

Kadina Memorial School NEWSLETTER

Term 2, Issue 2: Thursday 21 May 2020



“It’s great to be back at school”

From the Principal: Alistair Williams

Students listening intently in class, the sound of tech studies equipment whirring in the background, the aroma of food cooking in hospitality, and the bleating of new goats in Ag.

The ‘back to business’ activities are reassuring and reaffirm school is a good place to be.

The Department for Education’s expectation is that all students are back to school unless unwell or vulnerable to COVID-19. Those who are choosing not to attend should supply the school with advice from a medical practitioner.

In support of teaching and education consistency, it is strongly encouraged all families get their children back to school as soon as possible.

While remote learning has advanced our technological expertise during COVID-19, it is not the preferred learning style or teaching delivery for everyone.

Operating both remote and traditional classroom lessons simultaneously is unsustainable in the long term and may hinder students’ individual learning growth.

Many students benefit from sharing ideas and working alongside someone to reach new understandings.

Face to face communication, collaboration, and social networking are ‘soft skills’ students develop at school, which are highly valued in the workforce.

SA Health encourages students to attend school as it is considered a safe place.

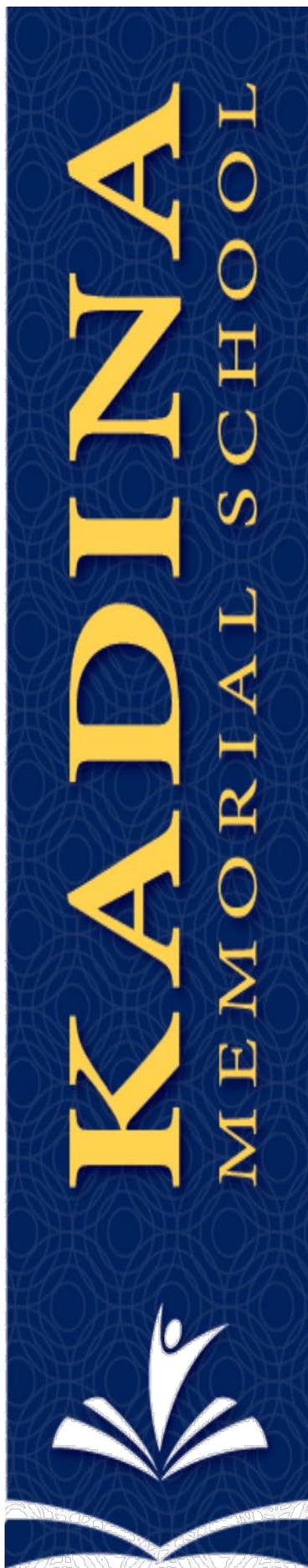
As mentioned in previous communications, extra measures have been put in place to uphold this high level of public health safety, including:

- Requesting reduced adult foot traffic on site at school drop-off (8:30-8:40am) and pick-up times (3-3:10pm)
- Cleaning classrooms during the day
- Handwashing stations with soap supplies regularly replenished
- Hand sanitiser in all classrooms
- Students bringing their own named water bottle to school
- Students staying home if unwell

Kadina Memorial attendance is averaging at 85 percent, with the Department for Education’s target at 95 percent.

With this in mind, we all have a responsibility to ensure children attend school regularly to give them as many learning opportunities as possible.

Many classes enjoyed full attendance in week 3, including Miss Doolette’s year 4s (pictured above) with 100 percent attendance all week! Also pictured on the front page, Ag studies, creative arts and early years learning.



learning for our future

 Opportunity – Respect
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Kadina Memorial School

Learning for our future

Principal's report continued:

Governing Council AGM

The Governing Council Annual General meeting will be held on Wednesday 27 May in the library at 7pm. The AGM was rescheduled due to the COVID-19 pandemic.

Special Options Class

Kadina Memorial School is one of 10 public schools selected across the state to undertake a Special Options scoping study in preparation for year 7 to move into high school in 2022.

The funding allocation, building and/or refurbishment timelines are yet to be finalised but we will share more news with you soon. This announcement is great news for students, their families and educators locally. To be given an opportunity to design a specific learning space will be a valuable asset for students who need a little extra help with their learning. With more places attached to this decision, twice as many students will be able to access this highly specialised learning.

