

learning for our future



Opportunity Respect
Excellence

KMS NEWSLETTER

Term 1, Issue 5: Thursday 30th March 2017



Diverse Learning Across KMS

From the Principal's Desk

As we move into the final weeks of the term, classes are well established with diverse and rich learning opportunities. From senior years poetry reading around a mock campfire, to chickens on site for imprinting and data gathering for analysis in the middle school, to making models to explore the brain's purpose functions and work in our kitchen garden in the primary years students are relishing the purposeful and engaging learning opportunities. It has been a busy time off site too, with senior outdoor education camps on the River Murray, the Small Class participating in their first ever swimming carnival, and the Year 5 to 7 Lightning Netball and Football Competitions. All of these experiences are hands-on, team building, collaborative, creative, and build scaffolding around 'traditional' learning in class.

Next week is R-12 Interview Week. Family interviews are a great way to find out about your child's progress at school. By going to an interview, families show their interest in their child's learning and school life.

These short 10 minute meetings are between you and your child's teacher(s). Being invited to a parent-teacher interview doesn't mean there's a problem with your child's progress.

Interviews provide an opportunity to:

- learn more about your child's academic, emotional and social development

- meet and get to know your child's teachers
- help your child's teachers understand more about your child
- make plans with the teacher about how you can both support your child
- strengthen your relationship with your child's school
- let us know what is working well for your child/raise concerns.

For Years 7-12 students, in addition to the traffic light check provided with the last newsletter, the interviews are the second part of the assessment and reporting process for the term and replace the previous end of term report. A reminder to parents of students who have an NEP, this is an ideal opportunity to come in, review and sign.

We encourage all families to take the opportunity to meet with their child's teacher as these rich discussions establish the platform for a successful Term 2 of learning. We use the online booking system provided with the last newsletter, also see this newsletter for code details. If you experience trouble accessing the website, call us on 8821 0100 and our Front Office staff will book for you over the phone.

Term 1 2017

Early Dismissal

Thursday 13 April 2.10pm

Enjoy a safe and relaxing Easter
Term 2: Monday 1 May, 8.30am



Government of South Australia
Department for Education and
Child Development



Kadina Memorial School
Learning for our future

Principal's Report Continued:

Progress is continuing on our STEM Works project, with a recent Design Start Up meeting held. Discussion focused on fine-tuning our project design and establishing project administration procedures, such as safety protocols.

Also, importantly, it allowed school leadership to be introduced to key personnel working on the project. This included departmental representatives, along with the project's architect and key engineers. We are fortunate in that our project is being led by former KMHS student, Daniel Toole, who has been seconded by DPTI for the STEM works. His strong local knowledge will assist in the project management.

Our STEM Works project has a budget of \$3.5 million that will be used for three facilities to maximise integrated Science, Technology, Engineering and Maths approaches. The current four-room science block will be upgraded to allow for flexible learning opportunities with glass walls and student breakout rooms featuring in the design. A new media suite will take the place of C4, C5, C7 and C8 and include state of the art recording and digital technology spaces. The existing four reception classes will move into a new Early Years Centre with shared learning multi use spaces and wonderful outdoor learning areas. The current reception buildings will be removed with new outdoor learning areas created in their place.

Key staff are actively involved in the planning stages and we are fortunate the architect is very creative and responsive to our feedback.

It is anticipated the concept phase will take six weeks to complete. This process includes engaging engineers and developing a more detailed report to set out an indicative building program and to inform the procurement strategy.

Prior to construction beginning, the project may be required to undergo planning/development approvals if required and also building certification.

It is anticipated the majority of builders for the 139 STEM Works schools will be engaged from mid-year with the expected finish date for our project Term 4, 2018.

School Traffic Safety

Ensuring safe and healthy ways to go to and return from school is a priority for a task group from the Kadina Pre-School, Kadina Memorial School, Harvest College, the District Council of the Copper Coast and the Department of Planning Transport and Infrastructure's Way2Go Program.

In response to an initial concern raised by the Pre School, representatives met last year to identify key issues and scope collecting extensive data from families, students and staff this year. The information was combined with demographic information and car travel records to identify key trends and possible opportunities. The focus has not been on a quick fix but rather to

determine the underlying issues to explore to build long term, effective changes.

At the most recent meeting, the following key themes were identified:

- At all sites, significant pedestrian and car congestion exists for a relatively short space of time. Often this results in pedestrians moving haphazardly which increases safety issues
- Some parents model unsafe behaviour both as drivers and pedestrians
- A strong focus on car travel exists even though many students could either walk and or ride to school or walk from the school/kindy to their family in a car parked a short distance away (and reduce congestion)
- The speed of vehicles
- Any changes would be best connected to the broader Kadina concept plan
- The opportunity to explore and involve the community with potential changes and to use social media to influence thinking exists.

