



Reconciliation Week 2016

From the Principal's Desk Reconciliation Week 2016

The Heart of the School became a sea of hands as 1,200 cut out handprints of KMS students formed the Aboriginal flag to celebrate National Reconciliation Week (NRW).

It was symbolic in every sense – by working together we can achieve genuine understanding and empathy towards others.



NRW celebrates the rich culture and history of the First Australians. It is the ideal time for everyone to join the reconciliation conversation and to think about how we can help turn around the disadvantage experienced by many Aboriginal and Torres Strait Islander people.

Recognition. Think about how much you value it. When you are sincerely recognised for who you are and what you contribute, you feel proud, validated and connected.

Being recognized is good for your self-esteem. It energises you and encourages you to recognize the best in others.

Recognition comes in all sort of ways and means different things to different people but everyone likes to be genuinely acknowledged. In what ways do you recognise people around you and in what ways do they recognize you?

Thank you to Aboriginal Education Teacher Mrs Janine McKay and Aboriginal Community Education Officer Nigel Raymond for the well-run week-long program.

Thank you to all staff and ATSI students who helped organize and run learning activities and to our special guests and families who visited school during NRW.

There were many life-long powerful messages and learning throughout the event.

Enjoy Your Long Weekend

Monday 13 June – Queen's Birthday

Tuesday 14 June – Pupil Free Day

Wednesday 15 June – School resumes 8.30am



What Children Hate Hearing

'Leave me alone!'

When you routinely tell your kids, 'Don't bother me' or 'I'm busy' they may think you're always brushing them off and be less likely to tell you things as they get older. Of course children should see their parents take time for themselves or for doing tasks that need some concentration. This is when you can set some parameters in advance. 'I have to finish this one thing, so I need you to play/read/occupy yourself quietly for a few minutes. When I'm finished, we'll talk.'

'You're so...'

'Why are you so mean to Katie?' 'She's so shy.' Young children believe what they hear about themselves. The worst comments cut deep like 'you are so clumsy' or 'so stupid'. Try to address the specific behaviour and leave the adjectives about your child's personality out of it. Even labels that seem neutral or positive can pigeonhole a child and place unnecessary pressures on them.

'Don't cry'

When children get upset enough to cry, acknowledge their emotion up front. 'It must make you really sad when...'; 'Yes, the traffic can be scary but I promise I won't let go of your hand'. By naming the real feelings your child has, you'll give them the words they need to explain their feelings.

'Why can't you be more like your sister?'

Comparisons almost always backfire. Children develop at their own pace and have their own temperament and personality. Comparing your child to someone else implies you wish yours was different.

Being pressured to do something they are not ready for can undermine self-confidence, leading to resentment and often, a test of wills.

'You know better that!'

Learning is a process of trial and error. Give your child the benefit of the doubt, and be specific. Say 'I like it better if you do it this way, thank you'. Jabs like 'I can't believe you did that!' and 'It's about time!' can add up, and the underlying message children hear is: 'You're a pain in the neck, and you never do anything right.'

'Stop or I'll ground you for a month!'

Threats, usually the result of parental frustration, are rarely effective. Sooner or later you have to make good on the threat. It's more effective to develop a repertoire of constructive tactics, such as redirection, removing the child from the situation or time-outs, than it is to rely on those with proven negative consequences, including verbal threats or long lists of penalties.

Studies have shown that the odds of a two-year-old repeating a misdeed later in the same day are 80%, no matter what sort of discipline you use. Even with older children, no discipline strategy yields sure-fire results every time.

Japanese Homestay: Families Needed Urgently

Our annual visit of Medai High School students from Japan will occur again next term. This is a tremendous program which allows our students to mix and learn from students who are from a completely different culture. This experience can be extended to a whole family if you host one of the students during their stay. Whilst we have some families already keen to be involved, there is room for more. If you are at all interested please contact Paula McKay at the school for more information.

