



## Reports: Pathway to the future

### Principal's Report: Alistair Williams

With school reports about to be released, it is an important time to remember that school is about so much more than the grades achieved in each subject.

Whilst schools are seen to be focussing on delivering the curriculum and educating about the knowledge required, the success of a school is measured more in helping students find and prepare for a pathway when they leave, whether this be a job or further study.

We know many young students at our school will take on vocations that currently don't exist, or enter jobs that will change dramatically over their lifetime, forcing them to upskill or pivot in another direction.

It is therefore the role of a school to not only teach the content but to prepare students for the world of change by giving them the ability to be adaptable, flexible and innovative throughout the rest of their lives. This means teachers not only teach the content required but look to develop the General Capabilities which are incorporated within the Australian Curriculum such as critical and creative thinking, information and technology, ethical understanding, and intercultural understanding.

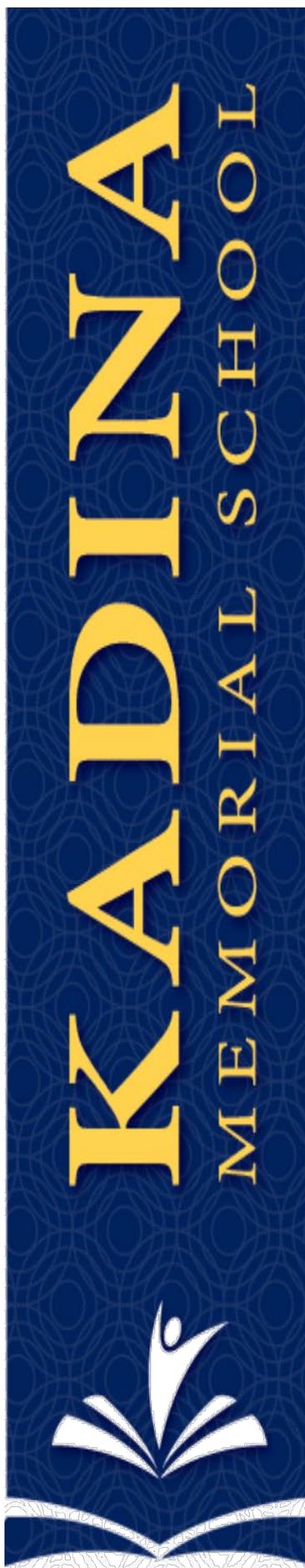
As students leave our school, we hope that they are not only masters of the subject knowledge that they have studied but also that they have developed in every one of these areas.

Therefore, when you receive your child's report, early next term, please take the time to look beyond the grade that your child achieved for each subject and remember that they are learning so much more than just facts and figures.

### Copper Coast Uni Hub

Kadina Memorial School is excited with additional tertiary study options potentially available to local school leavers with the announcement of a Copper Coast Uni Hub. It is anticipated university study will become a more viable pathway for many young people who have previously ruled it out due to distance and the cost of living away from home. We'll keep families updated as the Uni Hub progresses.

**Front cover: from top left, Stage 2 Creative Arts, year 7 tech studies, year 8 science investigation, and year 5s rehearsing their very own drama play. All subjects require critical and creative thinking, communication and collaboration skills.**



learning for our future

 Opportunity Respect Excellence

Principal's report continued:

## Assessment and Reporting

Our Assessment and Reporting timeline has been adjusted given the impact of Covid-19 to maximise teaching this term. The mid-year report, which describes your child's effort and achievement during semester one, will be provided **Tuesday of the first week of Term 3**. Please note this report does not include attendance details.

This year we have explicitly taught social skills through a weekly Pastoral Care lesson and your child's participation in this is recorded within the report.

R-6 interviews have been scheduled for week 4, beginning 10 August. We encourage all families to use this opportunity to meet with class/ specialist teachers regarding their child's learning and progress. Details regarding booking an interview are provided with your child's report. The booking system will be online again with Front Office staff available if you require assistance.

