



Challenge your learning in 2020

From the Principal: Alistair Williams

2019 was another highly successful year for Kadina Memorial School both inside and outside the classroom. As with last year, we continue to develop our knowledge of Literacy and Numeracy and how to teach it and, despite our outstanding results at the SACE level, search for further improvement at the senior years.

There is also a focus on Wellbeing throughout the school, with the introduction of a Pastoral Care time during the week. The primary has also embedded interoception into their teaching, which is a strategy designed to allow children to understand and feel what is going on inside their body, thereby helping them to self-regulate. However, with a new year comes new goals and this year I have set teachers a challenge around ensuring that their students know exactly what they are learning and why they are learning it. Along with this, a student should also be able to identify when they have mastered the skill.

In teaching terminology, this is called Learning Intentions and Success Criteria and is defined as "what you want students to know and be able to do by the end of one or more lessons." (Fisher and Frey, 2019).

This knowledge is important for both teacher and student.

For the teacher, it means that they plan a lesson with a specific purpose and at the end are able to measure whether it has been successful or not.

For a student, they can easily see what they need to be able to achieve but more importantly, they can determine whether they have reached the desired goal of the lesson and seek more help if required.

This year, as I walk through classes, I am using three simple questions;

1. What are you learning?
2. Why are you learning it?
3. How will you know that you have learned it?

These same questions can be used at home when talking to your child about their learning at school and it should help you gain a greater understanding of what they are learning and why.

It was great to see so many families at our Family Information Night on Tuesday. I look forward to seeing many of you again at Sports Day on **Thursday 5 March** and **Friday 6 March**.

KADINA
MEMORIAL SCHOOL



learning for our future



Opportunity Respect
Excellence



Government of South Australia
Department for Education



Early Closure Day, Week 5, Tuesday 25 February

School dismissed 2.10pm, buses depart 2.20pm

Principal's Report continued:

2019 Merit Awards

Three Kadina Memorial School students attended Government House in Adelaide to accept their Merit Awards last week.

Will Hunter, Damon Mills and Chelsea Rose joined the highest achieving students in their subjects from around the state.

Alex Cattuzzo, who received a Merit for Wood Technology, was an apology due to a family vacation in Europe.

As a school community we will celebrate their success at our Year 12 High Achiever and KMSC and House Captain Induction Assembly next **Friday, 21 February**, at the Copper Coast Sport and Leisure Centre, 9.15am.



Above, Will Hunter and Damon Mills. Will received Merit Awards for his Research Project and Creative Arts. Damon was also awarded a Merit for Creative Arts.



Above, Chelsea Rose received a Merit Award for Child Studies.

State Bowls Championship

Congratulations to year 12 student Faith Scholes who competed in the State Under 18 Bowls Championships in the holidays. Faith won two bronze medals, in the singles and triples at the event held in McLaren Vale, south of Adelaide.



A great effort considering she was up against the best in the state.

Term 1 Calendar Dates

- Parent & Friends meeting, **Thursday 20 February, Library, 9am**. All welcome
- **Early School Closure Day, Tuesday 25 February**, school dismissed at 2.10pm, buses depart at 2.20pm. Teaching staff will be participating in learning groups across the NY Partnership
- Governing Council, **Wednesday 26 February**, Hospitality Centre, 7pm
- R-6 Sports Day, **Thursday 5 March**
- 7-12 Sports Day, **Friday 6 March**
- Public Holiday, **Monday 9 March**
- Pupil Free Day, **Tuesday 10 March**



Above, Parents and Friends chairperson Narelle Koch with Librarian Kerry Rover unpacking the many Earn and Learn resources for our school.

Thank you to all families who collected the stickers and donated to our school.

P&F members were kept extremely busy sorting the thousands of stickers last year. See you at the meeting next Thursday on the 20th.

