



Sowing the Seeds of Resilience

Principal's Report: Alistair Williams

Emotional and physical health are essential to cope with life's curveballs.

Children and young people develop emotional resilience when 'things' go wrong, by learning to manage their behaviour and feelings. The stronger a child's sense of community and links within it, the more easily they are able to deal with the challenges that face them.

We were thrilled to learn recently that Kadina Memorial, along with SOS Copper Coast Suicide Prevention Network, was awarded a \$50,000 SA Healthy Towns Challenge grant through Wellbeing SA and SA Health to establish a community garden in the Agriculture block.

The 'Sowing the Seeds of Resilience' project goal is to enhance mental and physical health wellbeing by helping foster these links and thereby decrease suicide ideation.

The site will feature vegetable beds, quiet outdoor seating and meeting areas, a sensory garden, and an indigenous garden acknowledging the region's first custodians, the Nharangga people.

Research shows that working in a natural environment has many positive outcomes on people's overall emotional and physical wellbeing.

Additional benefits will include hands-on learning for students on how to successfully grow their own fresh vegetables, undertaking bigger group projects such as paving, and initiate individual learning tasks across the curriculum. *Continued page 2.*

Parent School Survey

Some families will receive an email or a SMS this week requesting completion of a survey about the school on a few key topics. Your feedback will help us understand the things we're doing well, where we can improve, and what's really important to you as a parent. The survey closes **Friday 25 September** and will take no more than 10 minutes. It is confidential and you can complete by visiting this link: https://educationsa.syd1.qualtrics.com/jf/e/form/SV_eJ3AXNw9IsJQcdL?RID=CGC_NYvSe7Jh0vek47q&Q_CHL=email

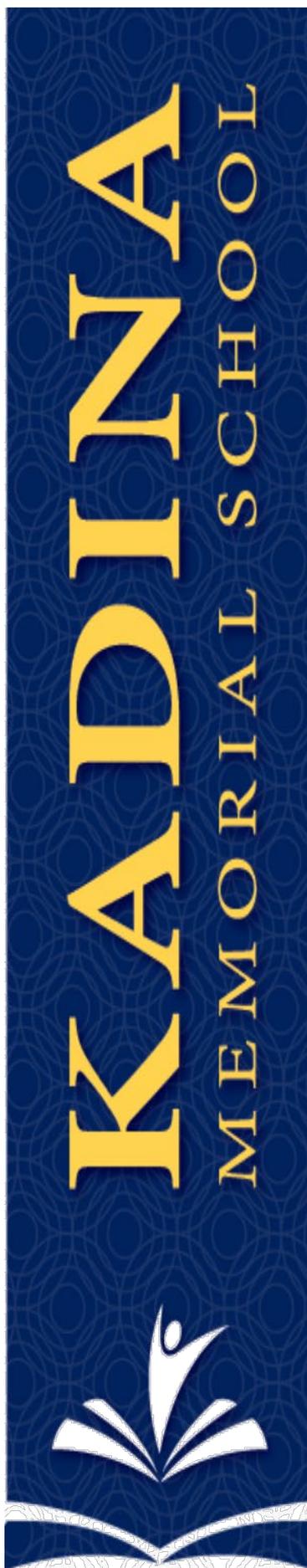
For more information visit the school's Facebook site or the link:

www.education.sa.gov.au/parentsurvey



Above, Ag teacher Mary-Jayne Hickman and year 10 students at the community garden site. Main photo: SA Healthy Towns Challenge stakeholders SOS Copper Coast, Kadina Memorial, and Copper Coast Council.

Week 10, Friday 25 September
Early Dismissal 2:10pm
Buses depart 2:20pm



learning for our future



Opportunity Respect
Excellence



Government of South Australia
Department for Education



Term 3 Week 9
Year 7-11 Parent Teacher Interviews

Continued from page 1:

The school's Sustainability Committee, a keen group of R-12 educators, interested parents and students, will also provide valuable input with their expertise and passion for the environment.

It is envisaged that the project will have a value-added benefit of sharing knowledge, culture, and history through a natural and calming environment across all generations.

The community garden/ peace park complements several strategies at school focusing on emotional wellbeing, including:

- Weekly Pastoral Care lessons
- Interoception awareness: the ability to identify, understand and respond appropriately to the internal signals within our bodies. This is integral for self-management and self-regulation skills.
- The appointment of Pastoral Care Worker Grant Hay
- Introducing two social work interns currently on placement at KMS who are working with students on specific programs.

