

KMS NEWSLETTER

Term 1, Issue 6: Thursday 14th April 2016



R-12 Presentation Assembly – a Successful Term 1

From the Principal's Desk

As first term draws to a close and we reach the quarter way mark of the school year, it is time to look back on our achievements this term.

In the first 55 days we have caught up with old friends and often made new friends. We have found new rooms and teachers, swum at the beach and sweltered in the heat. We have elected our student council and recognized our new student mentors. We have jumped, run, thrown and cheered at Sports Day. Often we have treated others how we would like to be treated. We have read, written, solved problems, experimented, investigated and more!

First term is a great term: it's the getting started term, it's the time when our learning muscles get a good work out.

Term 2 is the start of the big learning terms. As we have already settled in and know lots about each other it's time to learn as much as we can.

In establishing these learning environments staff have focused on building students' understanding of the brain and growth mindsets.

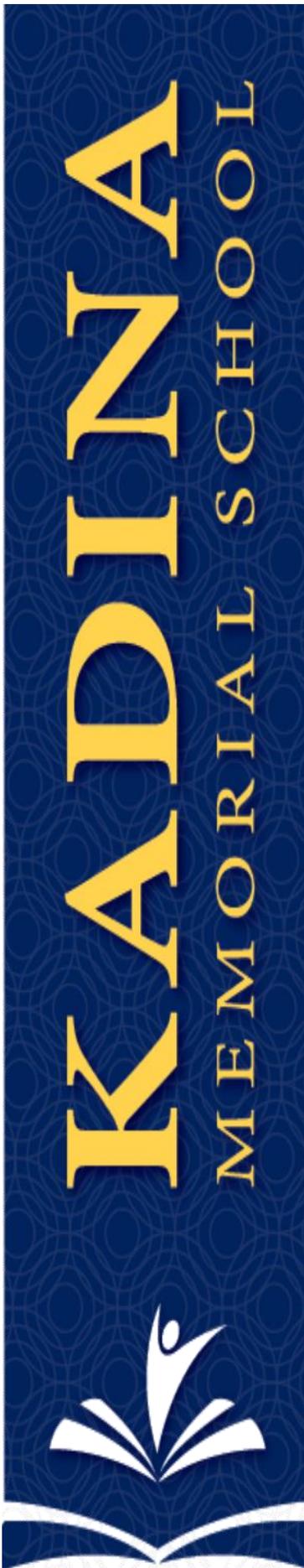
People with a growth mindset understand the brain can get smarter. These students do better in school because they focus on *improvement* and see effort as a way to build their abilities and failure is a natural part of the learning process. Students with a fixed mindset believe intelligence is fixed and can't be changed. They are often more concerned with proving they are smart or hiding that they're not, avoiding situations in which they might fail or have to work hard.

Research shows children with a growth mindset respond differently in challenging situations and do better in school over time.

A growth mindset focuses students on learning rather than simply performing well. We will continue to explore ways to embed these understandings, learning dispositions and thinking within all learning areas so our students can be the best, most powerful learners they can be.

Tomorrow, Friday 15 April, KMSC Casual Day – Gold Coin donation, early dismissal 2.10pm

Term 2 starts Monday 2 May, 8.30am.



learning for our future

 Opportunity Respect Excellence

Principal's Report Continued:

The choice is yours. What learning muscles do you want to build? Are they the muscles that will help you learn the skills for life? This is something to think about.

Keep yourself safe in the holidays and be ready to return and to use your learning muscles productively and regularly.

KMS Governing Council AGM

The Kadina Memorial School Governing Council Annual General Meeting was held on Wednesday 30 March in the Hospitality Centre.

The school's Annual Report and the Governing Council Chairperson's report were presented at the meeting by myself and Mr Michael Glasson, current Governing Council Chairperson.

We are pleased to have five new members on our Council. We welcome:

- Ms Rosemary Cock
- Ms Lynlee Sloper
- Ms Karina Window
- Mr Brian Crosby
- Ms Catarina Harmer

Current Governing Council members re-elected for a further two-year term were:

- Mr Michael Glasson
- Mr Scott Mercer
- Ms Rachel Larwood
- Mr Mark Northcott
- Mr Andrew Pearce

Staff representatives for 2016 are Erin Schneider and Luke Atkinson, and our student representatives are Rosie Daly and Mackenzie Glazbrook.