Regards,
Alistair Williams
Principal



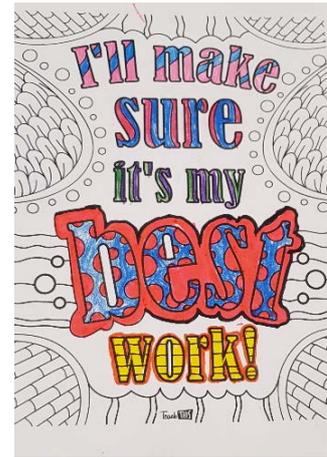
R-6 Corner – Pastoral Care Program



Miss Hall's Art



Miss Williams's class



Mrs Ellis's class

"Love, Belonging and Connection are the universal sources of wellbeing."

2020 sees the introduction of a structured Pastoral Care Program across the school for the first time since amalgamation. Each sub school is facilitating this lesson a little differently, but the topics and themes are consistent across the school weekly. Data in 2019 collected from R-12 students indicated many felt disconnected from their peers, teacher(s) and school and that they had difficulties self-regulating and managing their emotions. A Student Free Day in 2019 explored this and how best to improve the *wellbeing* outcomes for our students- thus the inception of the Pastoral Care Program.

In Primary, every Monday sometime throughout the day a 30-minute lesson is programmed. This term's topics include: connecting and belonging to the class and school, exploring the school values, developing a positive mindset, teamwork, leadership and student wellbeing safety including safer internet use and understanding. The program has been developed by the Student Wellbeing Leaders and where possible events within the school are married into the program (e.g. leadership during KMSC procedures, team-work during Sports Day preparation and student safety aligned with Bully No Way Day).

This week year 3-6 students wrote speeches for KMSC representation. There has been a change this year to the composition process which was discussed and approved at Governing Council in 2019. Classes now are able to vote for the best two candidates rather than having to choose a male and female. (i.e. a class may have two females, two males or a male and female). This has had a flow on effect to the selection of class Student Mentors. These leaders will now be selected by teachers. Students however are able to nominate themselves or others but ultimately the decision will be class teachers.

I wish you and your children a successful and happy year. If however throughout the year there is a bump in your child's journey please don't hesitate to contact either Janine McKay (SWL Friday) or myself (SWL Mon – Thurs) for support.

Zelly Ritter
Student Wellbeing Leader



Mrs Smith's Class



Mrs Mengersen's class



Miss Penney's/ Mrs Farr's class

Middle School Accelerate Program

An area that we are focusing on this year in Middle School is greater accountability for using class and home learning time effectively for completion of assessment tasks. In Term 4, 2019 the Middle School implemented the Accelerate Program and we will continue this in 2020. This program aims to ensure students are completing and submitting tasks in a timely fashion. If a child doesn't complete an assessment task they will need to attend the Accelerate Program during lunchtime - this is held each Wednesday in the Middle School Common Room. Their teacher will also attend to support them. Parents will be notified the Friday before their child is expected to attend the Accelerate Program via text message. Effectively students can complete and submit the overdue task before the next Wednesday and they will therefore not need to attend the lunchtime session. The maximum grade a student will be able to achieve for an overdue assessment task is a 'C'. If the submitted task is still not up to standard you will be notified of the failing grade. You will also be notified if the student did not attend the Accelerate Session and has received a failing grade as a result.

Your support to follow up with your child about due dates and help them with organisation of their time is greatly appreciated. If you have concerns or questions about the program please contact me. If you have queries about the assessment task please contact the subject teacher.

Tarryn Germein
Head of Middle School



During the first couple of weeks students are setting their learning goals, which we will share with you in the next newsletter. Studies consistently show that goal clarity equals motivational students.

Unit News

Firstly, a huge thank you to the families who attended the Parent Information session on Tuesday afternoon. This is always a fantastic opportunity for staff and families to come together to share and learn about the programs being delivered to students. It is also a good way for parents to chat with each other about what is happening in the classrooms.

Unit students have been enjoying the activities relating to the transport theme in all areas of the curriculum. Over the past two weeks we have focused on personal transport and in particular bikes, scooters and skateboards.