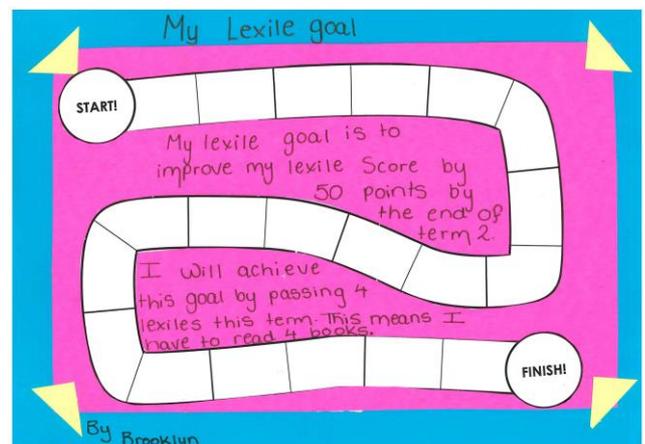
Pupil Free Day Next Week: Tuesday 14 June

Tuesday, 14 June will be our second Pupil Free Day for the year. On this day staff will work on a range of activities designed to improve classroom teaching.

In the morning all teaching staff will work in their Network Learning Groups with educators from all the schools in the Northern Yorke Partnership on a specific and focused area of interest.

In the afternoon, KMS staff will meet back on site to further develop our work on powerful learners.

Below, are examples of powerful learning goals by students in the Primary Years.



Reading Volunteers Wanted

Improvement in reading is a major focus of our school and we are working hard to achieve this within the resources we are provided. However we still need to do more to work with students who struggle to read.

Research shows one of the best improvement strategies is to work one to one with a student reading aloud for 20 minutes a day, four to five times per week. We would love to be able to do this for every one of our students, unfortunately our resources don't allow us to do this.

Can you help or do you know of someone who can

If you are able to, or know someone who is able to assist us by providing 20 minutes of your time (or more), to help a student to read we would love to hear from you. You can not underestimate the importance of being able to read, a skill often taken for granted but for those who struggle, it has a life-long impact in many and varied ways. You will make a substantial difference to a child for life.

Please contact Hannah Dayman at the school if you can assist us in any way.



Above, Ms McNicholl's and Mrs Kelly-Brook's Reception class celebrate their goal of completing The Premier's Reading Challenge with the Principal.

Volunteer Invitation

Afternoon Tea

Thursday 23 June
Hospitality Centre, from 2pm

Our school community would like to recognise and thank our many volunteers for the work they do for students and staff. An afternoon tea and a KMS Choir performance is planned for Thursday 23 June. All volunteers and mentors are welcome.



Above, volunteers are valued members of our school community.

Take a Family Reading Challenge and build your family's love of reading.

1. Set aside time for reading every day and a goal for the number of books your family will read in a month. It is important to set aside time for reading to, with and by your children.

2. Reading to... By reading to your children you open up the world of reading. Choose books you enjoy reading, talk about them and most of all 'have fun'.

3. Reading with... Share reading time by reading with your children. Let them fill in missing (predictable) words as you read, or read one page or chapter to your child and then let them read the next one.

4. Reading by... Encourage your children to read to you 'take-home' reading books or other books they choose. Ask them about what they read: what they liked or disliked, why they chose the book, what they learnt and how they felt about what they read.

5. Chart your family's reading during Family Reading Month. On a chart, mark each person's name and the number of books each person reads during the month. Add up all the books your family read in one month — and celebrate your achievement!

Great Reads

- My Aussie Mum by Yvonne Morrison and Nicola Bright. This funny, rhyming story is about an Aussie mum who loves her family and will give anything a go — from saving whales to taekwondo! Suggested for readers aged 4+

- Inkheart by Cornelia Funke. This magical novel is now a movie. Meggie's father, Mo, is able to bring characters from the book world into the real world when he reads aloud, which leads to many exciting adventures. Suggested for readers aged 10+

Regards,

Dean Angus
Principal



Right, a helping hand – R-12ness through Buddy class with 1JN and 7DE.



KMS Parent Club: The Annual General Meeting will be held on Wednesday 15 June in the Hospitality Centre at 7.30pm. Parent Club is a great way to learn more about the school community, education, programs, and meet like-minded people. All Welcome.

