



learning for our future

 Opportunity Respect  
Excellence



## 'The Art of Life'

### Principal's Report: Alistair Williams External School Review

We recently received the report of External School Review conducted in Term 3. This is an excellent document informing the school of what we do well plus providing three directives for the future.

Importantly, it highlighted our students are well supported and feel safe within our school. These are both critical aspects for our students and allow them to be confident and powerful learners.

From a Principal point of view, I was also gladdened to hear that the Review Panel recognised the strong collaborative culture that exists within the school and how this assists better outcomes for students.

As well as highlighting the positives, the panel also gave three directions to address in future planning. These were;

1. Develop whole-school agreements on aspirational learner dispositions, capabilities and processes to monitor and evaluate learner growth.
2. Develop a whole school agreement on high impact pedagogical approaches that would enable learning from reception to year 12
3. Review the current school priorities, staff roles and responsibilities, structures and processes to further enable collective responsibility and action for a reception to year 12 school.

This term we will finalise our 2019 and beyond plan, including the school's Site Improvement Plan, with these three directions at the forefront.

I invite the school community to read the External School Review report which is available on the school's website. Please contact the school if you have any questions or comments after reading the report.

**About our newsletter:** This week we feature impressive art projects undertaken mostly by Middle School students. Stobie pole art, a project by Linking Learning Locally students and year 8's, is currently being installed along roadsides surrounding the school precinct. Research shows education sites which feature artwork help drivers to identify school areas and adjust their driving speed accordingly. In addition, ATSI themed poles and a native garden complement the mosaic wall, while a Kindness Mural has been completed. Many thanks to teaching staff Karen George and Jacq Barry for their guidance and expertise, Bridget Johns for facilitating the LLL projects, and the parent volunteers who help in art. Those students involved should feel very proud of their efforts and we thank you for beautifying our school.

**REMINDER**  
Week 9 Friday 14 December  
Early dismissal, 2:10pm

*Principal's report continued:*

## 2019 School Photos

A reminder that 2019 school photos will be held in Term 1 Week 1, Thursday 31 January and Friday 1 February.

On the first day of school students will be given an envelope with a unique shoot key for each student with an option to order and pay online at [www.eventphoto.com.au](http://www.eventphoto.com.au) or via cash in the envelope on the scheduled photo day. All students will need to bring their envelope with them on photo day. Basic student packages start from \$27.00 with family photos starting at \$10.00 each. Sibling photos will be held after school on Thursday 31 January from 3.15pm (end of the school day) until approximately 4.15pm. To order a family photo, you will need to collect a separate family envelope from the Front Office.

## 2018 School Magazine

I had a sneak preview of the 2018 School Magazine on the weekend before it heads to the printers. If you haven't done so already I suggest you get in quick to order your copy as only 200 are printed annually. It's a colourful 140 page history book celebrating this year's learning, achievements and milestones at Kadina Memorial School, with hundreds of photos. An order form is included in this newsletter.

## Karnkanthi Indigenous Education

Congratulations to Year 11 student Mackenzie Weltman who has been accepted into the Karnkanthi Indigenous Education Program. This highly sought-after specialised program prepares senior students for university and life-long learning building on personal, academic and cultural strengths. Mackenzie learnt of her success while representing SAASTA netball in Scotland, United Kingdom.

## R-6 Showcase barbecue – Qkr orders

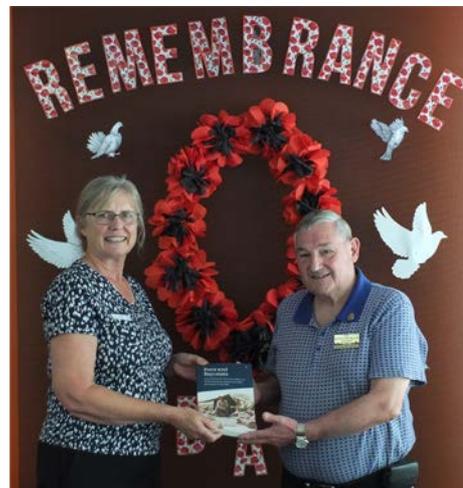
Governing Council will host a sausage sizzle on the R-6 Showcase night, from 5:30pm. To make life easier for hungry families barbecue orders can be paid for in advance via the Qkr app by **Monday 10 December, 9am**. Students will receive a sticker as proof of purchase and can pick up their food orders in a timely manner before the concert at the CCSLC, 6:30pm.

