

KADINA MEMORIAL SCHOOL



learning for our future



Opportunity—Respect
Excellence

KMS NEWSLETTER

Term 2, Issue 2: Thursday 26th May 2016



Farewell Mr Gerry Guerin

From the Principal's Desk

Focus on Learning

Schools are organisations established for learning. Learning happens in many different ways and can look very different depending on the purpose and context. Building in the sandpit to explore capacity and structures, debating environmental issues, problem-solving using technology and mathematical understandings, playing in the yard and the traditional academics are all important learning opportunities where social, cognitive and physical understandings are developed.

At Kadina Memorial we are making a conscious effort to refer to every opportunity at school as learning not work. It's a slight change but a powerful one. When families and educators use learning language students approach and value tasks differently.

We are, when possible, rewording all processes and communications to learning language. For example last year the homework policy when reviewed was rebadged as the 'home learning policy'. When blue behaviour forms are completed we are consciously using learning language eg 'didn't attempt learning' rather than 'refusing to do work'.

Please help us to help your child by ensuring we all talk about learning, acknowledge and value all learning opportunities and celebrate learning improvement.

Together we can make a difference to your child's attitude and dispositions by focussing all our time and energy on learning conversations.

Celebrating Career at Farewell

Mr Gerry Guerin, a respected educator, a colleague and friend to staff, students, parents and community was officially farewelled last Wednesday at the school. It was pleasing to see so many former members of staff, community and ex-students take the time to attend this function in honour of Gerry's contribution to education at Kadina Memorial High School and Kadina Memorial.

Gerry had a career spanning 41 years, 33 at Kadina mostly teaching in the areas of mathematics and science. It was Gerry's general interest in his students and their wellbeing which led to his appointment as School Counsellor, Year 12 Coordinator and Transition Education Coordinator.

Gerry was extremely active in school governance being a member of the High School Council, and staff representative on the amalgamation committee.



Government of South Australia
Department for Education and
Child Development



Kadina Memorial School
Learning for our future

Principal's Report Continued:

There are three decades of students who remember Gerry as 'the voice of Sports Day' – his enthusiasm over the microphone was unmistakable, ever friendly, reliable and professional under pressure.

Gerry's commitment to education, young people and their families is further evident in his community service.

- A member of Kadina Lions Club since 1984, including numerous stints as President.
- Justice of the Peace
- Kernewek Lowender Committee
- Church Parish Pastoral Care.

In 2012, Gerry was recognised for his outstanding service to the Kadina Memorial High School community, being presented with the Rowan Ramsey, MP Award

On behalf the entire Kadina school community we thank Mr Guerin for all he has done for the students and communities of our school. We wish him all the best in retirement.

Coaching Days

This term I have instigated a new structure to my working week in that I have allocated one day a week to be in classrooms working with teachers and students. To me, this is core business and allows me to get a great sense of what is happening in our school. It also gives me time to work with teachers and support them in providing quality educational programs for all the students.

One of the drawbacks will be that I will be less available on a flexible basis. If you wish to see me, please make an appointment direct with my personal assistant Paula McKay through the Front Office or email Paula.McKay43@schools.sa.edu.au.



Above, Emily and Cedar from Mrs Skinner's Year 5 class interview the Principal about how maths and numeracy is used in his everyday job.

Decision Making Council (DMC)

The KMS Decision Making Council is an integral part of ensuring we have community involvement in school decisions and activities. These meetings are held on Mondays at 5.00 pm on odd weeks. All DMC proposals are listed in the newsletter before they go to the Committee for discussion and approval. Any member of the community has a right to attend these meetings to put forward their views or alternatively pass on your thoughts to a member of that committee.

Reconciliation Week Activities

Reconciliation is about the proper recognition of Aboriginal and Torres Strait Islander people and their contribution to Australian society both in the past and in the present. It involves building mutually respectful relationships between Aboriginal and Torres Strait Islander people and communities, and all other Australians.

Achieving reconciliation will require raising the awareness and knowledge of Aboriginal history and culture, and changing attitudes that are often based upon myths and misunderstandings. Reconciliation is about encouraging actions to bring about this change to build better relationships between all Australians and to improve outcomes for Aboriginal people.

