



## Reporting and Assessment: understanding your child's report

### From the Principal's Desk

Student report writing is well underway with reports due home in Week 10 at the conclusion of Semester One.

Often regarded as the 'Business End' of term this report reflects student learning achievement, effort and attendance over a significant period of time.

The recent Pupil Free Day was an opportunity for educators across the Northern Yorke Partnership to collaborate and assess what constitutes a particular subject grade when referring to the Australian Curriculum (AC).

This is called moderation and ensures student subject grades are allocated in line with the AC, regardless of which school they attend.

Student Services Officers across the NY Partnership also attended training and development on the PFD.

These days are extremely important as they enable staff to collaborate, plan, set goals, network, share knowledge from all of the sites and continue lifelong learning.

Thank you for supporting us on the PFD, as it was very timely with report writing and deepens our understanding of the AC.

As a parent/carer/guardian of Reception to Year 11 students you will receive two reports each year. These reports help understand how your child is progressing and how we as a team can support your child's development and learning.

Year 12 students will receive a 'progressive report' at the end of Term 2, with a grade and teacher comment. The grade received is NOT the final one.

Teachers plan, teach, assess and report students' learning using the Australian Curriculum (AC). The AC sets high standards for what all young Australians should be taught and what they should know and be able to do as they progress through school.

Reports are just one way schools

communicate with you about how your child is progressing at school.

All South Australian schools provide two reports each year that:

- Report on all subjects studied
- Are based on a 5-point achievement scale
- Use plain language

Years 1 to 10 student reports are based on the A to E achievement scale, supported by a description of what this means in relation to their progress against the achievement standard.

Reports for Reception students use descriptive wording about students' progress over the year.

### How do teachers allocate grades?

Teachers use a range of different assessment strategies and tools to gather evidence of student achievement with reference to the achievement standards in the AC. Based on the evidence, teachers make an on-balance judgement to decide which grade best matches the standard the student has achieved. Teachers are not expected to allocate a set number of each grade within their class.

### What other forms of reporting do schools provide?

Schools communicate with families about their child's learning in a variety of ways including parent-teacher interviews, emails and phone calls. We encourage you to contact your child's teacher any time you have a concern regarding their learning and make a mutually convenient time to meet. Likewise, communication is key with teachers adopting a 'no surprises' policy should your child receive a below standard grade. Teachers are keen to work with families to provide the best opportunity for student learning improvement.

Student reports will go home with the Newsletter in **Week 10, Thursday 6 July**.

# KADINA MEMORIAL SCHOOL



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Opportunity Respect  
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Government of South Australia  
Department for Education and  
Child Development



## Kadina Memorial School

Learning for our future

## STEM Ambassadors

Congratulations to Year 7 Brooklyn March and Year 8 Jackson Campbell who have embraced an exciting STEM Student Ambassadors Project in the school holidays.

They will attend an intensive week-long STEM (Science, Technology, Engineering and Mathematics) Learning camp with like-minded students from across the state to explore, experiment and explain.

Brooklyn and Jackson will visit STEM related universities and industries and meet with scientists for hands-on learning.

As part of the program, Brooklyn and Jackson will share their experiences with students and staff to assist our school to further develop STEM based learning within our school and across the Partnership. We look forward to your reports!

## Parent Club Movie Night: Despicable Me 3

Is a life of 'villany' worth it? Thankfully NOT, according to our school community who attended an enjoyable Despicable Me 3 movie night at Ascot Theatre on Friday night.

Hosted by Parent Club it was an evening of fun, giggles, outright laughter, dress-ups, prizes and Despicable Me 3 themed cupcakes.

While the event raised \$700 for school play equipment, it was more about coming together with family and friends to enjoy a movie. These events encourage a sense of community and pride within our school and we thank Parent Club for initiating the evening. Thank you to President Narelle Koch for her leadership and her team, who baked, manned the cake stall and assisted with promoting the movie.



## Reminders

As we approach the midway point of the school calendar it is important to remember safe driving and parking on Doswell Terrace and nearby streets. The majority of drivers do the 'right thing'. However, we have had a number of reported incidences of vehicles parked in private driveways, exceeding the 25kph speed limit and a few choosing to park longer term in the three minute drop off zone. Modeling good driving practices and being respectful to all road users is a valid lesson to impressionable emerging drivers.

**Term 2 concludes on Friday 7 July, with an early dismissal at 2.10pm. Term 3 resumes on Monday 24 July, 8.30am.**

Regards,

Debbie Terrett  
Principal



## Staff Profile

### Primary Years: Jenni Mulraney

Primary teacher Jenni Mulraney has come 'home' of sorts to Northern Yorke Peninsula.