Mr Michael Glasson was re-elected Chairperson, Mr Scott Mercer was elected Deputy Chairperson and Mrs Kate Monger Secretary for 2016.

We are very thankful to these parents for committing to the very important role of school governance. We believe we have a broad selection of community members who will continue to support Kadina Memorial to deliver and provide the best educational outcomes for all students.

Outgoing members this year included:

- Mr Stuart McIntosh
- Ms Sonia Schilling
- Ms Chrissy Sawley
- Ms Kylie Slattery
- Ms Tracy Vine

We thank these parents for their valuable contribution to KMS and appreciate the time, effort and support they have given, many since the initial amalgamation.

KMS Annual Report

The 2015 KMS Annual Report is now available. It can be viewed or downloaded on the school website at www.kms.sa.edu.au or hard copies are available from the Front Office.

Site Improvement Plan

The 2016 Site Improvement Plan targets have been set. The plan provides a focus for school improvement, it links our site with partnership, DECD and national agendas. The plan is strategic in nature, responds to emerging priorities and enables us to monitor and report our improvement.

Our current priorities are:

- Attendance: we are aiming for 95% attendance rate across the school
- Powerful Learners: three focus areas of literacy, numeracy and development of students' resilience and growth mindsets
- Educator Quality
- Partnerships

Learning Targets 2016

Powerful Learners	Learning Area	
Early Years (semester 1 target)	Literacy	<ul style="list-style-type: none">• 73% (49/67) of Year 2 students will be reading at or above level 17• 78% of focus Year 2 students (7/9) will improve 2 or more levels• 85% of Year 1 Students will be reading at level 11 or above• 83% of Reception Students will know 33/42 main Jolly Phonics sounds
	Numeracy	<ul style="list-style-type: none">• 85% of graded Year 1 students will achieve a Maths C grade or better for Semester One.• 72% (46/64) of graded Year 2 students will achieve a Maths C grade or better for Semester One
Primary Years	Numeracy & Literacy	<ul style="list-style-type: none">• 80% of targeted students will achieve greater than expected growth in PAT Reading and PAT Maths.
Middle Years	Grade point average	By the end of the year 7-9 students will achieve the following results. <ul style="list-style-type: none">• 83% of year 7s will have a GPA average of 2.5 (C) or better.• 70% of year 8s will have a GPA of 2.5 (C) or better.• 74% of year 9s will have a GPA of 2.5 (C) or better.
Senior Years	SACE Achievement	By the end of the year 11/12 students will achieve the following results. <ul style="list-style-type: none">• Year 11 will improve from 18 to 20% A grades, 37 to 40% B Grades, 35 to 33% C Grades• Year 12's will achieve the following 24% A's 38% B's 31% C's• 97% of KMS students will achieve their SACE
Unit	Attendance Powerful Learners	<ul style="list-style-type: none">• Work on achieving greater than 90% attendance rate by the end of Semester 1, in both the Junior and Senior classes.• Work towards 100% of students showing an improvement in working towards achieving their learning goals.
Flex/FLO	SACE Accreditation	<ul style="list-style-type: none">• To increase the % of SACE accredited learning being completed by FLO students attending the Flex Centre.

Staffing news

We have some small changes to our staffing for next term:

- Ms Hayley Gullery will be taking maternity leave for the remainder of the year. We wish her and her new family well.
- Congratulations to Mrs Leanne Wait on being the successful applicant for our Intervention and Support Coordinator position for the remainder of 2016.
- We welcome back Mrs Tracy Henderson who is backfilling as Ms Courtney Penney whilst she takes some leave in Term 1 and 2. Tracy will also backfill Mrs Sue Stanley who is taking leave later in the term.
- We welcome back Mrs Jillian Mill who is backfilling for Miss Catherine Smart while she is on leave this week and for the first week of Term 2. Mrs Mill will also backfill for Mrs Tess Newberry for four weeks in Term 2 who is taking leave.
- We welcome to the school Ms Stacey Bradshaw, who is teaching Year 10 English and also working in the after-hours school across the road in the Flex Centre two afternoons a week. In addition, Ms Bradshaw will also support our Japanese Exchange program and senior ATSI students.
- Ms Emma Lykke will continue teaching Mrs Karen English's Year 2 class in Term Two.