Sub School News

R-6 Corner: Goal Setting

Recent research has shown the positive impact when students are directing their learning by goal setting. Individual learning goals allow students to choose the learning path that best suits them and what they would like to achieve.

Knowing this they know exactly what to concentrate on and to improve. Goal setting provides students long-term vision and short-term motivation.

Clearly defined goals students can measure allows them to determine and manage their learning journey and take pride in achieving their goals. They can see the steps in what previously might have seemed a long drawn out process.

Through goal setting students can:

- Improve their academic performance
- Have greater motivation to achieve
- Enjoy pride and self-satisfaction in their learning
- Build their self-confidence

Given this, our Years 3-6 students have been working on setting specific goals in Maths and Reading. They have used their Maths (one minute maths) and Reading (lexile) data to identify an area for improvement. An important part of this process is then determining the strategies they will need to use to achieve their goal. For example, practise division cards every night; read one more lexile book a fortnight.

Goals are displayed in the classroom as a visual reminder to students. These have been presented in various ways including weight lifting, snakes and ladders, kicking goals and car racing tracks.

Close monitoring of progress and reviewing of goals are also a vital part of goal setting.

We thank families for their involvement in their child's learning by supporting them to work towards achieving their goals. We will post more class goals on the KMS facebook site this week.

Kylie Williams
Primary Years Coordinator



Unit News

Programming numeracy lessons in the Unit using content from the Australian Curriculum is based on term themes, providing opportunities to integrate numeracy into other curriculum areas. This term the emphasis has been on the Content Strand 'Measurement and Geometry' and in particular 'Shapes'.

In the Junior class Andrea and Ktora have focused on the names of the shapes with students tracing around shapes, making models of them out of coloured pipe cleaners, as well as cooking pancakes to highlight the concept of circles. Pre and post assessments have been undertaken to determine each students' understanding of the topic.

In the Senior class Rachel has done lots of work with the students around identifying two and three dimensional shapes, recognising and drawing the shapes and looking at how many points and lines make up the shapes. The Money Maths program is also ongoing in this class, where students have opportunities to role-play counting out money as well as buy items from the Canteen for recess on Tuesdays to practise using money in real life situations.

Regards,

Sandy Mumford



Elevating the Senior School

Earlier in 2016, KMS Year 12 students completed a Wellbeing Survey. Students were asked questions including how many hours a night they sleep; how many hours they work at part-time jobs; what their main concerns moving forward are; and if they need help in preparing for life after school. The responses received overwhelmingly suggested KMS Senior School Students were concerned about time management, upcoming exams and not knowing what they were going to do once they finished school. Senior School is implementing a number of seminars to assist these students.

Elevate Education 'Ace Your Exams' Seminar

On Monday 11 July (the first Monday of the Term 2 holidays), KMS will host Elevate Education 'Ace your Exams' sessions for Year 12 students.

The seminar covers:

- Highest value exam preparation tasks
- Fixing mistakes to ensure constant improvement
- Time allocation during exam preparation
- Techniques for managing stress and time pressure in exams

Entry is free to KMS Year 12 students and attendees will be provided with resources to implement the strategies taught during the session.

Year 12 students who will have end-of-year examinations are encouraged to sign up for either the morning or afternoon session through the Eventbrite link on the Kadina Memorial School facebook page or: <https://www.eventbrite.com.au/e/kms-elevate-ace-your-exams-session-tickets-25441246453>

Elevate Parent Session

An Elevate Education Parent Information Session will be held on Monday 11 July at 6pm. This is designed to help parents understand how they can best improve the at-home study habits of their children. This session is free for all KMS parents to attend, and will focus on the Year 11 and 12 cohort. Parents are invited to register at the Eventbrite link on our Facebook page or: <https://www.eventbrite.com.au/e/kms-elevate-ace-your-exams-session-tickets-25441246453>

Year 12 Trial Exams

Each year the Year 12 cohort sit mid-year trial exams. In 2016, the exams will be held at the Kadina Football Club on Monday, Tuesday and Wednesday, Week 1, Term 3.

