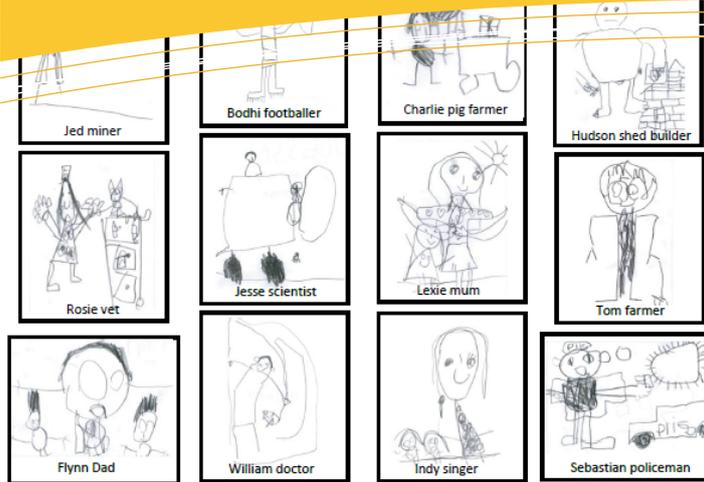




learning for our future



Opportunity Respect  
 Excellence



## Future study and career paths

### Principal's Report: Alistair Williams

Mid semester 2 is a busy time for secondary students selecting subject preferences for next year.

It also prompts year 8-11 students to consider various career paths and subjects which may provide eligibility to tertiary courses, potential Vocational Educational Training certificates and employment opportunities.

For year 12s it is a time to 'lock in' post-school goals, whether it be further study, a traineeship or apprenticeship, and job readiness.

At the same time, many R-6 parents have met with their child's teachers to discuss learning so far, including strength areas and strategies to improve and extend learning. Regardless of your child's age, these discussions and decisions are important and help guide a young person's learning journey.

For many students and parents thinking about the 'future' can be a daunting idea.

Educators and career counsellors often hear "I have no idea what I want to do when I leave school", causing some angst for the young individual.

The key to subject selection is to consider the following:

- Interests and strengths
- Advice from educators
- Achievable study workload
- Potential Tertiary or Vocational Education and Training course options
- Potential job pathways

Recently, it was announced students may receive SACE recognition for volunteering and part-time work acknowledging the 'soft skills' needed in a workplace, this includes the proven abilities of teamwork, responsibility, customer service and communication.

I encourage all families to have a conversation with their child about the subjects they study, what they enjoy about topics and if possible, how it relates to different jobs in the community.

Thank you to all who attended the SACE Information Night last week and a year 9 session this week. Each Faculty has created videos of subjects available to study which are accessible to view on your child's Care Group Teams if you could not attend these meetings.

Likewise, it was heartening many R-6 families booked interviews with their child's teacher and I encourage those who could not, to touch base any time via Class Dojo, email, and diaries to organise a face to face meeting or a phone conversation.

Education is a three-way partnership between the student, teachers, and families from reception to year 12, with the communication lines always open.

It drives home the importance of the foundational learning right through to secondary education which shapes students' interests, skills, attitude, and school attendance to achieve a fulfilling future.

**This week's newsletter has a maths focus. Maths is used in everyday life, from being able to read a clock, grocery shopping to building houses.**

Principal's report continued:

## Parents and Friends (P&F) AGM

Kadina Memorial School's Community Poppy Project received a Certificate of Recognition in the 'Andamooka' Community Project Award category of the 2020 South Australian Volunteer Awards.

A small P&F team has been spear-heading the local project with hundreds of poppies knitted and crocheted by students, staff, their families and the wider community to acknowledge our memorial heritage.

The long-term goal is to have thousands of poppies cascading the school's front fence on Remembrance Day.