ANZAC SPIRIT

With ANZAC DAY in the holidays, you may be interested in how we became a Memorial School. The fact we are a Memorial School is something we should all be very proud of.

In April 1919 the Mayor of Kadina, Mr Paul Roach, and a committee of concerned citizens, held an appeal to raise money for a War Memorial to local men and women who served in the Great War (WWI). At that time secondary education in the district was available at the Wallaroo Mines District High School. Even then however, the future of the Mines was in doubt and as the facilities and space for secondary education were limited at Wallaroo Mines sections of both Kadina and Wallaroo communities began planning for a new high school in their towns.

Mr Roach and his committee pledged to the Government of South Australia the sum of one thousand pounds towards the building of a High School at Kadina, and the corporation and rate-payers agreed to grant a site of 8 acres of parklands near the already established Kadina Primary School. The Government accepted both offers, and plans were drawn up for the new Kadina High School to be known as the Kadina Memorial High School, as it was to be a memorial to ex-service men and women of World War I.

As part of the amalgamation of the two schools the amalgamation committee decided to continue this tradition.

Therefore as a Memorial School it is important we acknowledge and participate in activities to develop our knowledge and understanding of the sacrifices that were made by the ANZACs.

A poignant display in the school Library pays homage to the ANZACs.



Lest We Forget

Car Parking

I ask all parents and students to please follow correct and lawful procedures when dropping off and picking up students. Doswell Terrace at the start and end of school is very congested with multiple entry and exit points, as well as multiple roads feeding into it. We all need to work together on making this situation as safe as it can possibly be.

Some of our concerns are around:

- Parents who park and then leave their car in the designated Drop off/Pick up area. This is a clearly marked three minute drop off zone.
- The number of parents and students crossing illegally (within 20 metres of a crossing)
- Students walking out between stationary vehicles

We are continuing conversations with the District Council, local bus companies and the Governing Council, looking at ways of improving this situation.

Your immediate and continued support in doing the right thing would be greatly appreciated.

School Holidays: Early dismissal tomorrow, Friday 15 April, 2.10pm. I wish all our Kadina Memorial School community a safe School holiday. I hope it is enjoyable and relaxing.

I have been very impressed with the way the majority of Kadina Memorial students have commenced 2016. They are coming ready to learn in the appropriate uniform and on time. They have been willing to engage in their learning and for the most part are trying to do their best. That is all we can ask.

Principal's Report Continued:

I wish all Kadina Memorial teaching and non teaching staff a restful break. It has been a long term and I thank them for their consistent quality effort to improve the educational outcomes of our students.

Enjoy your break, a little time to relax and recharge for the rest of the year.

Regards,

Dean Angus
Principal



2016 SACE Art Show

Congratulations to Year 12 student Jack McBride for his work 'Human Emotions' which is exhibited at the 2016 SACE Art Show.

More than 120 pieces of art and design students' work, selected from across the State, are on display at the Light Square Gallery at the College of the Arts.



Jack's work is part of his Year 12 Art Major which he completed when in Year 11 last year

The exhibition opened in mid March and will run until Wednesday 4 May.



Student Mentors

Congratulations to our Student Mentors, (featured on our front page) who were presented with their certificates at the R-12 School Presentation Assembly on Tuesday.

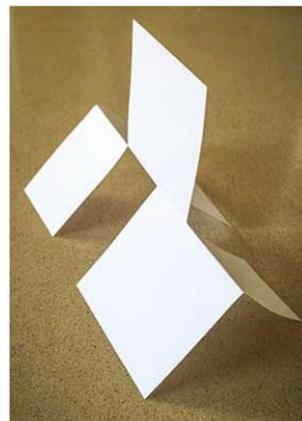
These students have a pivotal role in our school community by mentoring new students, helping others, leading by example and being a good role model, as well as 'living' the school values of Opportunity, Respect and Excellence.

In Week 9 the students attended a Mentoring Training workshop to assist them in their new positions.

It's Good To Struggle!

Adults know the most rewarding experiences in life often involve significant struggle and sacrifice at some stage. Without the ability to struggle opportunities become very limited. A fear of struggling will stop students from trying something they are not 100% certain they will succeed at **with ease**. Mindset is the most important element to success, both in the short and long term.

