

# KMS NEWSLETTER

Term 1, Issue 5: Thursday 31<sup>st</sup> March 2016



## Diverse Learning Across KMS

### From the Principal's Desk

I hope all families had a small break over the Easter Holiday commencing with a Pupil Free Day last Thursday. A five day break at this time of year is very unusual. With only two weeks to go until the end of term, it is important we get back to our core business of teaching and learning.

On the Pupil Free Day all teaching staff and classroom School Services Officers worked with Mr Kym Brown from Futurity Learning, on one of our key site improvement priorities, Developing Powerful Learners.

Kym's major message was all our students are heading into a world where we can no longer predict the future, where emerging technologies will influence the way we communicate, travel and live. The kinds of jobs and careers for our graduates of our school system, how the new economy and the world continues to shape our lifestyles and the learning needed to keep pace with the changes that are happening everywhere are questions we are now considering.

A decade ago, teachers could be confident that each year of school learning was contributing to a young person's readiness to face the world of work and further learning. Questions are now being asked about the relevance of skills and understandings developed in schools for our current cohort of young people when they graduate from school in the 2020s.

Information is not a limited resource any more for children and young people. Learning essential knowledge and proficiencies from teachers, libraries and text books is not sufficient for developing the lifelong skill sets needed later this decade and in the 2020's. In fact the world in general is no longer interested in **what a person knows**, as much as **what they can do with what they know**.

The essential skills for now and the future have been identified as:

- **Personal Skills:** Understanding and managing self and relationships
- **Collaboration:** Working productively in teams, live and virtual
- **Creativity:** Imagining, interpreting, designing and producing
- **Situation Solving:** Observing, questioning, problem posing and solving
- **Information Fluency:** Finding, creating, critiquing and sharing
- **Citizenship:** Respect, responsibility, altruism and stewardship

As a school we are working on how we can ensure all our students leave Kadina Memorial with the essential skills they need for now and the future.

# KADINA MEMORIAL SCHOOL



learning for our future

 Opportunity Respect Excellence

## Sad News:

### Passing of Meagan Bussenschutt

Our thoughts are with the Bussenschutt family with the tragic loss of Meagan last week. Meagan worked with many of our students as a case manager and youth worker for Yorke Youth Services. Meagan has a long association with all schools in the Northern Yorke Partnership and will be sorely missed.

## Diary Date: Presentation Assembly

Our Term 1 R-12 Presentation Assembly will be held on Tuesday 12 April at 9:15am at the Copper Coast Sports and Leisure Centre. All members of the school community are welcome to attend this celebration of successes at Kadina Memorial.

## Health and Wellbeing: Kids Helpline

The Kids Helpline is Australia's only private and confidential telephone and online counselling service provided for children and young people aged 5–25 years who may be experiencing difficulties in their lives.

The Kids Helpline @ School program has been supported by Optus and provides free early intervention classroom sessions for school students. Primary schools can invite a Kids Helpline counsellor into their school via a video link or over the phone for a group discussion about issues which may be affecting students' lives.

For additional information, contact the Kids Helpline @ School Project Officer Lauren Saul, ph (07) 3867 1284.

## Student Progress

By this time of the year teachers are able to provide explicit feedback about your child's learning and progress. I have asked all teachers to ensure they make contact with parents whose children maybe failing or having difficulties in their subject area.

Action for these students needs to be taken sooner rather than later, and change is most effective when teacher and parent work in partnership.

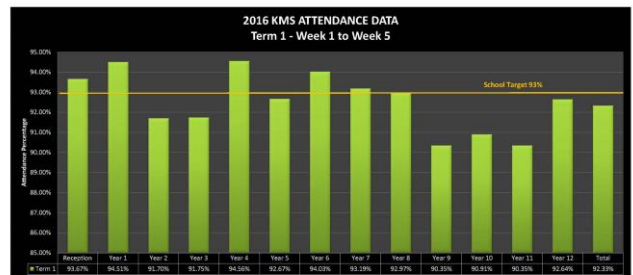
Written reports for students in Years 7 to 12 will go home on Thursday 14 April with the school newsletter.

## Uniform

I thank parents for their continued support in ensuring all Kadina Memorial School students are in the correct uniform. With the cooler weather approaching, students will change to long pants and jumpers. This can often be a time where standards slip. A reminder, stripes and grey pants are not part of our approved uniform. Should you need support for your child in adhering to school policy I ask you contact me at the school.

