



Finding the treasure in reading and literacy

From the Principal's Desk:

Mr Alistair Williams

Book week is an exciting and vibrant time at Kadina Memorial, students and staff dressing up to theme and enjoying the simple pleasure of reading. I am not sure of the history of Book Week but there is no doubt that the promotion of books and reading is an important idea.

A recent study found that having a "library" of books at home could help a child advance in their education by as much as 3.2 years during their schooling. Significantly, this study also showed that the "library" could be as small as 20 books. Further to this, one school district in America invested in the collection of second-hand books and left them in the homes of the young children who didn't have access to these resources; it was found that within a year, each of these children had made significant growth within their education.

Kadina Memorial has long recognised the importance of ensuring our students have books which is why each primary school student has library time, where they can borrow a book to take home to read.

At Kadina Memorial, reading and literacy is everybody's business, from the Early Years Team, right through to the Year 12 Chemistry

teacher, therefore recognise the significance that literacy levels can have on a student's outcome.

Teachers also ensure that they regularly read with students within their classes and this is something we, as parents, should all aim to do. As someone who has spent a lot of my time working with high school aged students, I have learned a lot from working with my primary colleagues and I would like to share some of the tips that they have given me.

When reading to your child, talk about the words and their meanings so as to help them develop their vocabulary and how words link with one another.

Ask your child to predict what might happen next – this is an important thinking skill, being able to connect what has happened within the book to what might happen next. Even just talking about the title of the book and asking your child to extrapolate that to what the story might be can be good way to test your child's language skills.

REMINDER

School Closure Day Week 7, Friday 7 September, 2018

Pupil Free Day Week 8, Monday 10 September 2018

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Government of South Australia
Department for Education



Kadina Memorial School
Learning for our future

Vietnam Veterans Day

Senior School Captain Eric Metcalf and Vice Captain Brooke Dayman represented Kadina Memorial at the Vietnam Veterans Day service at Moonta.

The Commemoration, held on the 18th of August every year, was originally known as Long Tan Day. The battle occurred in 1966 where 18 Australians lost their lives and 24 were wounded. After the battle the bodies of 245 enemy soldiers were found but evidence suggests the casualties were much higher. Over time the significance of this day has been commemorated by all veterans to remember all men and women who served in Vietnam.



Drought Relief Coin Line

There has been a lot of media attention about drought stricken farmers in SA and interstate recently. Living in a farming community it is no surprise the plight of farmers has resonated with our students. The Junior KMSC has organised a loose change coin line at tomorrow's recess, **Friday 31 August**, with the proceeds going towards the Kadina Apex Club's hay bale drive. Every cent will help, even 5 cents. Thank you for your support.

Term 3 Parent Teacher Interviews

Parent teacher interviews will be held in Week 9, from **Monday September 17 to Friday 21 September**. Bookings can be made online at www.schoolinterviews.com.au

R-6 code: **fsmtt**

7-12 code: **8yubf**

If you are unable to meet with the child's teacher during please make contact with them to arrange a mutually agreeable time. If you are having difficulty booking online please call the front Office for assistance.

Reminder it is a School Closure Day on **Friday 7 September** and a Pupil Free Day on **Monday 10 September**.



Alistair Williams
Principal

R-6 Corner: Year One Phonics Screening

Consistent and comprehensive testing is part of the Department's way to see how students and schools are traveling. The latest set of testing introduced is for year one students and requires teachers to test, analyse and create learning plans for students using their results. Phonics is understanding there is a predictable relationship between spoken individual sounds and the letter(s) that represent those sounds in writing. This is a critically important foundational skill that leads to swift and accurate decoding of words.

Efficient decoding enables students to make meaning of texts which is the ultimate aim of reading.

The check contains 40 words. These words are divided into two sets of 20 words. Both sets contain a mixture of real words and 'made-up' words like 'smit' or 'zimp'. All made up words are accompanied by a picture of an imaginary creature. This provides a context for the child, to name the type of imaginary creature, so as to ensure they are not trying to locate a sight word in their vocabulary. It also allows the teacher to identify the sounds, blends and digraphs students are confident in using in new contexts.

