



## 'Global' citizens in our community - Digital Learning

### From the Principal's Desk

The costumes and 'ringlets' may have been a scene from another Century but there was nothing 'old fashioned' about the way our Furry and Maypole dance performances were beamed instantly around the globe.

It was a spectacular display of community spirit as two Maypole groups faultlessly performed the traditional Cornish dance of weaving ribbons around a tall pole on George Street in Moonta. This was followed by more than 90 Kadina Memorial Furry dancers, who joined students from other local schools, delighting thousands of onlookers.

On Saturday, students, families and staff participated in more Kernewek Lowender festivities, with the Year 4 Recorder group and the Year 5/6 choir and Jazz band performing.

Both days were a frenzy of 'clicks' as visitors uploaded and 'shared' the events on the internet with news outlets, family and friends around the world.

How times have changed, as Digital Technology Coordinator David Easter writes, students and their families are riding a fast wave in digital learning.

Ten years ago the first iPhones arrived in Australia. Before then, if you wanted to

phone someone on the go you probably mortgaged your house to use a Blackberry, Nokia or a repetitive-strain-injury inducing brick phone. Now, in our pockets, we have more computing power than landed man on the moon, more music than ever featured on Countdown and more connectivity coming into our homes than ever experienced in human history.

At that time, the first iPads were also released. 250 million iPads have now been sold. As with the iPhone, the technology has changed the way we do the things we do. From Amazon, ebay, to Facebook, Yammer and Zapier, the influence of reasonably affordable, accessible technology is unprecedented.

Digital learning is how we describe any learning that uses technology or any instruction that uses learning to get the learning across. Any family with an iPad, laptop, game console or mobile phone will be familiar with digital learning – some of it good, some of it not so good.

Like it or not, we have all become digital learners, often not even knowing how. Online banking? Tick. School lunches and interviews? Tick. Amy and Tyson's After Dinner Mint recipe? Tick. The skills you use daily as a digital learner involve connectivity with the internet. Connected technology.

# KADINA MEMORIAL SCHOOL



learning for our future



Opportunity Respect Excellence



Government of South Australia  
Department for Education and  
Child Development



# Kadina Memorial School

Learning for our future

It's recognised Australia's workforce and economy of the future is expected to need people with high skills, providing services and skills that rely heavily on connected technology. This means a workforce that is prepared for future technologies and, more importantly, the right skills to take advantage of these technologies.

Technology, digitalisation and automation have been massive disruptors to the workplace in Australia. Perhaps more so has been the move to increased globalisation for which we only need to look as far as Holden, Rossi boots and anyone on a farm.

Technology not only changes the job, it changes where it's done.

It is expected in the next few years over 90% of employees will use technology in their work and 50% of new jobs will require people to use, develop or manage digital systems. Around 4.6 million Australian jobs will be impacted by technology and automation.

This year's school leavers are predicted to have an average of 17 jobs in their lifetime, perhaps spread over five industries.

Some of these jobs didn't exist five years ago and many will appear as new technology emerges.

Employers are asking for different skillsets, too. Job ads show a 212% increase in jobs where digital skills are required, a 158% increase in those requiring critical thinking skills and a 65% increase in those asking for creativity. ... and that's only in the past three years!

Digital learning is all encompassing. It's everywhere and in everything we do.

At Kadina Memorial School, digital learning is more than iPads, MacBooks and Minecraft. It is found in every subject, every day. Whenever learning involves digital technology, it's a form of digital learning.



Students can tap into the greatest source of accumulated human knowledge, opinion and thought by Googling it (that's a word that didn't exist 20 years ago).

As you next pass through the school or check your child's learning, take a moment to consider how their learning is different to yours and ask yourself 'where is the collaboration with others, where is the construction of

knowledge, where can I see some self-regulation, where's the real world learning and where's the skilled use of communication?' Because it's the answers to these questions that drives the digital learning at Kadina Memorial School.

