



## Family support key to a child's successful education

### From the Principal's Desk:

#### Mr Alistair Williams

It's a known fact that children who attend school are more equipped to succeed in life. Attendance is a requirement, not an option. The Department for Education has a 95 percent attendance target for every enrolled child.

Most of us would have heard by now that missing one day a week for the first five years of schooling equates to a year's worth of "academic" learning lost.

Students who attend regularly become more fully engaged in their learning programs.

Regular attendance also provides the students with many "soft" skills. These are the skills a child acquires incidentally through the learning process, such as persistence and resilience, which ultimately help them to succeed in life.

Kadina Memorial endeavours to make every day a positive one for our students.

If you believe there is an issue occurring at school preventing your child from attending, you have a number of people who are willing to meet with you: your child's teacher, the Year Level Manager, or our Student Wellbeing Leaders. As a school we are here to support you and your child for we know if school is a positive experience, then they will want to be here and will achieve success.

### Parent Involvement

As parents, we play a key role in our children's views on education and in turn their perception of the importance of attendance; if it is clear that we value it, our children will too. Positive conversations about school at home build a sense of belonging and encourage the child to come the next day. One of my favourite questions to ask my child at the end of each day is, "What was the best thing about school today?"

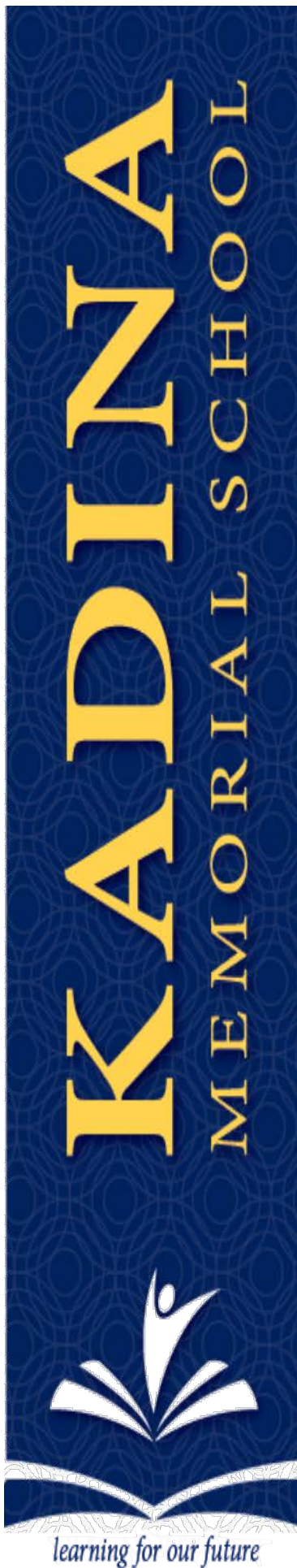
People involved in education are always learning and there is a plethora of work to review that helps all of us to become better. Over the past few years, one author whose work I have focused on is that of John Hattie. He undertakes meta-studies, which really means he combines the work of many other researchers to find what the big picture is telling us.

One of his key findings is that the involvement of parents can have a critical impact on students, in fact, his work has indicated it can add more than a year of educational growth to a child during their schooling.

### REMINDER: Week 7

**Monday 11 June: Queen's Birthday Public Holiday**

**Tuesday 12 June: Pupil Free Day**



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### Principal's Report continued:

I have been thoroughly encouraged to see so many parents and grandparents involved in the education of their child. Events such as the Mother's Day pampering and the Premier's Reading Challenge saw many families coming into school and making these enjoyable and memorable moments.



Understandably, due to the changing nature of work and other priorities however, not all parents can make these commitments but there are many other ways in which a parent can be involved in their child's education.

Reading to a younger child every night has a huge impact on their learning, with studies continuously showing the importance of this simple act. As you read, children pick up new words to add to their vocabulary. More importantly, by reading to them, you encourage them to read for themselves more often, further enhancing the value of this time.

For older students, the drafting of their work can also mean a better quality outcome is produced, thereby ensuring stronger grades. You needn't understand the concepts of the project to effectively draft the piece, rather just check for sentence structure and whether each one makes sense. Furthermore, asking your child to explain one of the concepts about which they are writing allows them to test their own understanding of it.