The P&F Annual General meeting was well attended with the following people elected to positions:

Chairperson:	Narelle Koch
Vice Chairperson:	Fiona Bussenschutt
Secretary:	Carolyn Read
Treasurer:	Katie Papps
Governing Council representative:	Julia Williams
DMC representative:	Narelle Koch

The next P&F meeting will be held in term 4, week 5, **Wednesday 11 November, in the Library, 7:30pm.**

## Governing Council report

On a cold July night Governing Council met with discussions including:

- The school is hosting six pre-service teachers this term. This is a fantastic opportunity for them to experience teaching in a country community
- Future building works include two new classrooms for special options students
- The canteen continues to be in a sound financial position
- Listed R-6 school events were shared for discussion

Please see a Governing Council member for more information.

The next Governing Council meeting is **Wednesday 26 August, in the Library, 7pm.**

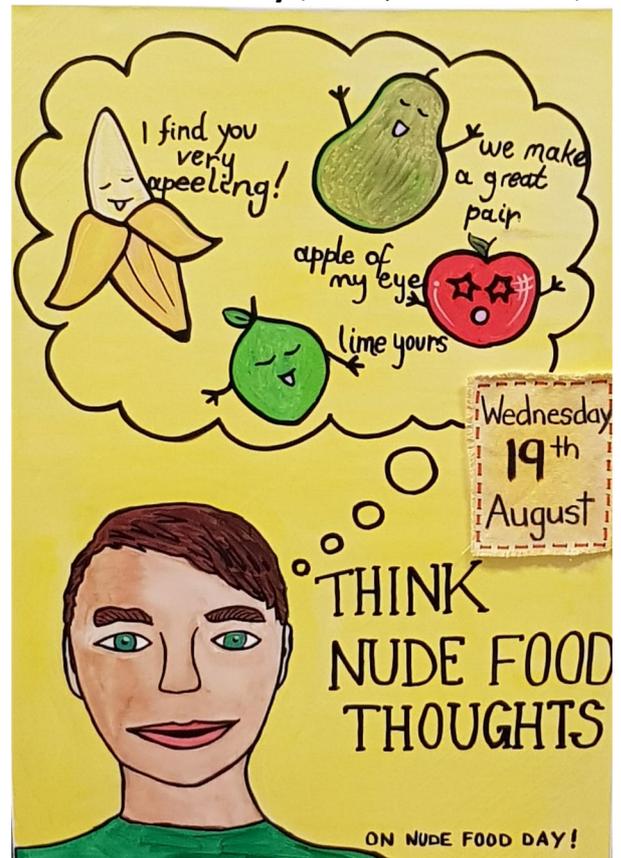
## School Magazine history

We were thrilled to receive many Kadina Memorial High School magazines in impeccable condition dating from the 1930s to 1940s recently. School magazines are regularly referred to for research purposes, becoming important historical documents. KMS students and staff are currently creating the 2020 School Magazine which will be completely different to previous years due to COVID-19 event restrictions. 'Watch this space' for even more student creativity!



Above, the Library's Kerry Rover with students Eleanor and Imogen showing the magazines kindly given to the school.

## R-6 Nude Food Day (Primary KMSC initiative)



Nude Food Day is a great school community initiative. It is always disheartening to see plastics and containers littering school grounds. A united effort with good education can make a difference to the environment and I commend the Primary KMSC for encouraging R-6 students to bring along 'nude food' on **Wednesday 19 August**. I also congratulate Reigh Harris, year 6, on his original poster design.

Alistair Williams, Principal

## Unit News

For the past two weeks the focus of our integrated learning has been 'weather' and specifically the season of 'winter'. This has certainly been an opportune time to look at the features of this season especially with the weather we have been experiencing over the first four weeks of the term. We have discussed frost, snow, rain, clouds and sunny days, and have certainly experienced extreme temperatures this winter.

The Junior students made kites and had fun running with their kites following along behind them. They made umbrella pictures with their faces underneath the colourful umbrellas. Each morning and afternoon Miss T (Tania) chooses a student to put a weather symbol on their chart depending on what the weather is from looking out the classroom window. Lots of great discussion occurs about the different weather symbols and words to use.