Pastoral Care

Kindness has been a Pastoral Care focus over the past fortnight with thought-provoking activities, video clips and scenarios posed to students.

Students in Mrs Hawes' special class brainstormed ways to be kind, then challenged themselves to enact kindness at least once a day.

By using their IT, desktop publishing and measuring skills they produced a colourful and meaningful kindness quilt, with helping others and saying nice things to people the most repeated acts of kindness.

Pastoral Care is included once a week in the school program this year to foster social development and strengthen school community connections and belonging.



Above, the 20SH Kindness quilt.

Community art projects

Kadina Memorial's art students are continuing to contribute their masterpieces to community projects, beautifying the township.

Year 10 student William Bollmeyer designed and created large butterfly wings (pictured below) which will be displayed in Kadina's business hub as another fun and attractive feature celebrating art.



Above, more stobie poles in the school precinct will be adorned with student artwork.

Finally, thank you for helping your child to be organised and ready for learning every day. At school we are encouraging all R-12 students to take even more responsibility for themselves by organising their own bags, books and materials for each lesson. These are lifelong skills promoting independence, time management and a sense of pride in their work.

Regards,

Alistair Williams
Principal



Performing Arts Concept Plans

We are pleased to share with the school community the initial sketches for the \$3.5 million performing arts redevelopment, scheduled to begin in term 3 with building works completed late 2021.

This redevelopment is part of a State Government Building Better Schools Program to improve education facilities across the State.

The new Performing Arts Centre will include seating for at least 200 people, with additional instrumental music and three general learning areas.

The agreed location is central within the school campus and accessible to all academic years.



Above, a concept plan of the Performing Arts Centre.



Above, the new performing arts learning space.

The initial sketches have been developed by architect firm Hardy Milazzo and are subject to change to suit various specifications and complement Kadina Memorial's environment.

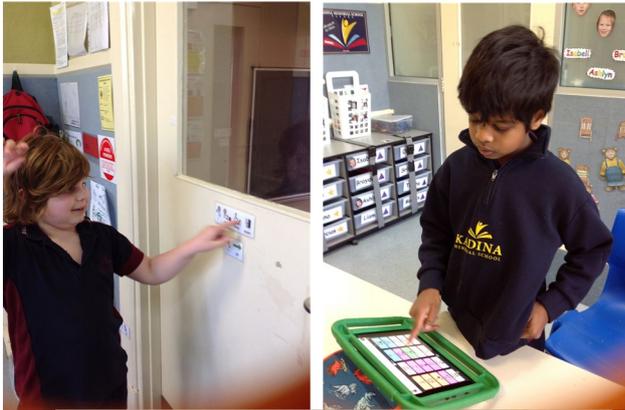
Unit News

Supporting students with their expressive and receptive language is one of our focus areas. Everyone has the right to have their needs met and our goal is for each student to have access to some form of AAC (augmentative and alternate communication) to promote independence, expand communication and increase their social interactions.

AAC describes any means of communication, aside from traditional speech, that allows someone to use language. This can include using pictures, gestures, sign language, visual aids, computers and iPad communication apps such as Proloquo2Go, which is used across the two Unit classes. In every lesson throughout the day, students have access to aids as mentioned above to communicate their needs and wants, whether they are in the classroom or in the yard. They learn signing, lots of visuals are used and displayed on the classroom walls for ease of access for both staff and students. Proloquo2Go is explicitly taught and modelled and the students are now quite confident users of this communication tool.

It is certainly uplifting seeing the children using language in social interactions and being understood by their peers and staff.