Children who can decode these types of words should have the skills to decode any other unfamiliar words using similar patterns of consonants and vowels.

Year One teachers are currently assessing students and will use this information to evaluate and inform teaching and learning in conjunction with other assessment information.

Please talk with your child's teacher regarding their results.

Debbie Terrett, Head of R-6



R-12 Literacy at Kadina Memorial

There is more treasure in books than in all the pirate's loot on Treasure Island – Walt Disney

....and just like that students have finished finding their treasure throughout Book Week 2018. But literacy amongst the students of Kadina Memorial School isn't a focus limited to just this one week of the school year. Every day students are exposed to various forms of reading, writing, listening and speaking. Did you know that right now you are doing something 880 million others can't, and that is the ability to read. Literacy is not just the ability to read, it is also the ability to communicate, interpret and understand information around you. Students during their subjects, and not just their English lessons, are practising these skills in various ways. Here are just some of the ways over the previous few weeks Kadina Memorial students have experienced literacy in their world.

R-6

Book Week is an exciting week in our world. Reading books, going on adventures, seeing the library transform into a magical place and teachers dressing up is what students are talking about. We have made the most of the "find your treasure" theme and experienced little treasures each day of Book Week. In classes, activities involving treasure hunts for living treasures, searching for treasures in books, outside treasures used for art work, map making, book making and guessing what's in the treasure box have kept children engaged, guessing and asking questions all week.



R-2 classes enjoyed a visit to Meg's Bookshop where we were taken to another world when Margie read to students. It was a special trip for Mrs Mengersen's and Mrs Brown's classes as they collected their new class novel from the book shop. Visiting Meg's Bookshop along with the dress up day is always a highlight of Book Week celebrations for our early years students.



Making Maths More Memorable

It's not too late to register for this event, visit www.nypartnership.eventbrite.com.au

Monday 3 September, Port Broughton Community Library, 12.30-1.30pm; Tuesday 4 September, Wallaroo Primary School, 1.30-2.30pm; Wednesday 5 September, Copper Coast Sport and Leisure Centre Function Room, Kadina 7-8pm; Thursday 6 September, Moonta Community Library, 9-10am

Middle Years

Throughout the Middle Years students are fortunate to attempt some cross-curriculum projects. This allows students to take skills learnt in English and apply them in other subject areas. Mr Moss' Year 8's have been learning the art of magazine production: gaining an insight into how to effectively structure a magazine article and communicate ideas. They have then applied their HASS learning about the Black Death and produced short magazines about this topic. Year 9's have also been experimenting with various text types by taking their research about local service men and women and telling their life stories in the form of diary entries and biographies.



During Book Week Middle School students were involved in a 'treasure hunt' requiring them to use their research skills. Staff put their 'treasures' in a treasure chest and students had to guess whose it was. Surprise, surprise, Mr Moss had a cricket ball as one of his treasures. And another surprise, a fictional story about a footballer called 'Specky Magee' was the book he chose for students to find!



Senior Years

Students in Year 10 have been investigating how the very topical issue of news in the media has an impact on their lives. They have had to discuss bias and how topics through various forms have been produced to entertain, communicate and persuade audiences. The Year 11's have flipped this thinking and produced adverts for products, trying to persuade audiences rather than analyse what already exists. Each and every Year 11 student is also mastering their literacy skills through their Research Projects as they must critically analyse their research and communicate their findings to a target audience. The Year 12's are putting their literacy skills to the test across all subjects as they work hard on many independent studies such as analysing data in Sciences, studying various short and long texts in English and History and interpreting creative works through the Arts.



Above, students prepare for an online SACE English Literary Studies exam to test the School's ICT capacity. Online English exams will be held at the end of the year.

We encourage student reports and were delighted when Year 10 student Emelia Strawbridge filed a report about the recent **Crystal Brook Steer Leading Education Day**:

Students from Kadina Memorial School were invited to participate in a steer education day in Crystal Brook on Friday 9 August in preparation for the Royal Adelaide Show. The 10 students were selected were Kasey Witt, Jordan Taylor, Ace Miller, Ebony Puckridge, Amy Colliver, Darcy Kneebone, Emelia Strawbridge, Marley Hutchison, Lilly Rich and Bianca Woolford.