The Senior students learnt facts about animals that hibernate and migrate in the winter months and completed matching activities about the animals in HASS. The students are keeping a weekly 'Weather Watch' diary along with recording the temperature. In Science they participated in experiments about precipitation and condensation, and made a beanie in Art.

We look forward to sharing more about our work on weather and seasons, in newsletters later in the term.

**Sandy Mumford, Unit Coordinator**



## Community social distancing reminder

Parents and caregivers are reminded to 'social distance' during drop-off and pick-up times at school, as well as entering and exiting the school.

Social distancing of 1.5 metres from other people has been proven to be an effective measure in helping to stop the spread of COVID-19.

It is very easy to become relaxed when COVID-19 infection rates remain low in South Australia.

However, it only takes one infection to potentially create a cluster of disease. Something I am sure we are all keen to avoid.



## Violet Day

Thank you to students and families who supported the Paige Weatherspoon Meningococcal Awareness day on Friday 31<sup>st</sup> July.

The purchase of purple donuts was a popular choice, with money raised going towards Meningococcal Disease research and awareness programs.



# R-12 Numeracy Focus

Numbers are a part of everyday life, from being able to read a clock, work out money transactions, and calculate 'unknowns' such as measurements and quantities.

Our understanding of number begins very early in life.

Maths in the R-6 world is varied. In addition to the explicit teaching of concepts students have numerous opportunities to practise their skills through games and worded problems as maths very rarely is presented in sums on a page.

Students are encouraged and expected to explain their thinking, share the strategies they are using, use correct maths vocabulary and check their answers in varied ways. These lessons are active, engaging, involve working with others and the relevance to maths we use in our daily lives is clear.

Our aim for students is to love maths, readily use maths, persist with problems, share the processes they use, be able to check, justify and fluently use their skills.



Photos, primary students working on their maths.



Above, Patrick, year 2, builds 3-D shapes.



Above, Lara, year 2, with the numicon blocks.

## Feathered Friends

Mathematical teaching moments are presented across the curriculum and through many school activities. From week 9 in term 2, the Primary Small Class has had the responsibility of looking after the school chickens on Monday, Tuesday and Thursday afternoons. We collect the eggs, wash them and put them into egg cartons. Then we carefully and rather skillfully round up the chickens and ensure that they are safely tucked away for the night in their coups. Our class really enjoys this job. We are gathering data on the number of eggs collected each day. This data will be recorded in different ways and then interpreted to determine possible reasons for variations in the number of eggs collected throughout the term.

## Karen Brown, Teacher



## 7-12 Mathematics Focus

What do we want students to learn in Mathematics? In the past, the focus was more on fluent calculations, but other skills have grown in importance as the world continues to change. Students need to be able to learn and understand new concepts, solve unfamiliar problems, explain their thinking clearly as well as demonstrate fluency in routine calculations.

Middle and Senior school teachers have been working at developing learning activities and assessment tasks that provide students with open questions that require them to apply skills and understanding in different ways.

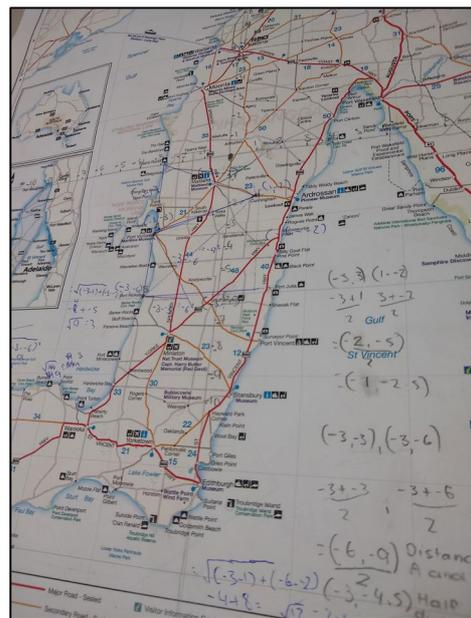


Above, year 7's Sydney, Mia, and Brooklyn work with a fraction dice, using the dice to practise adding and subtracting fractions.

