



## Powerful Learning at KMS

### From the Principal's Desk

On our Pupil Free Day last Tuesday staff spent their second session looking at how we can develop more powerful learners at Kadina Memorial School.

So what are Powerful Learners?

- Resilient and persistent problem-solvers who use a broad range of problem-solving skills and have the ability to work with others.
- They are aware of their strengths and understand the areas they need to develop.
- They are students who accept and respond to feedback and involve themselves in their learning by setting personal learning goals.

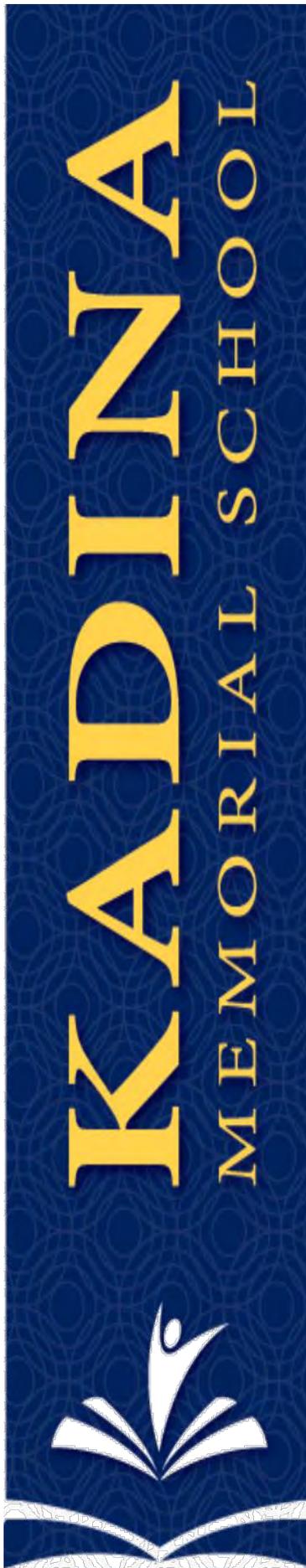
We also want Educators who understand the qualities of powerful learners and who are able to provide learning and teaching programs that provide optimum conditions to support students in becoming powerful learners. Each sub school is currently looking at what specific practices they will incorporate to support students becoming powerful learners.

### Community Education

I'm very keen to see our school facilities used for educational purposes outside of normal daily times. Firstly, as an educational institution, our fantastic facilities should be used for learning by not just students but by all members of the community. Obviously students have priority during normal times but there is no reason why we cannot offer our facilities after hours, such as during holidays. Secondly, it is critical to long-term sustainability, we create additional income streams to replenish and replace vital equipment we use on a day-to-day basis. Offering out of hours classes for paying customers is one way of doing this. I believe if done right it can be a win-win situation for all concerned.

I am currently seeking interest from parents and community members about the courses they would like to see run, or would like to do. These can be anything from language courses, carpentry, automotive, cake decorating, applying for jobs, health and well-being, yoga to 'underwater basket weaving', really anything!

You may already have a keen interest in a particular area where you would like to instruct/teach others. Either way I'm very interested in hearing from you.



*learning for our future*



**Opportunity — Respect**  
**Excellence**



Government of South Australia  
Department for Education and  
Child Development



*Principal's Report Continued:*

## Parent Club Annual General Meeting

The Kadina Memorial School Parent Club, held its Annual General Meeting last week in the Hospitality Centre at school. I congratulate Mrs Narelle Koch on her re-election as President, and also her committee members:

**President:** Narelle Koch

**Vice President:** Fiona Bussenschutt

**Treasurer:** Sherelle Rowe Sims

**Secretary:** Robyn Sherry

**Governing Council reps:** Sherelle Rowe-Sims and Katie Browning

**Media rep:** Sherelle Rowe Sims

**DMC rep:** Narelle Koch and Robyn Sherry

It is very pleasing to have a number of parents willing to coordinate and encourage parent participation throughout our school. The more parents and families we have involved the better the school will be. Parent Club is one way where parents can be involved in their child's school, and depending on the time you have, may determine how you might become involved in the school in other ways too.

