



## Goal setting: wheels in motion

### Principal's Desk: Alistair Williams

As the end of Term 2 rapidly approaches, it is a good time to reflect on what has happened and what we have achieved for the year to date.

There have been many successful events, such as National Reconciliation Week, the Youth Opportunities program and winning Interschool Sports Day.

Along with these events, the school has continued to develop its own programs academically, trialling the new SACE Dynamics with huge success as well as continuing to develop the skills of teachers in line with our Site Improvement Plan.

It is also important that students spend time reflecting on their own progress, often best done as a family.

Students will receive their Semester One reports at the end this term, the culmination of learning spanning 20 weeks.

As a parent it is tempting to focus only on the grade but the assessment and reporting of each subject explains why a student achieved a particular result.

Research shows students who get life's basic needs - a good night's sleep, eat properly and drink plenty of water - come to school ready to learn.

Consistently, students who demonstrate respectful behaviour, are organised for class, and complete work at school or during home learning are willing to learn.

Further, students who have a high attendance at school, regardless if they are an A or C grade student, are going to learn.

Finally, those students who set achievable goals and are supported by family at home, are stimulated to improve their learning.

It's this final point I would encourage parents and caregivers to sit down and discuss with their child ways to move forward in learning.

Students are never too young to set achievable goals: For example:

*'I will read to someone every night before bed so I can improve my reading.'*

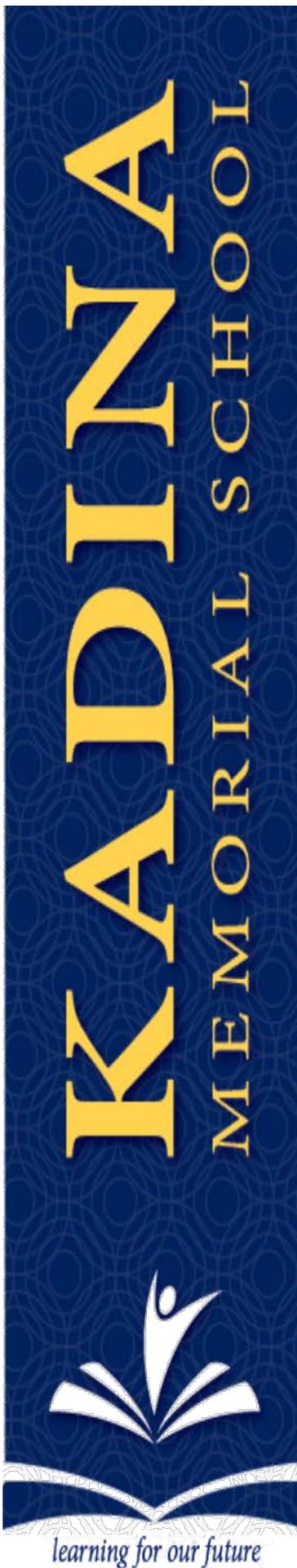
*'I will hand in every assignment on time' or 'I will ask for help if I do not understand something in maths.'*

The goal is more than just a sticky note on the kitchen fridge. It's a pledge to improve.

To support children with their goals, it's important to 'check-in' regularly to see how they are going, help them to manage their home time, provide an area free of distractions, encourage them to be organised for the task.

As a teacher and a parent there is nothing more rewarding than observing a student achieve a set goal and in doing so, improve their learning.

**TERM 2 Week 10**  
**Friday 5 July Early Dismissal**  
**Term 3 resumes Monday 22 July**



**f Opportunity Respect Excellence**

*Principal's report:*

## Staffing News

We welcome a number of new teachers to Kadina Memorial due to approved staff leave at the end of this term and the start of Semester 2.

Brittany Dunchue, a Pre Service Teacher at Kadina in 2018, will teach Year 8 and 9 lessons for three weeks, while Shane Moss becomes Head of Middle School during Tarryn Germein's long service leave.

In Week 9 and 10 Priscilla Martinus will join us teaching Caroline Kennett's Senior School lessons, while in the primary world Alicia Piggott, who is familiar with the school and students from recent contracts, will teach Amelia Harkness's class.