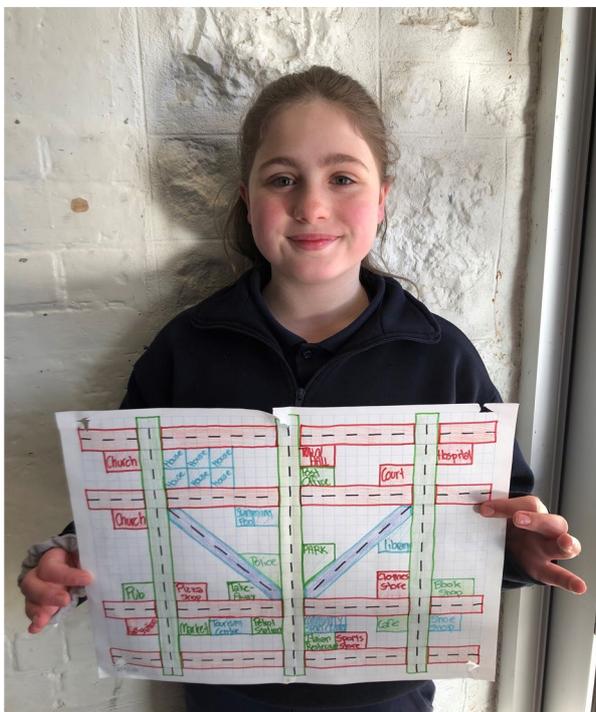
Below, year 9 students used skills in coordinate geometry and Pythagoras to estimate the straight line distances a paraglider would travel between two towns on the Yorke Peninsula. Students needed to create their own coordinate system and relate their system to the units given on the map.



Above, year 7 Maths, Cate and Christopher show a fraction number line, placing fractions in the correct position to form an accurate line.

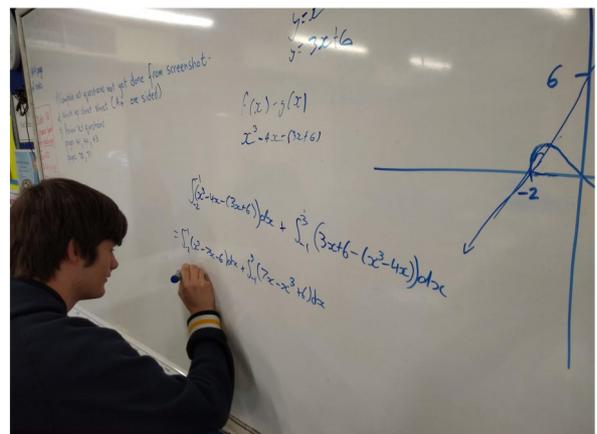


Alongside these projects and investigations students are still exposed to timed tests, providing opportunities to apply their understanding and skills in different assessment contexts.



Above, Tahlia shows an example of a Geometric City she has created.

Students placed buildings based on a student's knowledge of angles and formed a transversal line crossing parallel lines.



Network Learning Groups have allowed teachers of Mathematics to ensure consistency across classes and schools in decisions about student performance against the Australian Curriculum. Following discussions about assigning levels of achievement, improvements have been made to assessment tasks providing opportunities for students to demonstrate learning against the Achievement Standards for their year level.



Home learning motivated changes in teaching and learning, many of which continued when students returned to school. Many teachers created teaching videos for students to use, including the Year 10 Maths teachers, while others recorded their live lessons. Some Year 12 Maths classes have undertaken holiday revision sessions online instead of needing to attend in person, these sessions were also recorded to allow students to watch back later. Online platforms such as Khan Academy and Desmos which had been used previously proved effective during home learning.

### Senior Small Class life skills

Maths is integrated into everyday life. A weekly shopping trip for the Senior Small Class requires students to make lists, develop budgets, and learn to recognise and understand money amounts and values.

A shopping trip provides a whole range of opportunities for individuals to further develop their life skills.

