

KADINA MEMORIAL SCHOOL



learning for our future



Opportunity Respect Excellence

KMS NEWSLETTER

Term 1, Issue 5: Thursday 29 March



Be the best person you can be

From the Principal

How would you like to be remembered? For the majority the answer is simple: kind, caring, compassionate, and empathetic towards others.

Every day we are all faced with situations where we choose to respond positively or negatively, with our reactions having a ripple effect on those around us.

Kadina Memorial School's Site Improvement Plan identifies personal and social development as a priority for students to succeed at school and in the workforce.

A successful person gets along with others, works collaboratively, self-regulates emotions, respects opinions and property, and recognises there are many ways to positively solve an issue, including conflict.

Last week we held a 'Bullying No Way' campaign where students and staff focused discussions on the various types of bullying, from school yard jibes, to physical, verbal and cyber and how to deal with bullying.

Students, naively or not, are making judgement calls via their social media accounts hundreds of times a day, simply by liking a post or commenting on a status or photo.

We take a very strong stand against bullying and we have no qualms investigating and taking further action to ensure restorative justice.

This means working with the students involved to relearn appropriate behaviour. A bystander to bullying has one of the biggest dilemmas and is a 'growing up' challenge a child must learn.

As adults we can support our children by drawing on family values: respect; treat others as you would like to be treated; and take their concerns seriously.

School can be a safe place to practise socially acceptable behaviours at age appropriate levels. We all need reminding to listen to others, negotiate with others and have the capacity to put in place strategies to overcome all types of conflict.

By Year 6 we have high expectations that students will be more resilient, be good communicators, have the courage to seek assistance, and make good, strong choices.

Staff and families ALL have a responsibility to keep our children safe, report any type of bullying and model socially acceptable behaviour.

The Student Wellbeing Team's report this week focuses on how we can all ensure 'Bullying No Way', every day.

Term 1 Early Dismissal
Friday 13 April, 2.10pm

Term 2 Resumes
Monday 30 April, 8.30am



Government of South Australia
Department for Education and Child Development



Kadina Memorial School
Learning for our future

Principal's report continued:

Parents and Friends

Parent Club has a new name with 12 members of Parent and Friends (P&F) hearing about the school's events and programs, as well as sharing ideas at a meeting recently.

P&F discussed:

- Thank you cards from library for Parent Club volunteers who helped with the recent book fair.
- Great feedback regarding Class Dojo's as an effective way for school and home to connect
- Valuable feedback about Family Information Night
- Information about the new JP play space
- P&F members are welcome to help Pastoral Care Worker (PCW) Jane Agnew with Tuesday lunch time activities, which is a great opportunity to meet others and connect with students.

The group meets once a term and communicates through messenger when required. The next meeting is the AGM on **Wednesday 23 May, 7.30pm** in the staffroom, all welcome.

Governing Council AGM

Governing Council welcomed new members Tammie Read, Paul Rundle and Andrew Mill at the AGM last week.

The executive and committee positions:

Chairperson:	Michael Glasson
Deputy Chairperson:	Sherelle Rowe-Sims
Secretary:	Catherine Harris
Finance reps:	Mark Northcott Lynne-Marie Power
Grounds:	Sherelle Rowe-Sims Michael Glasson
DMC:	Lynne-Marie Power
Canteen:	Caterina Harmer
Ag Committee:	Brian Crosby Andrew Mill
Sport & Recreation:	Josie Metcalf
Bus Committee:	Andrew Mill Mark Rundle Andrew Pearce
Literacy Improvement:	Liz Berger
Student Council:	Nicole Christy, Curtis Kleinig and Seth Osborn
Staff representatives:	Luke Atkinson Sandra Hawes Debbie Terrett, Principal

Also at the meeting:

- Senior School's Patrick Keane was the guest speaker talking about his Canadian teacher exchange experience.
- PCW Jane Agnew provided an overview of her role and highlights of working with students.
- A Governing Council school budget meeting will be held on **Wednesday 11 April, 5.30pm**.

R-12 Parent Teacher Interview Week.

If you haven't already, please make an online interview booking with the child's teacher/s to see and hear exactly how they are progressing.

Interviews provide an opportunity to:

- learn more about your child's academic, emotional and social development
- meet and get to know your child's teachers
- help your child's teachers understand more about your child
- make plans with the teacher about how you can both support your child
- strengthen your relationship with your child's school
- let us know what is working well for your child/raise concerns.

