



External Review: An opportunity to improve and grow

From the Principal's Desk:

Mr Alistair Williams

We have been informed that our school will be involved in an External School Review Week 1 of Term 3. These reviews are standard practise across the system and are designed to support schools to sustain high performance as well as give strategies to improving student performance.

The Review Panel of three past and current Principals will spend three days focusing on five key areas. Although they are described as five discrete elements, they are interrelated and high performing schools show strong evidence in each area.

The key focus areas are:

- Student learning - achievement, growth, challenge, engagement, and equity
- Effective teaching - considered to be the largest single influence on student achievement
- Leadership - that creates a professional culture and supports the development of highly effective teaching
- Engaged families and communities - who are considered partners in student learning
- An improvement agenda - the use of coherent processes and practices within a cycle of self-review

The panel will meet members of the Governing Council and Parents and Friends committee who will talk about how they feel the school connects with them and the public. As a parent you can have your say in a session that will most likely be held Wednesday morning after drop-off. The data collected in last year's parent survey will also be scrutinised by the Review Panel.

Having had strong leadership over the past few years the school is well-placed for this review with well-embedded processes and high performing teachers. It is worth noting however, that all schools have areas in which they can improve. This panel will provide clear directions that the school must work towards. Their full written report should be available on the school website by the end of Term 3.

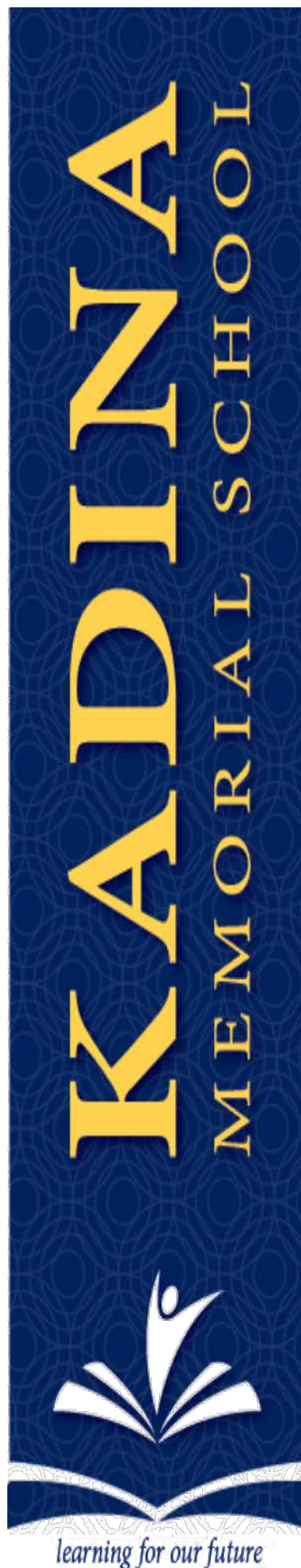
Our front cover: Sport connects people and communities, as well as providing life-long lessons. This week's newsletter features articles about the 2018 Central Yorke SAASTA team's success at the Aboriginal Power Cup and our first Regional Disability Soccer Carnival, equally as successful with plans for more events.

INVITATION

Friday 29 June: R-12 Assembly, celebrating semester 1, CCSLC, 9.15am

REMINDER

Friday 6 July: End of term 2 early dismissal 2.10pm



Opportunity Respect Excellence



Government of South Australia
Department for Education



Kadina Memorial School
Learning for our future

Pupil Free Day

Pupil Free Days (PFD) can be a contentious issue within the community but these days are vital in ensuring that as a school we continue to review and improve our work. Our recent PFD saw teachers from across the Northern Yorke Partnership and Clare High School meet to review each other's work.

It provided an opportunity for colleagues to assess each other's professional practice and give critical feedback about the marking of student work. Discussions about pedagogical practice will also ultimately benefit our students.

Our School Services Officers also had an enterprising day, visiting with Sonya Rankine, Aboriginal Community Education Officer at Central Yorke School and Dave Love at Point Pearce Aboriginal School.