These include:

- Providing for our self: food sourcing, dietary needs, storage and cooking
- Community: road skills, social development, and familiarisation
- Literacy: writing, reading and interaction skills, especially with someone not familiar
- Maths: Students purchase items with their own money and are required to stay within their budget! Counting, weights, best ways to purchase, and refer to a grocery checklist.



Above, shopping days provide opportunities for Senior Small Class students to practise money skills in real life.

### MASA Quiz Night

The annual Mathematical Association of South Australia (MASA) Quiz Night was held at Kadina Memorial School with 13 teams from Kadina Memorial School and seven teams from Moonta Area school. Teams were made up of students from year 7 through to year 12 competing in three separate age divisions. There were prizes in each division for the Overall winner, as well as Best General Knowledge or Best Maths. Well done to Moonta, with one of their two Junior Teams winning that division. Kadina teams won overall in both the Intermediate and Senior Divisions.



Above, students participating in the MASA Quiz Night.

## MASA Quiz Night award winners



Above, Junior Runner Up team, Mackenzie Borg, Taya Parkes, Arabelle Greig and Jordan Zbierski.



Above, Best Overall Maths Intermediate, Tom Staunton, Vaughan Stonestreet, Brayden Fox and Wade Walker.



Above, Best General Knowledge Intermediate category, Tayla Nates, Matilda Cox. At the front, Gemma Brown and Amber Waters.



Above, Best General Knowledge in the Senior category, Liam Ryan, Harry Williamson, Joe Northcott, and Seb Kuta.



Above, Best Maths Intermediate, William Elverd, Caitlin Stevens, Imagen Chapman, and Jack Atkinson.



Above, Best Senior Maths winners, Nicole Burgan, Jordan Webb, Melina Nash and Emma King.



Above, Best Overall Senior Maths winners, from left, Bayden Stanley, Hamish Whittaker, Lochie Napier and Ben Dunstan.

Thank you to all students, families and staff who made the annual MASA Quiz Night a success.

## NYP SAPSASA District Basketball Carnival

School Sports SA is back and our students loved the opportunity to be amongst it all!

On Friday 31<sup>st</sup> July, Kadina Memorial School entered four teams into the Northern Yorke Peninsula SAPSASA basketball tournament. We had two boys' teams and two girls' teams. Other schools involved were Harvest Christian College, Saint Mary Mackillop, Moonta Area School, Wallaroo Mines, and Wallaroo Primary Schools.

Representing our first boys' team were Brooklyn Wood, Harrison Franz, Tex Neumann, Anthony Paxon, Josh Bull, Nate Greenslade, Jim Monger and Cohan Mummery. The boys played well all day and won five games and lost two. Unfortunately, it meant the team would not progress to the next round.

Our second boys team consisted of Jayden Hank, Caiden Richardson, Xavier Cock, Michael Grantham, Ethan Trott, Blake Holman, Josh May and Brodie Hines. They showed a lot of determination and worked well together which enabled them to win three hard fought games, losing four games which meant they did not qualify to the Regional Finals in week 5.

Representing our girls' first team were Charlotte Mercer, Mackenzie Neumann, Lana Elsworthy, Sadie Polkinghorne, Ella Bussenschutt, Ava Browning, Eliza Rosewarne and Nellie Polkinghorne. The girls had a great day winning all games by a margin of 20 points. Ella had a quick trip to the dentist after a knock to the mouth but returned in time for the match against our other KMS side. The girls will now move on to the Regional Finals at the CCSLC.

Our second team consisted of Mia Schmidt, Sienna Rawlinson, Sienna Tucker, Aylah Collins, Sophie May, Macey Charlton and Eloise Glasson. Miss Baird coached the girls. The girls won four games and lost two, finishing in third place.

Students showed exceptional sportsmanship skills throughout the day. They were encouraging of each other and even assisted their opposition. It was very pleasing to witness and many parents commented on this as well. Thank you to Belinda Wood and Miss Baird for helping with coaching. Thank you to our wonderful parent helpers (Lyndon Elsworthy, Shaun Mercer and Nick Polkinghorne), and our middle and senior students for umpiring throughout the day! We would not have been able to play without you.