These initiatives are led by the Student Wellbeing team of Karmela Kleinig (Senior School), Tenille Ziersch and Robyn Paterson (Middle School, with Robyn currently on leave), Zelly Ritter and Janine McKay (R-6).

Social Work Interns

This year we have been fortunate to secure two Social Work Interns to work with students. This is a Department of Education initiative in conjunction with Uni SA. As with any staff who work within our schools all department checks are mandatory and have been completed prior to beginning at KMS.

Sneh Laller is in the first year of her Master of Social Work Degree, has a Bachelor of Science Degree majoring in Psychology and Honours relating to children (from an Indian University), as well as a Graduate Diploma in Psychology from Deakin University.

Oliver Dyson-Berry is in the final year of his Bachelor of Social Science (Human Services) and Bachelor of Psychological Science double degree.

They will work across the three sub schools offering programs in self-esteem and body image, narrative therapy, self-regulation, mentoring, mindfulness, social skills, mental health, future pathways, anxiety and connecting with and supporting parents.

If you do not wish for your child to work with the Interns please contact the relevant sub school Student Wellbeing Leader.

Pictured right, Social Work Interns Sneh Laller and Oliver Dyson-Berry.



Lifelong Professional Learning

Education is our core business with Monday's Student Free Day an opportunity for all staff to continue their professional learning.

In term 3 the school has also hosted many Pre Service Teachers (PST), who are nearing the completion of their studies. These future teachers from various universities have been working closely alongside Kadina Memorial mentor educators, planning, programming, and fine-tuning their knowledge and delivery in a country school setting. We wish them well in their future teaching careers.



Above, PSTs Ella Watson, Ruby Kuschel and Amanda Mengelsen.



Above, PST Chelsi Harris with 6ME students Makayla Short and Jasmine Hawkes.



Above, PST Breanna Taylor with 7KT students Fletcher Davidson and Angus Hewett.



Above, PST Elyse Atkinson with early years students in Mrs Brown's class, Sophie Derrington and Chloe Read.

Pastoral Care Worker

Hi Everyone,

Well it has been just on a month that I have been the Pastoral Care Worker here at school and I'm really enjoying the role.

I have been involved in running self-esteem boxing classes that have worked well for many students, with teachers reporting positive comments about this program. I also run a resilience course on Mondays and that is progressing well.

My goal is to see every student that I am working with fulfil their dreams and vision and achieve their goals. I will have a mailbox located in the Front Office should students or parents/ caregivers wish to meet with me. I am looking forward to meeting many students and their families over the next few weeks.

I am a father of four children and godfather to three more. I enjoy boxing and weight training, and most of all, spending time with my family.

I will be working at the school four days a week every Monday from 8:30am to 3pm, Tuesday from 8:30am to 2:30pm, Wednesday from 8:15am to 2:15pm and Friday from 9am to 3pm. You will see me around at recess and lunch. My office is located in Gallipoli but I also visit and meet with students in their classrooms. I enjoy linking up with students and staff every week and implementing positive programs and sharing my years of experience.

Once again I am so excited to be working at Kadina Memorial School and touching base. I am available for support whether it is a school issue or a home issue, please don't hesitate to contact me through the Front Office mailbox or via email:

Grant.Hay1@schools.sa.edu.au

Have a great week.

Grant Hay, Pastoral Care Worker



Above, PCW Grant Hay with Middle School students during recess last week.

R-6 Corner: Interoception

Sit back and relax. What are you feeling inside your body? Are you hungry? Is your heart racing? Are you breathing heavily? These are senses that can be felt through the help of our interoceptive system.

As part of Kadina Memorial School's Social and Emotional Learning focus in 2020, students from R-6 have been learning about '**Interoception**'. Interoception, which is our 8th sense, can broadly be defined as our conscious perception of our internal body signals which let us know how to respond to human needs or relate to our emotional experiences. Interoception awareness is a pre-requisite for self-regulation and self-management, a skill many students struggle with. Developing students' interoception awareness provides the tools to know when we are developing emotional reactions and the skills to be in control of these reactions.

To develop staff understanding regarding Interoception, educators took part in a session by local Occupational Therapist Janine Burrows. Through a very entertaining presentation, staff developed an understanding of how our body's interoception system works, why students have trouble self-regulating and what happens when they do, and various strategies to help students self-regulate.