Importantly, they met with Point Pearce Aboriginal Elder Uncle Eddie. He provided a personal account of his quest for education and the many barriers he came up against due to government policy at the time. He spoke about how the long-term effect of these policies impact on Aboriginal communities today.

Many ideas were taken away from the visit including the importance of keeping the Narungga language alive.

I thank the school community for allowing us the opportunity to undertake these activities and meet with our staff.



SSO's meet with former Kadina Memorial colleague Dave Love at Point Pearce Aboriginal School recently.

R-12 Whole School Assembly

Parents and caregivers are invited to our R-12 Whole School Assembly next **Friday 29 June**, in the Copper Coast Sport and Leisure Centre stadium, at 9.15am.

This is a great way for students and staff to celebrate their Semester One learning and achievements. It also provides younger students with a snapshot of opportunities available in the higher sub schools.

Run entirely by student leaders, staff and students have been collating slide shows and writing introductions for the event.

I personally am looking forward to my first assembly as both principal and a parent.

Calendar reminders

- Year 10 Youth Opportunities Graduation, **Tuesday 26 June, Hospitality Centre, 3.30pm.**
- University of Adelaide **Wednesday 27 June.** Student session, 2.30pm-3.15pm and parent information session, Hospitality Centre, 6pm-7pm.
- Year 9 music performance, **Wednesday 27 June, BERYL Hall, 6.30pm.**
- Governing Council meeting, **Wednesday 27 June, Hospitality Centre, 7.30pm.**
- World Challenge Launch meeting, **Monday 4 July, Hospitality Centre, 3.30-5pm.**

Parent and Friends (P&F)

I enjoyed meeting parents at a P&F Annual General meeting recently.

The 2018 Officer bearers are:

Chairperson:	Narelle Koch
Vice Chairperson:	Fiona Bussenschutt
Secretary:	Robyn Sherry
Treasurer:	Amelia Phillips
Governing Council rep:	Sherelle Rowe-Sims
DMC rep:	Narelle Koch

We are extremely fortunate to have parents taking an interest in our school from volunteering in the canteen, reading in class, helping on excursions and being involved in P&F.

Through P&F we are keen to explore parents' and caregivers' skill sets which may potentially assist in future projects. We aim to further fine-tune our volunteer register by adding these skills and areas of interest.

For example, year 11 students are often looking for primary sources to provide a unique insight and first-hand account for their vast research project topics, from agriculture, physiotherapy, mining, business and health. Your expertise, knowledge and personal experiences are an untapped resource which add a primary authenticity to their research.

I've included a tear-off slip in this week's newsletter for you to consider offering your expertise.

Other topics discussed include:

- Working with Pastoral Care Worker Jane Agnew to involve more families in school social networks, such as coffee mornings
- P&F will sponsor two awards for the Disability Unit at the end of year assembly
- P&F will continue to support a Special Children's Christmas Party ticket

The next P&F meeting will be held in term 3, **Wednesday 8 August, in the Staffroom, 7.30pm.**

Regards,
Alistair Williams
Principal



Sub School News

R-6 Corner: STEM in everyday action

STEM or **S**cience **T**echnology **E**ngineering and **M**aths is a South Australian Government funded Education strategy that commenced in 2017. Colleague Aaron Smith and I have been fortunate, over the past 18 months, to represent Kadina Memorial in the STEM 500 program (with 500 referring to the number of teachers participating). Stage One was the opportunity to upskill ourselves in Science. Stage Two, which started this term, is where we learn ways to connect our science understanding with quality learning designs. This will be extended even more when the STEM buildings are complete.

We learnt that when we let students struggle, make mistakes, fail and problem solve, their learning is deeper and they gain much more from the experience. STEM is NOT a subject but a way of learning through inquiry that lets students be thinkers, problem solvers and innovators using the skills and knowledge from Science, Technology, Engineering and Maths as needed. This type of learning is all around us and will help prepare our students for the future.

Emma Brown, Early Years



Above, class inquiry in action.



