



## Innovation leads to powerful learning opportunities

### From the Principal's Desk

Education is about preparing students to be informed, active citizens of the future, a world where employment, accessing support, managing financially and lifestyles will be very different. Traditional schooling models where students focused on content and recall will not build the powerful learners we need for the future. Students most likely to succeed will have a positive learning disposition, a broad range of skills, the ability to think critically and creatively, problem-solve, believe in themselves and collaborate with others using appropriate technology.

There is a saying 'if you always do what you've always done, you will always get what you have always got'. This is also true in education. To build powerful learners we need innovative ways of learning. Here are just a few examples.

The **Flipped Learning** approach includes direct instruction delivered via clips that students access in their own time, at their own pace and as frequently as they want to. This allows class time to explore and apply concepts in creative, engaging ways.

Recently Year 9 students shared with Education Director Joann Weckert algebra clips they made in Mr Hewett's maths class. They talked about the power of the clips to personalise learning, how working in a team

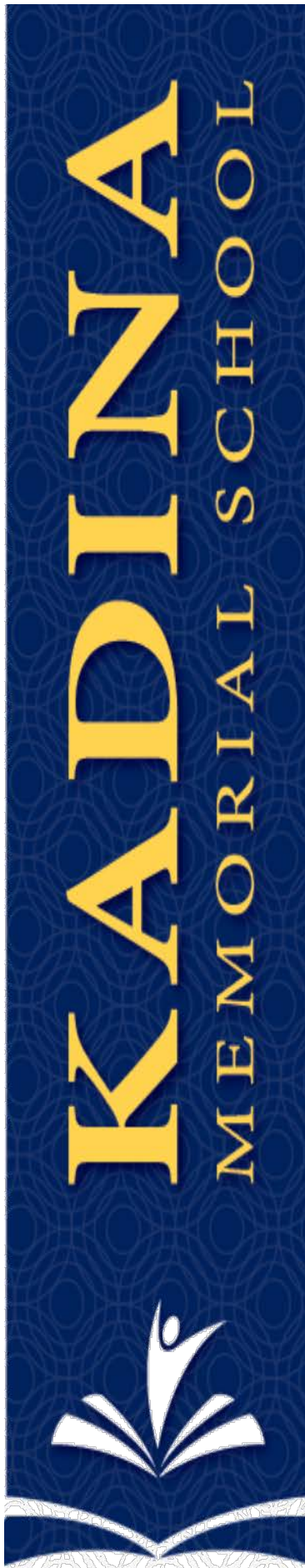
to explain algebra in their own words to peers deepened their own understanding as well as the digital learning that occurred as they constructed and edited the clips.

In real life we don't learn in boxes eg maths, then english then technology, rather we encounter a problem/challenge and hypothesise, problem solve and research our way through until its' conclusion. Given this, **contextual and connected learning** is a middle school priority.

The Year 7 'Chook's Life' learning unit is an example of how through research, planning, design and appraisal students earned the privilege of hosting a chicken in its early start to life. Rich, deep animal science, statistics and ethical learning occurred in a relatively short space of time.

Physical environments affect everyone's behaviour. The concept of the **environment as the 'third teacher'** (along with children and adults) comes from recognising there are many ways indoor and outdoor physical environments can strengthen children's learning and independence.

Our JP classes are exploring this by focusing on decluttering furniture and minimising visual overload, providing interesting things to see, touch and engage with and using open-ended learning opportunities. In the yard we have started a nature play area to strengthen students' personal and social capabilities.



learning for our future



Opportunity Respect  
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Government of South Australia  
Department for Education and  
Child Development



**Kadina Memorial School**  
Learning for our future

Principal's Report continued:

### Family Contact Details: Are you up to date?

A fire south of Port Broughton recently highlighted the importance of the school having up to date contact details for ALL families.

Two bus runs were cancelled and we thank families for their support during this time.

In the event of a potential emergency during school hours and while buses are running it is vital to have prompt access to the families who may be affected.

Bus families will also receive a letter shortly outlining student behaviour expectations as well as our emergency action plans. This includes an expectation that all students, including Middle and Senior, return to school grounds for a roll call. They can leave once they've provided staff with parental permission to leave via text or a phone call. Thank you for your ongoing support to ensure ALL students are safe.

### Student Success

#### Art Prize



Congratulations to Year 9 student Ashton Greenslade winning the Schools People's Choice Award for her portrait of Zendaya in the Yorke Peninsula Art Exhibition. I had the privilege of informing Ashton about the result with with many audible 'wows' from her peers.