Year 12 Reports are an indicative grade at this stage.

## Temperature checks for unwell students

A non-contact infrared thermometer (NCIT) is used as part of the school's first aid assessment when a student appears unwell.

A NCIT is used to measure a person's temperature rapidly with no body surface contact, providing a reading within seconds. NCITs measure the temperature of the central forehead area, administered by a designated first aider in the school's sickroom.

It is a timely reminder that should your child display symptoms of being unwell, keep them at home until they have recovered.

Children and young people may show a range of signs when they have a fever including: hot to touch, chills, shivering, headache, sleepy, aching muscles, general weakness, sore or red eyes, flushed skin, paleness, difficulty swallowing, loss of appetite, refusal to eat or drink.

## Parent and Friends update

The Parent and Friends (P&F) Annual General Meeting has been postponed until term 3, **Wednesday 5 August at 7:30pm**. The venue will be confirmed closer to the date pending indoor gathering restrictions.

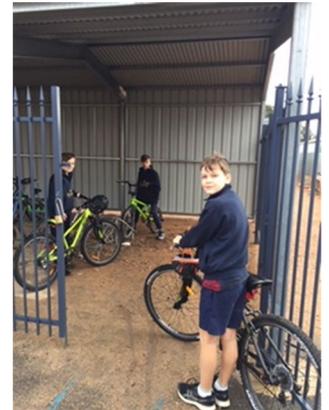
P&F is a great way to become involved in the school, meet new people, contribute to school community initiatives such as the Poppy Project, and learn about school processes.

For further information please contact chairperson Narelle Koch on 0428 893 918.

## Riding bicycles to school

Riding a bike to school is a healthy and easy way for students to get to school. Apart from the physical health benefit, students also learn road rules and responsibilities.

There are two options to store bikes once at school, either in the bike racks behind the main toilet block or in a purpose-built shed located near the loose parts playground which is locked at the start of the school day and unlocked at 3pm.



Pictured above, the new bike shed was built thanks to a 2018 \$10,000 Way2Go Wheels Hub Funding grant from the Planning, Transport, and Infrastructure Department.

## Television Debut

Congratulations to siblings Mikayla (year 6) and Jack (year 8) who were featured in an ABC television episode of 'Are You Tougher than Your Ancestors?' The duo lived the life of children during the early copper mining days in the Moonta Mines. Filmed over three days, Mikayla described the experience as "incredible" learning about the local history and the film industry.



**Are You Tougher Than Your Ancestors?**  
Monday, 15 Jun  
Series 1 | Episode 1  
6:30 PM - 6:55 PM [25 mins]  
Repeated on Monday 13 Jul at 3:35 PM, ABC ME

Regards,

Alistair Williams  
Principal



## R-6 Corner: First Concert Band Performance

The Kadina Memorial School Concert Band had its first 'official' 2020 performance on stage in front of a live audience in the drama room recently.

The band performed seven pieces which they have been learning in lesson and rehearsal time to the Recorder Group and invited staff members

The Recorder Group enjoyed the performance as it was a wonderful learning opportunity and preview of future studies in music for them.

The guest audience thoroughly enjoyed the performance and we appreciated them taking the time to come. Many thanks also to the students' class teachers for their support and flexibility.

The Concert Band members played well in time, were professional in their presentation, used dynamics and entered songs confidently and accurately. They watched the direction of the conductor and when the backing skipped (eek!) were able to get back in time and finish the piece! All together a job very well done!

Keep an eye out for their future performances.

**Sherelle Rowe Sims, Instrumental Music Teacher**



Back, from left: Sienna Rawlinson, Lucy Bettess, Miley Bussenschutt, Eliza Rosewarne, Macey Charlton, Tandra Williams, Jack Pridham, Elouise Glasson, Lahni Sims (helping out just this time), Rushton Sims

Front, from left: Nellie Polkinghorne, Maya Young, Erica Sparks, Ella Levi, Ilana Penny, Jasper Dennett

(absent: Ava Browning and Keeley Rodda)

## Unit News

This term our integrated theme has been Fantasy. We have all had fun reminiscing about some of our favourite fairy tales, focussing on all aspects of the curriculum, providing engaging activities based on these stories.