Above, testing and collaborating – STEM at work.

Unit News

STEM Education in the Unit gives our students the opportunity to apply their knowledge, deepen their understanding, develop critical and creative thinking skills within the integrated curriculum, in an inquiry and project based learning program.

In the Senior class, students recently designed and made a cat scratching pole as part of the STEM lesson technology component. They worked collaboratively with staff to think about and draw pictures of their ideas, followed by designing the pole, taking into account the materials they wanted to use and the availability of them. Over a series of weeks the students were supported by staff to build and complete their designs. They were all very excited to see a finished product.

In the Junior class, play based learning provided opportunities for the students to think creatively and use their imagination when playing with a variety of equipment and materials. They have enjoyed working independently and in groups designing and making items using these recycled products. The students have also made lots of structures using Lego, and at the end of last week completed nature collages of items they found near the oval and Ag areas. Using this approach during STEM lessons, has enabled students to problem solve and broaden their vocabulary with improved engagement evident.

Sandy Mumford, Unit Coordinator



Disability Policy & Programs Parent Forum

A Disability Policy and Programs Parent Forum is being held on Wednesday 4 July at the Special Education Resource Unit in Adelaide, from 9:30-2:00pm.

Parents are encouraged to attend to have a say about the support for their child with a disability.

For registration information please contact Unit Coordinator Sandy Mumford or Paula McKay, at the Front Office, on 8821 100.

Cyber Safety

"IF YOU ARE UNDER 18 AND LIVE AT HOME AND YOU THINK THAT YOUR CARERS HAVE NO RIGHT TO YOUR DEVICE...THEN YOU NEED TO GET OVER YOURSELF!"

Acting Sergeant Dale Howe South Australian Police

Last Thursday as part of his role in **preventing crime**, Sergeant Dale Howe, when speaking with our Year 5 to Year 10 students, explained that the role of the parent/carer is to protect and ensure their child is safe online and behaving in a responsible way. On reflection it's a bit like how we teach our kids to ride a bike or drive a car. We don't just give them the resource (e.g. the car) and say go for it. We teach them how and when to operate it, what the rules are on the road, how to behave when behind the wheel, how to keep ourselves and others safe and what the consequences can be if we don't obey the road laws. Essentially, it's the same for social media and electronic devices.

As responsible adults, with our experience and wisdom, it is our role to protect. Children under the age of 18, do not have the "right to privacy", but they do have the "right to be protected and to be safe". If your child is not giving up their device to you on a "spot check", the question is what is it that they are doing/saying/sending that cannot be seen by me as their trusted carer?

As soon as your child signs up for Snapchat, Instagram and other like socials, they are officially handing over any information to that social media's server. The images don't just disappear as kids often think they do. They are owned by the company. They also sign off in terms and conditions to allow Australian Federal Police to have access to their images.

Daily, teens are sending images and we must instill in our children that what they send must not cause harm or offence. Students/children always need to think before they send: "Why am I sending this? Will it lead to trouble? Would my family be proud?"

An under 18yo taking a nude pic is a criminal offence, having a nude of a child on your device is "possession of child pornography". Disseminating (sending out) such photos is also a criminal offence. If an adult took a photo and sent it on, they could be sent to jail, under 18yos can be charged, this goes on their record and on the National Child Offenders System with the Australian Criminal Intelligence Commission. This can affect future travel overseas and reflected on your personal record when applying for jobs or for coaching roles with children.

Any child who receives unwanted, offensive material is advised to show it to someone they trust at home or school, inform the Office of eSafety Commissioner (www.esafety.gov.au), choose to involve police immediately, delete the information and it is recommended to block the person sending the information.

If you or your child have any concerns or would like further information please contact a Student Wellbeing Leader.

Primary School: Zelly Ritter or Nikki Crickmay (Thursday)

Middle School: Robyn Paterson

Senior School: Karm Kleinig

Senior School: Tapas Experience

As a part of our Year 12 studies, we are looking into the trend of Tapas style foods. Miss Truter and Miss Frost along with student teacher Meg Niendorf took a group of 30 students to Mr Mick in Clare to try unique tapas food.