Students were taught the different aspects of leading and presenting a steer. This included how they are judged, how best to wash and groom them, and how to determine the fat to muscle ratio of the animal. After a free sausage sizzle for lunch was provided by the Crystal Brook Men's Shed, students were also taught about the basic nutrients that steers require, along with how the nutrients are digested, and the ways that it differs from a how a human digests their food. Once the day came to an end, everyone was given a free show bag containing more information about steers and steer feed, which definitely came in handy. Everyone learned some new things about the steers and how everything works at the Adelaide Show.

By Emelia Strawbridge

Unit News: Literacy in the Unit

Instilling a love of learning in our students is an area of focus that we strive to achieve during daily activities. This is evident throughout our Unit Literacy programs. The development of reading, writing and oral language skills provides our students with disabilities opportunities to participate independently in their school, home and wider community.

The Junior class participate in hands on activities to support their literacy improvement, including:

- Weekly class books made from sentence starters, relating to the letter of the week
- Journal writing
- Reading from levelled readers
- Letters and sounds of the week
- Weekly visits to the school library to borrow books

The Senior class have been engaging in practical situations within the classroom and local community to support improving their literacy skills, including:

- Handwriting lessons
- Visits to the Community Library
- Participating in the Jolly Phonics program
- Reading from levelled readers
- Rostered oral language discussion times

It was great to see a number of Unit students and staff in costume for the annual Book Week Dress Up day. They also loved joining in the parade at the Primary Assembly, and seeing all of the other Book Week characters.

Sandy Mumford, Unit Coordinator



We would like to share with you poetry examples and writing from Primary and Middle school students. We encourage you to ask your child about their learning in all subjects and offer to proof-read their drafts. Brainstorming, working through ideas and thought processes often assists students to refine and consolidate their learning.

Similes

The child ran onto the oval
With legs as short as twigs
And arms as strong as steel.
His hair was swept across his face
Like the wind sweeps up a leaf
And his face was like that of a king.
He felt as happy as a horse
Because he was playing footy.

By Drew, Year 6

Ladder Poetry

House key
Keyhole
Hole in one
One number
Number time
Time flies
Flyswat
SWAT team
Team Work
Workout
Outside
Side door
Doorman
Mankind
Kind heart
Heartbreak
Breakwater
Waterfall
Fall over
Over full
Full house
House key
By Aiden (6KW)

Teamwork
Workout
Out on top
Top of the cake
Cake in your face
Face time
Time on your watch
Watch your mouth
Mouth hole
Holy team
Teamwork
By Toby (6KW)

Household
Hold on two
Two steps
Step inside
Inside pool
Pool time
Time flies
Fly high
High jump
Jump up
Up space
Spaceship
Shipwreck
Reckless
Less time
Time life
Life hold
Hold on
On top
Top up
Up down
Down time
Time house
Household
By Jemma (6KW)



A diary from the trenches

Excerpt by Alana Ellis, Year 9

5th March 1915

Today I am about to land after many days on this ship. Sleeping in a hammock rocking around all the time. Some men have some bad sea sickness, but I have been fairly alright. My sea legs are horrible. So hopefully I won't be too dizzy for battle. I have my bags and pack that is very heavy and extremely difficult to carry about 35-40kg but I have everything that I need for when we arrive. The captain said we will arrive in about a day and a few hours. Days on this ship have felt like many months. I am glad to be on land again. I hate this ship but I can't complain yet. I haven't even begun to go into battle. But I wonder why we are fighting. People say for our country. But what for our country? Oh well. It's just a few battles, it can't be too bad. The boys see it as a bit of fun, like a camp or adventure. Guess I can get used to it.

The commander explained the offensive to us. And told us where we are going. But his instructions, orders and our location was quite unclear. I can't write much about our plans and offensive just in case the enemy somehow gets hold of a soldier's diary. We know little about the location, what it's like, the terrain of our location. But some people don't question this. They think all we need to know is we have to shoot, stay alive and fight them to the death. But it can't be that simple. I don't have much time left to write about anything else. We are about one hour way from land and all the men are getting ready to depart.