The Senior class students made porridge in cooking that was 'just right', whilst reflecting on the story 'Goldilocks and the Three Bears', as well as making headpieces in Art lessons representing the characters from the story. The Junior class compared items that were big and others that were small.

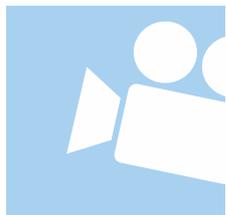
In weeks 3 and 4 we looked at 'Jack and the Beanstalk' fairy tale. Both Unit classes had a beanstalk 'growing' on one of the classroom walls. The Senior class used their beanstalk leaves to display words for their word wall. This looked fantastic in the corner of the room and the students were supported to use the words in their Writing lessons.

'The Little Red Riding Hood' story was an opportunity to discuss Stranger Danger in Health lessons. We discussed who are strangers and what we need to do to keep ourselves safe. In Art lessons, the Junior class students each glued their face onto a little red riding hood picture, which was then laminated and displayed in the classroom.

During Weeks 7 and 8 our focus fairy tale was 'The Three Little Pigs'. Junior students were able to sequence pictures in order of what happened in the story and did a good job of being able to retell the story. The Senior students used a variety of materials to glue on to house templates to look like the pig's houses out of straw, sticks and bricks, as well as creating a 'Three Little Pigs' map of the story.

**Sandy Mumford, Unit Coordinator**





## Charanga at Kadina Memorial School

Charanga is a music program developed in the United Kingdom that engages students with singing, understanding music notation, musical structure and has concise lesson plans linked to the Australian Curriculum. Interested primary teachers from Kadina Memorial School and neighbouring schools were given an opportunity to learn about the program and participated in a professional development day in Week 0 of Term 1 this year. Additionally, the Arts Coordinator Mr Hahn last year won a \$10,000 grant from the Music Strategy Grant to implement this program and buy musical instruments to aid teachers in delivering this in their general classrooms. We have seen a huge improvement in the Instrumental Program with the introduction of Charanga this year having the Concert Band performing to a year 4 class earlier this month (pictured below). Mr Graefe has been using Charanga extensively in his classes and has seen massive improvement in students' confidence, attitude and engagement since introducing the program in R-6 Arts lessons. Students in Mrs Mengersen's class have just started the program and "worked in pairs to make their own beat with the drums and that was fun," said Mrs Mengersen. We are looking forward to seeing what this program will do to engage students in music and the arts at Kadina Memorial School and surrounding schools in our Partnership.

Sandy Hahn  
Arts Coordinator



Mrs Sherelle Rowe Sims conducting the Concert Band to year 4s



Students in Ms Atkin's, Mrs Mengersen's, and Mrs Brown's classes have been studying the program for several weeks. Students have really enjoyed playing with the new instruments and learning about singing and Djembe drums in their class.

## SACE Dynamics: \$20 Boss

This semester Year 10 students have been working collaboratively to create an enterprise business as part of the \$20 Boss program through The Foundation for Young Australians (FYA). Each student was given \$20 as start-up capital from the FYA to start their own business. Students repaid this money once a profit was returned. COVID-19 restrictions provided extra challenges not experienced by previous cohorts participating in this program. However, innovation and adapting to change with savvy marketing and trying an online approach with delivery options proved extremely successful. Some students made over \$1,000 creating a sustainable enterprise for their future.

Adele Beck, SACE Dynamics Teacher



**The Case Co-** Sophie Angel, Lucy Johns, Shayla Herbert with some of their customers. They made Macbook cases, scrunchies, hair scarfs and coin purses.