In Term 3, Michael Dittmar, a former Pre Service Teacher at our school, will teach David Easter's Year 7 class, while David is on long service leave for the semester. Former Kadina Memorial SSO and newly registered teacher Sally Davidson will teach Jenny Smith's class in Term 3. Sally has spent most of 2019 working in 2JS as part of her placement, ensuring a smooth transition.

Please make them all feel welcome.

## Parent and Friends update

School community members met at the Parent and Friends (P&F) Annual General Meeting last week with all executive positions filled.

I look forward to working with them and encourage other parents and caregivers to join the committee.

Chairperson:	Narelle Koch
Vice Chairperson:	Fiona Bussenschutt
Secretary:	Robyn Sherry
Ass/ Secretary:	Leanne Pridham
Treasurer:	Katie Browning
Governing Council rep:	Sherelle Rowe Sims

P&F are currently collecting the Woolworths Earn & Learn stickers with the school benefitting from the donated items. Thank you to the many families for their sticker contributions, it kept us busy during the AGM discussions!

P&F has also donated a bookshelf in the School's Front Office displaying parenting resources and fact sheets.

We encourage school community members to visit, have a browse and borrow from this information hub.



The book shelf was funded by the 2018 Earn and Burn initiative. The next P&F meeting will be held in **Term 3 Week 5 Wednesday 21 August 2019, 7:30pm.**

## Student Success

Congratulations to Year 9 student Oliver Garfield who has been selected in the Secondary Schools SA Under-16 Hockey team to play at the National Championship in Newcastle, New South Wales, in early August.

This caps off a busy 12 months for Oliver after his selection in the SA State Under-15 Hockey Team competing in a national championship in Narellan, New South Wales, in April.



## Dodgeball challenge

It's a case of friendly fire during a student versus staff dodgeball game at lunch. There are plenty of laughs, lots of dodging from staff and extremely quick moves by primary students. I'm not sure who 'won' but I look forward to the next round!



## About our Front Page photo:

With the increase in senior school Agriculture numbers there has been a need to update both the tractor and seeder to suit their curriculum demands. With the purchase of this new equipment we are now able to run onsite cropping trials. The direct drill seeder was manufactured in Adelaide and allows for controlled seed and fertilizer rates during the planting of cropping trial plots. This brings the school's seeding technology closer in line with industry best practice and allows our students to monitor their trial plots regularly during the week.

Regards,

Alistair Williams  
Principal



## The Power of a School Report

In week 10 Semester 1 Reports will be brought home. I thought it would be a good opportunity to provide some advice on how to analyse and discuss the school report openly with your child and see it as an opportunity to celebrate their successes to help your child improve their academic performance.

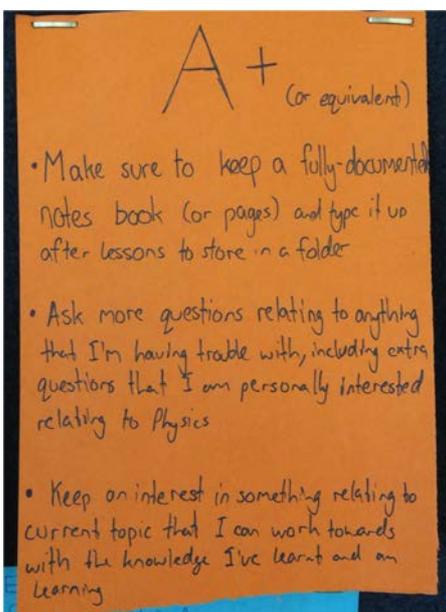
It's important to.... **Stay positive!**

Your child will value your opinion of their report. When you talk to your child about their report try to **focus on the positives – praise them** for the areas they have excelled in, where they have shown improvements, and acknowledge their effort and achievements. Try to be specific with your praise, for example:

*"I'm really pleased with your progress in Science. You have been working so hard and have improved so much since the beginning of the year".*

**Ask how they feel....** this is important as it can open the door to a discussion about their expectations and interests, where they think they need to focus additional effort and any problems they are experiencing at school. If your child didn't do as well as they had hoped, **talk** about it and help them work out what they can do to improve next time. Remind them that getting an unexpected grade isn't the end of the world and you are there to support them to achieve their goals.

