



learning for our future



Opportunity—Respect
Excellence

KMS NEWSLETTER

Term 2, Issue 1: Thursday 12th May 2016



2016 ANZAC Commemorations

From the Principal's Desk

Welcome back to a busy and challenging Term 2. I hope you all had a restful and relaxing break.

We started Term 2 with a total of 1,193 enrolments, including 21 new students transferring from local schools, two students from interstate and one student from overseas. We welcome you and your families to our school community.

'Powerful Learning' is a big KMS focus.

Inference: an area for improvement at KMS:

Our improvement teams regularly analyse our attainment and perception data to identify what is working well and areas for improvement. Over time a clear pattern has emerged in our reading, writing, spelling, maths, grammar and punctuation assessments:

- Students usually answer *what*, *when* and *how* questions quite well (eg What is the answer when these two numbers are added together?, When did the person go to the shop?).
- They are less successful when *why*, *how*, *compare*, *contrast* questions are posed (eg Reading the calendar, what is

the date one week after Fred's birthday? Two opinions about the environment are provided: What is the same about them? What is different?)

In a nutshell with questions requiring **inferring or drawing conclusions** especially when information isn't directly stated, students are often less successful. Assessments include at least 50% of these types of questions.

What is inference?

Inference is a mental process by which we reach a conclusion based on evidence. Sometimes this evidence is easily identified, other times it requires some reading between the lines, joining information and drawing on what we know about the world to determine next steps. Inferring is what detectives use when examining clues, nurses when considering patients' information and car mechanics when repairing engine problems.

REMINDER – next week

Early School Closure: NYP Partnership

Week 3, Tuesday 17th May, 2016

Dismissal: 2.20pm.

Buses will leave at 2.30pm



Government of South Australia
Department for Education and
Child Development



Kadina Memorial School
Learning for our future

Principal's report Continued:

What is Inference?

We infer it is raining when we see someone with an open umbrella or they are hungry if asking for food. In our daily lives we constantly infer motives, purpose, and intentions.

In summary, inferences are carefully educated guesses based on a variety of supporting evidence.

Why is inference important?

The ability to infer is essential to, and part of, being human. Making meaning is essential for life. The ability to infer enables us to consider and use all information effectively to understand the world around us. It's a complex life skill we constantly use. It's essential our learners use inference to successfully navigate what they read, hear and see to make sense and be informed and active citizens of the future.

How are we building inference skills at school?

This is not the responsibility of the Maths or English teachers, rather all staff. Inference is a complex skill that develops over time.

As using what we already know about the world is foundational for inference, a strong general knowledge including social understandings (social codes, how people interact and relationships work) are inherent within all learning areas.

Inference relies on good word knowledge with students able to use the different meanings for words selectively and flexibly. We constantly support students in many ways to strengthen their understandings of words.

Fluent readers who can re-read as required, selectively scan materials and ask questions to understand are building the skills to infer meaning. We therefore teach these skills explicitly using a range of texts across all learning areas.

Students caring and valuing their learning, actively thinking, solving problems and seeking answers is the key for building these skills.



How can families help their child?

Inferential thinking is an involved skill that develops over time and with practice.

You can help your child by:

- Modeling and talking about when you use what you already know combined with how texts help you to understand (ie graphs, tables, prose or viewed texts)
- Helping your child draw conclusions based on the evidence
- Building broad word vocabularies
- Extending their general knowledge through discussion and reading a variety of texts (newspapers, non-fiction, documentaries)

By Debbie Terrett, KMS Deputy Principal

'LEST WE FORGET'- ANZAC Day

There have been many times in our country's history when as a nation we have sent young people to war.

Anzac Day is one occasion when we formally remember those who have volunteered or been conscripted to serve our nation.

My thoughts in the sobering dawn of an ANZAC Day Service are drawn to those young people, given their age would match those of current senior students.

We are fortunate to live in relatively peaceful times, I pray for this to continue.

On ANZAC Day, our school was once again well represented, being involved in wreath laying ceremonies, with our school captain Paris Schilling doing a reading. Many thanks to the students who voluntarily attended services across Northern Yorke Peninsula. Special mention to Sue Stanley, Karmela Kleinig and Paula McKay for their support on the day.

Our students also attended the ANZAC Day service in Melbourne as part of the annual Year 12 History Trip. My thanks to Miss Megan Tucker, Mr Nick Hedges and Mr Tom Ackland who accompanied students. I hope you enjoy the report on this fantastic and educational excursion in this week's newsletter.