## ATTENDANCE: IT IS NOT OK TO BE AWAY!

Whole School Target: 95% attendance across the school.



A considerable number of students across Australia and at our school are having their opportunities to perform to their potential adversely affected by parent condoned absences.

Once it was the case that students only missed school when they were genuinely ill, but now that has changed. Students are allowed to stay away for an ever increasing number of excuses including a day off:

- for their birthday
- because relatives are visiting
- to be with parents at home
- to look after younger siblings
- to go shopping

The thought of an argument with children to get them to school often is too great to bear for some parents. Every day a student is away, they are losing a learning experience. Over time, their knowledge base will be full of holes like swiss cheese. Learning is sequential and attending three out of four lessons leaves gaping holes.

A sobering fact is that in Australia today, the average student will lose one year of education (200 days) through parent condoned absences over their school career from Reception to Year 12.

After love and care the most important thing we as parents can give our children is an education.

Should you require support in saying NO to your son/daughter on their attendance or any other issue please contact us immediately.

We all can work together to make a difference to your child's future.

Be on time, be at school, that's the rule!

Regards,  
Dean Angus  
Principal





# Sub School News

## R-6 Corner: Negotiated Education Plan (NEP)

The purpose of the NEP (Negotiated Education Plan) is to support access, participation and achievement in the mandated curriculum for students with disabilities. The NEP is compulsory for students identified as eligible for the Disability Support Plan under the DECD Students with Disabilities Policy.

The NEP process brings together educators, parents/caregivers, learners and other stakeholders to determine the needs and learning priorities of the child/student. The outcome is a concise working document which summarises the educational plan for the learner. **At KMS a formal review of NEPs occurs at the end of Term 1 and again in Term 3.** This involves assessing progress with goals and accommodations, making necessary changes and documenting next steps. After this review a copy of the NEP is sent home for families to refer to and key information is shared with all staff. Please contact your child's teacher/s or Head of School if you have any questions in regard to NEPs and their content.

### R-6 Interviews

Week 10 ALL R- 6 families are encouraged to book an interview with class teachers to discuss student learning and set goals for the remainder of Semester 1. The family-school partnership is a vital link and research shows that when school and home share common messages, outcomes for student improve. Please take the time to book an interview (see below for instructions). Alternatively you can contact our Front Office staff who will book a time for you on 8821 0100 or pop in next time you are at school to organise this.

We are often asked if students should attend these interviews – in short YES, students need to be involved in their learning as much as possible and we encourage Years 3-6 students to attend. Parents of students with a current Negotiated Education Plan (NEP) need to book a double session (20 mins) to ensure there is time to review this plan.

Regards,

Hayley Gullery  
Head of R-6



### R-6 Interviews

Online R-6 Interviews can be booked at [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) with the code **q5xkj**.

### KMS R-12 School Photo Day: Thursday 7 April

Order online [www.advancedlife](http://www.advancedlife) and enter code **YA6 J6Y MGT** or bring Photo Order Envelope with money on photo day. Sibling photo envelopes available from the Front Office.

## Unit News

Our theme for this term 'Paddock to Plate' has seen some great learning activities completed by the children, with weekly lessons covering the topics about Cereals, Fruit and Vegetables, Cows and Sheep.

The Junior students have made a fantastic 'Paddock' scene on a wall in their classroom and are adding to it each week depending on the topic. Art/craft lessons have been lots of fun, making items to put on the scene. So far there are potatoes made from stockings, a wheat field, woolly sheep, fruit trees and cows eating hay.

This theme has also followed through in Maths with counting farm animals, literacy, cooking where the students made chocolate milkshakes, as well as growing seeds in the classroom. It has been great to see the students engaged in their learning activities and being able to discuss in class where different food comes from.

The Senior class has been reading lots of stories in Literacy lessons relating to the topics as well as recognising vocabulary, and writing words/sentences associated with these themes. In Art the students have made collages using different cereals and grains, had fun making a Mr Potato Head using a variety of fruit and vegetables, completed a three-dimensional sheep scene using lots of materials, and vegetable printing. In Science the students have enjoyed experiments in the Science laboratory including celery and food colouring to change the colour of the celery, sinking and floating using fruit and vegetables, as well as friction experiments using sheep wool.