**Set realistic goals....** support your child to set realistic learning goals for next term. Encourage them to set **small, achievable** goals such as getting their English assignments done on time, or asking questions in class if they get confused in Maths. The feeling of success they will get from achieving their goals will help them feel good about themselves as learners, and improve their resilience and confidence.



Above, Senior School students set and revisit goals regularly.

**If in doubt, talk to their teacher...**if you are unsure about any areas of your child's school report, please contact the school to arrange to talk with the teacher/s. We can help you understand their results and address any questions or concerns you have about their progress. We can also give you ideas on how you can help with learning at home.



### New Attendance Feature in the Year 10 – 12 Report

The % indicated in each subject report is based on their attendance to each specific class, not on their daily attendance to school.

We are trialling this to see if the attendance (present in class) correlates to their success in the subject.

Wishing you a restful break but also a reminder that it is only 138 days until the first Year 12 Exam.



Verity Williams  
Head of Senior School

### International College of Hotel Management

Career pathways is a topical conversation in Senior School. Year 11 and 12 students heard about the myriad of professions in the hotel and hospitality industry from ICHM career counsellor Tessa Rochfort on Monday.



## The Evolution of the Mobile Phone

Back in the 90s some of us got our first “mobile bricks”, a device whereby we could move while talking to another person, without being connected to a cord! It meant that phone calls had become even more private, away from any parent or eavesdropper. We then moved onto the phone where we could text one another, for a fee of sometimes 50c per text, thus we became crafty in how we minimised our words.

Telcos shut down public telephone booths and promoted the mobile phone as a safety device. Children were given phones by their parents with the intention to keep them safe, to keep in contact with their parents.

And since the release of the iPhone at the turn of the century, “free texts, a camera, a video camera, apps, unmitigated internet access” with unlimited data to boot and no adult to guide or monitor communications (visual and auditory) were they handed over to children in their primary or secondary years.

The tone of texts in the teenager’s hand has changed, during breaks we are seeing phones used as a tool to putdown, bully and intimidate. Movies of physical fights, filming and audio recording conversations without permission or awareness of adults and peers, nudes being traded and explicit pornographic vision being viewed or distributed. Snapchat and Instagram continually reminding young people if they are “in or out” of flavour.

Addiction to phones is now considered to be a thing, and is linked to anxiety, sleep deprivation and impairment of brain development.

We need to ask, “What are the educational risks and the educational benefits to allowing kids unrestricted access to personal phones while at school?”

“The truth is, in most cases, there are no educational benefits. It’s all risks,” says Australian Family Zone cyber expert and former undercover internet detective Brett Lee.

In a 2015 study *Communication: Technology, Distraction & Student Performance* by Louis-Philippe Beland and Richard Murphy they found that student performance in high stakes exams significantly increased after the mobile phone ban. Their results indicated that increases in performance were driven by the lowest-achieving students. This suggests that restricting mobile phone use can be a low-cost policy to reduce educational inequalities.

According to Australia’s familyzone website, some 90 percent of Australian students admit to using phones in class, and research shows children get better marks in personal-tech-free zones.

The balance of course is about the wellbeing of our students in our digital world and best practice to achieve high order thinking and learning. Do personal phones during school hours help or hinder developing young minds to become great citizens?

Our Mobile Phone and Electronic Device Policy is currently under review, stay tuned for the new update.

Below, useful websites for families whose children use a mobile phone:

<https://www.esafety.gov.au/parents>

<https://www.familyzone.com/au/>



Phone technology has come a long way during the past three decades, from landlines to smartphones connecting us instantly to the world around us.

## R-6 Corner: Why study HaSS?

History is more than just learning about the past. Who we are today and the community we live in is the result of the decisions made in our past.

To understand our place in the world and to encourage critical thinking, students study Humanities and Social Sciences (HaSS) with this semester focussing on History.

Year 3-6 students study the History and Geography component of HaSS with Mrs Sue Stanley twice a week. Civics and Citizenship and Business and Economics are taught by class teachers during the year.

Knowledge of the subject is not the only learning. HaSS is inquiry based, encouraging students to develop skills to take into adulthood. Students learn to pose researchable questions, find information from a variety of sources and collaborate with others by sharing ideas during class discussions.