Finding time to be part of a child's education isn't easy. One of the first questions many parents ask is, 'How can I be involved with my child's school when I work full-time?' It's a fair question, but school involvement isn't necessarily restricted to the classroom or even to out-of-hours activities.

Parents can keep abreast of long term plans and important dates remotely through the school website or simply by reading the school newsletter. Other involvement could incorporate reading school policies, supporting the school's values in the home, and encouraging students to respect the policies even if they are not in full agreement with them.

Most teachers agree parental involvement can include helping with sporting activities, parent committees, classroom assistance, and working bees. They were quick to point out that no matter what support or assistance parents offer, regardless of whether it's during school hours or out-of-hours, it is always appreciated.

Schools today invite parents to reap the benefits of being involved. Teachers want parents to experience feeling supported through mutual respect and by sharing a wealth of knowledge about their children.

This, said teachers, made their jobs much easier and in the long run the child benefits.

- Read school communications regularly.
- Support the school's values in your home and encourage respect.
- Involve yourself in the school community through a diverse range of activities.
- Look for opportunities to share knowledge and experience.

- Respect the teacher's professionalism.

Ultimately, your child will reap the benefits of your involvement.

Both our Governing Council and Parent Club have been discussing how we can better get parents and families more involved in the school. If you have some thoughts you think would support greater parent involvement, let us know.

## KMS Policies to be reviewed

As part of our ongoing review processes at the school, we review school policies on a regular basis. This year there are four policies to be reviewed, three of which we are looking for parent and student feedback. These policies are:

- Fundraising
- Student Code of Conduct
- Electronic Communication Devices

We will be seeking parent, staff and student feedback during the review process. Should you have any specific views please forward your feedback to us at the school. Current policies to be reviewed are available on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au)

## Student Absences and Lateness

I have spoken, on many occasions, about the need and reason for students to attend school all the time and keep absences to a minimum.

We are finding it frustrating we have a number of young students who are consistently late for school. At this age there is nothing the student can do to get here; he/she is totally reliant on the adult to do the right thing. Habits formed at this age, whether good or bad tend to stick, and we see a continuing pattern throughout their schooling life.

We strongly encourage all parents to ensure their children are here on time, every day, and that we have a note/phone call if the student/s are late. This is a government requirement and non-adherence can lead to parents being fined. I thank you for your support in this matter

Some senior students are getting parental permission to take days off for such things as: to attend music concerts, go shopping or because it is their birthday. I cannot stress enough these are not considered acceptable reasons for students to be absent from school.

As a school community we need to change this 'culture'. If we want KMS students to be successful in the global community they will be entering, we need to help them to develop good habits to support them in the future. Having a 'day off' because it's your birthday is not one of them.

## Car Parking

The front of the school continues to be an area of concern at the end of the day when we have all students leaving school at the same time. We ask parents to please follow the correct procedures in the drop off zone by ensuring they are not there for any more than three minutes and don't leave the car unattended whilst in the drop off zone. Your support in this matter would be greatly appreciated.

Governing Council is continuing to work with the local council to try and develop long-term solutions to our car parking issues.

## Copper Coast Sports and Leisure Centre

I attended the official sod turning of the Copper Coast Sports and Leisure Centre last week. It is very pleasing to finally see the work progress on the new centre. As a school we have committed \$500,000 and the Department for Education and Child Development \$1.5 million towards the development.

The Centre once finished will be a huge asset for the whole community for many years. As a school it will allow us to use three indoor courts, a classroom area and a stage for many of our physical education lessons, recreation activities, school assemblies and performances.

There will be some modifications to bus pick-up and drop-offs with students having to walk a little further. Please see the article in this week's newsletter regarding specific KMS bus stop changes. A letter will also be sent to all bus families.

## Presentation Assembly

Our next R-12 whole school Presentation Assembly will be held next Friday, July 1, starting at 9.15am at the Copper Coast Sports and Leisure Centre. We invite all community members to our Presentation Assembly, which is hosted entirely by the students acknowledging and sharing their learning throughout the term. I look forward to seeing you at the assembly.

## Around Our School

With almost 1,200 students and 150 staff it can be a busy, dynamic place! Learning occurs indoors and outdoors. Here are a few photos from the past two weeks of student learning and events.



Students participating in Year 10 Bushwalks and Stage 1 Outdoor Ed Bushwalks encountered all sorts of weather conditions.