For Years 7-12 students, in addition to the Traffic Light check provided last week, the interviews are the second part of the assessment and reporting process for the term and replace the previous end of term report. A reminder to parents of students who have a Negotiated Education Plan, this is an ideal opportunity to come in, review and sign.

We use the online booking system with instructions provided with the last newsletter and Traffic Light check. For online bookings go to:

www.schoolinterviews.com.au

R-6 code **yz2m9**

7-12 code **d2h7n**

If you experience trouble accessing the website, call us on 8821 0100 and our Front Office staff will book for you over the phone.

Ag Block Controlled Burn-off

Thank you to Kadina CFS for a controlled burn-off carried out in the agricultural block recently. It was an effective way to clean up overgrown weeds, reeds and debris from the past season reducing the fuel load and fire risk considerably. I also thank the community for their understanding and patience during this time.



Enjoy a safe and restful Easter break.

Debbie Terrett
Principal



Bullying No Way Everyday

SO. MUCH. TALK. OF. BULLYING.

It is essential we are clear about what bullying is, as there is often much confusion! Arguing, teasing, not liking someone, being mean or rude, fighting, texting, where both parties are participating in the disagreement **is not bullying**.

Bullying can be open and direct or hidden and indirect. Bullying is abusive misuse of power through repeated verbal, physical or cyber behaviour. It is intentional and can cause physical or psychological harm.

At some stage of our lives we will experience bullying, we will come across it from the position of the perpetrator, the person who has been bullied or the rescuer/bystander.

Everyone is born with a clean slate. Bullying is a learnt behaviour. If it's modelled to young growing children, it's copied. It is also developmental. Bullying behaviours Australia wide increase at Year 3 & 4, as the child leaves their egocentric world and becomes more aware of others in their space. This is why learning to work in teams at this age is so very important. It is also the period, where children develop skills of empathy; understanding the other person's perspective. This lifelong skill is vital when it comes to connection with others and to being a law abiding citizen. Without empathy, bullying behaviours can occur.

As adults it is our job to teach and demonstrate to young people how to be empathetic, how to recognize the feelings of others and what might be like to 'live in the shoes of others'. Adolescence is another vulnerable time when young people strive to find their identity as they step away from the family unit and find their tribe. These prevalent stages are not excuses for bullying but critical times where we as the significant adults can support and coach our young people to value and treat each other respectfully.

Potentially everyone can bully, anyone can be a bystander and anyone can be bullied. In life, uncomfortably so, we will all find ourselves taking such a position. It is our own personal awareness and the reflections of others around us that become vital. As adults we need to take the lead, model for kids how to deal with situations where our values are compromised. How we react and how calmly we deal with each situation is by no means easy, but so important.

If you need assistance with your child who is bullying or being bullied, or is a bystander online or in real time, please feel that you can contact a Student Wellbeing Leader here at the school.

Junior School: Nikki Crickmay

Middle School: Robyn Paterson

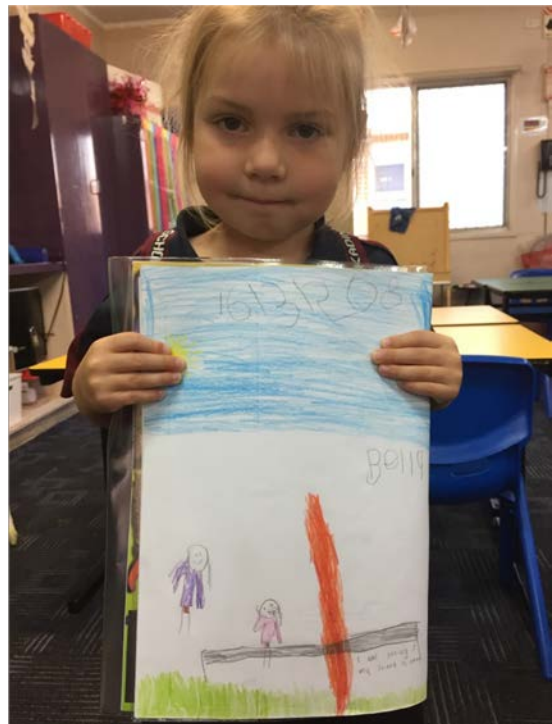
Senior School: Karm Kleinig

KMSC Report: Bully No Way Day

Throughout Week 8 Kadina Memorial Middle School students raised awareness on bullying in our community. Each class created and participated in different activities such as creating PowerPoints, posters, brainstorm and photos with a motto of 'imagine a world without bullying'. Students wore colourful Bully No Way Day wristbands. The school's focus is not just bullying in class or the yard but also cyber bullying. We will continue to raise awareness throughout the year.