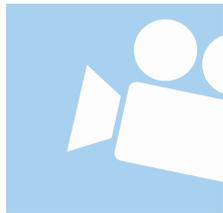
We have just arrived on shore. It was a very hard trip getting there. We had to take a bunch of soldiers at a time in a rowboat to shore. A few men drowned even in almost shallow water because of their heavy packs. We were being shot at by the Turks. The water was cold, bursts of red stained some of the water. It was blood of the men being shot at. I got low and quickly paddled to the shore. Shrapnel, bullets and bombs were being fired at us. It was chaos. It wasn't meant to be like that. Men were running around crazy trying to stay alive, some hiding getting low. Others being mowed down quicker than a dart. I looked around loads of men were being shot and killed some moaning in pain, dying or barely alive and needing aid. I jumped in the trench dodging bullets. I escaped with a few cuts and bruises. All around me men were hiding in the shrubbery and grass digging small holes, and dugouts and small walls to hide behind as fast as they could. I was luckier than the men outside the trench.

They lied to us. The Turks were up on a high cliff above a tiny beach. The commander barely gave us any information. The information he did give us was unclear, or completely wrong. The terrain was rocky with large cliffs. It would be impossible to get to the Turks through no man's land. Anyone who went out was shot, killed. Or had to be pulled back in the trench. The Turks have machine guns that fire about 500 bullets a minute. Making deadly wounds, and gravely injuring soldiers getting parts of their bodies completely blown up losing skin, blood or even full flesh. And in some cases losing limbs from machine guns or shrapnel. It's impossible for someone to run out of the trench without certain death or injury. We have already lost so many men, before we even got to land. It's extremely unfair how the Turks have advantage over the terrain, but we still have to fight.

27th May 1915

War is far more serious than I thought. Every day I see more wounded and very badly injured soldiers it's sickening that the fight continues, losing lives don't matter. The trench is expanding quickly with men shoveling it out and filling more sandbags. It's tiring work. The trench is getting quite dirty to live in. My dugout I decided is right on the other side of the cliff so I am not in danger and the Turks can't see me, the trench comes up to normal ground just behind the cliff. I have dug out a small cave like home for myself to live in, I barely get any rest but when I do I sleep here. My dugout is also neighbouring to my mates Scott and David. It's hard to sleep hearing shots of guns and booms of explosions and screams of men. Although the cliff looks rocky on closer look it's quite soft dirt and rock, easy to dig out. I have a bunch of sandbags and some material and a large blanket for a bed. A lantern, and my pack.

Today was one of the worst days of my life. It was hard and I was injured, but I almost got shot in the chest so it could have been worse. I am glad the first offensive is over and I am away from the frontlines for a while before our next battle. I wonder how long this will continue. So many wounded and hurt. Wounded and hurt is an understatement. There are men so badly injured and barely enough treatment for everyone some men even being shipped away to a hospital ship. Some men have gone deaf, blind, lost limbs. It's horrific. And those men are considered lucky to be alive. Men are dying from natural causes, and from shrapnel, explosions and gun wounds. Holding the gun I thought I am doing the same thing to the Turks. But then I tell myself that it's us or them. Most of our tents and supplies are set up at the beach. Even though there are barely any supplies. The first-aid tent is always so busy with lots of men needing treatment bloodstained, dirty, with more than one wound or bandage on their body. Moans and screams of pain day and night either from the dying, or people who managed to survive. All these lives and for what?



ART BEAT

Week 6 Term 3

Year 5.6 Choir at Adelaide Festival Theatre

The Year 5-6 Choir ventured to Adelaide last week to rehearse with the other schools they will be joining at the Festival Theatre in Week 9. They also explored North Terrace, which is the theme for this year's concert. This gave students a clear understanding of exactly what they're singing about, and what kind of feeling they need to create with their voices. **Ben Graefe, R-6 Performing Arts**



Port Pirie Youth Theatre
Presents

ALICE
IN
WONDERLAND

◆ ♥ ♣ ♠

Book, Music and Lyrics by
Tim Nelson

Northern Festival Centre
Box Office Mon-Fri 12:30 – 4:30pm
86338500

Friday 21st Sept @ 11am
(followed by afternoon Tea)

Friday 21st Sept @ 7.30pm

Saturday 22nd Sept @ 7.30pm

Adult: \$22, Concession: \$17, Students/Child: \$15
Group 10+ (matinee only) \$13

Exchange student experiences

Welcome to Australia from Finland

Kadina Memorial welcomes Janette Back from Finland who is on a 10-month exchange trip.