Our Aboriginal Education Teacher, Mrs Janine McKay and our Aboriginal Community Education Officer, Mr Nigel Raymond have been working with students and staff on a range of reconciliation activities, this includes an assembly to be held this Friday at 11am at the school. All members of our community are invited to this assembly.



Above, the KMS library display for Reconciliation Week.

A full report on our Reconciliation Assemblies and activities will be published in the next newsletter.

What to do when things go wrong

1. We all want to spring to our children's defence when they are upset or life seems unfair. Before taking any action it's a good idea to sit down with them and let them tell you, without interruption, what has happened. Find out what has upset them. Ask them what they think would put things right. Children, like us, need the chance to unload to a sympathetic ear. Often children are prepared to fight their own battles and just want to vent. There's nothing worse than charging into the fray and discovering your child has got over it and moved on.

2. Help them think through what has happened. Often, clearly thinking about events gets things into perspective or helps them see how they contributed to what happened. A good lesson for children is to learn which battles to choose. Life holds many irritations and we learn to take most of them in our stride. Erupting over minor incidents is no way to build sound relationships with classmates or teachers – or our own credibility.

3. After you have slept on it, are still worried, or your child asks you to, contact the class teacher. The teacher may be worried too and will be able to suggest the next step. Or you will be able to get a clearer picture of class dynamics or reassurance the incident was a minor one with no consequences for your child.

4. If you are still concerned, the relevant Heads of School and Principal's doors are always open to parents. Schools really appreciate parents who want to find solutions rather than lay blame, especially when you show staff you understand that they have to take into account the interests of all the children in their care and cannot be pushed into punishing other children.

5. Build on your relationship with your children's teachers. Being familiar with the school and the other children helps you put together a more complete picture of what goes on at school. When you and your child's teachers keep communications open, trusting and positive your child is the one who will reap the benefits.



Image courtesy of Edupedia.

Youth Advisory Council

Issues important to the region's young people were the focus of a meeting between KMSC representatives and the District Council of the Copper Coast last week.

Mayor Paul Thomas and elected members met with our students seeking interest to potentially reinstate a local Youth Advisory Council.

Our students raised valid points about a viable swimming enclosure and platforms at Wallaroo jetty, transport between the Copper Coast towns, and mental health and wellbeing.

It was an informative and productive meeting with KMSC students showing their genuine interest and leadership role within the community.



Lunch Activities

On Thursdays senior music students have been practising their DJ skills as part of their studies during lunch. This has provided much entertainment for the R-12 students.



Last week we also had a brief performance from a visiting circus.



Regards,

Dean Angus
KMS Principal



Sub School News

R-6 Corner: Inference: A key to powerful learning

Children starting school are inquisitive, active learners, constantly thinking about the world around them and interacting with it in meaningful ways.

These powerful learners take this inquisitive approach to their education and ask questions while they are reading, writing and thinking mathematically.

Our challenge as educators is to ensure all learners continue to build a broad powerful learning skill set so they are learning for the future.

Our reading focus emphasises this by ensuring students understand their reading through the use of a range of strategies.

A critical transition point has been identified as students move from Year two where books are strategically introduced through guided reading to year three when the lexile framework is used for independent reading. *Staff explicitly focus on specific reading strategies including inference to ensure this continuity of learning for students.*

An **inference** is an idea or conclusion drawn from evidence and reasoning of what the author is saying (although this may not be directly written). Although we learn about some things by experiencing them first-hand we gain other knowledge by **inference**.

Inference is a complex skill and is included within many reading strategies.

Helping children understand when information is implied, or not directly stated, improves their skill in drawing conclusions and making inferences. These skills are integral for reading, science, history, geography and health.

Opportunities for families to assist their children to develop and practise inferential thinking include:

- **Explaining we make conclusions about things and draw inferences all the time.** Families discussing information (or clues) and developing a conclusion together is powerful modeling and practice. For example, Dad seems tired tonight. How can we tell? He's rubbing his eyes, he's on the couch, he was yawning at the dinner table.
- **Picture books with no words provide children with practise using clues to create meaning.** There are no wrong stories with wordless picture books (eg Rosie's Walk), only variations based on what the "reader" sees and puts together. The school and public library have many of these books.
- **Play twenty questions.** This familiar game helps build inference skills. As children develop skill with the game, avoid asking closed questions like,

"Is it a dog?" Rather, ask more open questions like, "Does it walk on four feet?" When your child solves the puzzle, talk about helpful questions together.