## Year 12s vs Teachers Netball Game

Staff resorted to a few 'tactics' during a Year 12 vs Teachers netball game at lunch this week. Final result, it was a close call (not!) - The Year 12s!



**Primary Maths:** Year five students from 5HT interview Mrs Carol Saunders about how she uses her maths skills as KMS Business Manager.



## SA Excellence in Public Education



Above, teachers Mrs Jo Hurrell, Mr Tom Ackland, Ms Caroline Hennell and Miss Megan Tucker received an acknowledgement of their SA Excellence in Public Education Awards nominations.

Regards,

Dean Angus  
Principal



### TGSS Student Coffee Shop

Thursday's 23rd, 30th June & 7th July  
8.30 – 10.45am  
Home Ec Centre

Barista made coffees \$2 and milkshakes \$3

**All welcome**

*(Training Guarantee for SACE Students)*

# Sub School News

## R-6 Corner

R-6 Students will receive their mid-year written report with the school newsletter in the last week of term.

These reports summarise student learning during the first half of the year and build on information provided at the end of Term One interview.

A slight change in the format of these is the inclusion of an holistic grade for student achievement against each learning area of the Australian Curriculum achievement standards. This is consistent with the DECD Assessment and Reporting policy that 'requires teachers to make a holistic on-balance judgement using a range of learning evidence'.

Achievement standards have been treated holistically, i.e. as a broad record of understandings and skills used to apply knowledge, rather than as discrete elements. Details regarding aspects of the English and Maths achievement standard are provided in the descriptive comment.

The mid-year report reflects student learning to this point of the year whilst the end of year report provides attainment with regard to the whole year of learning. We invest considerable time for staff to meet and moderate student learning to ensure the consistency of teacher judgments.

For some students, teachers adjust the curriculum including for those with Learning Plans. In these cases we have negotiated and documented both the student's learning program and appropriate reporting arrangements with the student and their family.

The school has a 'no surprises' approach and staff are expected to communicate with families any feedback that may be uncomfortable. Often this has occurred in Term 1 interviews or through subsequent meetings.

For students with considerable absences we may not have had enough evidence to authentically assess their learning. In these cases the grade has been recorded as N/A with details why in the general comments section.

Your child's report is a great opportunity to celebrate with them their successes and identify the next challenges in their learning journey.

Cheers



Debbie Terrett  
Deputy Principal

## May Post Cards

Congratulations to the students who received a Post Card reflecting the school values of Opportunity, Respect or Excellence in May.



## Student Mentor Program

Earlier this term all students who were new enrolments in Years R-9 were invited to attend a morning tea with their student/class mentor to discuss the benefits of the Students' Mentor Program and how having a Mentor had helped them settle into life at KMS.

Students said the program had helped with:

- Use of equipment
- Finding friends
- Finding toilets/in and out of bounds areas
- Finding bag racks
- A tour around the school in general
- Playing with us at recess and lunch
- Cheering us up when feeling down
- Showing playgrounds and rules
- School work
- Taking us to different subjects/classes
- Using digital technology

Thanks to Simone Mercer for organising invitations and morning tea.

Zelly Ritter



Above, mentors meet with their new KMS friends.

## Middle School – Year 7 Technologies

Putting an innovative twist into Technology, our Year 7's have been channelling their inner Hestor Blumenthal's, Tara Dennis's and BB-8's in designing and manufacturing solutions to real world problems.

By dividing the Australian Curriculum's Technology curriculum into Food Technology, Digital Technology and Design and Technology, our students engage with cardboard, code and condiments in separate learning units across the year, building on learning from Term 1's 'A Chook's Life' blended learning unit.

Food Technology sees students investigate the transformation of food elements in its manufacture while researching environmental change as a result of food production.

Design and Technology has students designing and constructing scale models of rooms, including furniture, using traditional 2D planning models and innovative 3D modelling.

Digital Technology sees students using code to develop programs that simulate real world issues including creating programs allowing a robot to follow a farm paddock spray and seeding pattern, a search and rescue pattern or even a restaurant's table service program.