## Assessment & Reporting

R-11 reports will be sent home on Thursday 13 December. If your child is not at school on this day reports can be collected at the Front Office on Friday 14 December or Monday 17 December by a parent/caregiver only. Please note reports will not be posted or released any earlier. It is an expectation R-10 students remain at school engaged in learning activities until early dismissal Friday 14 December, 2:10pm. The Front Office will be closed from 2:30pm on the last day of school and re-open on Monday 8am.

## Pens and Bayonets

Thank you to the Moonta RSL Sub Branch who generously donated the recently released 'Pens and Bayonets, Letters from the Front by soldiers of Yorke Peninsula during the Great War'. This is a valuable resource in our growing local history collection.



Above, librarian Kerry Rover with Moonta RSL Sub Branch President Alan Halliwell.

## School Leaver Study 2019 – B Part of It

Year 12 South Australian students in 2018 who were enrolled in the high school study (B Part of It), have an opportunity to continue in the study and have another throat swab taken as part of the Men B School Leaver Study from 1 February 2019. Students who participated in the study in 2018 will receive a letter in the next few weeks providing further information. For any students who **did NOT** participate in the high school study there is an opportunity to participate in the School Leaver Study by presenting at the B Part of It stands at Orientation week ('O' Week) at the main campuses of: Flinders University, University of South Australia and The University of Adelaide. School leavers who opt to have a throat swab will be required to complete a brief questionnaire and a consent form. Participants will be reimbursed for their time with a \$40.00 Coles Myer Voucher. Further information regarding where students (2018 school leavers) can receive their swabs please visit the B Part of It website: <http://www.bpartofit.com.au> in early 2019 for swab locations.

## New STEM Work Classroom names

We would like to name the new STEM Works buildings and would like your input. Please vote via the link below to make your preference known.

<https://www.surveymonkey.com/r/FMBH7DY>

Many thanks,  
Alistair Williams  
Principal

## R-6 Corner: reading for life

There were 330 beaming, smiling faces last week as students collected and wore their medals awarded for completion of the Premier's Reading Challenge (PRC).

The PRC is a literacy engagement program introduced to encourage students to read more books, enjoy reading and improve literacy levels. The Challenge requires students to read 12 books between the beginning of the school year and early September.

Research has shown regular reading has a significant impact on educational outcomes: the table below says it all. In addition to building students' vocabulary, increasing their understanding of the world and strengthening their working memory, daily reading builds a lifelong disposition of independently reading for meaning.

We thank students for their persistence, independence and organisation to commit to and complete the challenge. We are grateful to parents for their encouragement and support. Our teachers deserve massive thanks for creating reading communities that foster this love of reading and a growth mind-set that encourages persistence for achievement.

A word of warning, have you heard of the 'Summer Slump'? It's a well-known educational scenario that students' learning skills 'slump' over extended breaks. To support your child to be the best learner they can be we encourage reading, playing inside and outside games and lots of quality talk in the holidays so your child starts the new school year successfully.

Debbie Terrett, Head of R-6

Pictured right, our youngest Premier's Reading Challenge participants to our oldest cohort in Year 6.



## HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to  
**1.8 MILLION**  
words per year  
and scores in  
**90th PERCENTILE**  
on standardized tests

will be exposed to  
**282,000**  
words per year  
and scores in  
**50th PERCENTILE**  
on standardized tests

will be exposed to  
**8,000**  
words per year  
and scores in  
**10th PERCENTILE**  
on standardized tests

 SCHOLASTIC

Source: Nagy, Anderson and Herman, 1987

## Food Drive

On behalf of the school community we sincerely thank our families and students for donating to the Middle School Food Drive recently.

In total 27 boxes, containing about 30 items of non-perishables in each box resulted in more than 800 food items collected.

