



Upskilling the future workforce

Principal's Report: Alistair Williams

The employment landscape is rapidly changing, with experts predicting some jobs are yet to be invented.

This new world means today's students need to be adaptable and resilient with the ability to problem-solve in a forever evolving workplace.

It is widely agreed critical thinking, creativity, collaboration, and communication will be essential skills required for future jobs spanning every employment sector.

In a nutshell, students need to be equipped with entrepreneurial skills.

Kadina Memorial is part of an education group called YP Secondary Alliance, with local schools working together developing and promoting ways to increase 'entrepreneurial skills' across the curriculum and Vocational Education and Training (VET) opportunities.

Through this Alliance, educators are implementing strategies and programs within schools requiring students to expand on curriculum knowledge by adopting elements of the 'real' world, such as team meetings, planning, analysing data, marketing, testing their project ideas, and investigating potential career pathways.

The group was recently awarded a \$45,000 Early Adopters Program grant which will give our students access to participate in initiatives such as the University of Adelaide's Shark Tank – a program which requires students to fully develop 'concept' ideas to solve real world matters.

Kadina Memorial has several programs which challenge and encourage students' critical and creative thinking, as well as courses aligning with industry and opening potential career pathways.

These include:

- \$20 Boss, SACE Dynamics
- AFL Program (Business and Health Science focus)
- Australian Business Week
- Food and Hospitality event catering
- VET courses, such as Certificate 2 in Agriculture

Mr Graefe's year 8 HASS Business and Economics students were recently tasked with designing, building, marketing, and presenting an original game idea to a panel according to survey data they collected. Students also had a budget to work within. This experience taught students a vast range of skills needed to create a project 'concept' through to an actual physical object to meet the needs of the surveyed student population.

Entrepreneurship is unlimited and with this brings the very real prospect of failure, something we all need to accept and embrace to understand how we can improve, learn and ultimately, succeed.

Front Cover: Kadina Show Society Cattle and Goat handling schools competition.

KADINA
MEMORIAL SCHOOL



learning for our future



Opportunity Respect
Excellence



Government of South Australia
Department for Education



Term 3 Week 8

Pupil Free Day, Monday 7 September

Term 3 hat reminder

All R-12 students are reminded to wear a navy broad brimmed hat while in the sun or during lessons outside from week 6 this term as per the school's Sun Smart Guidelines.

In 2019 parent, staff, student and staff representatives amended the guidelines which was ratified by Governing Council.

The revised Sun Smart guidelines emphasise the scientific research of sun protection as well as balancing the health benefits of vitamin D.

Hats are to be worn from Week 6, term 3 until the end of Week 5, Term 2.

These guidelines are available on the school website:

<https://www.kms.sa.edu.au/learning/policies/>



Above, \$20 Boss students, under the business name of Sketches by Sheilas, Meg Day, Saraya Mercer, Kayleigh May and Mackenzie McCauley were 'commissioned' to design a R-12 sun hat promotion for the newsletter. This is an example of students utilising many skills to fulfill real life obligations in business.

YP Bushfire Recovery Gratitude

Kadina Memorial students have been thanked for donations made to the local YP Bushfire Recovery Fund. Individual students donated as well as Senior House Captains raising funds by collecting drink bottles and cans from Sports Day in March. Below is an excerpt from the Yorketown Recovery update:

"Following the fire that began in Yorketown on November 20 and burnt through more than 5000 hectares, a local fire recovery relief fund was established by the Yorketown Police Credit Union.

"To date approximately \$94,722 has been donated to that fund, with more than 200 people and organisations having made a contribution. On behalf of the Yorke Peninsula Council and the Local Recovery Committee I would like to acknowledge and thank everyone who had made a donation. Words cannot express our appreciation."

YP Mayor Darren Braund

2020 School Magazine

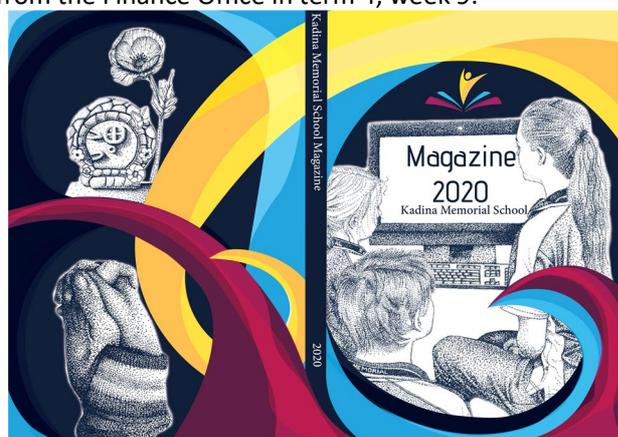
We are thrilled to unveil the cover of the 2020 School Magazine designed and created by Stage 2 Creative Arts students Bianca Woolford and Jasmine Reed.

