



KMS Family Partnerships Build Powerful Learners

From the Principal's Desk

One way to help your child achieve at school is to work with your child's teacher. The family/school partnership takes work from both sides to become a reality.

The KMS Family Information Night was just one step towards building a strong network between school and home.

It was great to see so many new and familiar faces on Tuesday night taking an interest in student learning, literacy and numeracy programs and wellbeing.

There's no doubt the best outcomes for students happen when teachers and parents/caregivers work together to support learning.

Here are 10 ways you can work with your child's teacher to maximize your child's school success.

1) **Know what your child's teacher is trying to achieve.** Like children, every teacher is different with their own specific expectations, goals and interests. Get to know your child's teacher and gain an understanding of their approach and aspirations for your child's class.

2) **Keep your expectations reasonable and positive.** If your expectations are too high they may give up. Too low and they will meet them! The trick is to keep your aspirations for your child in line with their ability and their interests. Also be realistic about what your child's school can deliver. Sometimes our expectations of schools are not in line with their capabilities or their roles.

3) **Support your teacher's expectations and activities at home.** One practical way of supporting your child is to take a real interest in their home-based learning tasks and follow the guidelines set by teachers.

4) **Ensure children come to school ready to learn and on time.** Maximise your child's chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It's estimated many students miss up to two weeks of school a year when they are routinely late by just five minutes a day.

KADINA MEMORIAL SCHOOL



learning for our future



Opportunity Respect Excellence



Government of South Australia
Department for Education and
Child Development



Kadina Memorial School

Learning for our future

Principal's Report Continued:

5) **Inform teachers of your child's challenges and changes.** Life's not always smooth sailing. Family circumstances can alter. Friends move away. Illness happens. These changes affect learning. Make sure you keep your child's teacher up-to-date with significant changes or difficulties your child experiences, so he or she can accommodate their emotional and learning needs at school.

6) **Skill children to work with others.** Schools are social places requiring children to work and play with each other much of the time. Teaching manners to children, as well as encouraging them to share their time, space and things with others are practical ways to help them with their social skills. Talk through any social challenges they may have, helping them develop their own strategies to get on with others.

7) **Respectfully seek joint solutions to problems and difficulties.** Resist the temptation to solve all your children's problems or think you have the only solution. Most learning and social problems can be resolved when teachers and parents work together in the best interests of the child.

8) **Participate fully in class/school activities.** There is a huge body of research that points to the correlation between parent involvement in a child's schooling and their educational success. Quite simply, if you want your child to improve learning then take an interest in their learning, attend as many school functions as you can, and follow the lead provided by your child's teacher. This simple strategy will have a massive, long-term impact.

9) **Trust your teacher's knowledge, professionalism and experience.** Your child's teachers are your greatest allies. Their training, experience and objective professionalism puts them in a strong position to make judgment calls about your child.

10) **Talk up what happens at school.** Your child will take their cues from you about how they see their school. If you want your child to value learning, and enjoy their time at school you need to support your school and make sure he or she hears positive messages about learning, teachers and the school itself. You can set a strong educational agenda at home by talking up your school.

This type of 10 point plan is easy to read but hard to

put into practice, particularly when you get busy or your child has significant difficulties. Choose two or three ideas to really focus on in the coming year and you'll find the rest will fall into place. Good luck and nurture the partnerships you have with your child's teachers.

KMS Student Council and House Captain Induction assembly Yrs 3-12

Our first formal assembly will be on Friday 26th February at 9.15am at the Cooper Coast Sports & Leisure Centre (CCSLC). At this assembly we will be presenting the final Year 12 awards from 2015 and inducting our Kadina Memorial Student Council and our House Captains for 2016. The school community is welcome to this assembly but we advise we have limited room to seat all students and parents, so if you wish to be seated you may need to arrive a little early. There will plenty of standing room at the back of the stadium.

Kadina Memorial Governing Council (Open invitation to join meeting on Wednesday 24th February at 7.00pm, in the Hospitality Centre)

We can't do it without you.

As I mentioned previously, education is essentially a partnership between home and school. In order to do this well we need your advice and input about what you think would work for your child and the student body as a whole. It is fair to say that we all want what is best for our children.

How do you achieve this?