- **Build strong understandings of words: their varied meanings and contexts** eg the word shepherd can refer to maneuvering or someone who looks after sheep.
- **Create scenarios in which your child uses what they already know to predict an outcome.** For example, what time will we arrive at our destination? Calculating the likely arrival time requires using known and new information including reading odometers, clocks and family habits.
- **Capitalising on varied texts.** A broad reading diet including non-fiction, tables, graphs and newspaper articles builds understandings of the world and combines information for understanding.

Debbie Terrett
Head of R-6



what is an
INFERENCE?
using what you already know
&
evidence from the text

A cartoon illustration of a child with brown skin and hair, wearing a yellow shirt and blue pants, sitting on the floor reading a book. A thought bubble is above their head, and a red apple is next to them.

to read "in between the lines"
and figure out what
the author is saying!

Unit News

This term we are fortunate to have two Pre-Service Teachers working alongside their classroom mentors. Ktora Dannenberg is in the Junior Unit class with Andrea Harvie and Troy Taylor is in the Special Options Secondary Small class with Sandra Hawes.

These two teachers are gaining valuable skills, knowledge and insights into daily life in a classroom and have been responsible for planning, teaching and assessing Units of work for the term.

Ktora has planned a Humanities and Social Sciences Unit about 'Homes'. This theme encompasses the topics: Animal Homes, Homes from the Past, Our Homes, What homes are made of and Rooms in the Home. Under the guidance of Ktora, the students have made sensory boxes, matched animals to their habitats, and made letterboxes with their address on it.

This theme has also integrated other curriculum areas with a focus on learning about the characters and settings in the story book 'Inside Mary Elizabeth's House', the introduction of new vocabulary on a word wall and handwriting lessons. Lots of pretend play fun has also been had in Drama lessons where the students have transformed the classroom into a cubby house.



Troy has been involved in planning Literacy lessons around graphic novels, key word noting and summarising as well as sharing Word Study lessons with Sandra. He has also focussed on the Reconciliation theme in lessons. A highlight of lessons will be making a collection of comic strips to be given to the Junior Unit class.

Troy will also be responsible for Science lessons where the topic is 'Living Things'. The students will learn about what makes a living thing and will be involved in completing a project about a specific organism as well as making an Ant Farm. Another Unit of work in Maths will

incorporate learning about Pet Ownership and preparing a budget about the cost per ownership.

As can be seen Ktora and Troy have been very busy planning some fantastic lessons for the students as well as the positive relationships they are forging with students, staff and families.



Regards,
Sandy Mumford
Unit Coordinator



Middle School

Opportunities to be involved in extra-curricular activities will be available to students in the up and coming weeks: 9-A-Side Football, 8/9 Knock-Out Football, 8/9 Knock-Out Netball and also an excursion to Writers' Week.

Students were reminded last week about the qualities that they are expected to display in regards to representing our school in the community. These extra-curricular opportunities are memorable moments students will keep with them forever and it would be disappointing to miss them.

It is easy to remain a part of these opportunities by simply following the school values of Opportunity, Respect and Excellence.

Regards

Tarryn Germein
Head of Middle School



Senior School: Year 12 Hoodies

The 2016 Year 12 Hoodies have arrived and are being worn with pride!

We acknowledge the badge colour on the front design is a slightly darker colour than originally ordered.

We worked closely with Reform, the supplier of our Year 12 jumper, to see if this could be quickly resolved. However, with the cold weather arriving the company has agreed to provide buyers with a partial refund. This would equate to \$10 (including GST) per student who ordered a jumper. This refund is being credited to the student's school account and can be used towards the Year 12 Formal, MacBook buyback, or other costs that arise throughout the year, or provided as a refund at the end of the year if no other costs are incurred before graduation.

If you have any concerns about this, please contact Year 12 Manager Megan Tucker at Kadina Memorial School on (08) 88210 100.



Apple Recall 'duck bill' power adaptor

In February Apple announced a voluntary recall of its duck bill power adaptor for all charging devices. These adaptors have been identified as a potential fire hazard, and to Apple's knowledge there have been a number reported cases around the world. Apple released this design in 2003, and was still in use until Mid-2015. This style of adaptor can be found on all genuine MacBook, iPhone, iPad and iPod charging devices. The picture shows you the style that is affected. Simply put, if it is round, it needs to be replaced. This doesn't affect the actual charger, or the long lead adaptor. It is only the short 'duck bill'.

