

| | Teacher | DAYMAP Theory Task |
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| 2AGD | MJ | Assignments and resources will be uploaded to daymap and my website. Students will continue with external assessment task and be set up with the next assignment once I have changed it to be able to be completed at home. I will communicate through Daymap. |
| 2BGY | Floyd | Students can download FLIPPED videos for '1.7 Biotechnology' on Daymap and use these in addition to notes and Essentials Biology Textbook to answer questions from Chapter 1.7. In addition to this previous chapter questions from DNA and Proteins topic 1 can be answered using solutions to clarify answer. This is in readiness for upcoming topic test. |
| 2CME | Hadge | Students will be given FLIPPED videos for topic 2. Students will be able to borrow revision guides should they finish the topic. If time permits we will still carry on with the test in week 10. The titration practical report can be partially completed with the practical date potentially being postponed to a later time. |
| 2CSD | Erin | Students will finish the current task on Children's Nutrition. From Friday they will have a practical evidence sheet to complete and an evaluation for this task. It will be due at the end of Week 9. Students can then work through their External Investigation (30%). I have gone through the process of the investigation this week so that students have had an explanation and I have uploaded information and planning sheets to Daymap. If needed I can get them started on another task as well. I will continue to use Daymap/email to communicate with students. |
| 2CVA | Jacq | Students will work on their Practical Skills Assignment (EXTERNAL ASSESSMENT) I have gone through the task and ensured all students have the materials they need to continue to work from home or worked with students to change program focus. Most are doing digital program focuses. I will be available to video conference if students need to speak to me directly, all task sheets are available on Daymap and email is already a form of expected communication. |
| 2DCS | Luke | I will be continuing with already set up curriculum online. I will be running lessons via Twitch and Discord for students to access individual help. |
| 2DRM | Andre | Year 11/12 Drama will continue with writing their reviews, report intentions, play means and character design based on the play they are currently learning. |
| 2ELS | Tom | Students are continuing on with their current task (<i>1984 Essay</i>). All tasks are currently available through Daymap with extra resources available on www.ackoonline.com . The next task, <i>The Great Gatsby Essay</i> , will be taught on Wednesday. The film is available on Netflix. This task will take us through till the end of the term. Word Online will allow for students to collate notes and receive immediate feedback. Film Note Taking sheets will be readily available online. |
| 2AVA-ComB | Karen Jacq | We have 2 students who will need to work on their folios from Daymap. Students can do the majority of their theory with no worries. The practical will need to be modified with the resources available to students at home. |
| 2ESH1A | Rennie | Students can complete their Ted Talk videos. When I return in Week 9, I will upload resources for the next task (<i>The Great Gatsby</i>) and email students who are absent from class with further instructions. |
| 2ESH1B | Bradshaw | Students will be able to work on the <i>Great Gatsby</i> task. I am introducing the task today and all additional resources will be available through Daymap. The |

