

| Stage 1 Subjects Teaching and Learning | | | |
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| Subject | Teacher | Daymap Theory Task | Platform using for external work. |
| Crochet Painting Mosaics Ceramics | Karen G | Students can complete all theory work with the tasks on Daymap. The practical will be much more difficult and will need to be modified with the resources available at home. | Daymap |
| English | Tom Ditts | MD: Students can read and view <i>Much Ado About Nothing</i> with support resources uploaded to Daymap. Teams discussion to hold scene discussions and breakdowns. TA: In addition to MD plan, documents and resources will be made available at ackoonline.com as well as Daymap. The film is also accessible through Tv4Education and so students can watch that to prepare an essay plan/take notes. | |
| ETE | Elly | Students will be working on their Creating Advertisements Task. The task sheet is on Daymap, prior learning has already taken place in class. | Daymap |
| 1PSC | Elly | Working on research assignment – Task sheet and PowerPoint explaining task is on Daymap. | Daymap |
| 1MEM | AGNEW | Working through a unit on Earning and Spending | |
| 1MAM | AGNEW | Working through a unit on Functions and Graphs. | Khan Academy Desmos |
| 1DGT | ATKINSON | Students will Continue on with tasks which are online (using Canvas) - all students are prepared – they just need to keep focused. As they are accessing a VET course things regarding communication will be different. | Canvas, Moodle, Daymap, Discord. |
| 1CVA | BARRY | Students will continue to work on their Practical Skills folio (Due week 1 term 2). I have prepared all students to take required materials home if they aren't completing a Digital program focus or adjusted skills to accommodate this scenario. | Daymap Teams / Microsoft |
| 1FOH | BECK | Students will need to continue with their dietary requirement task. They have already selected a dietary condition to consider and the task has been explained in detail. They can complete the research component and explore a variety of dishes in order to choose an appropriate 3 course meal menu. Once the dishes have been selected, they can create a mock menu. If possible, students can trial 1 of their 3 course meal dishes at home. If students do not have access to internet, they can use family recipes or recipe books. | Daymap |
| 1RPP | SCHNEIDER | Students should currently be writing their outcome (the answer to their question) for Research Practices. All task sheets are the same and teachers should have uploaded them to Daymap and gone through this in class. The next task is their Evaluation – task sheet to be put on Daymap for access. The task sheet has a very specific scaffold that students can use. This should get them to the end of term – preferably a week before the end. | Daymap |

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| | | Next thing is RESEARCH PROJECT – yay!! Students can start their proposals for their new topic. | |
| 1ILN | DRIVER/HEWETT | | |
| 1MUE | HAHN | Students are to continue learning their ensemble/solo pieces ready for a marked performance in Wk 2 of Term 2. Students can contact me via Microsoft Teams if they want feedback on what they have done. This assessment is worth on 30% of the course. | Microsoft Office Teams/ Daymap |
| 1AGR | HICKMAN | Students have all been placed into groups and have agreed to work online to create their group entries for the AgXtra crop competition. The assessment task is to be completed by all group members. I will use Teams to keep students at home connected in my normal class times. | Daymap Website: mj-hickman.com Password: kms2020 Teams |
| 1PYI | NELSON | SHE task- Newton's Laws. Have begun waves as hands on learning to get somethings practical going while we are still open. | Teams with youtube videos. |
| 1GHY | RENNIE | Students are to continue working on the Case Study assessment task. They have already started this task and I will go through more with them during Week 9 | Daymap |
| 1CSD | SCHNEIDY | Students are currently working through a Nutrition task as will be difficult to do with the current issues in obtaining some ingredients for cooking – this will likely be put on hold and student will then work through an Investigation task. I will go through this with the class this week and will place the task sheet, notes and examples on Daymap. | Daymap |
| 1DRM | ANDRE | Year 11/12 Drama will continue with writing their reviews, report intentions, play means and character design based on the play they are currently learning. | Daymap |
| 1FOH1B | TRUTER | | |
| 1MOD | TUCKER | <p>All curriculum documents (eg ppts, resources and explanatory films), assignments and formative tasks for the semester are available through www.tuckerseclassroom.com (password: <u>Converse1908</u>). Students have started a short task providing an overview of the USSR during World War Two. They are creating a short overview (film or powerpoint that can be loaded onto my website for others to access).</p> <p>Following from this, if face-to-face lessons continue, we will look at the USSR at the end of World War Two and the start of the Cold War.</p> <p>If offsite lessons are required, they will move onto their Historical Study. I will change the LAP for these students to assess the historical accuracy of "Bridge of Spies" as it matches with this Cold War topic. This film is available through Clickview and students will be provided with an electronic copy of this on Thursday. They will be provided with note taking templates, planning templates and examples through my website.</p> | |

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| | | This has been communicated with students in class and email, and with students and first contact guardians via Daymap messaging. | |
| 1BGY | WEISSMANN | | |
| 1CME | WELLS | <p>All resources for learning are available via miss-wells-classroom.com (PW: KADINA2019). Flipped learning videos will be developed to support student learning as needed.</p> <p>If significant time is required offsite, their Science as a Human Endeavour task will be brought forward from next term. This will be communicated with students next week in preparation and all resources will be posted on the website.</p> <p>Class Teams will be opened for students to use to communicate with me and to organise video conferencing as required.</p> | Website |
| 1MGM | WELLS | <p>Students can work through a Pythagoras and Trigonometry booklet – with specific examples and links to practice questions and online activities (via desmos).</p> <p>Website miss-wells-classroom.com (PW: KADINA2019) is being organised with resources for students to use. As required, flipped learning videos will be made available to support students with new concepts.</p> <p>Unit will be adapted further if more offsite learning becomes necessary.</p> <p>Class Teams will be opened for students to use to communicate with me and to organise video conferencing as required.</p> | Website Desmos |
| 1ILN | WILLIAMS | Students have a Personal Venturer that we have started in the event of a closure. Currently they need to be investigating some key areas that will assist them to complete their task. All information is on daymap and teams | Daymap Teams |
| 1WPS | WILLIAMS | Students have been given their next folio task which is “Worker’s Rights and Responsibilities”. They will need to work through a powerpoint that is uploaded and then research a recent issue associated with work. Once they have found this they need to complete a written or oral report. | Daymap Teams |
| 1PHE | WOOD | Students are currently working on their Touch assignment which is due at the end of the term – they have all the info they need. All drafts and feedback will be done through Daymap. If there is an extended break, student can complete their Korfball assignment next term at home. They will just miss out on participating in the game and using personal data which isn’t an issue. | Daymap |
| 1MRS | WOODS | At present working with doing as much practical learning as possible. Have gone through and supplied them with a theory package on welding which they can do if we are closed for a period of time. Other theory topics will be made available if the closure time becomes lengthened. | |
| 1IPR | ATKINSON | | |

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| Cert 1 furn | Andrew Mc | Small theory tasks with answers found in 'Furnishing – industry perspective' Text | daymap |
| Cert 1 Auto | Andrew Mc | Tools and equipment theory. | daymap |
| Cert 1 Building | Andrew Mc | Using B and C text – questions in back of each chapter. Have finished OHSW. Currently working on 'planning and organising' chapter then working through all other chapters. | daymap |