For more information regarding the recall, you can visit: <https://www.apple.com/au/support/ac-wallplug-adapter/>



MAKAHbiz Sausage Sizzle

More than 550 sausages and 400 drinks were sold at Friday's MAKAHbiz sausage sizzle, making a profit of \$1,250.

The sausage sizzle was the work of 16 KMS Year 11 and 12 students studying Certificate III Business Administration, under the Gonski funding. They are known as MAKAHbiz and study at MADEC.

For three months the students have planned the event, learning how to write to sponsors, prepare posters, letters, spreadsheets and participate in meetings. They learnt how to communicate with various people within the school and parties within the wider community.

As a team, they coordinated who they would contact for sponsorship, planned their schedules and worked out what items they could bring to use on the day.

With hard work and planning, they received generous sponsorship and were able to cater for over 200 lunch orders for the R – 4 classes and served students from the middle and senior classes.

It was a very successful event resulting in a profit.

The money will go towards their MAKAHbiz t-shirts and community-based activities throughout the year, including the Kadina Show and supporting Shoe Boxes of Love for South Australian victims of bushfires or other community disasters.

All activities the students have been involved in provide them with real life experiences related to their course. The sausage sizzle has contributed towards a third of their training. Completion of the course will cover a Year 12 SACE subject and go towards their ATAR, if they choose to go on to university.

The MAKAHbiz Team would like to thank the whole school for support on the day and commend students on their patience and great behaviour.





KMS Jazz Band



On Friday 6th May, the Jazz Band left early in the morning for a 7 hour drive to Mount Gambier. We arrived to a beautiful house that accommodated us perfectly, complete with an awesome rehearsal space and a PlayStation! We practised our pieces to get ready for our performance the next day, before heading out to the first concert of the festival. James Morrison, Wycliffe Gordon, the amazing vocal group 'An Idea of North' and Kate Ceberano showed off their talent as 5000 students from around Australia (and even New Zealand!) cheered them on. After a short sleep that night, a rushed breakfast and practice the next morning, our band headed back to the festival to perform our 3 pieces in a big barn. Overall we received some really positive feedback, and after playing in the non-competitive Division 5 for 3 years, we are looking to perform in the competitive Division 4.2 next year. For the rest of the morning we explored the festival, watched some more experienced bands and choirs perform, and caught up with friends from other schools. Saturday afternoon was a lot of fun - we learnt some Canadian muck-about games, explored giant sinkholes and the city centre. The Saturday night concert was 3 hours full of Jazz excitement. Scat battles were held, double big bands were formed, and everything from Gospel to Blues to Cold Chisel was heard. On the Sunday morning, the band went to different workshops. A Directors Workshop was held to help teachers to improve their instructing, an instrumental workshop taught students great strategies to improve on their instruments, and a vocal workshop explained key jazz techniques and touched on some vocal percussion. After a quick lunch and another long drive home, Generations in Jazz 2016 had come to a close. It was a fantastic experience and we are looking forward to attending and competing again next year.

2016 KMS Jazz Band

ART BEAT

DIARY DATES

Advance notice of known dates -:

What? Yr 5/6 Choir Assessment
When? Thurs 2nd June 9:30am
Where? KMS

What? Visiting Performance
 'Pick a Peck of Pickled Poems'
Who? All Year R – 6 students
When? Thurs 16th June
Where? KMS

What? State Instrumental Camp
Who? Second year and higher
 Instrumental students
When? Sun 19th – Tues 21st June
Where? Port Hughes
 Concert - Wallaroo Town Hall



Year 5 Choir student Carter Nicoll enjoys sharing his keyboard skills with our fabulous volunteer Junior Ensemble and Choir accompanist Mrs Brenda March.

Environmental Discovery Day

During Week 11 in Term 1, 150 KMS students gathered for an engaging, hands-on environmental discovery day organised by Natural Resources Northern and Yorke.

Kadina Memorial School Primary Years Coordinator Kylie Williams said the School Environment Day for Years 3 and 4 students was a great sensory experience, allowing children to connect to the natural environment in which they live.