And by the way, if you can update your phone's OS (or even know what this is) without the help of a 12 year old, you're already a champion digital learner.

## Memorial Arch: A search for scholars

As a 'Memorial' School we are committed to updating the Memorial Arch to honour and acknowledge past scholars who have served in the armed forces overseas, post 1972. A Memorial Arch Committee will oversee this process every few years. If you know of someone who may meet the criteria please let us know by contacting the Principal's PA Paula McKay on 8821 0100 or email [paula.mckay43@schools.sa.edu.au](mailto:paula.mckay43@schools.sa.edu.au)

## Governing Council: Vacancies

A reminder Governing Council will be held on **Tuesday 6 June**, 7pm in the Hospitality Centre. If you are interested in becoming involved we encourage you to attend as there are still two vacancies. Governing Councillors are the 'eyes and ears' of the school community and assist making decisions regarding school policies, events and priority learning areas. It is a dynamic group of people who all have a common focus – 'always the student'.

## Japanese Homestay: Hosts required

Thank you to those Year 10, 9 and 8 families who have opened their homes and hearts to host a Japanese student for two weeks in August. This is a wonderful opportunity to connect with a student from another country, further enhancing cultural understandings. The students will arrive in Term 3, Week 2, Tuesday 1 August and departing Tuesday 15 August. A family information night will be held on **Tuesday 6 June 5.30pm** in the Staff Room.

## Staffing News

We welcome to Kadina Memorial School Early Years teacher Michelle Andriago who will start in Week 5, back filling for Mrs Jenny Smith while she is on Long Service Leave. Mrs Karen English has been appointed R-6 Counsellor while Mrs Zelly Ritter is also on Long Service Leave. Ms Nina Farr has been appointed to the Early Years team, teaching in Mrs English's Reception/Year 1 class and 1.2TK. Mr Peter Button has been appointed as Pastoral Care Worker for Term 2. Finally, thank you to all staff, led by Mrs Jo Hurrell, for an exceptional Kernewek Lowender program.

Regards,  
Debbie Terrett  
Principal



# Sub School News

## R-6 Corner

### SAPOL: 3-6 Cyber Bullying Sessions

All children today are digital citizens and use a variety of ways to connect with friends. Students identified iPod, laptops, computers, MacBooks, phones and tablets as devices they use for gaming and social networking.

The purpose of the two SAPOL Cyber Bullying presentations was to make students aware of how to use the online world safely. SAPOL's Rob Tucker explained the dangers of having a username and password that easily identified the user, as well as not sharing confidential information with ANYONE. He gave examples of safe and unsafe photos posted online, providing an opportunity for students to visibly see and distinguish the differences and potential dangers posed by supplying too much 'visual' information. He explained privacy settings and spoke at length about safe gaming, advising students to only play online with friends and people they know. He suggested disabling the 'chat' function and blocking abusive and unkind people listed as 'friends' on social networks, while 100 'friends' on sites such as Facebook should be checked regularly to see if they really are appropriate 'friends'. He asked students if they really knew their listed 100-plus friends and did they want those people knowing their business? He advised if there was a problem students should ignore, block and report as, unfortunately, cyber bullying was a '24 hour 7 day a week' problem. He introduced the KIDS helpline as a confidential phone and emailing service children could access if they experienced any difficulties in their lives, including cyber bullying.



Students were reminded that once a post was uploaded, whilst deleted on the device, it had already circulated in the cyber world and could be retrieved at any time by google or the police. Importantly, any information or photos posted online became the property of the account holder and could be used at their discretion. Clicking on unknown links could also damage and put personal devices at risk and take students to inappropriate sites. As Rob said 'once something is watched it is difficult to un-watch'.

He asked students to ensure they made time for their

physical and social health, such as exercising and spending time with family and friends, with all technology switched off at bedtime to ensure a peaceful and uninterrupted night's sleep.