Bianca has used the artistic technique of stippling to create the pictures, while Jasmine digitally designed the curves, lines and waves using Illustrator.

Their brief for 2020 was "connectedness", taking into consideration home learning, our community, COVID-19, and the R-12ness of our school.

The Magazine Committee is ecstatic with the final product in what continues to be a very interesting year. This year's magazine will look different inside the cover too, with each care group contributing a page reflecting their year, making for some amusing reading and providing a snapshot into the thoughts and minds of young people!

Magazines will be available to purchase on the Qkr App for \$25 (including GST) shortly and available to collect from the Finance Office in term 4, week 9.



2021 Class Placement Information

Executive Leadership has begun staffing and year level class planning for next year. In a big school this can be challenging, with enrolment numbers fluctuating. We ask parents to inform us if their child/ren will not be attending Kadina Memorial School next year. Likewise, if you know of a family moving to the area who have children intending to enrol at our school we would like to know to assist us with planning. Staffing numbers are based on estimated enrolments at the start of the year. Class Placement Guidelines and Class Placement requests can be found on the school website at: <https://www.kms.sa.edu.au/learning/policies/>

Thank you

Finally, KMS continues to be an extremely busy and dynamic learning environment with many events, from Year 12 Day, to instrumental music concerts, to the Kadina Show Society's Cattle and Goat Handing Schools Competition. Thank you to students and families for your support, and a big thank you to teaching and non-teaching staff for the extra mile they go to make this school such a vibrant learning space.

Alistair Williams, Principal

Unit News

There's nothing better than the aroma of food cooking coming from a kitchen and someone says "Yum, something smells good." Each Thursday and Friday this term, comments such as these have been heard from staff and students as they walk through the kitchen area.

So far in term 3, the Senior students have made muffin pizzas, savoury toast, cake in a mug and sausage rolls. Recipes for their cooking lessons have mostly been sourced from the Accessible Chef website, which helps to teach cooking skills to individuals with disabilities. These recipes break down complex tasks into manageable steps. Each task is separated into skills, and individuals learn to complete skills in a specific order to learn new tasks. It has been great to see the improvement in the students' abilities to measure, mix and make recipes with less support.

The Junior students have made rainbow toast, mud pies, rainbow rolls and pastry snakes. They have enjoyed being back in the kitchen to make a variety of food, and of course the best part has been eating the finished product. The students have followed instructions and practised a variety of skills in their cooking lessons each week, to encourage independence in these daily living skills.

Sandy Mumford
Unit Coordinator



For more cooking resources and information please visit:

<https://accessiblechef.com/>

Something new in R-6

Many early years students' families are commenting on their children saying words with varied hand signals, chopping and sweeping motions. This is the result of a new way we are strengthening the teaching of reading by focussing on developing student's phonemic awareness understandings and skills.

Phonemic awareness is the ability to hear, identify, move or change sounds, called phonemes, in spoken words. It includes the ability to pull spoken words apart into sounds, blend sounds together into words and manipulate sounds in words.

Phonemic awareness is an important basic skill that gets students ready to develop into readers and it's one of the best early predictors for reading success.

These understandings are developed through daily oral practice focussing on the sounds in words. There's no writing or recording, rather students are actively listening and orally manipulating words and sounds in varied ways. Students rhyme, blend small words to make a compound word, break words apart into syllables or onset-rime, listen for end sounds and more.

Parents can model phonemic awareness by reading aloud to their children, talking about the sounds in a word, rhyming words, show their child how to write a word while saying the sounds or playing oral games that incorporate letter and language play.