Ellie Richardson

Kadina Memorial Middle School Publicity Officer



Unit News

This week is the culmination of our term theme “Water” before we look at the Commonwealth Games.

Junior students have participated in lots of sensory activities using water as the base of their play. Lots of different materials have been used for students to have the opportunity to feel the textures and sensations when playing in the water. They have loved the coloured water and bubbles, used water wheels and toys and made boats out of pool noodles.

Investigative play has also been very popular with the Junior students in the afternoons, where they have had fun taking turns to be a shopkeeper or customer in their shop. More recently they have enjoyed pretend canteen orders and students have been taking turns to prepare an order for a customer.

The Senior students have also participated in a variety of water activities in different subject areas. In HASS they have learnt about water safety, and looked at the ABC of sea creatures. They enjoyed reading the story “The Rainbow Fish” and made some sea creatures using coloured paper. They have also made some fantastic Science experiments about the water cycle and the students have loved watching the results of putting different liquids and materials together. Making ‘a rain cloud in a jar’ using shaving cream, water and food colouring, was particularly impressive.

Sandy Mumford
Unit Coordinator



Senior School

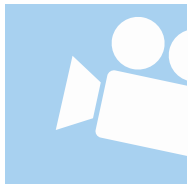
Year 10 Agriculture students have been learning about turning grapes into wine. They have investigated the wine making process as well as some picking, crushing and fermenting over the last few weeks. Students initially picked approximately 80kg of grapes and crushed each individual grape into large buckets to form the must which was then fermented. This has since been pressed, and despite being quite messy it was very successful, producing about 60 litres of wine from a small section of our vineyard.

To turn the rest into wine, Fran and Bruno Goryan of Goryan Estate came to school and helped pick the rest of the grapes. The students spent time in the Autumn sunshine and picking the grapes, ready to be destemmed and crushed at Fran and Bruno’s cellar door on the waterfront at Wallaroo. We look forward to visiting their facilities to see how much more efficiently machines can crush grapes!

Stephen Nelson

R-12 Science and Agriculture Coordinator





ART BEAT

Art Gallery and SACE Art Show excursion 2018

On Wednesday 21 March the Year 11/12 Visual Art and Design class attended the 2018 SACE Art Show and the SA Art Gallery.

The SACE Art Show exhibited more than 100 selected works created by Year 12 Visual Art/Design students in 2017. Everyone found various art works such as paintings, drawings, sculptures, digital and multimedia works that resonated with their ability and aspirations. It was a wonderful opportunity that will guide students, inspire and give them ideas for future practical and folio work. It was exciting to see Shanti Smart's work on display as well (Kadina Memorial School 2017).

The opportunity for students to visit the South Australian Art Gallery within walking distance of Light Square was also taken. Students explored the gallery, viewing current exhibitions and work from the permanent collection. It is always good fun to hear the comments, "I could easily paint that, that's stunning – I wish I could paint like that, that's not art (dead horses stitched together)".

DIARY DATES

Advance notice of known dates

What? Dr. McWillims visit
Who? KMS Jazz Band and Beginner Band
When? Week 11 Term 1, Wednesday 11 April
Where? Senior Music Room

What? KMS Concert Band
Who? 2nd year and up
When? Last rehearsals for Term 1 will be Week 11, Monday 9 April

Where? Kadina Memorial School Senior Music Room. Kadina Town Hall has been closed due to roof maintenance.

Spotlight

It's almost that time of year again, and the Instrumental Music Port Hughes Country Music Camp forms are going out in the next couple of weeks!

Everyone involved always has a great time, and it's a fantastic learning opportunity to meet, work, and perform with students from all around country South Australia.

Mr Meehan



Linking Learning Locally: Can you help?

A new program called Linking Learning Locally (LLL) will connect Middle School students to meaningful and purposeful work in the community, increasing their life and job skills.

