



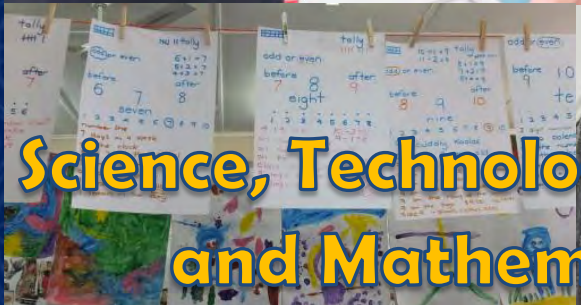
*learning for our future*



**Opportunity—Respect  
Excellence**

## KMS NEWSLETTER

Term 3, Issue 2: Thursday 18<sup>th</sup> August 2016



## Science, Technology, Engineering and Mathematics Focus

### From the Principal's Desk

I was very pleased to receive a letter advising Kadina Memorial School was allocated up to \$3.5 million funding under the State Government's STEM (Science, Technology, Engineering and Mathematics) work program announced in the 2016/17 State Budget.

This investment is part of the State Government's commitment to support young South Australians prepare for the jobs of the future by investing in growth industries and creating jobs.

With our state economy shifting focus to more new technology-based advanced manufacturing and three quarters of the fastest-growing occupations technology-related, our children and young people will need a new set of skills in the workplace, with a strong focus on STEM.

### So what is meant by a STEM approach to teaching and learning?

This contemporary and modern approach to teaching and learning draws together STEM disciplines of science, maths, engineering and technology, engaging learning tasks and projects.

Students have the opportunity of working in collaborative teams to learn how to apply science, maths and technology knowledge and understanding to new contexts and get involved in rich inquiry-based STEM learning

activities.

Incorporating a STEM approach to teaching and learning in schools promotes engagement and challenge for every learner. STEM education programs focus on teaching for the development of entrepreneurial, critical and creative thinking skills along with strong subject knowledge and understanding.

At Kadina Memorial School we have formed a STEM Planning Committee with representatives from all sections of the school. We will work with project consultants to look at how we will be able to best develop contemporary learning facilities which will support us in delivering STEM based learning.

Our aim will be to develop flexible, open learning environments from R-12 with teachers supporting students to fully participate in group activities as they acquire knowledge for themselves and develop confidence in their ability to share with others.



Above, R-12ness, a recent Year 9 Science experiment presentation to a Year 4 class.



Government of South Australia  
Department for Education and  
Child Development



## Kadina Memorial School

*Learning for our future*

STEM learning areas have spaces to make, store and display student projects over extended periods of time. Hands-on practical activities enable learners to experiment, use new technologies, test ideas, make and create innovative solutions to real, complex problems. Making learning visible in the STEM areas has built positive dispositions for learning. Being able to see STEM projects develop over time, see a variety of solutions for complex problems trialed and recognize that making mistakes is part of the learning process can be inspirational and encourage students to challenge themselves in their learning.

*'Sixty percent of the jobs of the future will require the ability to think mathematically, currently only 20 percent of the population have these skills'*

This is how the mathematical content is explored or developed, that is, the thinking and doing of mathematics. In the Australian Curriculum these proficiencies or ways of thinking are called reasoning, problem solving and fluency. They are not discrete areas, rather intertwined and integrally connected with maths content.

With greater self-employment, fewer manual positions and greater internet access we know the jobs and everyday life skills of the future will require fluent, confident mathematicians who can choose, use, problem-solve and reason maths successfully in their daily life/field of employment.

Automaticity and deep understandings of mathematics content is critical to build successful mathematicians.

Within the R-6 program it is an expectation students will experience regular problem-solving opportunities, often requiring them to use understandings from a range of maths areas. The RUCSAC problem-solving tool is used in all Years 3-6 classes for a common scaffold and the R-2 classes use varied approaches.

Our learning has been influenced by the research of Ann Baker (Natural Maths), Professor Jo Boaler (Maths mindsets) and Dr Di Siemon (Big Ideas in Number).

We initially targeted students' mathematical mindsets this year to demystify what is a mathematician and contextualise these skills. Recent deeper analysis of our data shows we need to continue to build students' mathematical understandings, skills and dispositions with them as active thinkers, checkers and problem-solvers. Our mantra is '*Who is doing the thinking?*' If educators go home more tired than our students it probably means the balance isn't right.

For Australian Curriculum website details:  
<http://www.australiancurriculum.edu.au/mathematics/curriculum/f-10?layout>

Jo Boaler has a free online course available at:  
<https://lagunita.stanford.edu/courses/Education/EDUC115-S/Spring2014/about>

Dr Di Siemons resources:  
<http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/maths/assessment/Pages/misunderstandings.aspx>

**2016 NAPLAN:** Naplan has arrived at school. Staff is currently analysing early data. Enveloped copies will be sent home with students on Friday 26 August. More information to come.