'From native seeds to the insect and reptile world and how we can better deal with waste, students were engaged, entertained and challenged in many ways,' she said.

The students participated in a series of six, 25 minute presentations on birds, insects, butterflies, spiders, lizards and shells, delivered by presenters from DEWNR, SA Museum Discovery Centre, Greening Australia, SA Malacological Society, Wipe out Waste and T and M Ecologists.

Ms Williams said 'some children had an opportunity to hold a sleepy lizard, while discussions about the evolution of spiders and what good they could possibly do in our world, alive or dead, were popular sessions.

In many instances, the fear of spiders seemed to disappear and a fascination of the tarantula specimen was evident.

Students enjoyed listening to guest speakers and connecting with their environment firsthand rather than touch an electronic screen to source instant information.'

Natural Resources Northern and Yorke Community Ranger David Sloper said that the primary school environmental education days were an opportunity for younger students to gain an understanding of the natural environment.

'The speakers tailor their presentations to the age group and concentrate on simple messages.

This year's event at Kadina Memorial School featured hands-on presentations on Local Reptiles, Native Seed Dispersal, Molluscs, Spiders, Butterflies and Waste Recycling.

They use live and dead specimens, as well as props, to help the students make the connections, for example, to attract and retain butterflies in their home or school gardens, they not only need food plants for the butterflies, but also for the caterpillars.'

Follow up activities in the classroom included collecting library resources, writing Information Reports and information sharing.

The Year 3 and Year 4 classes would like to thank Ms Kylie Williams and the Natural Resources Northern and Yorke for presenting the event.



KMS Sport Wrap

SAPSASA Cross Country

On Friday of Week 2 we participated in the SAPSASA Cross Country event held at Kadina Memorial School. Schools from the NYP region came to try out for selection in the NYP Cross Country team.

Our students did a fantastic job with half of the selected athletes coming from Kadina Memorial School. Congratulations to all those that participated and tried hard to make it into the team.

Well done to the following students who will represent NYP at Oakbank later this term.

Mitchell Cunningham, Layne Pontifex, Airlie Ramsey, Meg Day, Kailee Trott, William McKay, Sam Pearce, Carter Nicoll, Cedar Napier, Kayleigh May, Thomas Paddick, Jordan Cunningham, Olivia Elsworthy, Saraya Mercer, Tahlia Loechel, Toby Glasson, Ryley Hansen, Tahlia Knibbs, Tayla Chapman and Phoenix Zanker.

Good luck at Oakbank!



SAPSASA Athletics

On Friday of Week 3, Kadina Memorial School participated in the NYP District Athletics Day. Kadina Memorial School had over 40 athletes try out for the NYP Athletics team and tried their best for selection in the team.

Thank you to all the parents who supported the students to try and have a go. Appreciation goes to Mr James Rigby-Meth for organising a successful day and all staff and volunteers for making it a fantastic day.

Congratulations to all those selected to compete in Adelaide in Term 3. We wish you all the best.

Mr Aaron Smith
SAPSASA Rep



Open Boys Knock Out Football

Last Tuesday the KMS Open Boys Football side played against Faith College. It's always an eagerly anticipated game, as it gives our boys, who normally spend each weekend competing against one another, a chance to play together.

We were led fearlessly into battle by the birthday boy Angus Johns as our captain. It looked like it was going to be a long day when Faith lined up with half a dozen boys all over 6ft! Our situation wasn't helped losing our tallest defender, Zaine Holman, two minutes into the game with an ankle.

But the boys started well with Jack Weger kicking an early goal, which gave us some hope. Unfortunately that was possibly some false hope, as we then went goal-less in the next two quarters. Fraser McCracken battled hard down back, Ryan Plumb and Bailey Kay took turns in competing against a man mountain. Will Schultz tried to provide some rebound for us, but it was a tough day.

The midfield kept on working, led by Brodie Millward and Harry Correll, with Jesse May providing some good run. Our forwards were starved of opportunity but Bailey Hann kept working hard up the ground. Credit needs to go to Dale Slattery who fought well in the ruck all day and was one of our better players.

At three quarter time we needed a miracle, being eight goals down! A goal 15 seconds into the last quarter from Will Schultz gave us hope of that miracle, but again some false hope. In the end Faith was too big, too strong and too good, running out winners by 10 goals.

