Name:		Descriptive Writing Year 6 To classify or describe an object, animal, person or place.			Post Test / Pre Test	
	E	**D**	**C**	**B**	**A**
Text Structure					
Opening Statement to introduce topic	Descriptive writing has no clear opening statement and does not clarify the subject being described.	Descriptive writing has a partial opening statement that may/may not identify the subject being described.	Descriptive writing has an opening statement that clearly identifies the subject being described.	Descriptive writing has a detailed opening statement that clearly identifies the subject being described.	Descriptive writing has a concise, detailed opening statement that clearly clarifies the subject being described.
Organisation of Information	Minimal or no use of paragraphing to separate aspects of the topic. This may include some sub headings.	Partial use of paragraphing to separate aspects of the topic. This may include some sub headings.	Paragraphs clearly separate aspects of the topic. This includes relevant sub headings.	Paragraphs clarify various aspects of the topic. This includes relevant sub headings.	Paragraphs are detailed and concisely clarify the relevant aspects of the topic. This includes relevant sub headings.
Topic Sentences	No evidence of topic sentences being used.	Experimenting with the use of topic sentences with some supporting detail.	Begins with a clear topic sentence followed by supporting detail.	Begins with a clear topic sentence followed by relevant supporting detail.	Begins with a clear topic sentence, followed by extensive and concise supporting detail.
Language Features					
Descriptive Vocabulary	Does not use any descriptive language features such as adjectives.	Attempts to use descriptive language features such as adjectives to describe. Eg. big, large	Satisfactorily uses descriptive language features to describe and give detail. Eg. gigantic, enormous	Attempts more complex descriptive language features such as adjectives, similes, sensory imagery and metaphors.	Accurately uses complex descriptive language features such as adjectives, similes, sensory imagery and metaphors.
Noun Groups	Some technical noun groups are used.	Technical noun groups are used at the beginning of every topic sentence.	Technical noun groups are used at the beginning of every topic sentence and throughout writing.	Technical noun groups are consistently used at the beginning of every topic sentence and throughout writing.	Technical noun groups are used accurately at the beginning of every topic sentence and throughout writing.
Grammar					
Spelling	Frequently used words are spelt incorrectly.	Frequently used and technical words are sometimes spelt accurately.	Frequently used words are spelt correctly with some difficult/technical words spelt accurately.	Frequently used words and most difficult/technical words are spelt accurately.	Frequently used words and difficult/technical words are spelt accurately.
Punctuation	Uses comas accurately most of the times in lists and between adjectives.	Accurately uses comas in lists and between adjectives.	Accurately uses comas after text connectives and begins to use comas to separate clauses.	Accurately uses comas after text connectives and mostly use comas to separate clauses.	Accurately uses comas after text connectives and consistently use comas to separate clauses.