## SSO Week

This week we celebrate the wonderful work of our School Services Officers (SSOs) and non-teaching staff at Kadina Memorial School.

We are fortunate to have 55 fantastic SSOs and non-teaching staff who work in an amazing variety of roles throughout the school. It is rare to go into a classroom without finding an SSO supporting students and/or teachers in some manner. From the Front Office to the library, grounds, intervention support, individual student support, science, Finance, IT, Pastoral Care Worker, canteen - our SSOs and non-teaching staff always work tirelessly for students.

This week we say thank you for all the wonderful work they do in helping Kadina Memorial be the best school it can be. From all the school community we thank our SSO and non-teaching staff.

## Farewell Japanese students

It was a sad day when all of our Japanese visitors had to leave after their two week stay. It always amazes me how students from such a different culture to ours, in a short period of time, form such emotional attachments to their host students and families. I am sure many long standing friendships will form out of this visit.

It is a real learning experience for not just the host students and their families but also for all Kadina Memorial students who connected with our Japanese visitors. I already look forward to our next cultural exchange visit happening in 2017, and encourage students and families to become hosts, as it is a truly one-off family experience. Take the chance to talk to one of our host families and gain an insight to the activities and also the positives to opening up your home to a student from another culture.



I thank Paula McKay, Luke Davies, Stacey Bradshaw and Megan Tucker and all the other Kadina Memorial staff for their time, effort, expertise, patience and passion in bringing about this host exchange. All activities were well coordinated and went off without any disruption to the normal school program. I also thank all the host families who willingly gave up their time and opened up their homes to our visitors. We could not have done this without you - thank you very much.

Interest from Year 9 students will be sought shortly for next year's cultural experience.

## Student Numbers for 2017

We are already looking at structures for 2017. Please let us know, in writing, if your child will not be attending Kadina Memorial School next year. Also, if you have family or friends moving to the district and they definitely want to enrol their children here, please let us know so they can be considered in the class placements.

We'd like as much information about 2017 numbers as possible so we can structure the classes according to student needs.

## School Parent Opinion Survey

To support our school to continue to improve in all areas it is critical we seek feedback from the school community. We are currently surveying our students our staff and our parents as part of our ongoing review processes.

We have sent out a link via our Facebook page as well links on our school website, for community members to be able to complete this survey.

We welcome your feedback which can be accessed at the following link:

<https://www.schoolsurvey.edu.au/s/2016parentopinionkms>

If you could spare 10 minutes of your time we would be most grateful if you could complete the survey and support our school to become even better.

Regards  
Dean Angus  
KMS Principal



## NED Show

R-6 students enjoyed a performance of the NED Show last Wednesday afternoon. The performer introduced students to N (Never Give Up) E (Encourage others) D (Do your Best). The show provided many positive messages using magic and yoyo tricks. The show works on a 'pay it forward model'. Schools are asked to sell NED yoyo's for five days to pay for the next school to enjoy the performance. Many thanks to Caroline Loveridge, Robyn and Carl Sherry, Lisa Sze, Katie Browning, Sherelle Rowe Sims and Narelle and Simon Koch and children for their help selling the merchandise and to parents and students for supporting the sale. The school sold over \$2,000 of merchandise.



# Sub School News

## R-6 Corner: PAL – Play at Lunch

Student voice and leadership are integral to improvement at KMS.

Through students voicing their strengths and needs in authentic and appropriate ways we can develop contextually rich learning opportunities.

The citizens of the future will require a range of leadership skills. Given this we have had two major leadership opportunities in R-6. Our **Kadina Memorial Student Council** (KMSC) consists of elected representatives from Years 3-6 classes who meet fortnightly with School Counsellor, Mrs Ritter, in their lunch break and participate in Governance processes. These students visit their buddy class in JP and share information and seek feedback regularly.

Our **Class Mentors** are students who have been identified as possessing the qualities required to assist new students to their class to learn about the school and class layout, routines, values and programs. SSO Simone Mercer supports the mentors and their mentees to ensure a smooth transition to the school for students.

Currently we are introducing a third leadership opportunity for Years 5/6 students, to be a **PAL Leader**. The Play at Lunch leadership program is an R-6 buddy initiative aimed at engaging students in structured play and activity led by senior students during lunchtime.

On Friday 5<sup>th</sup> August, these students completed a full day PALs training with Carol Toole from DECD. Our students are learning to be leaders by providing structured activities for younger students to develop their play skills through fun games and activities. Added bonuses include building of positive relationships between our students and increased physical exercise. Our students were fantastic leaders on the day and in the afternoon demonstrated what they had learnt with Year 1 classes, which is evident in the photo.