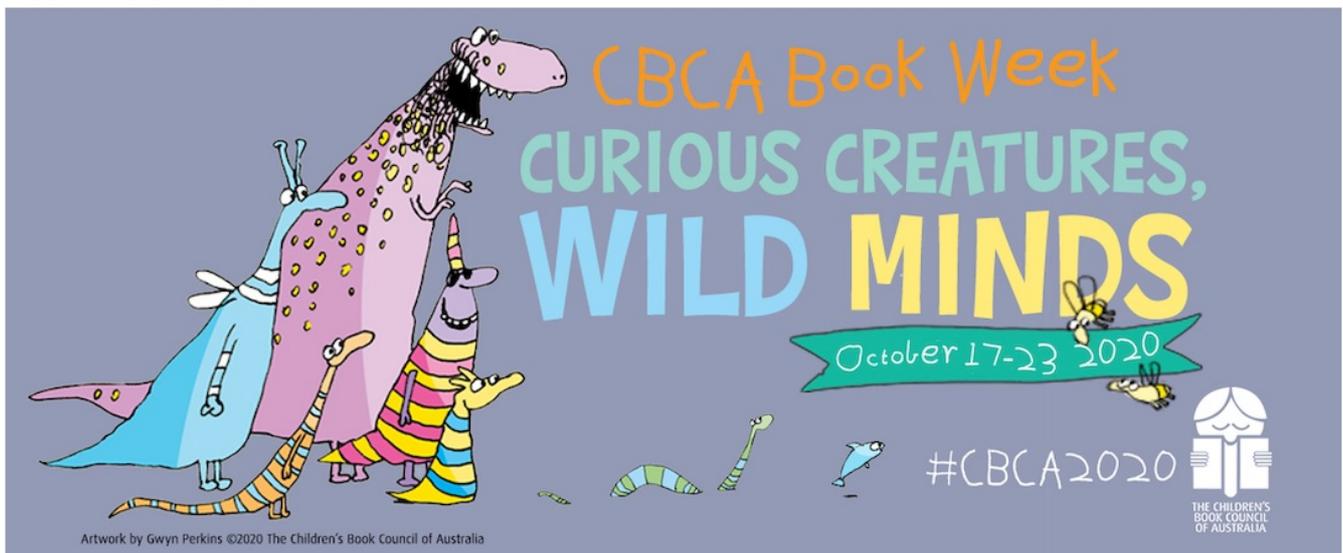
A useful site to explore this is:

<https://heggerty.org/blog/phonological-awareness-and-phonemic-awareness/>

We are excited to hear and see each student's growth as the journey to reading begins with phonemic awareness.

Debbie Terrett
Head of R-6
Deputy Principal

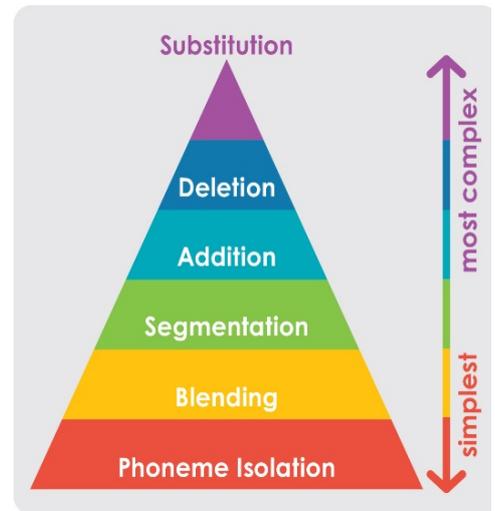
Book Week 2020



The theme for this year's Book Week is *'Curious Creatures, Wild Minds'* from October 17-23, 2020.

R-6 students will have a dress-up day on Friday 23 October. Families are asked to be resourceful and use items from home for costumes as it is not intended to be a costly exercise, rather a celebration of literature and creativity.

R-9 students will design a book cover for their classroom doors which will be on display during this fun week of school activities. The Library will also hold its annual Book Fair with more details about this later in the term.



Instrumental Music, Choir and Recorder Performance to R-6 students

On Thursday 20th August our school library was transformed!! Bookshelves were cleared away and a stage area set up. Excited students and teachers had reached the day they had been preparing for!

Students in the Instrumental Music Program, Recorder and Choir programs came together to provide a concert for the R-6 students of our school. It was a wonderful opportunity to share both the learning that they have done in lessons with Mrs Rowe and Mr G as well as extend that learning to presentation skills, performance skills, and increasing confidence.