Topics studied in Year 3 and 4 History include the journeys of early explorers such as Christopher Columbus and Vasco De Gama, the people who sailed away from view of land, encouraging others to sail farther afield, leading to the discovery of Australia. This risk taking resulted in the sending of the First Fleet to Australia, and the development of the colony at Sydney Cove. The final part of the semester will look at the Aboriginal culture of the Sydney area and how their lives were affected by settlement.

Year 5 and 6 students have been studying Australia from the late 1880s when the Federation movement was started by Henry Parkes and resulted in the creation of the Commonwealth of Australia on January 1 1901. We have also considered how the government of Australia is structured, how our election system operates and the use of referenda to make necessary changes to the Constitution of Australia.

We are now looking at migration patterns to Australia and how the arrival of people from all over the world has enriched our customs and culture. Our study includes an awareness of reasons why people left their country of origin, and why they chose Australia as their new home.

If you wish to discuss any of these topics, or you have any questions, please contact HaSS teacher Mrs Sue Stanley.

In Term 3 we will focus on R-2 Geography curriculum with Mrs Di Chamberlain.



## Unit News

Unit staff and students participated in Reconciliation Week activities with Nigel Raymond during Week 6. We thank Nigel for spending time with us to share information about his culture and in particular, activities relating to this year's theme 'Grounded in Truth-walk together with courage.'

The students enjoyed looking at and hearing the different instruments that Nigel brought with him; didgeridoos, tapping sticks and rain makers. Nigel played the didgeridoo, taught the students how to play them and some of them had an opportunity to play the instrument.

Nigel shared information about an Aboriginal painting that he brought in which had witchetty grubs, berries and other bush tucker foods on it. He demonstrated how to spin a stick (a bullroarer) on a string to make noises and the students decorated their own bullroarer and had a go at spinning them in the yard. They also had their faces painted in Aboriginal style designs.

It was great to see the students working collaboratively to decorate their footprints as their contribution to the whole school project on symbolising the theme of walking together as one. Their finished footprints looked great and are displayed in the Unit.

**Sandy Mumford**  
Unit Coordinator



## **'The Never Days' Senior Drama Production wows audience**

The chilly Wallaroo Town Hall is brought to a hush as the stage lights slowly light up. Backstage, nervous Senior Drama students adjust their costumes and triple check their props. The curtain parts and around 80 people settle in their seats to watch the Year 12 students sit their Stage 2 Drama exam.

Well, not sit exactly. Perform their exams, really. Later in the year, thousands of Year 12's will take their exams but the Drama students will have done theirs. Worth 30% of their grade and with a 2,000 word Production report to write afterwards, the Production makes up half of their grade. Two SACE markers from Adelaide travelled to see the play and along with Mr Starr, graded the students. Unfortunately, like all exam results, we won't know how the students went until next year!

The play we performed was *The Never Days* by Amanda Price. The Year 11/12 Drama class worked on it for 12 weeks, and performed it on Wednesday evening, 29 May. The play was a massive success and we have received a lot of positive feedback from the audience. Most importantly, the students have learnt so much and gained such confidence that they're 'swaggering' about like pirates.

**Andre Starr, Drama Teacher**



## Stage 1 Biology – Warburto Trip

On Thursday 6 June in Week 6 this term 18 students, four teachers and a bucket load of sampling equipment headed off to Warburto Point, half way between Wallaroo and Moonta.

They were all young, budding Biology students from Mr Weissmann's Stage 1 class studying a unit on Coastal Ecology. Ecology is described as the "study of the structure and function of nature".

It involves the relationship between all living things and their physical environment together with all the other living organisms within it.



So our trip involved sampling the mangrove and dune environments around Warburto Point to identify the plant species and the physical factors and how both changed over a 90m distance.

We encountered a few obstacles out there in the wilds of Warburto. Some of these were an almost un-passable saltwater creek, the constant cold wind and the treacherous mangrove mud.



Overall it was a positive learning experience that showed the resilience students gained in adverse conditions and the opportunity to step out of their comfort zone. In addition it gave everyone an insight into an Ecologist's work when out in the field.

Many thanks to Mrs Yuill, our first aid provider and general morale booster, Mr Bensen, the resident Warbutro vegetation expert and Miss Cameron our enthusiastic Pre Service Teacher.