The day consisted of trialling the following dishes:

- Roasted beetroot and orange dip. Salted Zucchini yoghurt with mint and chilli. Served with crisp pita bread
- Squid with orange and chilli dipping sauce
- Mushroom and parmesan cheese arancini with lemon mayonnaise
- Fried potatoes with herb salt and aioli
- Greenslade free-range chicken with mustard plum sauce and quinoa
- Spanish doughnut churros dusted with cinnamon sugar served with chocolate mint sauce.

After eating and experiencing Tapas foods we were lucky enough to speak to Tania Graham, the manager of Mr Micks. She spoke with us about why they decided to bring Tapas food to their restaurant and how it had brought lots of business and attraction to their restaurant

Overall it was a great day, which allowed us to taste new and unique foods and gain inspiration for our next study task. We look forward to implementing what we learnt from this experience within our next assessment task.

Ruby Shaw



Stage 1 Biology: Warburto Trip

On Friday 8 June, in Week 6, this term 18 students, 4 teachers and a bucket load of sampling equipment headed off to Warburto Point, half way between Wallaroo and Moonta.

They were all young, budding biology students from Mr Weissmann's Stage 1 class studying a unit on Coastal Ecology. Ecology is described as the "study of the structure and function of nature". It involves the relationship between all living things and their physical environment together with all the other living organisms within it.



So our trip involved sampling the mangrove and dune environments around Warburto Point to identify the plant species and the physical factors and how both changed over a 90m distance.



We encountered a few obstacles out there in the wilds of Warburto. Some of these were an almost un-passable saltwater creek, the constant cold wind and the treacherous mangrove mud. Overall it was a positive learning experience that showed the resilience of our students in adverse conditions and provided an opportunity to step out of their comfort zone. In addition it gave everyone an insight into an Ecologist's work when out in the field.

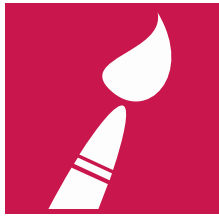
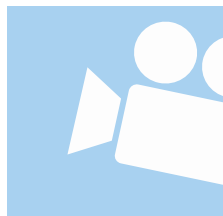


Many thanks to Mrs Yuill, our first-aid provider and general morale booster, Mr Bensen, the resident Warbutro vegetation expert and Miss Cameron our enthusiastic pre-service teacher. Of course special thanks to Andrew Wapper, our bus driver for taking us out and back.

Science ... it's better than making stuff up.

Mr Weissmann





ART BEAT

Week 8 Term 2

Visiting Performance: Circus of Life!

We can all imagine how much practise and skill it takes to perfect a difficult circus trick, but these days it takes just as much for our young people to navigate through the social aspects of school – particularly when bullies and social media start to have a negative impact!

But it would seem that our students are experts at handling this, as on Friday 15 June a visiting circus performer Llynda was showing us some great circus tricks, but unfortunately she made a mistake! Our students didn't seem to mind, but one of Llynda's friends was in the audience filming and posted it on social media. People began cancelling her future shows! Luckily our students were more than happy to help Llynda solve the problem – and it would seem we've got some experts when it comes to dealing with mean people and bullies.

The performance was a great way for students to have a think about how to respect people, include others, and remain calm when solving social problems. It has also hopefully inspired a few jugglers out there!

Payment for this performance is from the annual performance levy, which ensures our students have access to visiting performances throughout the year. Please make sure you've paid at the Finance Office (or via Qkr) so we can continue bringing these highly educational and entertaining experiences to our students!