Students across the Year 3-6 world have been learning about the importance of a positive mindset in Maths. Student in 5HT were challenged to make the shape below using 1 piece of paper. They found this demanding, and they struggled, declaring the task was 'impossible'. This kind of struggle is so important for children. Synapses in the brain are fired when they are challenged in this way and this is when the brain develops and learning occurs. It can be tempting to rescue students in these situations and tell them the answer, but this won't help them in the long term. Students then watched a video clip of themselves doing this task and identified fixed and growth mindset behaviours that they had demonstrated. Their sense of achievement on completing the task was much greater than if they'd been given the answer at the first sign of struggle during the lesson.



If we can help a student feel more comfortable with struggling, we can break them free from the fear of 'having a go'.



Students in 5HT 'challenge' their maths mindsets!

Sub School News

R-6 Corner and Middle School

What is NAPLAN?

In Term 2 Week 2, KMS students in Year 3, 5, 7 and 9 will sit the annual National Assessment Program – Literacy and Numeracy (NAPLAN).

All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, please make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Tarryn Gerrmein and Debbie Terrett can provide more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, we will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. We will notify you when the reports are being sent to you. If you do not receive a report, please contact us. Individual student results are strictly confidential.

For more information about NAPLAN: visit the NAP website www.nap.edu.au or contact Tarryn Germein (Years 7 and 9 students) or Debbie Terrett (Years 3 and 5 students).

Unit News

Intervention and Support in the Classroom

On a daily basis in our Special Options classrooms there is a hive of activity with the excellent programming by teachers Rachel, Andrea, Sandra and Tenille. There is also fantastic support from a dedicated group of SSOs as well as a number of private Providers (Speech Therapists and Occupational Therapists) who work with a select number of students through the NDIS.



In the Junior and Senior Unit classes, and C4 Small class, our SSOs can be seen helping the students individually or in small groups with curriculum activities. They are also heavily involved in giving them opportunities to become independent, encouraging them to communicate their needs and wants through the use of Picture Exchange Communication System (PECS), Proloquo2go or Assistive Communication devices, helping them with their toileting and personal hygiene needs and supporting them at mainstream inclusion lessons or Work Experience at Bedford Wallaroo.



We have welcomed new SSOs Vicky Reimann, Dione Stacey, Lisa Patrick and Sue Stock who have supported us with transport, working with students 1-1, as relief staff and generally being flexible with supporting staff and students wherever the need arises.

In the Activity or Sensory rooms, our private providers work intensely with some students to achieve their learning goals in the areas of speech and mobility.

There is certainly a great deal of Intervention and Support provided for our students by a dedicated group of workers in a fantastic team environment.



Sandy Mumford
Unit Manager

Children, Teens and Pornography, What every parent should know....

By now, with a title like that I'm guessing we have your attention.

Dr Justin Coulson is known in Australia for being a leading expert in parenting. He has been a guest on Sunrise, has written numerous books, conducted research, set up webcasts and podcasts for parents to access, and to top it off, he is a dad to six girls!

We recommend all parents tune into his webcast, available on the decd website <http://www.decd.sa.gov.au/parentingsa/seminars.htm>

In this webcast he gives parents guidance around how to be protective, how to be aware of online child safety, what to do and say as your child grows along with their curiosity and how to support them during these complicated times.

While there is no explicit footage in this webcast we recommend watching it away from children.

This free webcast will **only be available until April 26th 2016**.

There is a webcast by Justin which is available too called: Toddlers and Touchscreens, What should I do?

You may also like to listen to his podcast titled #13: *Innocence Lost* available on <https://www.happyfamilies.com.au/podcasts/>

We recommend parents listen to this informative podcast away from their child/ren.

If after viewing the webcast or listening to the podcast, you wish to speak with one of the counselling team at Kadina Memorial School, please make contact on 8821 0100.

