



2020 School Leaders Induction

From the Principal: Alistair Williams

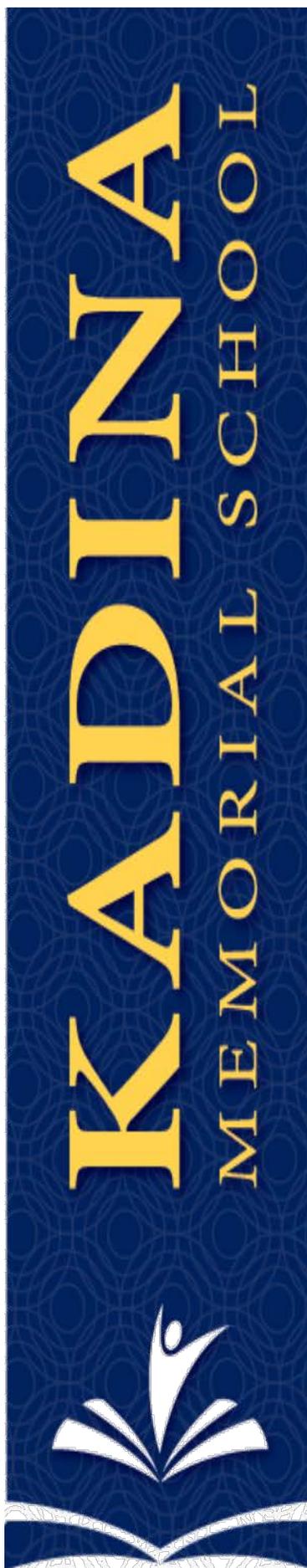
The Induction Ceremony is always one of highlights of the year as it combines the successes of the recent past with the expectation of the future.

Our incredible SACE results were again on show as we celebrated the eight students who had achieved an ATAR above 90 and five merits awards. These young adults are excellent role models for our current students.

Congratulations to Blair Whittaker who was awarded Year 12 Dux – the Southwood medal by Steven Southwood.

Along with the celebration of success, we inducted the 2020 Student and House Captains who will lead the school forward in 2020.

For these ceremonies, we look for a guest speaker to inspire our students, someone who lives the values of the school. This year we asked one of our own teachers, Deni Atkin, a volunteer firefighter with the C.F.S. Miss Atkin told her story of what she did during the holidays and efforts by our local crews to stop the fires across New South Wales, Adelaide Hills, Yorke Peninsula and Kangaroo Island. This kind of leadership is what we hope to instill in our own children, someone who selflessly gives up their time to help others in need.



learning for our future



Opportunity – Respect
Excellence



Government of South Australia
Department for Education



SPORTS DAY: Mobile phone guidelines apply on this day

Principal's report continued:

Happily, as pointed out at the assembly, there are many examples of this within the school, indicating that as a community, we are raising our children to be the future citizens that our world needs.

Mackenzie and Alice felt compelled to make donation tins which were displayed in local shops with money collected going towards the fire recovery effort.



Above, Mackenzie and Alice pictured with Melissa Taylor presented local businesses with donation tins.

Whilst 2019 Senior School Captain Maddy coordinated a backpack program to help children and young people who had lost their homes to the fire, producing about 30 backpacks for those in need.



Amahli, a year 3 student, asked her school friends for refundable cans, bottles and containers to raise money for the fire affected communities on Southern Yorke Peninsula raising over \$825.



Above, Amahli presents a cheque to the Yorketown fire recovery effort.

As a Principal of a school, the stories of academic success are important to me, however as a parent, it is the stories of caring and giving that have the biggest impact on me.

I congratulate the House Captains on their election and induction. Their sportsmanship and team spirit is in full swing with marching practise, pre sports day events and trials underway this week.