He spoke to the Year 5 and 6 students about 'grooming'. This is when a person pretends to be someone they are not and 'grooms' or 'befriends' a child by subtly coaxing them to disclose personal information. He also asked students to never arrange to meet someone in person that they have met online.

I think his best advice however was:

*'Think before you post and only send messages that you know your grandma would approve of!'*

Students were attentive and engaged in the presentation and the information provided was relevant and useful for all students

Useful websites for more information:

Commission of E Safety at [www.esafety.gov.au/](http://www.esafety.gov.au/)

[www.Thinkuknow.org.au](http://www.Thinkuknow.org.au)

[www.kidshelpline.com.au/](http://www.kidshelpline.com.au/)



Zelly Ritter  
R-6 School Counsellor

### C4 Class 'Dressing of the Graves'

In class we made timelines of the eight people being honoured. We looked at when they were born, married, came to Australia, children, what they did and when they died. We made a pictorial timeline to compare their lives. Florist Karen Pridham helped us arrange flowers for the families.

We travelled to Kadina Cemetery and were part of the official party, passing our flowers to the families to put on the graves.



## Middle School

Middle School is a great place to learn skills that can carry students forward into adulthood. Some students may develop those skills naturally, whilst other children need some help. All of us can benefit from making good automatic strategies, so we can work more effectively.

What can you do to help?

- **Ask your child about each class and check to make sure any work is written down in their diary.** Be especially aware of patterns, eg is Maths always due Thursdays. Put it on your own calendar so you can remember to ask.
- **Check their diary against other sources of information.** Is there a notice on the school's website? Talk with other parents or ask to see the task sheet.
- **Ask for help from the school.** If, after all your best efforts, your child still isn't bringing home an accurate list of assignments, enlist help. Your child's teacher is probably at least as frustrated as you and your child.
- **Ensure your child's name is on their personal belongings.** We all misplace things, but they are more likely to be returned if they have a name on them. Items of clothing are often 'lost' after PE. Ask your child to check they are wearing the correct shirt or jumper after PE.

Good luck!

Chris Morrison  
Head of Middle School



## All Smiles in SB4

On Friday students in SB4 were visited by Judith Hibbard, a dental hygienist from Wallaroo Community Dental Clinic. Judith spent some time talking about how important it is to care for your teeth.



She showed students a poster about foods that contain high amounts of sugar which was great for students to see exactly how much sugar they are exposing their

teeth to. She discussed hidden sugars and students were quite surprised to learn about which foods contain them. She brought in some pink chewable tablets for the students which visually showed them how clean their teeth really were. There were lots of pink tongues and students who had brushed their teeth were surprised at the bits they had missed. Judith pointed out that both left handed and right handed people generally miss the same areas in the mouth when brushing.

Judith gave students a toothbrush and toothpaste to take home. Judith stressed the importance of looking after your teeth because if you don't it can affect the health of other areas of your body. Students in SB4 enjoyed Judith's visit and appreciated the advice she gave them.

Tracy Henderson

## Senior School KMSC

Congratulations to Year 11 student Amanda Shields on her induction and appointment to the Senior School's KMSC recently.



## Year 12 Hoodies arrive

The student designed and Governing Council approved '2017 Year 12 Hoodies' have arrived, just in the nick of time for winter.

Miss Tucker and her Year 12 helpers have been busy sorting through the jumpers and will distribute shortly.