The department, together with our local Council, will now use these themes to work together with the sites to deliver tangible solutions. We will meet late in Term 2 to discuss the various options and opportunities available. At KMS Robyn Paterson, our Middle School counsellor will collaborate with the KMSC safety representatives to explore options for our school from their perspective.

Narelle Koch (representing parents), teacher Sue Stanley, Business Manager Carol Saunders and I will progress with staff, Governing Council (including the Grounds Committee) and Parent Club ways we can build sustainable habits for safer and healthy methods to access school.



Above, a typical busy morning on Doswell Terrace from 8.30am. During this time I observed a Middle School student running across the traffic, a car braking suddenly for an Early Years student to cross safely, numerous students exiting the vehicle onto the road and not footpath side, and many healthy, able bodied senior students chauffeured to the school gates!



School Photographs

Our R-12 School Photo Day will be held in Week 10, Wednesday 5 April.

After discussions with Governing Council it was decided Year 7-12 classes' format will be composite featuring all individual student photos, while Reception to Year 6 Care Groups will continue with a traditional class photo. The change is a logistical one due to timetabling and ensuring as many students as possible are included in Middle and Senior photos.

The move away from all traditional group photos also allows more time for the popular sibling photo bookings. We encourage ALL students who did not have a student identification photo taken earlier this year to attend photo day. This photo will be used for student id cards, which is an important document to show proof of age and identity.

Sporting House and KMSC photos were taken at our Induction Assembly in Week 4, and are available for purchase from Kym Gregory Photography.

We strongly encourage all families to book online as the school does not hold student photograph monies on site. If not ordering online, photo order envelopes are available at the Front Office. All cash payments need to be brought to school on Photo Day in a Photo Order Envelope. www.advancedlife.com.au code **YA6 J6Y MGT**

Morning Care Group Siren Trial

We are currently trialing a siren at 8.40am to provide students a five minute 'window' to move to Care Group by 8.45am.

This is similar to the five minute siren used at 10.55am at the end of recess and 1.15pm at the conclusion of lunch. This is a two-week trial to see if it improves student punctuality at morning Care Group.

We will be seeking feedback from students and families.

Enjoy the last few weeks of Term 1.

Debbie Terrett
Principal
Semester One



R-6 Assembly Invitation

There will be an Assembly under the shade in the quadrangle near the LB classrooms.

Week 11, Wednesday 12 April, 9.10am

A celebration of Powerful Learning in Term 1 and Student Mentor Presentation

R – 6 Corner: Kitchen Garden Program

In 2017 Miss Smart's Year 5 class is participating in the Kitchen Garden Program. This Program teaches us about gardening, planting seeds and cooking the produce from the garden.

The Kitchen Garden is a great opportunity for us to learn about the environment, how plants grow and learning to read seed charts to know which season to plant them in. We will also learn how to read and follow recipes in our kitchen class. We link our garden activities to Literacy and Maths tasks in the classroom as well as writing an online blog to share our progress and learning.

In the garden we have to work as a team. Each team works together to pull out weeds, clear the garden, plant new seeds and share equipment. We are learning about the importance of team and sharing equipment as we don't have enough tools for everyone.

Over the past few weeks we have been working hard to clean up the garden and plant some seeds to begin our gardening journey. We were lucky enough to harvest some pumpkins, zucchinis, spring onions and tomatoes before the clean-up. These were used in our first cooking lesson. In this lesson we learnt basic knife skills, working safely in the kitchen and patience in taking turns.

We were fortunate to receive some seedling donations last week and we thank these people for their generous donations. We are always looking for donations of seeds or seedlings, help and equipment.

The Kitchen Garden is teaching us basic life skills and we are looking forward to watching the garden grow and to cooking different recipes.

Our garden is located behind our classroom near the PE shed, and you are more than welcome to have a look throughout the year.

By Miss Smart's Year 5 Class



Disability Unit

Sports Day for students in the Unit was a very exciting time. Both the Senior and Junior classes were eager to wear their team shirts, made shakers and posters to cheer on their teams and practised their events to better previous scores and times.

For some of the Junior students this was their very first Sports Day and the excitement and atmosphere was overwhelming yet intriguing. They participated in all of the R-2 events which included;

- Washing line relay
- Water-fill relay
- Long jump
- Soccer dribble
- Mini sack race and more.

The Senior Class students thoroughly enjoyed participating in the following events;

- 100m run
- Long jump
- Vortex throw
- Hurdles
- Shotput and various team games.

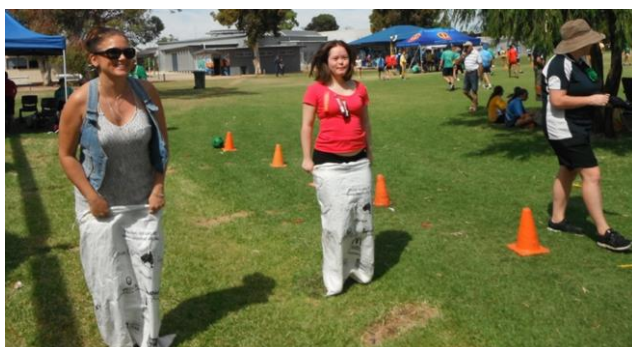
Although both days were very hot, classes put in a fantastic effort, tried their best and cheered on house teams.