Good luck to the girls in week 5 at the Regional Finals!

**Aaron Smith**

**KMS School Sport SA Coordinator**



Above, the KMS girls' squad competing at the NYP SAPSASA District Basketball Carnival.



Above, the KMS boys' Squad competing at the local schools basketball competition.



Above, thank you to Ebony Lamshed, Amber Aldridge, Josh Webb, Jonte Hunter-Price, Ty Richardson, and Griffyn Hansen for their assistance during the carnival.



## Kadina Memorial School Year 8/9 Knockout Football

The Kadina Memorial School Year 8/9 Football team marked the re-start of school sport in 2020 with a short trip to the picturesque Clare Valley to take on Clare High School in Round 1 of the 2020 Statewide Knockout competition. In cold but clear conditions, Kadina battled on before succumbing to a superior opposition by 70 points.

The game started with great intensity as both sides committed their bodies to the contest. Tom Luck, playing in the ruck, gave first use to his on-ball brigade as Kadina took the early ascendancy in forward entries without capitalising on the scoreboard. From here, the game turned into aerial ping pong as both sides kicked it to the opposing side's loose players behind the ball. Mitch Cunningham and Tom Luck reeled in numerous intercept marks across half back to thwart Clare's attacks whilst Kade Herbert endeavoured to send Kadina forward at every opportunity. Late in the quarter Dylan Niotis channeled his inner Charlie Dixon to monster the Clare defenders and haul in a huge contested mark. He calmly went back and slotted the subsequent set shot from 30 metres out to give Kadina its first goal. Come quarter time, no real ground had been gained in the contest with Kadina narrowly trailing by four points.

The second quarter saw Kadina turn from Port Power into the Adelaide Crows with many skill errors allowing Clare to pile on seven unanswered goals. Mitch Cunningham was again in everything across half back and Kade Herbert battled on through the midfield. Half time could not come quick enough for both Kadina and the scoreboard attendants as both appeared to need some respite from the onslaught.

The second half brought about a more even contest with the arm wrestle of the opening term returning. Lochi Nolan racked up possessions at will and Kadina's pint-sized Caleb Daniel lookalike, Billy Harris, found his way into the contest. Clare again skipped a little further away but the spirit had returned to Kadina and its players.

The final quarter was more of a formality as the game had slipped into cruise control. Playing for pride, Kadina managed to kick its second goal through some Rupert Polkinghorne crumbing magic and a few younger players found their way to the ball. Highlight of the quarter went to Noah Rennie who took flight like Gary Moorcroft to reel in a mark of the century contender as the game drew to a close. However, his ensuing set shot from 40 metres out seemed to summarise Kadina's day as an ugly kick fell 20 metres short of goal.

Although the final margin wasn't pretty, the boys could hold their heads high with the effort provided for three of the four quarters. Their ability to battle on despite the impending defeat was admirable and many players will have learnt from the experience. Thank you to trainer Di Boothey, goal umpire Dylan Branford, runner Toby Glasson and umpire Michael Jaeschke who helped support our school on the day.

**Shane Moss, Coach**

SCORECARD							
Kadina Memorial School				Clare High School			
	Goals	Behinds			Goals	Behinds	
<b>Total</b>	<b>2</b>	<b>3</b>	<b>15</b>		<b>12</b>	<b>13</b>	<b>85</b>

### Best Players – Kadina Memorial School

1. Lochi Nolan
2. Kade Herbert
3. Dylan Niotis
4. Tom Luck
5. Mitchell Cunningham
6. Billy Harris

### Goal Kickers – Kadina Memorial School

- |                     |   |
|---------------------|---|
| Dylan Niotis        | 1 |
| Rupert Polkinghorne | 1 |



Above, Charlie McKay in action.

## Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is scheduled for next week term 3 week 5, **Tuesday 18 August, 5pm** in the Hospitality Centre.