Staffing

This term like most others we have staffing changes.

We welcome Mr Brenton Lamshed, who is now officially Deputy Principal one day a week covering Mrs Debbie Terrett, who works with Results Plus for DECD every Friday. Brenton, a former long-term Principal at both Wallaroo Primary and Alford, has been working with KMS middle school students on intervention programs as well as being a staff mentor.



In the Disability Unit we welcome back Andrea Hood, Dioni Stacey, Vicky Reimann, Lisa Patrick and Sue Stock.

During the holidays, five of our staff attended a DECD celebration of 40 years' service. Congratulations and thank you to Mr Geoff Rees, Mr David Love, Ms Sue Stanley, Mrs Jenny Smith and Mrs Tricia Kotz who attended the function with about 400 other DECD employees. This was the first of three Department functions to acknowledge long-term quality service.

Our annual visit of Medai High School students from Japan will occur next term, with students arriving on Wednesday 27 July and departing on Wednesday 10 August. This is a tremendous program which allows our students to mix and learn from students who are from a completely different culture. Thank you to the families who have already indicated interest in hosting a student. I encourage any family who may be thinking about becoming a host family to do so, it will be a huge positive learning experience for your whole family. More details will be outlined in future newsletters.

With the change to cooler weather it is timely to remind students about the wearing of appropriate school uniform. Kadina Memorial School prides itself on how our students look and we wish to keep up this standard.

The data from these test results give schools and systems the ability to compare their students' achievements with national benchmarks and with

EDITOR NOTE: Congratulations to Mr Dean Angus for his nomination too!

On this day, Kadina Memorial School will dismiss students at 2:20pm. Buses will leave at 2.30pm

Congratulations also to Year 6 student Olivia Elsworthy who will represent SA at the School Sport Australia Basketball Championships in NSW in August. Well done.



Regards,



Dean Angus, Principal



Sub School News

R-6 Corner

R-6 Primary Term 1 Safety Audit

Last term as part of our Wellbeing processes all students were provided with the opportunity to report incidents where they have felt ongoing issues were affecting their safety both in the yard and/or in the classroom.

Teachers were asked to use the following model to provide a scaffold to explain whether the behaviour was of a bullying nature or mean or rude:

Is it Bullying?

When someone says or does something *unintentionally* hurtful and they do it once, that's **RUDE**

When someone says or does something *intentionally* hurtful and they do it once, that's **MEAN**

When someone says or does something *intentionally* hurtful *and they keep doing it* even when you tell them to stop or show them that you're upset- that's **BULLYING**

You may have seen these posters in classrooms.

Thirty eight students from a possible 480 indicated during the term another student had caused them to feel unsafe (8%). Of the 38 reports, four incidents were legitimate cases of bullying, some were friendship issues and the remainder were one-off incidents. Three of the bullying incidents had previously been reported and acted on. Students appear to be using the Incident Report pro forma more regularly to inform and report to both their teacher and Leadership when they are feeling unsafe and these are followed up promptly, thus reducing the ongoing nature of incidents being reported in the Safety Audit. They are also reporting incidents to Yard Duty teachers. These too are being documented and recorded, and patterns of behaviour of students are therefore monitored and action to reduce the impact of these students is being put in place.

If at any time your child comes home and shares an incident with you that has made them feel unhappy or unsafe use the model above to talk through the incident with your child and if you think it requires further investigation please encourage them to report it to their teacher or a member of the Leadership team, as without information we cannot act.

Zelly Ritter
R-6 Counsellor



Unit News

On the last Thursday of Term 1 the Unit students visited Gumview Free Range Egg farm at Paskeville. This visit was the culmination of our term's work on "Paddock to Plate".

Staff and students excitedly travelled by bus to the farm and when we arrived, owner Nicole Harris took us to one of the paddocks to see the chooks close up and walk amongst them. We saw where they sleep at night and lay their eggs during the day, and had a look into the shed where the eggs are collected. The students also enjoyed watching the chook feed being pumped into feeders as well as seeing some fresh water being put in the troughs.

We were also shown another paddock where we were able to see the dogs that live with the chooks to protect them.

At the end of the visit we walked back to the farmhouse and had lunch on their tennis court.