The remaining topic will be pigs and eggs, and staff have more great learning activities for the students to have a deeper understanding of where our everyday food items come from.

Sandy Mumford  
Unit Coordinator



Below, visual and hands-on science experiments.



## Senior School

Kadina Memorial School has hosted a number of guest presenters this term to provide our senior students with valuable life-long learning, from study habits to money management.

Year 10 students have attended a number of **Elevate Education** seminars which is based on 12 years of research of top students' study habits.

It's about making study habits work for the individual to achieve higher results.



**Start Smart Financial Literacy** focused on how to manage money, various financial language, and understanding Employment Awards to diplomatically negotiate pay rates.

Year 10 and 11 students enjoyed a fun and interactive session on how to make smart decisions about money in the real world, such as earning money from casual employment.



The **University of Adelaide** presented a number of information workshops to parents and students about tertiary programs, pathways, application processes, support services and accommodation.



## Home/Holiday Learning

A family holiday is a fantastic opportunity for students to learn in an alternative environment. Just because students are out of the classroom learning need not stop. One of our families turned a holiday interstate to visit extended family into a trip filled with rich learning experiences that were continued when they returned to Kadina. Becoming lifelong learners means children take advantage of every opportunity to expand their thinking, stretch their brain and explore other people's opinions.

### Izaak's Holiday

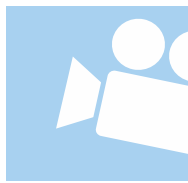
We left in the dark on Wednesday 24<sup>th</sup> February to drive to Victoria. We were travelling to Cobram for my cousin's birthday. It was a long trip in the car with my Dad, Uncle Paul and sister Zaliah. The next day I went to Glenrowan because I really like Ned Kelly. Glenrowan is where Ned Kelly was captured and taken to Melbourne Goal where he was hanged. We got to see where Ned Kelly's "Last Stand" was, and we saw where Ned Kelly's gun was found.

We also visited the Glenrowan Tourist Centre which has a theatre show just like real life. There were "dummies" which moved and told the story of Ned Kelly. We moved to different rooms and there was lots of information about the Kelly Gang.

We stayed with my Aunty Nee, she had lots of information about Ned Kelly. She told me that he saved a cow by helping to pull it out of the dam on my uncle's grandmother's farm a long time ago. I really liked this holiday because I learnt more about Ned Kelly. When I got back to school I made a display to share with my class the information I found.







# ART BEAT

## DIARY DATES

### Advance notice of known dates :

**What?** Senior Art Excursion  
**Who?** Senior Visual & Creative Arts students  
**When?** Fri 1<sup>st</sup> April  
**Where?** Adelaide

**What?** Probus Performance  
**Who?** Year 5/6 Choir  
**When?** Tues 5<sup>th</sup> April  
**Where?** Kadina Town Hall

**What?** Generations in Jazz  
**Who?** Senior Jazz Band  
**When?** Fri 6<sup>th</sup> – 8<sup>th</sup> May  
**Where?** Mount Gambier



## Creative Art

In creative art this term, we have had the fantastic opportunity to apply the skills we've learnt in photography to real world tasks, by taking on the role of a Sports' Photographer or a Photo Journalist. We volunteered to document the events at both sports days and the YP Interschool Sports Day. From this we learnt how to use ISO, shutter speed and aperture. Shutter speed was particularly important and challenging because we were dealing with moving objects.

We've also been studying set photography by arranging sets and costumes. The task we were given was to recreate a famous artwork with the skills of painting, costume and makeup artistry, and then we had to photograph it and apply digital editing to closely match the original inspiration. Our group (Lenny Buttle, Gemma Elliott, Sophie Luck, Ashlee Rogers and Brooke Strudwick) recreated *American Gothic* by Grant Wood. It was challenging because some aspects were new, and compromising with the group is always a difficult experience when you feel passionately about the creative ideas. Our proudest achievement was the pitchfork by Brooke Strudwick, which was a problem with scale, that didn't want to cooperate and had to be held together by duct tape! The models covered some of the elements! The two other groups recreated the *Obama Hope Poster* by Obey and *Girl in Green* by Tamara de Lempicka. These groups had their own unique challenges and solutions to recreating these artworks including hand-made wigs and extensive body paints.