Ben Graefe, R-6 Performing Arts Teacher



ARTS CALENDAR

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 8	18 June Concert Band rehearsal 3:15-4:30		20 June Stage 2 Solo and Ensemble Assessment	21 June Year 8 Drama Performance	
Week 9	25 June Concert Band rehearsal 3:15-4:30		27 June Year 9 Performance: Beryl building 6:30pm		29 June R-12 Assembly: Jazz Band and Year 11 band performance

Kadina Memorial reigns over YP

The Kadina Memorial School Year 8/9 Knockout Football Team has won through to Round 2 of the 2018 Secondary School Sport South Australia Country Zone competition after a gutsy seven point win over a skilled Yorke Peninsula combined side. A battle from the outset, the game featured some spectacular open play on the beautifully manicured Kadina Oval, much to the delight of the small crowd in attendance.

Using the home ground advantage, Kadina made most of the early running, forcing the ball into the forward half on numerous occasions without hitting the scoreboard. An intercept mark and 40 metre bomb from Jonte Hunter-Price soon broke the early deadlock with some, mainly Jonte, proclaiming this to be the highlight of the game. Play continued with Kadina quickly backing up the opener with a goal from Toby 'Plugger' Glasson, the first of his 3 goals for the day. The remainder of the quarter saw an arm wrestle between the forward lines with the intercept marking of Darcy Snodgrass and defensive pressure of Will Neumann keeping the opposition at bay.

The second quarter saw Kadina kick away to a handy lead. Goals to Glasson, Dylan Branford and Jack Rowntree saw the margin stretched to as much as 22 points during the middle stages of the quarter. Kadina was well on top all over the ground. This was no more evident than the midfield with Branford, Jedd Thomson and Charlie Adams winning possessions at will. The trio resembled Geelong's midfield of Ablett, Selwood and Dangerfield oozing pure class with every disposal and looking a step above their opposition. Some late errors proved costly for Kadina, with YP capitalising by scoring multiple majors and cutting the margin to 10 points at half time.

The second half saw the arm wrestle continue. Dogged defensive acts punctuated passages of open play with both teams desperate to end the others' forward forays. Nathan Perkins, bulldog like in his attack up forward, aggressively hunted any stray balls that hit the deck kicking Kadina's only goal of the third quarter and opening goal of the last. The back and forth continued for several minutes before a decisive moment in the day's play. A run of four handballs followed by two precise kicks ended with Glasson taking a solid mark on the lead. With the pressure mounting he proceeded to finish with a long goal to kill off any chance of an opposition upset. Kadina held on for the final 8 minutes scrapping tooth and nail to record a well deserved win.

Kadina now move on to face Clare High School and Faith Lutheran College in what promises to be a couple of enthralling contests for Round 2 of the competition. Thanks to Kadina Football Club (particularly president Neville Hibbard) for the use of their excellent facilities and support staff Lochie Jones, Di Boothey and umpire Jakeb Branford for their assistance on the day.

Shane Moss, Coach

Round 1

Kadina Memorial School
9 goals, 2 behinds, 56 points

Yorke Peninsula Combined
7 goals, 5 behinds, 47 points

Best Players – Kadina Memorial School

1. Nathan Perkins
2. Jedd Thomson
3. Dylan Branford
4. Charlie Adams
5. Will Neumann
6. Darcy Snodgrass

Goal Scorers – Kadina Memorial School

Toby Glasson	3
Nathan Perkins	2
Dylan Branford	2
Jack Rowntree	1
Jonte Hunter-Price	1

SAPSASA Athletics Squad



Kindergym fun at the CCSLC



SAASTA Success at Power Cup

Well done to the 2018 Central Yorke SAASTA team who achieved ultimate glory at last week's Aboriginal Power Cup. The girls' team were awarded the overall winners of the competition and the boys' team were runners-up. To achieve these amazing results, the Central Yorke SAASTA team ranked exceptionally high in all three components of the program; attendance, academic and football games won. Results ensured both teams played in the grand final, which was played as a curtain-raiser to Port Adelaide's clash with Richmond at Adelaide Oval. All Aboriginal Power Cup participants also featured in a special cultural performance as part of the Welcome to Country in the lead up to the first bounce.