We congratulate the following students who, with Miss Crickmay, implement PALS: Rachel Valenti, Courtney Avery, Riley Walker, Izaak Heinis, Ellie Richardson, Joshua Fox, Jake Glasson, Macey Jackson, Ashley Jacobs, Hamish Penhall, Daniel Harmer, Lily-Anne Marks, Kytanna Buckskin, Sam Oster, Griffyn Hansen, Harrison Window, Saraya Mercer, Alexis Wibrow, Layla Love, Sarah Harris, Dion Buza, Holly Buckley, Olivia Bodie, Brooklyn March, Carlo Ammirato, Shamika Beck, Seth Tilbury, Keenan Wileman, Jack Sarson, Hayley Benyo.

Regards

Debbie Terrett  
Head of R-6  
Deputy Principal



Above, PAL training in action.

## 'If the World was a Village' Maths Project

In Week 9 and 10 of Term 2, we read a book about if the World was a Global Village. The Global Village had 100 people in it to make data representation easier. However, one person represented 66 million of the world's population. In the book it showed percentages and statistics for food, water, education, technology, and more. After we read the information we got into small groups and started planning. Each group selected a different category and started designing how to represent the data in a 3-D display. We were not allowed to make a poster. Some groups used books, computer parts, water bottles and made 3-D food. We constructed our 3-D project and added labels to show the data. Throughout this project we learnt about data collection, working with percentages, world perspectives, teamwork, persistence and taking responsibility for our learning.

From 5CS





## Unit News

This term our Unit theme is 'The Olympics'. Each fortnight we cover a different topic within that theme and activities are integrated throughout the curriculum. The first two weeks focused on Brazil and Rio where the 2016 Olympic Games are being held, as well as the differences in culture and aspects of Australia, as our country competing in the Games.

While the Rio Olympic Games are on, as well as watching some of the medal highlights, the students have been participating in lots of fun activities.

The Senior class made and painted Olympic rings, an Olympic torch and added medals each day to a class Medal Tally display. In PE the students worked on improving their 'personal best' times in running, long jump and shot put. Lots of language activities focused on the names of the sports and the athletes.

The Junior class did a countdown to the Olympic Games, made firework paintings after watching the Opening Ceremony and are having a series of mini Olympic Game sessions during PE.

Other topics for the remainder of the term will cover a review of Australia's and Brazil's achievements, sportsmanship and values of the Olympic Games. During the last four weeks of term we will follow the results of the Paralympic Games, looking at the different forms of disability with the focus on ability not disability.

Sandy Mumford  
Unit Coordinator



## Book Week Fair and Tuesday dress-up day

The KMS Library is gearing up for one of its busiest weeks on the school calendar – Book Week Book Fair and R-6 Book character dress-up day. Students have visited the library to write their 'Wish List'. Please note there is NO obligation to buy but any money raised will be reinvested back into the library. On Tuesday 23 August R-6 students will be having a dress as your favourite book character', 'Australia – Story Country' or come in your 'favourite PJ's' to celebrate Book week. We look forward to seeing you dressed up! By Primary KMSC

## Middle School

Many thanks to parents who have followed up report cards with queries and are working with staff to support their child's learning. When we work as a team we are powerful.

A reminder that if you wish to get a message to your child during the school day you need to do so via the Front Office. If a child is using their phone during lesson or care group time they will be asked to hand it in to their teacher. The teacher then passes those phones on to me for safe keeping and they are collected by the student at the end of the day after care group. If students do not hand them over readily they are followed up by leadership and given appropriate consequences. The ECD Policy is in the front of your child's diary. Please ensure you and your child are familiar with it.

Next week Year 7 and 9 students will participate in a Naplan Online trial. This trial, as reported previously, is to test the capability of our internet system and to allow the school to provide feedback. While no results will come of this it is important students complete the test with thought and care as this will assist us to run the events smoothly when it is implemented for actual testing.

Last week David York, Leanne Wait and myself visited John Pirie Secondary School to participate in Year 8 Goal Setting. This involved students using their GPAs (Grade Point Average), working out the average of their academic effort, attendance data and behaviour data to set 'smart' goals for the next semester. We will be discussing this as a Middle School team and looking to put into place a trial within the Middle School.

Regards,

Tarryn Germein  
Head of Middle School



## Violet Day

On July 29 we supported Violet Day raising money for the Meningococcal Foundation. Donut sales raised \$1,431 and donations on the day raised an additional \$519. Thanks to everyone for supporting this community charity event.

Will McKay and Ella McCauley



## Senior School

Senior School held a SACE information night on Monday 8 August. Families were provided with information regarding Stage 1 and 2 subject selections and VET opportunities. Students were also given Senior School Handbooks and SATAC Guides to help them decide the best options for their future enrolments. Subject selections will occur in core classes in upcoming weeks, with Course Counselling in Week 6 and 7 of Term 3.