The creative arts course is a great opportunity to develop many artistic skills that can help you in arts careers, teamwork and creative problem solving. It's a great learning experience in which you can choose and enjoy acquiring new techniques and a different outlook. By Ashlee Rogers



## Middle School Drama

Year 7 drama students read through their scripts focusing on their voice work and projection.

# Dynamic Learning at KMS

## A Chook's Life

As part of our Year 7 Technologies learning, we have had our chickens for a couple of weeks. We didn't just get them - we had to work for them. For *eggsample*, we had to do a minimum number of assignments before we could get our chickens.

We had to make a safe Travelling Box so we can transport our chickens around the school safely. We have made posters about how to handle chickens safely and about hygiene after handling them. We had to make a cartoon strip to show others how to get the chickens to imprint them. Imprinting is hard. Not all the baby chickens have imprinted on their owners. Some that have will follow the owner's clucking noises and tapping movements.

When we first received the chickens they were only a couple of days old and were very small. First thing we had to do was measure and weigh the chicks.

It was a bit of a struggle to measure and weigh them because they were not used to being handled by strangers, so they would either jump off the scales or run away from you. The imprinting task was also difficult because the chickens would run away or not come to you.

We have collected a lot of data about our chickens. We will turn this data into different graphs and use it to find the mean, median, mode and range of each data set. We have used some of this data to predict what our chicks would weigh after the Easter break. Some of us were very close with our predictions. We are also looking for changes in the data which we will try to explain, like why some chickens have lost weight.

This week we are sharing what we have done with other classes and also finishing off our assignments.

The chickens go home this week. It will be good to have the classroom back, although it hasn't been too noisy with the chickens in there.

A special thank you to Nicole Harris and Jodie of Gumview Free Range Eggs for collecting and delivering the chickens and also for donating the chook food.

From the combined keyboards of Jacob Drummond and Connor Millard.



## Japanese Homestay: Seeking Expressions of Interest

We are fortunate to be connected with Nakana Hachioji High School (Meidai, Japan). This partnership is in its 15<sup>th</sup> year and we have been asked to host a group of students.

Nakana High School students will visit in Term 3 (July, August) for a period of two weeks. The students are aged 15-16 years and for this reason Year 10 students will be given the first opportunity to act as hosts. However, the program's success depends on support from the whole school. An information package will be sent home once you have registered your interest.

Please contact Paula McKay to register your interest at [paula.mckay43@schools.sa.edu.au](mailto:paula.mckay43@schools.sa.edu.au) or phone Paula on 8821 0172 as numbers need to be established as soon as possible.

## KMS PHOTO DAY - PERMISSIONS

**SPECIAL ALERT** – a text message has been sent to parents of over 80 students to alert them that permission for their children to have a photo taken for any school event has not yet been received by us. Unfortunately without parent permission we cannot take a child's photo for anything, such as Class/Individual/Student Council/Sports Teams/Year Book/school newsletter etc – all of which record a child's achievements and participation at school. If you have misplaced the form a replacement is available from the Front Office. Please complete and return by Monday 4 April at the very latest in order for the students to have their School Photos taken.



# Dynamic Learning at KMS

## Sizzling Starts

In 3CP we have been learning about 'Sizzling Starts' in Persuasive Writing. It is important to hook the reader. We only have seven seconds to engage the reader and make them want to keep reading. Here are some of our Sizzling Starts....

'Exercise is important. If you never went to the gym you would be fat and lazy. Exercise makes you have muscles and be strong. Exercise is really fun. Why don't you try it?' - By Brodie Morgante

'Why, why, why do animals get kept in zoos? I really don't get it! Imagine getting stuck in a cage forever! It would be awful! We get to run free so why can't animals? I really don't know why people do it?' - By Grace Schilling

'Why do people exercise? I just don't get it. You stay healthy by eating healthy food. Why, why, why do people exercise?' - By Daniel McGrath Masopust

'Animals would not like to be kept in a zoo. Think about it! If you were an animal kept in a zoo would you like it? I think animals should be free!' - By Cassidy Smith

## R-12ness – Through the Curriculum

On Tuesday of Week 5 Miss Hicks' Year 11 English class visited Mr Easter's Year 7 class to share their first assignments.

The Year 11's wrote narratives from the viewpoint of an animal and the Year 7's shared their 'Chook Life' tasks so far.