The students enjoyed riding scooters, and two and three wheeled bikes around the basketball court. It was fabulous to see some of the older students progress to riding two wheel bikes independently. Great work. There were also models of bikes made in STEM using cardboard and straws, and a tally chart recording how students come to school.

We have started practising for Sports Day, and are busy doing lots of jumping, throwing, running and kicking in PE lessons to become familiar with all of the required events for the day. Notices will be sent home shortly with more information about how families can be involved on the day.

Sandy Mumford
Unit Coordinator



Senior School: Big Day Out

Year 12 students are well and truly underway in their studies for their final year of schooling.

On day one the year 12 cohort participated in a 'Big Day Out' to ensure they are prepared and have a positive mindset for what they may encounter during the following months.

Activities included:

- Completed their own SACE check
- Heard from a representative from Adelaide Uni
- Started planning for work life outside of school
- Considered what 'being a year 12 means...' and 'being a Kadina Memorial School Student means ...'
- Planned SMART Wellbeing goals (mental health, physical health, study patterns, relaxation techniques)
- Planned SMART academic/ work goals for the semester
- Visited Reception/Year 1s and read books
- Worked out how they could start organising themselves (calendars, mini-whiteboards)
- Asked for their study lesson permission, change of subject forms, volunteered for formal, connected to the school server, logged onto Daymap and logged onto Learnlink.



Above, year 12's play a big game of rock, paper, scissors.

Year 12 jumpers

A reminder year 12 jumper orders and payment are due **Friday 21 February** (week 4). Total cost of the jumper is \$74 (GST included). Ordering instructions have been provided to students via Daymap.



Water Safety lessons

Year 3-6 students have been participating in Water Safety lessons at Office Beach Wallaroo this week. These lessons are designed to build students' confidence and safety while swimming in the ocean. Students develop basic survival and rescue skills, and gain a greater understanding of various beach and water conditions to make informed decisions about their own safety and the safety of others in an aquatic environment.

Currently Reception swimming lessons are held in week 9 term 4 at the indoor pool located in the CCSLC. The reasoning behind this decision is to allow these students the opportunity to develop their water confidence in a safe and controlled environment. Often Reception students find a beach setting difficult with water temperature and changing weather conditions restricting the outcomes achieved. Ideally, we would love to be able to offer lessons in a pool setting to our junior primary students but with limited pool and instructor availability this option is very difficult.

The beach Water Safety Program is only one experience and families accessing other Learn to Swim and water-based programs on a more frequent basis will help to build on skills taught and help students to further develop water confidence.

Simone Mercer, NYP Swimming Coordinator



Students enjoy warm and calm weather at the beach.



Arts Opportunities 2020

At Kadina Memorial School in 2020 all Reception to year 6 students attend one lesson a week of Performing Arts with our specialist Performing Arts teacher Mr Graefe, which includes learning Drama, Music and Dance skills.

In the middle and senior years 7 - 12 Visual and Creative Arts, Drama and Music are subjects being offered. Staff involved in teaching Senior Year are Karen George, Jacq Barry, Sandy Hahn and Andre Starr. We welcome Mrs Sherelle Rowe Sims to the music faculty as a year 8 Music teacher and as the Instrumental Music Teacher in 2020.

Recorder lessons have been offered to year 4 students in 2020. This provides selected students a taste of learning an instrument and playing in a group and includes the expectation of regular practice, reading music, working as a team and performing. It often gives students and parents a good indication as to whether they'd like to apply for further instrumental lessons in year 5. Lessons will commence with Mr Graefe Thursday Week 4.

The Primary Choir that performs at the Festival of Music later in the year has been offered to year 5 and 6 students. Mr Graefe has auditioned ALL year 5 and 6 students already. Successful students have received an invitation and the external assessment has been planned. Choir will be held weekly on Tuesday afternoons in lesson 6.

