# learning for our future

# KMS NEWSLETTER

Term 2, Issue 5: Thursday 6<sup>th</sup> July 2017



# Hands-on STEM learning

# From the Principal's Desk

A world-wide trend of the fastest growing employment sectors requires more Science, Technology, Engineering and Mathematic (STEM) skills.

Future innovation will need STEM-related knowledge, problem-solving, critical and creative thinking skills, and the ability to work collaboratively and solve emerging world problems. A 2015 Pricewaterhouse Coopers report noted a growing need for the broad skills that are fostered through STEM education: "critical thinking and problem-solving, analytic capabilities, curiosity and imagination have all been identified as critical 'survival skills' in the workplace of the future".

The State Government recognises schools must have the capacity to support students to prepare for and respond to future needs and opportunities. A modern education system does more than build knowledge. It also supports learning across traditional subject areas and builds thinking to identify a problem and develop new and innovative solutions in order to resolve an issue.

The STEM Learning Strategy involves looking at education differently so students at every level of schooling develop the knowledge, skills and understanding in science, technology, engineering and mathematics and to apply this to shape their world. Students will experience these subjects and apply their skills in new ways using collaboration, problem-solving and interdisciplinary thinking.

This significant shift will give each child age appropriate STEM knowledge and skills, using inquiry-based teaching and learning from Preschool to Year 12.

Staff, through varied professional learning programs, will build their knowledge and confidence to design learning in the STEM disciplines and through this increase student participation and build positive attitudes towards the learning areas.

Already Kadina Memorial has a strong focus on a STEM curriculum. Recently Senior Biology students examined the mangroves at Warburto Point and questioned the impact of development and global warming; Senior students also participated in the Science and Engineering Challenge in Port Pirie; Middle and Senior School are learning animal science in the lead-up to the Royal Adelaide Show; Miss Smart's Year 5 class has grown, harvested and cooked spinach for ravioli as part of the Kitchen Garden Program; while Early Years have been problem solving, number crunching, designing and building structures. classes across the school have been extremely innovative and this will gather more momentum with our new STEM learning spaces early next year.

## REMINDER

Term 2 Early dismissal Friday 7 July, 2.10pm Term 3 commences Monday 24 July, 8.30am Enjoy your two-week break



Opportunity Respect

Excellence

Principal's Report Continued:

# **STEM 500 Project**

Early Years teacher Ms Emma Lykke has been selected to participate in a State Government initiative to build increased knowledge and learning programs in Science, Technology or Mathematics.

Ms Lykke is one of 70 educators who will collaborate with peers from across the State and share knowledge with colleagues within the NY Partnership to increase student participation and build positive attitudes towards these learning areas.



# Attend to attain

It's a timely reminder to look at the close correlation between attendance at school and success at school with reports going home today. Students who attend regularly achieve regularly. Often limited attainment is linked with reduced time at school. As you are reading reports and attendance stoplights please consider your child's attendance and celebrate their successes including regular attendance. We celebrated at assembly this week the care groups with the highest attendance in each sub school. While we understand winter sickness is part of childhood and we encourage students to stay home to recover, we do request families book non-urgent appointments and vacations in the school holidays, not during the term.

Congratulations to 1.2JS (93.6 % attendance), 6ME(93.2 attendance), 8SE (95 % attendance) and 11HT (94.1 % attendance). Kadina Memorial's target attendance goal is 95 %.



Above, 1.2JS celebrate the highest attendance in the Early Years over a period of time in Term 2.

# **Staffing News**

We have recently learnt Dean Angus won't be returning to Kadina Memorial School this year. Given this I will remain as Principal for Semester Two, Mrs Tarryn Germein will continue as Deputy Principal. We wish Dean all the best as he travels to the United States to study at Harvard, one of the prizes he received on winning the SA Excellence in Public Education Award last year.

As the term ends we thank and farewell Holly McClure, Michelle Andrigo, Tom Buckerfield and Greg Bone, they have been wonderful additions to the strong Kadina Memorial staff team.