Of course special thanks to Andrew Wapper, our bus driver for taking us out and back.

*Science ... it's better than making stuff up.*

**Mr Floyd Weissmann, Stage 1 Biology teacher**



## MASA Quiz Night

The MASA Students Quiz Night is on Wednesday 7 August. Students are encouraged to enter teams of four for a fun night of General Knowledge and Mathematics Questions, plus an extra surprise section for only \$5 per student. There are two divisions, Junior Division, Years 7-10 and Senior Division, Years 11-12 with a number of prizes. You're welcome to bring your own supper to help stimulate your brain! Please see your Maths teacher or Mrs Hillebrand for a permission note, due with \$5 entry by Monday 1 July at the Finance Office.

# Kadina Memorial Sport News

## Oakbank Cross Country 2019

Kadina Memorial School		
Name	Place	Numbers of Runners
<b>10 Year Olds</b>		
Josh Rundle	152	187
Angus Bussenschutt	167	187
Natalia Bagnato	100	167
Nellie Polkinghorne	73	167
Madi Flowers	156	167
<b>11 Year Olds</b>		
Jasper Dennett	164	174
Sienna Rawlinson	139	149
Maddison King	145	149
<b>12 Year Olds</b>		
Riley Beech	128	163
Imogen Trengove	155 - injured	157
Lana Elsworthy	147	157
Sadie Polkinghorne	128	157
<b>13 Year Olds</b>		
Domenic Bagnato	133	148
Layne Pontifex	135	148
Meg Day	53	147
<b>14 Year Olds</b>		
Amelia Trengove	33	115

A busy day for the 16 Cross Country runners from Kadina Memorial School. 15 of the runners represented the Northern Yorke Peninsula SAPSASA Cross Country Team of 44 runners. Many of the cross country runners travelled from home in the early hours to compete at the School Sport SA Cross Country Championship held at the Oakbank Race Course on Thursday 6 June.

The weather was perfect for the first time in a number of years.

All students ran their best effort against some of the elite cross country athletes from around the state. It was a great experience, especially for the younger runners. Many achieved a personal best time with Amelia Trengove, Nellie Polkinghorne and Meg Day as standout performers.

**James Rigby-Meth, NYP SAPSASA Convenor**



Above, our Cross Country athletes a few days after the event. Absent: Josh, Jasper, Sienna, Meg and Amelia.

## KMS Footballers Knocking on the Door of Round 2

Year 8/9 Knockout Football has kicked off for 2019 with Kadina Memorial School making a short trip down the Peninsula to take on Maitland Lutheran School and YP Combined Schools in Round 1 of the competition. In cold but clear conditions, Kadina successfully knocked out its challengers to win through to the next stage of the competition.

In Game 1, Kadina faced YP Combined with the greasy conditions wreaking havoc on the team's handball centred game style. These conditions were not apparent for Ryan 'Ryza' Kirley, his slick pickup and delivery into the KMS forward line leading to the first goal of the game. As the game wore on, Kadina gradually kicked away to build a commanding lead. The bull-like attack of Jordan Cunningham and pin point kicks of Lachie Brook led the team from the centre with many players benefitting by getting on the scoreboard. Kadina eventual winners by 26 points.

Game 3 pitted Kadina against Maitland Lutheran School. It was a fiery clash from the outset with Maitland Lutheran employing a very physical game style. The first half was an arm wrestle with Kadina holding a slender five point lead at the break. The second half saw Kadina come into its own. Will McKay flew like an eagle on numerous occasions to intercept opposition forward entries whilst Dylan Niotis channelled his inner 'Pluggger' Lockett, finishing with 3 goals.

Kadina now progresses to Round 2 of the competition to be played in Week 8 of this term with numerous players on the comeback trail from injury and hungry for selection. It is clear that a huge opportunity again presents itself in 2019 for this team to go deep into the competition. Thank you to runner Brodie Millward, goal umpire Jordan Taylor and the many people who help Knockout Sport to run within Kadina Memorial School.