We thank parents for their support during both days and we enjoyed watching them participate in some events with their children.

Well done everyone, a great effort.

Rachel Foster

Unit Coordinator, Term 1 Week 8-11



Senior School: Year 10 Work Experience

Work Experience is highly valued at Kadina Memorial School. The benefits are numerous for our students. It allows them to get a first-hand look at the work force, it enables students to make informed decisions about their future, and it also improves skills such as communication, team work and time management.

In 2016 several departmental changes occurred to the Work Experience program in government schools. One of the changes requires all workplace locations to be visited and appropriately documented by a school staff member prior to students attending the work experience.

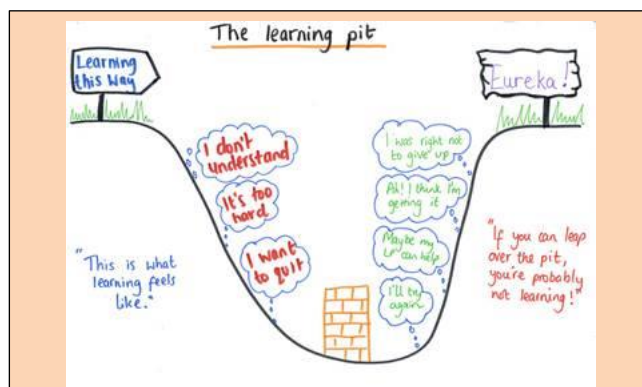
Year 10 has been the traditional year of work experience. In the past, students studying the PLP have been required to attend a one week block. This year, there are approximately 120 students completing the PLP. The new guidelines create logistical difficulties. In order to continue our work experience program we have made several changes for 2017, outlined below.

Work Experience for Year 10 students will be **optional** and is offered on two separate occasions. This will be aligned with when your child is studying the PLP. For students studying the PLP in Semester 1 the dates will be **3rd-7th July (Week 10 Term 2)**, and for those studying the PLP in the second semester the dates will be **4th-8th December (Week 8 Term 4)**.

For the current PLP students, paper work will be issued in Week 1 Term 2 and **must be** returned by no later than **29th May-2nd June (Week 5 Term 2)**. This will enable us to organise and complete worksite visits. It will also allow time for the students in PLP lessons to complete the mandatory training leading up to work experience. Given the increased departmental expectations, forms submitted after this date will not be accepted.

It is not advised students organise work experience outside of these times. We understand some situations require flexibility, so if you have a concern please contact your child's PLP teacher, Year Level Manager Leanne Wait or myself, Glen Williams, VET Coordinator.

Mr Glen Williams



Flex/ FLO

The Flex Centre is in full operation benefiting FLO (Flexible Learning Options) students, ATSI students and mainstream students on alternative programs. Whilst the Centre is about Flexible Learning, we still place an emphasis and prioritize gaining SACE accreditation for our FLO students. Our expectation is that each student will enrol in all compulsory SACE subjects, including PLP, English, Maths and Research Project. Many students are also enrolled in external courses to allow successful completion of the SACE, including Welding, Agriculture, Diesel Mechanics, Food and Hospitality and Business Administration.

Each year since our Centre was opened, we have seen remarkable increases in completion of these subjects. With the subject success also comes outstanding results in attendance data. The Centre is specifically staffed with subject times and then timetabled for students to attend during these lesson times.

Our Building Program has gone to new levels with the successful completion of our own rendered barbecue area which allows our students the opportunity to cook sausage sizzles for school events where required and assist with community based events.

Miss George continues to impress with her Art/Craft projects which the students (both male and female) enjoy. Currently they are quilting and the students are looking forward to taking their projects home. Thank you to those community members who kindly donated old sewing machines to allow the project to get underway.

Our After-School Homework Club is also providing incredible benefits to students. Many subject assessment tasks are completed and the students are extremely grateful for the after-hours program.

Pete Williams has just returned to us as an SSO. The students love Pete's sense of humour and awful dad jokes! Pete's skills and experience are incredibly beneficial when working with our students and we welcome him back with open arms.

Bruce Woodcock
Flex/FLO Youth Worker



Small Class Swimming Carnival

Sixteen students from C4 and SB4 participated in a Swimming Carnival in Clare recently.

They were joined by students from Port Pirie and Clare. It was a fantastic day full of exciting events, and new experiences that strengthen team work and friendships. Here are a few quotes from the students describing their day.

'We went in the water, it was cold at the start (actually freezing) but hot at the end of the day.'