Up to 16 Year 7, 8 and 9 students will be matched with community minded local businesses, mentors and community projects.

The LLL project will provide students an opportunity to volunteer in organisations and work on projects which interest them to re-engage and retain them in mainstream education.

Student Services Officer Bridget Johns will be responsible for coordinating the community connections and Hannah Dayman will mentor and support the students.

THIS IS WHERE WE NEED YOUR HELP!

As a community member you have a wealth of information about local businesses, not-for-profit groups and potential ideas of community projects! We are looking for opportunities that will provide students with a sense of belonging, connection and purpose.

- Do you volunteer in any community groups or organisations which might like to be involved?
- Do you know of any community minded local business people who may be interested in having a student volunteer in their business (with the support of Hannah Dayman)?
- Do you know someone who could be a community mentor to students?
- Do you have any ideas for community projects the students could work on (could be within the school or out in the community)?

Mentors and a number of work experience placements has given Year 12 student Jayden Badari the encouragement and 'push' to pursue his interest in design.

The extra emotional and social support with hands-on advice has made tertiary study a real option for Jayden, which seemed out of reach in Middle School.

Please contact Bridget Johns with any ideas or support you may be able to provide on 8821 0100 or email: bridget.johns279@schools.sa.edu.au



Jayden pictured with his mentor David Martin, DCCC Executive officer Peter Harder, Principal Debbie Terrett and LLL's Bridget Johns.

Stage 2 Integrated Learning: Kayak Camp

Katarapko Creek was the destination for a three day kayak trip. Beginning at "Booky Cliffs" we wound our way down the Murray, drifting slowly past the old willows as we searched for a little creek that would take us to Lock 4. Dodging snakes and avoiding submerged snags we eventually passed through the lock, continued on down the river and found a nice sandy bank to set up camp for the night. Warm temperatures in the day meant we could enjoy a dip or two, and cooler temperatures at night allowed us to sleep soundly in our tents.

Katarapko Creek provided us with protected conditions and picturesque scenery. Day two was warm again. The conditions enabled us to practise our skills. An unexpected deep water rescue was required when a splashing game got a little out of hand! Half way through the day we got out of our kayaks and went for a walk, to see some elevated views of the creek. Arriving at camp in the late afternoon, we set up and went back on the water to practise more rescues.

A calm morning greeted us on Thursday, enabling us to meander on to our bus, ready for the long trip home. Students demonstrated excellent camp craft, risk awareness and they developed their basic kayak skills. Thanks to Mrs Brand for her support on the trip.

Glen Williams



Practising rescue drills



Stage 2 Integrated Learning students reach a sandy bank during their three-day Kayak trip. The group enjoyed great weather and practised their skills.

Primary HASS Writing Task

We would like to share some examples of student work. The task below was to write a job description for a convict in Colonial Australia –without saying what the job was. The children were to use language to make it sound like a job someone would want to do.

One of a kind opportunity! Travel to the Australian colony. All expenses paid!

Come to the colony and you get lots of work. You get fed every day, free work clothes and a place to sleep.

It is a great opportunity, and can't you believe- everything is free.

Work: You will instantly get good work and hours. You can't lose your job. If you can build, farm, cut wood and much more, come right along.

Clothes: You get free work clothes that are perfect for you. They are washed and dried for you. You don't have to do anything.

Food: Come along and you get free food! You get good meals every day. Meat, corn, everything you want. It is everything your body needs to be fit for work, and it is delicious.

A place to sleep: You don't have to pay anything to have a roof over your head. You get your own spacious room. You've got a bed, toilet, shower, living room and much more all for free.

Friends and social life: It will be a great opportunity to make new friends and even get a wife.

How good does all that sound? Just come along and you will get all of that for free. Even coming over is free!

So come now and don't miss out on this once in a lifetime chance to come to the Australian colony.

Kailee Trott, Year 6, Miss Smart

Reception Procedure Task

Students in Mrs English's class completed effective art pieces by carefully following a procedure. They used listening, observation, creative and physical skills to produce their cat masterpieces now on display at school.



Early Years Easter Craft

Easter craft is more than just about creating colourful eggs and rabbits.

It provides our young students an opportunity to share a special afternoon with family and volunteers.