### Proposals submitted for consideration:

**Proposal:** Innes Field Trip

**Date:** Thursday 3 September 2020

**Proposer:** Chris Morrison and Chad Farrell, Yourtown

**Proposal:** Senior Drama Production, Wallaroo Town Hall

**Date:** Wednesday 9 September and Thursday 10 September

**Proposer:** Andre Starr

**Proposal:** Adelaide Uni Stem Academy, yr 10-12

**Date:** Friday 11 September

**Proposer:** Verity Williams

**Proposal:** Open Knockout Basketball, Nuriootpa

**Date:** Monday 14 September

**Proposer:** Hamish Price

**Proposal:** R-6 Book Week parade & R-9 Class Doors

**Date:** Friday 23 October

**Proposer:** Tom Ackland and Courtney Penney

## School Sport SA Hockey team

Congratulations to Avril McIntosh, Rushton Sims, Lachlan Mill, Michael Grantham, Curtis Read, Josh Rundle and Novak Duka on their selection in the Girls' and Boys' NYP School Sport SA hockey teams. We wish them all the best for the State Carnival in week 6.

## School Sport SA Soccer representatives

Congratulations to Ava Browning, Molly Daniel, Cate Paterson, Jasper Dennett, Caiden Richardson, Brooklyn Wood, Josh Bull, Thomas Drummond, and Nate Greenslade (reserve) who will represent NYP at the State Soccer Carnival in Adelaide in week 6. Larissa May has been selected to represent the Pirie District region.

## Public Education Scholarships

A number of scholarship opportunities for primary and secondary students are available from the Public Education Foundation.

There are scholarships for indigenous students, young people experiencing financial hardship and refugees, all living in rural and remote South Australia.

Applications for Secondary scholarships close midnight 15 September, and for the Primary school scholarships, 22 September.

For further information please visit the organisation's website on [www.publiceducationfoundation.org.au](http://www.publiceducationfoundation.org.au)

## Canteen News

Available this term:

Bacon & Egg Muffins \$2.50

(available from 8.30am)

Soup of the Day \$2.00

(available at recess)

Chicken Noodle Cups \$2.50

Pizza Scrolls \$2.50

Garlic Bread \$1.00

**\*\*NEW Summer Menu coming Term 4\*\***

We are having a few issues with missing lunch orders, or Qkr orders that have not been processed correctly. Please double check your receipt at the end of the transaction to confirm your order. Also, if your child is sick or unable to pick up their lunch order, please contact the Canteen on 8821 1254, or mobile 0419 866 471. The order can be cancelled and monies refunded. If we are not notified, unfortunately we are unable to refund orders for hot or perishable foods.

**Vicki Hartleib, Canteen Manager**

## SACE Information Evening



Thank you to all families who attended the SACE Information Evening for students going into yr 10, 11 and 12 in 2021. If you were unable to attend, each Faculty created videos of subjects available to study which are accessible on your child's Care Group Teams.

Middle and Senior School Subject/ Course Counselling interviews are now open. Please visit:

[www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and enter code **wvg2u**

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sceaust@scce.com.au  
03 9775 4711

# Building a positive body mindset in teens

**Wednesday 19<sup>th</sup> of August 7.00-8.30pm**  
**KMS Hospitality room (Doswell Tce, Kadina)**



Presented by Elise Burnell this presentation will cover;

**Understanding the self**

Our self-talk, self-esteem and self-concept

**Understanding body image**

positive vs negative body image & behaviours that influence our body image

**The how - How our body image unfolds**

Influencing factors that shape our perception of our body

**The why**

Why does our body image perception get skewed?