The boxes were given to Anglicare's Food Pantry in Wallaroo and will now be distributed locally to those in need.

The Food Drive was an initiative driven by year 9 Geography and English staff and students as part of their curriculum learning, and Middle School KMSC.

It proves learning for 'actual' real-life outcomes results in powerful learning in our community.



Above, Middle School's KMSC members Ryan, Sophie, Brooke and Isabel, with an assortment of non-perishable food items donated as part of the 2018 Kadina Memorial School Food Drive.



Above, year 9 students present the Food Drive results as part of their curriculum learning.

 **Lifeline shop**  
**WALLAROO**  
**VOLUNTEERS NEEDED**

Seeking

- TEAM SPIRITED
- HARDWORKING
- HAPPY
- CUSTOMER FOCUSED



We would love you to come to work with us.

Can you spare 3 hours or more - 1 or 2 days a week?

Lifeline Needs You!

Phone Andy or Michelle on (08) 8823 2980 for more information!

No obligation, join us for the school holidays! Add to your resume!

## ICAS Mathematics Competition

During term 3, 43 students in years 3 to 12 competed in the International Competition and Assessments for Schools in Mathematics and English.

This competition is run on the same day all over the country and students answer some multiple choice and short answer questions.

29 Students received a Participation, eight students received a Merit, six students received a Credit. Congratulations to all who participated.

**Alix Hillebrand**

**R-12 Numeracy Coordinator**



Pictured above, ICAS Maths participants.

## Year 10 Maths Experience Program

In term 3, Luke Gray and I (Marley Hutchison) went to Uni SA at the Mawson Lakes campus for a year 10 maths experience. Throughout the day we walked from parts of the campus to other parts.

We learnt mainly about maths application in the real world through a few different ways. One was a lecture style presentation about carbon monoxide levels in the Adelaide CBD and the formula that was created to estimate that.

The other way was through 3D printing a bridge of our own design and then testing how much mass it could hold and calculate an efficiency percentage that represented this.

**By Marley Hutchison**



Above, Luke and Marley visited UniSA to learn first-hand how maths is used in every day life.

## Mathspace

Some year 7-11 classes used Mathspace in term 3. Mathspace is an adaptive, step by step Maths program on the internet to help students learn mathematical skills on another platform.

All content is aligned to the most relevant curriculum and includes interactive practice questions with step-by-step hints and video lessons created by maths teachers.

Mr Agnew and his Year 11 Maths Methods class had the third highest average mastery points out of a list of 1,300 teachers across Australia in the Mathspace teacher challenge for week 1.

Some comments from the students:

'Better than the textbook.'

'The hints are good.'

'It's pretty good.'

'Lessons give good examples.'

'Let's us skip when we know what we're doing.'

Mr Agnew's Thoughts:

'I've appreciated the way it's allowed students to interact with each other, often helping one another solve questions. Students also use the hints and electronic textbook to teach themselves what they are missing.

This is allowing students to learn at their own pace. The interface is also intuitive and generally students can input their working easily.'



Above, Maths Methods students login into Mathspace.

## Community Appeal

Our Agriculture department is expanding and we are currently seeking support from our agricultural community. If you have a few bales of hay spare, some old grain / screenings in a field bin, or half a tube of vaccine you're not sure what to do with we would greatly appreciate any donations. Your donations to our Agricultural programs will enable us to continue to support the Primary Productions Industries.



Year 10 Students Josh Taylor, Kade Rawlinson, Cameron Buck, Josh Pearce, and Jacob Harris studying weed identification and plant physiology.

## Year 9 Genetics in Agriculture

Students crossed Black Australorp, Light Sussex, and Plymouth Rock roosters with Isa Brown laying hens and observed differences in feather plumage within the cohort.

Baby Chicks are currently available for purchase from the Finance Office for \$8 each (including GST).

A big thank you to Nicole and Wade Harris of Gumview Free Range Eggs for kindly donating the hens that allowed this educational opportunity.



Above, Ty Richardson with one of his new born chicks hatched to investigate dominant and recessive genetics.



Year 10 Students learning the fundamentals of Wool Classing and Handling.