'We joined into teams with others from different schools and had Relay Races in the water with swimming and diving.'

'Bomb contest.'

'Diving contest (Matty and Georgia won this)'

'In the afternoon before we came home we had free time in the pool to swim and talk with friends.'

'Lunch was a barbecue with sausages and hamburgers.'

Sandra Hawes and C4 students



Our Community: Fruit and Veg Shop Visit

On Friday 17 March Miss Emma's and Mrs Mengersen's Year 1/2 classes visited the local fruit and vegetable shop in the main street. Mr Phil Wapper told us how the fruit comes to the shop and we learned about some new fruit and vegetables. We also learned that Spinach and Silverbeet are like cousins! We purchased a piece of fruit and a fruit bar each and walked down to have a fruit picnic at the Kadina Train Park and a little play too!

The students thank Mr Wapper for talking to us, our parents for walking with us and teachers for organising the excursion for us.



Middle School

Year 7 Technology – ‘A Chook’s Life’

Can you think of 10 reasons why a chicken cannot be a fish, or perhaps you’d rather design and build exercise equipment for a feathered fitness fanatic? Whichever challenge you choose, you’d be thinking about chickens in a way you probably never had before.

This is what our Year 7 students had been doing in the lead up to the arrival of 100 day-old chicks last week. Combining parts of Science, Technology, Mathematics, English and The Arts, ‘A Chook’s Life’ is a multi-faceted blended learning unit which we use to help students transition from Primary Years into Middle School with independent, cooperative and interdependent learning activities in an iPad rich learning environment.

Considerable negotiation around task design helps ensure students can influence the nature of their learning and the way they present it. Organisation is essential, as deadlines need to be met and resources shared. Families have become involved in designing and constructing chook houses that defy description in their detail and unique solutions to design problems.

Daily data collected on chick growth rates and milestones will later be used in our ‘ChickStats’ statistics and graphing tasks. Imprinting, hygiene and safety have been essential parts of students’ interaction with their birds.



We thank the Harris family of Gumview Park Farm for their efforts in organising and coordinating the collection and delivery of the precious chicks and for the donation of starter food.

This week Year 7 students will share their learning with other classes in ‘Book a Chook’ sessions and after this, the chicks go home. The chirping will be missed but we’ll invest time looking at how we can improve the program for 2018 and find more ways to enrich the learning our students engage in.

David Easter, Year 7 Team



Stage 2 Outdoor Education Kayak Camp

On Monday 20 March the Stage 2 Outdoor Education class travelled to Berri to begin a three-day Kayak journey through the Katarapko Creek region. The camp was the culmination of several weeks of preparation and the first of three trips required for the subject.

After an early start and a four hour drive, the students were well and truly ready to hit the water. The weather had turned it on for the start of the trip, 35 degrees and a slight breeze.

From our start at Bookpurna Cliffs we meandered down the river and into the Ajak Achilles Lake. After giving way to a snake, cooling itself in the water, we paddled into Lock Four before heading down the Murray to find camp.

After much deliberation the group found a beautiful area to camp, with a sandy beach and nice flat ground. We spent some time swimming and practising our paddling strokes, before cooking dinner.

The second day we carried our kayaks around a weir and paddled down Katarapko Creek. As we wound our way downstream, we stopped regularly for a swim and a drink of water, ensuring we remained cool in the searing heat.

The second campsite was as good as the first. After setting up our tents we headed back to the water for further practise before completing a skills test.

The final morning, we were greeted by cooler, more overcast conditions. After a 45 minute paddle we rejoined the Murray just out of Loxton. A quick paddle downstream and we arrived at our bus. Once the kayaks were clean, we settled into our seats and commenced the long journey home.

The camp proved to be very enjoyable and successful. The students improved their skills and their understanding of risk management. The next trip is a bushwalk in Week 6 Term 2.

Thanks to Mr Wood for his help on the camp, and to SSO Gen Elsworth for her help during practise sessions at Wallaroo Marina.

Glen Williams





ART BEAT

DIARY DATES

Advance notice of known dates -:

What? SACE Art Excursion

Who? Year 10,11,12 Arts students

Where? Adelaide

When? Thursday 30th March

What? Youth Week Performance

Who? Year 10,11,12 Music Students

Where? Victoria Square, Kadina

When? Friday 7th April at 2:00-2:45



This year Kadina Memorial School is presenting a whole school musical called "Popstars: The 90's Musical!" It's a story of Boy Band versus Girl Band and has all the great music we loved in the 90's - N*Sync, The Spice Girls, Nirvana, MC Hammer and even Billy Ray Cyrus (go on admit it). It also has the things we are now trying to forget - cardigans, hair clips and that failed flares revival.