**The trap**

Signs and symptoms to watch out for, Eating disorder progression

**The solution**

Strategies to support a positive body mindset in your family

**Additional resources and sources of help**

*This informative and entertaining session is for **parents, carers, and grandparents of teen aged children and interested community members.***

**PLEASE NOTE COVID CONDITIONS WILL APPLY**

**RSVP ESSENTIAL via [www.nypartnership.eventbrite.com.au](http://www.nypartnership.eventbrite.com.au)**

For more information about the workshops contact Simone Mercer 8821 0100 or email [simone.mercer130@schools.sa.edu.au](mailto:simone.mercer130@schools.sa.edu.au)

**This workshop is proudly supported by schools and preschools in the Northern Yorke Partnership**



# Community Notices



## Aviation Open Day

Friday, 21 August 2020

10 am - 2 pm

17 - 20 July by appointment



Mid North  
Christian  
College  
Hope in  
the Living  
God

43 Port David Road, Port Pirie SA 5540  
Phone: (08) 8632 4240  
Email: aviation@midnorthcc.sa.edu.au

## Kadina Pony and Equestrian Club:

Operating as normal at the old racecourse between Kadina and Wallaroo. Please note COVID-19 safety measures are in place. We start at 9.30 till 11.30 every fortnight starting from July 4. We welcome riders of any age along with their horses.

Pony Club is a great way to teach horsemanship while having fun with your pony and making friends. We offer three rallies, for \$10 inclusive to cover insurance, to try it out before joining our club.

For enquiries phone Abbey Whitehead on mobile number 0420 539 371, alternatively, Graham Sobey on 0414 907 034.



Scan QR  
Code to go  
to website



## Calendar

TERM 3 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 5	17 August Stage 2 mid year exams, Gallipoli	18 August Stage 2 mid year exams onsite, Gallipoli  Year 10 Meningococcal Vaccine <b>DMC, 5pm</b>	19 August Stage 2 mid year exams, Kadina Football Club R-6 Nude Food Day <b>Canteen Mtg, 2:30pm</b> NYP Partnership Elise Burnell positive body image, KMS Hospitality, 7pm	20 August Stage 2 mid year exams, Kadina Football Club Primary Music Attraction & Attention Concert(s) Yr 3 & 4 <b>Finance Advisory Committee, 3:30pm</b>	21 August Year 12 Day, Kadina Football Club Encounter Youth, yr 11's - 9-10.15am; yr 10's - 11-12.15pm; yr 12's - 1.30-2.45pm (tbc) Kadina Show goat and cattle judging Regional Basketball Carnival
Week 6	24 August School Sport SA Soccer School Sport SA Hockey Yr 8/9 & Open KO Netball, Trinity College, Gawler  ICAS English Comp 24/8-28/8 tbc	25 August 2020 East of the Ranges School Sport SA Soccer School Sport SA Hockey	26 August School Sport SA Soccer School Sport SA Hockey HTASA Yr 12 History Revision Night (tbc) Stage 1 Outdoor Ed Bushwalk <b>Governing Council mtg, 7pm</b>	<b>27 August NEWSLETTER</b>  Stage 1 Outdoor Ed Bushwalk	28 August  Stage 1 Outdoor Ed Bushwalk
Week 7	31 August PAT Testing Yr 12 Final mtg (tbc)  ICAS maths Comp 31/8-4/9 tbc	1 September PAT Testing Carly Ryan Foundation talk yr 5&6; yr7-10 <b>DMC, 5pm</b> NYP Partnership Carly Ryan Foundation, parent session, CCSLC, 6:30pm	2 September PAT Testing  Middle & Senior Subject Selections Interviews, 9am-5pm (book online at <a href="http://www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> ) Enter CODE: <b>wvg2u</b>	3 September PAT Testing  Middle & Senior Subject Selections Interviews, 9am-5pm (book online at <a href="http://www.schoolinterviews.com.au">www.schoolinterviews.com.au</a> ) Enter CODE: <b>wvg2u</b>	4 September

**Please Note: All events are subject to COVID-19 advice.**

**Principal: Alistair Williams**  
Doswell Terrace (PO Box 346)  
KADINA SA 5554  
Phone: 8821 0100  
Fax: 8821 1058  
[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)  
[www.kms.sa.edu.au](http://www.kms.sa.edu.au)

**To inform KMS that your child/children are absent or late with reason:**

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au), facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.