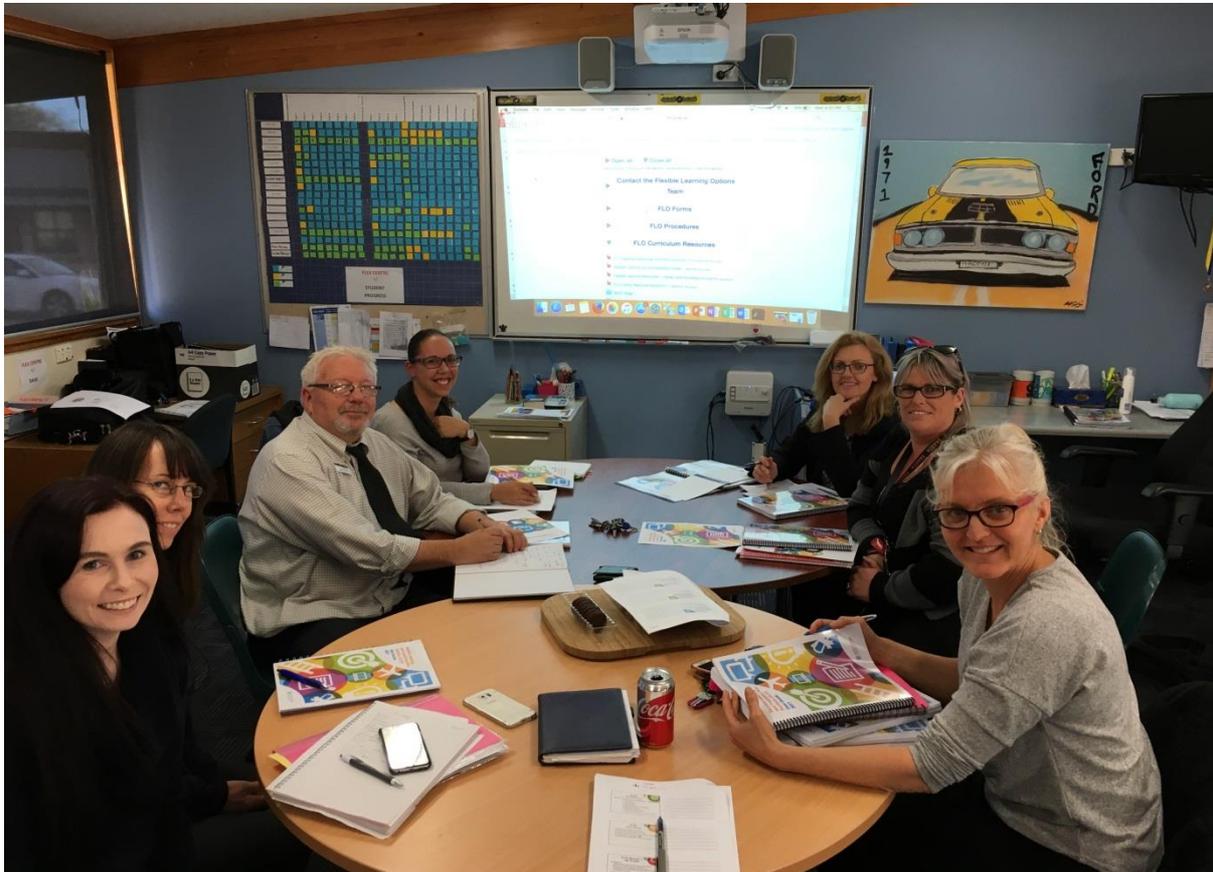


Above, 2017 Year 12 students show their new hoodies which can be worn to school as part of the approved school uniform.

## New 'Flexible Learning Transition Plan' Session at Kadina

On Wednesday 17 May 17 Sonya Daws (DECD) hosted an information sharing session in the Kadina Memorial School's Flex Centre, with relevant staff who work with FLO Students within the Middle and Upper Yorke Peninsula area. Case Managers from Yorke Youth Services, Uniting Care Wesley and Central Yorke were in attendance to hear about the updated FLTP (Flexible Learning Transition Plan).

Sonya explained major differences as well as the many similarities within the new document. Compulsory sections of the FLTP were looked at in depth, and lots of questions were asked. Consensus amongst the group was that the new document is quite user friendly and easy to follow.