One way is to join Governing Council and become a member of a committed group of parents, like yourself, who meet once a month for a couple of hours to discuss, inform and decide on a range of issues to do with the school and its direction.

Governing Council members contribute to and advise on school policy matters, school improvement, finance issues, asset management, school systems and communication methods. They also help out at many of the school's events such as sports days and end of year assemblies.

What's in it for me?

It's a big list, starting with supporting not only your own child's education but that of others. Council members would describe a sense of satisfaction at seeing a job well done and an ongoing feeling of achievement as they walk through the school, knowing it is a better place for the students and staff to learn as a result of their efforts.

Bully-proofing students

Bullying is an issue to be discussed at home, in the context of keeping children safe. Talk about their right to feel safe; how to recognise if they feel unsafe and what to do if they experience or witness bullying.



Despite the fact we are very pro-active when it comes to making our school a safe place for children and young people, bullying unfortunately, is something that's still in schools. According to a recent study one in four children from Years 4 to 9 experiences some type of bullying at school.

Frequent bullying is highest in Year 5 (32 per cent experiencing some bullying) and Year 8 (29 per cent) so it is something parents and teachers in all schools need to understand.

Bullying is an insidious behaviour that transgresses a child's right to feel safe and secure. It can adversely affect children's learning, peer relations and their emotional well-being. Often children will tease, argue and sometimes fight, which shouldn't be confused with bullying.

Bullying is selective and intentional. It's also repetitious rather than a once or occasional event. It can be physical, verbal or social exclusion. It also now happens online, which means some young people no longer feel safe at home. Children and young people generally feel powerless when experiencing bullying.

Knowing when your child is being bullied?

Some research suggests around 20 percent of bullying goes unreported so it can be difficult spotting children who experience bullying. However, there are usually three signs:

- 1) Acting out:** displays of unusual aggression at home, talking about hating school and getting into trouble more often.
- 2) Acting in:** subtle behaviour changes such as sullenness, withdrawing from usual activities, being uncommunicative, feigned illness, bed-wetting and altered sleep patterns.
- 3) Telltale signs:** more obvious physical signs such as torn clothes, items missing, altered school routes and physical injuries

Children who are bullied usually display a combination

of signs. Children often find it hard to communicate they are being bullied. Some don't have the language required. Many feel ashamed, or even believe what bullies tell them. Sometimes children and young people are reluctant to tell adults about bullying, as they fear they will take the matter out of their hands, so your approach needs to be gentle and non-judgmental.

Here are six things to do if you suspect your child is being bullied:

- 1) Listen to their story:** It really is important to stay calm and get the real story. Kids need to be believed when bullied, so make sure they get the chance to talk.
- 2) Get the facts:** Bullying behaviour usually follows patterns. An accurate picture will help you determine your next course of action, for example, whether you need to give your child some avoidance or coping strategies or gain assistance from your child's school.
- 3) Recognise and validate their feelings,** anger, fear and sadness are common. Bullying always elicits strong feelings so ensure children can share their thoughts and feelings with you.
- 4) Get us involved:** If your child believes they are being bullied, we want to know about it. We can't work to improve a bullying situation if we don't know about it.
- 5) Give them some common coping skills and defence mechanisms:** Look for some simple ways to help them handle the bullying such as making sure they stay in pairs, practising a comeback line or even walking and talking confidently.
- 6) Help build your child's support networks and their self-confidence:** Positive peer groups are great protective factors for kids when they are bullied so do all you can to encourage and build their friendship groups inside and outside school.

Meet the Principal/Principal Tour

Come and see the new facilities in action. All new KMS parents (and old) are invited to a 'Meet the Principal/Principal Tour' morning tea to be held tomorrow, Friday 19th February from 9am to 10.30am.

Regards,

Dean Angus
Principal



Sub School News

R-6 Corner

Thank you to the families who attended this week's family night. We value your time, support and partnership to build powerful learners.

This week I am sharing a summary of my Day One 'talk' with the R-6 students about this topic.

I recently heard an interview with Lleyton Hewitt's first coach, Peter Smith, who started coaching him every Sunday morning when Lleyton was 6 years old.