As a former Port Broughton Area School scholar Jenni and her family moved to the seaside town with four of their seven children at the start of this year.

Jenni is currently teaching Year 3 students at Kadina Memorial School enjoying a shared teaching role with Miss Courtney Penney.

She has taught in Adelaide schools and in the United Kingdom.

Jenni says she's enjoyed meeting students and their families and is looking forward to strengthening those connections in the future.

Her hobbies include – you guessed it – being a mum and looking after her children, ranging in age from 20 months to 23 years old.





# Sub School News

## R-6 Corner: Moderation

R-6 staff were involved in Network Learning Groups (NLG) and Moderation on the Pupil Free Day in Week 7. Staff worked in their chosen NLG for the morning session and then met at the Kadina Football Club for the two sessions after lunch. Prior to the day staff were placed into year groups and had prepared samples of assessment tasks for feedback from their peers. There was healthy discussion amongst the groups and this was a great opportunity to work and learn with others from our partnership schools. By having these days we are able to look at our current practices - identify what is working well and where we need to go to next. We become better teachers because of it. Thank you for your support.

Regards

Tarryn Germein  
Deputy Principal – R-6  
Semester One



## Middle School: Home Economics

Miss Frost's Year 8 class is currently studying the farming of various fruits and vegetables. As part of their studies they made fruit and vegetable parcels using a variety of vegetables.



## Middle School Small Class:

### Random acts of kindness

As part of our wellbeing program in SB4 students talked about what makes them feel happy. One overwhelming thing kept surfacing in our discussions and that was that students in SB4 believed they felt happy when they did something kind for somebody else. We decided to create a 'Random Acts of Kindness Wall'. When a student was observed doing something nice for someone else it was recorded and placed on our wall. We talked about what random meant and discussed how an act of kindness was something that was done for no personal gain other than to feel good that you helped someone else. One student said when they helped a younger student in the library they felt good because the student was looking upset and seemed happy once they had helped. Another student put down all the chairs in the classroom so that other students didn't have to do it. When this student was thanked he said he felt really good about helping them. We have many random acts recorded on this wall and students feel very proud of the good things they have done to help other people have better days.

Mrs Henderson and SB4 Students



## Premier's Reading Challenge

Congratulations to Miss Smart's Year 5 Class – first to finish their Premier's Reading Challenge!



## Flex Centre

### ATTENDANCE STRATEGY – 'Attend To Attain'

As part of an ongoing focus across the school to improve the attendance of all students, two initiatives have had significant success in the Flex Centre.

Firstly, creating a **FLEX Centre Home Group** during morning and afternoon Care Group times has given a small group of FLO students a place to 'call home' on arrival and get organised for their days at school. This Care Group is supervised by Mrs Jacq Barry and students are responding positively to the Care Group being there for them.

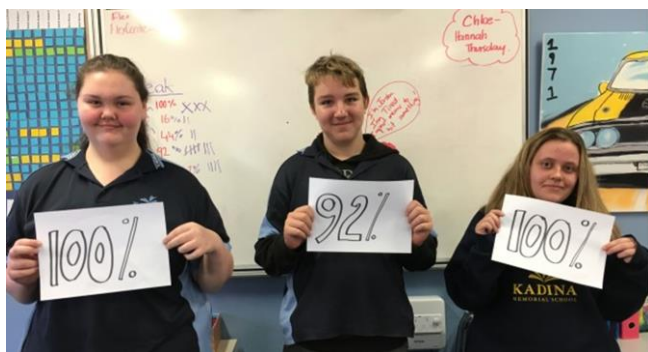
Secondly, students who appear on this Care Group Roll have their daily attendances recorded on the white board in the Flex Centre. **Thorough records of their continuous days of attendance (or 'streaks')** are kept by Bruce Woodcock.

Students have become competitive about maintaining their 'streak'. This has seen some excellent increases in student attendance within the FLO-Flex Centre world.

There have been some outstanding efforts from some students this term with Jordan and Tamieka being here for every day (100%) of their modified timetables, and Jake achieving an amazing 92%.

We are all extremely proud of their efforts. The more they are attending, the more they are attaining their learning.

Dave Love  
Assistant Principal  
Flex/FLO



**Hart Performance:** Year 11 and 12 Drama and ASTI students travelled to Adelaide to watch the performance of *Hart* earlier this term. *Hart* is a challenging 45 minute one-man performance by Ian Michael, who also co-wrote the play.