Above, from left: Sheriden Thomson YYS, Cathy Obst YYS, Dave Love KMS, Cassie Iannella UCW, Sonya Daws DECD, Cori Pollard Central Yorke, Ros Eden YYS

## INVITATION

### Kadina Memorial School National Reconciliation Assembly

We hope you can join us on Monday 29<sup>th</sup> May outside the Kadina Memorial School Front Office at 10.15am followed by an Indigenous inspired morning tea in the Hospitality Centre.

RSVP : Janine McKay 88 210 100  
Aboriginal Education Teacher



## Unit News

In following our theme of Old and New, the Unit classes have focused on the Kernewek Lowender over the last two weeks. Students in the Junior Class have learned that the Cornish Festival is how we remember the people from Cornwall who came to Yorke Peninsula in the past. Students made Cornish flags and Cornish miners' hard hats as a part of their history lesson.

Andrea Harvie



## Meet the Author

Primary students enjoyed an inspiring 'Meet the Author' afternoon with Rosanne Hawke, who shared with the audience how her Cornish heritage was the stimulus behind many of her 30-plus book titles.

Thank you to Harvest Christian College for inviting our students and hosting the event in the lead-up to Kernewek Lowender.



Above, author Rosanne Hawke shares with students how she researches ideas for her many books.

# 100% Attendance Achievement

Congratulations and well done to the 150 students who achieved 100 percent attendance at Kadina Memorial School in Term 1. Studies show when a child attends school regularly, with minimum days absent, their overall school achievement and social well-being benefit greatly. Further, 35.5 percent of enrolled students at Kadina Memorial achieved a 95 percent or greater attendance. Kadina Memorial School strives to reach a 95 percent attendance rate for every child. Pictured below, Governing Council chairperson Michael Glasson and Principal Debbie Terrett congratulated students on their attendance and hard work last week.





# ART BEAT

## Kernewek Lowender 2017

Kadina Memorial School was well represented at this year's celebrations of all things Cornish! Thank you to the Year 4 Recorder Group, Year 5/6 Choir, Maypole and Furry dancers, Senior singers, Rock Band and Jazz Band. In all, over 150 students showcased their hard work and talent in the community. Of course, this wouldn't be possible without the extra hours staff and students were willing to put in, the encouragement from Leadership and the support from parents. Certainly a KMS team effort 😊



### DIARY DATES

Advance notice of known dates -:

**What?** Senior Drama Production

**Who?** Year 11/12

**Where?** Drama Room

**When?** Wednesday 31<sup>st</sup> May 7pm

**What?** Choir Assessment

**Who?** Year 5/6 Choir

**Where?** KMS C10

**When?** Thursday 1<sup>st</sup> June 1 – 3pm



Jace Mohring trials make-up on Jasmine Cohen for the upcoming Year 11/12 Drama Production *The Bracelet*. They will perform the play on Wednesday 31 May (Week 5) at 7:00pm in the Drama Room.

'The thing I learnt while doing this play is that a good performance comes from hard work.' Jace Mohring

# Kernewek Lowender





# NYP SAPSASA Cross Country

On Thursday of Week 1 Kadina Memorial School had 29 students participate in the NYP SAPSASA District Cross Country day. The weather was fantastic, it was great to see so many students having a go and for some it was their first time participating in the long distance running event. We were fortunate to have some students compete well and they will now represent Northern Yorke Peninsula at Oakbank during Week 5.

We congratulate the following students for making the NYP SAPSASA Cross-Country team:

Riley Beech	Lucas Colliver	Josh Bull	Kade Herbert
Rylan Richardson	Hamish Penhall	Meg Day	Isobel Hobbs
Hayley Lockwood	William McKay	Sam Pearce	Ryan Richardson
Cedar Napier	Rachel Valenti	Thomas Paddick	Jack Harris
Saraya Mercer	Brooke Thomas	Marian Burgess	

A big thank you to Mr James Rigby-Meth for organising the event and to all the students for having a go and representing Kadina Memorial School wonderfully.