We were very privileged to have the opportunity to visit the farm and thank the Harris family for allowing us to visit and Nicole for showing us around.

Sandy Mumford
Unit Coordinator



Middle School

Welcome back to Term 2 – in particular welcome to our new families. It was hectic with NAPLaN completed this week. While it can be a stressful time NAPLaN is a snapshot of your child's learning and it is a data set we use to analyse student learning and to improve our teaching and learning programs.

This term brings about lots of opportunities for Middle School students both in and out of their subject areas. Twelve Middle School students have taken advantage of participating in the Quicksmart Maths Program which involves four half hour sessions over four days for 20 weeks. Approximately 15 students will begin tutoring with Mr Brenton Lamshed from Week 3 onwards to either extend themselves in a subject or to develop skills in other areas. Another 35 Year 9 students have taken the opportunity to be involved in an E-Mentoring program run by Flinders University where they will be mentored by students currently studying at university. Knock Out sport positions will be up for grabs as well as a visit to meet writers during Writer's Week.

Term 2 will provide our students with many opportunities to demonstrate respect and strive for excellence.



Tarryn Germein
Head of Middle School

MAKAHbiz Sausage Sizzle

On Friday of Week 3 at lunchtime, students from Kadina Memorial School who are taking part in the Certificate III in Business Administration course, will be hosting a Sausage Sizzle.

This will be held under the shelter shed near the Helix Lab. Students from Years R-4 will have a lunch ordering system which will be sent home to be returned to the Finance Office ASAP. All other students will order and pay at the Sausage Sizzle on the day.

Prices are as follows:

Years 5 – 12

Sausage: \$2.00

Can of Drink: \$2.00

Sausage and Can of Drink Meal Deal: \$3.50

Reception - Year 4

Sausage: \$2.00

Pop-Top: \$1.50

Sausage and Pop-Top Meal Deal: \$3.00

= Year 8 Maths in the Real World =

Mathematical thinking is not just textbooks and formulas, it is in everything we do.

During Week 11 last term, some Year 8 Math classes began a Directed Investigation involving Rates, Ratio and Percentage. The students needed to find the most cost effective way to create a recipe and calculate the retail price of each serve in order to make a profit. The students quickly discovered they needed to use a lot of mathematical and numeracy skills during a visit to Kadina IGA and Woolworths. An example of this is the way students planned their movement around the grocery store to price items. Some students didn't use math thinking skills and read their item list from top to bottom. They found this an ineffective way to shop because it often involved moving from one end of the store to the other and back again several times, to tick off all the items. Math thinkers were more efficient. They grouped items together and then moved from area to area ticking off all the nearby items. This is just one simple example of how math and numeracy thinking skills will help in life.

A special thank you to Year 8 students for their respectful behaviour, positive attitude and effort to Math learning. Finally, thank you to all staff at Kadina IGA and Woolworths for allowing your business to become a classroom for a lesson in life skills.

David York

Year 8 Manager



Senior School

Year 11 History

Miss Tucker's Year 11 History Class was given the task to create two propaganda shirts for the Vietnam War. One focus was that you needed to go to war to serve your country; the other was that war was not necessary or good for a country and its people.

The students used their newfound knowledge of the Vietnam War about those who fought, new weaponry and tactics. This included learning about Agent Orange and how, decades later it affected the servicemen and their families who were involved, the Domino Theory, Vietnam Cong versus South Vietnam Army and Post Traumatic Stress Disorder (PTSD).

The shirt designs use pictures and sketches to represent events that occurred during and from the war, as well as the possible result if your side didn't win. Symbols such as a hammer and sickle were used to represent communism. Rhyme was also used to make the slogan catchy, enticing the eye to look at it. Colours of red and black represented death and blood whereas white represented innocence, which is further shown with pictures of children.

The purpose of the task was to have a better understanding of what war can entail for the opposing and resisting sides, even decades later.

Georgia Pavy



Year 12 *Hamlet* Excursion

On 12th April, the Year 12 English Studies and English Communications students travelled to Adelaide's Goodwood Theatre to attend a stage production of William Shakespeare's *Hamlet*.

This is the first time a stage production and a text to be studied by students have coincided in the same year, so it was an opportunity not to be missed.

All students were excited and held high expectations for the night, and we were not disappointed. Everything from props to acting to the intriguingly angled stage had the students in awe.