**Shane Moss, Coach**

Game 1							
Kadina Memorial School				YP Combined Schools			
	Goals	Behinds			Goals	Behinds	
<b>Total</b>	<b>7</b>	<b>2</b>	<b>44</b>		<b>3</b>	<b>0</b>	<b>18</b>

### Best Players – Kadina Memorial School

1. Jordan Cunningham
2. Will McKay
3. Lachie Brook
4. Connor Knight
5. Ryan Bull

### Goal Scorers – Kadina Memorial School

Dylan Niotis	1
Lachie Brook	1
Connor Knight	1
Griffyn Hansen	1
Tom Paddick	1
Will McKay	1
Cheylen Wanganeen	1

Game 3							
Kadina Memorial School				Maitland Lutheran School			
	Goals	Behinds			Goals	Behinds	
<b>Total</b>	<b>7</b>	<b>7</b>	<b>49</b>		<b>2</b>	<b>1</b>	<b>13</b>

### Best Players – Kadina Memorial School

1. Will McKay
2. Dylan Niotis
3. Lachie Brook
4. Connor Knight
5. Ryan Kirley

### Goal Scorers – Kadina Memorial School

Dylan Niotis	3
Lachie Brook	2
Cheylen Wanganeen	1
Harry Window	1

### Country Athletics Championships

Congratulations to all of the Kadina Memorial School students who competed at the Sport SA Primary Country Athletics Championships at Santos Athletics Stadium on Monday 20 May. Year 7 students Claire Venning placed second in the 100 metres and long jump, while Meg Day came third in the 800 metres. It was a great day of competition with many personal bests achieved.

### SAPSASA Soccer and Hockey Trials

SAPSASA soccer and hockey will be held in Term 3, **Monday 9 September to Thursday 12 September**. The first soccer trial for both girls and boys will also be held on **Wednesday 26 June** at Kadina Memorial School Oval. Trials for the girls and boys hockey team will start on **Monday 24 June** at the Kadina Hockey Fields.

## 8/9 Netball Zone Carnival

On Thursday 6 June, three Kadina Memorial Year 8/9 netball teams competed at the YP Netball Zone Carnival. Throughout the day each team played five 24 minute games. All teams played really well, with Kadina 2 placing second and Kadina 1 coming third in the First Division. Kadina 3 came fourth in their division. Netballers displayed lots of good skills and there were plenty of laughs on and off the court. Although it was quite cold everyone seemed to enjoy the day of competition, having lots of fun and catching up with students from other schools. We thank Miss Kaesler, Mrs Kennett, Mrs Driver and Miss Combe for coaching the teams. Special thanks to umpires Jodie Herbert, Fiona Bussenschutt and Di Boothey. From this competition 10 girls have been selected to play in the Knock Out team next term.

**Report by Victoria McKay, Saraya Mercer, Sophie Angel**



Above, Kadina 1 team



Above, Kadina 2 team



Above, Kadina 3 Team

## Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is scheduled next week, **Monday 24 June, 5pm** in the Conference Room.

### Proposals submitted for consideration:

**Proposal:** R-6 Book Week Parade

**Date:** Friday 23 August

**Proposer:** Courtney Penney

## Canteen News

Thank you to all those who supported our Subway Day. It is a fun lunch day that supports our local Subway and school community. We would like to say "Thank You" to the staff at Subway for their huge efforts in supplying us with our orders. It is a big task for all involved. We would also like to thank the volunteers who helped us deliver and sort lunch orders on the day.

Qkr is proving a huge success, however, we know that sometimes the App does not respond, or people have problems placing an order. Please ring us with any issues you may have, and we will try to solve the problem the best we can. Please confirm your order has gone through properly and that a receipt is issued upon completion of your order.

We are also having a few concerns where orders are not separated for different siblings. We try our best to direct their orders and make sure they are sorted correctly. Please discuss with your children about their lunch orders. We strive to improve daily and make sure everyone is happy. Feedback is always welcome.

Due to Ingham's closing a factory, we've been advised there will be a shortage of nuggets and chicken tenders. We hope to find another supplier and/ or different variety to accommodate this shortage. Please be aware that the products could be varied and we will do our best to fill lunch orders to the best of our ability.

**Thanks, Vicki**

**Canteen Manager, phone 8821 1254**

## Deadly Australians visit



We had a few 'deadly' visitors to school recently!

We look forward to sharing a full report next newsletter!