## Stage 1 Seeding Trials

Trials of Mace Wheat. Stage 1 Agriculture students investigated the effect of organic matter application on seed germination in sodic soils with drought-like conditions. Students identified a significant increase in the rate of germination and advanced wheat growth in the organic matter treatment compared to that of the untreated site. This research will assist local farmers in best management practices for increased productivity. A big thank you to G & J East's Kris McCracken and Casey Donald for providing students with the AGCO Versatile Tractor and Simplicity Seeding equipment that allowed this educational opportunity.



Above, Julia Glazbrook, Flynn May and Abby Munzer with their Seeding



## Health of the River (HOTR) Forum 2018

The HOTR Forum has become another special Rotary funded opportunity for students of Districts 9500 and 9520.

During November 5 to 8, 16 year 9 and 10 students from across the two districts travelled to Calperum Station near Renmark, SA and took part in four days of environment based ecological studies.

Kadina Memorial School students Emily Pearce and Faith Scholes represented this district.

The Forum was run by the education and research team based at Calperum and was ably supported by five Rotarians who took part in the many activities held at the site.

Students studied tree health, pitfall trapping, soil and salinity management and a cultural history study of local river use; including indigenous habitation.

Participants were engaged in species collecting, record keeping, soil management, tree health assessments, fauna identification, erosion control, group collaboration, recording and graphing of results, reporting as a team, and other social activities; including a "Calperum's Got Talent Show" and Quiz Night.

Faith said: 'I had an amazing time and met some really awesome people. It was interesting to learn about the ways river health can impact the environment around it and vice versa. I enjoyed learning about the fauna in different areas of the station, and how they use trapping techniques to improve living environments for the fauna. Overall it was a really enjoyable experience and I would recommend it to students who are interested in learning about the environment, and getting to do so in an interactive experience.'

Emily reported: 'This was a really great experience for me to look further into the biology and ecology field of science. Combining both friendship and learning makes it all worthwhile.'



Thanks also to Jane Nelson for her assistance in organising this opportunity for Faith and Emily. Preparation for HOTR 2019 has commenced and a tentative date of 21<sup>st</sup> – 25<sup>th</sup> of October 2019 has been set. We very much hope the students across our districts take part next year.

**Report supplied by Bruce Cole and Dick Cuttle  
HOTR 2018 Convenors**

## Unit News

Great excitement in the Unit and in particular in the Senior class: the silkworms have turned into moths. As mentioned in the previous newsletter, as part of our term topic on Life Cycles, the Senior class students have been looking after silkworms. The Junior class students have also enjoyed coming into the classroom each day to see the progress of the silkworms and were also very excited to see the new moths.

It has certainly been a great learning experience for all of the students to see the cycle of the silkworm from the egg to the larvae, where the silkworm eats heaps of mulberry leaves until they are ready to spin a cocoon, ranging in colour from white to golden yellow. The larva turns into a brown pupa and after 2-3 weeks we have an adult moth. The female moth lays their eggs and the life cycle begins.

The students have also completed bookwork about lifecycles and their understanding and knowledge of what comes next has been assessed through sequencing pictures correctly of each stage of the silkworm lifecycle.

**Sandy Mumford, Unit Coordinator**



KADINA MEMORIAL SCHOOL R-6 PERFORMING ARTS  
PRESENT

# THE GREATEST SHOW

(THE KADINA VERSION)



**2018 END OF YEAR CONCERT**

**TUESDAY 11<sup>TH</sup> DECEMBER 2018**

**GOVERNING COUNCIL BBQ FROM 5:30PM**

**LINE UP: KMS SENIOR OVAL FROM 6PM**

**MAIN SHOW: 6:30PM**

**IN COPPER COAST SPORT & LEISURE CENTRE**

**FREE ENTRY**

# State Knock Out Basketball Success

Congratulations to the students and staff who won State titles at the recent Knock Out Basketball finals. Here are their reports:

## 8.9 KO Basketball – Champions

The Kadina Memorial Year 8.9 Boys' Basketball Team are the 2018 champions after winning a tense final against Naracoorte.

Having defeated Whyalla and Cedar in the first two games of the finals campaign and ensuring a place in the Grand Final, Kadina lost a close third game to Naracoorte, despite playing mostly bench players in the lead-up to the final against the same opponent.

