

## Disability Unit and Small Classes Supported Home Learning Term 2, 2020: *The why, how & when*

### Why this information?

This is provided for families to support their child's supported learning at home. (Students at school will use the same home learning resources).

We aim to have clear processes and expectations for managing supported home learning and wellbeing.

Kadina Memorial School Disability Unit and Small classes staff will use Dojo & possibly Teams to offer learning opportunities for all students. Students, families and teachers will connect, work together and learn in a variety of ways.

### Supported Home Learning: what will this look like?

Supported home learning will be programmed on a timetable with the flexibility for families to adapt according to their situation.

To support families, we will have similar topics across year levels.

Learning will be provided in paper form with some online learning or in a form as discussed and negotiated with families

The daily timetable will include set tasks for subject areas.

Teachers will ensure the learning provided is at each student's level.

The option exists for families to request time via Dojo or email to talk with teachers regarding their child's learning and progress.

***Please note: it is not necessary to purchase a device for supported home learning.***

Each day students will be required to 'Check in' by 10am with a response to a teacher request.

For students with no response this will be recorded as non-attendance with the school following up on 3 days of non-participation.

### For successful home learning we ask families to:

- Encourage and support their child's home learning including providing a suitable space to learn
- Ensure check ins occur daily
- Ensure student learning is their own (parent feedback welcome)
- If your child requires additional support please contact the relevant teacher for assistance.
- Use Dojo contact appropriately

### School and Community Library

The school library is exploring options to ensure students have reading materials at home during term 2.

Students can access and search the school library system at home for relevant resources e.g. Lexile or non-fiction books. Please use the link: <https://kms.functionalsolutions.com.au>

For more information about borrowing and collection please call Kerry Rover on 8821 0175 or email: [Kerry.rover235@schools.sa.edu.au](mailto:Kerry.rover235@schools.sa.edu.au)

The Community Library has a click & collect service available. Please ring 8821 0444 or email [library@coppercoast.sa.gov.au](mailto:library@coppercoast.sa.gov.au) any requests.

## Monitoring learning

We monitor student learning to identify what students know, understand and can do. We collect this information in a variety of ways e.g. listening to and discussing with students about their learning, observing their thinking in action, analysing their writing/products, student reflecting by writing/talking and formal tests. From this we give feedback to the student about what they are doing well and set future learning that is confirming yet challenging.

Effective assessment involves students recognising what they can do and setting goals for their learning. Whilst learning at home some of these assessment options won't be appropriate. We will need your help to give teachers some information so we can provide the most productive learning for students.

Additional resources available on the school website (this includes the resources in the Term 1 home learning).

<https://www.kms.sa.edu.au/learning/home-learning/>

The Department for Education's learning from home online site (useful information around setting up your home for learning and reading at home with your child) can be found at:

<https://www.education.sa.gov.au/our-learning-sa>

**Parents should contact the following** people via email or telephone (88210100) if any concerns arise (see email list in appendix):

- Initial Concerns are directed to the class teacher
- Wellbeing Leaders Zelly Ritter/Janine McKay/Karm Kleinig are available by email/phone
- Disability Intervention and Support Coordinator-Leanne Wait
- Aboriginal students' families can contact:
  - Nigel Raymond – Aboriginal Community Education Officer
  - Leanne Toogood – Aboriginal Community Education Officer
  - Janine McKay - Primary School Aboriginal Education Teacher

If concerns cannot be resolved, please contact:

- Unit Coordinator-Sandy Mumford
- Disability Intervention and Support Coordinator-Leanne Wait
- Principal – Alistair Williams

# APPENDIX#1 - STAFF EMAIL LIST-

Name	Last Name	Email
Karen	Brown	<a href="mailto:karen.brown646@schools.sa.edu.au">karen.brown646@schools.sa.edu.au</a>
Julia	Calabrese	<a href="mailto:Julia.calabrese817@schools.sa.edu.au">Julia.calabrese817@schools.sa.edu.au</a>
Rachel	Foster	<a href="mailto:Rachel.foster575@schools.sa.edu.au">Rachel.foster575@schools.sa.edu.au</a>
Sandra	Hawes	<a href="mailto:Sandra.hawes264@schools.sa.edu.au">Sandra.hawes264@schools.sa.edu.au</a>
Tracy	Henderson	<a href="mailto:Tracy.henderson547@schools.sa.edu.au">Tracy.henderson547@schools.sa.edu.au</a>
Karm	Kleinig	<a href="mailto:karm.kleinig225@schools.sa.edu.au">karm.kleinig225@schools.sa.edu.au</a>
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Nigel	Raymond	<a href="mailto:nigel.raymond223@schools.sa.edu.au">nigel.raymond223@schools.sa.edu.au</a>
Zelly	Ritter	<a href="mailto:Zelly.ritter490@schools.sa.edu.au">Zelly.ritter490@schools.sa.edu.au</a>
Leanne	Toogood	<a href="mailto:Leanne.toogood34@schools.sa.edu.au">Leanne.toogood34@schools.sa.edu.au</a>
Leanne	Wait	<a href="mailto:Leanne.Wait480@schools.sa.edu.au">Leanne.Wait480@schools.sa.edu.au</a>
Alistair	Williams	<a href="mailto:Alistair.williams323@schools.sa.edu.au">Alistair.williams323@schools.sa.edu.au</a>
Tenille	Ziersch	<a href="mailto:Tenille.ziersch195@schools.sa.edu.au">Tenille.ziersch195@schools.sa.edu.au</a>