The Year 7's and 11's read aloud to each other and feedback was overwhelmingly positive from all students. Both classes really enjoyed the opportunity and are looking forward to sharing their learning again later in the year.



## Easter Cooking and Craft

Mrs Junggebur's Year 3 and 4 students teamed with Year 9 Home Economics students to cook Easter treats. Working with older and younger peers bridged the gap between the ages. Every cooking station was a scene out of a reality television show as they measured ingredients, used cooking utensils, read temperatures, and worked to a deadline. Well done on a great achievement.



C4 enjoyed Easter cooking with Mrs Daniel last week. The cooking experience provided valuable life skills of reading and following instructions such as a recipe, accurately measuring ingredients, and working together to achieve the end result of decorated Easter biscuits, which looked extremely appetising!



Year 2 students in Mrs Smith's and Mrs Kotz's classes enjoyed their Easter craft session, with family members assisting. Lots of cutting, gluing and fine motor skills!



Thank you to our families – together we can make learning fun!



# Bullying – NO WAY!

This term our school spent a day drawing attention to bullying and the roles we play within our friendship groups and with our classmates. We acknowledged during assemblies and activities that potentially all of us can play the part of hero, victim or fool, depending where we are in our thinking, our attitudes, experiences and wellbeing.

So much talk of bullying these days. Why so? All adults will declare they have been on the inside of a bullying incident as a young child or as a teen. So what is different about the here and now? Back in the old days, kids threats were always made in the neighbourhood or in the school yard: 'I'm gonna get my dad to bash you up', 'You'll be in massive trouble when I tell my mum about you and she is a police officer, so watch out!'

The difference these days that armed with technology the bullying tends not only to be verbal but backed up with a written text or via a very public or incredibly private message online. The threats carry language the child would rarely use in a face to face situation and as it is written it is considered inflammatory and libel. It's about inclusion and exclusion. Caring adults are incredibly astounded by the ferociousness and sometimes in a show of empathy for their child, add to the situation by entering into the dialogue too via the same medium.

What to do? We must let our kids know how we want them to treat people. As adults and role models our part to play is of utmost importance. Our kids need to know what our family values are and how they differ to or are the same as the school values and those of our Australian values.

## KMSC Report – Bullying No Way!

On the 18<sup>th</sup> of March, our school took part in the National Day of Action Against Bullying and Violence. Students were provided with Bullying - No Way wristbands in care group to wear throughout the day and took part in the various activities set up by the Junior, Middle and Senior KMSC representatives. The primary school students set up activities where students were able to 'guess how many wristbands are in the jar' and 'pin the badge on the powerful learner.' They also gave students the opportunity to write their own anti-bullying message on a flag. The Middle School students created Bullying No Way videos, which were entered into a competition. The winners of this competition will be announced at the Week 11 assembly. Senior students were in charge of creating the anti-bully paper chain. They were able to encourage Primary, Middle and Senior School students to put their mark on bullying by stamping their thumb on an anti-bullying message. These messages were then made into paper chains that can be found in the front office and around the school.

By Allana Gardiner

We need them to know the difference of right and wrong, so they can automatically identify with their gut feelings and rational thinking what is the right thing to do. These come from our values, attitudes and beliefs.

'A moment of patience in a moment of anger saves a thousand moments of regret.' Patience is something to be taught and recognized as a skill in days where impulsivity is rewarded. The desire to respond within an instant of seeing the screen light up or 'ting' to demand we respond. Teach our students to think before they do. We need to model such behaviour, they need to see us be measured in our responses and to know sometimes it is more important to pay attention to the people you are with rather than those demanding your attention from elsewhere.

At the same time, we as adults, have to be patient. Our young people will make mistakes as they are 'under construction', it's an exceptionally busy time where they learn by doing, and often by mistakes.

'Bullying No Way' is one day, however bullying occurs almost every day.

We are their coaches and telling our historic stories can help change the future actions and attitudes. Thank you to some of our Middle School Staff (Tarryn Germein, David York and Robyn Paterson) who told their stories on Bullying No Way day at our Middle School assembly.

We thank our active Kadina Memorial School Council for supporting this day also.

The Counselling Team

Zelly Ritter, Robyn Paterson, Karm Kleinig  
KMS Counselling Team





# More than a car race... Clipsal 500

Early on March 3<sup>rd</sup>, 56 Year 7 students travelled on two buses to the Clipsal 500 in Adelaide. We left at 7:30 in the morning and arrived there at around 10:00am. The traffic was huge.