By working alongside adults children learn valuable communication, language and social skills, while challenging their creative, cognitive and fine motor skills as they carefully cut, glue or thread.

Here are a few photos from classes 1.2JS and 1.2BP Easter craft on Tuesday.



Year 8 Art

Students made clay whistles in the form of birds, strawberries, dinosaurs and whales. As ornaments they looked fantastic, as whistles they had varying degrees of pitch and success due to design.



Kadina 8/9 cricketers 'knocked out'

Kadina has fallen in Round 2 of its 8/9 Knockout Cricket title defence for 2018. Despite some exceptional individual performances and a great team first mentality by all players, Kadina were unlucky to fall on the wrong side of the ledger this year.

In Round 1, Kadina travelled the vast plains of the Yorke Peninsula to take on Maitland Lutheran School under gloomy skies at a well-manicured Maitland Oval. After winning the toss, Kadina elected to bat and got off to a solid start with Dylan Branford and Lachie Brook. Branford was soon out for 15 (18 balls) with Brook 7 runs (9 balls), Will McKay 2 runs (4 balls) and Will Neumann 13 runs (42 balls) soon following. From here, Jack Rowntree assumed command of the match. His defiant 47 not out (102 balls) showed great patience and class proving the old saying 'good things come in small packages' to be true. A series of partnerships with Kadina's middle and lower order saw a competitive score of 7/120 posted.

Kadina had the perfect start when Will Neumann (1/18) collected a wicket with the first delivery of Maitland's innings. The batsman could consider himself unlucky as the ball was delivered exceptionally short nearly hitting Neumann in the toes once delivered. From here, a partnership began to develop before the wizardry of Jack Barker (2/4) removed Maitland's dangerous top order players. Ryley Hansen (1/11) was introduced to great effect and bowled in tandem with Barker, mirroring the glory days of Australian cricket with Warne and MacGill ripping unplayable leg breaks. Steady wickets fell to McKay (1/18), Branford (1/4) and Alec Wehr (2/4) with Maitland finally being dismissed for 95.

Round 2 saw the team travel to Clare to play Clare High School for a spot in the Country North Zone Final. Clare won the toss and sent Kadina in on a wet pitch that was more like a slip'n'slide than a cricket wicket. Kadina batted well to post a competitive 9/121. Captain Branford top scored with a patient 39 (61 balls) with Rowntree and Sam Wapper providing able support with 14 (37 balls) and 10 (34 balls) respectively.

In reply, Clare got on top early with a solid opening partnership. The lanky Will McKay was introduced to the attack in the 11th over and immediately snared the first wicket through a one handed screamer to Jack Barker. From here on it was tough work as only the express pace of fiery quick Toby Glasson (2/17) and crafty medium pace of Rowntree (1/22) were able to make further inroads. Clare eventually passed Kadina's score for the loss of 4 wickets with four overs remaining.

Although disappointing, the boys can hold their heads high as they competed in great fashion representing the school in an excellent light. Thank you to Gavin Branford for travelling with the team to score the matches, Bill Saunders for driving the bus and YP Coaches.

Shane Moss, Coach



Lightning Football Carnival

On Monday in Week 8 we had 34 boys in Years 6 and 7 with a couple of extra Year 5's representing Kadina Memorial School at the annual SAPSASA Football Lightning Carnival.

This was the first time we were granted permission to enter two teams so lots more of our students were able to have a go.

All students competed hard and tried their very best. They were able to showcase to the community all the values the school promotes such as opportunity, respect and excellence. The highlight was the showdown match between the two Kadina teams and all spectators and players enjoyed the spectacle they put on.

Thank you to Mr Rigby-Meth for organizing the carnival and the secondary students and parent volunteers who helped umpire and score.

Some of our players were selected in the initial SAPSASA squad of 35:

Dylan Niotis	Dominic Bagnato
Lochi Nolan	Mitchell Cunningham
Seb Paterson	Tate Kay
Xander Petherick	Jace Wigzell
Kade Herbert	Rupert Polkinghorne
Billy Harris	Ryan Richardson
Rylan Richardson	Riley Beech
Brayden Phillips	

Good luck to the students aiming to make the final SAPSASA Football team of 22 which will compete in Adelaide next term.

Aaron Smith



A highlight of the day was the Kadina Memorial 'showdown'!!

All students demonstrated good sportsmanship throughout the day's competition.