He was asked who the best tennis player he had coached was and not surprisingly replied 'Lleyton Hewitt'. He then elaborated the best tennis student or learner he had coached was also 'Lleyton Hewitt' as:

- * he was at practice every week
- * when his coach showed him something new he didn't argue, accepting the need to learn, using all his coaching session to practise the shot/play over and over and over again
- * then he would practise his newly taught skills at home, on his own, without his parents nagging him, again and again and again
- * the next time he went out to play he used the shot in his game so the coach could teach him something new the next time they met.

Peter Smith highlighted the attitude, effort and approach of Lleyton was what made him such a great player to coach and resulted in many successes.

We could call him a powerful learner who got better and better and improved so much he became the best tennis player in the world.

This is the type of learner we are looking for all students to be. A learner who attends, is improving all the time, who chooses and uses their skills appropriately, someone who respects themselves and others and is the best learner they can be.

Our challenge is to see how many Lleyton Hewitts of reading, maths, working with others, writing and other learning areas we can have this year!

Lleyton wouldn't have made it without his parents' long-term support and encouragement and we thank families for all they do to support their child to be the best learners they can be.

Debbie Terrett
Deputy Principal



Middle School – Crossing Monitors

Each and every school day, come rain or shine, you will notice three brightly dressed Middle School students helping keep students and their families safe as they cross Doswell Terrace on their way into and out of school. These student volunteers, trained while in Year 6, have great responsibility. They continually show our school values as they greet, protect and farewell their schoolmates. Their volunteer efforts are recognised at an end of term barbecue but more often with a simple Thankyou from a considerate adult. Your ongoing support of their efforts is much appreciated.

When in a car, it is expected you will stop when the monitors' signs are held out across the road. When all pedestrians have crossed, a whistle will sound and the monitors will lower their signs. Please check the crossing is clear and no-one is about to step off the footpath before driving forward.

As a pedestrian, please wait behind the sign when the monitors have them held across the footpath. When it is safe to cross, a whistle will sound and the monitors will raise their signs. Please check the road before stepping off the footpath. Young children should have their hands held when crossing and bike riders should dismount and walk their bikes across.

David Easter, Middle School



Volunteer Crossing Monitors

Week	Volunteers			Reserve
Week 4 7DE	Trisha	Chantel	Brett	Cameron
Week 5 7KT	Tayla	Alanah	Abby	Eliza
Week 6 7JRM	Kelly	Brooke	Brianna	Tianah

Unit News

'Time flies when you're having fun' is certainly what's been happening in the Unit and Small Class as I write an article for the Week 3 Newsletter.

We welcome the following new students and their families to KMS. Jacob Martin in the C4 Small Class and his brother Matty in the Senior Unit class, as well as TJ (Tyrone Junior) Haklar who is transitioning into the Unit Junior class. These students have settled very well into class routines and are keen to participate in all activities.

Classes have been busy practising for Sports Day and it has been great to see them doing their running races, throwing and kicking events, jumping and novelty ball games. Sports Day programs will be provided in the near future to let families know what events students will participate in on the day.

It was great to see a number of parents attend our Family Information sessions on Tuesday afternoon to meet staff and other families and to find out about learning programs and activities. These are very positive get-togethers and provide opportunities to ask questions and raise any concerns. Parents who were not able to attend have received handouts from the sessions.

Students have participated in activities about 'Cereals' from our term theme 'Paddock to Plate'. We have discussed how grains grown in the paddock end up as food on our plate. The Junior students made wheat stalks in Art and Craft and role played farming. The Senior students made popcorn in Science, sampled cereal and milk in Health and decorated letters with grains and cereals.

Sandy Mumford
Unit Coordinator



Invitation: Lexile/Literacy Pro Parent Info Night
Tuesday 23 February, 6pm in the BER Hall.
An ideal opportunity for new KMS families in the R-6 world to learn about the Literacy Pro Program.

2016 Year 12 Hoodies

As part of the KMS Uniform Policy, Year 12 students are permitted to have a Year 12 jumper designed specifically for them. Hoodies need payment by Friday 26 February, Week 4.

If you have any queries, please contact Treena Ferguson (Finance Office) or Megan Tucker on (08) 88210 100 or megan.tucker74@schools.sa.edu.au.