I also thank all students for a highly productive 100 days of learning and trust you and your families have a great break. It's a time to recharge, refresh and prepare for the final semester of quality learning. Term 3 resumes Monday 24 July, 8.30am.

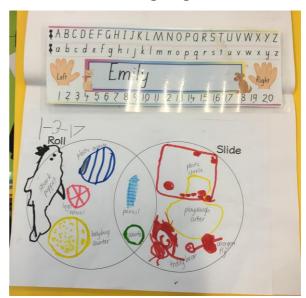
See you then,

Regards

Debbie Terrett Principal



# What STEM Learning might look like:





# **Sub School News**

# R-6 Corner: Kitchen Garden Program

The Creation of Ravioli in 5CS

On Friday 23 June, Miss Smart's Year 5 class made pasta dough from scratch. Some groups made pumpkin and ricotta ravioli and other groups made spinach and ricotta ravioli. Earlier in the week we used the Woolworths website to create a shopping list and search ingredients to find the cheapest options. We enjoyed combining our Maths lessons with Kitchen Garden. Before we started cooking, Miss Smart ran a special 'Master' class. We refreshed our kitchen safety and hygiene and learnt how to use the pasta maker. Using the pasta maker was tricky as it has lots of steps and we had to make sure the dough wasn't too sticky. We cut the dough into squares for ravioli and filled it with spinach or pumpkin mixture to make small parcels. It was quite a challenge but we didn't give up because we love a challenge. It is an amazing experience and privilege to be a part of the Kitchen Garden Program. On behalf of 5CS we would like to thank Mrs Kate Monger for helping help us in the kitchen. We wouldn't have been able to do it without your help!





# Meet the Writers 2017

After many weeks of waiting the day had finally arrived. Fourteen Year 7-10 students travelled to the Adelaide Convention Centre to participate in the Meet the Writers Festival. Isobelle Carmody (science fiction and fantasy author) entertained us with stories of her childhood and how the events in her life inspired her writing. After Isobelle's address, students visited an author of their choice to hear about their journey as a writer. James Phelan and Phil Cummings were popular choices and neither disappointed with their comic approaches to draw in the crowd. Allayne Webster was another popular choice in the second session and took a different approach. She explained to students how they can begin their writing now and students as young as ten years old have been published. The highlight of the day was meeting Andy Griffiths. He engaged everyone with audience participation and explained how his popular treehouse series was inspired by Enid Blyton's classic book 'The Magic Faraway Tree.'

The key messages throughout the day were:

- Be persistent don't give up, if you receive a rejection, keep trying
- Record any ideas or experiences you have keep a bank of ideas ready
- Use any constructive feedback positively this improves your work
- Use your imagination think outside the box
- Read, read, read and watch, watch, watch







Above, Meet the Writers particpants with Kadina Memorial's Librarian Mrs Kerry Rover.

# **C4 Cooking: Lunch Guests**

This term the C4 class has been learning to cook various lunch options. On Tuesday 27 June, the students invited a guest to class and cooked a chosen lunch dish for them. The class was quite organised and much calmer in the kitchen than last term. They did a fabulous job and their guests enjoyed some yummy and well cooked foods. Thank you to the guests for coming. Mrs Jade Daniel







# **Unit News: Moonta Train Excursion**

On Monday the Unit students braved the cold and windy weather to ride on the Moonta Tourist train and visit the lolly shop. This excursion was the culmination of our term theme focusing on "Old and New". Everyone climbed aboard the train; some wearing beanies, coats, scarves and gloves to keep warm. The students were very excited as the train rattled through tunnels and around the old mine sites, past the railway station and back to where we began. Thank you to the volunteer driver who drove the train for us, it was very much appreciated. After the train ride, staff took small groups of students over to the lolly shop where they were able to purchase a sweet of their choice. We only stayed a short time longer to have some lunch in the picnic area before we decided it was getting too cold and time to drive back to the Unit. Everyone enjoyed our outing and we look forward to our next one.