Janette describes her experience so far as a trip of a lifetime.

'I live with my host family in Wallaroo. This is my first time in Australia ever. I chose this country as my destination because I wanted to be different. So many people go to the States and I found myself thinking: I want to experience something else, something different. Australia is definitely that for me! I arrived in mid-July which means we had summer in Finland. Our summer there is truly different from Australia's. Really nice weather for us in Finland is 25 degrees (Celsius). During the winter, which we have from the end of November to the start of March, it can get to -25 degrees. Two metres of snow everywhere and yes, we still go to school then... So, to be honest, the winter here feels pretty windy, but warm for sure.

I started school the week after my plane landed in Australia, so I had enough time to get over my jetlag after 40 hours of traveling. On my first day at school I was so overwhelmed by the school's size. KMS is enormous compared to my school in Finland, which is considered quite big there! I remember worrying so much about forgetting to do my lunch in the morning or not wearing my school uniform right. In Finland the lunch which is a nice hot meal is always provided by the school and it's free for us. We also don't have uniforms. On the first day I was wondering about the diaries, lockers and new English words. I made a few familiar faces during the day and now I'm already happy to call some of them my friends. Everyone has been so amazed when they hear that in addition to Finnish and English I also speak Swedish and Russian. This is totally normal in Europe and the Nordic countries. If you want to travel, you really need to speak at least English.'



Welcome home from the United States

Year 11 student Roxy Cooper returned from the United States recently and shares her experience with us.

'In August of last year, I was fortunate to study abroad in the USA for 11 months. I stayed in a large town called McMinnville in the state of Oregon, with a lovely family of five. The high school I went to was huge, containing over 2000 kids from years 9 to 12, which was amazing and I always had new opportunities to meet new people. My first day of school was incredible! I walked through the front doors in my casual clothes, through the corridors, past the cafeteria and down the locker hallways and it was just all so American! I felt like I was in a movie. Straight away I signed up with the school's cheer squad. Cheerleading for me was a brilliant experience because it was something I hadn't done before and I met a lot of amazing athletes. With the cheer squad, we cheered at basketball games, football games and we also competed in competitions, which were all such thrilling experiences. What I found out pretty quickly was that the school had so much spirit. This is because the sports are with the school, not clubs, so everyone is going for the same team and to be honest it made school so much more fun and exciting. Another thing I really loved about the school was the school dances. We had a Homecoming dance, Winter Formal and Prom, which again was so American. At the high school, I was a year 12, so I also got to graduate in a cap and gown at the end of my exchange, which summed up my school year perfectly! As well as the American teenage experience, I also had a lot of cultural experiences, especially around holidays such as Thanksgiving, Halloween and Christmas. Everything seemed to be so over the top but I loved it so much. I was very lucky that I was placed in a family that loved to travel. I was able to go with them to Seattle, Idaho, Las Vegas, a bit of California and other sight-seeing around Oregon. I was able to see how diverse their country is from landscapes to the kinds of houses people live in. I went with 'Youth For Understanding' and they offered travelling opportunities, so I went to New York City for a few days as well. Overall, my exchange experience was incredible and I would do it all again if I could. I would definitely recommend it, so if you're given the opportunity then just do it.'



SAPSASA Basketball Report

Year 6/7 SAPSASA Basketball – Round 1 & 2

This term sees Kadina Memorial School involved in the school based SAPSASA Basketball competition. We included both a boys' and girls' team and lots of students had trialled to take part in the team. Unfortunately, only eight students were able to be selected for each team but it was great to see many of our students have a go to take part in the SAPSASA basketball event.