These exams are set by class teachers and designed to prepare students for their end-of-year SACE examinations. All Stage 2 subjects that have an end-of-year examination will have a trial exam, with the exception being Maths Applications which will be set later in the year. Subjects taught through Open Access college or via another school will also have trial exams at this time.

Students are required to wear school uniform and come

to the exams with required stationery, water and a jumper. If a student catches a bus to school, they are allowed to study quietly in the Upstairs Study area at KMS when not completing an exam, however normal classes will not be running on these days. A timetable for the trial exams has been provided to all students and is available on the KMS Facebook page.

Year 12 Day

In 2016, KMS is holding the inaugural Year 12 Day on Thursday 28 July (Week 1, Term 3) at the Kadina Football Club. The purpose is to assist students in preparing not only for the remainder of their time at school, but also life after school. Topics covered include: SATAC applications; applying to Centrelink; the Regional Youth Bus; Party-Safe; and Healthy Mind / Healthy Body.

Students are not required to wear school uniform on this day, however they will not be permitted onto school grounds. Lunch will be provided at a small cost to students. A letter and medical consent form were provided in Week 6, Term 2 and these are required back by Monday 27 June, Week 9, Term 2.

This day is compulsory for all Year 12 students, however we do acknowledge some students have VET courses on this day and they are required to attend their course as per normal.

Australian Defence Force Long Tan Leadership and Teamwork Awards

Each year, Year 10 and Year 12 students are invited to nominate for the ADF Long Tan Leadership and Teamwork Awards. Presented to one student in Year 10 and one student in Year 12, the ADF Long Tan Youth Leadership and Teamwork Awards recognise students who demonstrate leadership and teamwork both at the school and in the broader community and who display strong values, such as doing one's best, respect for others and 'mateship', that are integral to Australian society. Students are required to submit a written application demonstrating how they embody at least one of the following attributes: Teamwork; Co-operation; Values; Communication; Leadership; Community Involvement; Problem Solving; and/or Resourcefulness. Winners of the awards are decided by the school leadership team and are based on a merit-selection process.

If your child would like to nominate, they need to submit an application to either Mr Keane (Year 10 Year Level Manager) or Miss Tucker (Year 12 Year Level Manager) by Friday 8 July, 2016 (Week 10, Term 2). Year 10 applications forms are available from Mr Keane and Year 12 application forms have been emailed to all Year 12 students.

Megan Tucker
Senior Pathways Coordinator / Year 12 Manager

Middle School – World Maths

On Tuesday 24 May an organisation called 'World Maths' came to KMS from Adelaide for some hands-on problem-solving activities with all Year 8 students. Students worked in small groups to solve challenging problems at their own pace. These problems ranged from getting untangled from chains, finding your way through a maze and learning some algebra with leaping frogs. It was pleasing to see many students embraced being a 'powerful learner' and enjoyed the opportunity of working with other classes.

Stacey Evans
Year 8 Maths teacher



Term 2 Casual Day – This Friday 10 June

Cows for Cambodia is an organisation that acts like a 'Cow Bank' to underprivileged families in Cambodia. With the support of volunteers, the organisation loans a pregnant cow to a family who are taught how to care for the cow. The family follows strict dietary rules when feeding the cow and to maintain frequent vaccinations against diseases common in third world countries. Preserving the cow's health is a top priority for the organisation. Once the cow gives birth the family is allowed to keep the calf, which will grow and provide wealth and resources to the family.

Tomorrow, Friday 10 June our school will have a casual day fundraiser with the hopes of raising \$2000 dollars in order to send a cow to a family in Cambodia. We believe this is an amazing cause to get behind as it isn't just about giving to the needy, it centres around teaching them to better their lives. Cows for Cambodia doesn't just send cows, it also sends volunteers to take part in rice runs and to help out at local schools teaching the children English.

Please dress in casual clothes on Friday and bring a gold coin donation to show your support for such a great cause.