Sandy Mumford Unit Coordinator







## **Senior School**

# **Holiday revision**

Many Year 12 teaching staff will make themselves available during the mid-year holidays. This time is volunteered by teachers in order to help students revise and prepare for mid-year exams and to complete current outstanding coursework. If a teacher is running a session, we suggest students come to school prepared with all of the materials that they will need (uniform is not necessary) and demonstrate that they understand this is a valuable learning opportunity teachers are offering.

### **Stage 2 Mid-Year Exams**

Mid-year examinations will be held for all Stage 2 subjects that have end of year examinations on Monday 24 July to Wednesday 26 July (Week 1, Term 3) at the Kadina Football Clubrooms. These practice examinations are prepared and marked by the teachers of the subject. This means that the questions asked in the examinations will reflect the course content already covered in the subject and students will receive valuable feedback related to where they currently sit in regards to their examination preparation.

We encourage all students to revisit the Elevate 'Ace Your Exams' seminar materials to best prepare for these.

A copy of the examination timetable is below.

### Year 12 Day

The second annual Year 12 Day will be held on Thursday 27 July (Week 1, Term 3) at the Kadina Football Clubrooms. This day is designed to assist Year 12 students to make decisions and access information for life beyond school. This includes information regarding Centrelink, career options, housing, SATAC applications, Student References and Safe Partying. Much time and effort goes into making this day both enjoyable and informative for Year 12 students and it is a compulsory school day for all who are not required at a VET course. Students are not required to wear school uniform.

Please contact Miss Megan Tucker at megan.tucker74@schools.sa.edu.au if you have any queries regarding these days.

Cheers,

Megan Tucker

Year 12 Manager Senior School Teacher Acting Coordinator (School Counsellor), Term 2

# Year 12 Mid-Year Exam Timetable 2017



- · All exams take place at the Kadina Football Club
- Arrive at least 15 minutes before the start the exam in order to be able to set up.
- . Students are permitted to bring in writing utensils, approved dictionaries, approved calculators and water.
- Some subjects allow prepared notes
- All exams are a variety of times please check the timetable and allow for an additional 10 minutes reading time.
- . The KMS uniform code applies if students are not in uniform, they will be sent home to change before they can begin their exam.

No classes are timetabled - sign in/out, uniform and behaviour rules apply if students come onto school grounds at any time during these three days.

	MONDAY - 24/07/2017		TUESDAY - 25/07/2017		WEDNESDAY - 26/07/2017	
EXAM SESSION 1 9:00am – 12:10pm	9am - 11:10am	Math Methods 2 HOURS	9am – 12:10pm	Modern History 3 HOURS Specialist Maths 3 HOURS	9am – 11:10am	Psychology 2 HOURS Physics 2 HOURS
<b>EXAM SESSION 2</b> 12:30pm – 2:40pm	12:30pm - 2:10pm	Physical Education 2 HOURS	12:30pm - 2:40pm	English Lit 1 HOUR 40 MINUTES	12:30pm - 2:40pm	Chemistry 2 HOURS Information Tech 2 HOURS Biology 2 HOURS

# **Warburto Point: Biologists**

Our 2017 Biology excursion to Warburto Point began with clear skies and almost spring like warmth. It was winter, Thursday June 1st!

Buses departed at 9.10am and headed to our destination carrying intrepid young biologists and school laboratory manager Mrs Enid Yuill, with teachers Mr Nick Anargyros and Mr Charlie Bensen in the small bus. Our clean yellow coach gently bounced as it traversed the bituminous roads of Kadina and Wallaroo and glided smoothly as it moved along the Warburto dirt road. Mr Bill Saunders our driver in the large bus enjoyed the journey to and from our pick up point at the end of Warburto Road. Despite light rains days before there were only some small pools of water along our path.

We arrived at our destination and all disembarked for a one kilometre journey to the mangrove, Samphire, Zostera community of our gulf. Students organised in groups carried supplies following the dune track as it meandered through the schlerophyl tracks to the beach. One channel had to be crossed at low tide to begin the start of the first transect line into the mangroves. Students moved carefully through the water and soft mud as boots sunk deeply into dark sulphurous muds. All made it across safely with just a few minor mishaps and some additional coatings of mud to old sneakers and jeans. Those fortunate enough crossed in waders and used long sticks to balance themselves as they struggled against the thick suction of the mud below.