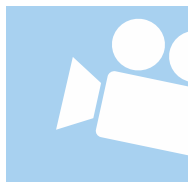
Fortunately, our teachers were able to strike a deal with the director Mr Rob Croser, and our group was able to meet briefly with leading actors Will Cox and Melissa Herd.

Although the English classes are not scheduled to study the play until Term 3, it was a universally valuable experience, and all walked away with a deeper understanding of and appreciation for Shakespeare's work and the theatre atmosphere.

Teaching staff look forward to providing experiences of this calibre to students studying English in Year 12 in coming years.

Tahnee Measday





ART BEAT



Senior Drama

Drama in Term 1 was fun and students produced some very good work. Year 7 and 8 Drama is taught as a trimester subject shared with Music and Art.

The Year 7's with Mr Starr learnt about character, body language, mime and were great at improvising skits. They ended the term by producing plays based on Roald Dahl's *Revolting Rhymes*, which they showed to Ms Van den Burg's Year 6 class.

This trimester Mrs Ritters' Year 8 drama class rehearsed and performed Role Plays based on everyday characters and situations, read, interpreted and wrote short scripts, learnt a series of mime skills culminating in some very clever slapstick comedies and finished the term exploring myths and legends, both Aboriginal and Greek. Students spent time working collaboratively in a group to devise and create drama and performed regularly for their peers, seeking feedback to improve their performances.

Mr. Starr's Year 8's have been busy learning about the elements of drama, such as body language, voice work and facial expressions. They created mimes and are currently working on a great melodrama script.

The Year 9's greatly impressed Mr Rigby-Meth's Year 7 class, with their plays based on children's books. They were also excellent at three styles of comedy – slapstick, satire and absurdism. They are currently working on a clowning performance in Term 2.

The Year 11's and 12's have been working on individual projects and presentations, with a number of Year 11's choosing to perform a monologue. This is when an actor performs on stage completely alone.

Mr Andre Starr and Mrs Zelly Ritter



DIARY DATES

Advance notice of known dates -:

What? Yr 5/6 Choir Assessment

When? Thurs 2nd June 9:30am

Where? KMS

What? Visiting Performance
'Pick a Peck of Pickled Poems'

Who? All Year R – 6 students

When? Thurs 16th June

Where? KMS

What? State Instrumental Camp

Who? Second year and higher
Instrumental students

When? Sun 19th – Tues 21st June

Where? Port Hughes

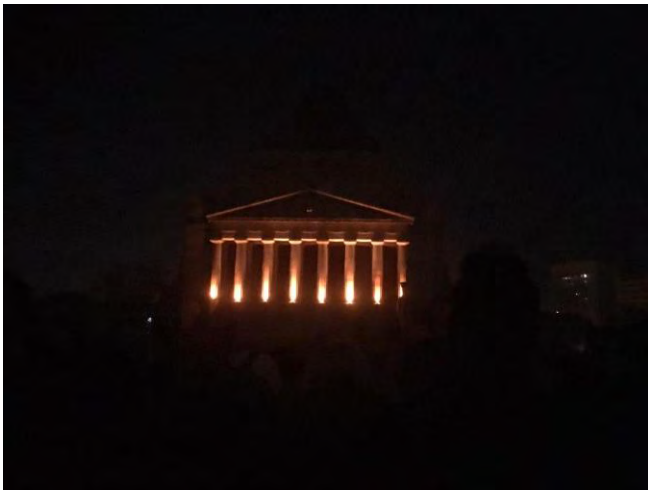
Applications due by 12th May



Lachie Hindley and Kyle Taylor-Purdue performing a DJ set at Kadina's Youth Week in the holidays, on 18th April in Victoria Square.

Year 12 Melbourne History Trip

During the holidays, early in the morning of 23rd April, Miss Tucker's Year 12 Modern History class congregated at Adelaide airport. All rugged up, we caught our flight to Melbourne. We were living the Melbourne experience from the word "Go", heading straight to the Queen Victoria markets, the Melbourne Museum, Harbour Town and Lunar Park. On the 24th, we dug a bit deeper into the culture of Melbourne at the State Library, the JFK Garden and Cook's Cottage. We were also fortunate enough to be invited to a Memorial Service in the gardens beneath the Shrine of Remembrance where we would commemorate ANZAC Day the following morning. On the 25th, students rose at 4am to travel to the Shrine of Remembrance. The sight was overwhelmingly beautiful – the lights of the Shrine illuminated in the distance, bringing 40,000 people together to remember those who protected our country and who gave Australia the chance to become what it is today. Students were incredibly proud to represent the school at this important event.