### University Information Sessions

Next week representatives from the University of South Australia and Flinders University are meeting with Year 12 students on **Wednesday 30 May, 2.30-4pm, with a Family Information Session starting at 6pm-7pm, in the Hospitality Centre.** I strongly encourage families of senior students who would aim to study at tertiary level to attend the evening as there will be time for questions and information packs available.

### Parent & Friends: All welcome

Parents and Friends will hold its Annual General meeting on **Wednesday 6 June, in the Staffroom at 7.30pm.**

This is a great way to meet members of the school community, provide valuable feedback about school events, policy and education.

### NDIS live stream workshop

NDIS is holding a live stream workshop for young people and their families on **Thursday 31 May, 1pm** (targeted mostly at a young people audience) and **5pm** (young people and families).

The National Disability Insurance Scheme (NDIS) workshop has been designed especially for young people aged between 12 – 25. All you need is a computer or mobile device with a high speed internet connection. There will be Auslan interpreters and live captioning.

- What is NDIS, how do you join and what happens when you're on the NDIS?
- What do you want to do with your life? How to think about your goals and the support you need to achieve them.
- How to speak up – What type of setbacks might come up when you talk to your family or the NDIS? How do you get the support to speak up?

When you register, a link will be sent to watch the workshop. A recorded version will also be available if you are unable to make the session.

To register:

[https://www.eventbrite.com.au/e/livestreamed-ndis-readiness-workshops-for-youth-tickets-43151326780?utm\\_source=National+Disability+Insurance+Scheme+eNewsletter&utm\\_campaign=581ebc8561-EMAIL\\_CAMPAIGN\\_2017\\_01\\_20&utm\\_medium=email&utm\\_term=0\\_85b9cee0c8-581ebc8561-50874149](https://www.eventbrite.com.au/e/livestreamed-ndis-readiness-workshops-for-youth-tickets-43151326780?utm_source=National+Disability+Insurance+Scheme+eNewsletter&utm_campaign=581ebc8561-EMAIL_CAMPAIGN_2017_01_20&utm_medium=email&utm_term=0_85b9cee0c8-581ebc8561-50874149)

### Other important dates:

- **R-12 'Switcharoo Day'** tomorrow, **Friday 25 May**, come dressed inside out or upside down, any which way. Gold Coin donation for Beyond Blue Middle School KMSC fundraiser.
- **The Adelaide Youth Orchestra's String Quartet and Wind Quintet and Kadina Memorial's Jazz Band** will perform in the historic St Mary's Anglican Church, Hughes Street, **Sunday 27 May, 2pm**. Tickets \$15 each which includes afternoon tea. For more information contact the Wallaroo Heritage and Nautical Museum on 8823 3015.
- **R-12 Reconciliation Assembly, Monday 28 May, near the school flagpoles, 10.15am-10.35am.** A whole school art project will be unveiled at this event.
- **NYP Oral Language Parent Workshop, Tuesday 5 June, CCSLC, 6.30-7.30pm.** 'What is oral language and why is it important?' For parents of children aged 0-8 years old. RSVP via [www.nyppartnership.eventbrite.com.au](http://www.nyppartnership.eventbrite.com.au)
- **2019 World Challenge Info Parent Session, Thursday 7 June, Hospitality Centre, 6.30pm.**

## Student Achievement

Congratulations to Airlie and Brock who have been selected to represent South Australia in their chosen sports. It's a credit to them and their families for hours of travel, dedication to training and courage to trial.

### School Sport SA Basketball

Year 6 student Airlie Ramsey will compete in the School Sport 12 and Under interstate basketball championships in Darwin in August.



### School Sport SA Football

Year 10 student Brock Thomson will compete in the School Sport Australian Football Championships in Adelaide in July.



## Public Education Awards

The Public Education Awards are open again and I encourage the whole community to acknowledge staff members who are performing at a high level within our school. Recognition within these awards is prestigious and we congratulate Bruce Woodcock for being nominated for his work within our FLO/FLEX program.