The School Farm

By RE-BL/LKB Class

On Thursday 19 May, we went to the school farm at the back of the oval. We wore boots to the school farm. Mrs Wait, our class and the high school farmers were there. We patted pigs. They made funny noises. We went to see some chooks. The chooks squawked. We were chasing after them because we wanted to pick them up! We found eggs in the chook coop. We fed the calves. We patted Lamby, the sheep, in his pen. We patted goats. They were soft. We wanted to go to the farm because we wanted to see all of the baby animals. We felt happy because we like the animals.



Premier's Reading Challenge: At KMS all Primary students and many Middle School students participate in the Premier's Reading Challenge every year. Last year over 300 students completed the challenge of reading 12 books. If your child is interested in completing the challenge, but hasn't begun it as yet, please ask them to see their class teacher or their English teacher for the forms as there is still plenty of time to complete it.

If you are interested in furthering the reading experience for your child, please visit the Premiers Reading Challenge website at: www.prc.sa.edu.au. The website has reading challenges for students, reviews of new novels for students to read and a new "parents and families" tab that encourages families to recommend new texts for others to read. Please have a look with your family.

Thank you, Natasha Woodcock

Scholastic Book Club: Brochures will accompany the newsletter for Primary students. The brochures are available in the Middle School common area for Year 7 to 9 students and in the library for Senior Students who would like them.

This is an offer only and there is no expectation any purchase is made. If you wish to do so, please ensure order forms and payment are returned to the school Finance Office by **Friday 17 June**. Unfortunately, due to the large number of orders we receive and the time constraints, orders handed in after the due date cannot be accepted.

Thank you, Library Staff





ART BEAT

DIARY DATES

Advance notice of known dates -:

- What?** Visiting Performance 'Pick a Peck of Pickled Poems'
Who? All Year R – 6 students
When? Thurs 16th June
Where? KMS
- What?** State Instrumental Camp
Who? Second year and higher Instrumental students
When? Sun 19th – Tues 21st June
Where? Port Hughes Concert - Wallaroo Town Hall
- What?** Year 5/6 Choir perform for KMS volunteers
When? Thurs 30th June 2:30pm
Where? KMS



Junior Ensemble



Year 5/6 Choir

Primary Music

Through Performing Arts at Kadina Memorial School, students are encouraged to often step out of their comfort-zone. In a supportive environment, students can explore their creativity and build their resilience when they don't quite sing the right note, play the rhythm incorrectly, make a squeak with their recorder – the first time! It just means they haven't quite got it right YET, and that's okay 😊

In weekly Performing Arts lessons, all Year R – 6 students are exploring Music in Term 2. We are focusing on rhythm, note values, pitch and using formal notation. The Year 5/6 Choir had their assessment last week by FOM Conductor Cathy Lange, from Adelaide. They received a very deserved B+ overall, demonstrating thorough preparation, excellent focus and self-managed behaviour.

The Year 4 Recorder Group is playing notes using their right hand this term. Adding choreography to their pieces is adding to the fun of preparing to perform. Students in their first year of learning an instrument began Junior Ensemble last week, joining the 2nd years to make a group of 31 students! The 2nd year students are now mentors as they all prepare for the IM Showcase in Term 3. **Jo Hurrell**



Year 4 Recorder Group



"In Year 8 Art for the past few weeks, we have been learning about organic shapes and designs. We have responded by creating ceramics and scratching our designs, using the sgraffito technique. Organic shapes are generally not symmetrical or straight. We enjoyed creating pots because you get to play with clay".

Written by Abby McDougall
 Image features: Trent McCauley

Reconciliation Week at KMS

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures and achievements, and to contribute to building a reconciled Australia. National Reconciliation Week aims to give people across Australia the opportunity to focus on re-establishing friendly relationships between Indigenous and non-Indigenous Australians. It is a time to 'reflect on achievements so far and on what must still be done to achieve reconciliation'.

On Friday 27 June, Kadina Memorial School held a whole school assembly to mark the start of National Reconciliation Week. ATSI students from all year levels spoke about the importance of celebrating National Reconciliation Week and told us what Reconciliation means to them. KMS students enjoyed listening to our ATSI students playing the didgeridoo, stomp box and clapping sticks. ATSI student Mackenzie Weltman also sang the National Anthem.