Mr Aaron Smith  
SAPSASA Rep  
Kadina Memorial School



## Bring Your Own Device (BYOD) Student Digital Learning 2018

During 2017, two committees, 'Digital Curriculum' and 'Digital Infrastructure' have been reviewing digital learning at Kadina Memorial School including reviewing the BYOD programs for the Middle and Senior Years. This has included surveying the school community and arranging for various ICT companies to provide devices for assessment.

Changes in hardware, apps and online learning environments have been dramatic and it is the committees' responsibility to ensure the recommendations they make are the right ones for the time.

The committees plan to have a recommendation to Governing Council by the latter part of Term 2 and inform families of the decision and implications to the BYOD in early Term 3 2017.

In the meantime, please be assured the BYOD programs will continue and Kadina Memorial School will endeavour to keep the cost to families similar to the current program. Kadina Memorial School will continue to support families with a payment plan option as before.

### In 2018:

Families of Year 8 and 9 students who purchased their iPads previously will continue to use the device.

Families of students in Year 7 and new enrolling students in Year 8 or 9 will be informed of the KMS Middle School recommended BYOD program in Term 3 this year.

### In 2018:

Families of Year 11 and 12 students who purchased their MacBook during 2016/2017 will continue to use the device.

Families of students in Year 10 and new enrolling students in Year 11 and 12 will be informed of the KMS Senior School recommended BYOD program in Term 3 this year.

A letter detailing the above information will be sent home with your child.

David Easter  
Digital Learning Coordinator

# DMC and Notice Board

## Decision Making Committee

The KMS Decision Making Committee (DMC) is a Representative Committee consisting of staff, students and parents who meet each fortnight. The next DMC will be in Term 2, Week 5, Monday 29 May, 5pm in the Staff Room.

### Proposals submitted:

**Proposal:** Naidoc Week, Moonta Area School Cultural Day Excursion

**Date:** Wednesday 5 July, 9.30am-2.30pm

**Proposer:** Janine McKay

## Parent Club AGM

The Parent Club Annual General Meeting will be held on Tuesday 30 May, 7.30pm in the Staff Room. This is a great way to become more involved in your child's school. All welcome.

## Canteen News

SUBWAY DAY is on Week 8, Wednesday 21 June. More information in the next newsletter. Put it in your diary!

QKR is our Online Canteen ordering App. Ask us today how to make ordering lunch so much easier.

VOLUNTEERS are required! Please help us and keep in touch with the school community. Learn how to make our yummy pizza scrolls, soup or any of our 'Winter Warmers'. Did you know Canteen has its very own qualified chef? Come and be part of our team by helping out once a week, once a term or as an emergency fill in. We have lots of fun and plenty of laughs.

Thanks

Vicki Hartleib, Canteen Manager



## PASTORAL CARE WORKER

(Previously known as "School Chaplain")

## KADINA MEMORIAL SCHOOL

***Address: 5 Doswell Terrace, Kadina SA 5554***

Schools Ministry Group along with Association of Christian Churches of the Copper Coast are seeking applications for this 12.5 hour per week position, commencing Term 3, 2017.

The position exists to offer Chaplaincy Services to students, staff and the school community.

A Job and Person Specification, including details on "How to Apply", is available from Schools Ministry Group on 8378 6800 or [mail@smg.asn.au](mailto:mail@smg.asn.au)

**Closing date: 2pm, Wednesday 14<sup>th</sup> June, 2017**

For details about the next **Information Session** go to:

**[www.smg.asn.au](http://www.smg.asn.au)**

# Community News

**Copper Coast Table Tennis Club:** Seeking players aged between 11-17 to play in a Junior competition. The Junior competition is run in a relaxed, casual and non-competitive environment on Wednesday nights between 6.30 - 7.30 pm. There is no weekly commitment as players can play regularly or when available. All enquiries to Sonny 0402 316 204 or Owen 0408 213 746.