In recent years we have had State winners such as former Kadina Memorial Principal Dean Angus for leadership excellence and Hannah Dayman for her work helping students along their career pathway. As a parent you will know the extra 'mile' your child's teacher goes to foster learning.

Nominations are due by Thursday 31 May. For more information visit [www.education.sa.gov.au/awards](http://www.education.sa.gov.au/awards)

## NBN phone transition

Advance notice that on the Pupil Free Day, **Tuesday 12 June**, the school's entire phone system will be transferred to the NBN.

This means NO phones and faxes within the school will operate on the day.

We anticipate the phone network will operate as normal when school resumes on **Wednesday 13 June, 8am**.

## International Exchange Student Hosts

Are you interested in hosting an international student? Kadina Memorial is seeking three host families for up to three German exchange students due to start senior school in regional South Australia in July. There are short term placements (6 month stays) or longer term (12 months). Eligible host families are financially reimbursed for accommodation, meal expenses and internet for study. The students are academic achievers and have good English speaking skills. If you are interested please contact Paula McKay on 8821 0100 for further information. Please understand host families will undergo International Education accreditation, home visits and comply with the Department for Education's police screening process.



Pictured above, Japanese exchange student Nina Kondo with myself. Nina painted an exquisite piece of artwork featuring Adelaide's Rundle Mall. She painted the names of typical Australian food, such as sausage rolls and pavlova on strategic street and shop signs. Nina is living with the Ingham family, and is enjoying her time at Kadina Memorial School and regional South Australia.

The next edition will feature national Reconciliation Week learning and a Governing Council update.

Regards,  
Alistair Williams  
Principal



Never too young or too old to read, especially when together!

# Sub School News

## R-6 Corner

The R-6 world has been fortunate this term with many well-attended events including pampering afternoons for Mother's Day, SAPSASA Cross-Country and District Athletics and the launch of the Premier's Reading Challenge. We thank families for their commitment and time to support their child's education.

In addition to providing occasions for students to run, jump, read and write, they importantly provide opportunities for students to practise and improve their personal and social skills: a key component of the Australian Curriculum. To be informed and active citizens of the future it is crucial our students develop their personal and social capabilities (summarised in the table).

Classes plan for and teach skills focusing via whole class lessons. Through our data and teacher consultation we frequently identify small groups of students that would benefit from the opportunity to explore areas more deeply in a small group setting (sometimes as a role model) and individually.

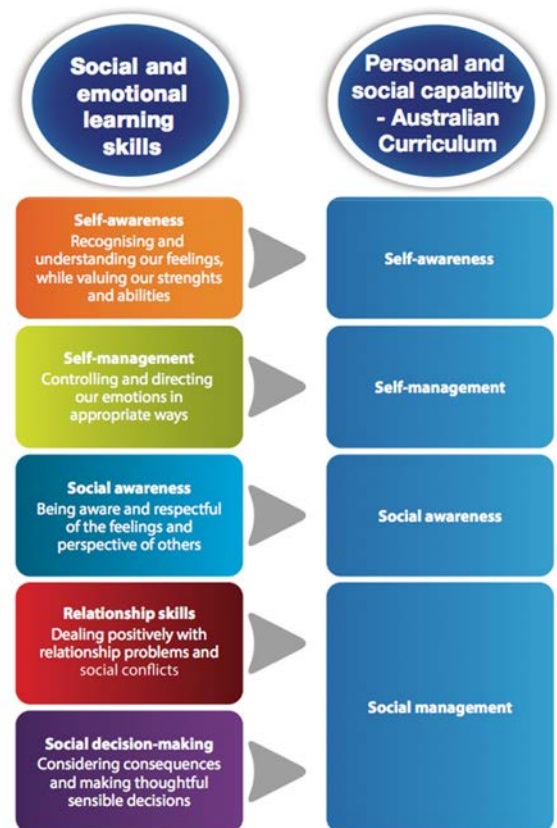
The term two focus includes:

- LADS (Boys developing emotional regulation)
- Self-esteem groups (Girls learning skills to develop confidence)
- Alternative play programs (recess and lunchtime supervised options)
- Case Management (funding provided by DFE Behaviour Coach Support)
- Mentoring (Community and Pastoral Care Support Worker)
- Personalised Intervention
- Alternative programming and timetabling

Not only do the Student Wellbeing Leaders provide programs and support but they also build capacity by coaching and mentoring SSOs and teachers to be Facilitators of small groups. This ensures students are appropriately matched to the Facilitator and program to ensure quality delivery and outcomes.