2015 Year 12 Merit Awards



Pictured above, 2015 KMS Year 12 Merit Award winners Liam Martin, Caitlin Adams and Caitlyn Cattuzzo were presented their certificates at Government House last week. Year 11 students Tahnee Measday and Kimberley Burgan also received their awards and will have their photos published next fortnight. This was an outstanding achievement by all students. Congratulations.

2016 Year 12 Studies

Ms Hennell's SACE 2 English Communications class took advantage of last week's mild summer weather and enjoyed their classroom outdoors.



Community Mentoring Program

Share your life skills, to support the future.

Kadina Memorial School is seeking community members to share their experiences and life skills to support students in life-long learning.

Having a friendly member of the community as a mentor assists students to consider their options, plan goals, build resilience and a sense of self-worth to help them stay at school.

This one-on-one relationship with an individual student is beneficial, making a difference to a young person's life.

The most important part of mentoring is to be engaged with the student, it's about quality time, listening and giving them the time to develop their skills with positive adult support and interest.

The mentor and student can decide how their time is spent. Activities vary according to interest. It can be as simple as playing board games, craft-based like scrap booking, shooting hoops, cooking, working on a school project, sitting in class with them or just sitting and talking.

Community mentoring volunteers would share their time for one lesson each week.

There are three requirements to become a KMS

Community Mentor and work with children:

- Attend a KMS Volunteer Induction (approx. 30 mins)
- Participate in a 'Response to Abuse and Neglect', (RAN) training course (approx. 30 mins)
- Criminal History Screening (paid by KMS)

The Mentor can choose the age of student they would like to work with.

There will always be support staff on call when you are not sure or need assistance.

If being a community mentor sounds like something you would like to do, please contact our school for further information.



DECD Volunteer Changes

Screening Changes for Volunteers:

The Department for Education and Child Development (DECD) has updated its screening policy to make it easier for parents and guardians to volunteer their time.

Kadina Memorial School greatly values the time parents and guardians give voluntarily to support their child's education. The changes ensure there are no unnecessary barriers to them volunteering at our school. Parents and guardians volunteering in schools supporting their own child's education no longer need to undertake relevant history screening.

What does this mean to you as a parent? If you are supporting your child individually or in a group supervised, you will not need a screening. KMS **recommends** and supports all volunteers to obtain their screening. Screening applies to all DECD employees; volunteers working with children with disabilities; volunteer programs such as Community Mentoring; Canteen; and people (including parents or guardians) attending overnight camps, school

sleepovers and homestays. As has always been the case, a screening is not needed to attend single events or activities at our school, for example concerts, fundraisers, swimming week or sports days. The changes mean some Governing Council members will no longer require a DCSI child-related employment screening. Screenings are just one measure used to help keep children safe. Everyone who works with children plays a part in child protection, including watching out for inappropriate behaviour. Find out more about relevant history screening and keeping children safe at www.decd.sa.gov.au. If you have any questions about the screening process or volunteering, please speak with the Business Manager, Carol Saunders. **KMS holds volunteer Induction sessions** four times a year. The one hour session covers DECD requirements in regards to RAN training for volunteers, Protective Behaviours and provides information on child related screening and induction requirements for KMS. Keep an eye on the newsletter and facebook for future dates.

KMSC Middle School & Staff Profile

It's the time of year where we are looking for keen, enthusiastic students join our KMSC. Students who are passionate and willing to contribute to our school, in a way that will continue to improve the learning, wellbeing and positive connections to our school environment have been encouraged by their peers and families to apply.

To this point we have a brave group of students who nominated themselves to be elected onto the Kadina Memorial School Council (KMSC). In their own time they have written an application and delivered a speech to their peers. Tomorrow elections will occur. Each student has the right and privilege to vote for people they believe will best represent them in their year level. Good luck to all nominees.

Candidates and their families will be notified tomorrow. Elected members will attend a training day alongside the Senior School's successful candidates. Our Induction Day will be on the 26th of February when students and staff from Years 3 -12 will applaud our new leaders as they begin the journey of leading us in 2016.

Robyn Paterson
Middle School Counsellor

Staff Profile:

Name: Robyn Paterson, Middle School Counsellor

Previous Schools: Port Augusta – School of the Air and Augusta Park Primary School; Yorke Mid North District Office, Wallaroo Primary School and Moonta Area School.