During the assembly the Aboriginal and Australian Flags were raised in unison, representing our two cultures coming together as one. It signifies that we can move forward as one in the knowledge that our diversity makes us richer, and that together, we are stronger. Once the flags were raised, a minute of silence followed to acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation.

Achieving reconciliation involves learning about Aboriginal and Torres Strait Islander histories and cultures, therefore over the following week all students at Kadina Memorial School participated in events to learn about the culture and history of Indigenous Australians. On Friday students attended sub school assemblies and shared their new knowledge of Aboriginal artwork, bush tucker, music and dance and dreamtime stories.

Kadina Preschool Centre and KMS Early Years students were treated to a wonderful performance of the Rainbow Serpent, written by Nigel Raymond and presented by Year 5 and 6 KMS ATSI students.

Kadina Memorial School students also transformed the heart of the school with an Aboriginal Flag comprising 1,200 coloured hands. Our students' hands, which are the national symbol of reconciliation, reflected both the coming together of cultures and extending our hand to everyone. Each hand carried the signature of the child who made it, which showed the commitment that each KMS child has towards reconciliation.

KMS is committed to building positive, respectful relationships between Aboriginal and Torres Strait Islander peoples and other Australians and believes it is a part of everyone's life, every day of the year.

By Janine McKay
Aboriginal Education Teacher



KMS News Wrap

Year 8/9 Zone Netball Carnival

On Wednesday 1 June, 24 KMS netballers ventured to Maitland for the Year 8/9 Zone Netball Carnival. The three teams were very successful, with great play and sportsmanship on display. Long bomb shots were being sunk from anywhere in the goal circle, defenders were out-rebounding girls far taller than themselves and the mid-courtiers fed into the goal circle with precision. The carnival is used to select our Year 8/9 Knock Out team, which will compete in a carnival in Term 3. This team will be announced later this term.

Special thanks goes to Gen Elsworthy, Annabelle Pearce and Tiffany Clarke for umpiring and to Ruby Shaw for coaching.

KMS 1 won 3, lost 1 – finished 3rd overall

KMS 2 won 3, lost 1 – finished 2nd overall

KMS 3 lost 2, won 2 – finished 8th overall



UniSA Visit

On Wednesday 18 May Senior Students were offered the chance to stay after school to attend a University of South Australia (UniSA) information session. We were told about the different campuses and degrees available. UniSA spokesperson Nicole mentioned the scholarships they have as well as the new scholarships offered based on high academic achievement. We also discussed the importance of organising accommodation early to avoid extra pressure at the start of the tertiary year.

Nicole told us there were many ways to get into university. It was reassuring to know the ATAR score wasn't everything and that back-up plans were recommended. We were also informed UniSA provides services such as tutoring and clinics so you can speak to trained councillors if you feel you are struggling with the transition or the workload.

Overall it was a great experience and I really encourage Year 12's to go to information sessions and open days if they are unsure which degree or university they would like to attend. Also, keep in mind university isn't the only pathway after the completion of Year 12. There are TAFE courses or apprenticeships that could be more suited to individual career goals.

By Allana Gardiner, Year 12

Debate Team and PESA Speaking Comp

On Wednesday 18 May, four Year 11 students, Darah-Bree Bensen Boakes, Karlee Bruce, Evie Giles and Mackenzie Glazbrook, competed in the state-wide debate competition in Adelaide. We competed against Roma Mitchell School with the debate topic of 'Should Section 18c of the Racial Discrimination Act be repealed?' The team delivered a strong debate against Roma Mitchell and only narrowly lost. Although we didn't quite top our competition (losing by 4.33 points), Karlee Bruce was awarded the Best Speaker of the Debate certificate. There are three more rounds in the competition.

We were also joined by Saxon Raymond and Luke Hart who participated in the PESA English Speaking Competition. They both presented an eight minute discussion on a topic of their choice before being given an impromptu topic to discuss. Both the PESA team and the Debate team received positive feedback and will look to incorporate this into future presentations.