Auditions were held in Week 5 and we were amazed at the number of students who auditioned and blown away by the talent on display. All the major roles have been cast and we have a wonderfully large cast to fill out chorus roles and those big dance numbers. A number of students and staff have also shown interest in performing the many backstage and support roles that a big show like this requires.

You will be able to catch "Popstars: The 90's Musical!" on Wednesday 20th and Thursday 21st September (Week 9 of Term 3). Until then, we will keep rehearsing and would appreciate any offers of support.

Mr Starr and Mr Hahn



Pictured: Alyssa Hancock, Angel Edwards, Mackenzie Weltman, Luke Hart



"Creative Arts allows me to expand my artistic ability and support my career pathway of Tattoo Design"- Paul Wastell

KMS Sports News

Kadina Cricketers Crowned Kings

A well rounded team effort and some individual displays of brilliance has seen the Year 8/9 Boys Knock Out Cricket team crowned champions of the Country North Zone after their 43 run win in the competition final. Travelling to Clare after heartbreak in previous years, the team was apprehensive of its chances of taking home the title. This however was soon overtaken by the excitement of the impending opportunity that lay ahead.

After winning the toss, Kadina elected to bat and took full advantage of some haphazard opposition bowling. Dylan 'Bradman' Branford picked up where he left off in the previous match, making a mockery of the opposition attack with a flurry of boundaries on his way to a classy 52 retired (70 Balls). He was ably supported by Captain Matt Borlace who contributed 12 (23 balls), the pair sharing a 39 run second wicket stand. Following their departures, Jack Rowntree strode to the crease and showed good things come in small packages with a patient innings of 13 (33 balls). Late hitting from Jayden Trott, whose cricketing talent matches that of his British namesake Jonathon, contributed a handy 18 not out (39 balls) to allow Kadina to reach a more than competitive 7/139 off its 35 overs.

In reply, Clare came out all guns a blazing. Their opening batsman, who was a powerful player the size of a member of the teaching staff, swung like he had a class to hurry off and teach. Opening bowlers Glasson (1/16 off 3) and Elsworthy (1/18 off 4) did well to hold their nerve with the former picking up the prized wicket after

a 35 run opening stand. This allowed Kadina the opportunity to pounce, and pounce they did. Wickets to Elsworthy and Branford (2/6 off 3) followed by a pair of brilliant marksman like run-outs from Josh Taylor and Ryley Hansen left Clare in tatters. Further wickets to 'Swing King' Brodie Ramsey (1/2 off 3), Will Neumann (1/1 off 2), Matt 'Bats Bowls & Keeps' Borlace (1/6 off 4) and Hansen (1/4 off 2) whose appealing method of making a loud yelping noise needs some work, led to the eventual dismissal of Clare for a meagre 96. Jubilant scenes followed as Kadina finally achieved the greatness they had so desperately sought and deserved for their efforts.

Thank you again to Gavin Branford for travelling with the team to score the match and to the players who participated in a manner which embodied the school values of Opportunity, Respect and Excellence through their fair play and support for one another.

Shane Moss (Coach)



Sports Day Record Breakers

Congratulations to the students and Houses for their new records across many events at Sports Day recently.

U14 Boys Triple Jump Brock Thomson - Chandler 9.90m

Open Boys 1500m Jack Hobbs - Rose 4.46.33

U13 Girls Corner Spry Southwood 1.27.03

U14 Girls Corner Spry Heath 1.19.38

U14 Boys Corner Spry Chandler 1.12.28

U13 Girls 800m Olivia Elsworthy – Heath 2.55.56

U13 Boys 800m Thomas Paddick – Heath 2.33.66

U16 Boys 800m Khalid Shaid – Chandler 2.16.85

Open Boys 800m Jack Hobbs – Rose 2.14.06

U15 Boys Shot Put Lachlan Jones – Heath 10.89m

Open Boys Shot Put Harry Platten – Heath 11.33m

U15 Girls Three legged race Rose 26.77

Open Boys Three legged race Heath 23.94

U13 Girls 200m Kayleigh May – Rose 31.58

U13 Boys 200m Thomas Paddick – Heath 28.14

U14 Boys High Jump Brock Thomson – Chandler 1.65m

Open Boys High Jump Max Walsh – Chandler 1.75m

U16 Boys Javelin Jackson Zwar – Chandler 35.47m

Open Boys Javelin Harry Platten – Heath 40.02m

U16 Boys 100m Hurdles Mitchell Steer – Heath 16.12

U14 Girls Discus Cheyanne Ostendorf – Chandler 18.43m

Open Boys Discus Harry Platten – Heath 28.10m

U16 Boys 400m Seth Osborn – Chandler 56.88

U13 Girls Under & Over Rose 1.32.13

U13 Boys Under & Over Chandler 1.33.22

U14 Boys Under & Over Chandler 1.25.82

U15 Mixed Under & Over Southward 1.22.10

U14 Boys Long Jump Brock Thomson – Chandler 4.79m

U13 Girls 100m A Kayleigh May – Rose 15.06

U13 Boys 100m A Thomas Paddick – Heath 14.08

U13 Girls Wheel & Ball Heath 2.26.88

U13 Boys Wheel & Ball Chandler 2.07.62

U15 Boys Wheel & Ball Heath 1.59.29

U13 Girls Relay Rose 1.06.37

U13 Boys Relay Heath 57.22

U14 Boys Relay Chandler 57.03

Open Boys Relay Heath 50.07

Student Success and Learning

State Athletic Championship Success

Congratulations to Year 11 student Jack Hobbs who ran away with two gold medals at the State Championships for Little Athletics recently.