This year we'll have 80 students from years 5 to 12, attending free Instrumental lessons once a week. Brass and Woodwind Instruments will be with Mrs Sherelle Rowe Sims. The Percussion students from years 5-11 will receive more information soon.

All Instrumental students also attend an Ensemble lesson -:

🎵 **Instrumental Students doing Brass and Woodwind will receive more information about this as the term progresses.**

🎵 Invited students will rehearse with Mr. Hahn after school on a negotiated day as members of the well acclaimed Kadina Memorial School Jazz Band in preparation for the 2020 Generations in Jazz competition.

All these students will be given more details via DAYMAP, Newsletters, and/or Class Dojo prior to their lessons commencing. If your child is new to Kadina Memorial School and they have not had the opportunity to be involved in one of the above groups, please see or email Mr Sandy Hahn at sandy.hahn701@schools.sa.edu.au

These groups are always in high demand and create a valuable link with our community. We thank students for the way they energise the culture and spirit of Kadina Memorial School.

Kind regards,

Sandy Hahn - Arts Coordinator



Above, IMS teacher Sherelle Rowe Sims with clarinet students, R-6 Performing Arts teacher at a year 5/6 choir information session and the Generations in Jazz barbecue fundraiser at Family Information Night. Thank you to everyone who supported our barbecue which raised \$588.55.

2019 Kadina Memorial School World Challenge

Malaysia and Borneo were the destinations for the 2019 World Challenge. This three week trip was the culmination of 18 months planning. As the name suggests, the experience would provide a challenge to the 21 students involved as the group manages over AU\$17000, organises and books accommodation, arranges transport, ensures we were all fed, and planned for some recreation activities.

Starting in Miri, we were immediately confronted with high humidity and the monsoon rain, which would become a daily occurrence over the next three weeks. The first day was all about planning. We had a great meal in the restaurant and felt ready to face the challenges that lay ahead.

Over the next few days we acclimatised to the conditions, heading off to Lambir Hills National Park and then to Niah Caves. The food group did a great job catering for 21 people over this part of the trip. Shopping in a foreign supermarket proved quite an experience.

Further south in Borneo we visited the city of Kuching. We walked through China Town, visited a Chinese Museum and hit up the department stores for some shopping, before flying over to Kuala Lumpur (KL) for the next part of our journey. KL was huge! Managing the subways proved to be quite an experience because if you didn't force yourself past the crowd, you weren't going anywhere. The transport group was amazing: organising our tickets, reading subway maps and informing us when and where we needed to go. In KL we stayed right on the market strip where many bargains were to be found.

From KL we headed to Taman Negara (National Park) for our multi-day hike. The ever-present rain and humidity was difficult at times but we often had no other option but to soldier on. The trek group negotiated with our guides and provided us with a great way to experience the beauty of the rainforest, including huge centipedes, millipedes and green vipers.

The group in charge of transport arranged our trip back to KL in probably the most comfortable bus ever! Reclining in what closely resembled lounge chairs, we settled in for the trip back to KL. The very thorough finance group collaborated loosely with those in charge of 'RnR' to plan a great trip to the Petronas Towers. The views from the 42nd floor were breathtaking.

Our last few days consisted of sightseeing, white water rafting, shopping and some last minute administration duties. After a nine hour flight we all arrived safely back in Adelaide on the 20th December. This trip proved to be both rewarding and quite challenging in many ways. Students were required to demonstrate teamwork, problem-solving and responsibility. This team did an amazing job. We hope that over the three week period they created new friendships and lifelong memories.

Glen Williams

World Challenge teacher



New staff profiles

Name: Karen Brown

Where did you study? Graduate Certificate Special Education – Flinders University; Graduate Diploma Theology – Lutheran college; Graduate Diploma Social Science Counselling – Adelaide University; Diploma Teaching Primary – SA College of Advanced Education, now known as the University of South Australia
32 years teaching experience, including Immanuel Primary (12 years) and Harvest Christian College (8 years).