The Aboriginal Power Cup Carnival, held in Adelaide on June 6 – 8, is an annual event that brings together Indigenous secondary school students from all areas of South Australia. With a competitive football carnival as its centrepiece, the Aboriginal Power Cup focuses on engaging young people in Aboriginal culture and identity, providing education and career pathway information, promoting healthy lifestyle choices and developing teamwork, leadership and life skills.

Students form nine-a-side football teams in their clusters and work together to complete a number of tasks which go towards giving them credits in their South Australian Certificate of Education. One of the tasks is to design a football Guernsey. Kadina Memorial School student Joyce Webb, was the winning designer of the 2018 Central Yorke SAASTA team guernsey which they all wore with pride on the football field at the Power Cup Carnival.

The 2018 Central Yorke SAASTA team consisted of 8 Kadina Memorial School students; Tyrah Rogers, Talisha Lawrence, Mackenzie Weltman, Chloe Jenkins, Cody Howell, Shinae Rossiter, Andrew Rankin Fraser and Joyce Webb. They joined forces with 12 students from Moonta, Ardrossan and Central Yorke to form the Central Yorke cluster. Kadina Memorial School's ACEO Nigel Raymond assisted throughout the week, including a football coaching role.

All of our Kadina Memorial School students conducted themselves in a professional and respectful manner and ensured all of the school core values were upheld. The Aboriginal Power Cup is definitely an experience that all students can take with them into their future endeavours.

Janine McKay

Aboriginal Education Teacher



SAPSASA Report

SAPSASA Netball

"I say number, you say 1, I say Yorkers, number 1....Awoowoowoo Awoowoowoo"

With this support echoing loudly from their fellow team mates, the Northern Yorke Peninsula SAPSASA Netball Team had a very successful week in Adelaide.

The week was about developing resilience, teamwork, netball skills and building friendships and the spirit from the girls was fabulous.

The Division 4 team featuring Kadina Memorial students Stephanie Davidson, Hayley Lockwood, Baylee Houghagen, Macayla Marner, Caydence Bussenschutt, Ella McCauley, Airlie Ramsey and injured Rachel Valenti finished the week in fourth place with 5 out of 9 wins. The girls had some close games, many coming down to just one goal difference.

The Division 8 team featuring Kadina Memorial students Lucy Bussenschutt, Ella Bruce, Ellie Richardson, Charlotte Neill, Meg Day, Ebony Lamshed, Claire Venning and Sophie Franz, had an amazing week finishing in second place! They went into the grand final match on the last day undefeated, to go down in a close hard fought game against Mid-North.

Congratulations to all the girls involved in what was a wonderful week of learning life-long skills and creating many new friendships. Thanks to all the parents and umpires who helped us out along the way.

Stacey Evans and Kristina Toole
Coaches



Above, Kadina Memorial students representing NYP.

SAPSASA Football

During Week 5 of this term the following Kadina Memorial boys represented Northern YP SAPSASA at the Football SAPSASA State Carnival at Barratt Reserve, West Beach: Billy Harris, Jace Wigzell, Kade Herbert, Tate Kay, Brayden Phillips, Dylan Niotis, Seb Paterson, Lochi Nolan, Domenic Bagnato and Rylan Richardson.

The team trained together for eight weeks in the lead-up to the carnival with nine football games in five days against extremely strong opponents

Monday saw the boys play a talented Murraylands team. Final scores NYP 2-0 lost to Murraylands 9-4. Game 2, NYP played Gawler in a tight, windy affair, with final scores NYP 1-1 lost to Gawler 2-5.

Tuesday saw the game against Hills played at a frightening pace. Unfortunately not in NYP's favour, with Hills winning 7-10 to NYP 1-2. The NYP boys started strongly against Para Districts, scoring freely in all quarters. NYP 8-12 defeated Para Districts 0-0.

Wednesday saw the boys confident after their big win, only to be brought back to earth by Adelaide North East, who defeated them 7-9 to 1-3. The boys tried hard to refocus in their second game against Port and things were looking promising with 1 goal each in the first quarter. Port kicked away in the next three quarters to win 6.8 – 1.3.