Big thank you goes to Jakeb Branford in Year 9 who took this opportunity to do some central umpiring and did a great job. Also to Paul Flavel for umpiring and the Kadina Football Club for the use of their facilities.

Luke Driver

R-6 April Post Cards: congratulations!



News from the Ag Block

At the moment the Ag facilities are full of animals and plants. All the Royal Adelaide Show sheep, goats and steers have settled in and students are learning how to handle the animals.

As part of the Year 10 Mini Businesses, piglets have arrived which have been a hit with all the students enjoying handling them and observing their behaviours.

Also the Year 10s have been looking after two, four-week-old dairy calves as part of the Cows Create Careers project. They have learnt how to bottle-feed the calves and care for them as well as explore the many different areas within the dairy industry. This includes a dairy advocate coming in and speaking with the students this week.

The Year 9 cohort has just finished planting their winter vegetables and will monitor the growth rate. In addition students have begun learning about different goat behaviours. The Year 11/12 class has organised their cropping trial, external investigations and are now starting to work with the steers in preparation for the Show and completing a soil evaluation of the Agriculture grounds.

At the end of last term we received a lovely present from Elsie Bannon (Exhibition Coordinator, Ascot Gallery). Late last year we gave the local Art class alpaca wool. They patiently cleaned the wool removing grass seeds and fine debris to make a beanie. All the students were excited to see the whole process of what is involved with wool. On behalf of Kadina Memorial School thank you Elsie for this lovely gift.

Leanne Wait



DMC and KMS News

Decision Making Committee (DMC): The next DMC meeting will be held on Monday 30th May at 5pm in the KMS Staff Room.

The following proposals received Principal Approval:

Proposal: Maitland 9-A-Side Football Carnival

Date: Wednesday 25 May

Proposer: Shane Moss

Proposal: 8/9 Knock Out Football

Date: Monday 30 May

Proposer: Shane Moss

Proposal: Japanese Homestay Parent Info Night

Date: Wednesday 8 June 2016, 6pm start

Proposer: Luke Davies

The following proposals will be presented at the DMC Meeting:

Proposal: Open Knock Out Soccer

Date: Friday 3 June

Proposer: Luke Atkinson

Proposal: Yr 11/12 Cropping Trials Excursion

Date: TBD with farmer – during class time

Proposer: Leanne Wait

Proposal: Cows Create Careers Excursion

Date: Wednesday 29 June

Proposer: Leanne Wait

Proposal: Senior School KMSC Awareness Day – The Unit

Date: Friday 17 June (Week 7)

Proposer: Karm Kleinig and Senior KMSC

Proposal: Elevate Exam Prep Session

Date: Monday 11 July (first week of school holidays)

Proposer: Megan Tucker

Proposal: Regional Youth Bus (Yr 12 Day)

Date: Thursday 28 July

Proposer: Megan Tucker

Proposal: Balaklava Eisteddfod

Date: Friday 5 August

Proposer: Sandy Hahn

Proposal: Year 7 & 8 Captain/Leaders KMSC attend Blue Light Leaders Errappa Camp

Date: Monday 22 August – Wednesday 24 August

Proposer: Zelly Ritter and Robyn Paterson

Proposal: Year 5 Excursion

Date: Friday 16 September (Week 8, Term 3)

Proposer: Catherine Smart

Canteen News: SUBWAY DAY Week 9 Wednesday 29 June. More information in the next Newsletter. Put it in your diary!

QKR is our new Online Canteen ordering App. Ask us today how to make ordering lunch so much easier.

VOLUNTEERS required. Please help us and keep in touch with the school community. Learn how to make our yummy pizza scrolls, soup or any of our 'Winter Warmers'. Did you know the Canteen has our very own qualified chef? Come and be part of our team. Once a week, once a term or even as an emergency fill in. We have lots of fun and your children will love seeing you.

Due to supplier issues, Supreme Pizza has now been changed to Meat Lovers. This is available on Wednesday only. Please note this on our NEW Menu.

Vicki Hartleib, Canteen Manager

Important notice to Families: School

Kids Bonus (Centrelink Payment): The second instalment for this year's School Kids Bonus is due shortly. Please be aware families are required to advise Centrelink when a child progresses from primary to secondary school to make sure they receive the correct payment.

