

SCHOOL CONTEXT STATEMENT

Updated: Feb:2018

School numbers: 0778 and 7773

School name: Kadina Memorial School and Kadina Memorial School Disability Unit.

1. General information

School Principal	Debbie Terrett (Term 1)
Deputy Principal	Debbie Terrett (Term 2-4)
Assistant Principals	Verity Williams: Head of Senior School Christine Morrison: Daily Operations/Flexible Learning Tarryn Germein Head of Middle School Zelly Ritter (Term 1): Head of R-6 School
Year of opening:	2013
Postal Address:	P.O. Box 346, Kadina, 5554
Location Address	Doswell Terrace, Kadina

DECD Partnership:	Northern Yorke
Geographical location	150km from GPO
Telephone number	(08) 88210100
Fax number	(08) 88211058
School website address	http://kms.sa.edu.au
School e-mail address	dl.0778.info@schools.sa.edu.au
Disability Unit	A Disability Unit is co-located on the Kadina Memorial School campus. It provides education and care for students with disabilities from Reception to Year 12. The majority of students are transported by taxi to the unit.

Student enrolment

February FTE	2014	2014	2015	2016	2017	2018		
Reception	62	56	48	54	65	55		
Year 1	59	48	58	47	55	67		
Year 2	63	64	46	68	49	61		
Year 3	48	66	63	55	75	49		
Year 4	47	52	68	86	65	76		
Year 5	69	47	57	81	93	65		
Year 6	52	71	49	76	88	103		
Year 7	76	68	82	76	87	101		
Year 8	113	123	106	135	106	116		
Year 9	107	128	126	113	129	95		
Year 10	113	116	106	116	114	121		
Year 11	95.02	129	104.3	106	122	102		
Year 12	65.3	84	99.8	106.25	95.05	103.25		
Disability Unit	20	17	16	16	17	15		
Special class			6	12	12	12		
FLO	45	40	43	33	39	32		
Total Site Enrolment	1034.2	1055	1078.1	1180.25	1211.05	1173.25		

NEEDS Totals above

Specific Population Enrolment 2018

The numbers of students' identified as specific enrolments have remained constant over a number of years.

Aboriginal Students 6.98%, ESL 0%, Students with Disability 11.50%, 2017 School Card 29.5%

Staffing numbers

Kadina Memorial School Teaching Staff FTE 75.6 plus .6 Aboriginal Education teacher.

- Special site arrangements:

Kadina Memorial School is the Lead School for the Barossa, Lower North and Yorke Trade School.

The school has a shared use agreement with the Copper Coast Leisure Centre using the gymnasium for its physical education programme on a daily basis. The current re-development of this Centre is financially supported by DECD and the School.

2. Students (and their welfare)

- General characteristics

Kadina Memorial School serves the townships of Alford, Bute, Kadina, Kulpara, Paskeville, Wallaroo and surrounding districts. Students also transition from 4 primary schools at the end of year 7 to Kadina Memorial School. These schools are Bute Primary School, Saint Mary Mackillop Primary School, Wallaroo Primary School and Wallaroo Mines Primary School.

- Student well-being programs

All students are members of a care group that meets each morning and afternoon with a nominated teacher. Through daily Care Group student attendance and wellbeing issues are monitored.

- Student support offered

Three Student Wellbeing Leaders assist students, parents and staff with personal, social and school related issues. They also offer career and course counselling as part of subject selection for the following year and as an ongoing service for students.

A part time Pastoral Care Worker is part of the counselling team. The DECD Child Well Being Practitioner is based at the school and works within this team one day/week.

The school is also part of the DECD Centre of Excellence programme and Community Mentoring programme. Both programmes aim to match students with mentors as a student support strategy.

In 2010 the ICAN programme was expanded to include the Northern Yorke Peninsula and as a result a number of students who are disengaged from school have become FLO students. FLO students are case managed and flexible learning options are identified to support them become involved in an education programme often outside of mainstream school.

- Student management

The underlying principles in the management of student learning are the development of a success-oriented environment, the effective use of consequences and students' acceptance of their individual responsibility for their own behaviour. The teacher's right to teach and a student's right to learn is protected through the use of a classroom step process that can lead to a student using the Reflection Room. For extreme behaviour suspension and exclusion as per the DECD SEE procedures are activated. There is an emphasis on early intervention, proactive teaching practices and parent contact to minimise or intervene with student management issues.

- Student government

The Kadina Memorial Student Council involves students in school decision-making including planning student activities such as socials and casual days.

Each of the three sub schools (R-6, Years 7-9 and Years 10-12) operate their student council with the Captains of each meeting regularly to connect, confer and progress common areas of concern.