In the Grand Final, Kadina got off to a hot start, with the starting five surprising Naracoorte and jumping out to a 9-0 lead. As the game continued, Naracoorte began to chip away at the margin, applying pressure at both ends of the court and bringing the game to within 3 points. A late technical foul against Naracoorte helped to relieve the pressure and allowed Kadina to come away as champions of the Year 8.9 Boys' Pool B State Knockout Competition.

Thanks to Luke Driver, Ben McNicholl and Gen Elsworthy for making the trip to Adelaide to support the team in my absence.

**Chris Rennie**



## Year 10 KO Basketball – State title

On Thursday 15 November our Year 10 Boys travelled to the Port Adelaide Recreation Centre to compete in the Pool B Knockout Basketball Final.

After cruising through to the finals the boys were looking forward to competing against some of the best basketball schools in the state.

Coached by Year 11 student Lachlan Jones the boys played free flowing and diligent basketball throughout

the round robin format. We defeated Naracoorte, Woodville and Samaritan to make it into the final against Naracoorte.

The team-orientated focus was obvious in the minor rounds and this continued in the final. Sharing of the ball and joy in each other's individual successes were keys to becoming crowned the best school on the day.

In the final Kadina defeated Naracoorte 57-23 in a convincing display. While it was very difficult to pick best players Kye McDonald's 10 three point baskets was a particular highlight.

The boys were awarded medals at the conclusion of the final and a plaque for the school. Thank you to Gen Elsworthy and Lachlan Jones who coached and managed the team.

**Patrick Keane**



# School News

## Primary Disco



## 2018 Premier's Reading Challenge



## WORLD CHALLENGE SAUSAGE SIZZLE

Tomorrow, Friday 30 November  
R-6 pre-ordered  
Middle School can purchase on the day

SAUSAGES -\$2 add onion for 50c  
SOFT DRINKS - \$2.50

Funds to be used for our World Challenge  
charity project in 2019

## Transition Programs



We've enjoyed getting to know our new 2019 students with transition programs occurring during Term 4 for Preschool students going into Reception, Special Class enrolments, and Year 7 students from feeder schools moving into Middle School. We extend a warm welcome to all and their families and trust you've had an enjoyable time meeting teachers, staff, new friends, and learning school routines.

## Stobie Pole Art



## Library Books Returned

As the end of school year approaches we ask families to find all library books and return them to the school by **the end of week 8.**

This enables a thorough stocktake and a sort of resources to be ready for the 2019 school year.

Thank you for your support.

## Decision Making Committee (DMC)

The Kadina Memorial School DMC is a representative committee consisting of staff, students and parents who meet each fortnight.

The next DMC will be held next week, **Monday 3 December, 5pm** in the Staff Room.

### Proposals submitted for consideration:

**Proposal:** Year 7 Adelaide 500 Excursion

**Date:** Thursday 28 February 2019

**Proposer:** David Easter

**Proposal:** 2019 Interschool Athletics

**Date:** Wednesday 27 March, reserve day Thursday 28 March, 2019

**Proposer:** Luke Driver

**Proposal:** 2019 Mile End Athletics

**Date:** Tuesday 9 April 2019

**Proposer:** Luke Driver

**Proposal:** Youth Opportunities

**Date:** TBA, Term 2, 9am-3pm

**Proposer:** Adele Frost

## Canteen News

Thank you again to all those who support our canteen. Unfortunately we cannot give credit and we are unable to have eftpos facilities installed. Please keep this in mind by uploading our Qkr app. If you do have issues with the app, please contact Canteen who can direct you to the Qkr helpline. There is also an emergency payment option that senior students can use if needing to purchase from Canteen without having the cash.

Thank you again to all our volunteers who have helped this year. We celebrated by having a lovely dinner at the Exchange Hotel. We also thank all local businesses that donated vouchers and goods towards our Canteen Raffle. We really appreciate it and our lovely volunteers do too.