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| | | film is available on Netflix. This task will take us through till the end of the term. I will also get students to borrow the novel for our next task in case we close. |
| 2FOH1A | Adele | Students will begin their External Investigation (30%). I will use Daymap and Teams to communicate with students. Students need to continue with their food court task. They can complete their Action Plan and Evaluation if they were able to complete their Practical Application at school. |
| 2FOH1B | Hanlie | Students will begin their External Investigation (30%). I will use Daymap to communicate with students. I will aim to go through the process of the investigation this week in case we close so that students will have something to work on. They will also continue with their cultural task research. |
| 2GHY | Rennie | Students need to watch 2 documentaries this week on Climate Change. They are accessible through clickview. The 2 links are below: https://online.clickview.com.au/exchange/videos/22144/an-inconvenient-truth https://online.clickview.com.au/exchange/videos/9726763/an-inconvenient-sequel-truth-to-power When I return in Week 9, I will introduce the next task, upload resources and email any students who are absent with further instructions. |
| 2ILA | Glen | Students not at school will start on their Personal Endeavour. This is worth 30% and large parts of this can be completed in the student's own time. We will go through this in lesson whilst at school so that the student's will be able to do at least the planning sections. The task sheet and the scaffold will be placed on Daymap. |
| 2IPR | Luke | I will be continuing with already set up curriculum online. I will but running lessons via Twitch and Discord for students to access individual help. |
| 2MGM | Reesy | All files are in the folders \\0778-home\public\Senior\Maths\12 Maths General Public 2020 Students should have copied both of these folders to their Mac or PC. The matrices Investigation is due Fri week 10. We have been working on it throughout the term. Drafts can be sent to me anytime. Students also have lists of textbook questions from all topics for the year in the booklet they have been using since day 1 this term. We were expecting to complete the Linear Programming topic by the end of this term. The next topic is Financial Models. Many of the exercises in 7B, 7C, 8B and 8C could be attempted using a graphics calculator and knowledge from Year 11 or 10. A version of the graphics calculator is in the folders. |
| 2MHS | Vanessa | Students will be working on the content for topic 2, calculus and trig functions, and then the second derivative. They will be provided with flipped videos to explicitly teach the content, then continue with text book questions, they have a hard copy of the relevant questions as well as a version on daymap. |
| 2IES | Al | Resource Study Task Part One + SAT 1 Evaluation Tasks will be on Daymap by day's end |
| 2MOD | Megan | All curriculum documents (eg ppts, resources and explanatory films), assignments and formative tasks for the year are available through www.tuckerseclassroom.com (password: Converse1908). Students are starting Task 2 (Nature of the Cold War - Film Review) and a link to the Clickview film, planning pages, examples and task sheet is available through my website. I will give them the opportunity to download a copy of the film today. If this extends into the final weeks of school, resources moving onto |

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| | | the third topic (The End of the Cold War) are available through the website. Students should remember to take their textbook home as this will provide them with a jumping off point if they become stuck. There are multiple exam prep tasks (source analysis) that students can complete that need no curriculum teaching around them – they are skill development. Students have been shown these in class. |
| 2MSC | Dylan | Students are currently finishing the Complex Numbers topic using the textbook and past exam questions I am sharing through daymap. If we have to close I will teach the Sketching Functions topic through sharing videos (my own or others), sharing relevant exam questions and fielding questions. I'll share relevant snippets of the subject outline and program via daymap/email. |
| 2MUE | Sandy | Students are to continue learning their ensemble/solo pieces ready for a marked performance in Wk 2 of Term 2. Students can contact me via Microsoft Teams if they want feedback on what they have done. This assessment is worth on 30% of the course. |
| 2PHE | Luke | Students will be continuing with their Group Dynamics Lawn Bowls Task. They will need to complete transcripts of conversations had through coaching and course director roles as well as analysing the data collected through playing and coaching. Our course content is published on youtube and additional worksheets will be uploaded to daymap if needed. |
| 2PSC | Verity | Students to continue on with Group Investigation 15% of Assessment – I will use Teams to communicate in my scheduled lesson time. Thursday we will be watching the Devil wears Prada. All assignment work is on DAYMAP and ready to go. Students can save Research Investigations to One Drive so that I can edit in real time. |
| 2PYI | Nelso | First test will be an assignment that is emailed home and scaled up in length and difficulty accordingly. My entire course has been available on youtube. SHE task will start before the holidays regardless. Stage 1 have just started the SHE task and will be able to deconstruct a problem and design an investigation off site if necessary. |
| 2SSB | Al | Resource Study Task Part One + SAT 1 Evaluation Tasks will be on Daymap by day's end |
| 2WPC | Glen | Students will be able to continue with their "Work in Australian Society" folio task which includes a reflection on their interview. If this is complete they will be able to work on their next folio task "Industrial Relations". |
| 2AFL | Luke | Students need to continue working on and complete their personal venture training program. As sessions have been presented they should have their feedback and all they need to complete the assignment. |
| 2MRS | Andrew | <ol style="list-style-type: none"> 1. Students continue working on the Design folio. Researching ideas in relation to possible assembly methods, jointing, materials, hardware and devising solutions. Communicate through annotated images, sketches. 2. Resource study – investigate 2 – 3 materials/components. Setup, run tests and analyse results |