Student groups and teachers set out into the mangroves with hammer, twine and stakes to deploy and set two transect lines of 100 metres in length. The classes were studying the significance of this insular mangrove community in this section of the gulf. An area of land building potential, but also a nursery to the breeding of various aquatic species that inhabit the gulf waters. Were the mangroves receding over time? Have the impacts of global warming or human activity had an untoward effect? Mr. Anargyros' class then set about completing the exercise by collecting data necessary to complete an abiotic factor study, transect and quadrant analysis. Possibly to answer the questions posed.

Two hours later weary students and staff reassembled on the samphire flat. Materials collected and returned to the large plastic bins as final instructions were given. We crossed the channel to the sandy beach for lunch.

Whilst the group rested and dined, several intrepid explorers made a hasty retreat to the salt bush acacia community. Perhaps it was the call of the wild? Several mature citizens of the safari reminisced on the potential for a barbecue complete with T-bone, sausages, sauce and other gourmet delights. Who knows maybe next year?

At 1pm the second transect was erected across the storm line into the sea rocket, salt bush community and then across the acacia and weed infested scrub beyond. Secondary succession was rebuilding an old dune system that had been destroyed a long time ago through overgrazing and clearing. Students completed their studies, quickly gathering the data required and retreating to the bus waiting beyond the beach. All returned a little dirty and tired. A mission completed successfully.

This compulsory excursion earned the students 25% towards their SACE assessment.

Mr Nick Anargyros















# **ART BEAT**

# Year 9 and 10 Drama Showcase

On June 28, the Year 9 and 10 Drama classes presented whole class plays to friends, family and teachers in the 9/10 Showcase.

9JB performed 'The Apple' by Jimmy Brunelle. The Apple is a crazy satire about the perceptions people create and project upon art. It explores, in an absurd way, how some people mistakenly think the work of art is responsible for their perceptions, and how sometimes this thinking can culminate in an act of censorship.

9AS presented 'Superhero Support Group' by DM LARSON. Superhero Support Group is a comedy stage play script in one act about superheroes who decide to give up their powers and be normal again.

The Year 10's finished the evening with 'The Prisoners of Year 8'. The play is set in detention. It shows how the students react to being in detention and how they spend their time during it. It demonstrates how different characters come from various groups. Throughout the play they daydream while doing a History test set by the teacher Mrs. Luscious. Each of the character's answers is explored.

Students performed extremely well, highlighting all their learning and hard work this semester. The audience thoroughly enjoyed each performance and lots of positive feedback has been received. We are extremely proud of their efforts.

Jacq Barry & Andre Starr – Drama teachers









# DIARY DATES Advance notice of known dates -:

What? Musical Rehearsal
Who? Cast, crew and musicians
Where? Drama Room 10am-2pm
When? Tuesday 11<sup>th</sup> July (1<sup>st</sup> week of
the school holidays)

What? Balaklava Eisteddfod
Who? Middle & Senior students
Where? Balaklava
When? Friday 4<sup>th</sup> August (Wk 2)





Pictured above are Kadina Memorial School students attending the Port Hughes Instrumental Camp. Students from around country South Australia take part in this annual event. Students spend 2 days learning and rehearsing pieces, which resulted in a performance in front of a live audience at Wallaroo Town Hall last Tuesday night.

# **Outdoor Education & SAASTA**

# **Stage Two Outdoor Education Bushwalk**

On Monday 5th June, nine students and two teachers headed off bright and early to embark on their Stage 2 Bushwalk. This trip was a culmination of the term's work and required a great deal of preparation.

After a two hour bus trip and a stop at the bakery in Laura, we pushed onto Melrose. Upon seeing Mount Remarkable many of the students couldn't quite comprehend that they would be required to climb it.

We began our walk approximately 20km north of Melrose. We followed a dry creek as it wound its way past aging Eucalypt trees. Before long we were surrounded by hills that were deceptively steep. Climbing one to gauge our bearings, it was nice to know we weren't lost within the first hour of the walk.