It was a hard game played against rivals Mid-North on Thursday. Unfortunately Mid-North were too strong across the ground to win 8-8 to 2-2. With 2 games to go for the week the boys played Onkaparinga North in a closely fought game. There were many good passages of play from both teams, with Onkaparinga North going on to win 5-2 to 2-3.

Friday saw a do or die game for both NYP and Northern, with the winner staying in Division 3 and the loser going to Division 4. Northern led the first quarter by a goal. NYP started to play some great football kicking nine goals in the next three quarters. Eventual score NYP 9-7 defeated Northern 3-4.

A tough week, but one that saw great skill development by all players.

James Rigby-Meth, NYP SAPSASA Convener and Coach



Regional Disability Soccer Carnival

Kadina Memorial School hosted a regional Soccer Carnival involving students from Mid North Education Centre and John Pirie Secondary School (Port Pirie), Clare High School, Yorketown Area School and Kadina Memorial on Wednesday 6 June at the Copper Coast Sport and Leisure Centre.

The day started with an opening torch ceremony supported by SA Police Force. Lachlan began the torch relay in the police car with lights and sirens. Josh was next in line to take the flame and then students from John Pirie and Clare completed the relay.

All teams played four games in great spirit of participation and sportsmanship. Special Olympic SA assisted our teams with coaching and umpiring throughout the day. Kadina Memorial team was made up with students from the Senior and Middle Small Classes, The Unit and Yorketown Area School.

Jamieson liked playing in the carnival and said it didn't really matter about winning or losing it was about having fun, and he did just that! Lachlan liked being part of the carnival and especially when he got to ride in a police car. He also liked 'getting goals and spending time with my friends'.

KMSC and Kadina staff provided a sausage sizzle for lunch. After lunch we received medals kindly made by our tech studies department for participation and then said our goodbyes. The carnival wouldn't have been possible without all the wonderful help, encouragement and offer of assistance received from our amazing community and other special schools and staff... thankyou everyone.

Sandra Hawes
Senior Small Class



Social Media Guidelines: A gentle reminder to parents and caregivers when taking photos at all school events, on-site and off-site.

'In the interest of child protection and student privacy you are reminded, when using social media, to only post images of your child.'

DMC and School Notices

Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is scheduled for Term 2 week 9, **Monday 25 June, 5pm** in the Staff Room.

Proposals for consideration:

Proposal: Choir/ Recorder Lunch performance

Date: Thursday 5 July, 12.50pm-1.15pm

Proposer: Ben Graefe

Proposal: Wellbeing Workshop

Date: Tuesday 31 July

Proposer: Simone Combe

Proposal: Bike Program, Linking Learning Locally

Date: Weekly, Tuesday, Lesson 1, 19 June-25 September

Proposer: Bridget Johns

Proposal: Port Vincent Year 7 Aquatics Camp

Date: Monday 10 December – Thursday 13 December

Proposer: James Rigby-Meth

Canteen News

Thank you to all those who supported Subway Day. It is a fun lunch day that supports our local Subway and the school community. We would like to say "thank you" to the staff at Subway for their huge efforts in supplying us with over 340 orders. It is a big task for all involved. We would also like to thank the volunteers who helped us deliver and sort lunch orders on the day.

Qkr is proving a great success, though we know that sometimes the App does not respond, or you have problems placing your order. Please ring us with any issues you may have, and we will try to solve the problems the best we can. Please confirm that your order has gone through properly and that a receipt is issued upon completion of your order.

We are also having a few concerns where orders are not separated for different siblings. We try our best to direct their orders and make sure they are sorted out correctly. Please discuss with your children about their lunch orders. We strive to improve daily and make sure everyone is happy. Compliments and feedback are always welcome.

Thanks Vicki

Canteen Manager



Library News: All Welcome

The library is open from 8am to 4pm daily. We invite you to visit us and take time to choose a book or read with your child. Library staff will always welcome you and help with reading and research selections.