The spirit of ANZAC Day continued as the group entered the MCG to cheer on the Bombers and the Pies in the traditional ANZAC Day clash. To wind down the trip, the group took a leisurely stroll down St Kilda Beach, and then to the Jewish Holocaust Museum, enjoying some fantastic gourmet burgers in between. For a last hurrah, we visited the Old Melbourne Gaol for a good scare before it was time to return home. Aside from being part of some of Australia's biggest commemorative events, students gained valuable life skills, learning how to navigate the tramlines and manage free time and money. All students thoroughly enjoyed the experience, only wishing that there was a little less walking! We are very grateful for the effort Miss Tucker and the other teachers invested into making this trip possible, and for giving us this once-in-a-lifetime experience.

Tahnee Measday



A KMS student's photo at the Sunday Shrine of Remembrance Service.



At Queen Victoria Markets



Tahnee at Cook's Cottage – the irony of the past and present colliding.



St Kilda beach

ATSI Home Learning Centre

The ATSI team at Kadina Memorial School will again be operating a Home Learning Centre after school on Mondays in Term 2. We welcome any new students wanting to come to receive 1:1 support with their homework whilst enjoying a nutritious snack.

The Home Learning Centre will commence on **Monday 9th May, Week 2** in the **ATSI Flex Room** across the road from the main school campus from **3.15 – 4.00pm**. (Please note the change to the pick-up time.)

There are many cars around the school at 3:10pm making it difficult to cross the road. Therefore, please remind all R-6 students to meet outside the Front Office, next to the flagpoles, to cross the busy road together. For Middle and Senior students, please remind your child to use the school crossing when walking to the ATSI building so they are safe.

New students wanting to take the opportunity of accessing the Home Learning Centre please complete the consent form below and return it to either the Front Office or to Janine or Nigel in the ATSI office.

If you have any questions about the Home Learning Centre, please feel free to contact me at KMS.

Janine McKay
AET

Reconciliation Week – Friday 27 to June 3, 2016

In Week 4, Kadina Memorial will celebrate the start of Reconciliation Week with a whole school Assembly. The week is dedicated to formally recognising our shared histories, cultures and achievements, and contributes to building a reconciled Australia.

Throughout the KMS Reconciliation Assembly we will hear :-

- What is Reconciliation Week?
- What does Reconciliation mean to some of our ATSI students?
- Raising the Aboriginal and Australian flag together in unison
- ATSI KMS students playing the didgeridoo



KMS school community members are welcome to attend the Reconciliation Assembly, **Friday 27 May, 11am at the flagpoles, near the Front Office**. This important event enables us to continue building positive, respectful relationships between Aboriginal and Torres Strait Islander peoples to achieve reconciliation.



Consent Form for ATSI Home Learning Centre

I _____ consent to my child/ren _____,

attending the KMS ATSI Home Learning Centre on Mondays, commencing in school week 2, May 9th 2016. I

understand the club begins at 3.15pm and finishes at 4.00pm and will be held in the ATSI Flex Room across the road from the main campus. I agree to collect my child/ren from the ATSI Flex Room at 4.00pm. I understand that Janine McKay and Nigel Raymond will be supervising my child/ren during the aforementioned time.

Date : _____

Signed : _____

Contact Number: _____

KMS Sport Wrap

SANTOS – KMS Athletics – Year 7-12

On the Wednesday of Week 11 Term 1 the Kadina Athletics team ventured down to Adelaide (SANTOS Stadium) to compete in the 'B grade' SSSSA Athletics competition.

All students demonstrated our school values of 'Opportunity', 'Respect' and 'Excellence' throughout the day.

In total the team achieved 9 first places, 17 second place getters and 13 students came third.

Below are students who received a placing in an individual event:

Teesha Angus, Montana Briggs, Alex Cavenett, Caitlin Daniel, Ben Davies, Bailey Hann, Zara Hicks, Drae Hopkins, Angus Hunter-Price, Lachlan Jones, Jaimee Luck, Braidyn May, Jesse May, Jayden Nelligan, Khalid Shaid, Mitchell Steer, Jarred Stevens, Sam Taylor, Cooper Thiele, Joyce Webb and Jackson Zwar.