Years Teaching: 32 years teaching experience.

What are you looking forward to this year at KMS?

Meeting, and in some cases reconnecting, with parents and students in our KMS community. Working with staff, students and parents to create safe learning environments that can promote positive life opportunities.



KMS Parent Club 2016

KMS is one of the few schools with an active Parent Club. Our 21st Century lifestyle and the social media world we live in is challenging the concept of regular daytime Parent Club meetings.

Given this we have adapted our program to link with many school events, retained some evening/day meetings and established a Parent Club email address for regular information and appeals for help.

Fundraising is not our priority, however if an opportunity emerges we will explore this (for example, 'Woolworths Earn and Learn' last year).

If you would like to be part of this dynamic group please email kmsparentclub@gmail.com to be added to the distribution list and we hope to see you at a school event or meeting so your voice can be heard, questions can be answered, we can learn from you or you can volunteer your support.

Cheers

Narelle Koch, President

KMS Parent Club Office Bearers

President – Narelle Koch

Vice President – Katie Browning

Assistant Secretary – Vikki Glasson

Treasurer – Catriona Harmer

Member – Lisa Sze

Term 1 2016

- Friday 19 February Principal's Tour, 9am
- Friday 26 February 9.15am Induction Assembly Years 3-12 students involved
- Thursday 10 March R-6 Sports Day
- Friday 11 March 7-12 Sports Day
- Wednesday 16 March Parent Club Evening Dinner Meeting, location TBA, all welcome
- Friday 8 April, 9am - Cupcake Decorating Session 1, more details coming Please email kmsparentclub@gmail.com to book your spot.

Canteen News

Canteen News

VOLUNTEERS required! If you are looking for a way to meet new people or be involved in our school community, we are always looking for people to help in our canteen throughout the term and at special events, such as the two Sports Days in Week 6. You are not required to have DCSI Clearance for this special day. Please come and see us today or look us up on Facebook. You can also phone the Canteen on 8821 1254 or Mobile 0419 866 471, alternatively fill out the Volunteer slip below. We look forward to seeing you soon!

**Please note our menu is the same as Term 4 (YELLOW Menu). A Winter Menu will be available in Term Two.

Finally, please note due to supplier issues, we are unable to supply Iced Tea in the future. We are looking to source elsewhere, but are unable to find a supplier at this stage.

Also Breaka Milk will be changing to Oak in the same packaging from Monday 22 February. We will be stocking both the bottle and carton at the same prices as the current menu.

300ml Bottle \$2 –Choc/Strawberry 250ml Carton \$1.50 – Choc/Strawberry

Thanks, Vicki

Canteen Manager



Canteen Volunteer (Please return slip in your child's Care Group Canteen lunch box.)

Yes, I am interested in becoming a KMS canteen volunteer in 2016 and would like more information:

NAME: _____ CONTACT NO: _____



2016 Sports Day Events/Canteen Volunteer (Please return slip to the Front Office)

Yes, I can help at the 2016 KMS Sport Day (please circle):

- R-6 Sports Day Thursday 10 March Events / Sports Day Canteen
- Yr 7-12 Sports Day Friday 11 March Events / Sports Day Canteen

NAME: _____ TIME AVAILABLE: _____ CONTACT NO: _____



It was great to see so many families attend our Family Information Night on Tuesday. This is one step towards building a strong network between school and home.

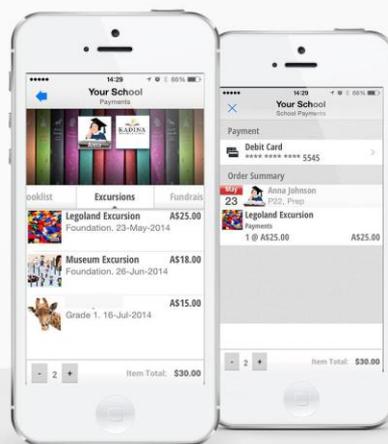
Canteen News continued – We are pleased to introduce our new online lunch ordering app called ‘Qkr’, pronounced quicker. We have trialed ‘Qkr’ during the first two weeks of school with customers finding it more convenient, saying it simplified the lunch ordering process without having to worry about correct money. Below are step-by-step instructions to access ‘Qkr’ on your smartphone. Traditional paper bag lunch orders submitted during morning Care Group are also still available.