The selected boys' teams consisted of Jace Wigzell, Dylan Niotis, Rupert Polkinghorne, Seb Paterson, Rylan Richardson, Kade Herbert, Charlie McKay, Billy Harris and coached by parent volunteer Ben Wigzell. The girls' team consisted of Cedar Napier, Ella McCauley, Macayla Marner, Baylee Houghagen, Tessa Paterson, Claire Venning, Sophie Franz and Airlie Ramsey.

In Round 1 we had to play against other local schools including St Mary Mackillop School, Moonta Area School, Wallaroo Mines Primary School and Harvest Christian School. The girls played really well together, displaying excellent sportsmanship in all three games they played. The girls were able to win all 3 games fairly comfortably ensuring they qualified for the next round. The boys also played well and won all of their games. However, the game against Harvest Christian School was the match of the day as the boys were rattled early. After a timeout they steadied and went ahead by 6. Harvest came again at the end but the boys were able to hold on for a 14-12 win.

In week 5 we hosted the next round and had to play against teams from Jamestown, Warooka, Minlaton, Horizon (Balaklava) and Clare. Both our teams showed excellent sportsmanship and cheered each other on. Each team won all of their games and are now qualified to represent the Mid North and Yorke Peninsula region at the finals day in Adelaide.

It was fantastic to see our Kadina Memorial School students display all the school values and try their very best all day. A special thanks to Ben Wigzell for coaching the boys' team and Lochie Napier, Jordan Taylor, Fin Hansen and Brodie Webb for umpiring over the course of the two days.

Well done and good luck in Adelaide later in the term at the State Finals Day.

Mr Aaron Smith
SAPSASA Rep
Kadina Memorial School



Summer Sport

Summer Night Netball, CCSLC, nominations close September 10. The season begins on Tuesday 2 October. **Summer Night Futsal**, CCSLC, nominations close 10 September. The season begins Thursday 4 October. For more information regarding netball or futsal please contact CCSLC on 8821 3106 or email ccadmin@belgravialeisure.com.au

Growing up online: Community workshop



Susan McLean is considered Australia's foremost expert in the area of cyber safety. The NY Partnership is hosting a community workshop which we encourage parents and caregivers to attend on Monday 29 October 2018, Kadina Bowling Club, 7:00 pm – 9:00 pm. Register at www.nypartnership.eventbrite.com.au Wallaroo Primary School and Community OSHC will run a free crèche if bookings show demand. For more information about Susan McLean's work visit www.cybersafetysolutions.com.au

DMC and School Notices

Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is scheduled for Term 3 week 7, **Monday 3 September, 5pm** in the Staff Room.

Proposals to be approved

Proposal: Free SACA Clinic

Date: Monday 24 September

Proposer: Luke Driver

Proposal: Mid North Education Sport Day

Date: Friday 14 September

Proposer: Sandy Mumford

Proposal: Arts Showcase

Date: Tuesday 6 November

Proposer: Sandy Hahn

Proposal: R-9 100 m Time Trials for 2019 Sport Days

Date: Friday 1 March 2019

Proposer: Luke Driver

Proposal: 2019 Sports Day

Date: R-6 Thursday 7 March, 7-12 Friday 8 March, 2019

Proposer: Luke Driver

Canteen News

The Kadina Memorial School canteen offers a huge range of food at very reasonable prices. Any compliments and complaints are treated respectfully. We always strive to improve our service.

Do you use our Qkr app?

Please do not forget to ring us if your child is sick and it is after the cut-off time. We are happy to refund if we are aware your child is absent. For helpful hints, including tips on how to cancel an order, please visit the link:

<https://qkr.mastercard.com/faq/>

We appreciate your support.

Vicki, Canteen Manager



Above, volunteers and staff always have fun and dressed in the spirit of Book Week.

Dont miss our
free 1 day workshop
for parents & carers of
school-aged students
on the autism spectrum

Kadina

Wednesday 24 October

Register your place:

positivepartnerships.com.au

 positive partnerships

Scholastic Book Week

We are taking orders for the next Scholastic Book Club. To allow us to get your orders back to you before the end of the term, brochures will be sent home individually for primary students. The brochures are available in the Middle School common area for Year 7 to 9 students, and in the library for senior students.

This is an offer only and there is no expectation from us that any purchase is made. However, if you wish to do so please ensure order forms and payment are returned by Tuesday 11 September. Unfortunately, due to the large number of orders received and the time constraints, orders after the due date will not be accepted.