Zelly Ritter, Primary School Counsellor: Rec – Yr 6
Robyn Paterson, Middle School Counsellor: Yr 7 – 9
Karm Kleinig, Senior School Counsellor: Yr 10 - 12



ART BEAT

DIARY DATES

Advance notice of known dates:

What? Generations in Jazz
Who? Senior Jazz Band
When? Fri 6th – 8th May
Where? Mount Gambier

What? State Instrumental Camp
Who? Instrumental students
When? Sun 19th – Tues 21st June
Where? Port Hughes
Applications due by 12th May



Adelaide SACE Arts Forum

On Friday 1st April, the Year 10, 11 and 12 arts students travelled to Adelaide to visit the Art Gallery of South Australia and attend the SACE Arts Forum.

The students started with a guided tour of the gallery. This began with the Magic Objects exhibition, which featured a selection of photographs that showed how a basic camera works. The photos showed a room with a landscape juxtaposed onto the walls.

We worked backwards through the galleries, looking at Australian artworks from the first settlement to after the war. Some of the artworks showed how the history and the events at the time affected the artists and their work. The earliest artworks were primarily for documentation of Australia and the Indigenous people. One era showed an influx of female artists as women were finally able to travel without a chaperone and paint. Before and during the federation of Australia, many people were moved to paint Australian landscapes.

Coming through the modern galleries, the students' attention was captured by a sculpture featuring two mannequins that were covered in many different sized nails. It represented the hurt you receive through day-to-day life.

During some free time in the gallery, we visited another part of the Magic Objects exhibition that featured objects and animals created from glass.

After lunch, we attended the SACE Arts Forum. The speakers included the SACE Arts Moderator and successful former students who had completed Stage 2 visual arts or design. Their majors included fantasy illustrations, a self-portrait inspired by the techniques of a professional artist and a fully functioning watch, made using a 3D printer. The information shared was beneficial for our students and the completion of their arts course, as the former students spoke about their struggles and how they overcame them. This excursion was a great experience for the students and teachers and provided inspiration.

Written by Year 11 students Catherine Sloper and Tori Poole



The Year 5/6 Choir performing for the visiting West Lakes Probus Club at the Kadina Town Hall on Tuesday 5th April.

Learning at KMS

Kitchen Garden Project

Students in Miss Smart's Year 5 class have demonstrated there is more to a kitchen garden than just planting a seedling.

Using their literacy and numeracy skills they've documented their preparations and posted it on a class blog. Their efforts caught the attention of the Stephanie Alexander Kitchen Garden website, which then uploaded the class blog onto its facebook page as an educational example of how literacy, numeracy and multi-media could be incorporated into everyday living and learning.

To view more about the kitchen garden project visit the website at

<https://www.kitchengardenfoundation.org.au>. Below is an example of the 5CS blog. Well done!

Now we look forward to seeing, smelling, and tasting some of the results of the well planned preparation!



KMSC Casual Clothes Day R-12

Tomorrow, Friday 15 April the KMSC will have a casual day. We encourage all students to dress in casual clothes: REMEMBER, no thongs or singlet tops. Please bring along a gold coin donation. Money raised will go towards resources for students across all sub schools. Past casual day money has contributed to providing basketball/netball rings and sports equipment. If you have an idea about what the money raised could be used for, let your KMSC reps know.

Class Mantras

One of the priorities at KMS is building 'Powerful Learners'. A powerful learner is one who deals with setbacks, seeks new ways, examines their work, asks questions but shows initiative in finding the answer themselves and not afraid to fail the first attempt, knowing the second, or more may be their best work yet.

A powerful learner also upholds the school's values of Opportunity, Respect and Excellence in everything they do.

At the start of Term 1 all classes developed a class mantra and we would like to share a few of these with you.

Rec BL & SM: 'Be a friend'

Rec KM: 'Our best effort is always good enough'

1JN: 'Be a bucket filler'

2TK, 2JS & 2TM: 'We respect and care for everyone in our school family'

2KE: 'Have courage and be kind'

3CP: 'In 3CP we are respectful, we try our best and we never give up'

3/4KJ: 'In BR3 we are HONEST, we RESPECT people and we NEVER GIVE UP'

3/4BG: Class song: 'We work hard, we work as a team, we help each other out. We use the golden rule, we do our best, watch us succeed.'