Zelly Ritter and Debbie Terrett

R-6 Student Wellbeing Leader and Head of R-6, respectively.



## Middle School

It has been a busy start to the term and I thank Leanne Wait who stepped into the Head of Middle School role during my absence.

I also thank Year 7 and 9 students who sat the annual NAPLAN tests last week. The data from these assessments, along with other reports, assist us with planning and programming individual student learning. I've been particularly impressed to hear and see the high quality learning and work produced so far and I look forward to this continuing.

Regards

Tarryn Germein

Head of Middle School

## Year 8 English

In English we have been learning how to design an effective and eye-catching magazine cover.

Before creating it we learnt about titles and features on a magazine cover which catch the reader's attention. We did several tasks leading up to this before designing our final product using the app PicsArt.

By Sophie Mowbray and Arabella McIntosh



## Cows Create Careers

Animal husbandry, from dietary requirements, measuring calf growth and animal behaviour are the focus of a Cows Create Careers program. The school currently has four fresian calves on loan from Ros Zweck and her husband Gary from Blyth providing hands-on learning experiences.



## Senior School

### SACE 1 History

Year 11s studying SACE 1 History created pro-propaganda and anti-propaganda t-shirts. These shirts showed messages for and against war and other political events. Firstly we chose an audience and target message. We used slogans, images and colours to convey our message.



### Year 12 Jumpers

Here is the 2018 Year 12 Jumper design worn ONLY by the current Year 12's as approved by Governing Council. They look great and have arrived just in time for winter!



## Unit News

On Tuesday 8 May Unit staff and students participated in the Premier's Reading Challenge launch. The Senior class students joined in with groups of mainstream students who were sitting outside enjoying the lovely sunshine as they shared some of their favourite stories.

This event also provided a fantastic opportunity for parents of our students to spend some quality time with their child or groups of students reading books for pleasure. Thank you to the parents Lisa Cabrera and Julie Groth for coming in and doing some great reading on such a lovely morning. The students absolutely loved hearing the stories.

We also asked mainstream students if they wanted to read to some of our students, particularly if they didn't have any family coming in to read to them. Thank you to class teacher Sarah Bussenschutt and the group of students she brought over to our Unit to read to our students. This was a rewarding experience for both groups of students and a good example of working with our peers in a positive environment. We look forward to the next great learning opportunity such as this one. Our photos are included in the collage on page 6.

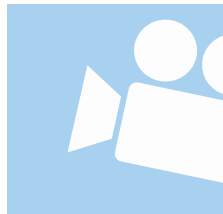
Sandy Mumford  
Unit Coordinator

# Premier's Reading Challenge Launch

We had a fun time reading stories with our family and friends at the Premier's Reading Challenge launch. The Premier's Reading Challenge is a literacy engagement program which encourages children to read more books and experience the joy of reading. It requires students to read 12 books by early September and by the enthusiasm expressed during the launch, this is a realistic target. Thank you to our families and friends who shared this special time with our R-6 and Unit students.



For more information visit:  
[http://www.premiersreadingchallenge.sa.edu.au/prc/files/pages/2015/PRC\\_Guidelines\\_GENERIC\\_v2.pdf](http://www.premiersreadingchallenge.sa.edu.au/prc/files/pages/2015/PRC_Guidelines_GENERIC_v2.pdf)



# ART BEAT

## Tabor University Excursion

On Friday 18 May students from the Stage 1 and 2 Music class had an opportunity to experience being a Uni student for a day at Tabor University in Adelaide. Students were invited to join Tabor’s music department to see what it is like studying music and degree options.

Students participated in various activities throughout the day including a lecture about neuroscience and how the brain benefits from learning a musical instrument, ensemble workshops led by Tabor students, a master class (students provided feedback on performances) and a talk about different degree options and pathways at Tabor.