What are you looking forward to at Kadina Memorial?

I am really looking forward to being part of the Kadina Memorial School community and teaching the primary 'Small Class'. I am looking forward to seeing my students grow in their knowledge and skills as well as their social and emotional resilience.

Hobbies/ Sports?

I enjoy music, reading, being creative and watching the Adelaide 36ers play basketball. I enjoy spending time with my family who live in Edithburgh and going to Light Church in Ardrossan.



Name: Tanya McCarthy

Where did you study? Underdale campus, SA College of Advanced Education. 27 years teaching experience, including Andamooka (1998-2006) and Japan (2016).

What are you looking forward to at Kadina Memorial?

Meeting lots of new people and exciting learning opportunities for myself and my students.

Hobbies/ Sports? Computers, gaming, Japan and watching netball.



Name: Sally Martin

Where did you study? University of Tasmania, with teaching posts to Leigh Creek Area School and Gawler High School teaching Visual Arts and Home Economics.

What are you looking forward to at Kadina Memorial?

New challenges, new friends, beach walks, art community and photographic opportunities.

Hobbies/ Sports? Photography.



Name: Brittany Dunchue

Where did you study? Flinders University, with teaching placements at Kadina Memorial School.

What are you looking forward to at Kadina Memorial?

Seeing familiar faces and meeting new students, being at Kadina fulltime and exploring the area.

Hobbies/ Sports? Reading and gardening.



Getting to know you



All classes have been playing 'getting to know you' and team building games at the start of term.

New staff profiles

Name: Hamish Price

Where did you study? I began my schooling at Paskeville Primary School before moving to Kadina Primary School. I left Kadina Memorial High School at the end of year 9, as I moved to Immanuel College where I boarded for the final three years of my schooling.

I completed my teaching degree at Uni SA. This is my first year of teaching but I'm lucky enough to have completed my final two placements here at KMS.

What are you looking forward to this year at KMS?

I look forward to involving myself in the school community as much as possible and getting to know the students.

Hobbies/ Sports? Basketball (playing and coaching), football, fishing and camping.



Name: Stacey Kemp

Where did you study?

I studied a Bachelor of Education Primary and Middle at University of South Australia. I finished university at the end of term 3 2019 and commenced TRT work in local schools including KMS throughout term 4 2019.

What are you looking forward to this year at KMS?

I am looking forward to getting to know the students, families and the wider school community.

Hobbies/Sports?

I enjoy watching and playing netball, going to the river and spending time with family and friends.



Name: Vanessa Koch

Where did you study: University of South Australia, teaching at Modbury High School (17 years) as Maths, Science, Chemistry teacher, Maths Coordinator and STEM leader, Millicent High School (5 years) as Maths, Science, Chemistry teacher and Science Coordinator.

What are you looking forward to this year at KMS:

Getting to know new staff and students whilst living in a beautiful part of the country; looking forward to our sea-change!

Hobbies/Sports: Swimming, kayaking, walking our dog along the beach and reading.



Volunteering at Kadina Memorial

Volunteers are a very big part of Kadina Memorial, making a positive difference to the lives of young people in our community. Volunteers help in various areas, from listening to reading, art and craft, cooking, assisting in the library, school events and canteen just to name a few.

There are a number of steps to becoming a volunteer at a State Government school.

- 1 Complete an application form, available from the Front Office
- 2 Acquire relevant screenings
 - WWCC /DCSI
 - Respond to Abuse and Neglect Certificate -RAN
- 3 Informal interview and referee check.
- 4 Online induction.
- 5 Onsite induction
- 6 Sign relevant paperwork- volunteer agreement and job description given.



Above, we thank volunteers Kimberly Penhall and Kathryn Dayman who were kept busy during school photos.

