

Name :		Discussion Year 5 To persuade.			Pre/Post Test	
		E	D	C	B	A
Text Structure						
Opening statement	No opening statement	An opening statement has been attempted but is extremely brief.	There is evidence of attempting an opening statement and showing some knowledge of topic	The opening statement is brief. It includes what the topic is, the types or use, the global issues and provided minimal elements of both sides of the argument.	The opening statement is clear. It includes what the topic is, the types or use, the global issues and provided sound elements of both sides of the argument.	
Arguments	No clear argument	Has only used one argument throughout the piece of writing.	Either less than three brief arguments are presented or only one side of the argument or not supported with evidence.	Has three brief arguments for and one argument against including some form of evidence (eg rhetorical question, expert quotes, facts/figures)	Has three clear arguments for and one argument against including clear supportive evidence (eg rhetorical question, expert quotes, facts/figures)	
Conclusion	No conclusion evident	A brief point of view is given without evidence.	Point of view is given but no supporting evidence is used.	A brief point of view is given with some supporting evidence.	A clear point of view is given with some supporting evidence.	
Language Features						
Paragraphs	No Paragraphs	Has attempted using paragraphs but does not flow together.	Some ideas are organized to form paragraphs correctly. 2 paragraphs have been used correctly.	Some ideas are organized to form paragraphs correctly. Have included at least 3 paragraphs.	All ideas are clear and logically sequenced to form clearly organized paragraphs. Have included more than 3 paragraphs correctly	
Connectives	No connectives are used.	No connectives are used or the same connectives used throughout paragraph.	Attempts to use different basic connectives throughout paragraphs (eg firstly, secondly, next).	Uses mainly basic connectives but attempts using complex connectives (eg to begin with, furthermore, in contrast).	Attempts to use complex connectives throughout paragraphs (eg to begin with, furthermore, in contrast).	
Persuasive Language	No persuasive language used.	Seldomly uses basic persuasive language used.	Sometimes uses low persuasive language (can, may) but attempts to use high modality language (definitely, must, rarely)	Attempts to use a range of high modality words. (definitely, must, rarely).	Uses a range of high modality words. (definitely, must, rarely).	
Spelling	Frequently used words are frequently spelt incorrectly.	Frequently used words are sometimes spelt incorrectly.	Frequently used and more advanced words are sometimes spelt inaccurately.	Frequently used words are spelt correctly with some more advanced words spelt accurately.	Frequently used words and mostly advanced words are spelt accurately.	