“The day was really good, especially being part of the master class and seeing university students perform”- Mackenzie Weltman

“My favourite part was being part of a chamber ensemble and working with other violins, clarinet and trumpet.”

-Mr Hahn

## Oh! What a Lovely War



The Senior Drama class is presenting *Oh! What a Lovely War* as a part of the Year 12 Major Production assessment. The play takes a look at the First World War in the style of a variety show that is sometimes funny, sometimes thought-provoking and, at times, very moving.

Anyone can come along and see for themselves. *Oh! What a Lovely War* is on at 7:00pm on Wednesday 30 May in the Drama Room. Come and have a lovely war with us.

Andre Starr



## ARTS CALENDAR

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4					<b>Sunday 27 May</b> - Jazz Band performance 2pm St Mary’s Anglican Church, Hughes Street.
Week 5	<b>28 May</b> -Adelaide Youth Orchestra performance R-6  Reconciliation Assembly- Clay Project reveal		<b>30 May</b> -Drama Stage 2 Performance/Moderation  7pm in Drama Room		

# SAPSASA Softball Reports

## Girls' SAPSASA Softball

I had the pleasure of coaching the Girls' NYP SAPSASA Softball team for the second year and what a tournament we had! The girls were around the mid-range all week, scoring runs in all games and testing even the best teams in our competition. With a strong contingent of the team from Kadina Memorial, the girls highlighted their ability to smash homeruns (just ask Baylee how many she hit!), pitch strike-outs and also have far too much fun. We had several close games which could have gone our way with more time, however the girls should be proud of their ability to fight and show incredible sportsmanship. We lose several players next year, but a huge thanks goes to Jo Houghagen for her coaching expertise, all the parents for getting the girls to training and for supporting us during the week away!

The Kadina Memorial School girls who participated were: Stephanie Davidson, Macayla Marner, Isabelle King, Lucy Bussenschutt, Baylee Houghagen, Madison Nates and Georgia McKay.

**Lana Kaesler**



## Boys' SAPSASA Softball

On Monday 9 to Friday 13 April, the Boys' NYP SAPSASA team competed in the SAPSASA Softball State Carnival at Barratt Reserve, West Beach. The team consisted of: Wade Walker, Aaron King, Tjay Tyndall, Chad Whale, Jack Olsen, Fletcher Davidson (Kadina Memorial School), Devonte Yeates, Jayden Steer, Shann Hanson (St Mary Mackillop School), Anthony McKay (Central Yorke School) and Kyle Zeller (Minlaton District School).

The team played in Division 2 against 9 other district teams.

**Monday**

Game 1 – Northern Yorke Peninsula V Onkaparinga South  
NYP batted first scoring 2 runs before the 3<sup>rd</sup> out. Onka South's first 3 batters were out without a score. The next innings was more even with NYP scoring 2 runs while the opposition scored 3. In the 3<sup>rd</sup> and final innings, NYP scored 5 home runs, winning 9-7

Game 2 – Northern Yorke Peninsula V Upper South East  
With the confidence gained from their win in Game 1, the boys batted strongly in the 1<sup>st</sup> innings scoring the maximum 7 runs with only 2 outs. USE was scoreless with 3 of the next 4 batters getting out. The second innings saw another powerful batting performance by NYP scoring another 7 runs with only 2 out. Home runs to Anthony McKay and Aaron King were the highlights from the innings. USE scored 3 runs in their 2<sup>nd</sup> at bat before being retired by NYP. NYP scored another 7 runs but time ran out and the score reverted back. NYP won 19 – 3

**Tuesday**

Game 3 – Northern Yorke Peninsula V Kangaroo Island  
The 1<sup>st</sup> innings saw NYP score the maximum of 7 runs with only 2 outs. KI came to bat and scored 3 runs before NYP retired the team. In the 2<sup>nd</sup> innings NYP scored 7 more runs with only 1 out. KI came out to bat and scored 2 runs before some great fielding by NYP saw 3 batters out in succession. NYP won 14 – 5