A group of Year 11 and 12 students attended the Flinder's University Open Day last Friday. These students were accompanied by Mr Bruce Woodcock and Flinder's graduate, Mr Tom Ackland. This day allows students to see what attending University looks like and consider future options for tertiary education.



### Year 10s

Encounter Youth presented the 'Who's calling Your Shots?' seminar to Year 10 students at the start of Term 3. This presentation helps students to recognise their own expectations and beliefs around drinking choices, and compares these to drinking choices of young people Australia-wide. Year 10s will also be attending the Save-A-Mate program, presented by the Australian Red Cross in Week 6 and 7. This presentation assists students to understand safe partying practices. Both of these programs form part of the KMS Child Protection Curriculum.

### Year 11s

Year 11s attended the Encounter Youth 'Alert not alarmed' seminar with a focus on safety when celebrating. The program looks at what makes someone more vulnerable and what responsibilities one can take to keep themselves and others safe.

Year 11 Exams will be held in Term 4, Week 7, starting Monday 28 November. These are set by subject teachers and are administered for those subjects that have end-of-year exams at Stage 2. If students are going to be absent due to family commitments they are required to apply for a Principal Exemption.

### Year 12s

All Year 12s have been provided with a letter regarding a destination meeting with Mrs Kleinig. This meeting is where students can plan their future pathways, ensure their SATAC application is complete and SATAC fees are paid, as well as access advice regarding future career options (for example, full time employment, apprenticeships and the Australian Defence Forces).

All Year 12 students must log onto: [www.schoolsinterviews.com.au](http://www.schoolsinterviews.com.au) password: **em5vf** in order to book a 20 minute session with Mrs Kleinig. Parents and caregivers are encouraged to attend and be involved in the conversation.

Year 12 students have also been emailed a letter regarding Student References. These are provided at the end of Year 12 only if requested. Students are to nominate three teachers to provide information regarding their skills and achievements and Care group teachers write the reference for them. These can be used for future employment, education and housing needs. Students must return the form by Week 6, Friday 2 September if they wish to have a School Reference produced. All Year 12s will receive a Student Activities and Achievement Record as part of their school leaving process.

A date has been set for the Year 12 Formal – Monday 21 November at the Wallaroo Tavern. Students are currently in the process of planning the event and more details will be forthcoming as decisions are made.

Invitations for the Year 12 Farewell Assembly will be sent out later this term. Families are encouraged to RSVP to ensure catering is organised and seating is available. This event is tentatively booked for Friday 4 November (venue yet to be confirmed).

Please call or email if you have any concerns or queries as we head into an extremely busy time in your child's life.

Karm Kleinig,  
Senior School Counsellor

Megan Tucker  
Year 12 Manager





## Senior Music



### Combined Music Workshop

On Thursday 4 August music students were hard at work practising for the annual Balaklava Eisteddfod. This year Mr Hahn (KMS) and Mr Cowley (Seaview High School) combined forces and organised band workshops where students from both schools combined to practise together. The morning session had thirty-five students performing under the direction of both Mr Hahn and Mr Cowley to improve students' musicianship and overall sound. The rock bands rehearsed after recess and Wallaroo Mines Primary came to see the performances from both high schools. At lunch-time there was a performance from the combined bands and rock bands to show-case students' learning and to give the bands an opportunity to perform before the Balaklava Eisteddfod the next day.

### Balaklava Eisteddfod

Kadina Memorial School showcased their talent at the annual Balaklava Eisteddfod on Friday 5 August. The Jazz Band and the Senior Ensemble were involved in the competition. It was the first time in KMS history that a student (Jacob Edmiston) conducted an ensemble at the Balaklava Eisteddfod. It was a great day and students thoroughly enjoyed the opportunity.

**Mr Sandy Hahn**



## ART BEAT

### DIARY DATES

#### Advance notice of known dates -:

- What?** Kadina Show performances  
**Who?** Year 5/6 Choir and Year 4 Recorder Group  
**When?** Term 3 Week 5  
 11:00am – 12:00pm  
 Sunday 21<sup>st</sup> August  
**Where?** Kadina Showgrounds
- What?** Elder Hall Excursion  
**Who?** Selected Year 10, 11, 12 music students  
**When?** Term 3 Week 5  
 Friday 26<sup>th</sup> August  
**Where?** Adelaide
- What?** 'Magic Millions' rehearsal  
**Who?** Year 5/6 Choir  
**When?** Term 3 Week 6  
 Monday 29<sup>th</sup> August  
**Where?** Morphettville, Adelaide
- What?** Melbourne Cup Tour  
**Who?** Jazz & Rock Bands  
**When?** Term 3 Week 7  
 Sunday 4<sup>th</sup> September  
**Where?** Kadina Rotunda



Congratulations to **Year 12 student Tahnee Measday** achieving 2<sup>nd</sup> place in the 'Open Piano Solo' Division at the Balaklava Eisteddfod.