#### Junior National Athletics



Year 12 student Jack Hobbs recorded a personal best of 4.26 minutes for the Under 18 1,500 metre final at the Junior National Athletic Championships at Olympic Park last month. His race was rescheduled to early morning due to a heatwave, which meant a 4.30am wake-up call to arrive at the venue on time.

#### National Basketball Championship



Congratulations to Olivia Elsworthy, Year 9, on her selection in the 2018 Under 16 SA Country Basketball Women's Team to compete in the national championships on the Sunshine Coast in July. All the best Olivia.

**EARLY DISMISSAL TOMORROW,**

**FRIDAY 13 APRIL 2.10PM**

**TERM 2 RESUMES MONDAY 30 APRIL, 8.30AM**

### World Deaf Basketball Championships



Former 2017 student Bailey McNicholl (, pictured above second, left) has been selected in the Under 21 World Deaf Basketball Championships in Washington DC, USA, in July. Bailey was diagnosed with a severe to profound hearing loss when he was two years old. Receiving a cochlear implant at seven years old, Bailey did not let deafness stop him from achieving his life goals, including playing high level basketball.

### Malaysia Pre Service Teacher Placement

School Services Officer Sally Davidson, who is studying Primary Teaching through Darwin's Charles Sturt University, will undertake a three-week placement in a Malaysian school in August. Sally was one of five students selected for the overseas placement. We look forward to hearing about her experiences.



### April Holidays

There will be quite a few extra curricula activities during the school holidays including the annual Year 12 Melbourne Trip – we wish you a safe, fun time; Year 12 Elevate Education 'Ace Your Exams' workshops – use your time wisely balancing work, recreation and study; ANZAC Day Dawn Services on Wednesday April 25. Being a 'Memorial' school to our armed servicemen and women, students are encouraged to attend a Dawn Service in our community. Students who have indicated they will be attending at Kadina's Queen Victoria Square will meet at 5.45am on ANZAC Day wearing school uniform, with our KMSC participating in the official service. I thank you in advance for supporting and upholding our values of Opportunity, Excellence and Respect by attending a service.

Enjoy your two week break.

Debbie Terrett  
Principal



### What is NAPLAN?

In Term 2 Week 3 (Tuesday 15 May – Thursday 17 May), Kadina Memorial students in Year 3, 5, 7 and 9 will sit the annual National Assessment Program – Literacy and Numeracy (NAPLAN).

All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

### Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

### What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website:

[www.nap.edu.au/naplanexample](http://www.nap.edu.au/naplanexample)

### Who will run the tests?

NAPLAN tests at Kadina Memorial School are conducted and administered by classroom teachers with support of the Principal and Assistant Principals.

### How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, please make a time to speak with their teacher.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and remind them on the day to try their best. The use of services by coaching providers is not recommended.

### What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with a disability may qualify for adjustments that reflect the support normally provided

in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Leanne Wait (as Tarryn Germein is away for the first three weeks of term) and Debbie Terrett can provide more information on special provisions or the process required to gain a formal exemption.

### How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

### What happens if my child is absent from school on test days?

Where possible, we will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

### Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. We will notify you when the reports are being sent to you. If you do not receive a report, please contact us. Individual student results are strictly confidential.

For more information about NAPLAN: visit the NAP website [www.nap.edu.au](http://www.nap.edu.au) or contact Leanne Wait (Years 7 and 9 students) or Debbie Terrett (Years 3 and 5 students).



Year 9's have been busy creating their own flipped learning clips, explaining algebraic concepts to other students. Pictured above, Brad Daniel.

# Sub School News

## R-6 Corner

It's incredible that I find myself writing the final R-6 article for the term. We seem to pack more and more into the term each year. Firstly, I thank and congratulate the incredible R-6 teaching team. They do an amazing job teaching your children. Today we had the pleasure of congratulating our newest leaders in the school; Students who have been elected to represent their class as Student Mentors and students who have applied to be Play at Lunchtime Leaders. These roles offer students the opportunity to showcase their skills and abilities supporting our newest enrolments and our R-2 students. We also need to congratulate the students who represented us in both SAPSASA netball and football carnivals recently, with softballers in Adelaide this week. Students have participated in swimming, family night, sports day, religious education seminars, Easter craft, Bullying No Way Day and KMSC and House Captain elections and inductions. In between, classes have set up their roles and responsibilities, developed their class ethos and have well and truly begun their teaching, learning and assessments. Next term the learning really picks up pace and NAPLAN will be held Week 3. I also congratulate and thank the students who day in and day out do the right thing because 'it's the right thing to do'. I hope you and your family have a restful two weeks and enjoy the break.