Game 4 – Northern Yorke Peninsula V Port

Having won their first 3 games, the NYP boys were feeling extremely confident. Batting first NYP lost their first batter, luckily the next 7 scored with Anthony McKay scoring a home run to complete the innings. Port managed to score 2 runs before their first out. They managed to score a further run before losing their next two batters. In NYP's 2<sup>nd</sup> innings they lost the first batter but managed to score the next 6 before the next two batters were retired. Port sniffing a chance, batted strongly and scored 7 runs with only 1 out. Score is 13 – 11. NYP batted at the top of the 3<sup>rd</sup> and scored 7 runners home with only 1 out. Port managed to score 3 runs with only 1 out when the game time ran out. Scores reverted back to 13 – 11 with NYP winning.



Above, Mr Rigby-Meth and team discuss game strategies.



# Sports News

Wednesday

Game 5 – Onkaparinga North V Northern Yorke Peninsula  
Onka North batted first scoring 3 runs before NYP got the 3 outs. When NYP batted they scored 4 runs before the last 2 batters were retired. Onka North came out strong in the 2<sup>nd</sup> innings scoring the maximum 7 runs with only 2 out. With the pressure on NYP the boys batted strongly scoring the maximum 7 runs with only 1 out. A complete change around for the 3<sup>rd</sup> innings, with Onka North scoring 2 runs. NYP found themselves 1 down with 2 runs to win. Unfortunately NYP only scored the first runner resulting in a draw, 13 – 13

Game 6 - Murray Mallee V Northern Yorke Peninsula  
Murray Mallee scored 2 runs with strong NYP fielding retiring the next 3 batters. NYP started strongly scoring 4 runs with only 1 down, unfortunately the next 2 batters were retired by some excellent pitching from the opposition. Murray Mallee started the 2<sup>nd</sup> innings losing their first 2 batters before scoring 3 runs. NYP came out strong scoring 6 runs before the last 2 batters were struck out. Murray Mallee scored a further 3 runs in their 3<sup>rd</sup> innings to NYP's 1. In the last innings Murray Mallee scored 2 while NYP scored the maximum 7 runs. NYP won 18 – 10

Thursday

Game 7 – Murraylands V Northern Yorke Peninsula  
An early start saw NYP get the first 3 batters out for Murraylands while scoring 7 runs themselves. The second innings saw Murraylands score 3 runs while not allowing NYP to score. NYP pitcher Devonte Yeates then struck the first 3 batters out without a score. The last innings saw Murraylands score 7 runs, but due to time running out the score reverted back. NYP won 7 – 3

Game 8 – Barossa and Light V Northern Yorke Peninsula  
With 6 wins and 1 draw the boys were full of confidence. Unfortunately too much confidence. Errors slipped into the game causing B&L to score 10 runs in the first 2 innings to NYP's 4. The NYP boys fought back and only allowed B&L to score a further 5 runs for the next 3 innings, while scoring 9 themselves. Unfortunately it was too late. NYP lost 13 – 15

Friday

Game 9 – Northern Yorke Peninsula V Riverland  
The last game of the State Carnival saw the boys from NYP take on the undefeated Riverland team. NYP started well by scoring 6 runs to Riverland's 2. Riverland bounced back in the second innings retiring 3 of the 4 NYP batters while scoring 4 runs themselves. Scores tied! In the 3<sup>rd</sup> innings NYP scored 3 runs while dismissing Riverland's first 3 batters. With time short, NYP scored the maximum 7 runs in the last innings, but due to time the score did not count. NYP won 9 -6

With 7 wins, 1 draw and 1 loss, NYP finished equal second, 1 point behind Riverland. An impressive effort throughout the week, with improved skills and great teamwork. Many thanks to assistant coaches Blair Olsen and Carol Walker for their efforts during the weeks leading up to and throughout the State Carnival.

James Rigby-Meth

NYP SAPSASA District Boys' Softball Coach

NYP SAPSASA District Convenor



## Athletics Squad's Success

Congratulations to the athletics squad for their many placings at the athletics competition at SANTOS Stadium in Mile End, late last term.



# SAPSASA Cross Country

On Friday of week 1 this term several Kadina Memorial Students travelled to Moonta Area School to take part in the SAPSASA Cross-Country event. The 10-year-old students ran a distance of two kilometres and the 11-13 year olds ran three.