Lightning Netball Carnival

Kadina Memorial School had 27 Year 6/7 girls compete in the recent SAPSASA Lightning Carnival recently. Overall, Kadina Memorial finished first in the Division 1 competition. This carnival is a great day allowing a fair process for SAPSASA selections.

Kadina Memorial School Division 1 Team

The Division 1 team, coached by Miss Hall, won all three games and was extremely competitive.



Back row, left, Coach Miss Ebony Hall, Isabelle King, Baylee Houghagen, Airlie Ramsey, Rachel Valenti, Cedar Napier. Front, Hayley Lockwood, Stephanie Davidson, Macayla Marner, Sophie Franz.

Kadina Memorial School Division 2 –Team A

Miss Smart's team won four out of five games, drawing with Bute/Kadina.



Back row, left, Tamiya Hickman, Nevayah Mohring, Lucy Bussenschutt, Savannah Loone, Ella Koch. Front, Meg Lock, Olivia Brook, Kailee Trott, Ebony Lamshed.

Kadina Memorial School Division 2- Team B

Coached by Year 11 student Sophie Adams Kadina played strongly throughout the day, winning three games and losing two.



Back row, left, Ellie Richardson, Meg Day, Skyler Russack, Ella May, Brooke Cockburn. Front, Ella Bruce, Claire Venning, Courtney Avery, Bree Russack.

Kadina Memorial School/Bute Division 2 Team

Kadina students joined students from Bute Primary School to win all of their games, including one draw. The team was coached by Kathy Krieg, Bute.



Back row, left, Charlotte Neill, Ella McCauley, Lainey Charlton, Emily Seal. Front, Caydence Bussenschutt, Imogen Trengove (Bute), Della Krieg (Bute), Dana Green (Bute), Tessa Paterson.

Thanks to the umpires, scorers, coaches, Miss Toole and Miss Evans for organising and parents coming to support.

2018 Sports Day Feedback

We are always looking to fine-tune school events and appreciate feedback and ideas to consider in future. Please complete a brief online survey at: <https://www.surveymonkey.com/r/RXKKLZ5>



DMC & School Notices

Decision Making Committee (DMC)

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC will be held in Term 1 Week 10, **Tuesday 3 April, 5pm** in the Staff Room.

Proposals to be submitted:

Proposal: Regional Disability Soccer Carnival

Date: Friday 8 June or 15 June (tbc)

Proposer: Sandra Hawes

Proposal: MASA Quiz Night

Date: Wednesday 15 August, 7pm-9.30pm

Proposer: Alix Hillebrand

Calm Kid Central

Kirrilie Smout from Developing Minds has developed "Calm Kid Central" to help anxious, frustrated and "tricky" kids feel calm, confident and co-operative.

Calm Kid Central helps children, parents and carers in THREE important ways:

1. Assist children to understand and manage feelings
2. Help parents to feel calmer, more confident and "get through" to tricky children
3. Help YOU when you are worried or frustrated about YOUR child with a child psychologist personally responding to every one of your concerns within 48 hours, 48 weeks of the year.

Visit www.calmkidcentral.com for more information.

The Kadina Memorial Parent Code is kadinaparent1

Alternatively visit the Northern Yorke Peninsula partnership facebook site:

https://m.facebook.com/NYPPPartnership/photos/a.287664895099990.1073741829.283981528801660/287664818433331/?type=3¬if_t=page_post_reaction¬if_id=1521668172986686&ref=notif



A video series accompanied by an "important questions guide" is available for parents to watch and discuss with their child.

Canteen News

We have been very busy at Canteen and appreciate how many of you support us on a daily and weekly basis. Unfortunately, we are unable to supply your children with extra lunches for families to consume at night. It is a Health and Safety issue and food poisoning is possible should the food not be consumed immediately. We have a huge workload and appreciate your understanding with this matter.

QKR

Please ensure that you have completed your payment when ordering through Qkr. We have had many students missing their order of late, and this is becoming very difficult to organise, when we do not have staff available to help them. There will be a receipt issued to confirm your payment. If you are unsure or have any queries, please ring Canteen on 8821 1254.

We are looking for volunteer help on Mondays 10.30-1pm and Fridays 8.45-1.15pm. It is a fun, friendly and rewarding environment where we will look after you with a supplied lunch and plenty of laughs. Come and join our team today. It is a great gateway to return to work, and if required, I can be a referee for future employment. Many of our volunteers now work at our school.