It is heartening to hear of a cohort who band together to make a whole-school approach to giving. This was evident when House captains approached Head of Health and Physical Education Luke Driver requesting that each team represent the emergency services in honour and acknowledgement of their immense contribution to the fire-fighting effort: **Southwood: CFS; Heath: Army; Rose: Firefighters; and Chandler: Police**

Sports Day Attendance: I invite families to join us at Sports Day with R-6 students on **Thursday 5 March** and 7-12 students on **Friday 6 March**.

Sports Day is a school day with student attendance an expectation.

Every student has been assigned a House team and as part of a school community event it is expected they attend school and support their team. Staff, parents and students invest a lot of extra effort to make this day enjoyable and inclusive for everyone.

There are many ways students can participate with team events, such as wheel and ball and the three-legged races, often determining the outright winner. We also require students to help at stations (house points given) and carry out specific house duties which reflect team spirit, team building, responsibility and commitment – all employable attributes expected in the workforce. There is a role for EVERYONE and non-attendance for no genuine reason is unacceptable.

Students will only be permitted to sign out during the day and joining the general public on the oval if they remain with their parent/carer during this time. Students are expected to be with their Class (R-6) or House (7-12). The school's attendance guidelines apply as per usual on this day.

2020 Governing Council Nominations

Kadina Memorial School's Governing Council is seeking nominations for the coming school year. This is a diverse group that makes policy decisions, assists with future school directions and improvements and guides Executive Leadership. Governing Council is the 'eyes, ears and voice' of our school community, meeting twice per term. The Annual General Meeting will be on **Wednesday 25 March, in the Hospitality Centre, 7pm**. Below is a nomination slip which needs to be completed and returned to the Principal's PA Paula McKay by Monday 16 March, 3.30pm if interested.

Kadina Memorial Poppy Project

In the coming months Kadina Memorial is embarking on a project to knit or crochet poppies for ANZAC Day and Remembrance Day commemorations.

The project is an initiative of Kadina Memorial's Parents and Friends (P&F), and will include students, their extended families and the community.

P&F invites students and community members to crochet or knit a poppy which we hope, as a collective, we can mass produce.

The aim is to make hundreds of poppies to use in the first instance on wreaths made by our students for ANZAC Day services, with the remaining displayed in key areas around the school/school community.

By Remembrance Day, we are hoping to display the poppies in shopfront windows, with a longer term view of having a cascade of poppies covering the entire front fence of Kadina Memorial School to acknowledge these significant events.

Inspiration for the project has come from the '5000 Poppies Project' with a grandparent of KMS students who made vases of knitted poppies for classrooms and the Front Office display for Remembrance Day last year.

If you would like to be involved there are a few ways you could help:

- crochet or knit a poppy (or two),
- donate wool (8 ply red) buttons (large black, green or gold), and crochet/knitting needles (size 8 imperial or 4mm) etc,
- or perhaps share your needlework skills with friends so they can join in too.

A poppy session is planned to help kickstart the project in week 8 and 9 of this term. Donations can be made to the Front Office.

We foresee many authentic learning opportunities and most importantly a genuine sense of 'belonging' to a community and achievement for our younger people through this project.

For finer details of poppy patterns please visit the Front Office for an information sheet or visit:

<https://5000poppies.wordpress.com/poppy-patterns/>



Above, P&F Vice Chairperson Fiona Bussenschutt, Chairperson Narelle Koch and Poppy Project coordinator Leanne Pridham.

P&F Afternoon Activities Antics

A fun-filled afternoon of activities and obstacle courses on the primary oval is planned for **Friday 27 March**. More details in the next newsletter, class dojos and facebook.

2020 Walking Consent

Accompanying today's newsletter is a Walking Consent Form for all year 1-12 students. This provides your child permission to go on local walks for learning opportunities. Please return the form to your child's caregroup teacher. If your child's circumstances change, including contact details, please inform the school in writing.