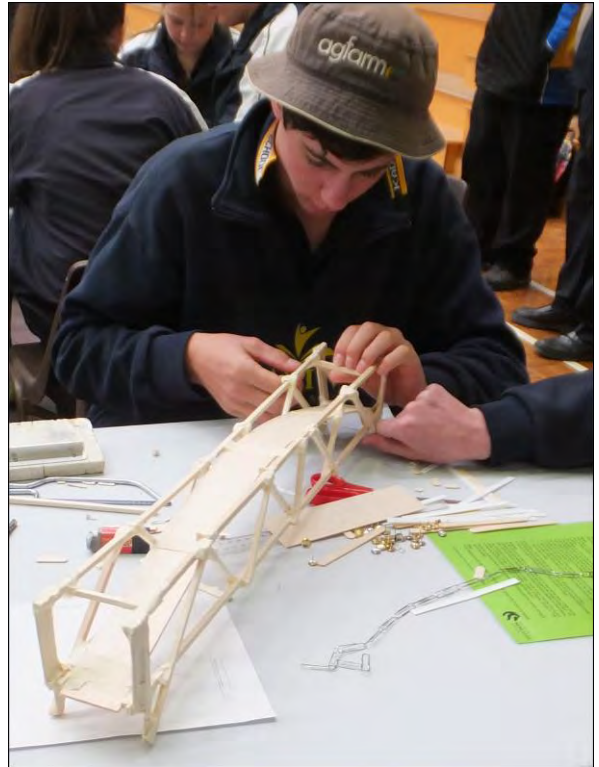
# Science and Maths Events

## 2016 Science and Engineering Challenge

On Tuesday 2 August, a group of 30 Year 10 and a couple Year 9 students ventured to John Pirie Secondary School in Port Pirie for the annual Science and Engineering Challenge. The Challenge is based in Newcastle, and is a nationwide program. It provides aspects of science and engineering not typically in a school environment. This program helps students look at potential career pathways within science. It was a fun and educational day. We were divided into groups of four, and participated in either two half-day activities, or one full-day endeavour.

Activities included constructing a catapult (which KMS dominated), designing and testing a mars rover, building a fully functional bionic hand, bridge building and electronic basics.

At the end of the day, each of the schools go head-to-head, to see which bridge can sustain the most weight. At this point, Kadina Memorial School was coming first. Half of the bridges could barely hold the first weight, whereas we could hold the third heaviest. It quickly became very exciting towards the end because we were drawing with St Marks in the amount of weights we could withstand. Our whole team was on the edge of their seats, as Jamestown's bridge was only just able to hold the second heaviest weight. Originally, Jamestown was coming last, so despite the bridge challenge being worth the most points, we believed we would still be first, possibly drawing with St Marks. However, we were horribly wrong. Unfortunately we underestimated the significance of the bridge building challenge and were



overtaken by St Marks and Jamestown. We finished third.

Overall, it was a very beneficial and exciting day out. Thanks to Mr Hedges for organising our team, the Challenge coordinators, and John Pirie for hosting the event.

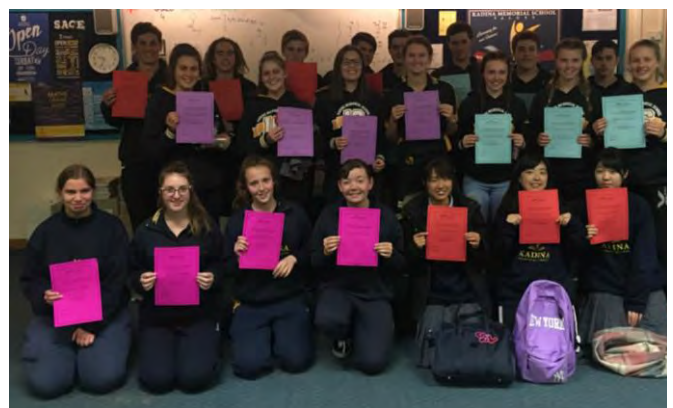
Eric Metcalf, Year 10

**MASA Quiz Night:** On Wednesday 10 August, 88 students from Kadina Memorial School (KMS) and Moonta Area School participated in the MASA Student Quiz night. Students competed in a team of 4 and answered questions on General Knowledge and Mathematics. There were two divisions- Junior Division for Years 7- 10 and Senior Division for Years 11- 12. The winner for Best Overall Junior Team was from KMS - Brooke Dayman, Gemma Elliot, Elizabeth Sawley and Chloe Martin. The Best Junior Mathematics team was from KMS - a team of Japanese exchange students, Kiko Nakamura, Yuri Ono and Miku Kamitomai.