It was a great to be able to use the Moonta track and with the rain we received during the week it was a true 'cross-country' track which the students really enjoyed.

We had a total of 24 students across Years 4 to 7 from Kadina Memorial School who participated, with 14 of those qualifying for the SAPSASA Cross-Country team that will compete at Oakbank later this term

Congratulations to the following students: Isabel Hobbs, Hamish Penhall, Tessa Paterson, Riley Beech, Nate Greenslade, Nate McDonald, Rupert Polkinghorne, Sam Pearce, Amelia Trengove, Miley Bussenschutt, Sienna Tucker, Tyler Pontifex, Jasper Dennett and Harry Franz.

Thank you to NYP SAPSASA District Convenor James Rigby-Meth for organising the event and to Janine McKay for helping with transport on the day.

Well done to all students who represented Kadina Memorial School well and tried their best.

Aaron Smith



## Young Environment Leaders

Middle School students Maddy Orr, Corben Osborn, Will Robertson and Jason Clogg attended a Young Environmental Leaders (YEL) day at St Mary MacKillop School in Wallaroo as part of the Linking Learning Locally Program last week.

Animals Anonymous brought a wide range of wildlife animals for us to learn about including endangered species and some that are now extinct in SA. We learnt how they survive in the wild and ways to help them stay safe, such as putting out nesting boxes. The YEL Program aims to support and empower students with skills, resources and opportunities to develop and deliver a school based Environmental Sustainability Project. Students will explore Recycling options for our school and how to create more awareness in our community of what can and can't be recycled. The students have suggested we have 10 cent recycle bins so they can cash them in to use towards animal rescue or other charities. We are also exploring options of dealing with food waste by composting and worm farms. There will be three more YEL workshops for students to learn more about re-wilding, habitat restoration, tree planting, marine debris, responsible pet ownership and reducing waste. It gives a strong sense of purpose to be able to have a part in protecting the environment and making a difference.

Hannah Dayman, Linking Learning Locally



Above, students get up close and personal with nature on a young Environmental Leaders Day.

# DMC and School Notices

## Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is scheduled for Term 2 Week 5, **Monday 28 May, 5pm** in the Staff Room.

Proposals for consideration:

**Proposal:** University of Adelaide visit

**Date:** Wednesday 27 June, 2.30pm student session; 6-7pm Parent Information Session.

**Proposer:** Karm Kleinig

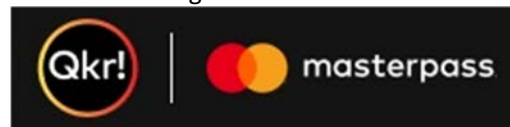
**Proposal:** Choir/ recorder at Kadina Show

**Date:** Sunday 19 August (times to be confirmed)

**Proposer:** Ben Graefe

## Canteen News

SUBWAY DAY Week 8 Wednesday 20 June. More information in the next Newsletter. Put it in your diary! (Unfortunately this cannot be ordered through Qkr.) QKR is our Online Canteen ordering App. Ask us today how to make ordering lunch so much easier.



VOLUNTEERS required! Please help us and keep in touch with the school community. Learn how to make our yummy pizza scrolls, soup or any of our 'Winter Warmers'. Did you know our Canteen has its very own qualified Chef? Come and be part of our team. Once a week, once a term or even for just an emergency fill in. We have lots of fun and plenty of laughs! Vicki Hartleib, Canteen Manager

# ICAS Maths & English Competitions

Kadina Memorial School students will have an opportunity to participate in the International Competition and Assessments for Schools (ICAS) for English and Maths in Term 3. We welcome student participation in the event as it provides a 'test' environment experience in a nation-wide competition. Schools and students receive comprehensive hard copy and online reports on their performance. Students also receive a certificate to recognise their achievement. There is an entry fee of \$9.90 (including GST) for each competition to be paid to the Finance Office by **Friday 8 June 2018**. The ICAS English competition will be held on **Tuesday 31 July** and the ICAS Maths Competition is scheduled for **Tuesday 14 August**. More information is available at [www.eaa.unsw.edu.au/icas](http://www.eaa.unsw.edu.au/icas) Please complete the Registration Form at the bottom of the page.