School News

Japanese Homestay program 2020

Kadina Memorial School is asking for expressions of interest for families to be involved in the Japanese Homestay Program for 2020. This is a very rewarding and eye-opening experience that is well worth the commitment. Students from our sister school in Japan will stay with us for two weeks in early term 3 (specific dates still to be confirmed) and attend school at KMS like our local students. Your responsibility as a home stay family includes inviting them into your home and day to day lives for the duration of their stay, introducing them to our Australian culture and whilst at school your child will become a buddy to help guide the students and show them around. This opportunity is open to families with a child in Year 8, 9 or 10.

If you are interested in finding out more about what this amazing experience entails, please contact the school through the Front Office with your contact details.

Kind Regards,

Laura Kotz and Ali Doolette, teachers



Students and their hosts enjoyed a bonfire and barbecue on the Johns family farm.



An excursion to Adelaide was a highlight.

Library News

Each year our library has a theme for the year. This year our theme is:

‘Reading gives you wings to fly’



We have been talking to Reception to year 6 students about expectations when visiting the Library during their weekly lesson. It can be quite a busy place with students from all year levels requesting items, collecting text books, studying and classes arriving for lessons.

The Library is open at 8am in the morning and closes at 4pm each day.

We welcome families to visit us before and after school to encourage your child to select and borrow a book that is of interest to them. Staff can help by also finding appealing books catering different reading levels.

Student overdue lists (books can be borrowed for three weeks, textbooks for a semester) are sent to class caregroup teachers each week. If books still have not been returned, a letter will be sent home. The last step in the process is for an account to be sent home to cover the cost of replacing the missing book.

Please feel free to contact us if you have any ‘Library’ issue.

‘Read me a book
Tuck me in tight
With butterfly kisses
And tell me Goodnight.’



Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is scheduled for next week Term 1 Week 4, **Tuesday 18 February, 5pm** in the Conference Room.

** Please note change of day for meeting.

Proposals for consideration:

Proposal: SAAASTA & SAASTA Connect

Date: Wednesday and Thursday, respectively, all year

Proposer: Nigel Raymond

Proposal: Burra Merino Field Days

Date: Tuesday 17 March

Proposer: Mary-Jayne Hickman

Proposal: Student mentor training, years 1-6

Date: Monday 23 March

Proposer: Zelly Ritter

Proposal: R-6 End of year dance/concert

Date: Tuesday 8 December

Proposer: Ben Graefe

SAPSASA Events

Currently we are holding SAPSASA trials for Tennis and Cricket (both boys and girls).

Boys Cricket is held on Monday nights at 4pm at the Wallaroo

Cricket Club while the girls Cricket is asked to register interest and trials will be held at a later time once numbers have been confirmed

Tennis (both boys and girls) is at the Kadina Tennis Club on Wednesday nights from 4pm. If your child would like to participate in these events please see Mr Smith in BR6 for a nomination form or collect one from the Front Office.



Please note: SAPSASA events are usually for students in Year 6 and 7 but year 5 students can trial and will be selected if there are limited numbers.

Mr Aaron Smith

SAPSASA Representative

Sports Day trial events

To ensure sports day runs smoothly and on time a number of trial events are scheduled prior to the day.

- 100 metre and relay trials, **Friday 28 February** for yr 3-9 students and any yr 10s who will compete in the Under 15 age group
- High jump and triple jump trials, **Tuesday 25 February** (reserve day 3 March)
- 1,500 metre competition event, **Wednesday 26 February** (reserve day 4 March)

Canteen News

****IMPORTANT Canteen information for Sports Day**

**** Please note - FOOD and DRINKS will be served from the ANZAC building (same as last year), behind the HOUSE teams**

****There is a SPECIAL Sports Day menu for both Sports Days. The normal Canteen Menu is not available if you are involved in Sports Day.**

We have our annual Sports Days, coming up on the **Thursday 5 March** and **Friday 6 March**. Like last year, our wonderful staff and volunteers at the canteen are going to supply us with all our yummy food and drinks. Please note the normal School Canteen will still be open for the rest of the school, as per a normal day.