The election of Kadina Memorial Student Council and House Captains is a very significant part of the beginning of the new school year with an Induction Ceremony held yearly.

Students have representation on a number of committees including the Governing Council.

- Programmes

Kadina Memorial School is the lead school for the Barossa, Lower North and Yorke Trade School.

In this role it aims to work in partnership with all secondary schools within the area to increase the numbers of certificate courses available to the students particularly where there is a local skill shortage.

An Apprenticeship Broker supports the Trade School options

Apprenticeship Brokers support students and employees to undertake Australian School Based Apprenticeships (ASBA). In an ASBA students usually work one to two days in the workforce with the remaining time at school. Students can still gain their SACE through these school / work arrangements.

The school also values its Agriculture and Arts programme.

3. Site Learning Plan

See school website for latest version of Site Improvement Plan

4. Curriculum

2018 SUBJECT SELECTION

The school's curriculum is divided into full year; semester courses (two terms) or term courses.

- The curriculum is developed in line with the Australian Curriculum. Teachers use this to develop balanced and engaging learning for all students.

Core/Compulsory Subjects - Full Year Courses

Rec – Year 6	Year 7	Year 8	Year 9	Year 10
English/Literacy	English/Literacy	English/Literacy/ Drama	English/Literacy	English/Literacy
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education & Health	Personal Learning Plan (PLP)
Maths/Numeracy	Maths/Numeracy	Maths/Numeracy	Maths/Numeracy	Maths/Numeracy
Science	Science	Science/Ag	Science	Science Standard or Advanced
History/Society & Environment	History/Society & Environment/Civics	Geography/History	Geography/History	Geography/History
Design & Technology	Design & Technology (incl Home Ec)	Design & Technology (incl Home Ec)		
Arts	Arts	Arts		
LOTE				

Year 9 Choice Subjects are offered as semester courses: Design and Technology, Home Economics, Agriculture, Art, Drama, Music.

Year 10 Choice Subjects Agriculture, Art, Drama, Home Economics, Music, Information Technology, Metal Tech, Wood Tech, Automotive Tech, CAD/CAM, Outdoor Education.

Year 10 students commence study for the SACE (South Australian Certificate of Education) through the Personal Learning Plan (PLP).

Year 11 and 12

In Year 11 and 12 students study for SACE – (South Australian Certificate of Education).

As students progress into the senior Years, that is Years 11 and 12 there are increased opportunities to specialise in nominated subjects. This includes subjects that can lead to further study at University or into the world of work.

2017 Stage One and Two subject offerings (Year 11/12)

Arts	Business, Enterprise and Technology	Health and PE	Humanities	Maths / Science	English	Cross Discipline
Art	CAD/CAM	Physical Education	History	Agriculture	Essential English	Integrated Learning
Music		Outdoor Education	Geography	Biology	English	Research Project
Drama	Information Technology	Hospitality		Chemistry	English Literature Studies	Community Studies
Creative Arts	Information Publishing	Child Studies		Scientific Studies		
	Metal			Physics		
	Wood			Psychology		

	Automotive			Math Methods		
	Building & Construction					
	Workplace Practices			Specialist Maths		
	Creative Media/ Web Design			Essential Maths		
				General Maths		

SCHOOL TO WORK STRATEGY

Kadina Memorial School is the 'Lead School' of the DECD Trade School Strategy.

As the 'Lead School' we partner with other local schools to increase school learning opportunities for students interested in the world of work.

This includes:

- increasing the numbers of students who are School Based Apprentices
- Increasing opportunities for students to participate in structured work placements
- Increasing opportunities for students to study certificate courses.

This aims to blend school opportunities with work opportunities, ensuring that work opportunities can be credited towards their school assessment.

SPECIALIST SUBJECTS

Kadina Memorial School has a number of specialist subjects offered to all students.

Agriculture

All students study Agriculture in Year 8 as part of the Year 8 science curriculum, with it being a choice subject for Years 9 - 12. In Agriculture, students have the opportunity to study farm management practices, enterprise skills and animal husbandry. This learning is enhanced by practical work that occurs in the Agriculture area or mini farm located at the back of the school. Students also have opportunities to participate in Agricultural Shows such as the Royal Adelaide Show where we regularly participate in the Led Steer Competition.

Information Technology

Our school aims to provide a learning environment that is enhanced through the use of Information Technology. As such it has, and will, continue to have significant expenditure. At the current time we have a computer room used extensively for a range of learning opportunities. This is further supported by provision of ipads, mac books, netbooks and laptops in portable trolleys for use in individual classrooms.