Sandy Mumford, Unit Coordinator



R-6 Corner: Primary Student Leadership

Student Mentor representation used a new selection process this year. In the past the male and female runner-up KMSC candidates, with teacher approval, automatically became the Class Mentors. With a change to the KMSC constitution in 2019 the process for choosing a Class Mentor also needed to change. This year students could self-nominate, peers could nominate each other and the teacher could nominate. Final selection however remained with the teacher. Student Mentors are another layer of leadership within the school. Primarily their role is to 'take care' of new students who enrol in the school and are placed in their class. Students are trained to support them to be able to facilitate this role. This occurred in week 8 last term. Due to Covid-19 restrictions we were unable to formally congratulate these leaders at an assembly, however certificates were presented to students by Mr Williams, Mrs Terrett and myself in week 9 of last term. Mentors can also undertake other leadership responsibilities within the school and support KMSC activities in the absence of their class representatives.

Zelly Ritter, R-6 Student Wellbeing Leader

Congratulations to the following students: Ashton Levi (R/1SH); Gabrielle Olsen and Luke Walker (1EB); Anika Ireland and Seb Sherry (1.2TM); Eloise Johns and Joshua Bates (1.2DA); Grace Meyers and Ryan Sze (2BP); Tilly Drummond and Sam Pridham (2JS); Bonnie Linke and Ollie Toogood (3CP); McKinley Gamma and Charlie Crosby (3KJ); Lilly Dolan and Michel Nash (3.4AD); Lahni Sims and Dylan Beech (4AS); Ashlyn Hicks and Shaun Collins (4TM); Isabella Atkinson and Braith Cox (5LC); Teashya Borg and Fletcher Shiell (5EH); Sienna Tucker and Josh Penhall (6AH); Macey Charlton and Ethan Trott (6KW); Maya Young and Jack Pridham (6ME).



SAASTA Elite

KMS students participating in the South Australian Aboriginal Secondary Training Academy (SAASTA) were able to continue studies with Tara Budarick, a Specialist Academies coordinator visiting from Adelaide recently. To be eligible for the SAASTA Elite program students must meet strict criteria, including attendance above 90%.



Food & Hospitality

We do enjoy Food & Hospitality practical lessons when students share their creations. We were told the desserts were just as delicious as they looked! Great job everyone.



The Simpson Prize

Congratulations to Jess Niotis, Kayla Russel, Lucy Ey, Emma Goricki and Eliza Monger for their Simpson Prize research for the History Teachers' Association of Australia. This competition recognises students who have engaged in historical research and commemorates the wartime service of Australians. The 2021 Simpson Prize is now open. For more information visit:

<http://www.simpsonprize.org/>



Canteen News

You should have received your new term 2 Winter Menu. We are having a few issues with suppliers and hope that you can be patient at this time as we try and source your favourite products. Please note that unavailable items are hidden on Qkr, so we hope to be able to reinstate more options soon.



SUBWAY DAY Wednesday week 8, 17 June 2020

Order Bags will be distributed to R-6 Classrooms. Year 7-12 can preorder at the Canteen. More information in the next newsletter. Unfortunately, this is unable to be ordered through Qkr. Subway Day is optional, and families are not obliged or pressured to order.

If your child is missing something from their lunch order or has the wrong item we would really like them to come and see us. We process between 150-300 lunch orders daily and we do our best to make sure they are filled correctly. Sometimes there is a mistake and we ask students to check their order. We have an amazing canteen with wonderful fresh food options available. Please note that we are unable to heat food brought from home due to health regulations. Thanks for your continued support.

Vicki Hartleib, Canteen Manager

Shape Monsters

Cognitive, physical, language and creative development domains were used during a maths lesson to make colourful shape monsters in Miss Daly's reception class.



Careers in dairy

Learning about the dairy industry and animal husbandry is a key focus area in year 8 Ag Studies. Students are monitoring animal nutrition and weight gain of these four very popular Holstein Friesian calves. The dairy calves have been kindly given to KMS by Ros and Gary Zweck, Donava Farm near Blyth, for the program's duration.



Year 9 patch

Students have made the most of the recent soil moisture by planting their vegetable patch, with additional agronomy advice for wheat trials provided by Central Ag Solutions' Nick Polkinghorne.

Students have also been getting to know the distinct personalities and dispositions of the seven Boer goats bought from local breeder Margaret Miller. Students will gain lead handling experience through an internal competition staged at school later this year as the Kadina and Royal Adelaide Shows were cancelled due to the COVID-19 pandemic.