**Vicki Hartleib**

**Canteen Manager**



## 2018 Magazine Order Form

The 2018 Kadina Memorial School Magazine is almost complete with even more photos published than previous years. The Magazine is a comprehensive visual overview of the school year, with articles covering class activities, excursions, major events, sport, daily learning and student contributions.

Only 200 copies will be printed this year and are available for purchase at \$25 (including GST).

The magazine will be available for collection in Week 9.



KADINA MEMORIAL SCHOOL  
ABN: 36 006 836 570

I (name) \_\_\_\_\_ would like to purchase a 2018 School Magazine.

Care group: \_\_\_\_\_

I have paid \$25 (Incl GST):

I will pay \$25 (inc GST) on collection:

Nominated person to collect Magazine from Finance Office: \_\_\_\_\_

Contact Phone Number: \_\_\_\_\_ Signed: \_\_\_\_\_

# Community News

**St Vincent de Paul Society, Kadina:** 'Vinnies' offers a 'hand up' for those experiencing changing or challenging circumstances. Vinnies assist with a spending plan, liaising with government agencies, telcos, power providers and arranging for protracted payments. Interviews are held each Wednesday and Thursday afternoon from 1pm-3pm. Those requesting an interview only need to advise their name and contact phone number and bring their Centrelink form. Please contact 8821 3931 for an interview appointment. Emergency assistance can be provided by calling 0439 210 945.

## Kadina Tennis Club - HOTSHOTS

A fun introduction to tennis for kids aged 5-12yrs. An 8 week program started November 8, runs for 4 weeks, and continues term 1 next year. Thursdays 3:45-4:30pm. Cost \$40 per participant. Enquiries to Jane Oster, 0438 316 211.




Scan QR Code to go to website



# Calendar

TERM 4 2018	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Week 8</b>	<b>3<sup>rd</sup> December</b> Yr 10 Work Experience  Primary KMSC end of year celebration, 12-2pm.	<b>4<sup>th</sup> December</b> Breakfast Club Trial, yr 5-12, 8.20-8.40 Yr 10 Work Experience MS feeder school full day transition Life Ed, catch-up session, CCSLC	<b>5<sup>th</sup> December</b> Yr 10 Work Experience Life Ed catch-up session, CCSLC Special School Transition, 11-1.30 Rec/Yr1 Christmas lunch, 11:50-12:45pm, \$2 Gov Council Mtg, 6:30pm	<b>6<sup>th</sup> December</b> Yr 10 Work Experience	<b>7<sup>th</sup> December</b> Yr 10 Work Experience R-6 Prize presentation assembly, CCSLC, 9.15am 7-12 Prize presentation assembly, CCSLC, 11am
<b>Week 9</b>	<b>10<sup>th</sup> December</b> Yr 7 Aquatics Camp Yr 8 El Shaddai Camp Yr 9 Canberra Camp (9/12) Yr 10 Surf Camp Primary KMSC EYO celebrations  Reception Water Safety	<b>11<sup>th</sup> December</b> Yr 7 Aquatics Camp Yr 8 El Shaddai Camp Yr 9 Canberra Camp Yr 10 Surf Camp  Unit End of Year Party, 10-11:30  Reception Water Safety R-6 Showcase, CCSLC, 6:30pm	<b>12<sup>th</sup> December</b> Yr 7 Aquatics Camp Yr 8 El Shaddai Camp Yr 9 Canberra Camp Yr 10 Surf Camp  Reception Water Safety	<b>13<sup>th</sup> December</b> Yr 7 Aquatics Camp Yr 9 Canberra Camp Yr 10 Surf Camp Reception Water Safety ATSI R-6 Warriparinga excursion Primary Storm Boy Movie <b>NEWSLETTER &amp; REPORTS HOME</b>	<b>14<sup>th</sup> December</b> Yr 9 Canberra Camp  <b>Early Dismissal 2.10pm</b>

**Principal: Alistair Williams**  
 Doswell Terrace (PO Box 346)  
 KADINA SA 5554  
 Phone: 8821 0100  
 Fax: 8821 1058  
[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)  
[www.kms.sa.edu.au](http://www.kms.sa.edu.au)

**To inform KMS that your child/children are absent or late with reason:**

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au), facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100).