Thank you, Library Staff



Community News

Paskeville Basketball Club: Registration night all grades, CCSLC on Tuesday 4 September, 5pm-7pm. Also looking for coaches, team managers and umpires. Please contact us if you can help. Training starts 19 September. Please contact Dee Wigzell 0428 212 879 or Belinda Wood 0418 499 145.

Kadina Basketball Club: seeking junior players for the 2018/19 season. If you have a child/children who are interested in playing basketball for Kadina, please contact Giles Ellis on 0439 018 237 or giles.ellis@outlook.com. Alternatively, registration night will be held on Tuesday 4 September, CCSLC, 5.30pm to 6.30pm.

Wallaroo Tennis Club: Junior/ senior registration night, Wednesday 5 September, at the Wallaroo Tennis courts, 4.30pm – 5.30pm. If unable to attend but want to play, please contact Marcia 0418 894 670 or Sonny 0408 805 091. A Junior Come and Try / First Training will be held on Wednesday 26 September at the courts, 4.30pm – 5.30pm. Sausage Sizzle to follow with a gold coin donation.

Moonta Tennis Club: Junior tennis registration/ Come and Try night, Friday 31 August, 3.30pm-5.30pm. Parents must accompany children. A \$50 deposit is required to register. For more information contact Kathy Buck on 0427 091 189.

BMX South Australia: 2018 State Championships featuring Superclass top 8 Shootout, Copper Coast BMX Club, from Friday 26 October to Sunday 28 October. Entries close midnight Sunday 30 September. Online entries: www.bmxaustralia.com.au

Calendar



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TERM 3 2018	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 7	3 rd September P&F Burn & Earn, Senior School Oval, 8.45am-9.15am DMC, 5pm	4 th September LLL Bike Program, L1 Yr 10 Youth Opportunities	5 th September Adelaide Show Team KMSC Captain mtg (lunch time)	6 th September Adelaide Show Team Research Project Evaluation info Session, L5-6 Year 3.4 Latitude Excursion	7 th September School Closure – Show Day
Week 8	10 th September Illawonga camp – 6CS, 6HS Pupil Free Day	11 th September LLL Bike Program, L1 Illawonga camp – 6CS, 6HS Yr 10 Youth Opportunities	12 th September Yr 5 Pump & Adelaide Oval Excursion Illawonga camp – 6CS, 6HS Illawonga camp – 6KW, 6ME	13 th September Yr 10 subject selection (Yr 11 2019), parents welcome Illawonga camp – 6KW, 6ME Senior KMSC mtg (lunch time) NEWSLETTER	14 th September Illawonga camp – 6KW, 6ME R-6 Religious Education
Week 9	17 th September P&F Burn & Earn, Senior School Oval, 8.45am-9.15am SCSH Way to Go Bike Ed Final Year 12 meeting Optional R-11 Parent/ Teacher interviews	18 th September LLL Bike Program, L1 SCSH Way to Go Bike Ed Yr 10 Youth Opportunities Generation of Change Excursion Optional R-11 Parent/ Teacher interviews	19 th September SCSH Way to Go Bike Ed KMSC Captain mtg (lunch time) R-12 Assembly, CCSL, 9.15am Optional R-11 Parent/ Teacher interviews	20 th September SCSH Way to Go Bike Ed Music is Fun Band – R-6 Visiting performance Yr 9 subject selection (Yr10 2019), parents welcome Yr 6.7 SAPSASA basketball Optional R-11 Parent/ Teacher interviews	21 st September SCSH Way to Go Bike Ed R-12 wear your favourite sports team colours day – Gold coin donation – Junior KMSC Yr 5/6 Choir Adelaide Festival Theatre 'Alice in Wonderland' Yr 1.2 EB & TM, Port Pirie Optional R-11 Parent/ Teacher interviews

Principal: Alistair Williams
Doswell Terrace (PO Box 346)
KADINA SA 5554
Phone: 8821 0100
Fax: 8821 1058
dl.0778.info@schools.sa.edu.au
www.kms.sa.edu.au

To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au, facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100).