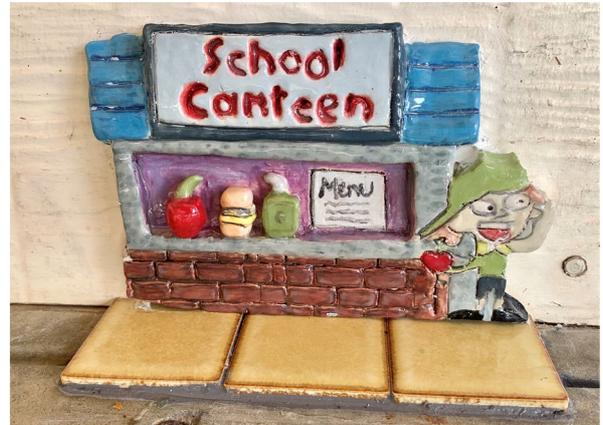


**Stress Relief Store-** Jesse Greaves and Jack Halls with their stress balls.

## Fairy Magic

Fairies have visited again setting up more residences with their little homes located across the school.

These were created by Middle and Senior students and have become a very popular attraction to our younger students and visitors to school.



Above, created by Toby Nolan, year 8.



Above, created by Dylan Scott, year 10.



Above, created by Annie Jarrett, year 9.

## Keeping connected to online support

Children and young people grow up in a highly connected world. Online connections are integral to how they live. As parents and carers, it is important to help your child manage how and when they are online.

While at times it may be necessary to limit their access, it's important to remember that their online connections can be healthy and link them to supportive friends on social media or to mental health information and services. Children and young people need to know it's okay to reach out to mental health professionals when they need advice and support.

We want all children and young people to feel respected, in touch and mentally healthy. We can guide them through complicated relationships, no matter where they happen. Let's work together to help them stay safe and keep connected.

Esafety resources provide useful information and advice for parents and carers to help children have safe experiences online.

Mental health resources:

<https://kidshelpline.com.au/>

<https://headspace.org.au/eheadspace/>

**Developing Minds:** Parents / caregivers wanted for research study

Do you have a child aged 4 – 13 years of age?

Are you willing to complete an anonymous online questionnaire?

The University of South Australia is working on developing questionnaires that are better suited to tracking how well children are improving from psychological therapy.

If you can spare 30 minutes to assist, please click on the link below:

<https://www.surveymonkey.com/r/Q73QDNQ>

All participants who complete the survey will be sent a free copy of the e-book, "When Life Sucks for Kids", by Kirrilie Smout; - a guide for 6 to 12 year-old children about tricky life situations and big feelings.

Questions about the study can be directed to: Dr Matthew Smout at [matthew.smout@unisa.edu.au](mailto:matthew.smout@unisa.edu.au)

This project has been approved by the University of South Australia's Human Research Ethics Committee. If you have any ethical concerns about the project or questions about your rights as a participant please contact the Executive Officer of this Committee, Tel 08 8302 3118; Email: [humanethics@unisa.edu.au](mailto:humanethics@unisa.edu.au)



**DEVELOPING MINDS**

Helping kids & teens feel calm, confident, cooperative and cope with challenges.

## Materials for Planter Boxes

Our wonderfully supportive school families have been busy. The Hospitality team are looking to grow edible plants near the centre and were delighted when Meagan Daniel delivered a 'shuttle' planter box made by the family during 'iso' times. We thank the family and if anyone has donations to make (more shuttles, corrugated iron, palettes) or is interested in making one off site (we can supply photos and measurements) please contact Mary-Jayne Hickman by emailing [MaryJayne.Hickman925@schools.sa.edu.au](mailto:MaryJayne.Hickman925@schools.sa.edu.au)



Above, Hospitality teacher Adele Beck thanks Meagan Daniel for the kind donation.