Michael skilfully told the stories of four Aboriginal men, across three generations, including his own, who have been affected by the Stolen Generation. The entire play took place inside a circle of fine, white powder, and also used multimedia to tell the stories of the four men.

Our students were captivated by the simple, yet powerful performance. We were also fortunate to meet Ian afterwards. He answered questions and was delighted we had driven to Adelaide for his performance. Overall, a very powerful learning experience. Andre Starr, Drama Teacher

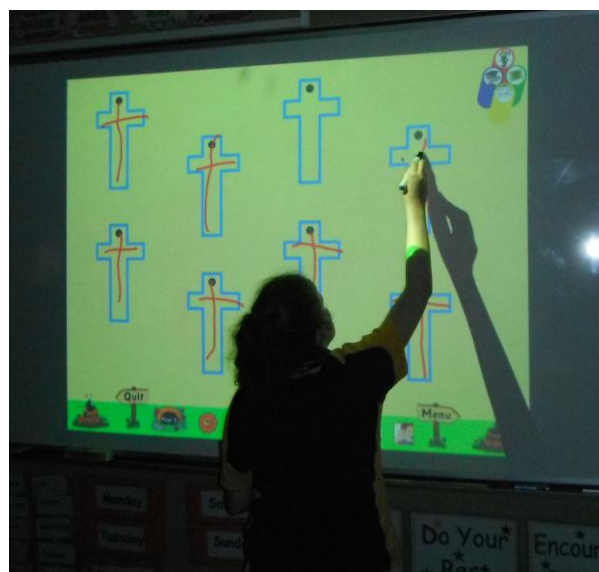
## Disability Unit

Using the Jolly Phonics program is the focus of the Unit literacy curriculum this year. The students are thoroughly engaged as they participate in a variety of multi-sensory activities including using the SMART Board and rhymes to learn the letter sounds and blends to support their reading programs. They have also enjoyed practising to form and write the letters correctly using the multi-sensory approach.

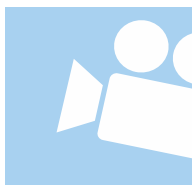
Learning about the tricky words is also a component of Jolly Phonics. This helps support the learning of words that do not follow the general pattern of sounding out for correct pronunciation. Alongside class learning, is the support of families to work with students for short periods of time at home to say their letter sounds and tricky words to consolidate what has been taught at school.

The students are now writing words using the letter sounds that have been taught and are very proud of their book work.

Sandy Mumford  
Unit Coordinator







# ART BEAT

## Senior Drama Class Impresses with 'The Bracelet'

For the first time in a number of years, Kadina Memorial School Year 12 Students presented a play to an audience. On the 31<sup>st</sup> of May, the Year 11/12 Drama performed a mature and challenging play called *The Bracelet* as a part of the Stage 2 Drama program. Two SACE moderators assessed students.

The play is about a girl called Lacey (played by Jace Morhing) who lives with her over-worked father, Steve (Luke Hart), and is expected to look after her grandfather (Saxon Raymond) who has Alzheimer's. But Lacey has a way out – she finds a magical bracelet that can take her to a dream-world where she can forget her boredom and loneliness.

The class studied the work of Tim Burton and took inspiration from his films for make-up and set designs. We had about ten weeks of rehearsals at school, as well as after school and weekends for the students to develop their characters, costumes and choreograph some dancing. The final performance was excellent, the class demonstrated talent and maturity, producing a very professional show.

Well done and congratulations go to Jace Morhing, Luke Hart, Saxon Raymond, Corey Nates, Lachlan Daly, Angel Edwards, Brodie Abdulovic, Jessica Bowden, Jasmine Cohen, Steffanie Goodwin, Alyssa Hancock and Molly Hurrell. The bar has certainly been raised for next year!

Andre Starr, Senior Drama Teacher



Jace Morhing, Luke Hart, Saxon Raymond, Corey Nates, Lachlan Daly, Angel Edwards, Brodie Abdulovic, Jessica Bowden, Jasmine Cohen, Steffanie Goodwin, Alyssa Hancock and Molly Hurrell.

### DIARY DATES

Advance notice of known dates -:

**What?** Senior Showcase

**Who?** Year 10-12 music students

**Where?** Kadina Town Hall

**When?** Wednesday 5<sup>th</sup> July (Wk 10)

**What?** Musical Rehearsal

**Who?** Cast, crew and musicians

**Where?** Drama Room 10am-2pm

**When?** Tuesday 11<sup>th</sup> July (1<sup>st</sup> week of the school holidays)



On June 2 the Senior Ensemble had an opportunity to see a performance by the Adelaide Symphony Orchestra at the University of Adelaide. Students also toured the Elder Music Library, the largest collection of music books and music resources in the Southern Hemisphere.