Zelly Ritter  
Head of R-6



Elsie teaches her Dad Peter the finer details of making rabbit ears during Easter craft in Mrs Brown's and Mrs Mengersen's class.

Thank you to all of the parents and grandparents who came in to help out and share this special time.

## Unit News

Last Friday 6 April John Andrew visited the Unit on a stopover from his Bike Ride for the RFDS. The students eagerly welcomed John as he brought his bike and trailer into the yard for the students to have a look at. John showed the students some of the equipment in his trailer that he needed on his long ride. He had a tiny gas burner to cook his dinner, a tent, towel and toiletries, as well as spare bike parts. John also shared stories about some of the places he had visited along the way.

Senior class students made sausage rolls earlier in the day and invited John to join them for lunch and a well-earned break. He gladly accepted the invitation and it was great to have John with us for a short time. He enjoyed eating the sausage rolls, and was very appreciative of the food and drinks we provided for him.

Thank you to those who kindly donated to the RFDS. John does a fantastic job riding his bike hundreds of kilometres each year in preparation for his annual bike ride to raise funds for a worthy cause. John is already planning his bike ride for next year.

John, until his retirement from teaching this year, is a familiar face in the Unit spending time with our students as an educator in recent years.

Sandy Mumford  
Unit coordinator





# ART BEAT

## R-6 Performing Arts

The start of the year is always a busy one and the R-6 Performing Arts is no exception. Below is a summary of what's been happening this term!

### Receptions:

Our new Receptions have learnt just how much fun Performing Arts is! We've been focusing on learning where the Performing Arts Room is located in the school as well as some safe movement skills. Performing Arts lessons are active lessons so we need to make sure we are not putting ourselves in a position where we are going to get ourselves hurt or hurt other people. Our new friends "The Hooley Dooley's" have been helping us with our dance moves and to learn different musical instruments.

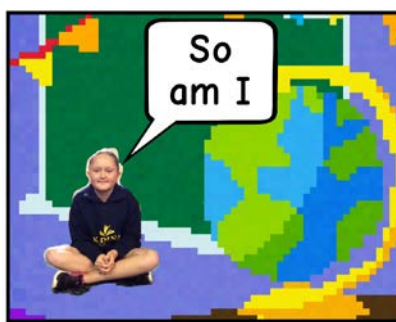
### Years 1-6

This term's focus has been on Media Arts. In particular, we've looked at Comics and how we can create them in different ways – both by hand and with technology. Students have enjoyed using images to tell stories – especially when the Ipad can make them and their classmates look very silly!!

### Recorder and Choir

A brand new bunch of Year 4's have begun learning the recorder and have made very quick progress! Their current challenge is learning the difficult syncopated rhythms of *The Lion Sleeps Tonight* – which is really stumping many but is going to be a great achievement when they nail it!

By the time you read this, our 2018 Festival of Music Choir will have had their initial assessment from the Festival of Music Conductor and we're expecting some great results. It's great to see the enthusiasm from this group to continue Kadina Memorial's tradition of having a choir that performs to a high standard – something that can only be achieved by hard work and dedication which they are very capable of!



Photos: Miss Heir's class learning a new dance with *The Hooley Dooley's*, Maddy and Ami-Lee had great fun working out how to cut themselves into a new background on the Comic's App and the Year 4 Recorder Group of 2018!

## DIARY DATES

### Advance notice of known dates

**What?** Generations In Jazz  
**Who?** KMS Jazz Band  
**When?** 4-6 May  
**Where?** Mt Gambier

**What?** Tabor Uni Excursion  
**Who?** Senior music students  
**When?** Friday Wk 3, 18/5/18  
**Where?** Hindmarsh

## Spotlight



## Elder Hall Visit



KMS Jazz Band at Elder Hall enjoying some Gershwin performed by Adelaide University jazz students. "It was great to see uni students perform, it inspires me to practise more."

# Learning at Kadina Memorial

Learning occurs in all environments, from outdoors in social scenarios, to explaining your findings to younger peers, and transferring your knowledge into more practical and visual props. Here is a brief pictorial of learning in action at Kadina Memorial School.



