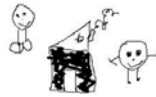


Preschool to School Transition Agreement

Kadina Preschool – Kadina Memorial School – Wallaroo Mines Primary School – Wallaroo Preschool - Wallaroo Primary School – Harvest Christian College – St Mary MacKillop School



Rationale:

The process of transition between any sectors of schooling is vital. Research has proven that a secure and trusting relationship between the educational sectors and their families assists in providing stronger and increased levels of engagement as student's progress through their schooling.

Aims:

For children and their families to:

- Experience a positive educational and emotional transition from Pre School to School.
- Confidently and successfully engage in their first year of school and to prepare for their future education.
- With educators ensure a smooth transition process that takes into account an individual's needs.
- Engage in developmentally appropriate transition experiences.

Process

Prior to Transition Visits

Families

- Attend local school tours – Term 2 - Week 2 (Tues 9am & 5pm WPS, Wed 9am KMS, Thurs 9am WMPS, Fri 9am/3:30pm HCC, Wed 3/4/19 Week 10 Term 1 9am & 5pm SMMS)
- Can organise an individual tour with schools as needed.
- Inform Preschool of school preference – before end of Term 2
- Enrol their child at school of choice and return forms to Preschool or School
- Attend transition meetings at chosen school

Pre School

- Meet with representatives of all schools/preschools involved with this agreement to organise transition dates and times
- Review the Transition Procedure annually with all stakeholders
- Send Preschool Educator to support school visits as negotiated/needed/available
- Pre school and school staff meet regarding transition to inform school staff of all appropriate information including:
 - Children's strengths, interests and photographs
 - Support services personnel involved as required
 - Information, reports and programs from interagency support services
 - Organise meeting with families
 - Peer class placement requests/suggestions (KMS)
- By early Term 3 inform families of transition dates and times (Schools to email Preschools a copy to check)

School:

- Review the Transition Procedure annually with all stakeholders
- Meet with Preschool staff, families and Interagency support staff as needed
 - Offer transition meeting for families
 - Provide families with enrolment packs or via the Preschool
 - Liaise with all stakeholders to set dates and times for **Term 4** transition visits:

Preschool Ed. support for Week 2 & 3 visits if possible

Schools to organise their own SSO support for Weeks 4,5,6

Week 2 - 1 hour 45 minute visit (8:45 – 10:30)
Week 3 – 1 hour 45 minute visit (8:45 – 10:30)
Week 4 – approx. 3 hour visit (8:45 – 11:30)
Week 5 – full day visit
Week 6 – full day visit
– negotiate later end time with individual schools if required – the times listed above are the minimum

2019 transition days will be:

Tuesday - KMS & WMPS
Thursday - KMS, HCC, WPS, SMMS

*Individual programs can be negotiated with Preschool and School staff extended transitions, part time program.

During Transition Visits

Families:

- Ensure their child is prepared for transition visits as per requirements of school
- Discuss any initial needs with school staff eg. individual needs of child, bus access, custody matters and volunteer induction

Preschool:

- Liaise with school staff to make transitions as successful as possible
- Assist families during process

School:

- Conduct developmentally appropriate play based transition visits for children and their families
- Connect with families
- Inform families of information sessions/resources eg. Jolly Phonics, Listening to reading etc.
- Inform families of Governing Council and Parent Clubs, etc
- Be responsible for collection and supervision of bus children

Other important information

- Buses are available for eligible students. Please speak to your school to organise.
- Uniforms are not compulsory during transitions (hat, water bottle, lunch box and appropriate clothing is required for visits)
- This agreement is reviewed formally each year. The Director at Kadina Preschool will initiate and organise the meeting.
- Preschools to send children's statement of learning to schools at the end of the year.
- School staff are invited and encouraged to visit preschools to look through children's Kindy profile/learning books and get to know the children.
- Special Option Placements (eg The Disability Unit or Special options class) – transition programmes will be negotiated as soon as the placement is confirmed.
- Distribute this agreement to Junior Primary teachers, Moonta Area School and Moonta Kindergarten

Issue date: 05-03-2019

Review date: Term 1 2020