For quicker, hassle-free school payments, try *Qkr!* today



Introducing *Qkr!* (pronounced ‘quicker’) by MasterCard: the easy-to-use phone app that gives you the flexibility to place orders at a time and place that suits you. *Qkr!*:

- Saves you time by letting you order and pay for school items directly from your phone;
- Reduces the need for your child to bring cash to school;
- Reduces the time school staff spend on administrative tasks



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as ‘Australia’ and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in “Locations Nearby” if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

Scan QR code provided by your school



If within 4kms of the school, you can select from “Locations Nearby”

Or search for our school name



Now you're ready to order directly from your phone...

Sports Day

2016 Sports Day Update

The Year 3-9 100 metre trials will be held on Friday 4 March on the main school oval. A schedule of events will be provided via your child's teacher.

The Sports Day program will be available on the school's website (www.kms.sa.edu.au) by Week 5 and sent home with the KMS newsletter that week.

WANTED: Volunteers to assist at our Sports Day events and in two Sports Day canteens on both days. If you can help please fill out the slip in this newsletter and return to the Front Office by Week 5.

Thank you.

Mrs Chris Morrison

Head of Health and Physical Education



Chandler's Theme – Super Heroes

Chant:

Superman & Spiderman know it's true!
That we'll go out and beat you blue!
We'll run, we'll jump, we'll throw and
climb!

Together we'll win in the nick of
time!

So come on Chandler, lets tie the
knot!

Get on the field to show'em what
we've got!

GO CHANDLER!



Heath Theme - Jamaican

Chant:

Captains - We're Mean, we're Green,
ALL - We're Mean, we're Green
Captains - The Best you've seen,
ALL - The Best you've seen,
Captains - We're rough, we're tough,
ALL - We're rough, we're tough,
Captains - You can't get enough,
ALL - You can't get enough,

Captains - Feel the rhythm,

ALL - Feel the rhythm,

Captains - Feel the rhyme,

ALL - Feel the rhyme,

Captains - Come on Heath,

ALL - Come on Heath,

Captains - Its winning time

ALL - Its winning time

(ALL) GOOOOOO HEATH

Rose Theme – Where's Wally

Chant: (To the tune of "You Give Love A
Bad Name" by Bon Jovi)

We shot put like darts
And we're faster than flames
We give ROSE a great name

We play our part

And you play our game

You give ROSE a great name

R.O.S.E ROSE!



Southwood Theme – Yellow Fictional Characters

Chant:

Five, Six, Seven, Eight...
Captains: Everywhere we go
ALL: Everywhere we go
Captains: People wanna know
ALL: People wanna know
Captains: Who we are
ALL: Who we are
Captains: So we tell them
ALL: So we tell them

Captains: We are Southwood

ALL: We are Southwood

Captains: Mighty Mighty Southwood

ALL: Mighty Mighty Southwood

Captains: South what?

ALL: Southwood

Captains: South what?

ALL: **Southwood**

Captains: South what?

(SOUTHWOOD)



Decision Making Committee

Decision Making Committee (DMC)

The next DMC Meeting will be held on Monday 22 February in the Staff Room at 5pm.

Principal Approved proposal:

Proposal: ICAS English and Maths Competition

Date: Tuesday 2 August and Tuesday 16 August

Proposer: Natasha Woodcock and Alix Stanton

The following proposals have been submitted:

Proposal: Wine Making Excursion

Date: TBC (Wk 4/5 – depending on grape season)

Proposer: Leanne Wait

Proposal: Yr 9 E-Mentoring Session

Date: Thursday 3 March 2016

Proposer: Dean Angus

Proposal: Crime Prevention - Cyber Safety, SAPOL, Yr7-9

Date: Friday 4 March 2016

Proposer: Robyn Paterson

Proposal: Stage 2 Kayak Expedition

Date: Monday 7 March – Thursday 10 March, 2016

Proposer: Gerrard Kleinig

Proposal: Snow Ski Trip

Date: Sunday 17 July – Friday 22 July, 2016

Proposer: Dean Angus

Proposal: MASA Quiz Night, at KMS

Date: Wednesday 10 August, 2016

Proposer: Alix Stanton

Proposal: End of Term Assembly (change of date)

Date: Tuesday 12 April

Proposer: Dean Angus

ICAS Maths & English Competitions

Kadina Memorial School students have an opportunity to participate in the International Competition and Assessments for Schools (ICAS) for English and Maths in Term 3.