As an engaging and evolving subject, Yr 7 Technologies often crosses into other subject areas, particularly Science, English and Mathematics. Because our Yr7 Technology teachers are also their Science, English and Maths teachers, this blending is treated as an opportunity rather than an inconvenience, supporting student engagement and interest.



## Senior News - Unique Student Identifiers

This term Senior School Students have registered for a Unique Student Identifier (USI). This code is used by training organisations throughout Australia to identify individual students. The USI is a reference number made up of 10 numbers and letters that:

- create a secure online record of your recognised training and qualifications gained in Australia, even from different training organisations
- will give you access to your training records and transcripts
- can be accessed online, anytime and anywhere

This code is also used by staff at KMS who are delivering VET Certificate courses (such as Furniture and Construction, Automotive Engineering, Hospitality and 3D Web Design) to ensure every student has a record of the training that they complete.

If your child is in Years 10, 11 or 12 and has not yet registered, please encourage them to do so via: <https://www.usi.gov.au/students/create-your-usi>.

Only one form of identification (Birth Certificate, Passport, Drivers Licence, Medicare Card or Citizenship Certificate) is required. Please email Miss Tucker at [megan.tucker74@schools.sa.edu.au](mailto:megan.tucker74@schools.sa.edu.au) to ensure your child's USI is entered onto the school's database.

## Attention all Bus Travellers - Change to Bus Stop at School

The Copper Coast Sport and Leisure Centre redevelopment will result in the KMS bus stop being relocated for the remainder of the year.

The school has met with Mark Benson (YP Coaches) and Wade Delle Torre (DCCC) to discuss the safest alternative locations for a new temporary stop.



As of next Monday, 27 June, students will be picked up and set down on the eastern side (mound) of the oval. This will minimise the distance that our younger students need to walk. If the building project causes this arrangement to change we will inform you.

This is deemed the safest option and we thank you for your cooperation and assistance during the busy redevelopment stage.

Liz Wilson  
Head of Senior School

## Unit News

Unit staff and students would like to sincerely thank the Senior KMSC for planning and organising a Whole School Awareness Day for the Unit. We were very appreciative of their support in choosing the Unit to raise funds. We would particularly like to thank Mrs Karmela Kleinig for all of her preparation, along with members of the KMSC, Zelly and Robyn, and anyone who purchased cupcakes. Thank you very much.

Our students were very excited to see the balloons and posters displayed on the Unit fence during the week.

Each Friday afternoon in lesson 6 we have an elective program where staff organise different activities for student participation. Many activities are sensory based so it was very fitting for us to have a focus on them last Friday afternoon for the Awareness Day.

Ms Kylie Mudge and her Reception students joined us in Lesson 6 to have lots of sensory fun in our Unit yard. It was great to see the Reception and Unit students playing and having fun together. They all enjoyed and had turns at blowing bubbles, getting messy with jelly and shaving cream, enjoying some water play and threading beads and buttons. A highlight was experiencing our Sensory Room and the items/activities we use in this setting.

Everyone commented on how much they enjoyed the afternoon. It was great to see the positive interactions between the students and we look forward to this happening again in the future.

Thank you

Sandy Mumford  
Unit Coordinator



## Senior KMSC - Unit Awareness Day

Even though the weather wasn't fine on Friday the students still supported the day by wearing bright blue. We had bright blue ribbons, scarves, jumpers and hats. The KMSC students set up some sensory activities at lunchtime for students to try and although it was cut short due to rain many students took part in the activities. The cupcakes were a special treat enjoyed on Wednesday, Thursday and Friday. A big thank you to the Canteen's Vicki Hartleib for making the cupcakes and to all the staff and students for supporting this day.



## KMSC Casual Day – Cows for Cambodia

Cows for Cambodia Casual day fundraiser was held on Friday, Week 6, 10 June. The total raised was \$1065.80. The R-6 students will continue fundraising efforts throughout the year with their recycling program. KMSC.

Thank you to everyone who generously supported this organisation.