Overall, the Boys Team were 5th and the Girls Team placed 8th, giving KMS 6th position on the ladder.

Congratulations to all students and staff involved. A fantastic day out!!

Mr Luke Wood



SAPSASA State Softball Carnival

Kadina Memorial students competed in the State SAPSASA Softball Carnival in late Term 1.

The KMS students who represented the Northern Yorke Peninsula sides were Henry Davidson, Wade Walker, Aaron King, Tom Loveridge, Tahlia Knibbs and Alanah Stack.

It was a very busy week with both teams learning lots of new skills. Many students who did not play softball before the State Carnival are now planning to play for local clubs in Term 4.

The players should be very proud of their efforts throughout the week, as they developed their skills and played every game with excellent sportsmanship.

The Boys' Team, comprising five Year 5s, one Year 6 and 4 Year 7s, was a younger group that will develop as a stronger side over the next two years.

While the boys didn't get to enjoy a win, coming up against older and more experienced sides from both country and metropolitan Adelaide, many achieved runs, good batting and pitching experiences.

The girls had a more even competition winning against Mt Barker 11 to 9 and narrowly losing against Barossa and Light 15 to 13 and North Adelaide 13 -12.

Thank you to coaches Mr James Rigby-Meth and Ms Carol Walker.



DMC Proposals & Canteen News

Decision Making Committee

The next Decision Making Committee Meeting will be held on Monday May 16 in the KMS staff room at 5pm. The following DMC Proposals have received Principal Approval:

Proposal: Debate Team

Date: Wed 18 May, Wed 8 June, Wed 29 June & 10 Aug

Proposer: Tom Ackland

Proposal: PESA Public Speaking Award Competition

Date: Wednesday 18 May

Proposer: Tom Ackland

Proposal: UniSA Year 12 Visit and Parent Info Evening

Date: Wednesday 18 May

Proposer: Karmela Kleinig

The following proposals will be discussed at DMC.

Proposal: R-2 KMS & Kindy Rainbow Serpent Play

Date: Wednesday 1 June

Proposer: Janine McKay

Proposal: YP Zone Netball Carnival

Date: Wednesday 1 June, Ardrossan

Proposer: Chris Morrison

Proposal: R-2 Assembly for Reconciliation Week; Yr 3 -6 Assembly for Reconciliation Week

Date: Friday 3 June

Proposer: Janine McKay

Proposal: Knock Out Hockey

Date: Friday 3 June

Proposer: Tom Ackland and Tegan Mengersen

Proposal: Yr 7-9 Assembly for Reconciliation Week

Date: Tuesday 7 June

Proposer: Janine McKay

Proposal: Year 10 Sport and Fitness Bushwalk

Date: Tuesday 7 June – Thursday 9 June

Proposer: Chris Morrison/Luke Driver

Proposal: Term 2 Casual Day

Date: Friday 10 June

Proposer: Zelly Ritter

Proposal: SACE Aboriginal Student Pathways Conference

Date: Wednesday 15 June

Proposer: Janine McKay

Proposal: Yr 10 Bushwalk Girls PE

Date: Thursday 16 June – Friday 17 June

Proposer: Chris Morrison

Proposal: Year 10 Bushwalk

Date: Tuesday 21 June – Thursday 23 June

Proposer: Chris Morrison/Luke Wood

Proposal: Year 10 Bushwalk

Date: Tuesday 28 June – Thursday 30 June

Proposer: Chris Morrison/Patrick Keane

Proposal: Stage 2 Bushwalk

Date: Tuesday 5 July – Thursday 7 July

Proposer: Luke Driver

Proposal: Research Project Evaluation 'How to' Seminar for all Year 11s

Date: Monday 12 September

Proposer: Caroline Hennell

Proposal: Parent Info Session, 2017 Families/Transition

Date: Tuesday 13 September, 9am and 5pm

Proposer: Sallyanne McNicholl

Proposal: Senior Drama Production

Date: Friday 23 September

Proposer: Andre Starr

Canteen News: Welcome back! We hope you enjoyed the break and we hope you have all received your 'NEW' Blue Winter Menu. Please note there have been a few price rises this term. We allow 2 weeks for any discrepancies on lunch orders. After that, we will try to swap with a similar product or we will try to sort out something directly with your child.