By Mackenzie Glazbrook



Whole School Awareness Day

Week 7 Friday



Our focus... *The UNIT*

In Week 7 of this term, our school will be having a special day to raise awareness for the UNIT section of our school. This will be held on Friday 17 June and all we ask is for you all to wear something **bright blue** to support autism. The majority of students in the UNIT have some degree of autism, others have hearing, seeing and speech impairments and there are students with chromosome abnormalities. There are many students within our school who are faced with the challenges that autism may bring.

Did you know ...

- Autism now affects 1 in 68 children and 1 in 42 boys
- Autism is one of the fastest-growing developmental disorders
- Boys are nearly five times more likely than girls to have autism
- There is no medical detection or cure for autism

The UNIT provides students with personalised learning plans to help positively reinforce everyday life coping skills. This is done through a positive learning environment and a specialised curriculum that involves lots of visuals and constructive feedback through rewards that focus on teaching the students communication and independence. The wonderful staff in the UNIT are preparing students for the challenges they may face when they leave school and start working within the community.

Resilience and optimism are at work everyday in the UNIT as students learn to cope with everyday life and to communicate their needs using a variety of assistive technologies.

**Don't Forget to wear something
bright blue On Friday 17TH June!**

(This is a Senior KMSC led initiative)

KMS Notice Board and DMC

Year 8 Immunisations: The SA School Based Immunisation Program is offered by Kadina Medical Centre Nurses.

Immunisation Consent Cards were sent home with the students earlier in the year. It is important you read the information provided with the consent cards so you understand the vaccines offered and the diseases they prevent. If you have any questions about the program please contact the Kadina Medical Centre on 8821 3133 or the Immunisation section, SA Health, Monday – Friday, 8.30 am – 5pm on 1300 232 272.

All Year 8 students are due for the following on Thursday 23 June:

- ❖ A second dose of Gardasil the human papillomavirus vaccine. It is still possible to start the course if missed on round 1.
- ❖ 1 dose of Boostrix vaccine – diphtheria, tetanus, pertussis (whooping cough)

If you did not receive an immunisation Consent Card from your child please ask Paula McKay at the Front Office. Parents/legal guardians should complete, sign and return the Consent Cards, even if the student will not be vaccinated at school. Also if your child has transferred in from another school a new form will be required.

If your child is not vaccinated at school, please contact Kadina Medical Associates and arrange for a free 'catch-up' dose. If you go to your own doctor at another practice for the vaccination, they may not have the vaccine(s) in stock and there may be a consultation fee.

Canteen News

VOLUNTEERS REQUIRED! Please help us! We need you! It is not hard work and you don't need to worry about pricing as we just need a few extra hands to help serve our students. Canteen can be quite hectic at recess and lunch so any additional help is appreciated. Even 30 minutes from 10.30am to 11am or for an hour 12 to 1pm will help. Please come and see us or call on 8821 1254.

SUBWAY DAY: Week 9 - Wednesday 29 June.

Bags are available from Canteen and will be distributed in R-6 Classrooms. This is a great day to support local business and our school Canteen. Subway orders are not available through Qkr. Our normal Canteen menu is available on this day and can still be ordered through Qkr. Any enquiries, please direct to Vicki, Annie or Jeanette in Canteen.

Thanks,
Vicki Hartleib, KMS Canteen Manager

Decision Making Committee (DMC): This is a Representative Committee consisting of staff, students and parents who meet each fortnight. The next DMC will meet on Tuesday 14 June, 5pm in the Staff Room.

Proposal: Senior Special Ed Excursion to home towns

Date: Thursday 23 June (Wallaroo/Moonta); Thursday 20 June (Ardrossan/Maitland); Thursday 7 July (Port Broughton)

Proposer: Tenille Ziersch

Proposal: Flinders University Visit

Date: Tuesday 28 June (preferred date tbc)

Proposer: Karmela Kleinig

Proposal: Rainbow Serpent Play Performance

Date: Monday 27 June - tbc

Proposer: Janine McKay and Nigel Raymond

Proposal: Cert III Hospitality Coffee Shop

Date: Thursday 23 June, Thursday 30 June, Thursday 7 July

Proposer: Erin Schneider/Sarah Pammenter

Proposal: Crossing Monitor Training

Date: Tuesday 18 October

Proposer: Tarryn Germein

Proposal: SAPOL 'The Fatal Five'