# ART BEAT

## Stage 1 Creative Arts

This semester in Stage 1 Creative Arts we have done a practical skills folio, product and investigation. Each of us has had a different arts focus including photography, tattoo design, ATSI puppet making, mandala colouring book, watercolour calendar and stop motion animation. We have enjoyed becoming independent learners who have been able to explore in arts areas that we are genuinely interested in. It has been great to work collaboratively with others to achieve final products. It is unanimous that Creative Arts has been super fun and enjoyed by all. We highly recommend this subject to any student who is creatively minded. **Tori Poole**



Paul  
Wastell



Saxon  
Raymond



## DIARY DATES

**Advance notice of known dates -:**

**What?** Year 5/6 Choir perform for KMS volunteers

**When?** Thurs 23<sup>rd</sup> June 2:30pm

**Where?** KMS Staff Room

**What?** Year 9 Drama performing to JP classes

**When?** Term 2 Week 9

**Where?** KMS Drama Room

**What?** Year 11 Drama performing to Staff & family

**When?** Term 2 Week 10

**Where?** KMS Drama Room



*Jacob Edmiston enjoying the opportunity to conduct the Year 10 band.*

# KMS News Wrap

## Creating Bedrooms, Apartments and even Office Buildings!

During last term and in the first few weeks of Term 2, 6JN designed spaces. We created a blueprint, a small-scale model and a real-estate advert. We went through multiple steps to achieve this.

First we made our blueprints in our Maths book and we had to use a scale. Most of us used 1cm =1m. After we had finished the blueprint we created a digital copy on a Mac, but some of us lost it due to difficulties with saving files and updates occurring during the process.

Secondly, we made the blueprints into actual scale models using cardboard, Lego and other supplies. They turned out fantastic.

After we finished the models we made real-estate adverts on the computers. This time we didn't have as many problems with the Macs. We started with a template and we added all of our features including a well thought-out description.

After we had finished all the real-estate ads we set-up our class as a Convention Centre. All of our models and work were presented, ready and waiting for parents, and classes would enter and vote for their favourites. The students and adults asked us questions about our projects and the process of making them. After the last of the classes had gone through, we counted up the votes and the winners were announced. Finally as a class we were able to go around and look at each others' final projects and evaluate how we had done.

This project was a challenge at some points, but overall it was fun!

Written by Alexa Mill

Edited by Judy

6JN



## Community Mentor

Year 1 student Max Read and his Mentor Amber Page work together once a week for one hour. They decided to make Hawaiian pizza to share. Amber said Max did a great job 'all on his own'. Mrs Nicoll's class wanted to say thank you Max for sharing the pizza, they said he was the best cook ever! Max's teachers also said how fantastic it looked and tasted. Everyone benefits from mentoring at school.

If you are interested in volunteering to mentor a student once a week for one hour, please contact the school to speak with Hannah Dayman on 8821 0100.



## Flinders University: Uni course and post-school pathways information session

Join us after school from 3:30pm on Tuesday 28 June to speak with and hear from Flinders staff about:

- Courses you can study (and tips on how to find the right course for you)
- University application process
- Back-up options and pathways
- University pre-requisites and subject selection
- Moving to Adelaide and Flinders on-site accommodation
- Scholarships

During the session students will have an opportunity to ask questions and chat one-on-one.

SA Dental Service  
**Think about your next move**  
Government of South Australia  
SA Health

Dental Assistant Traineeships 2017

### Dental Assistant Traineeships

SA Dental Service is offering more than 20 Dental Assisting Traineeship positions at Clinics across the state.

The 12 month Traineeship contract includes on the job training and attendance at TAFE where you will gain a Certificate 3 in Dental Assisting while earning **\$20,710 – \$31,978** a year.

- > If you are 17 to 24 years of age (or up to 30 years if Aboriginal or Torres Strait Islander)
- > have finished year 11.

**You may qualify for a Traineeship. Apply now**

Applications open **1/7/16 – 29/7/16** for the February 2017 intake

For more information visit [www.sahealthcareers.com.au](http://www.sahealthcareers.com.au)

# KMS Sports News

## 8/9 Knockout Footballers 'Blow' Past Maitland Lutheran

On a wild, wet and windy Monday May 30<sup>th</sup> June, Kadina Memorial School played host to Maitland Lutheran School in Round 1 of the Year 8/9 Boys State-wide Knockout Football Competition. After breaking the game open with five goals to none in the first quarter, Kadina maintained its ascendancy throughout the match to eventually prevail by 28 points.