Jack placed first in the Under 16 Division 800 metres with a time of 2.12.35 minutes, and the 1,500 metre in 4.37.85 minutes.

Jack's success follows a decision to rejoin the NYP Little Athletics this year as well as the Northern Districts Club in Adelaide.

He is continuing to train during the year with a goal of competing at the National competition in 2018.

Year 7 student Thomas Paddick also competed at the State titles achieving personal best times in his running events.



Primary HASS: 'Welcome to Country'

As part of our study of the significance of 'Welcome to Country' to Aboriginal peoples and the healing of relationships between Aboriginal and European peoples, Year 4 children wrote a 'Welcome to KMS'. The School's values featured prominently as did the importance of inclusiveness and friendliness.

Sue Stanley, Primary HASS Teacher

'Welcome to Kadina Memorial School. We have three school values of opportunity, respect and excellence. We acknowledge the Narungga People for this is their land. We respect people for who they are. We help others and never say that we can't, but we add yet.'

Brooklyn Wood, Yr 4 Smith

'Welcome to Kadina Memorial School. We have three values of opportunity, respect and excellence. We are so happy to have Narungga People here and we hope you have fun, here are some things you might like a big library, mac-books and great teachers who help you.'

Christopher Grantham, Yr 4, Smith

'Welcome to Kadina Memorial School. At this school we have great food, we respect our friends and our teachers and we respect our library. We have the values of respect, opportunity and excellence.'

Tyler Burnett, Yr 4 Smith

'Welcome to KMS. You should come and meet our great teachers and fantastic students. We have some stuff to show you: a great library, supportive teachers, caring students, and respectful classmates.'

Taj Rogers, Yr 5, Davies/Wetherall

Japanese Homestay

Seeking Expressions of Interest

We are fortunate to be connected with Nakana Hachioji High School (Meidai, Japan). This partnership is in its 16th year and we have been asked to host a group of students.

Nakana High School students will visit in Term 3 (July, August) for a period of two weeks. The students are aged 15-16 years and for this reason Year 10 students will be given the first opportunity to act as hosts.

However, the program's success depends on support from the whole school. An information package will be sent home once you have registered your interest.

Please contact Paula McKay to register your interest at paula.mckay43@schools.sa.edu.au or phone Paula on 8821 0172 as numbers need to be established as soon as possible.



A Mayoral Reception, an excursion to Gorge Wildlife Park to hold a koala and a visit to Adelaide, and a host family bonfire are just some of the highlights during the two-week visit. A Year 10 information session next Thursday during morning Care Group will gauge interest in this year's program.

'Bullying No Way Day'

Friday 17 March was 'Bullying No Way Day', a day where anyone who has dealt with people who bully (past or present), can speak up and speak about their experiences without being judged. Kadina Memorial School does not tolerate bullying of any kind, but sometimes it is hard to tell when a student is dealing with other mean students and may not want to speak up, therefore on this day we make it easier. KMSC organized activities for students to participate in. These activities help students learn but also make it fun at the same time.

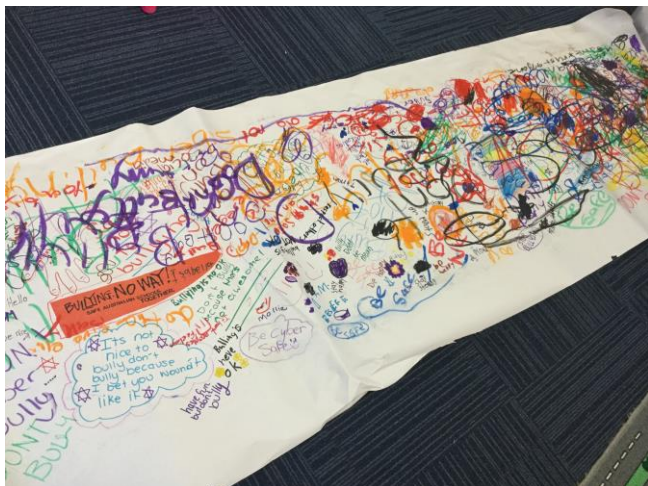
The main focus this year was cyber bullying. Cyber bullying is when a person, or a group of people, target a specific person or group online. It can be all types of things, from saying mean things about them for others to see, or making a fake profile of that person. People often cyber bully because it is behind a screen, and nothing is being said to a person's face. Cyber bullying is easy to trace, and people rarely get away with it for long.