National Consistent Collection of Data:

During this term teachers will be identifying students as part of the Nationally Consistent Collection of Data School Students with Disability. The nationally consistent approach to data collection provides Australian schools, education authorities and the school community with a clear picture of the number of students with a disability in schools and the adjustments they are provided to enable them to participate in education on the same basis as other students. If you **do not** wish your son/daughter to be identified for this data collection could you please contact the school by **Friday 3 June**. Any questions please contact Leanne Wait on 8821 0100.

Parent Club: The Annual General Meeting will be held on Wednesday 15 June in Hospitality Centre at 7.30pm. Parent Club is a great way to learn more about the school community, education, programs, and meet like-minded people. All Welcome.

Blue Light Movie Night: 'Finding Dory' (Rated PG) Friday 1st July, Ascot Theatre, Kadina, 5.30pm. \$10 movie + popcorn + pizza (canteen available) Year 2-Year 8. This is a 'Lock-in' event supervised by police. Parents not permitted.

Community News

Free Come and Try Joey Scouts (for 3 weeks):
Ages 6-8 years. Make new friends, Wednesday 1st June, Wallaroo Scout Hall, 4 Jones Street, Wallaroo. Contact Bronwen on 0438 630 396.

Ready Set Trot: Do you have a horse mad 8-12 year old? Ready Set Trot is a great way to learn basic riding skills and horse care in a fun and safe way. Bookings close this Thursday, 26 May. Contact Catherine Love 0427 211 400. This is a fundraiser for RDAYP.

Gems Netball Club Junior Disco: Friday 17th June at the CCSLC Kindergym hall. Reception to Year 2 at 5pm-6pm. Year 3-7 at 6pm-8pm. \$5 entry, with door prizes. Refreshments available to purchase.

Head Case Family Fun Day

SUNDAY 26 June 2016

Time: 10 am to 3pm

**Location: Copper Coast Visitor Information Centre
50 Mines Road, Kadina**



- Mini Train Rides
- Face Painting
- Sausage Sizzle
- Indoor Play Centre
- Bouncy Castles
- Raffle and Prizes to be won
- Yummy treats, hot and cold beverages for sale
- Many activities for children



Entry by donation — a cost for some activities

****All proceeds from the day will be donated directly to the NeuroSurgical Research Foundation, which helps in the research of Brain Cancer and Brain Tumours in children and adults.****



'Brain Cancer Kills more people under 40 in Australia than any other Cancer'



www.nrf.com.au

Calendar

TERM TWO 2016	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 5	30 th May 8/9 KO Football DMC 5pm	31 st May Reception 2017 school tours 9-10am Canteen Mtg 2.30pm	1 st June Stg 1 Outdoor Ed Bushwalk YP Zone Netball Carnival R-2/Kindy Rainbow Serpent Play	2 nd June Stage 1 Outdoor Ed Bushwalk	3 rd June Stage 1 Outdoor Ed Bushwalk R-2 Assembly Reconciliation Week (1.20pm) 3-6 Assembly Reconciliation Week (2.15pm) KO Hockey
Week 6	6 th June	7 th June 7-9 Assembly for Reconciliation (Lesson 2) Yr 10 Sport & Fitness Bushwalk	8 th June C\$ Gym KMS Debate Team Japanese Homestay Parent Info Night, 6pm	9 th June SAPSASA Cross Country NEWSLETTER Grounds Mtg 3.30pm	10 th June Term 2 Casual Day
Week 7	13 th June QUEEN'S BIRTHDAY	14 th June PUPIL FREE DAY DMC 5pm	15 th June Questacon Visit SACE Aboriginal Pathways Kitchen Garden Mtg 3.30pm Parent Club AGM 7.30pm	16 th June R-6 Visiting Performance 'Pick a Peck of Pickled Poems' Yr 10 Bushwalk Girls PE	17 th June NYP SAPSASA Football/Netball Questacon Visit Yr 10 Bushwalk Girls PE



Scan QR Code to go to website



Principal: Dean Angus
Doswell Terrace (PO Box 346)
KADINA SA 5554
Phone: 8821 0100
Fax: 8821 1058
dl.0778.info@schools.sa.edu.au

To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au (please allow 48 hours for uploading).