Narrative Year 3

Name:

To entertain

Pre/Post Test

	E	D	C	B	A
Text Structure					
Orientation	No orientation	Has attempted an orientation	Has a clear and interesting orientation	An engaging orientation with relevance to the story	A highly engaging orientation with relevance to the story
Complication	No complication	Has attempted a complication	Has a clear and interesting complication	Has an interesting and detailed complication	Has more than one interesting and detailed complication
Resolution	No resolution	Resolution unclear	Has a clear and interesting resolution	Resolution relates to complication	Has a detailed resolution that relates to the complication
Ending	No ending	Has attempted an ending	Has a clear and interesting ending	Has an interesting ending that completes the story	Has an interesting and detailed ending that completes the story
Organisation of Information	No paragraphs	Has attempted using paragraphs	Some paragraphs are used correctly	All paragraphs are clearly organised	All paragraphs are clearly organised and linked
Language Features					
Vocabulary	Same sentence starter used throughout story	Few sentence starters used	Limited use of sentence starters	Uses 3 different sentence starters	Uses 4-5 sentence starters
Tense	Inaccurate use of tense	Attempts to use some same tense	Uses mostly the same tense	Only misuses chosen tense 1-2 times	Consistently uses chosen tense
Sentence Structure	Uses simple sentences	Correct use of simple sentences and compound sentences attempted	Simple and compound sentences mostly formed correctly	Simple and compound sentences correctly formed	Simple and compound sentences correctly formed and beginning to use complex sentences
Spelling	Simple words spelt correctly	Correct spelling of most simple words and some common words	Correct spelling of all simple words and most common words	Correct spelling of all simple and common words	Correct spelling of all imple words, common words and attempts difficult words
Punctuation	No capital letters and full stops	Attempting to use capital letters and full stops	Capital letters and full stops used correctly	Capital letters and full stops used correctly and other punctuation attempted	Capital letters and full stops used correctly and other punctuation used correctly
Audience	Has not considered the audience	Has attempted to consider the audience	Has considered the audience	Has a clear audience	Engages the audience