**Female Football on Yorke:** A 'Come and Try' day will be held at Maitland Town Oval, Sunday 25<sup>th</sup> June, 10.30am. This is open to girls in Under 10 to Open. Please follow the link below to register your details: <http://kelliegibson.wufoo.ed/forms/m4mqx4a12lvlo0/> For further information contact Sarah Campbell on 0457 338 590 or Craig Oliphant Northern Regional Football Coordinator SANFL on 0428 851 978, email [craig.oliphant@sanfl.com.au](mailto:craig.oliphant@sanfl.com.au)

# Calendar

TERM TWO 2017	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 5	29 <sup>th</sup> May Reconciliation Whole school Assembly, 10.15am (near flagpoles) NYP District Athletics Day Stage 1 Bushwalk DMC, 5pm	30 <sup>th</sup> May 8/9 KO Football Open Knock Out Touch Parent Club AGM, Staff Room, 7.30pm Stage 1 Bushwalk 8/9 YP Zone Netball Canteen, 2.30pm	31 <sup>st</sup> May Senior Drama Production, Kadina Town Hall, 7pm  Stage 1 Bushwalk	1 <sup>st</sup> June Year 5/6 Choir Assessment Cross Country Biology Warburto Field Trip Finance Meeting, 3.30pm (April Report)	2 <sup>nd</sup> June R-2 Reconciliation Sharing Assembly (1.20pm) 3-6 Reconciliation Sharing Assembly (2.10pm) Elder Concert Hall visit
Week 6	5 <sup>th</sup> June  Junior KMSC mtg (lunch) Football/Netball SAPSASA Stg 2 Outdoor Ed Bushwalk	6 <sup>th</sup> June Senior KMSC Awareness Day Japanese Homestay Parent Info Night 5.30-6pm  Stg 2 Outdoor Ed Bushwalk	7 <sup>th</sup> June  Stg 2 Outdoor Ed Bushwalk	8 <sup>th</sup> June  NEWSLETTER	9 <sup>th</sup> June
Week 7	12 <sup>th</sup> June LONG WEEKEND	13 <sup>th</sup> June Pupil Free Day DMC, 5pm	14 <sup>th</sup> June	15 <sup>th</sup> June Yr 8 2 <sup>nd</sup> Round Immunisations	16 <sup>th</sup> June

**Principal: Debbie Terrett**  
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 KADINA SA 5554  
 Phone: 8821 0100  
 Fax: 8821 1058  
[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)  
[www.kms.sa.edu.au](http://www.kms.sa.edu.au)

**To inform KMS that your child/children are absent or late with reason:**

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

KMS Newsletter is published fortnightly, usually on Thursdays, and given to the youngest member of the family. Alternative ways of receiving the newsletter are email (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)), accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au) or Skoolbag, a free smartphone app, (<http://skoolbag.com/au/>)

# Menswatch



Hosted by the COPPER COAST SUICIDE PREVENTION NETWORK

Held over 3 weeks - Wed 7, 14 & 21 June at

**WALLAROO COMMUNITY SPORTS CENTRE**  
 Cornish Tce Wallaroo

Each session will run from 6.30pm until approx. 9.30pm

**NO COST TO ATTEND - FOR MEN ONLY!**

ATTENDANCE AT ALL 3 SESSIONS IS RECOMMENDED BUT NOT ESSENTIAL - COME ALONG & FIND OUT MORE  
 Why not come along with a mate (or a group of mates)?

Must be 18 or over!

For any men wanting to learn about depression and/or helping a mate who is struggling with life.

Community leaders (whether involved with sport, service clubs or other groups) will find the sessions very beneficial.

Free nibbles and the bar will be available to purchase drinks.

Delivered by the Australian Institute for Male Health & Studies and supported by SOS Copper Coast to empower our community.

For more info visit: [www.aimhs.com.au](http://www.aimhs.com.au) / go to MensWatch



Scan QR Code to go to website