Alistair Williams
Principal

Kadina Memorial School Governing Council Nomination 2020

Name: _____ Contact Number: _____

Email: _____

Signature: _____ Date: _____

2020 House Captains



Above, Rose House Captains: Senior Boys Vice Captain (VC) Bayden Stanley, Senior Boys Captain Jordan Taylor, Senior Girls Captain Bianca Woolford, Senior Girls VC Kayleigh May; second row, Middle Boys VC Riley Beech, Middle Boys Captain Rupert Polkinghorne, Middle Girls Captain Meg Lock, Middle Girls VC Meg Day. Front, Junior Boys VC Leo Ziersch, Primary Boys Captain Josh May, Primary Girls Captain Nellie Polkinghorne and Primary Girls VC Eliza Smith.



Above, Heath House: Senior Boys VC Chad Read, Senior Boys Captain Lochie Napier, Senior Girls Captain Amy Colliver, Senior Girls VC Emily Pearce. Second row, Middle Boys VC Fletcher Davidson, Middle Boys Captain Kade Herbert, Middle Girls Captain Stephanie Davidson, Middle Girls VC Alice Schultz. Front, Primary Boys VC Jack Pridham, Primary Boys Captain Bodie Seal, Primary Girls Captain Alexis May and Primary Girls VC Lucy Bettess.

2020 House Captains



Above, Chandler House: back row, Senior Girls House Captain Nicole Burgan, Senior Boys Captain Hamish Whittaker, Senior Boys VC Caleb Kemenyvary, Senior Girls VC Jess Niotis. Second row, Middle Boys VC Caiden Richardson, Middle Boys Captain Vaughan Stonestreet, Middle School Girls Co-Captains Baylee Houghagen and Lucy Bussenschutt. Front, Primary Boys VC Nate Mercer, Primary Boys Captain Tex Neumann, and Primary Girls Co-Captains Miley Bussenschutt and Olivia Sherry.



Above, Southwood House: Senior Boys VC Taj Kleinig, Senior Boys Captain Toby Glasson, Senior Girls Captain Grace Avis, Senior Girls VC Faith Scholes. Second row, Middle Boys VC Tom Loveridge, Middle Boys Captain Wade Walker, Middle Girls Captain Ellie Richardson, Middle Girls VC Imogen Trengove. Front, Primary Boys VC Jim Monger, Middle Boys Captain Max Bussenschutt, Primary Girls Captain Erica Sparks and Middle Girls VC Larissa May.

Disability News

In the Unit we celebrate lots of achievements that for some are small, but for our students can be huge milestones, especially when it has taken lots of practise to accomplish a task, or they have had to deal with high sensory needs.

Becoming independent at following classroom routines, schedules and daily living skills continues to be embedded into our Unit programs and is a focus of our everyday learning. A number of students are very prompt dependent and reliant on an adult to physically gesture or verbally tell them what needs to be done next. Our task as educators is to give lots of opportunities for the students to know they can complete a task independently and the resilience to keep trying.

Working side by side with each other can also be a challenge, when some students are very protective of their belongings and personal space, and avoid being too close to other children. Play based learning and working under supervision in small groups, supports students to share equipment and take turns, whilst respecting the personal space of their peers, which are some of the goals we continuously work on achieving.

It's great to see the smile on our students' faces when they are positively engaged with their peers and staff, and enjoy coming to school.

Sandy Mumford
Unit Coordinator



Innovative maths lesson

Understanding measurement, fractions and estimations are all integral parts of reading recipes and cooking.

However, Miss Baird's year 7 class completed an innovative task by becoming 'archaeologists' and carrying out a Cookie Excavation.

Students used skewers to carefully remove artefacts (choc chips) and record their location using grid coordinates – just another example of how maths can be incorporated into everyday life!



R-6 Corner: Learn to Read, Read to Learn

It has been a great start to the 2020 school year with a strong focus on Literacy in all classes. Staff and students have been busy setting up learning routines and ensuring all students are working at their level to maximise learning.