The Best Junior General Knowledge team was from Moonta Area School - Josh Mors, Mark Francis, Adam Scott and Calen Buchanan-Sully. The Best Overall Senior Team was from KMS - Tyson Klingner, Cade Pomery, Jaiden Smith and Dillon Martin. The Best Senior Mathematics team was from KMS - Emma Borlace, Casey Lock, Madeleine Zielonka and Tyra Wigzell. The Best Senior General Knowledge team was from KMS - Georgie McCracken, Paris Schilling and Elyse Manners. Congratulations to you all.

Thank you to all the teachers who helped out on the night and to the students for participating in this event.

Alix Stanton, KMS Numeracy Coordinator





# Parent Workshop and SAPSASA

## **'Keeping up with the Kids' Parent Information Sessions and Workshops.**

Feeling a bit confused about what your children are doing on their laptops, iPads or phones? Wonder whether they're really 'just doing homework' when you ask them? Can't tell the difference between a Skitch, a Sketch or a QR?

Well, these workshops might be for you. Specifically designed for KMS parents and caregivers, this series of evening workshops will look at some of the apps your child might be telling you they use at school. From Skitch to Kahoot, the workshop will show you what we do with them and how we use them to add to the learning process.

Specifically for parents and caregivers, students and children are not invited to these workshops. You will be provided with a school iPad for each session and gently walked through how we use them. You will learn how to smash apps (ask the kids) and possibly have some fun too. Suitable for all KMS parents, R-12, bookings are essential as only 30 seats will be available. At this stage there will be two workshops, potentially three.

It is not necessary to participate in all workshops. Each is a stand-alone session.

Sessions will be held in the school's Hospitality Centre, 6:30pm to 7:30pm, **Wednesday 24 August** and **Wednesday 7 September**. There may be another in Term 4.

Bookings are essential and can be made by emailing David Easter at [David.easter225@schools.sa.edu.au](mailto:David.easter225@schools.sa.edu.au) or by contacting the Front Office on 8821 0100.

## **SAPSASA Basketball**

On Wednesday 3 August Year 6 and 7 students participated in the NYP SAPSASA Basketball Qualification. The boys waited eagerly for their first match and though rusty in the opening minutes against St Mary Mackillop they worked well together to win convincingly 47 – 28. In the second game they had a good win against Moonta and were too good from the beginning. A highlight was Cheylen Wanganeen scoring a three pointer on the half time siren!

The boys will now represent KMS at the Regional SAPSASA Basketball Carnival to be held in Jamestown on Wednesday 31 August. We wish them the best.

Mr Aaron Smith

## **6/7 Girls SAPSASA Basketball**

On Wednesday 3 August, the 6/7 Girls SAPSASA Basketball team went to Harvest Christian School Gym for the first round of SAPSASA Basketball.

The team consisted of Eliza Monger, Cheyanne Ostendorf, Olivia Elsworthy, Matilda Jones, Zara Herbert, Sophie Venning, Lucy Johns, Kayleigh May and Saraya Mercer.

The girls' first game was against a strong Harvest Christian School team. It was a relatively even game during the first half, with KMS trailing by only a few points at half time. The girls worked hard in the second half to record their first win, 32-24.

After a short break, the girls were on again, this time against Moonta Area School. The girls started really well, made plenty of steals and displayed great team work. About half way through the first half, scoring was stopped at KMS 30 to MAS 0 due to the mercy rule. The girls continued to play out the game and displayed great sportsmanship toward their opponents.

The KMS girls team were winners of the carnival and will now progress to the Jamestown Carnival this term. Thank you to Nathan Bruce for umpiring the carnival.

Miss Kristina Toole



# KMS Knock Out Netball Report

On Friday 5 August, three KMS Knockout Netball teams travelled to Gawler to play opponents from Faith, Trinity, St Marks, Nuriootpa and Yorke Peninsula. The girls represented the school well, demonstrating the values of Respect, Opportunity and Excellence at all times.

## Year 8/9 Girls

The Year 8/9 girls played the toughest opponents (Faith and Trinity) in the first two matches, and unfortunately lost both by 11 and 7 goals respectively. After a strong start against Yorke Peninsula in our third match, we led by one goal at half time. Unfortunately, Yorke Peninsula made some tactical position changes at half time and came home strong to win by five. Our last two matches were against Nuriootpa and St Marks. By this stage the girls had gelled together and recorded two strong wins, including a convincing 29 to 3 win over Nuriootpa.