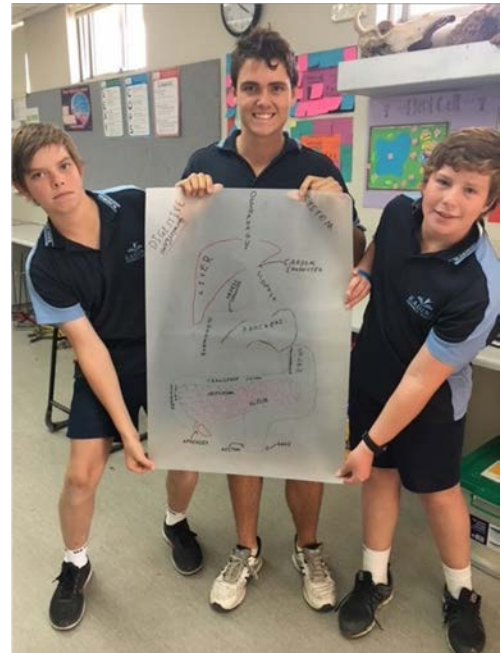
Learning through play in the new outdoor nature space.



Above, social skills in action!



Explaining 'chick life' to younger peers.



Year 9 digestive posters.



Collaboration, working with others and sharing ideas empowers students to further their learning.



The Library has 'footy fever' with the tree offering football stories for young enthusiasts. Every sport is covered in the library, just ask for assistance.



Effective charcoal drawings from 6ME students are on display in the Library.

### Combat Cards

Here is a sample of the latest 'Combat Cards' made by students at Kadina Memorial School. More than 72 cards have been made by children aged from five to 12 years old during lunch once a week for Australian armed servicemen and women deployed overseas. Thank you Mrs Stanley for organising and overseeing, and also to the children who donate their 'play' time to participate in this worthy activity.



# Interschool Athletics

Monday, Week 9 saw our 48-student strong team travel to Maitland for Interschool Athletics. We were blessed with beautiful weather and even better results. It was a day conducted in the right spirit amongst competitors. Some of our excellent results included first place in the following events:

U14 Girls 400m Lucy Johns  
 U14 Girls High Jump Havannah Zilm-Smith (Record)  
 U14 Girls 800m Olivia Elsworthy  
 U15 Girls Triple Jump Nicole Burgan  
 U14 Girls 100m Kytana Buckskin  
 U15 Girls Long Jump Phoneix Zanker  
 U15 Girls High Jump Phoenix Zanker  
 Open Girls High Jump Steffanie Goodwin  
 Open Girls Triple Jump Nicole Burgan  
 U14 Boys 100m Thomas Paddick  
 U14 Boys 200m Thomas Paddick  
 U14 Boys 800m William McKay  
 U15 Boys High Jump Brock Thomson (Record)  
 U15 Boys Triple Jump Brock Thomson  
 U15 Boys 800m Charlie Adams  
 Open Boys 800m Jack Hobbs (Record)  
 Open Boys 1500m Jack Hobbs  
 Open Boys Shot Put Harry Platten  
 Open Boys 400m Jack Hobbs  
 Open Boys Javelin Harry Platten



Some of these results are particularly amazing when you consider there are students competing above their age group.

Kadina Memorial came first in four of the six relays, and second in the other two. We placed first in three of the four wheel and ball teams and second in one. These great team results saw us awarded the Team Games Pennant, which unfortunately for the students was announced incorrectly on the day. Despite the amazing results from our students it still wasn't enough to overcome a handicap given to some schools at the start of competition. Due to our results in previous years we start the day on zero points, where-as some schools start on up to 250 points in front. It's a huge task to overcome such a big head start but the students gave it their best effort.

Yorke Peninsula Country Times Shield		
1 <sup>st</sup>	Central Yorke	664.3
2 <sup>nd</sup>	Kadina	546
3 <sup>rd</sup>	Ardrossan	517.7
4 <sup>th</sup>	Port Broughton	495.6
5 <sup>th</sup>	Yorke town	469.6
6 <sup>th</sup>	Moonta	468.20
7 <sup>th</sup>	Minlaton	425.9



Kadina students were fantastic role models and school ambassadors, as were our teachers. Staff were not only acting as officials but also encouraged students from other schools by offering advice on how they could improve their performances, which was appreciated and great to see.