The Beginner Band led the concerts with an impressive display of how much they have learnt in seven months. Their pieces were from the 'Charanga' program – a music resource the school is utilising well. The Concert Band followed – being made up of students in their second year of learning an instrument – with a mixture of 'Charanga' pieces, old familiar tunes and finishing with the Rock Classic – 'Another One Bites the Dust'. They sounded great!

The Recorder Group then shared their four pieces with the audience. They have learnt to play 'in time' and read music and provided a lovely 'snapshot' of their learning!

The Choir then performed two pieces. The singing was excellent! They sang their first piece 'Not Perfect' with good expression and their enthusiasm for their second piece was obvious. They also participated in Mr G's 'Viking Clap' to everyone's delight. Mr G was also very entertaining of course!

The show was rounded out with our Stage Band playing three pieces and closed the concert with 'Funky Town' - with an enthusiastic clap along in the last section to finish the concert on a 'high note'.

The audience was fabulous and we would like to thank everyone involved for their great behaviour, involvement and support. Our particular thanks to the Library Staff, Mr Williams for joining in the fun, Mrs Williams for her support with the students and playing in Stage Band. Thanks to the performers for their work in ensuring they were well prepared and the performers' families for supporting them throughout the year but especially in the lead-up to the performance.

Keep an eye out for coming performances! For students who are keen to join any of the above programs there will be information coming out soon on how they can do that.

Mrs Rowe ☺ and Mr G



R-12 Science Focus

“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.” — Marie Curie

These sure are crazy times with the global COVID-19 pandemic and learning about science helps us make sense of some of it.

Science is all about developing a better understanding of the world around us- from the smallest sub-atomic particles to the entire universe.

Scientists learn by doing experiments and collecting data then using their knowledge to analyse it to see what new things they have found. Science is always changing because it is always looking to improve or explain why things are the way they are.



Above, students in Miss Doolette’s class discovered lots of minerals inside the rocks they found, reporting “we had a ‘mountain-load’ of fun!”



Above, Mrs Mengersen’s year 1/2 class has been studying Chemical Science. They have investigated the changes that occur through the heating, cooling and mixing processes. The class has enjoyed making (and eating) popcorn and a volcano experiment in the sandpit.

Students learn science through doing and seeing; putting what they see into practice and reflecting on what went well and what could be done a little better. Science can sometimes be messy, confronting, confusing or rewarding.



Above, Miss Harkness’ Year 6’s have been studying natural disasters. These two experiments were creating a tsunami effect and creating a structure to withstand an earthquake (below).



Above, ‘Rock Dig’ for Earth Sciences. Miss Doolette’s year 3/ 4 class prepare to go on an exploratory ‘dig’ around the school.





Above, students in Mrs Ellis' year 6 class built an electrical circuit including a switch as part of Science lessons.

Recently senior Chemistry students have been creating artworks using the chemical interaction between paint and water, the year 11 Psychology class have been conducting decision-making experiments with students from the primary school, year 8 and year 9 students have been dissecting and our Agriculture students have had the opportunity to take part in a Led Animals Day at Kadina Memorial School.

To fully understand how the human body works, sometimes you must get your hands dirty (with gloves on, of course)!

Middle school science students have been fortunate to have the opportunity to undertake lung dissections recently. Seeing lungs up close like this and being able to watch them being inflated gives students a better understanding of not just how they function but how delicate they are. In our current time of understanding the seriousness of respiratory diseases such as Coronavirus, this is valuable and thought-provoking lesson.



Above, Year 8 students have been studying Body Systems, including the importance of the Respiratory System. A major practical included the dissection of a sheep's lung to visually understand the functions of the trachea and bronchial tree.



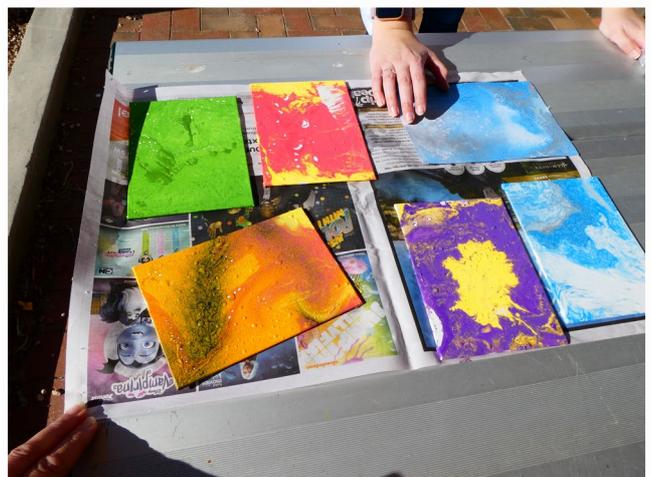
Above, Mrs Meegan explains the respiratory system.