Primary students had an opportunity to write a message about bullying on a big sheet of paper. Some quotes included 'be cyber safe', 'don't bully because that's not awesome', and 'stay safe online'. There was also a 'pin the app on the phone' game, which was just like 'pin the tail on the donkey', but with a 'Bullying No Way Day' app instead.

In Middle School, students were shown videos about staying safe online and the extreme effects of not being careful. We also used a 'Bullying No Way Day' geofilter on Snapchat, available to use on the day from 8am to 4pm. A geofilter is a filter you are able to put on a picture in a certain location, mainly on the social media app Snapchat. The filter was organised by Senior KMSC and was used to spread positive messages. There were also a few posters put up around the school, with quotes such as 'make sure to taste your words before you spit them out' and 'bullying never has to do with you, it's the bully who has the issue'. Wristbands were organised by KMSC and issued to each student in the school for them to wear proudly on the day.

We hope spreading awareness for this day will encourage people who are struggling to step forward, and decrease bullying, including online abuse.

Ashton Greenslade
Publicity Officer
Middle School KMSC



Parent Teacher Interview Fast Facts

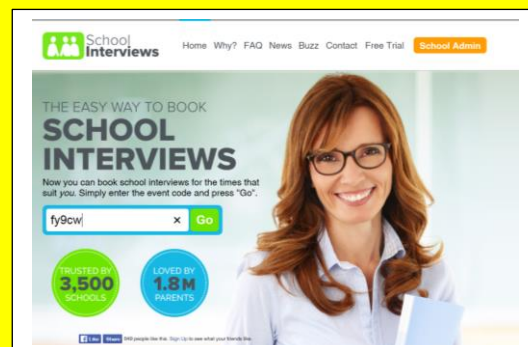
1. Kadina Memorial School has around 1,200 students
2. Reception to Year 2 families have booked 97 interviews
3. Year 3 to 6 families have booked 154 interviews
4. 127 parents booked 286 interviews for students in Years 7 to 12
5. There are 76 teaching staff available for interviews

There are still plenty of interview timeslots available by booking online www.schoolinterviews.com.au:

Reception –Year 6: enter code **rp6d2**

Year 7 – 12: enter code **fy9cw**

Alternatively contact the Front Office for assistance on 8821 0100.



DMC and Notice Board

Decision Making Committee

The KMS Decision Making Committee (DMC) is a Representative Committee consisting of staff, students and parents who meet each fortnight. The next DMC will be on Monday 3 April, 5pm in the Staff Room.

Principal Approved:

Proposal: Youth Week – music performance

Date: Friday 7 April, 2-2.45pm

Proposer: Sandy Hahn

Proposal: Parent Tour for 2018 Reception Families

Date: Term 2, Wednesday 10 May and Term 3, Wednesday 2 August

Proposer: Sallyanne McNicholl

Proposals to be discussed:

Proposal: R-6 Football Clinics

Date: Week 10, Monday 3 and Wednesday 5 April; Week 11, Tuesday 11 and Wednesday 12 April

Proposer: Aaron Smith

Proposal: Middle School Assembly

Date: Thursday 13 April

Proposer: Chris Morrison

Proposal: Year 5/6 Choir Assessment

Date: Thursday 1 June, 1pm

Proposer: Jo Hurrell

Proposal: Senior Music Showcase

Date: Wednesday 5 July

Proposer: Sarah Taylor and Sandy Hahn

Proposal: Year 9 Canberra Camp

Date: Sunday 10 December to Friday 15 December

Proposer: David York

Canteen News

We have been very busy at Canteen and appreciate how many of you support us on a daily and weekly basis. We are looking for volunteer help on Mondays 10.30-1pm and Fridays 8.45-1.15pm. We have a fun, friendly and rewarding environment where we look after you with a supplied lunch and plenty of laughs. Come and join our team today. It is a great gateway to return to work, and if required, I can be a referee for future employment.

Would you like some cooking tips or ideas to share at home? Maybe a recipe from our menu? Pop in and see us today.

Keep an eye out in our next Newsletter for our NEW Winter Menu. This will have some new warm meals to keep your children going over the chilly months.

Need to cancel your child's lunch or are you picking them up early? Please make sure you either ring us or pop in. We are happy to refund you if we are aware and

have been notified. If no prior contact is made, we unfortunately are unable to reimburse. Qkr orders can be cancelled if prior to cut-off time. For more information, please call Canteen on 8821 1254 or out of hours 0419 866 471.

We currently have supplier issues with our Snack Pies and Quelch iceblocks. Alternatives are available but they should return shortly. Unfortunately this is out of our control.