Sophie Adams, Montana Briggs and Britt Herbert shot accurately fed well by Roxy Cooper (WA) and Caitlin Daniel (C). Caitlin played C in all games and was an important link from defence to attack. Brooke Dunstan and Zali Slattery worked hard in WD. Sydney Wigzell was a powerhouse in GD, rejecting passes and picking off impossible intercepts. Lexie McKay and Jodie Price rebounded strongly in GK against taller opposition.

Coach: Simone Combe



## Year 10 Girls

The Year 10 girls' first game was against Faith, going down narrowly by three goals. They then played St Marks and were level at half time, but lost by seven. The team finished equal third after a draw with Trinity College 11-11. This was a tight, physical contest, and the girls should be commended on their sportsmanship and conduct.

Joanna Tucker played GS, creating plenty of space in the goal circle. Larissa Wileman was accurate in GA, and provided a clear target for feeders. Milly James attacked strongly in WA. Tayla Wenham ran all day in C and provided strong drive through the middle of the court.

Georgia Elix showed versatility by supporting the team in both WA and WD. Jade Bond was a pocket rocket in WD. Ruby Shaw defended well in GD, rebounding and driving well out of defence. Ella Gunning collected many clean intercepts in GK and also rebounded strongly.

Coach: Caroline Hennell



## Open Girls

The Open girls had a good start winning their first game by 22 goals against Faith. Their next game was against Trinity College. They were even at half time but lost by nine. They won their third game against Nuriootpa High School 34 to 19 and continued to play great netball for another win against Yorke Peninsula by 20 goals. In their final game they played St Marks and had another good win by 15 goals. Unfortunately we did not go through to the finals because Trinity College won all of their games.

Sasha Glasgow and Madeleine Zielonka worked well together in goals. Paris Schilling, Casey Lock, Sophie Maxwell, Charlotte Rose, Tyra Wigzell, Courtney Larwood and Evie Giles played in our versatile midcourt, allowing for lots of combinations on the day. Emma Borlace and Teesha Angus put pressure on opposing goalies creating many turnovers in defence.

Coach: Alix Stanton



Thanks to Annabelle Pearce, Gen Elsworth and Kara Madden for umpiring throughout the day.



# DMC and KMS Notice Board

**Decision Making Committee:** The KMS Decision Making Committee (DMC) is a Representative Committee consisting of staff, students and parents who meet each fortnight. The next DMC will meet on Monday 22 August, 5pm in the Staff Room.

The following proposal has been Principal Approved:

**Proposal:** Maths Morning – Primary Years

**Date:** Wednesday 31 August

**Proposer:** Kylie Williams

The following proposals will be presented at DMC:

**Proposal:** Gideons Bible Group

**Date:** Tuesday 30 August

**Proposer:** David York

**Proposal:** Regional SAPSASA Basketball (Yr 6 & 7)

**Date:** Wednesday 31 August

**Proposer:** Aaron Smith

**Proposal:** Stage 1 Bushwalk

**Date:** Monday 5 September – Wednesday 7 September

**Proposer:** Luke Wood

**Proposal:** Melbourne Cup Rotunda Performance

**Date:** Sunday 4 September

**Proposer:** Sandy Hahn

**Proposal:** Stage 2 Physics trip to Bounce

**Date:** Monday 19 September

**Proposer:** Stephen Nelson

**Proposal:** Stage 1 Kayak Practise

**Date:** Term 3, Week 8-10, Friday, Lesson 3 & 4

Term 4, Week 1-3, Lesson 3 & 4

**Proposer:** Luke Wood

**Proposal:** Special School Sports Day, Mid North Education Centre

**Date:** Friday 29 September

**Proposer:** Sandy Mumford

**Proposal:** John Andrew visit – RFDS bike ride

**Date:** Tuesday 27 September

**Proposer:** Kylie Williams

**Proposal:** Casual Day – Student Relay for Life team

**Date:** Friday 30 September

**Proposer:** Russell Stanley (Captain)

**Proposal:** Year 7 Feeder School Transition dates

**Date:** Tuesday 15 October, Parent Info & Tour

Monday 14 November – Friday 18 November  
Ambassador visits

Wednesday 30 November – Orientation Day, 10am-2pm  
(Feeder schools only)

Wednesday 7 December – Full day Transition – Feeder school and KMS Yr 7s

**Proposer:** Tarryn Germein

**Proposal:** Stage 1 Kayak Trip

**Date:** Wednesday 9 November – Friday 11 November

**Proposer:** Luke Wood

**Proposal:** Yr 3-6 Sleepover

**Date:** Thursday 10 November

**Proposer:** Catherine Smart

**Proposal:** Photo id day & whole school photo day 2017

**Date:** Monday 6 February – photo id day

Wednesday 5 April – whole school photo day

**Proposer:** Dave Love

**Canteen News:** We are looking for helpers again this term, even just for an hour to help serve over lunch. It is a fun way to meet new people and establish new friendships.. This could be a stepping stone to a new career or job in our community. Come and see us today or ring Vicki on 8821 1254.