Hydro-dipping uses paint that does not mix with water due to the way its chemical compounds are bonded together.

Spraying the paint onto the water surface and then slowly submerging the item to be painted allows amazing patterns to be produced.



Above, year 11 chemistry hydro-dipping.



Above, the many patterns made through hydro-dipping by year 11 scientists.

Report by Stephen Nelson, R-12 Science/ Ag Coordinator

R-12 Science Focus continued:

Agricultural Science ‘Show Time!’

Agriculture students have spent the past four months working with animals to prepare them for showing. Usually this takes place at the Royal Adelaide Show and last year, at the Kadina Show.

Due to COVID-19 both events were cancelled in 2020.

However, an alternative cattle and goat handling competition at KMS was organised thanks to Kadina Show Society’s Tash Westbrook and Kadina Memorial Ag teacher Mary-Jayne Hickman.

The Ag block was a hive of activity with steers and goats being prepared by students from KMS, Central Yorke School, Gladstone High School, Clare High School and Port Broughton Area School on Friday 21 August.

While the rain and wind made the weather less than ideal, the students (and their four-legged companions) were fantastic.

Students demonstrated their led-steer and goat handling skills, as well as all schools combining on the oval for the ‘Grand Parade’.

Learning to care for and handle animals provides students with an understanding of the dietary requirements and needs of goats, sheep and cattle.

It is also a fantastic way to learn problem-solving skills, show leadership, responsibility and work cooperatively with peers and teachers.

Stephen Nelson
R-12 Science/ Ag Coordinator

More photos will be published in the next newsletter.



Basketballers make final round

The school's year 6/7 girls' basketball team will compete at the State Finals round in Adelaide early next term, after a successful Regional Carnival on Friday.

The girls had a great time spending the day together, displaying quality sportsmanship skills and promoting excellent values.

The first game was against Central Yorke (Maitland). The girls started strongly forcing lots of turnovers that resulted in easy baskets, winning 20-0.

The second game against St James (Jamestown) was a lot more physical but the girls worked their way into the match recording their second win of the day 21-1.

After a long break our team had a slow start against St Josephs (Clare). This seemed to be the toughest match with a close first 10 minutes, where we held a slight lead 6-5. The girls stepped up the defence in the second half of the game managing to limit St Josephs' scoring and adding 7 points to claim victory 13-5.

The final game was against Warooka. We managed to get lots of shots up but they just weren't going in. As the girls persisted and got their passing game going, they recorded a 24-4 win.

We thank middle and senior students (Amber Aldridge, Josh Webb, Griffyn Hansen and Charlie McKay) for assisting with umpiring on the day. A special thank you to parent Nick Polkinghorne for being our emergency umpire in the final game!

Our year 6/7 team will now represent Kadina Memorial School in Adelaide next term against other top schools in South Australia. Well done, for a great day and good luck in Adelaide next term.

Mr Aaron Smith, Coach



Above, the winning Regional Basketball Carnival team at CCSLC.

Open Boys' Round 1 Footy Review

On Wednesday 5th August, the KMS Open Boys' Knockout Footy team travelled to Adelaide to play Golden Grove High School, Playford International and St Patrick's Technical College in round 1 of the pool B competition

After an early departure, the boys jumped off the bus raring to go thanks to Jordy's so called 'pump-up' music. First up we played Golden Grove in what was a good game with the ball zipping up and back. Once we shook off the bus legs, we took control of the game with a comfortable win, 12-7 79 to 5-2 32.

Next, we played Playford International on their home ground at school. After some inspiring words from ex-KMS elite educator 'Mr K' the boys played some quality footy and won 10-4 64 to 2-0 12. This proved a great result, considering half of our team spent the first part of the game running around 'fan-boying' over an opponent who was on a reality TV singing show and is now famous on something called TikTok.

In the last game we ventured across the road to play on Central Districts' oval which allowed the boys a bit more space to display their talent against St Patrick's. The final score: 13-4 82 to 0-0 0.