## Canteen News

Thank you to all those who supported Subway Day. It is a fun lunch day that supports our local Subway and the school community. We would like to say a big "Thank You" to the staff at Subway for their huge efforts in supplying us with over 350 orders. It is a huge task for all those involved. We would also like to thank the volunteers who helped deliver and sort lunch orders for the day.

Qkr is proving a huge success, and we know that sometimes the App does not respond, or you may experience issues placing an order. Qkr helpline number is 1800 689 562.

Please ring us with any other issues you may have, and we will try to solve these the best we can. Also, please confirm that your order has gone through properly and that a receipt is issued upon completion of the order.

We are also having a few concerns where orders are not separated for different siblings. We try our best to sort these correctly but with a school this size it does become difficult. Please discuss lunch orders with your child. We strive to improve daily and make sure everyone is happy. Compliments and complaints are always welcome. The canteen phone number is 8821 1254.

**Vicki Hartleib**

**Canteen Manager**

# Notices

## Foster Care

Foster care gives vulnerable children & young people, who cannot live with their birth families, a safe & nurturing home to live.

### Can you help?

If you would like to know more about how you can make a difference to a child, please contact us.



Ph 86339022  
[www.uksa.org.au/foster-care](http://www.uksa.org.au/foster-care)



**YP Soccer:** Training at Kadina on Tuesday at 4:30pm and at Moonta on Thursday at 4pm, for ages 9 years and over. To register please email [yposoccerassociation@gmail.com](mailto:yposoccerassociation@gmail.com) or phone Sam on 0447 600 087 or Liz on 0458 179 545.

**School Sport SA (formerly SAPSASA):** Soccer trials (Boys & Girls) term 3, Mondays weeks 1 & 2 at KMS oval; Hockey trials (Boys & Girls) at Kadina hockey field, term 3, Mondays weeks 1 & 2 (Term 3). More information will be available in the week 10 newsletter.

## 2020 ADF Long Tan Awards

The ADF Long Tan Youth Leadership and Teamwork Awards started in 2006 to recognise students who demonstrate leadership and teamwork within both the school and the broader local community. At the same time, the awards recognise those who display strong values, such as doing one's best, respect for others and "mateship", characteristics that are integral to Australian society. The awards are an important initiative by the Australian Government in conjunction with the Australian Defence Force designed to encourage senior students – tomorrow's leaders – to actively participate in the life of their schools and local communities. Two awards are offered each year (year 10 and year 12). Following a nomination process, the winning students are selected by Kadina Memorial School leadership based on the criteria set out by the ADF Long Tan Awards. This leadership group is headed by year 11 and 12 Year Level Managers and advised by the Senior School Wellbeing Leader, Caregroup teachers and the Senior School Assistant Principal. Recipients of a Long Tan Youth Leadership and Teamwork Award will receive a certificate and a financial reward. KMS has been a proud supporter of these awards since their inception and is calling for nominations from year 10 and year 12 students. Nomination forms are available from Mrs Beck (year 10), Miss Tucker (year 12) or at the Front office. The final date for nomination submissions is **Friday 3 July, 3pm, 2020**. The recipients will receive their award at the 7-12 Prize Giving Assembly in term 4.

Mrs Beck and Miss Tucker

# Calendar

TERM 2 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 9	22 June Cert 1 Building & Construction asbestos training, 1-3pm	23 June	24 June Yr 12 prep evening via Zoom Governing Council mtg, 7pm	25 June	26 June
Week 10	29 June	30 June	1 July	2 July NEWSLETTER	3 July Early dismissal 2:10pm, buses depart 2:20pm
TERM 3 Week 1	20 July School starts 8:30am Cert 1 Building & Construction, white card training	21 July Semester 1 R-12 Reports home	22 July	23 July	24 July

**Principal: Alistair Williams**  
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 Fax: 8821 1058  
[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)  
[www.kms.sa.edu.au](http://www.kms.sa.edu.au)

### To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au), facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.