R-6 Sports Day: Thursday 5 March

****ALL ORDERS MUST BE PLACED VIA QKR SPORTS DAY MENU OR CLASS CANTEEN BOX BY **FRIDAY 28 FEBRUARY****

Families and friends can still purchase food and drink from the ANZAC building CANTEEN from 9am-1.30pm. (Yr 7-12 use normal School Canteen only)

****Our restricted Sports Day Menu is available on Qkr. Please select "SPORTS DAY MENU". Teachers will direct students at their allocated lunch time.**

7-12 Sports day: Friday 6 March

****PLEASE NOTE that QKR should not be used on this day for year 7-12****

Students, families and friends, can purchase food and drink from the ANZAC building Canteen from 9am-1.30pm. **PLEASE NOTE-** There are no preorders for this day. (Reception to year 6 use normal School Canteen).

A coffee van will be on site during both sports days.

We appreciate any help if you are available on the day. We need helpers from 11am – 1pm. Thank you to those who continue to volunteer in our school and community. We really appreciate your help and valued support. Have a great day everyone!

****If Sports day is cancelled and held the following week, all pre-orders will be held till the following week. If there are any adjustments, cancellations or queries, please ring Vicki direct on 0419 866 471.**

Vicki, Annie, Jeanette, Carmen and all our wonderful Volunteers at Canteen.



Notices

Bute Netball Club: is seeking G and H Grade players for the 2020 season. If you have a child born between 2009 and 2012 who is wanting to play netball this upcoming season please contact Karen Green, Junior Coordinator on 0417 811 501.

Wallaroo Football Club: Registration night for Senior Colts, Junior Colts, Under 11s on Wednesday 19 February from 5pm. Online registrations will be open on 12 February via website www.wallarooofc.com
First Training Dates: Senior Colts 19 Feb 5.30pm; Junior Colts 26 Feb 5.00pm; Under 11s 19 March 5.00pm.

Karen Lee Dance Academy: 25th year of dance classes on Yorke Peninsula. New students free trial, Creative Dance, Tap, Classical Ballet, Contemporary, located at Kadina, Wallaroo, Moonta. Classes offered for age 2 years and up. New class – Adult tap! To register please contact 0407 608 446 or email: klda@dodo.com.au



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PUBLIC INFORMATION SESSION Tuesday 25 February - 7 PM

Brighton Bowling Club and RSL
11-13 Keelara St, Brighton

OR - Join us online at an INFORMATION WEBINAR
Thurs 20 & Sun 23 Feb, Mon 2 March and more!

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Calendar

TERM 1 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 4	17 February Yr 8/9 KO Cricket, Kadina	18 February Senior Drama trip DMC, 5pm	19 February Family Nature Play beach session, Port Broughton foreshore – NY Partnership, 4-5.30pm	20 February P&F mtg, Library, 9am Instrumental Music Parent Info session, 3:30-4.15pm & 6.30- 7.15pm, Library 3:30 Grounds 3:30 Finance	21 February KMCS/ House Induction & Yr 12 Assembly, CCSLC, 9:15am
Week 5	24 February	25 February High & Triple Jump trials, L1-4 NLG, school dismissed 2:10pm, buses depart 2:20pm	26 February 1,500m championships, L1-2 Canteen Meeting, 2.30pm Governing Council, 7pm	27 February NEWSLETTER	28 February 100m & relay trials, L4-6 (Yr 3-9 & any yr 10s who compete in U15 age group)
Week 6	2 March	3 March	4 March	5 March R-6 Sports Day KMCS Youth Leadership Academy	6 March 7-12 Sports Day
Week 7	9 March PUBLIC HOLIDAY	10 March Student Free Day	11 March R-6 Science Show, CCSLC	12 March (R-6 Reserve Sports Day) NEWSLETTER	13 March (7-12 Reserve Sports Day)

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www.kms.sa.edu.au

**To inform KMS that your child/children
are absent or late with reason:**

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au, facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.