We welcome student participation in the event as it provides a 'test' environment experience in a nation-wide competition. Schools and students receive comprehensive hard copy and online reports on their performance. Students also receive a certificate to recognise their achievement.

There is an entry fee of \$8.80 (including GST) for each competition to be paid to the Finance Office by Thursday 7 April 2016. The ICAS English competition will be held on Tuesday 2 August and the ICAS Maths Competition is scheduled for Tuesday 16 August. More information is available at www.eaa.unsw.edu.au/icas

Please complete the Registration Form at the bottom of the page.

Natasha Woodcock

KMS Literacy Coordinator

Alix Stanton

KMS Numeracy Coordinator



ICAS English Competition 2016. Please return to the Finance Office ASAP.

Name: _____ Care Group: _____

I give permission for my child _____ to sit the ICAS English Competition on August 2, 2016. I enclose the entry fee of \$8.80(incl GST).

Parent Signature: _____



ICAS Mathematics Competition 2016. Please return to the Finance Office ASAP.

Name: _____ Care Group: _____

I give permission for my child _____ to sit the ICAS Mathematics Competition on August 11, 2016. I enclose the entry fee of \$8.80(incl GST).

Parent Signature: _____

Community News

Wallaroo Royals Netball Club – Registration and first training, Wallaroo town courts, Thursday 18th February. Juniors 4.30pm (min age turning 8 in 2016). Seniors and secondary school students at 6pm. Contact Ghenelle Brennan 0459 923 852.

Kadina Music & Variety Club Inc – The KMVC has been active for over 40 years. It provides a venue for artists from school age to seniors to showcase their skills before an audience once a month in the Kadina Town Hall. Without the support of a new committee it is now in danger of folding. Please consider nominating for a position at our next AGM on Sunday 6 March 2016 in Kadina Town Hall 2-4pm with full supporting program and afternoon tea. Entry \$5. All Welcome. Secretary Chris Hitchen.

Wallaroo OSHC - Wallaroo Primary School and Community OSHC now have a bus and have pick-ups at the bus stop near the skate park at Kadina Memorial School. After School Care sessions are 3-6pm at a cost of \$25 per child (less with CCB or CCR benefits). Some Pupil Free Days are also catered for. Vacation Care is also available during school holidays from 8am-6pm at a cost of \$60 per child (less with CCB or CCR benefits). Please call Vicki on 0428 280 425 for more information.



Centrelink Payments - Important note to families of secondary students who receive the School Kids Bonus from Centrelink. Please be aware you are required to advise Centrelink when your child has progressed from primary to secondary school to receive the correct payment.

Calendar



Scan QR
Code to go to
website



TERM ONE 2016	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 4	February 22 nd Yr 3-6 Swimming	February 23 rd KMSC Yr 7-12 Training Lexile/Literacy Pro Parent Info, 6pm	February 24 th KMSC Yr 3-6 Training 7pm Governing Council	February 25 th	February 26 th
Week 5	February 29 th 5pm DMC	March 1 st Triple Jump & High Jump L1 U14's; L2 U15's; L3 U16's; L4 Open Early Closure 2.20pm	March 2 nd Yr 10 W/shop – Elevate Education 1500m – L1, 9am	March 3 rd NEWSLETTER Yr 7 Clipsal 500 Excursion	March 4 th Yr 3-9 100m Trials Yr 7-9 L3 & L4 Yr 3-6 L5 & L6
Week 6	March 7 th House mtgs: 12.15pm (all Yr3-12) 3.30pm Improvement Teams 5pm DMC	March 8 th Parent Club Morning Tea/Guest speaker 2.30pm Canteen Mtg	March 9 th	March 10 th R-6 Sports Day	March 11 th Yr 7-12 Sports Day

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To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au (please allow 48 hours for uploading).