Name:			Recount Year 4		Pre/Post Test
			To retell a series of events		

	E	D	C	B	A
Text Structure					
Orientation	Has some elements of the orientation.	Has a clear orientation that states who, when and where.	Has a clear orientation that states who, when, where and why.	Has a clear orientation that states who, when, where and why using more specific detail eg instead of Our class write The year 3's (not vague).	Has a clear orientation that states who, when, where and why using more specific detail and higher level of vocab eg instead of Our class write The year 3's (not vague).
Sequence of Events	Attempts to sequence events.	Events are sequenced in order.	Events are sequenced in logical order.	Events are clearly and logically sequenced.	Events are clearly and logically sequenced.
Organisation of Information	Has attempted using paragraphs.	Some paragraphs are used correctly.	All paragraphs are clearly organized.	All paragraphs are clearly organised and linked.	All paragraphs are clearly organized, linked and written succinctly (no waffle).
Conclusion – Personal comment	Attempts to close with a clear personal comment.	Closes with a clear personal comment.	Personal comment is supported with some evidence.	Personal comment is supported with well-justified evidence.	Succinctly writes a Personal comment with well-justified evidence.
Language Features					
Tense	Attempts to use some simple past tense.	Uses mostly past tense.	Only 1-2 misuses of past tense.	Consistently uses past tense.	Consistently uses past tense.
Sentence Structure	Repeated use of time connectives.	Uses limited basic time connectives.	Uses at least 3 complex time connectives.	Uses 4-5 complex time connectives.	Uses more than 5 complex time connectives.
Spelling	Correct spelling of some common words and some simple topical words.	Correct spelling of most common words and simple topic words.	Correct spelling of all common words and most common topic words.	Correct spelling of all common words and difficult topic words.	Correct spelling of most difficult words and challenging vocabulary.
Punctuation	Attempts to use capitals for proper nouns.	Uses some capitals for proper nouns.	Uses capitals for proper nouns most of the time.	Accurately uses capitals for proper nouns.	Accurately uses capitals in throughout the recount.