We went on to inspect an old mine and then continued our gentle, but pleasant walk along Spring Creek. Eventually we arrived in camp, quickly set up a fire and then waited as the cold night approached.

The second day was more strenuous as we climbed hills, dropped into valleys and climbed again. Strolling in at 4:30pm the students set up camp, cooked dinner and enjoyed one another's company. With fires not allowed in this part of the park, it was an early night for everyone. Whilst warm in our sleeping bags, the ice began to form in thin layers on the outside of our tents.

The last morning was early, leaving camp at 7:00am, we pretended to be enthusiastic about the four hour walk to the bus. After a steep climb to the summit of Mount Remarkable we wound our way back down to Melrose. With the early sun lighting up the Willochra Plain, we all agreed the view was worth the 6:00am wake up time.

After greeting our bus driver Mr Bill Saunders at the Melrose Monument, we boarded the bus and headed to the "best bakery in the Mid-North".

Thanks to Mrs Wait and Mr Saunders for their help. Mr Glen Williams



## **SAASTA Success**

During National Reconciliation Week the Central Yorke SAASTA team travelled to Adelaide for the Aboriginal Power Cup Carnival. This annual sporting event brings together Indigenous secondary school students, using football to engage them and provide education and career pathway information. Kadina Memorial School SAASTA students, Angel Webb, Tyrah Rogers, Talisha Lawrence, Lucas Kirley, Drae Hopkins, Lucas Kirley, Jordy Butler and Pearson Turner joined students from Moonta, Ardrossan and Maitland Area Schools to form the Central Yorke SAASTA team.

The three-day event consisted of playing football, some of which we lost and won. We also attended a career expo, presented our war cry, proudly exhibited our football guernsey design and learnt an Aboriginal cultural dance, which was performed prior to the opening bounce of the Port Power and West Coast AFL match in the middle of the stadium.

Overall the Central Yorke SAASTA team achieved significant success this year. Our whole SAASTA team finished second for the entire 2017 Power Cup. We were also the highest scoring academy in regards to the academic and attendance streams.

The Central Yorke team played in a 9-a-side football carnival. The girls' team finished third, while the boys' team placed second after losing a grand final in a curtain raiser to the AFL Port Power and Hawthorn game at Adelaide Oval on Thursday night.

It was an incredible experience enjoyed by all. The opportunity enabled us to further our learning and skills, connect with our culture, increase our confidence and most importantly feel proud to be Aboriginal.

**Pearson Turner** 



# **Sport Report**

# **Open Boys and Girls Touch Football**

Week 5 saw the Open Boys and Girls Touch Football teams venture to Tanunda. This is a great opportunity for the Year 12's to develop their practical grades and an awesome learning opportunity for the Year 11 students moving into Stage 2 PE.

The girls had two games for the day and were always going to be up against it. Due to only having four PE girls, Annabelle Pearce, Evie Giles, Larissa Wileman and Sarah Larwood, we needed some recruits. Courtney Larwood, Shanee Woodford, Tiffany Clarke and Ashlyn Pearce came into the side to help us out, but with half the team learning the game as we went it was always a challenge. The girls went down in both their games to Clare and Faith. Highlights included Sarah Larwood putting her body on the line for the team and taking a mouthful of grass and Evie Giles getting across the line and scoring.

The boys had a few more numbers and started well against Faith with Sam Williams running down the wing to score. Before Mr Williams had finished the "that's my boy" celebration Clare had already responded with a try of their own down the wing. Unfortunately it was a theme that continued throughout the day. Bailey McNicholl showed some great poise in the middle and threw some fake passes, Max Walsh made a miraculous recovery from an ankle injury and Jaiden Smith showed some great instructional voice. But ultimately our lack of defence on the wings cost us losing all three of our games.

A big thank you to Mr Williams for coming along and helping on the day.
Mr Luke Driver





# SAPSASA Athletics Day

On Monday of Week 5 Kadina Memorial School hosted the Northern Yorke SAPSASA Athletics Day. All schools in the area took part in the event and luckily the rain held off just long enough so all could enjoy a great day.

Kadina Memorial School had almost 60 students compete on the day and did a fabulous job.