The game began with a blaze of goals for the KMS side. Using the aid of a 4-goal breeze, Braden Aldridge opened the scoring with a running goal off the back of a well-executed handball chain. This was quickly followed by an 'Eddie Betts' like snap by Ben Davies and bullocking goal by Braiden Cunningham.

Kadina were dominant around the packs, winning the ball with no fear. Lachie Jones, Braiden Cunningham and Jamie Wharton's work typified Kadina's hard-nosed approach by winning the ball in contest after contest. This allowed large portions of the play to feature in Kadina's front half.

The on ball brigade was ably supported by the work of Kadina's dogged defence. Led by Brock Thomson, Jack Larwood and Will Pearce the back six were highly important in thwarting many opposition forays into the forward half. Thomson's effort to limit Maitland's star forward to 2 goals was nothing short of 'herculean' and ensured the Kadina side would walk away victorious.

Thank you to Jakeb Branford for umpiring the game and the Kadina Football Club (particularly Brian Earle) for access to their facilities. We now look forward to our Round 2 contest against a Yorke Peninsula combined schools team.

**Final scores:** Kadina 10, 8, 68; Maitland Lutheran 5, 10, 40

### Best Players – Kadina Memorial School

1. Braiden Cunningham
2. Jamie Wharton
3. Ben Davies
4. Brock Thompson
5. Lachie Jones
6. Will Pearce

### Goal Scorers – Kadina Memorial School

Ben Davies	3
Braiden Cunningham	2
Angus Hunter-Price	2
Brock Thompson	1
Braden Aldridge	1
Daniel McDonald	1

By Shane Moss

## SAPSASA Lightning Carnival

On Friday 17 June, 26 KMS netballers braved wet and wild conditions for the Year 6/7 SAPSASA Lightning Netball Carnival. The three teams were very successful, with KMS undefeated champions in Division One and Division Two. The carnival is used to select the two Northern Yorke Peninsula SAPSASA Netball teams which will compete in a carnival in Term 3. These teams will be announced shortly.

Special thanks must go to Di Boothey, Chantel Ramsey and Tiffany Clarke for umpiring, to Montana Briggs for score/time keeping duties, and to Ruby Shaw, Sophie Adams and Dean Angus for coaching.

KMS 1 were a team of mainly Year 7's, and were Division One premiers!

Results:

Defeated Port Broughton Area School 33-4

Defeated Harvest Christian College 22-4

Defeated Moonta Area School 15-9

**Won the final against Moonta Area School 16-5**

KMS 2, a team of Year 6 and 7 students, were coached by Dean Angus. They were the Division Two premiers!

Results:

Defeated Wallaroo Primary School 17-9

Defeated Harvest Christian College 11-5

Defeated St Mary MacKillop School 24-3

Defeated KMS3 17-0

Defeated Wallaroo Mines Primary School 29-0

**Won the final against Wallaroo Primary School 24-8**

KMS 3 were a team of mostly Year 6's, but managed to score a win for the day against older opposition sides. The team was coached by students Ruby Shaw and Sophie Adams.

Results:

Lost to St Mary MacKillop School 1-5

Lost to Harvest Christian College 3-15

Defeated Wallaroo Mines Primary School 12-2

Lost to KMS2 0-17

Lost to Wallaroo Primary School 0-18

By Simone Combe



# KMS Sports News

## Open Touch Football

Underneath blue skies at Tanunda our Open Boys and Girls Touch teams competed in the opening round of the KO competition. The boys were ravaged by injury with Bailey Turner, Brodie Millward, Zaine Holman and Matt Correll all having to withdraw beforehand. The teams battled in both games going down to Clare and Faith by a couple of tries. Some of the highlights were the twins (Angus and Harry) combining well, Jordan Ward's side step, Will Schultz's fakes and Mitchell Walker's great defence in the chucks!

The girls had a far more successful day, beating Clare 3-0 and then, with the scores locked at 2-2 with four minutes to play, Teesha Angus took the ball, dodged around three opponents and tip toed the side line to score the game winning try. This saw the girls team progress to the final in Adelaide and in the process become our school's most successful Touch Team ever.

The final held in Adelaide was always going to be a battle, with some of these schools focusing on Touch Football the same way our girls play netball. The speed of the game was greatly increased and the girls were always going to battle especially having one sub for the day compared to other schools having 10!