4LD: 'Our best effort is always good enough'

4AS: 'We fix our problems in BR6, while listening respectfully and being successful gracefully'

5HT: 'It's not 'I don't know' it's 'I'll give it a go''

5CS: 'You don't have to know to grow, it's trying that makes the difference'

6KW: 'Nothing is impossible the word itself says 'I'm possible''

6JN: 'Happiness x kindness + respect = smiles :)

6AVB: 'You can't always win, but you can always try'

Stanley: 'We try our best and don't give up'

Chamberlain: 'Everyone belongs. We are kind. We care'

Learning at KMS

Stage 1 Outdoor Ed Kayak Trip

Learning occurs in a range of environments. At KMS our Year 10 students enjoy outdoor education learning where life skills become vital. Here is a report from a recent Stage 1 Outdoor Ed Kayak Trip:

On Wednesday Week 7, our Stage 1 Outdoor Ed class went on a long awaited kayak trip. We loaded our gear onto the bus and set off. The five hour bus ride passed quickly and the bakery shop at Morgan was great! When we arrived at Lake Bonney, we saw the water and were eager to set off, but we were delayed after getting bogged. After a short wait, aided by perseverance and teamwork the bus was free. We packed up and took out the kayaks ready to organize our equipment in. Half an hour of frustration led us to fully packed kayaks and we were ready for three days of kayaking. A few hours of paddling took us to our first campsite. Lots of green trees, ants and dirt were our home for the next 15 hours. Many bad jokes and funny stories were told around the campfire before we turned in early for the big paddle the next day.

We woke up early, struggled to cook breakfast and set off for our big day. Every hour we stopped for a rest and bite to eat. On one of our stops, we found a nice deep bank. Mr Kleinig got out of his kayak, climbed the tree and jumped in. Naturally we all followed. It wasn't until we had a few jumps, we realised there was a tiny wasp nest in the tree. After a few jumps, wasp stings and laughs we set off for the home stretch to our next campsite. We were quick to set up our tents and before we even got a chance to explore we were hit by a thunderstorm, cleverly predicted by Mr Kleinig. A few cooked tea in the wet and cold, while the others waited it out. The next morning was cold and wet. We reluctantly packed and got in the kayaks. A couple of hours of casual paddling got us back to the bus. We couldn't wait to get on the bus, so we packed everything away quickly and went home.

Many of us enjoyed navigating through the use of our maps, swimming and relaxing around the fire. Some people found the bus trip and socialising the most memorable.

The hardest party was definitely lifting our kayaks across the road after a long day of paddling.

We learnt that teamwork is a vital part of camping especially when you're in tough situations.

Here are just a few photos of our trip as shown at the end of term Assembly.

By Pearson Turner and Caitlain Avis



KMS Parent Club

You are never too old to learn, try new skills and more importantly, enjoy a fabulous morning with friends! Parent Club hosted a cake decorating morning last Friday with Donna Larcombe sharing her skills. It was such a great success another cake decorating session will be held on Monday 16 May, costing \$10 each. Be quick though, there are limited spaces. The KMS Parent Club will hold its Annual General Meeting on Wednesday 15 June. More details will be provided closer to the day. Parent Club is a great way to be involved in your child's education, learn about what is happening at school and meet like-minded friends.



Yr 8/9 KO Cricket Final

On Monday 4 April the Year 8/9 Boys Knock Out Cricket team travelled to the rolling hills of the Clare High School to contest the Secondary School Sport South Australia Country North Cricket Final.

Kadina won the toss and elected to bat on a slightly wet pitch that offered support for the bowlers. Things started in tragic fashion with Trent McCauley run out without facing a ball, Kadina 1/0 after two deliveries. Enter Captain Ben Davies (36) to the fray. His classy power hitting punctuated with boundaries was well supported by opening batsman Matt Borlace (11), the pair sharing a 46 run second wicket stand. From here onward the going was bleak. Wickets fell consistently with poor shot choice and running causing many players to perish chasing quick runs. Jordan Taylor (11) stood tall until he was undone by a piece of wicket keeping that would have brought a tear to the eye of Adam Gilchrist. Kadina, eventually dismissed for 97 in the 32nd over.

In reply, Clare began their innings in steady fashion. Jakeb Branford was steaming in making the pitch look like a gravel road with the ball swinging and seaming around causing many plays and misses from the Clare batsman. Unfortunately Kadina couldn't find an early

wicket. Some clean six hitting by Clare's opening batsman took the game from Kadina's grasp eventually reaching the score for the loss of four wickets. Better bowlers were Matt Borlace (1/11), James Schilling (1/1), Jake Sawley (1/4) and Jakeb Branford (1/22).