Goal kickers throughout the day were 11 between brothers Jonte and Angus Hunter-Price, with heated dialogue on the bus on the way home about who kicked 6 and who kicked 5. Will Pearce 6, Toby (Moss jnr) Glasson 5, Jordan Taylor 3, Matt Borlace 2, Blake Axford 2, Alex Elsworthy 2, Ethan Kirley 1 and Angus Cock 1.

Better players throughout the day were Jonte Hunter-Price in ruck, Will Neuman, Matt Borlace, Alex Elsworthy as onballers, Will Pearce at centre half forward and Dylan Branford on the wing. However, all played their role and we now move on to round 2.

Mr Hewett, Coach

School Sport SA Football

Congratulations to students Harry Franz, Josh Bull and Nathan Fletcher who have been selected to represent NYP at the State Football Carnival in September.

Knockout Netball

On Monday 24th August the Year 8/9 and Open girls' netball teams competed in a Knockout competition against teams from Trinity College, Faith Lutheran School, Nuriootpa High School and Renmark High School. The Year 8/9 team won and will now go through to the Finals Round in Adelaide later this term. Full reports from both teams and photos in the next newsletter.

School Sport SA Golf

Congratulations to year 7 student Xavier Cock who placed third with 39 strokes at the School Sport SA Golf Championships in Maitland last week.

Fellow Kadina Memorial students Fletcher Davidson (55 strokes), Ryan Crosby (72 strokes) and Stewart Roberts (78 strokes) also competed in the 9-hole competition.

We wish Xavier all the best for the State Final at West Beach in November.



Above, Xavier (middle) is congratulated by Ryan and Fletcher.

Missing books – can you help us?

We love it when children enjoy reading. And we love it when students borrow library books.

But the library seems to be a 'few' library books short, including guided reading books which may have been sent home in your child's term 2 learning packs.

Would you mind having a look at home for any overdue items and guided readers? Common places these much-loved texts are found at home include on bookshelves, in cupboards, under the bed or down the side of the lounge! Thanks for your help and happy exploring in the hunt to find and return our very much-loved books!

Library staff

Scholastic Book Club

We are now taking orders for the next Scholastic Book Club. To allow us to get your orders back to you before the end of term, brochures will be sent home individually for primary students. The brochures are available in the middle school common area for year 7 to 9 students and in the library for senior students who would like them.

This is an offer only and there is no expectation from us that any purchase is made, however if you wish to do so, please ensure that order forms and payment are returned to the school finance window by **Wednesday morning 9th September 2020**. **Unfortunately, due to the large number of orders we receive and the time constraints, orders handed in after the due date cannot be accepted.**

Thankyou.

Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is scheduled for next week term 3 week 7, **Tuesday 1 September, 5pm** in the Hospitality Centre.

Proposals submitted for consideration:

Proposal: Open KO Football

Date: Monday 31 August

Proposer: Nick Hewett

Proposal: Interoception filming, various year 2-6 classes

Date: Monday 14 September

Proposer: Janine McKay

Proposal: Year 8 El Shaddai Camp

Date: Monday 7 December to Wednesday 9 December

Proposer: Stacey Evans

Middle and Senior School online bookings

It is a very busy time for Middle and Senior students with subject selections, post school options, and parent/teacher interviews occurring over the next few weeks.

Below are the codes required for each of the online booking sessions. If you require assistance, please call the Front Office on 8821 0100.

Middle and Senior Subject Counselling: Week 7, Wednesday 2 and Thursday 3 September

www.schoolinterviews.com.au

CODE: **vwg2u**

7-11 Parent Teacher Interviews: Week 9, from Monday 14 September to Friday 18 September

www.schoolinterviews.com.au

CODE: **wjnyf**

Yr 12 Transition & Destination meetings: started on Tuesday 4 August until Wednesday 30 September

www.schoolinterviews.com.au

CODE: **ubqfq**



Above, year 10 students participated in 'speed dating' hearing about the various subjects and study pathways offered at Kadina Memorial in year 11 and 12.

the *Carly Ryan* foundation.