Mr Hahn

# SAPSASA Reports

## SAPSASA Netball

Week 6 this term, 20 students selected from Kadina Memorial School, Harvest Christian School, Moonta Area School, Wallaroo Mines Primary School and Mary McKillop School represented Northern Yorke Peninsula in the SAPSASA Netball competition in Adelaide.

Students from Kadina Memorial School were Year 7's Lucy Johns, Shayla Herbert, Saraya Mercer, Kayleigh May, Victoria McKay, Olivia Elsworthy, Sophie Angel, Carly Baker and Year 6's Rachel Valenti and Stephanie Davidson.

Both Miss Toole's and Miss Evans' teams won seven out of nine games for the week placing the teams third overall. A fantastic effort, one that NYP netball has not seen for many years. Miss Toole's team had some close battles all week. They showed strong combinations right from the beginning with their best win coming on the first day against Whyalla, 31-24. The girls fought hard to get their results and they loved playing on the indoor courts at Priceline Stadium. This was where Miss Evans' team had their best win with a nail-biting two goal victory over Murraylands after playing a very physical game against Southern Valley just two days before. In both games the players kept their composure and held their heads high.

Thank you to all the parents who scored and supported their daughters in their sporting endeavours. Thanks also to the umpires for the carnival, Bella Congdon, Sarah Browning, Andrea Manners, Sarah Wildly and Beck Crosby. Congratulations girls on an outstanding and very memorable carnival.

Miss Evans and Miss Toole  
Coaches



## SAPSASA Football

The NYP SAPSASA District Football Team participated at the SAPSASA State Football Carnival in Week 6. Of the 22 squad members to represent Northern Yorke Peninsula, 13 footballers were from Kadina Memorial School. Players: Jedd Thomson, Ryan Bull, Jack Harris, Will McKay, Griffyn Hansen, Jordan Cunningham, Lachlan Brook, Thomas Paddick, Connor Guerrero, Kade Herbert, Jake Rawlinson, Ryan Kirley and Zak Cuthill.

The boys played nine games of football over the five days.

Game 1: NYP 6-4 lost to Northern 7-9  
Game 2: NYP 2-1 lost to Mid North 8-2  
Game 3: NYP 2-2 lost to Southern Valley 7-6  
Game 4: NYP 7-2 defeated Hills 1-6  
Game 5: NYP 3-2 lost to North Adelaide 8-6  
Game 6: NYP 5-4 defeated Murraylands 2-2  
Game 7: NYP 8-6 defeated Playford 5-2  
Game 8 NYP 3-3 lost to Onkaparinga North 6-8  
Game 9 NYP 6-12 defeated SYP 0-0

It was a great week of football for the boys, often playing against much taller sides. All of the boys played well, developing their skills as the week progressed. It was pleasing to see them using their non-preferred side to get out of trouble. With four wins and five losses the boys should be proud of their efforts. I know the coaching staff and parents were. Well Done Boys!

James Rigby-Meth  
NYP SAPSASA Football Manager  
NYP SAPSASA District Convenor





# DMC and Notice Board

## Decision Making Committee

The KMS Decision Making Committee (DMC) is a Representative Committee consisting of staff, students and parents who meet each fortnight. The next DMC will be in Term 2, **Week 9, Monday 26 June**, 5pm in the Staff Room.

### Proposals submitted:

**Proposal:** Train ride excursion, Moonta Mines, Unit

**Date:** Monday 3 July, 10.30am-1.15pm

**Proposer:** Sandy Mumford

**Proposal:** Hairdresser visit

**Date:** Wednesday 5 July

**Proposer:** Tracy Henderson

**Proposal:** Senior Class Disability Unit, gym at CCSLC

**Date:** Term 3, Week 1-10

**Proposer:** Sandy Mumford

**Proposal:** Open Boys & Girls Knock Out Basketball

**Date:** Tuesday 1 August, Nuriootpa

**Proposer:** Luke Driver

**Proposal:** Balaklava Eisteddfod/lunch performance, Seaview High

**Date:** Thursday 3 August & Friday 4 August

**Proposer:** Sandy Hahn

**Proposal:** 2018 Sports Day & 'reserve' days (annual event)

**Date:** Week 6, R-6 Day, Thursday 8 March;

Week 6, 7-12, Friday 9 March

Week 7, Reserve R-6, Thursday 15 March

Week 7, Reserve 7-12, Friday 16 March

**Proposer:** Luke Driver

## Canteen News

Thank you to all those who participated in Subway Day. It is a fun lunch day that supports our local Subway and the school community. We would like to say a big 'Thank You' to the staff at Subway for their efforts in supplying us with over 340 orders. It is a huge task for all those involved. We would also like to thank the volunteers who helped deliver and sort lunch orders on the day.