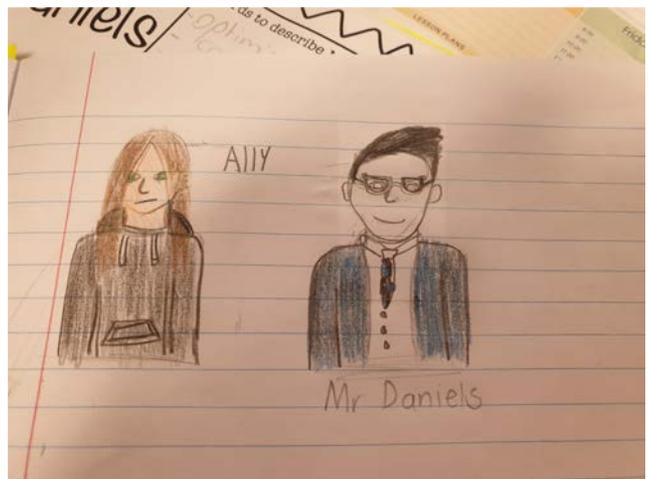
In the Reception classes **Jolly Phonics** lessons have begun and are thoroughly enjoyed by all students. After two weeks of the program, students are blending sounds to read unknown words and are practising forming letters correctly.



Some Reception to Year 3 classes are trialling a **Phonemic Awareness** program to ensure students have solid foundations for reading and spelling. Students are having fun using the hand signals whilst learning and are quickly picking up new concepts taught.



The Year 5-6 classes have started a **novel study** of *Fish in a Tree*, by Lynda Mullaly Hunt. Students are using many skills including predicting, summarising, visualising and inferring. The discussions have been rich, with students thinking deeply and critically about the characters and their situations.



Courtney Penney, R-6 Literacy Coordinator

R-6 Family/ Parent Interviews

With this newsletter is the booking information for interviews for families of Reception to Year 6 students. This year we are holding these earlier from the rest of the school as they provide such rich and valuable information that we want to act on asap.

Please visit the website: www.schoolinterviews.com.au

Make a booking using the code: **t8hxp**

Interviews will occur in week 8, from **Monday 16 March to Friday 20 March**.

Goal Clarity = fully motivational students

Setting a clear goal consistently leads to greater success, with students and teachers displaying creative visual goals in their classroom at the start of every year.

Goal clarity was also a key message delivered to the year 11 cohort and parents at Family Information Night by Elevate Education.

This week's newsletter features a range of goals, with students revisiting their initial goal regularly and, if necessary, refocussing by putting in strategies to achieve their desired outcome.

Goals include attaining a higher grade with specific notes on how to achieve this target, improve reading levels and spelling and life skills.



Gold stars in the Unit for manners and respect.



5EH has a word focus goal.



7KT are on the ball with their term 1 goals.



Mrs Koch's maths class set their targets.



Mr Williams' senior students commit to achieving higher grades in 2020.



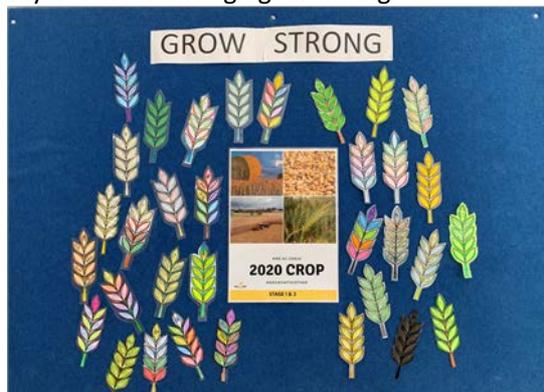
8RM students have set clear goals on how to reach their achievement.