After leaving a loving note for the parking inspectors, the girls were straight into Game 1 against the eventual winners Marryatville. The girls held their own for eight minutes of the 12 minute half with no tries scored either way, but the lack of subs saw them over-run us 10-0.

Game 2 was against Wilderness and after tries from Sasha Glasgow and Teesha Angus we were 2-3 down just before half time. But in a pattern that would continue all day we were over-run to lose 2-11.

Game 3 saw us pitted against Norwood Morialta and our girls were the stronger side. Great running and dumping from Zielonka, Glasgow, Maxwell and Rose drew in the wingers and saw the girls win 3-1.

As luck would have it we were matched up against Norwood in the play off for 7<sup>th</sup> vs 8<sup>th</sup>, again the result going our way in a tighter game, 3-2. This means Kadina Memorial School's Open Girls are the 7<sup>th</sup> best Touch team in the state. For a team that only plays Touch for 10 weeks during their PE lessons this is a fantastic achievement.

A big thanks to Annabelle Pearce and Evie Giles for stepping up to fill in some numbers from Year 11. Watching from the sidelines you would not have known that these girls were a year younger, they more than held their own. Also thanks to Paris Schilling for filling in when our regular team member Tyra Wigzell was unavailable to attend the final in Adelaide.

By Luke Driver



## SAPSASA Cross Country

In heavy, wet and muddy conditions KMS students performed well at the recent SAPSASA Cross Country at Oakbank. Many achieved a personal best, competing against hundreds of runners from across the State vying for a top 50 placing. More photos and a detailed report will be published in our 2016 KMS Magazine, available in Term 4.



# DMC and School Notice Board

**Decision Making Committee (DMC):** The next DMC meeting will be held on Monday 27 June at 5pm in the KMS Staff Room.

The following proposal has been approved by the Principal.

**Proposal:** 8/9 KO Football

**Date:** Tuesday 28 June, Minlaton Town Oval

**Proposer:** Shane Moss

**Proposal:** Boys KO Soccer – Round 2

**Date:** Wednesday 29 June

**Proposer:** Luke Atkinson

The following proposals will be presented:

**Proposal:** Year 11 Drama Performance

**Date:** Wednesday 6 July, 4pm

**Proposer:** Andre Starr

**Proposal:** Naidoc Week Celebrations

**Date:** Thursday 7 July, 10am – 2pm

**Proposer:** Janine McKay

**Proposal:** Japanese Welcome Assembly

**Date:** Thursday 28 July

**Proposer:** Luke Davies

**Proposal:** Tye-Dye Titans BBQ Fundraiser, Relay for Life

**Date:** Friday 29 July

**Proposer:** Russell Stanley

**Proposal:** Japanese Homestay Adelaide Excursion

**Date:** Tuesday 2 August

**Proposer:** Luke Davies

**Proposal:** Science and Engineering Challenge

**Date:** Tuesday 2 August

**Proposer:** Nick Hedges

**Proposal:** Balaklava Workshops

**Date:** Friday 5 August

**Proposer:** Sandy Hahn

**Proposal:** JP Excursion to Meg's Bookshop for Book Week

**Date:** Thursday 25 August, Friday 26 August

**Proposer:** Barb Ludwig

**Proposal:** Reception Excursion to YP Country Times

**Date:** Wednesday 14 September, Thursday 15 September, Friday 16 September

**Proposer:** Barb Ludwig

**Proposal:** Meg's Bookshop Read Aloud in Kadina

**Date:** Wednesday 23 November, Thursday 24 November

**Proposer:** Barb Ludwig

**Canteen News:** SUBWAY DAY is Wednesday 29 June. Please place your orders by next Monday (June 27). This is special day for the students to order. It is available for the whole school this year so make sure you support Canteen.



## HOW TO ORDER:

Pick up a special Subway lunch bag from the Canteen or your class teacher.

Please fill out your lunch bag with:

1. Name.....
2. Class Teacher.....
3. Circle what size you would like \$7 (6 inch) or \$10 (foot long)
4. Tick what Meat and Salads you would like
5. Choose a sauce
6. Choose a cookie
7. Choose a drink
8. Place the correct money in the bag

Return the Subway lunch order bag to Canteen in the class lunchbox (R-6) or directly to Vicki, Annie or Jeanette at Canteen.