Qkr is proving a huge success, but we know that sometimes the App does not respond, or you have problems placing your order. Please ring us with any issues you may have and we will try to solve these the best we can. Please confirm your order once it has gone through as a receipt is issued upon completion of your order.

Thanks Vicki  
Canteen Manager

## Library News

The Library has received two new engaging story books thanks to the generosity of finalists from last year's NYP Read Aloud competition.

Each group received a book voucher for their effort which students chose to donate to the school library.



### ENROL NOW IN PRESCHOOL

Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

**Families are encouraged to enrol now for 2018.**

For more information  
[www.decd.sa.gov.au](http://www.decd.sa.gov.au)

 Government of South Australia  
Department for Education and  
Child Development

# Community News

**Aquinas College:** Catholic University Residential College, Adelaide. Students considering tertiary studies for 2018 who would like to reside at Aquinas College are encouraged to lodge an application via our website [www.aquinas.edu.au](http://www.aquinas.edu.au)

**Female Football on Yorke:** A 'Come and Try' day will be held at Maitland Town Oval, Sunday 25<sup>th</sup> June, 10.30am. This is open to girls in Under 10 to Open. Please follow the link below to register your details: <http://kelliegibson.wufoo.ed/forms/m4mqx4a12lvlo0/>  
For further information contact Sarah Campbell on 0457 338 590 or Craig Oliphant Northern Regional Football Coordinator SANFL on 0428 851 978, email [craig.oliphant@sanfl.com.au](mailto:craig.oliphant@sanfl.com.au)

## Calendar

Term Two 2017	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Week 9</b>	<b>26<sup>th</sup> June</b> SAPSASA Hockey/Soccer Yr 10 PE Bushwalk 5pm DMC	<b>27<sup>th</sup> June</b> SAPSASA Hockey/Soccer Yr 10 PE Bushwalk	<b>28<sup>th</sup> June</b> SAPSASA Hockey/Soccer Yr 10 PE Bushwalk Yr 9/10 Drama Showcase, Drama Room, 4.30-6pm	<b>29<sup>th</sup> June</b> SAPSASA Hockey/Soccer RAP presentation 3.30 Finance Mtg (May Report)	<b>30<sup>th</sup> June</b> SAPSASA Hockey/Soccer
<b>Week 10</b>	<b>3<sup>rd</sup> July</b> Junior KMSC mtg (lunch) Yr 11 Australian Business Week Yr 10 Work Experience Improvement Mtgs, 3.30pm	<b>4<sup>th</sup> July</b> R-12 Assembly, CCSLC 9.15am start – All welcome	<b>5<sup>th</sup> July</b> Senior Music Showcase C4 Gym Naidoc Week Excursion to Moonta Area School, 9.30-2.30pm Governing Council mtg, 7pm	<b>6<sup>th</sup> July</b> <b>NEWSLETTER REPORTS HOME</b> Bushwalk to Gap –Stg 2 Integrated Learning	<b>7<sup>th</sup> July</b> KMSC Casual Day, gold coin donation (Yr11/12 ski trip 16/7-21/7) Bushwalk to Gap –Stg 2 Integrated Learning <b>EARLY DISMISSAL 2.10pm</b>

### Future Important Dates:

- Annual Ski Trip: Sunday 16 July – Friday 21 July (school holidays)
- Term 3 Resumes Monday 24 July, 8.30am
- Violet Day, Term 3, Week 1: Friday 28 July (wear something violet & a gold coin donation for the Paige Weatherspoon Foundation which raises funds for Meningococcal awareness and research.)



Scan QR Code to go to website



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### To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au)
4. Write and sign a note in your child/ren's diary.

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au) (please allow 48 hours for uploading or Skoolbag, a free smartphone app (<http://skoolbag.com.au/>))

## COPPER COAST BLUE LIGHT

Thursday 6<sup>th</sup> July  
Kadina Town Hall  
6.00pm – 8.00pm

THEME "Bad Taste"

\$5 entry + \$5 optional meal      CANTEEN

Reception – Yr 8      PRIZES

LOCK – IN EVENT      DJ

POLICE SUPERVISED