"To learn to read is to light a fire; every syllable that is spelled out is a spark." — Victor Hugo, *Les Miserables*



Kadina Memorial Volunteer Register

Thank you for offering your area of expertise and interest to be included the school's volunteer registry.

Name: _____

Contact phone number: _____

Occupation: _____

Area of expertise: _____

Availability: _____

Hobbies: _____

I am will to consider volunteering:

Canteen ☐ Classroom ☐

Library ☐ Research Project ☐

Special events (such as sports days) ☐

Special projects ☐

Community News

Magpie Warblers: The amateur performing arts group will present 'Little Shop of Horrors', Wallaroo Town Hall on July 20 and 21.

This show is appropriate for middle and senior school students. For more information visit:

<https://www.facebook.com/magpiewarblers/>

To purchase tickets visit:

<https://www.trybooking.com/WAHY>



Scan QR Code to
go to website



Calendar

TERM 2 2018	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 9	25 th June SAPSASA Soccer/Hockey 2019 World Challenge Launch meeting, 3.30-5pm DMC, 5pm	26 th June SAPSASA Soccer/Hockey Yr 10 Youth Opportunities Yr 12 English Literary Studies Exam and Essay prep evening Yr 10 Youth Opportunities Graduation, 3.30pm	27 th June SAPSASA Soccer/Hockey Uni of Adelaide, student 2.30pm, parent session 6-7pm KMSC Captain mtg (lunch time) Yr 9 Music Performance, BERYL, 6.30pm Gov Council, 7.30pm	28 th June SAPSASA Soccer/Hockey Yr 11 Road Awareness Presentation	29 th June SAPSASA Soccer/Hockey 9.15 R-12 Assembly SCSH Gym, CCSLC, 11.30am
Week 10	2 nd July Yr 11 Australian Business Wk/ catch-up Yr 10 Work Experience Primary KMSC mtg Middle KMSC mtg	3 rd July Yr 11 Australian Business wk/ catch-up Yr 10 Work Experience	4 th July Yr 11 Australian Business Wk/ catch-up Yr 10 Work Experience NAIDOC Week Excursion, Moonta (Yr 3-9)	5 th July Yr 11 Australian Business Wk/ catch-up Yr 10 Work Experience Senior KMSC mtg (lunch time) NEWSLETTER REPORTS HOME	6 th July Yr 11 Australian Business Wk/ catch-up Yr 10 Work Experience SCSH Gym, CCSLC, 11.30am EARLY DISMISSAL 2.10PM

Term 3 Resumes: Monday 23 July – Friday 28 September
Week 7, School Closure Day, Adelaide Show, Friday 7 September

Week 3, Early Closure Day 2.20pm, Tuesday 7 August (buses depart 2.30pm)
Week 8, Pupil Free Day, Monday 10 September

Principal: Alistair Williams
Doswell Terrace (PO Box 346)
KADINA SA 5554
Phone: 8821 0100
Fax: 8821 1058
dl.0778.info@schools.sa.edu.au
www.kms.sa.edu.au

**To inform KMS that your child/children
are absent or late with reason:**

1. Phone: 8821 0100
2. Text: 0417 963 378 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au, facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100).

**2018 PREMIER LEAGUE
REGIONAL MATCH**

OAKDALE V TANGO

COPPER COAST SPORT AND LEISURE CENTRE, KADINA

SATURDAY 23 JUNE

RESERVES 6PM
PREMIER LEAGUE 7:30PM

GET TICKETS

\$5 CHILDREN \$10 ADULTS

CONTACT kadinanetballclub@gmail.com

**2018 PREMIER LEAGUE
COACHING CLINIC**

COPPER COAST SPORT AND LEISURE CENTRE, KADINA

SUNDAY 24 JUNE

BOOK NOW

8-10 YEAR OLDS 9:30am-10:30am
11-13 YEAR OLDS 11am-12pm

CONTACT FOR ALL BOOKINGS kadinanetballclub@gmail.com
Carolyn Neumann 0408836150
Hannah Bruhn 0438 825 151

PIC-COLLAGE