Alix Stanton

KMS Numeracy Coordinator



**ICAS English Competition 2018. Please return to the Finance Office by Friday 8 June 2018.**

Name: \_\_\_\_\_ Care Group: \_\_\_\_\_

I give permission for my child \_\_\_\_\_ to sit the ICAS English Competition on July 31, 2018. I enclose the entry fee of \$9.90(incl GST).

Parent Signature: \_\_\_\_\_



**ICAS Mathematics Competition 2018. Please return to the Finance Office Friday 8 June 2018.**

Name: \_\_\_\_\_ Care Group: \_\_\_\_\_

I give permission for my child \_\_\_\_\_ to sit the ICAS Mathematics Competition on August 14, 2018. I enclose the entry fee of \$9.90(incl GST).

Parent Signature: \_\_\_\_\_

# Community News

## Nationally Consistent Collection of Data on School Students with Disability (NCCD):

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Leanne Wait on 8821 0100. For further information visit:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

**Anglicare Wallaroo:** Financial assistance is available to eligible families to help with winter school uniforms. Contact Anglicare Wallaroo on 0417 158 392 or visit on Wednesdays and Fridays between 10.00 am and 12 noon at corner of Hughes and Church Streets, Wallaroo.

# Calendar



Scan QR  
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TERM 2 2018	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 5	28 <sup>th</sup> May SAPSASA Football/Netball Adelaide Youth Orchestra visit. (27/5) Reconciliation Week Whole School Assembly, 10.15- 10.35am Stage1/ 2 Outdoor Ed Bushwalk, Mt Remarkable DMC, 5pm	29 <sup>th</sup> May SAPSASA Football/Netball Yr 10 Youth Opportunities  Stage1/ 2 Outdoor Ed Bushwalk, Mt Remarkable Canteen Mtg, 2.15pm	30 <sup>th</sup> May SAPSASA Football/Netball Uni SA & Flinders Uni visit, Parent Info Session, 6-7pm KMSC Captain mtg (lunch time) Senior Drama Play, Drama Room, 6.30-8pm Stage1/ 2 Outdoor Ed Bushwalk, Mt Remarkable	31 <sup>st</sup> May SAPSASA Football/Netball	1 <sup>st</sup> June SAPSASA Football/Netball R-2 Reconciliation Assembly 11.50am- 12.30pm Yr 3-6 Reconciliation Sharing Assembly, 2.10pm- 3pm SCSH Gym, CCSLC, 11.30am
Week 6	4 <sup>th</sup> June  SAASTA Power Cup Primary KMSC mtg Middle KMSC mtg	5 <sup>th</sup> June Yr 10 Youth Opportunities SAASTA Power Cup Year 12 Food & Hospitality Excursion, Clare NYP Oral Language parent Workshop, 6.30-7.30pm	6 <sup>th</sup> June Regional Disability Soccer Carnival SCSH SAASTA Power Cup Stage 1 Bushwalk Parent Club AGM, Staffroom, 7.30pm	7 <sup>th</sup> June SAPSASA Cross Country Senior KMSC mtg (lunch time) SAASTA Power Cup Stage 1 Bushwalk 2019 World Challenge Info Parent Session, 6.30pm <b>NEWSLETTER</b>	8 <sup>th</sup> June SAPSASA Stage 1 Warburto Point Excursion, 8.45am SAASTA Power Cup Stage 1 Bushwalk SCSH Gym, CCSLC, 11.30am
Week 7	11 <sup>th</sup> June <b>QUEEN'S BIRTHDAY</b>	12 <sup>th</sup> June <b>Pupil Free Day DMC, 5pm</b>	13 <sup>th</sup> June KMSC Captain mtg (lunch time) 2018 Aboriginal Student pathways Conference	14 <sup>th</sup> June SAPOL Cyber safety sessions, Bowling Club, L2-L6	15 <sup>th</sup> June Visiting Theatre 2018 'Circus of Life' SCSH Gym, CCSLC, 11.30am

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### To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au), facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100).