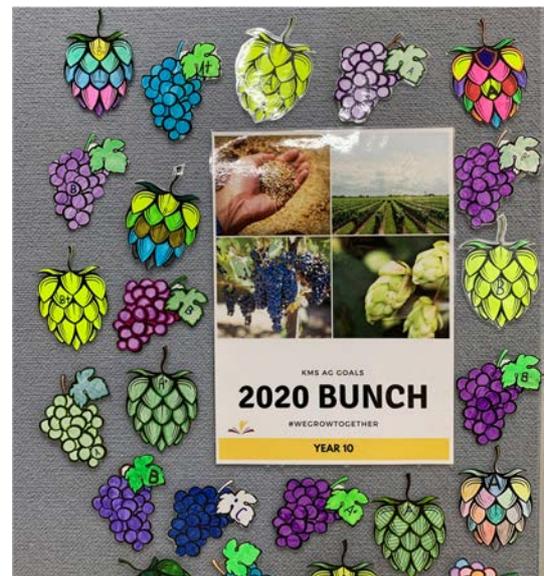
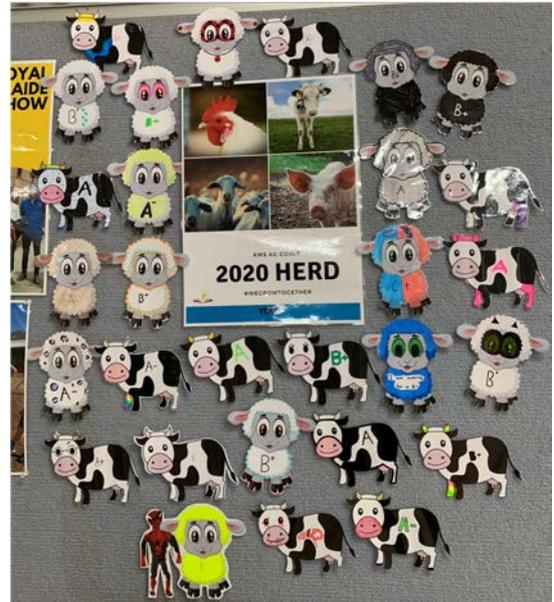
It's Game On in Miss Tucker's Stage 2 Modern History class, with grade targets on the move.



Year 12's have pledged a commitment to their final year of study at school through goal setting.



Miss Hickman's Ag 2020 crop, herd and bunch!



Helpful hints for school and beyond

Elevate Education provided a number of helpful hints for senior students as they pursue study and work.

Step

- 1/ Consider options and write down what you want to do
- 2/ Determine entrance requirements
- 3/ Account for rising entrance scores
- 4/ Write the goal down and make it visual

What to do

- 1/ Practice papers – do as many as practice papers as possible before the exam using notes and no time pressures. Students will become familiar with exams and styles of various questions.
- 2/ Make notes during the term to use while undertaking practice papers
- 3/ Extra reading for subject and topics to gain in-depth facts, alternative arguments and quotes to stand out from everyone else.
- 4/ Dealing with technology – self-regulate usage and study in an environment free of too many distractions.

Year 11/12 Drama Trip

On Tuesday 18 February, Mr. Starr's year 11 and 12 Drama class went to the Adelaide Fringe to watch three very different plays. The first play, *Cassie and the Lights*, was about three orphans and the eldest-Cassie- thinking she can look after her sisters. The second play, *Evolution*, was about three crew members aboard a spacecraft heading to a distant planet, who have woken up early and need to figure out why. The last play, *Ragnarokkr*, was about the god Loki at the end of the world going to fight the gods. All plays were fun and interesting, and we loved watching them. We also had some time to see the city, the buskers and do some shopping on Rundle Mall, which was great fun. The trip was a chance for our class to get to know each other and see some professional theatre.

Report by Cooper Bonney, Mr Starr and the Year 11/12 Drama Class



Canteen information for Sports Day

** Please note - FOOD and DRINKS will be served from the ANZAC building (same as last year), behind the HOUSE teams**

**There is a SPECIAL Sports Day menu for both Sports Days. The normal Canteen Menu is not available if you are involved in Sports Day. **

Our wonderful staff and volunteers will supply us with all our yummy food and drinks for the day in the ANZAC Canteen.