SUBWAY Day was a great success with over 390 orders. A huge thank you to the staff at our local Subway who managed to prepare them all on time.

EAGLE BOYS Pizza Day is Wednesday 21 September, Week 9. Stay tuned for more information in the coming newsletters.

Have you heard about our online ordering App?



Download now and take the hassle out of finding the money for your child's lunch order! For any information phone or pop in to see us today.

Thanks Vicki

Canteen Manager

**Attention: Year 3-6 Families**  
Welcome to our "Maths in Focus" Morning  
Wednesday 31<sup>st</sup> August



Come and explore the wonder of Maths with your child/ren and enjoy the hands on learning activities and games showcased in their classroom.

Why not visit different year level classrooms to get a sense of the maths learning happening as your child/ren move into older grades.

**Mathletics**

Drop in to BRL to see Mathletics in action and ways to use this at home with your child/ren.

**"MATHS IN FOCUS" MORNING**

**WEDNESDAY 31<sup>ST</sup> AUGUST**

Time : 8.55 – 9.45am

Where: Year 3-6 Classrooms

Following this families are invited to attend a coffee and chat in the Library focusing on problem solving and the Big Ideas in Number.

# Community News

## Wallaroo Primary School and Community

**OSHC:** The Wallaroo OSHC is exploring the possibility of offering Before School Care Monday to Friday from the gym at the Wallaroo Primary School. If offered, there will be a bus service to drive children who attend Wallaroo Preschool, Kadina Preschool, Kadina Memorial School, Harvest Christian College and Wallaroo Mines Primary to their sites each morning. If you would utilise this service please collect a survey from the Front Office of your site. Alternatively contact the OSHC on 0428 280 425 or via email [Vicki.Loone868@schools.sa.edu.au](mailto:Vicki.Loone868@schools.sa.edu.au) for a copy of the survey.

**Wallaroo Basketball Club:** 2016/2017 Registration Night, Wednesday 31<sup>st</sup> August, Wallaroo Courts. Juniors - 5:30-6:00pm; Seniors - 6:00-6:30pm \$50 deposit per player required on registration night. Sports vouchers welcome.



## Pichi Richi Railway Preservation Society:

The Playtime Express, Sunday 2<sup>nd</sup> October 2016. The fun starts at 9.30am at Quorn Station. Join Mr Conductor and Sally Steam Train to a fun ride to Playtime Siding to enjoy games and songs. Every child receives a free ice block and activity pack. For fares and bookings visit [www.pichirichirailway.org.au](http://www.pichirichirailway.org.au) or phone 1800 777 245.

# Calendar



Scan QR  
Code to go to  
website



TERM THREE 2016	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Week 5</b>	<b>22<sup>nd</sup> August</b> Yr 7/8 KMSC leaders Blue Light Errappa Camp  Book Week  DMC 5pm	<b>23<sup>rd</sup> August</b> Yr 7/8 KMSC leaders Blue Light Errappa Camp Yr 7 & 9 Naplan Online trial  Book Week R-6 Character costumes  Canteen Mtg 2.30pm	<b>24<sup>th</sup> August</b> Yr 7/8 KMSC leaders Blue Light Errappa Camp Yr 7 & 9 Naplan Online trial  Keeping up with the kids' e-learning info/workshop 6.30pm	<b>25<sup>th</sup> August</b> Yr 7 & 9 Naplan Online trial JP Excursion Meg's Bookshop  Finance Committee 3.30pm	<b>26<sup>th</sup> August</b> JP Excursion Meg's Bookshop Elder Hall Concert Yr 11 TAG Rugby workshop Yr 5-6
<b>Week 6</b>	<b>29<sup>th</sup> August</b> Magic Millions Choir Rehearsal	<b>30<sup>th</sup> August</b> Yr 12 English Studies Exam Prep evening	<b>31<sup>st</sup> August</b> C4 Gym Sessions  Primary Maths morning Lesson 1  Stg 1 Bushwalk  Governing Council 7pm	<b>1<sup>st</sup> September</b> Parent Volunteer Session 2pm Hamlet/Shakespeare Yr 12 Talk Special Schools Basketball Carnival, Port Pirie <b>NEWSLETTER</b>  Grounds Mtg 3.30pm	<b>2<sup>nd</sup> September</b> Save-a-Mate Yr 10 Special Schools Basketball Carnival Port Pirie

**Principal: Dean Angus**  
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KADINA SA 5554  
Phone: 8821 0100  
Fax: 8821 1058  
[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)  
[www.kms.sa.edu.au](http://www.kms.sa.edu.au)

## To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au) (please allow 48 hours for uploading).