But here's a small preview!

# KMS CAREERS EXPO

## SAVE THE DATE

Thursday 25th July

11 am - 12.40 pm

Copper Coast Sports + Leisure Centre



### Explore the opportunities

TAFE + Universities  
Apprenticeships  
Traineeships  
Registered Training Organisations/VET  
Employment opportunities  
and much more!



Government  
of South Australia  
Department for Education



**KADINA**  
MEMORIAL SCHOOL

### For information

Erin Schneider  
8821 0100

# School Notices

**Cancer Council SA:** the Skin Cancer Awareness regional roadshow is coming to Kadina, Tuesday 25 June, TAFE SA, Doswell Terrace, 6pm-7pm.

What you'll learn:

- Why protecting your skin from UV is so important
- When and how you should be protecting your skin
- How to check yourself for early signs of skin cancer and when to see your GP

To register, please visit the link below:

[https://skin\\_cancer\\_awareness\\_kadina.eventbrite.com.au](https://skin_cancer_awareness_kadina.eventbrite.com.au)



**The Playground Craze:** Our school is having a live in-school musical performance by The Playground Craze. The performance includes pop music and fun theatre to engage students with important social-emotional skills and values. Positive pop music covers topics such as confidence, resilience, kindness, persistence, friendship and cooperation.

The Playground Craze helps students strengthen self-awareness and self-management of personal and social skills found in the new Australian National Curriculum.

In a rock-concert-like atmosphere, the band uses street dance, pop music and comedy to build rapport with children. Students learn through storytelling how to build positive attributes in themselves by observing the characters in 'real world' contexts of young people.

Check out [www.ThePlaygroundCraze.com/parents-carers](http://www.ThePlaygroundCraze.com/parents-carers) to see music videos and learn more about the performance. You can even download free music to listen to with your children before the performance!

The Playground Craze has been paid as part of the R-6 2019 Performance Levy and will perform on Monday 1 July at the Copper Coast Sport and Leisure Centre.



# Calendar

TERM 2 2019	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Week 9</b>	24 <sup>th</sup> June Yr 12 Adelaide Uni Chemistry/ Physics Excursion	25 <sup>th</sup> June <b>9:15am R-12 Assembly, CCSLC</b> Yr 10 Youth Opportunities Concert Band, L6 Yr 12 Eng Lit Exam Workshop, 3:30-11:30pm	26 <sup>th</sup> June Open KO Football, Round 2, Port Football Oval <b>Governing Council, 7pm</b>	27 <sup>th</sup> June KMSC Captains Mtg MFS Road Program Yr 11, L1 & 2	28 <sup>th</sup> June R-6 Religious Ed Open KO Girls Basketball, Crystal Brook
<b>Week 10</b>	1 <sup>st</sup> July Year 11 Australian Business Week R-6 Playground Craze Visiting Theatre, CCSLC Yr 4-6, 11:10am R-3, 1:30pm KMSC Junior/ Middle mtgs Yr 10 Work Experience	2 <sup>nd</sup> July Year 11 Australian Business Week Concert Band, L6 Yr 10 Youth Opportunities Graduation, 3:30-5:30pm Yr 10 Work Experience	3 <sup>rd</sup> July Year 11 Australian Business Week 19SH (C1) Melba Chocolate Factory Excursion, Adelaide NAIDOC Week celebrations, Moonta Area School, 10:30-1:30pm Yr 10 Work Experience	4 <sup>th</sup> July Year 11 Australian Business Week Senior KMSC mtg Crop Science Investigation Finals, Maitland <b>NEWSLETTER REPORTS HOME</b> Yr 10 Work Experience	5 <sup>th</sup> July Year 11 Australian Business Week 100 <sup>th</sup> day of school – 1DA & 1TM, 9-12:40pm <b>EARLY DISMISSAL 2:10PM</b> Yr 10 Work Experience

**Principal: Alistair Williams**  
Doswell Terrace (PO Box 346)  
KADINA SA 5554  
Phone: 8821 0100  
Fax: 8821 1058  
[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)  
[www.kms.sa.edu.au](http://www.kms.sa.edu.au)

**To inform KMS that your child/children are absent or late with reason:**

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au), facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.