Year 10 Farming

Cropping and animal management is extended in senior school with greater focus on weed control, and more intensive animal health and nutrition studies.



Year 11 Wheat Trial

The trial may be off campus, but the variety, sowing rate and fertiliser applications are exactly what students have ordered in a state-wide wheat growing competition at Roseworthy. The competition run by AgXtra provides students an opportunity to have their recommendations professionally sown and compete against other schools at the same trial plot. Students are eagerly waiting to see how their decisions produce an actual physical crop and will assess the outcome.



Above, a bird's eye view of the KMS trial at Roseworthy.



Year 11 Studies

A sheep feedlot trial with 19 merinos is testing and analysing the results of various supplements, as part of a year 11 animal health and nutrition study component. We look forward to sharing the result in the future.



Year 12 cropping program

The school's crop trials and seeding program is completed with wheat, barley and Bendoc beans planted. Thank you to the Schilling family from Coppergone Farm for the donated seed and to Mr Polkinghorne for his agronomy expertise.



Above, sub-soil moisture results in good germination.

R-12ness

One of the big advantages of an R-12 school are the many opportunities for students of all ages to meet for buddy classes, share resources, and learn together.

A recent visit to Ag saw the 'old' students (middle and seniors) talk with the school's youngest, explaining why the dairy calves were being fed a special milk and how to care for the very friendly visitors.

The calves also delivered sensory lessons through observation, touch and smell!

The 'incidental' learning experience is treasured, connecting students with each other and their world, fostering a sense of community and belonging.

"I'm so happy I could cry," said one reception student!



Notices

School Immunisation Program

Year 10 students who were unable to attend the recent Meningococcal B and ACWY immunisation at school will need to catch-up the two vaccine injections at Kadina Medical Associates (KMA). To organise a catch-up please ring KMA on 8821 3133.

2020 Immunisation Schedule

Year 10, Round 2: **Tuesday 18 August**

1 injection: dose 2 Bexsero Meningococcal

Year 8, Round 2: **Wednesday 9 September**

1 injection: dose 2 Gardasil

KMA may also contact parents/ caregivers regarding follow-ups and consents.



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2020 ADF Long Tan Awards

The ADF Long Tan Youth Leadership and Teamwork Awards started in 2006 to recognise students who demonstrate leadership and teamwork within both the school and the broader local community. At the same time, the awards recognise those who display strong values, such as doing one's best, respect for others and "mateship", characteristics that are integral to Australian society. The awards are an important initiative by the Australian Government in conjunction with the Australian Defence Force designed to encourage senior students – tomorrow's leaders – to actively participate in the life of their schools and local communities. Two awards are offered each year (year 10 and year 12). Following a nomination process, the winning students are selected by Kadina Memorial School leadership based on the criteria set out by the ADF Long Tan Awards. This leadership group is headed by year 11 and 12, Year Level Managers and advised by the Senior School Wellbeing Leader, Caregroup teachers and the Senior School Assistant Principal. Recipients of a Long Tan Youth Leadership and Teamwork Award will receive a certificate and a financial reward. KMS has been a proud supporter of these awards since their inception and is calling for nominations from year 10 and year 12 students. Nomination forms are available from Mrs Beck (year 10), Miss Tucker (year 12) or at the Front office. The final date for nomination submissions is **Friday 3 July, 3pm, 2020**. The recipients will receive their award at the 7-12 Prize Giving Assembly in term 4.

Mrs Beck and Miss Tucker

Calendar

TERM 2 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 5	25 May	26 May	27 May Canteen mtg, 2:30pm Governing Council AGM, Library, 7pm	28 May	29 May
Week 6	1 June	2 June	3 June	4 June Newsletter	5 June
Week 7	8 June Queen's Birthday Public Holiday	9 June Pupil Free Day	10 June Parent & Friends AGM, Library, 7:30pm	11 June	12 June

Principal: Alistair Williams
Doswell Terrace (PO Box 346)
KADINA SA 5554
Phone: 8821 0100
Fax: 8821 1058
dl.0778.info@schools.sa.edu.au
www.kms.sa.edu.au

To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

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