When we arrived we hopped off the buses and into the Movie Cars tent. While we were there, we split into 5 groups and started looking at the attractions.

Some of the movie cars we saw were originally from TV shows and movies. We saw the Mystery Machine, Herbie and the Batmobile. There were some cars from Mad Max too.

We watched a qualifying race and then we walked through the V8 Supercar Paddock. While we were there some students collected posters and took pictures.

We crossed the track to the Victoria Park grandstand. We sat down for recess and had an awesome time watching the FMX motorcycles. The riders were riding their motorbikes up ramps and doing tricks in the air. The ramps were about two times the height of Mr Rigby-Meth. That makes them really high!

We finished recess and walked to the V8 Utes and Carrera Cup Porsches paddock. The drivers and pit crews were really nice people and let some of us take a look in their cars before they left. While we were there we got loaded up with posters. Next up was the Stadium Trucks. We only had to walk for a little while to get to some seats and then they began.

At the Defence Force Oval we got to climb into a helicopter, personnel carrier, ambulance and Bushmaster vehicle. Some of us got to handle the rifles and machine guns. There was a computer display showing how drones are flown and you could follow the ground with a 3D map on the screen. There was also a pilot's seat that you could sit in wearing a pilot's flight helmet.

We walked past the huge stage set up on one of the ovals and refilled our water bottles at a refill station. The water was free!

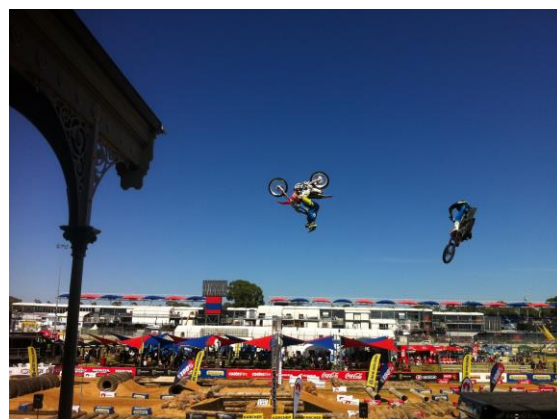
Next we went past a seating area where there were heaps of kids and then got to our next destination, the park. We also watched the Lamborghinis, Ferraris and Aston-Martins race around the track.

After about 20 minutes of watching in the shade, we were able to buy something cold to eat like an ice-cream because the sun so hot and some of us had run out of water.

We were starting to get tired and hungry, so we went back towards the buses. On the way we saw some dragsters and some other little cars. We had a quick break for one more snack and drink before getting on the buses. All the way home, all we could hear was people talking about how much fun they had had that day at Clipsal 500!

A really big thankyou to parents Kristy Flowers and Vicki Adams for helping with supervision and also to all the staff who helped organise the fantastic day.

From the combined keyboards of Piper Finch and Natalie Harris.



# KMS Sport News

## 2016 KMS SPORTS DAY RECORD BREAKERS

Age Group	Gender	Event	New Record
Open	Boys	400m	00.56.64 Bailey Hann
Open	Boys	Discus	26.52m Sam Taylor
Open	Boys	High Jump	1.70m Sam Taylor
Open	Boys	Triple Jump	11.40m Harry Hurrell
Open	Girls	100m Hurdles	00.19.60 Teesha Angus
Open	Girls	Discus	21.70m Emily Cattuzzo
Open	Girls	High Jump	1.46m Sasha Glasgow
Open	Girls	Long Jump	4.19m Teesha Angus
Open	Girls	Shot Put	8.32m Emily Cattuzzo
Open	Girls	Triple Jump	9.02m Sasha Glasgow
Open	Girls	Wheel & Ball	02.03.56 Rose
U13	Boys	4 x 100m Relay	01.01.10 Chandler
U13	Boys	Corner Spry	01.21.01 Chandler
U13	Boys	Discus	27.07m William Pearce
U13	Boys	High Jump	1.53m Brock Thomson
U13	Boys	Long Jump	4.43m Brock Thomson
U13	Boys	Under & Over	01.37.50 Chandler
U13	Girls	800m	03.05.38 Olivia Paterson
U13	Girls	Corner Spry	01.29.65 Chandler
U13	Girls	Discus	20.06 Cheyanne Ostendorf
U13	Girls	Shot Put	7.32m Grace Avis
U14	Boys	Corner Spry	01.15.45 Chandler
U14	Boys	High Jump	1.57m Angus Hunter-Price
U14	Girls	Javelin	25.34m Montana Briggs
U14	Girls	Triple Jump	8.57m Amy Ward
U15	Boys	3-legged Race	00.28.52 Heath
U15	Boys	800m	02.23.37 Khalid Shaid
U15	Boys	Discus	29.80m Cooper Thiele
U15	Boys	Long Jump	4.79m Ben Davies
U15	Boys	Shot Put	10.39m Jackson Zwar
U15	Boys	Triple Jump	10.49m Seth Osborn
U16	Boys	Discus	32.44m Drae Hopkins
U16	Boys	Wheel & Ball	01.55.90 Chandler
U16	Girls	Shotput	7.94m Ruby Shaw