A big thank you to Mr Wood and Ms Combe for their on-going efforts in organising the boys' and girls' teams. They've put together a great athletics squad and it is a credit to the students for taking their opportunity to represent the school, which is an honour not everyone gets to do and they did it with great pride.

Well done team Kadina Memorial!

Luke Driver  
 Head of Health and Physical Education



# Sports Wrap

Age Group Pennant winners were presented at Kadina Memorial School's Sports Day for the first time this year.



Rose's future looks strong winning the Under 13s.



Heath's dominance may be felt for a few more years if the Under 14's go on to continue their good form.



Chandler's Under 15's proved why they were within reach of winning this year's Sports Day Cup.



Heath sports day 'veterans' take first place honours in the Under 16 age group.



Chandler's experience in the Open assisted the blue team to almost cause a last minute upset on the day.

## Student versus Staff Basketball

It was a showcase of skill, experience, talent, youth and a lot of argey bargey when students played staff in a three match play-off during lunch recently.

Three teams of Year 10s, 11s and 12s lined up against their teachers over three days in an epic battle in front of a large crowd on the school's basketball court.

The final result is a little unclear, with the overall winner being the event for bringing Senior and Middle School together, providing lots of laughs and some great sportsmanship.

Thank you Mrs Kleining for organising the event and to staff and students who played in the spirit of a 'friendly' game.

Bring on dodgeball next term!



# School Notices and DMC

## Canteen News

### Term 2 "NEW GREEN WINTER MENU" out now!

We reduce our salad choices for winter, but have included some yummy winter meals for you to try, plus new daily specials on Tuesdays and Fridays. Potato Waffles are no longer available.

We have changed our pizzas to McCain's. We are able to reduce the cost, so we hope it is a better option for our students.

Mrs Macs have also discontinued their range of Good Eating Pastries so we have no option but to change to a new choice called Outback. We hope you enjoy this popular variety.

The new Winter Menu accompanies today's newsletter. Alternatively, please pop into the Canteen or Front Office to pick up the NEW Menu. Qkr will automatically update with this Menu.

Please encourage your children to pop back to Canteen with their lunch order if something is not quite right. We do our best to make sure all orders are correct.

We are looking for volunteers for Term 2 to fill a couple of shifts. We are always busy and looking for helpers. So come on in and put your name down today.

Please fill out the attached slip and return to Canteen or the Front Office. Enjoy the holidays! We look forward to seeing you next term.

Thanks Vicki Hartleib  
Canteen Manager

## Daymap Parent Portal

Have you signed into the Daymap Parent Portal?

The portal enables you as parents to stay informed about school matters and individual student progress. It is securely accessible from your internet browser requiring only one login and password per parent. From your Parent Portal page, you can view attendance details, see homework requirements and access school messages and notices.

Year 7 – 12 teachers are using Daymap for assessment information and results. You can track these and discuss with your child how they are going in real time.

This information is available 24/7 and is secured by a unique account and password. You can only access your own child/children's information.

Accounts are based on the email you have registered at the school.

### So how do I access Daymap?

- 1) Visit the KMS website – [www.kms.sa.edu.au](http://www.kms.sa.edu.au)
- 2) Hover over 'Contact Us' and select 'Daymap – Parent Portal'
- 3) Register as a 'New User'
- 4) Enter your email address (this is the one you have provided us)
- 5) Enter the ID Number of one of your children.
- 6) It will then send you an email with your username and password to login.

Please let us know if your contact details have changed by calling 8821 0100 or via email [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au)

## Decision Making Committee (DMC)

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC will be held in Term 2 Week 1, **Monday 30 April, 5pm** in the Staff Room.

### Proposals to be submitted:

**Proposal:** Kindy Transition Term 2 meeting

**Date:** Wednesday 9 May, 9am

**Proposer:** Shelley Hier

**Proposal:** Kindy Transition, Term 4 program

**Date:** Week 2 – Week 6, Tuesdays and Thursdays

**Proposer:** Shelley Hier

**Proposal:** Tabor University Excursion

**Date:** Friday 18 May

**Proposer:** Sandy Hahn

**Proposal:** Stage One/Two Outdoor Ed Bushwalk

**Date:** Monday 28 May – Wednesday 30 May

**Proposer:** Glen Williams

**Proposal:** JP Excursion 'Cranky Bear', Port Pirie

**Date:** Tuesday 14 August

**Proposer:** Shelley Hier

**Proposal:** Book Week Book Fair

**Date:** Monday 20 August – Friday 24 August

**Proposer:** Kerry Rover

# Northern Yorke Partnership presents Nature Play SA's visit to Kadina



Register for all events at [www.nypartnership.eventbrite.com](http://www.nypartnership.eventbrite.com)