Music

All students study Music in Years R - 8, with it being a choice subject for Years 9 - 12. The Music program allows students to learn music through participation in the mainstream program and the playing of a range of instruments with further opportunities to participate in group music activities such as recorder, school choir and bands. As a Music Focus School we manage the delivery of instrumental music learning in conjunction with the IM Service for four specialist teachers including the Instrumental Music teacher based at the school.

Outdoor Education

Outdoor Education is offered as a subject at Year 10 (Stage One) and Year 11 (Stage Two). Units of Outdoor Ed can occur at Year 10 and Year 12 level incorporated within the Physical Education program. The program includes outdoor camping experiences such as a kayaking and bushwalking.

Sports

Sport is a valued part of the school curriculum at Kadina Memorial School. All students study Health and Physical Education in Years R - 9, with it being a choice subject for Years 10 - 12.

As well as the mainstream program, students can participate in the athletics program that includes the school's Sports Day, YP Interschool, Primary District Day, SAPSASA Cross Country and South Australian State Secondary Schools Athletics. In addition, the school actively supports the SAPSASA program and Knock Out Sports.

Vocational Education

The school offers a range of Certificate 1, 11 & 111 courses. Through the Trade School students have access to a wide variety of VET courses. School learning opportunities exist for students interested in the world of work to:

- ◆ Increase the numbers of student who are School-based Apprentices
- ◆ Increase opportunities for students to participate in structured work placements
- ◆ Increase opportunities for students to study certificate courses

These opportunities are usually provided as part of subjects called Workplace Practices.

Parents requiring specific information in regard to the options available are asked to contact the school VET Coordinator at the school.

Value Added Learning

We recognise learning occurs through a range of experiences therefore students at Kadina Memorial School have the opportunity to participate in a variety of supported and organised activities such as competitions, school camps and excursions.

Part time students may attend their neighbourhood school, a further education or vocational education course, work or access other community options. Students may attend part time because of health needs.

ASSESSMENT AND REPORTING practices at Kadina Memorial School take into account and address the complexity of ethnicity, culture, gender, socio-economic status, disability and the age of the student.

Teachers' professional judgement is an essential component of assessment and reporting processes.

Teachers work with students where possible, to make decisions about what and when to assess and ensure that the processes are focused, manageable and useful.

Students have the opportunities to receive, discuss and clarify information about their progress towards the achievement of learning goals and outcomes.

Teachers assess and report student learning progress and achievement in all areas of study across the curriculum.

Assessment processes are consistent with the stated curriculum objectives and explicit learning outcomes with:

- R-12 Interviews conducted twice a year, in Terms One and Three.
- Reports are provided in the alternate terms.
- Years 7-12 students and their families are provided with 'stoplight checks terms 1 and 3, indicative of students' progress that term.
- Parents are able to request an interview with teachers at any time they would like to discuss their child's progress.
- In 2018 the Daymap Parent Portal also allows parents to access assessment and reporting.

5. Sporting Activities

The school has a very strong sporting tradition, students are actively encouraged to participate in a range of sporting activities including SAPSASA and SSSASA (swimming, netball, basketball, softball, athletics, football, cricket, hockey and tennis), a well-supported annual sports day, inter-school athletics carnival for Yorke Peninsula schools and participation at the secondary school's athletics competition at Mile End.

6. Other Co-Curricular Activities

Through the Visual and Performing Arts students have opportunities to showcase their artistic talents in arts showcases, school bands, drama performances and art displays, including Generations In Jazz in Mount Gambier.

In Term 4 a twilight Christmas themed R-6 Arts Showcase is held. This casual, fun event celebrates the end of year. In the past it has been held on the primary school oval. In 2017, the R-6 Arts showcase was performed in the new Copper Coast Sport and Leisure Centre stadium with airconditioning and seating.

Each year 40 Year 5 and 6 students audition to perform in the Combined Schools Choir Festival in September. The School choir also performs at community events such as Kerewek Lowender, the annual Kadina Show and the local aged care accommodation, Estia.

The Cornish Festival, Kerewek Lowender, is a biennial event celebrated in Moonta, Kadina and Wallaroo with students participating in competitions, the Furry and Maypole dances as part of the ongoing festivities.

7. Staff (and their welfare)

- Staff profile

The staff is a blend of youth and experienced long serving staff members.

- Leadership structure

The leadership team consists of a leadership group comprising of a principal, deputy and three assistant principals and a middle management team that includes all coordinators. The School Leadership Team works in conjunction with the school's Personnel Advisory Committee to provide ongoing advice and recommendations on school management and organisational issues.