Would you like some cooking tips or ideas to share at home? Maybe a recipe from our menu? Pop in and see us today.

Keep an eye out in the next Newsletter for our NEW Winter Menu. This will have some new warm meals, including our own Garlic Bread.

Need to cancel your child's lunch or are you are picking them up early? Please make sure you either ring or visit to let us know. We are happy to refund if we are aware and have been notified. If no prior contact is made, we unfortunately are unable to reimburse. Qkr orders can be cancelled if prior to cut-off time. For more information, please call Canteen on 88211254 or out of hours 0419866471.

Thanks

Vicki Hartleib, Canteen Manager

Youth Opportunities

Year 10 students attended a Youth Opportunities information session last week, where 16 students will be selected to participate in the program in Term 2. Those who miss out will be offered an opportunity to attend the program in Term 3.

For further information please contact Year 10 Manager Leanne Wait on 8821 0100 or email:

Leanne.Wait480@schools.sa.edu.au

Community News

Kadina Hockey Club: Welcomes new players of any age, ability and fitness level. We have helpful coaches who will make you feel at home in our supportive and positive club. **Come and Try:** hockey fields (corner Drain and Port Rd, Kadina). Beginners welcome. Trainings for Mini Colts (5-9 yo), Junior Colts (under 13s) and Senior Colts (under 16s) are every Wednesday at 5:00 pm. Any queries please contact Tim Garfield on 0498 647 602. We look forward to seeing you soon!

Wallaroo Football Club: PLAYERS NEEDED. It's not too late to come to training! Seniors Needed! Under 10, Under 12 and Junior Colts train Thursdays 4:30 - 5:30pm and Senior colts train Tuesdays 6:30 - 7:30 and Thursdays 5:00 - 6:00pm at Wallaroo Football Club. Contact Junior President Pam Page for more information 0433 968 978 or check our Facebook Site.

John's RFDS bike ride: Former teacher John Andrew is on his bike again to raise funds for the Royal Flying Doctor Service. He is riding 180 kilometres visiting Point Pearce, Port Victoria, Maitland, Kadina and Wallaroo. He will drop in to schools along the way, catching up with our students on Friday 6 April at midday. John is very passionate about helping others in need and shared his latest adventure with Unit students this week.



Donations can be made to ANZ Bank Kadina BSB 015590 RFDS of Australia Central Operations Copper Coast Support Group, Account Number 8376 13415, reference 22. Cheques payable to RF of Australia Central Operations Copper Coast Support Group.

Calendar



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Code to go



Week 10	2 nd April EASTER MONDAY	3 rd April 11am Exec Leadership 5pm DMC	4 th April Stage 1 Kayak Camp, Loch Luna SA STEM Northern Connections Day 8.15 Staff Mtg 9am R-6 Leadership	5 th April Stage 1 Kayak Camp, Loch Luna PALS Training	6 th April Stage 1 Kayak Camp, Loch Luna
Week 11	9 th April Motivational Media, 7-12 SAPSASA Softball boys/girls Improvement Teams, 3.30pm	10 th April Mile End Athletics, 8-12 SAPSASA Softball boys/girls	11 th April SAPSASA Softball boys/girls Dr Rob McWilliams Yamaha music visit Governing Council (budget mtg)	12 th April SAPSASA Softball boys/girls Year 5/6 Choir Assessment ASSEMBLY (sub schools) NEWSLETTER	13 th April LB1&LB2 Teddy Bear's Picnic, 11am SAPSASA Softball boys/girls EARLY DISMISSAL 2.10pm

School Holiday Dates: Monday 16 April – Friday 27 April
Year 12 Elevate Education, Tuesday 17 April
Year 12 Melbourne History Trip, Sunday 22 April – Thursday 26 April
ANZAC Day Dawn Service, Victoria Square, Kadina, Wednesday 25 April, 5.45am

Term 2 Resumes
Monday 30 April, 8.30am

Principal: Debbie Terrett
Doswell Terrace (PO Box 346)
KADINA SA 5554
Phone: 8821 0100
Fax: 8821 1058
dl.0778.info@schools.sa.edu.au
www.kms.sa.edu.au

To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au, facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100).