We congratulate the following students for being selected into the NYP SAPSASA Athletics team and wish you the best in Term 3 when you compete in Adelaide. Connor Guerrero, Brayden Phillips, Lachlan Mill, Riley Beech, William McKay, Jack Harris, Hayley Lockwood, Kayleigh May, Brooke Thomas, Marian Burgess, Meg Day, Olivia Elsworthy, Hamish Penhall, Jackson Window, Airlie Ramsey, Claire Venning, Jedd Thomson, Maya Leombruni, Rachel Valenti, Thomas Paddick, Carly Baker and Sophie Angel.

Thanks to Mr Rigby-Meth and Mr King for organising a great day.

Mr Aaron Smith



**Term 3 SAPSASA Dates** 

Athletics: Monday 25 August

NYP District Basketball Carnival: Friday 4 August

# **Science & Engineering Challenge**

On Tuesday 20 June a group of 16 Kadina Memorial Students attended the annual Science and Engineering Challenge at Port Pirie Secondary School.

In small groups the students took on various challenges which ranged from building a robotic hand out of straws to designing a bridge from small pieces of wood.

The highlight of the day was the bridge challenge which was based on students trying to design a bridge to hold as much weight as possible. The students had the whole day to try and conquer the bridge buster, which is a weighted sled that can hold up to two kilograms. There were many different designs and ours was very competitive, holding up to three ingots. Given the size of our group we were very competitive and the students worked well together to find solutions to some very difficult problems.

Overall we finished in last position but the students gained valuable experience in team work and problem solving. Nick Hadges







# **Notice Board and DMC**

### **Canteen News**

It has been a busy term and we again thank everyone for their support. Our pizza scrolls have become a popular lunch order for many students. We make them from scratch every day! If you love what we do here at Canteen, please don't hesitate to pop in and see us for a copy of your child's favourite recipe.

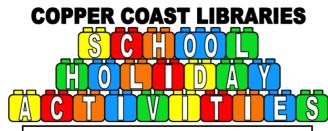
We are again looking for volunteers to help in Canteen for Term 3, on a Wednesday if possible. If you can help us out (and have some fun at the same time) please pop in and see us today, or ring on 8821 1254 or 0419 866 471.

Thanks Vicki Enjoy the holidays!!

# Parent Club: 'Earn and Learn'

Family and friends of Kadina Memorial School students are encouraged to place their Woolworths receipts in our 'Earn and Learn' box at the Kadina store or in the Front Office next term. Each year our school community helps by collecting tokens with their receipts. Woolworths donates school resources, such as learning games and sporting equipment in return for the completed token sheets.

Thank you for your support.





### **MOVIE NIGHTS**

Come along and enjoy a movie in the chill zone Thursday 13th 6pm— Kadina Library Thursday 20th 6pm—Kadina Library

RHYTHM & RHYME TIME and STORYTIME
Thursday 13th 10.30am—Kadina Library
Rhythm & Rhyme Time for babies
Friday 14th 10.30am—Kadina Library
Storytime for preschoolers
Thursday 20th 10.30am—Kadina Library
Rhythm & Rhyme Time for babies

Friday 21st 10.30am—Kadina Library
Storytime for pre-schoolers

Activity sessions are free. Holiday activities are suitable for primary school aged children.

No bookings required. Further info from the library 88210444.

All children must be accompanied by a parent/carer.

# **Decision Making Committee (DMC)**

The Kadina Memorial School Decision Making Committee is a Representative Committee consisting of staff, students and parents who meet each fortnight. The next DMC will be held in Term 3, Week 2, Monday 31 July, 5pm in the Staff Room.