- Staff support systems

Staff groups operating include Learning Teams, Early Years, Primary, Middle, Senior, Flex, UNIT and Year Level groups, which staff use in a number of ways including discussion and decision making, planning and sharing.

There are other committees linked to an aspect of the site learning plan that staff also participate in. Responsibilities for these groups include planning, consultation with other staff, organisation of training and development and the management of the appropriate budget lines. An Induction Programme assists all new staff in becoming familiar with the school's expectations.

The Training and Development of staff is a high priority and occurs within curriculum meetings, whole school staff meetings, Partnerships Network Learning Groups, optional training sessions within the school and supporting staff to attend training activities outside of the school.

The Social Committee organises staff functions throughout the year.

- Performance Management

Performance Management aims to support staff to work within a high quality teaching and learning environment.

The KMS procedures are in line with the DECD Performance and Development Policy and Procedures.

Formal line management meetings occur in week 5 of most terms but it is expected that line managers maintain an ongoing working relationship with their nominated staff members throughout the year. It is an expectation staff use a performance management plan proforma to record goals, support, training and development requirements and involvement in site learning plan priorities. Support for professional development is linked to the information provided by staff in this document.

- Access to special staff

The school actively seeks to maintain specialist staff within the subject areas taught within the school.

Disability teachers, differentiated classroom practice and School Support Officers provide support for students with disabilities and learning difficulties.

A district small special education class for secondary students is based at the school.

A 0.6 Aboriginal Education Teacher is part of a nominated teacher's role.

Students have access to an instrumental music programme with a specialist teacher based at the site.

8. Incentives, support and award conditions for Staff

- Complexity / Isolation placement points

Country Zone 1 as per Enterprise Agreement 2006

2001 to current 3.0 base and 1.5 complexity points. In total 4.5 points

1995 - 2000 3.0 base and 1.0 complexity points. In total 4.0 points

1992 - 1994 1.5 base and 0 complexity points. In total 1.5 points

1980 -1991 1.5 base and 0.5 complexity points. In total 2.0 points

- Travelling time

1.5 hours drive from Adelaide.

- Housing assistance

Teachers in Kadina are eligible for government housing

- Cash in lieu of removal allowance

Teachers at Kadina Memorial School are not entitled to Cash in Lieu of removal allowance as they are in a Country Zone 1 school with entitlements only payable to those in country zone band 2, 3, 4 or 5.

- Additional increment allowance

Teachers at Kadina Memorial School are not entitled to Country Incentives from 2003 as they are in a Country Zone 1 school with entitlements only payable to those in country Zone band 2, 3, 4 or 5.

- Medical and dental treatment expenses

Employees who reside outside the Adelaide metropolitan area by virtue of their employment are eligible for reimbursement of certain travel and accommodation expenses incurred when obtaining appropriate medical or dental assistance. Release time is also allowed for necessary absence from duty. Teachers are eligible for reimbursement in the first seven years in any locality, provided they teach at least 0.4 time. (See Award clause 17) Other employees are eligible for similar benefits, provided they work for more than 15 hours per week and are not "local recruits". (See Commissioner's Determination 13 for details) In some circumstances there is access to; locality allowances, relocation assistance, reimbursement of travel for relocation, over night accommodation and appropriate meals.

- Locality allowances

N/A

- Relocation assistance

Provision of insurance cover for furniture and effects while in transit. Allowance for packing and accelerated depreciation of furniture.

9. School Facilities

Kadina Memorial School has a strong focus on ensuring the environment is one that fosters learning and pride in our school.

Kadina Memorial School has updated facilities including state of the art Technical (wood, metal, plastic and auto), the Arts, Hospitality (commercial and domestic), Resource Centre and Administration centre including offices and staffroom.

The School's commitment to upgrade classrooms and teaching spaces, ensuring high level ICT infrastructure is on-going.

The STEM Works building project commenced in 2018. This project is a \$250 million investment by the State Government to provide 139 schools with modern STEM facilities to enrich teaching and learning. The contemporary facilities will support cutting-edge teaching and learning approaches to help prepare students for future jobs in a range of industries.

At Kadina Memorial School we look forward to the building of two new learning areas, "Multi Media" and the "Early Learning Centre" and upgrading of one the science laboratories.

Planning is currently underway for the first stage of the Building Better Schools upgrade. This development will replace existing transportables and construct two new purpose built buildings. The first building is planned to include general learning areas with additional breakout spaces and the second building is planned for specialised learning in music and drama. It is proposed to connect the two buildings with a covered walkway which also connects to the existing science building and new multimedia centre currently in construction.