R-6 Sports Day – Thursday 5 March

All orders must be placed via QKR Sports day Menu or Class Canteen box by tomorrow, **FRIDAY 28 FEBRUARY

Families and friends to purchase food and drink from the ANZAC building CANTEEN from 9am-1.30pm. (Yr 7-12 use normal School Canteen only)

A Coffee van will also be onsite during the two days.

** Our restricted Sports Day Menu is available on Qkr. Please select "SPORTS DAY MENU". Teachers will direct students at their allocated lunch time.

7-12 Sports Day – Friday 6 March

**PLEASE NOTE that QKR should not be used on this day for Yr. 7-12

Students, families and friends, to buy food and drink from the ANZAC building Canteen from 9am-1.30pm. PLEASE NOTE-there are no pre-orders for this day. (Yr Rec-6 use normal School Canteen only).

We appreciate any help if you can provide it on the day. We need helpers from 11am – 1pm. Thank you to those who have already indicated they can assist us on these two very important days. If Sports day is cancelled due to inclement weather and held the following week, all pre-orders will remain in place for the following week. If there are any adjustments, cancellations or queries, please ring Vicki direct on 0419866471. Thanks, **Vicki and team**.

R-6 Religious Education Seminars 2020

On enrolment a signed permission slip was provided to use by parents of R-6 students indicating whether or not they give permission for their child/ren to attend RE sessions while attending Kadina Memorial School. If you would like to change your child's Religious Education involvement, please email the school's front office to advise of this – dl.0778.frontoffice@schools.sa.edu.au. The non-denominational half hour sessions are provided by Religious Educators from our community near the end of each term, and follow these themes aligned with our school values of Opportunity, Respect & Excellence.

Term 1: Easter

Term 2: Helping Others

Term 3: God's Love for us

Term 4: The Christmas Story

Immunisation Program

The year 8 Immunisation Program and year 10 Meningococcal vaccinations are administered by Kadina Medical Associates nurses at the school. Year 8 consent forms were due Friday last week, while year 10's have received a consent form today and need to return these forms to Caregroup teachers by **Thursday 12 March**. Please note, NO immunisation records are kept onsite at school. Any enquiries should be directed to KMA medical staff. Below is an immunisation schedule.

Round 1 :Year 8 :**Tuesday 17 March**

2 injections, Single dose of Boostrix (Diphtheria, tetanus and whooping cough)and dose 1 Gardasil (human papilloma Virus)

Round 2: year 8:**Wednesday 9 September**

1 injection, dose 2 Gardasil

Round 1: year 10: **Tuesday 5 May**

2 injections: Single dose of Nimenrix (Meningococcal ACWY) and dose 1 Bexsero (Meningococcal B)

Round 2: year 10: **Tuesday 18 August**

1 injection: Dose 2 Bexsero (Meningococcal B)

Any student who is absent on immunisation day will need to organise a catch-up at the KMA Clinic on a Wednesday after school and before 5pm.

Sue Blott, KMA

SAPSASA Tennis Squad: Congratulations to Grace Schilling, Miley Bussenschutt, Laura Green, Will Trengove, Charlie Krieg, Ryan Crosby and Fletcher Davidson for being selected in the 2020 NYP tennis team. The State Carnival will be held from Monday 16 March to Thursday 19 March.

KO Cricketers KO'd

In Week 4 of this term, Kadina Memorial School played Harvest Christian School and Maitland Lutheran School in Round 1 of the SSSSA Year 8/9 T20 Knockout Cricket Competition. Despite a promising start with an early win, Kadina did not progress to the second round.

In Game 1, Kadina batted first and compiled 7/160 from its 20 overs with Dylan Niotis hitting 33 (24 Balls) and Rupert Polkinghorne contributing 17 (17 Balls). In reply, Harvest were bundled out for 31 with Hudson Duka the chief destroyer taking 2/0 (2 Overs). Noah Pachur, Billy Harris, Will Read, Jaykob Paterson, Max Loveridge, Noah Rennie and Niotis all collected 1 wicket apiece in the 130 run tort. Although the scorecard paints a grim picture, the game was played in good spirits as many of the Harvest players had never taken part in a competitive cricket match before this experience.