Parent Online Safety Presentation

Presented by Sonya Ryan, CEO

NY Partnership, Copper Coast Sports & Leisure Centre

Tuesday 1st September 2020
6.30pm

1 Doswell Terrace, Kadina 5554 SA

The presentation explores

- Online Safety
- Opportunities vs risks
- Privacy settings
- Awareness
- Managing self
- Emotional intelligence
- Resilience
- Critical thinking
- Understanding the law
- Image based abuse
- Respectful relationships
- Communication
- Practical guidance
- Connection to support services

**EFTPOS
AVAILABLE FOR
TAX DEDUCTIBLE
DONATIONS**

carlyryanfoundation.com

Creating a positive experience
online for all Australian families.
Registrations essential at
www.nypartnership.eventbrite.com



Community Notices

SEPTEMBERFEST: webinars and workshops for parents and carers of children and young people with disabilities.

- Tuesday 8 September - two separate webinars, 11:00 to 12:00, Interception Parent/Caregiver booklet and Student Support Services making connections
- Wednesday 16 September 2020 at SERU from 11:00 to 12:00 a workshop on Post School Options for young people with disability
- Tuesday 22 September 2020 at SERU from 11:00 to 12:00 a workshop on Social Skills

Register on <https://web.seru.sa.edu.au>

Copper Coast Council Sustainability

Survey: Local business, schools and residents are encouraged to contribute to a survey collecting data about the district's recycling, landfill, and future sustainability options, including:

- waste streams and disposal requirements
- level of participation knowledge of the current waste system
- support for a proposed Food Organics Garden Organics (FOGO) system.

To complete the survey please visit the Copper Coast Council facebook page or www.coppercoast.sa.gov.au Hard copies are available at Kadina Council Office and Libraries. The survey will close on Friday 11 September 2020 at 5.00 pm.

Calendar



Scan QR
Code to go
to website



TERM 3 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 7	31 August PAT Testing Yr 12 Final mtg (tbc) Open KO Football ICAS maths Comp, Library L5&6	1 September PAT Testing Carly Ryan Foundation talk yr 5&6; yr7-10 DMC, 5pm NYP Partnership Carly Ryan Foundation, parent session, CCSLC, 6:30pm	2 September PAT Testing Middle & Senior Subject Selections Interviews, 9am-5pm (book online at www.schoolinterviews.com.au Enter CODE: vwg2u	3 September PAT Testing Innes Field Trip, 8am-6pm Middle & Senior Subject Selections Interviews, 9am-5pm (book online at www.schoolinterviews.com.au Enter CODE: vwg2u Innes Field trip ICAS maths Comp, Library L5&6	4 September
Week 8	7 September Pupil Free Day School Sport SA Netball School Sport SA Football	8 September PAT Testing School Sport SA Netball School Sport SA Football Senior Drama Production rehearsals, Wallaroo Town Hall	9 September PAT Testing Yr 8 Immunisations School Sport SA Netball School Sport SA Football Preschool transition meeting, 9am & 5pm Merino SA School Wether Comp (yr11) Senior Drama Production, Wallaroo Town Hall	10 September PAT Testing NEWSLETTER	11 September PAT Testing Adelaide Uni STEM Academy, yr 10, 11, 12 Yr 12 Final mtg, L3 & 4
Week 9	14 September PAT Testing Camp Quality Puppet Performance R-2, 1:30-2pm 7-12 Parent teacher interviews book online: www.schoolinterviews.com.au Enter CODE: wjnyf KO Open Basketball, Nuriootpa	15 September PAT Testing 7-12 Parent teacher interviews book online: www.schoolinterviews.com.au Enter CODE: wjnyf DMC, 5pm	16 September PAT Testing 7-12 Parent teacher interviews book online: www.schoolinterviews.com.au Enter CODE: wjnyf	17 September PAT Testing R-2 Disco 5:15-6:15pm 3-6 Disco 6:30-8pm 7-12 Parent teacher interviews book online: www.schoolinterviews.com.au Enter CODE: wjnyf Finance Advisory Council, 3:30pm	18 September PAT Testing R-6 Religious Education 7-12 Parent teacher interviews book online: www.schoolinterviews.com.au Enter CODE: wjnyf

Please Note: All events are subject to COVID-19 advice.

Principal: Alistair Williams
Doswell Terrace (PO Box 346)
KADINA SA 5554
Phone: 8821 0100
Fax: 8821 1058
dl.0778.info@schools.sa.edu.au
www.kms.sa.edu.au

**To inform KMS that your child/children
are absent or late with reason:**

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au, facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.