**Sports Day Results:** Congratulations to Under 15 Boys Champion Jackson Zwar and Runner-Up Khalid Shaid.

**SAPSASA Tennis:** Congratulations to KMS students Cheyanne Ostendorf, Brad Daniel, Sam Oster, Jack Harris, Liam Ryan and Alex Larwood (Reserve) for their selection in the NYP SAPSASA Tennis Team to compete in Adelaide in Term 4.



**Ardrossan Golf Club: Junior Open & Encouragement Cup** (incorporating YP SAPSASA Qualifying). Monday 18 April, \$10 per player, includes green fees and light lunch.

- 18 Hole Players, 9.30am for 10am Tee Off.
- 9 and 6 Hole Players (off 150m) 10am for 10.30am Tee Off

Enquiries to Peter Lodge 0400 969 547.



# DMC and KMS Notice Board

## Decision Making Committee

The KMS Decision Making Committee (DMC) is a Representative Committee consisting of staff, students and parents who meet each fortnight. The next DMC will meet on Monday 4 April, 5pm in the Staff Room.

### Principal Approved Proposal:

**Proposal:** 8/9 KO Cricket

**Date:** Monday 4 April

**Proposer:** Shane Moss

**Proposal:** DECD Primary School String Orchestra

**Date:** Friday 8 April

**Proposer:** Jo Hurrell

### Proposals to be presented to DMC:

**Proposal:** Excursion to Gum View Free Range Egg Farm

**Date:** Thursday 14 April

**Proposer:** Andrea Harvie

**Proposal:** Sausage Sizzle

**Date:** Friday 20 May

**Proposer:** MAKAHbiz

**Proposal:** Questacon Visit (on site)

**Date:** Tuesday 14 June and Wednesday 15 June

**Proposer:** Stephen Nelson

**Proposal:** Subway Day - canteen

**Date:** Term 2

**Proposer:** Vicki Hartleib

**Proposal:** School Tours for 2017

**Date:** Term 2, Tuesday 31 May, 9am-10am

Term 4, Tuesday 1 November, 9am-10am

**Proposer:** Sallyanne McNicholl

**Proposal:** Pizza Day Eagle Boys - Canteen

**Date:** Term 3

**Proposer:** Vicki Hartleib

**Proposal:** Pre School Transition Visits

**Date:**

Wednesday 19 October, Thursday 20 October

Wednesday 26 October, Thursday 27 October

Wednesday 2 November, Thursday 3 November

Wednesday 9 November, Thursday 10 November

Wednesday 16 November, Thursday 17 November

Wednesday 23 November, Thursday 24 November

**Proposer:** Sallyanne McNicholl

**advancedlife**  
school photography & print specialists



## Our school photos will be taken on **Thursday 7<sup>th</sup> April 2016**

For the convenience of our school community, school photos can be ordered and paid for online using a secure online platform. Orders placed online DO NOT require an envelope, cash/cheques or paperwork returned to school.

*Envelope Orders:* photos can also be purchased in the traditional manner using an envelope, with cash/cheque enclosed.

**The preference of our school is that orders and payments be made online, as this reduces the administration and associated security issues related to the return of cash & envelopes on photo day.** Photo Envelopes have been distributed to classes this week.