## Tuesday 8<sup>th</sup> May

Afternoon  
Parent/  
Community  
Workshop

Bringing Nature Back into Children's Lives  
1-2.30pm  
Kadina Town Hall, 51 Taylor St, Kadina  
(Free crèche available)

NYP Educator  
Professional  
Development

Connected Curriculum: Outdoor Learning in a SA  
Context – Rec-Yr 7 Curriculum & Pedagogy  
4-6pm  
Kadina Town Hall, 51 Taylor St, Kadina

Evening  
Parent/  
Community  
Workshop

Bringing Nature Back into Children's Lives  
7-8.30pm (repeat of afternoon session)  
Kadina Town Hall, 51 Taylor St, Kadina  
(Free crèche available)

## Wednesday 9<sup>th</sup> May

Playgroup for  
Children &  
Parents

Playgroup Session led by Nature Play SA  
9-10.30am  
Wallaroo Mines PS, 28 Lipson Ave, Kadina

For more information contact Bridget Johns on 8821 0100 or email [bridget.johns279@schools.sa.edu.au](mailto:bridget.johns279@schools.sa.edu.au)

These sessions are proudly supported by DECD schools and preschools in Bute, Kadina, Moonta, Port Broughton & Wallaroo.



# School News

## Kadina Memorial School Canteen:

Yes, I am willing to volunteer in the school canteen in Term 2 on these days/dates: \_\_\_\_\_

I am interested in helping out in the school canteen and would like more information, please contact me:

Name: \_\_\_\_\_

Child/ren's name & Care Group: \_\_\_\_\_

Mobile number: \_\_\_\_\_

Email: \_\_\_\_\_

Please cut out and return to Front Office, Canteen or child's diary/communication book.

## Kadina Memorial Volunteer Induction:

Family involvement fosters a sense of belonging and community in our school. There are a number of ways parents and caregivers can become involved. A Volunteer Induction on **Tuesday 8 May, 2pm**, ensures families are DECD compliant, informed and supported in our school network.

**Volunteers** assist in the Canteen, Library, classroom activities such as reading and cooking, special projects such as the 2018 ATSI artwork, events and sometimes school camps and excursions.

**Mentors** are community members who spend one-on-one time with a R-12 student offering life skills such as cooking, companionship, a listening ear, and fostering a respectful rapport with a student who may need guidance and support. A volunteer Induction is required for each of these roles. To register please visit the Front Office, for more information contact Carol Saunders, Business Manager, on 8821 0100.



Scan QR  
Code to go  
to website



# Calendar

<b>Term 2 2018</b>	<b>30 April</b> School resumes, 8.30am	<b>1 May</b> Yr 10 Youth Opportunities	<b>2 May</b> Yr 11 & 12 Meningococcal Trial	<b>3 May</b>	<b>4 May</b> 'Generations in Jazz' depart (4-6 May) SAPSASA NYP Cross Country
<b>Week 1</b>	DMC, 5pm				
<b>Week 2</b>	<b>7 May</b> Yr 10 Mambray Bushwalk	<b>8 May</b> Yr 10 Mambray Bushwalk Yr 10 Youth Opportunities Volunteer Induction, 2pm	<b>9 May</b> Yr 10 Mambray Bushwalk 2019 Reception Families Visit, 9am	<b>10 May</b> NEWSLETTER Sport & Rec Mtg, 3.30pm Grounds Mtg, 3.30pm	<b>11 May</b> SAPSASA NYP District Athletics
<b>Week 3</b>	<b>14 May</b> Yr 10 Mambray Bushwalk  DMC, 5pm	<b>15 May</b> Yr 10 Mambray Bushwalk Yr 10 Youth Opportunities  NAPLAN  EARLY CLOSURE DAY – Network Learning Groups, school dismissed 2.20pm, buses depart 2.30pm	<b>16 May</b> Yr 10 Mambray Bushwalk  NAPLAN	<b>17 May</b>  NAPLAN	<b>18 May</b>  NAPLAN catch-up  Knock Out Touch Football

### Principal: Debbie Terrett

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[www.kms.sa.edu.au](http://www.kms.sa.edu.au)

### To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au), facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100).