The result was disappointing for the team but offered many valuable lessons in how to show resilience in sport when the going gets tough. Thank you to hosts Clare High School, YP Coaches and scorer Gavin Branford.

Shane Moss, Coach.



Open Boys KO Cricket

KMS Open Boys hosted Moonta Area School for Round 1 on 8th March. After winning the toss and choosing to bat, KMS had a solid start through Jordan Ward (60runs) and Bailey Hann. After Hann was dismissed for 11 runs, KMS lost another two quick wickets, bringing Dylan Larwood (20 runs) to the crease who, along with Ward, developed a key partnership. After both batsmen were dismissed, Harry Platten (29 n.o.) was able to pile on the runs in the closing overs of the innings, with KMS finishing at 7/182 off 35 overs.

KMS' bowling attack was strong, led from the front by brothers Bailey and Lleyton Hann. Moonta were bowled out for 64 in the space of 18 overs. Bailey Hann finished with 3/11, ably supported by Lleyton Hann and Luke Rothnagel, each picking up two wickets.

In Round 2, KMS hosted Clare High School. KMS chose to bat first and had a great start with openers Dylan Larwood (16) and Luke Rothnagel (68) putting the team into a good position. A late innings cameo from Cameron Platten (20) helped KMS reach a competitive score of 4/143 off 35 overs.

The game looked over when KMS had Clare reeling at 4/42 thanks to the efforts of Bailey Hann and Sam Taylor. However, a steadying partnership helped Clare reach the target in the 27th over. Bailey Hann was the pick of the bowlers, finishing with 2/26 from six overs.

Overall, the team displayed plenty of talent with the bat and ball. While it was unfortunate to be knocked out, all players gave their best effort and played the game in good spirit.

Chris Rennie, Coach



DMC and KMS Notice Board

Decision Making Committee

The KMS Decision Making Committee (DMC) is a Representative Committee consisting of staff, students and parents who meet each fortnight. The next DMC will meet on Monday 2 May, 5pm in the Staff Room.

Proposal: Parkour Sessions

Date: Term 2, Monday and Tuesdays, Week 2-9

Proposer: Paul Wastell, Bradley Olsen, Lachie Hindley, Jake Sparrow

Proposal: Year 10 Work Experience Presentation

Date: Thursday 19 May

Proposer: Kerry Woolston

Proposal: Visiting Performance R-6 – ‘Pick a Peck of Pickled Poems’

Date: Thursday 16 June

Proposer: Jo Hurrell

Proposal: Parent Volunteer Sessions

Date: Term 2, Wednesday 25 May, 5.30pm

Term 3, Thursday 1 September, 2pm

Term 4, Wednesday 23 November, 9am

Proposer: Carol Saunders and Debbie Terrett

Proposal: Parent Thank you Afternoon Tea

Date: Term 2, Thursday 23 June – linked with choir time

Proposer: Carol Saunders and Debbie Terrett

Proposal: Stage 1 Outdoor Ed Bushwalk

Date: Term 2, Wednesday 1 June – Friday 3 June

Proposer: Luke Wood

Proposal: Girls’ Day Out

Date: Monday 20 June

Proposer: Tarryn Germein, Karen George, Janine McKay

Proposal: Pt Hughes IM Camp

Date: Sunday 19 June – Tuesday 21 June

Proposer: Jo Hurrell

Proposal: Yr 8 Immunisations

Date: Thursday 23 June and Thursday 20 October OR Thursday 27 October

Proposer: Tarryn Germein

Proposal: Biology Stage 1 Warburto Point Excursion

Date: Friday 24 June

Proposer: Nick Anargyros

Proposal: Canteen Subway Day

Date: Term 2, Wednesday 29 June

Proposer: Vicki Hartleib

Proposal: Japanese Homestay

Date: Wednesday 27 July – Wednesday 10 August

Proposer: Dean Angus

Proposal: Canteen Eagle Boys Pizza Day

Date: Term 3, Wednesday 21 September

Proposer: Vicki Hartleib

Term 3 Japanese Homestay: Our annual visit of Medai High School students from Japan will again occur in Term 3. This is a tremendous program which allows our students to mix and learn from students who are from a completely different culture. This experience can be extended to a whole family if you host one of the students during their stay. More details will be coming in future editions of our newsletters, but I encourage any family who may be thinking about becoming a host family to do so, it will be a huge positive learning experience for your whole family. Please contact Paula McKay on 8821 0172.