The school has an agricultural area that is critical to the school's agricultural program.

Access to the school grounds and parking for staff is limited.

- Heating and cooling

All rooms have heating and cooling

- Specialist facilities and equipment

The school has invested significant funds in information technology. This includes all classrooms having data projectors and all staff a Macbook computer. As part of its outdoor education programme it has equipment such as kayaks and tents.

The school has a 400m running track.

- Student facilities

Kadina Memorial operates a canteen. The 'yard' consists of two ovals, bitumised play surface and four areas with climbing and play equipment. A new outdoor play area is currently being designed.

Teachers can also access the gymnasium at the Copper Coast Leisure Centre for class activities.

- Staff facilities

All staff has an allocated work area within an office space and access to IT facilities.

- Access for students and staff with disabilities

There is access to the all areas for students with disabilities with ramps to all buildings and a lift for access to the second story of the administration building. A toilet for students and visitors with disabilities is also available in the Front Office administration area.

- Access to bus transport

Many students use school buses to travel to school. The buses are a combination of DECD buses and contractors' buses. Students travel to excursions using DECD buses or hired buses. The school has an 11 seater leased hi-ace vehicle that is used to transport students to local activities.

10. School Operations

- Decision making structures

The Governing Council meets on the last Wednesday of every month. It is responsible for establishing and reviewing school processes, developed following consultation with other parents, staff and KMSC. Parent representative are part of a number of sub committees including the Canteen, Agriculture, Grounds and Finance

Staff have the opportunity to influence decisions through the PAC committee, Curriculum and Leadership Committee, Kadina Decision Making Committee and discussions at staff/learning team meetings. This also includes providing advice to the Governing Council on school processes.

There are regular meetings scheduled on the school calendar and formal processes adhered to, with agendas set, minutes kept and decisions actioned by the nominated people.

- Regular publications

A school newsletter is published each fortnight and is also available on the school website. There is a School Magazine published annually.

Staff receives daily information through a bulletin. All policies and procedures are outlined in the staff handbook.

- School financial position

The school is in a sound financial position. CAP funding is allocated to class excursions and/or camps and subsidises the cost of visiting theatre performances for each student three to four times a year.

11. Local Community

- General characteristics

Kadina is a town of 4,000 people, situated on northern Yorke Peninsula, nine kilometres inland from the port of Wallaroo. The surrounding country is flat, gently sloping farmland.

The main industries are farming and associated industries with an increasing reliance on tourism with the majority of industries and businesses being family operated.

Northern Yorke Peninsula is a housing growth area defying the trends of many rural locations. The nearby coastal locations are a significant attraction.

- Parent and community involvement

The main parent body of our school is the Governing Council. The Parent Club meets each term and has an active facebook group.

As part of the DECD Community Mentor programme we are looking to identify parent or community members willing to be mentors.

- Other local care and educational facilities

Kadina Memorial School is part of the Kadina Education Precinct where a number of education facilities share one parcel of land many of these facilities are on the Doswell Terrace boundary. These facilities are the Kadina TAFE, Kadina Preschool and Kadina Community Library.

- Commercial/industrial and shopping facilities

Kadina is the commercial hub for the Northern Yorke Peninsula. A number of long standing local traders operate along Graves Street. In recent times they have been joined by national chains such as Woolworths, Target, Cheap as Chips, MacDonaldis and Subway.

- Other local facilities

There is a number of medical practitioners operating within Northern Yorke Peninsula with the regional hospital at Wallaroo. A number of specialists offer outreach services within the local community.

Sport is a very strong part of the community with facilities for football, netball, basketball, golf and lawn bowls.

The Copper Coast Sport and Leisure Centre at Kadina located on Doswell Terrace is the nearest sporting centre to the school and offers fitness classes and a gymnasium.

There are also a number of service clubs within the town and surrounding districts such as the Lions, Apex, C.W.A. and R.S.L. as well as a number of organisations that promote the Arts.

- Availability of staff housing

Houses controlled by the Office of Government Employee Housing are available for teachers. Private accommodation is also available within Kadina or local towns such as Wallaroo and Moonta.

- Accessibility

Kadina is the main centre of Northern Yorke Peninsula. The next main centre is the City of Adelaide that is approximately one and three quarter's hours' drive from Kadina. A dual lane highway from Adelaide to Port Wakefield makes the drive safe and relatively easy with the ability to travel and return to Adelaide within a day.

There is a private bus service from Adelaide daily.

- Local Government body

The Copper Coast Council is the local government body with council chambers located in Kadina as part of the Kadina Town Hall.