Date: Wednesday 19 October

Proposer: Al Woods and Patrick Keane

Proposal: Choir Performance

Date: Friday 23 September (tbc)

Proposer: Jo Hurrell

Proposal: Yr 12 End of Year Assembly

Date: Friday 4 November

Proposer: Megan Tucker

Proposal: Year 12 Formal

Date: Monday 21 November

Proposer: Megan Tucker

KMS Fundraising Entertainment Book: To order an Entertainment Book or a digital membership securely online visit: www.entbook.com.au/9147s39. Alternatively a membership form is available from the Front Office. Books are available from the Finance Office for \$65.

We receive 20% from every Entertainment™ Membership sold. Purchase yours today!

Kadina Memorial School
To order your Entertainment™ Membership Visit: www.entbook.com.au/9147s39
Or contact Carol Saunders on 88210100 or at carol.saunders439@schools.sa.edu.au



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Community News

School Dental Service: FREE for all babies, children not yet at school and most children to age 17. The School Dental Service is a Child Dental Benefits Schedule provider. For an appointment call the Wallaroo Dental Clinic on 8880 5200.

Blue Light Movie Night: 'Finding Dory' (Rated PG) Friday 1st July, Ascot Theatre, Kadina, 5.30pm. \$10 movie + popcorn + pizza (canteen available) Year 2-Year 8. This is a 'Lock-in' event supervised by police. Parents not permitted.

Kadina Open Mic: Sunday 19th June at Kadina Football Clubroom, 1pm till 4pm. Attention secondary students, if you sing, play an instrument, or have a band and want to perform in front of a supportive audience - Kadina Open Mic is for you. Inbox the Kadina Open Mic Facebook page to register your interest prior to the day, or contact Shaun Mercer on 0428 214 900. Next date is Sunday 31st July.



2016 CENSUS FIELD OFFICERS

Up to 38,000 opportunities to make a difference...

We're seeking up to 38,000 Census Field Officers to join our team and play a role in shaping the future of Australia.

If you're community minded, comfortable using a computer, mobile or tablet device, are an Australian Citizen or have the legal right to work in Australia, then jump online and apply today.

A Census Field Officer's duties may vary, depending on their assigned area. Job seekers from diverse backgrounds are encouraged to apply.

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TERM TWO 2016	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 7	13 th June Queen's Birthday (Public Holiday)	14 th June Pupil Free Day DMC 5pm	15 th June Questacon Visit – Yr 10 SACE Aboriginal Student Pathways conference Parent Club AGM, Hospitality Centre, 7.30pm	16 th June R-6 Visiting Performance 'Pick a Peck of Pickled Poems' Yr 10 Bushwalk Girls PE	17 th June Questacon Visit – Yr 10 NYPSPASASA Football/Netball Yr 10 Bushwalk Girls PE KMSC Awareness Day – The Unit – WEAR BRIGHT BLUE
Week 8	20 th June Flex/Flo/ATSI 'Girls' Day Out Pt Hughes IM Camp (depart 19/6) SAPSASA Soccer/Hockey	21 st June Meet the Writers Festival Pt Hughes IM Camp Yr 10 Bushwalk	22 nd June C4 Gym Sessions Yr 10 Bushwalk	23 rd June Volunteer Afternoon Tea Yr 8 Immunisations Yr 10 Bushwalk NEWSLETTER Finance Committee 3.30pm	24 th June Religious Ed Biology Stg 1 Warburto Point Excursion
Week 9	27 th June DMC 5pm	28 th June Yr 10 Bushwalk	29 th June Canteen 'Subway' Day KMS Debate Team Yr 10 Bushwalk Cows Create Careers Excursion Governing Council, 7pm	30 th June Yr 10 Bushwalk Ag Committee, 3.30pm Sport & Rec Committee, 3.30pm	1 st July Term 2 R-12 Presentation Assembly, CCSLC, 9.15am ALL Welcome

Principal: Dean Angus

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To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

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