### **Principal Approved Proposals:**

Proposal: Japanese Homestay Adelaide Excursion

(Annual Event)

**Date**: Friday 4 August **Proposer**: Luke Davies

**Proposal**: Japanese Mayoral Reception (Annual Event)

Date: Monday 7 August, Kadina Town Hall, 4pm

**Proposer**: Luke Davies

**Proposal**: Japanese Farewell Dinner (Annual Event) **Date**: Monday 14 August, Staff Room, 5.45pm

Proposer: Luke Davies

### **Proposals submitted:**

**Proposal**: Scholastic Book Fair (Annual Event) **Date**: Monday 21 August – Friday 25 August

Proposer: Kerry Rover

**Proposal**: Royal Adelaide Show Team (Annual Event) **Date**: Wednesday 6 September – Thursday 7 September

Proposer: Stephen Nelson

Proposal: Year 3 Excursion (Bounce)

Date: Friday 15 September

**Proposer**: Ben Graefe & Year 3 teachers

Proposal: Music is Fun Band, R-6 Visiting Performance

**Date**: Thursday 20 September, 2018 **Proposer**: Jo Hurrell/Ben Graefe





Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

Families are encouraged to enrol now for 2018.

For more information www.decd.sa.gov.au



# **Community News**

**Yorkers Program 2017-2018**: The Yorke Valley Basketball Association's junior development program 'Yorkers' caters for players from U10s to U18s and is focused on improving athletes' skills in a fun environment. The Program is open to all new and existing players. Trials for the 2017-2018 Season will be held Sunday 6 and 13 August at the CCSLC. For registration details and trial times please contact Sally Paterson by email <a href="mailto:paulpat13@bigpond.com">paulpat13@bigpond.com</a>.



# **Nyrstar Apprenticeships 2018**

Applications are now open for full time & School Based Apprenticeships in the following trades:

Metal Fabrication Fitting & Turning Electrical

Minimal standard for all positions is completion of year 11 by the end of 2017.

To receive further information and an application form please email PP Apprentices@nyrstar.com

Applications close 31 July 2017









# Calendar

TERM THREE 2017	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	24th July Term 3 resumes, 8.30am Year 12 Trial Exams	25 <sup>th</sup> July Elevate Ed – Yr 11 Memory Mnemonics Year 12 Trial Exams	26th July  Yr 10 Youth Opportunities  Year 12 Trial Exams	27th July Year 12 Day Yr 10, 11, 12 Encounter Youth 3.30 Finance Mtg (June Report)	28 <sup>th</sup> July KMSC Violet Day
Week 2	31st July Junior KMSC mtg (lunch) 5pm DMC	1st August Elevate Education: Year 10 Time Management ICAS English Comp Japanese Homestay Arrival Yr 12 English Literacy Studies Exam Prep Evening, 3.30-11pm Open Boys & Open Girls KO Basketball	2 <sup>nd</sup> August Parent Tour Rec Families 2018 Yr 10 Youth Opportunities  3.30pm Numeracy Improvement 3.30pm Powerful Learners Mtg 7pm Gov Council	3rd August NEWSLETTER Japanese Homestay Welcome Assembly Balaklava Eisteddfod lunch performance with Seaview High  3.30 Sport & Rec 3.30 Grounds Mtg	4th August NYP Basketball Carnival 8/9, 10 & Open KO netball Japanese Homestay Adelaide Excursion Balaklava Eisteddfod Competition

**IMPORTANT TERM 3 DATES**: (Approved by Governing Council)

Early Closure Day: Week 3, Tuesday 8 August, school dismissed at 2.20pm. Buses depart at 2.30pm

Pupil Free Day: Week 7, Friday 8 September (Royal Adelaide Show Week)

School Closure Day: Week 10, Wednesday 27 September (Yorke Peninsula Field Days)

## **Principal: Debbie Terrett**

Doswell Terrace (PO Box 346) KADINA SA 5554 Phone: 8821 0100 Fax: 8821 1058

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www.kms.sa.edu.au

# To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100

2. Text: 0417 963 378 with name and class

3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or

4. Write and sign a note in your child/ren's diary.

KMS Newsletter is published fortnightly, usually on Thursdays and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to <a href="mailto:dl.0778.info@schools.sa.edu.au">dl.0778.info@schools.sa.edu.au</a>) or accessing on the school website at <a href="www.kms.sa.edu.au">www.kms.sa.edu.au</a> (please allow 48 hours for uploading or Skoolbag, a free smartphone app (http://skoolbag.com.au/)