Thanks

Vicki Hartleib

Canteen Manager

Scholastic Book Orders

Due to the size of our school, we have decided to introduce LOOP for Scholastic Book orders. You are still able to order through the school, but our preferred option is to follow the below steps online.

Firstly, click on the link www.Scholastic.com.au/LOOP



Step 1: Have the Book Club Catalogue close by and either sign-in or register your account

Step 2: Add your child's first name and last initial (so the school knows who the book is for) then select your school and your child's class e.g. 3BG, 6KW.

Step 3: Click on order and enter the item number from the Book Club catalogue.

Step 4: All orders are linked to our school for submission to Scholastic. Books will still be delivered to the school Library and then onto your child's classroom if you order by the close date.

Note: We will still have a cut-off date for orders and items will still be delivered to our School. The next Book Club offer will be mid Term 2.

YP Soccer Association: Free 'Come and Try' sessions at:

- Moonta Area School (Sunday 2 April)
- Kadina School Hockey field, Drain Road (Sunday 9 April).

Full details and registration processes will be provided on the day. Barbecue available for all.

Times are per age group as follows:

- 10am – Under 6's and Under 8's (min age 5 years old)
- 11am – Under 11's
- 12pm – Under 15's

Contact Andy on 0437 491 302 for further details.

Community News

NetSetGO provides children from 5 to 7 years with a positive introduction to netball, incorporating skill activities, minor games, music, dance and modified matches. Delivered in a fun and safe environment, the weekly program ensures all participants have an enjoyable experience, while developing fundamental life skills.

Paskeville Netball Club: NetSetGO will run Term 2 for 10 weeks, starting Thursday 4th May at the Paskeville Netball Club, 4 to 5pm. Cost is \$50 (or sports voucher if not already claimed). Hannah Seal and Jodie Price have volunteered to be the NetSetGO coaches this season. To register and pay online visit netsetgo.asn.au and search Paskeville Netball Club. Contact Cynthia Correll 0439 900 130 or email cynth.correll@gmail.com

Kadina Netball Club: NetSetGO, beginning Term 2. Contact Carolyn Neumann 0408 836 150 to register.

13 STALLS WITH INFO ABOUT SERVICES IN THE COMMUNITY
 FITNESS & RELAXATION WORKSHOPS
 MAKE YOUR OWN DREAM CATCHER
 HAND DRUMMING WORKSHOPS
 INFLATABLE BOUNCY BOXING
 HEALTH & WELLBEING INFO
 CAREER DIRECTIONS INFO
 SPLASH & DASH (bring a towel)
 MONEY SAVING TIPS
 BOUNCY CASTLE
 BUBBLE SOCCER
 PHOTO BOOTH
 STICKY WALL
 SUMO SUITS
 LIVE MUSIC
 BODY ART
 DJ

FREE COMMUNITY EVENT

Food and drinks available for purchase

youTHRIVE Expo

Friday APRIL 7th 2017
 1pm – 5pm
 @ Victoria Square, Kadina (Train Park)

Proudly supported by

Government of South Australia
 YP Youth Workers Network
 NATIONAL YOUTH WEEK
 THE COPPER COAST
 Kadina Lions Club

For more info call the YPYWN on 8828 0520

Calendar



Scan QR
Code to go to
website



TERM ONE 2017	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 10	April 3 Junior KMSC Mtg (Lunch time) R-12 Family Interviews SAPSASA Softball DMC 5pm	April 4	April 5 R-12 School Photo Day Year 7 Youth Connect Day	April 6 Yr 8 Immunisations PALS Training Yr 5/6 Japanese Study Tour Mtg	April 7 1.2TM & 1.2EL Easter activities at Community Library Youth Week music performance
Week 11	April 10 State Athletics – SANTOS Improvement Teams Mtg 3.30	April 11 Yr 10, 11, 12 Meningococcal Trial	April 12 R-6 Assembly, new basketball shade, near ANZAC, 9am	April 13 Yr 10, 11, 12 Meningococcal Trial Early Dismissal 2.10pm Have a relaxing & safe holiday	April 14 Easter Good Friday

More Important Dates

Tuesday 18 April: Year 12 Elevate Education – ‘Ace Your Exams’, 3 holiday sessions available. Register online: <https://kmsaceyourexams2017.eventbrite.com.au/>

Tuesday 25 April: ANZAC Day Dawn Service, Victoria Square, Kadina, 6am. School uniform preferred but optional. Term 2 commences **Monday 1 May, 8.30am.**

Principal: Debbie Terrett
 Doswell Terrace (PO Box 346)
 KADINA SA 5554
 Phone: 8821 0100
 Fax: 8821 1058
dl.0778.info@schools.sa.edu.au
www.kms.sa.edu.au

To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au), accessing on the school website at www.kms.sa.edu.au (please allow 48 hours for uploading) or Skoolbag, a free smartphone app (<https://skoolbag.com.au/>)