Thank you and we hope you enjoy your yummy lunch!

**\*\*Please note that the NORMAL Canteen Menu is still available on this day\*\***

**\*\*QKR is still available for the normal Canteen Menu\*\***

Thank you,

Vicki Hartleib, Canteen Manager

Government of South Australia  
Department for Education and Child Development

Find us on Facebook, Kadina Preschool Centre  
Website: [www.kadnapre.sa.edu.au](http://www.kadnapre.sa.edu.au)

Kadina Preschool

**Is your child eligible to start Kindy at Kadina Preschool Centre in 2017?**

Eligible children are those:

- ✓ Born between 1st May 2012 & 30th April 2013
- ✓ Live in the local Kadina area (or reside within the Kadina Memorial School Bus Route)
- ✓ Aboriginal & Torres Strait Islander children and Children under the Guardianship of the Minister are eligible as soon as they turn 3 years old

Drop in, call or email us **NOW** to enrol your child.  
Ph: 8821 3651  
Email: [DL.6609.leaders@schools.sa.edu.au](mailto:DL.6609.leaders@schools.sa.edu.au)  
29 Hallett Street, Kadina  
Director: Simone Shevchenko

# Community News

The Wallaroo volunteer ambulance officers need more people to maintain a local 24-hour service. Don't rely on someone else to volunteer.

## We Need You!

When you become an ambulance volunteer no previous training or medical knowledge is necessary.

**You receive all the training you need and join a supportive team of people who, like you, care about making a difference.**

We're happy to invite you to one of our training nights where you can see for yourself.

**Call Cathy on 0407 618 220**

1800 655 306  
saambulance.com.au



SKILLS FOR LIFE

# Calendar

TERM TWO 2016	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 9	27 <sup>th</sup> June ATSI Rainbow Serpent Play, WMPS DMC 5pm	28 <sup>th</sup> June Yr 10 Bushwalk Flinders Uni Visit, 3.30pm 8/9 KO Football	29 <sup>th</sup> June Boys KO Soccer – Rd 2 Canteen 'Subway Day' KMS Debate Team Cows Create Careers Excursion Gov Council, 7pm	30 <sup>th</sup> June Senior Special Ed Excursion to Ardrossan and Maitland Cert II Coffee Shop, 8.30-10.30am Ag Committee 3.30pm Sport & Rec Committee 3.30pm	1 <sup>st</sup> July R-12 Presentation Assembly, CCSLC, 9.15am
Week 10	4 <sup>th</sup> July Yr 10 Work Experience Yr 11 Australian Business Week Improvement Teams 3.30pm	5 <sup>th</sup> July Stage 2 Bushwalk	6 <sup>th</sup> July C4 Gym Sessions Literacy Improvement 3.30pm	7 <sup>th</sup> July Senior Special Ed Excursion to Port Broughton Cert II Coffee Shop, 8.30-10.30am NEWSLETTER R-12 REPORTS HOME	8 <sup>th</sup> July EARLY DISMISSAL 2.10pm 11/7 Elevate Exam Prep Session 17/7-22/7 Snow Ski Trip

**Principal: Dean Angus**  
Doswell Terrace (PO Box 346)  
KADINA SA 5554  
Phone: 8821 0100  
Fax: 8821 1058  
[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)

## To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au) (please allow 48 hours for uploading).

## Head Case Family Fun Day

### SUNDAY 26 June 2016

**Time: 10 am to 3pm**

**Location: Copper Coast Visitor Information Centre**  
50 Mines Road, Kadina

- Mini Train Rides
- Face Painting
- Sausage Sizzle
- Indoor Play Centre
- Bouncy Castles
- Raffle and Prizes to be won
- Yummy treats, hot and cold beverages for sale
- Many activities for children



**Entry by donation — a cost for some activities**

*\*\*\*All proceeds from the day will be donated directly to the NeuroSurgical Research Foundation, which helps in the research of Brain Cancer and Brain Tumours in children and adults.\*\*\**



*'Brain Cancer Kills more people under 40 in Australia than any other Cancer'*



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