Game 2 saw Kadina play Maitland Lutheran School for a spot in the next round. Kadina again batted first but struggled to get going, with a regular procession of wickets continually halting progress. At the end of the 20 overs, Kadina had limped to 7/64 with Niotis again top scoring with 16 (44 Balls), this time at a steadier rate. The Maitland innings began in polar opposite fashion to that of Kadina, the opening batsmen launching the bowlers to all parts of the oval. Maitland eventually passed the score without the loss of any wickets, a disappointing end to an otherwise enjoyable day.

A huge thank you must go to the Kadina Cricket Club and particularly Matthew Petherick for allowing the use of the turf facilities for these games. The more opportunities the junior players get to play on turf, the stronger cricket in our local area will become.

Shane Moss, Coach



SAPSASA Cricket Squad: Congratulations to Brodie Hines, Tex Neumann, Bodie Seal, Hamish Read, Xavier Cock, Joshua Penhall, Lachlan Mill and Jhett Price for their selection in the 2020 NYP Cricket team. The State Carnival will be held from Monday 16 March to Thursday 19 March.

Notices

Copper Coast Table Tennis Club: 2020 season is due to commence in March. The club is seeking junior players (male or female aged 10+) regardless of their skill level to participate in the junior or senior program. Junior coaching is provided to improve skills and standards of play. . FREE COME 'N' TRY NIGHTS on Wednesday 4th, 11th and 18th March, from 7pm, with competition starting on Wednesday 25th March. The Club is located at the Kadina Showground Pavillion entry off Agery Road. Enquiries to Lynton on mobile [0427 600 783](tel:0427600783).

Paskeville Football Club: Would like to announce Ben Bussenschutt as the Under 11's coach and Brendan Ramsey as the Junior Colts coach and welcome any new faces.

First training commences on Thursday 12th March at Paskeville, 4.15pm. A bus will be available. Please ring Ben on 0408 859 775 or Brendan on 0418 808 111.

Kadina Football Club: Training dates.

Senior Colts: Training has commenced, Tuesday and Thursday 5pm. **Junior Colts:** Tuesday 10th March Tuesday/ Thursday, 5pm. **U11's:** Thursday 19th March 4pm; **Auskick:** (to be advised). Registration nights will be held on Tuesday 10th March and Thursday 19th March. Committee will be available to assist with online registrations. Enquiries to Ian Monger on mobile 0417 878 527

SAVE THE DATE

Dr Justin Coulson Parent Workshop

'Real resilience'



Term 1, Week 10, Wednesday 1st April

7.00 - 8.30pm

Copper Coast Sports and Leisure Centre, Kadina
Free Creche Facilities



Calendar



Scan QR
Code to go
to website



TERM 1 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 6	2 March	3 March	4 March	5 March R-6 Sports Day KMSC Youth Leadership Academy	6 March 7-12 Sports Day
Week 7	9 March PUBLIC HOLIDAY	10 March Student Free Day	11 March R-6 Science Show, CCSLC	12 March (R-6 Reserve Sports Day) NEWSLETTER	13 March (7-12 Reserve Sports Day)
Week 8	16 March SAPSASA Cricket SAPSASA Tennis R-6 Parent Teacher Interviews	17 March Yr 8 Immunisations SAPSASA Cricket SAPSASA Tennis SAPSASA Tennis Burra Merino Field Days R-6 Parent Teacher Interviews DMC, 5pm	18 March SAPSASA Cricket SAPSASA Tennis Youth Opportunities Information session, 11am R-6 Parent Teacher Interviews	19 March SAPSASA Cricket SAPSASA Tennis R-6 Parent Teacher Interviews	20 March Bully No Way Day Awareness Day R-6 Parent Teacher Interviews

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To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au, facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.