Oaks	\$2.20
Water	\$1.20
Fruit Box and UHT Oak Box	\$1.80
Nuggets 70c ea or 4 for \$2.50.	Meal deal now \$4.50.
Chicken wedges 90c ea or 4 for \$3.50.	Meal deal \$5.50
Classic Choc Milk	\$3.50
Nippys Juice and Milk	\$3.00
Small Nippys Milk	\$2.50
Moosies	\$1.20
Icy Twist	\$1.20
Juicies	80c
Caesar Wrap	\$5.50
Fish Wrap	\$5.50
Tender Wrap	\$5.50
Yiros Wrap	\$6.00
Beef Lasagne	\$4.50
Beef Pie/Potato Pie/Pasty	\$4.50

WHAT'S NEW?

Shepherd's Pie	\$6.00
Chicken Parmy with crushed potato	\$6.00
Thai Chicken Curry with Rice	\$6.00
Tuna Mornay with Pasta	\$6.00

FRIDAY is:

Roast Chicken Hot Pack	\$5.00
Roast Veg Hot Pack	\$3.50

Community News

Gems Netball Club Junior Disco: Friday 17th June at the CCSLC Kindergym hall. Reception to Year 2 at 5pm-6pm. Year 3-7 at 6pm-8pm. \$5 entry, with door prizes. Refreshments available to purchase.

Paskeville Netball Club: Net Set Go, Paskeville courts, 4pm. For further information contact Junior President Cynthia Correll or register online at: <http://paskeville.sa.netball.com.au/common/pages/noa/uth/olregstart.aspx?type=6&entity=44245&fl=1&id=19786>

Head Case Family Fun Day:

Sunday 26 June, 10am to 3pm at the Copper Coast Visitor Information Centre, 50 Moonta Road, Kadina. Raffle and prizes to be won, Sausage Sizzle, Bouncy Castle, Face Painting and yummy treats available to purchase. All proceeds donated directly to the Neurosurgical Research Foundation supporting Brain Tumour Research.

Calendar

TERM TWO 2016	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 3	16 th May Parent Club Morning Tea/Guest Speaker Auskick Clinic R-2 5pm DMC	17 th May Yr 10 Clay Target Shooting Auskick Clinic R-2 Open Boys Knock Out Football Early Closure 2.20pm	18 th May KMS Debate Team/PESA Public Speaking Awards comp Uni SA visit Yr 12 & Parent Session KMSC YAC Mayor Paul Thomas	19 th May Yr 10 Work Experience Presentation 3.30pm Finance Committee	20 th May NYP SAPSASA Athletics Yr 10 Clay Target Shooting MAKAHbiz Sausage Sizzle
Week 4	23 rd May 3.30pm Improvement Teams (Numeracy & Opt/Res)	24 th May Yr 10 Clay Target Shooting Open Knock Out Touch World Maths Year 8	25 th May C4 Gym Sessions Parent Volunteer Session, 5.30pm 3.30pm Literacy Improvement 7pm Governing Council	26 th May NEWSLETTER	27 th May R-12 Reconciliation Assembly Yr 10 Clay Target Shooting
Week 5	30 th May 5pm DMC	31 st May Rec 2017 School Tours 9-10am 2.30pm Canteen mtg	1 st June Stage 1 Outdoor Ed Bushwalk	2 nd June Stage 1 Outdoor Ed Bushwalk	3 rd June Stage 1 Outdoor Ed Bushwalk Knock Out Hockey

Principal: Dean Angus
Doswell Terrace (PO Box 346)
KADINA SA 5554
Phone: 8821 0100
Fax: 8821 1058
dl.0778.info@schools.sa.edu.au

To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au (please allow 48 hours for uploading).



Nature Play SA
TURN PLAY INSIDE, OUT.

Free Community Talk

**Wednesday 18 May,
7.30pm**

At Minlaton Council Chambers—Town Hall, Main Street, Minlaton

When children spend time exploring nature, whether it be in a local park, in their backyard, within school grounds, or at the local beach, they gain a multitude of physical, cognitive and social benefits.

Nature Play provides rich and diverse play opportunities children of all ages should experience - immersed in nature to play how they want to play, to test their capabilities, and to navigate risk. These are fundamental elements in children's development.

Come and learn about what is happening currently in Nature Play, why Nature Play is important, and how you can turn inside play into outside play.

BOOKINGS - Places are limited.

RSVP to Letitia at admin@york.sa.gov.au or phone 8832 0000 by Wed 11 May.

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