Canteen News: QKR is our new online ordering App, which can be downloaded free of charge on a smartphone. This provides the latest canteen menu and price list. Payment is either by Credit or Debit Card. We have received lots of positive feedback regarding the new ordering system, such as being quick, easy, and no more lost money! Filling out lunch order bags is not required with the new system as it electronically provides your order direct to the Canteen. Any enquiries please ring Vicki on 8821 1254.

TERM 2 Winter Menu OUT NOW! A copy of the NEW **Blue** Menu is accompanying this Newsletter. Please note due to suppliers increasing prices, we have unfortunately had to also increase these. Please check the menu carefully. Sauce portions are now 30c each.

VOLUNTEERS REQUIRED for Term 2. Please help support our school and our wonderful Canteen. It is not hard work and we have plenty of fun. Meet new people, and enjoy a complementary lunch with us. Even just once a term helps us to keep our canteen viable.

Enjoy the holiday break and we will look forward to seeing you and your children next term.

Vicki Hartleib, Manager

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Canteen Volunteer (Please return slip in your child’s Care Group Canteen lunch box.)

Yes, I am interested in becoming a KMS canteen volunteer in 2016 and would like more information:

NAME: _____

CONTACT NO: _____

Community News

Copper Coast Table Tennis: Seeking junior and senior players for 2016 season. Free Come and Try Nights on Wed 13th, 20th and 27th April, 7pm. Trotting Club Shed at Kadina Showgrounds. For more information contact Shaun on 0428 214 900.

AFS Intercultural Program: Become a host family today and begin the cultural experience of a life time! Students come from over 50 countries in North America, South America, Europe, and Asia and are here for eight weeks to five months. Volunteer host families are needed to provide these students with the unique opportunity to discover and experience the 'real' Australia. Contact Bev Milton bev.milton@vols.afs.org or 08 8234 3221 or visit www.afs.org.au for more details.



Monday 18 April 2016

An Australian, State, Territory and Local Government Initiative

Victoria Square Kadina (train park) 12pm - 4pm

FREE COMMUNITY EVENT



My Community is Your Community

- Live music & performances
- African drumming
- Mechanical surfboard
- Food from around the World (available for purchase)
- Giant slide
- Bouncy castle
- Activities
- Body Art



Scan QR Code to go to website



Calendar

Week 1	2 nd May 5pm DMC	3 rd May Yr 10 Clay Target Shooting	4 th May	5 th May	6 th May Yr 10 Clay Target Shooting Generations in Jazz Mt Gambier (Sat 7 th and Sun 8 th)
Week 2	9 th May 7-12 Parent Interviews	10 th May NAPLAN: Yr 3,5,7,9 (Lang Conventions/Writing) Yr 10 Clay Target Shooting Family Info 'Words Their Way' Session, 2.15pm & 5.15pm 7-12 Parent Interviews	11 th May NAPLAN: Yr 3,5,7,9 (Reading) C4 Gym Sessions	12 th May NAPLAN: Yr 3,5,7,9 (Numeracy) NEWSLETTER 3.30 Sport & Rec 3.30 Grounds Mtg	13 th May NYP SAPSASA Cross Country Yr 10 Clay Target Shooting
Week 3	16 th May Parent Club Morning Tea/Guest Speaker 3.30 Improvement Teams 5.00 DMC	17 th May Yr 10 Clay Target Shooting Early Closure 2.20pm (NYP Partnership)	18 th May	19 th May 3.30 Finance Committee	20 th May NYP SAPSASA Athletics Yr 10 Clay Target Shooting MAKAHbiz Sausage Sizzle

Principal: Dean Angus
 Doswell Terrace (PO Box 346)
 KADINA SA 5554
 Phone: 8821 0100
 Fax: 8821 1058
dl.0778.info@schools.sa.edu.au
www.kms.sa.edu.au

To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au (please allow 48 hours for uploading).