To place your order visit [www.advancedlife.com.au](http://www.advancedlife.com.au) and enter the code- **YA6 J6Y MGT** This code can also be found printed on your envelope. Please be aware that-

1. Sibling/Family Photos can be ordered online or via envelope. To ensure a smoothly run photo day, online orders for *Sibling/Family Photos will be cut off at 12.00 a.m. the night before our photo day* to allow a list of students that require Sibling/Family Photographs taken to be compiled. Sibling photos can still be ordered after the online cut off date by collecting an envelope from the office and returning the envelope on photo day with your payment enclosed.
2. All online orders should be placed on or before our day of photography.
3. The online code above may also be used to order sports and other group photos.

**All orders placed online will be delivered to the school for collection**

# Community News

**Bute/Paskeville Under 12s:** Training starts today, Thursday 31 March at Bute. A football training bus leaves Kadina Skate Park at 3.30pm. Training starts 4.15 pm. All players to register with Sporting Pulse. If unable to attend contact Andrew Thomson on 0439 842 523.

**Bute/Paskeville Senior, Junior Colts and Under 12s:** Guernsey presentation, barbecue tea and registration night at the Bute Football Oval tonight, Thursday 31 March. **Paskeville Under 10s:** First training tonight, Paskeville, 4pm. Ring Duncan McKay 0418 859 368 or Richard James on 0428 273 207. Pizza and Guernsey presentation on Thursday 7 April at Paskeville oval.

**Copper Coast Table Tennis Association:** Registration and Come N Try Wednesday 13, 20 and 27 April, 7.30pm at Kadina Show Grounds, Agery Road. All ages welcome. Contact Shaun 0428 214 900 or Owen on 0408 213 746. Season starts Wednesday 4 May.

**Yorke Peninsula Junior Soccer:** A Junior Soccer League for boys and girls – 4 to 16 years old. Games for all ages are held on Sundays at Moonta Area School. Season includes two Come and Try sessions, 15 rounds of formal competition and a tournament to finish. Come and Try Sunday 10 and 17 April, 10-11:30am. The formal season starts on Sunday 1 May. Registration costs \$90 for the first child, \$85 for the second, \$80 for the third and any subsequent children. Call Tony 0438 470 386 or Kirsty 0422 004 148 for further information.

**Kadina Netball Club - Net Set Go:** To register, please contact Carolyn Neumann 0408 836 150. Program to run from the start of Term 2



Scan QR Code to go to website



## Calendar

TERM ONE 2016	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Week 10</b>	4 <sup>th</sup> April Stage 1 Kayak Trip SAPSASA Softball <b>R-6 Parent/Teacher Interviews</b> Yr 8/9 KO Cricket 5pm DMC	5 <sup>th</sup> April Yr 10 Clay Target Shooting  Yr 4/5 Choir Performance 11-11.30am Kadina Town Hall	6 <sup>th</sup> April	7 <sup>th</sup> April KMS R-12 Main Photo Day	8 <sup>th</sup> April Religious Ed R-6
<b>Week 11</b>	11 <sup>th</sup> April 3.30pm Improvement Teams	12 <sup>th</sup> April R-12 Assembly, CCSLC, 9am for 9.15am start (All welcome) Yr 12 Hamlet Theatre Production visit, Adelaide, 6.30pm	13 <sup>th</sup> April Santos Athletics School Environment Day (all Yr 3 & 4)	14 <sup>th</sup> April 1 <sup>st</sup> round Yr 8 Immunisations <b>NEWSLETTER</b> <b>Yr 7-12 Reports Home</b>	15 <sup>th</sup> April KMSC Casual Day <b>2.10pm Dismissal</b> <b>(25<sup>th</sup> April – ANZAC Dawn Service – KMSC Reps)</b>

### Term 2 Important Event Dates:

School resumes **Monday 2 May, 8.30am.**

Generations in Jazz Mt Gambier - Sat 7 May and Sun 8 May

NYP SAPSASA Cross Country Friday 13 May

Parent Club Morning Tea/Guest Speaker Monday 16 May

NYP Partnership Early Closure Tuesday 17 May, 2.20pm

Queen's Birthday Public Holiday Monday 13 June

Pupil Free Day Tuesday 14 June

Term Two Ends Friday 8 July, early dismissal 2.10pm

#### Principal: Dean Angus

Doswell Terrace (PO Box 346)

KADINA SA 5554

Phone: 8821 0100

Fax: 8821 1058

[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)

#### To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au) (please allow 48 hours for uploading).