Interoception awareness (the ability to notice and understand our body clues) can be developed by short, simple daily activities that focus on creating and noticing a change in some aspect of one's internal self. Why not try the below breathing activity?

FIVE FINGER BREATHING

1. Spread your hand and stretch your fingers out like a star. You can choose your left hand or your right hand. Pretend the pointer finger of your other hand is a pencil and imagine you are going to trace around the outline of your hand and fingers.
2. Start at the bottom of your thumb and slide your finger up your thumb, pause at the top, and then slide your finger down the other side. Now slide your pointer up your second finger, pause, and slide down the other side. Continue tracing your fingers up, pause, and down. Slide your finger slowly, watch your finger move and notice how it feels. Keep going until you have finished tracing your fifth finger (pinkie).
3. Now you are ready to add some breathing. Breathe in through your nose and breathe out through your mouth. Remember to keep it slow and steady.
4. Place your pointer finger at the bottom of your thumb, and breathe in as you slide up. Breathe out as you slide down. Breathe in as you slide up your second finger, and breathe out as you slide down. Keep going until you have finished tracing your fingers and you have taken five slow breaths.
5. How does your body feel now? What change did you notice in your body after focusing on your breathing?

Five Finger Breathing

<https://www.youtube.com/watch?v=DSgOW879jJA>

Unit News

Making music is an activity that appeals to most people and our Unit students and staff are no exception. Each Wednesday afternoon the Senior class students can be heard playing a variety of musical instruments as they participate in lessons from the Charanga music program. The students especially like playing the different drums as they learn to follow the beat of the music. Some of our staff participated in training of this music program earlier this year and have access to lots of resources to support the teaching of music to our students. Thank you to Arts Coordinator Sandy Hahn for organising the instruments for our students to use.

Every morning the Junior class students are also making music during their group Sharing Time. To support them to learn the days of the week, letter sounds and numbers, and videos are used to engage the students through music and songs. Each student and staff have a musical instrument to play to the beat of the songs, and it is great to see the participation of everyone as they follow the rhythm of the music with their instrument.

Sandy Mumford
Unit Coordinator



Above, Senior class with drums.



Above, Junior class with musical instruments.

Toto, Lost in Oz but found at KMS

The Primary Small Class accepted a challenge to design and make a scarecrow as part of the Kadina Show's frontshop displays.

The students decided their scarecrow would be Toto from the well-known story 'Lost in Oz'.

As a group they worked together on the design and creation, with some having to overcome sensory issues with glue and paint.

They used boxes to construct the body and covered it with paper mâché using an old newspaper. Toto came to 'life' when painted and varnished.

The paper mâché character became the class pride and joy, taken on many adventures around the school.

"Once Toto had been made we took him to the farm which we visit three times a week to collect the chickens' eggs and place them back in their coops for the evening. We showed Toto around the farm and showed him all the animals and different areas he can protect. We hope that you like our scarecrow."



Primary Small Class visit Toto in a shopfront display.

Sustainability news

A keen and committed group of R-12 educators, interested parents and a student with an environmental passion have formed a volunteer group to support the goals of the Australian Curriculum sustainability focus to *'develop the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living'*.

Despite COVID-19 challenges, considerable progress has been made across the school including:

- The Hospitality team is developing accessible edible gardens. Lawn and plants have been removed to add planter boxes for herbs, fruit, and vegetables. We thank the Daniel family for making a planter box and if anyone else is interested in making one please contact the school as we need more.
- Catherine Love with her saw and safety gloves cut rosemary away from tree bases and the grounds staff on the tractor removed them so areas are much neater and tidier. Future garden plans include water wise plantings and rocks sourced locally.
- Mary-Jayne Hickman, our Ag teacher, has been extra busy with her students developing garden beds, growing winter vegetables, while the chickens are flourishing on donated food scraps
- As mentioned on the newsletter front page, Kadina Memorial has received a \$50,000 grant to establish a community garden in the Ag block
- Many primary classes are actively collecting food scraps and adding this to the compost bins or feeding the chickens
- Miss Brown's Primary Small Class collect eggs, wipe and package these for use at the school
- The Middle School KMSC has voted and committed to 'Wipe Out Waste' as their 2020 project. Robyn Paterson and Ali Doolette attended the training for this with the next step a bin audit in Week 10, Tuesday 22 September
- We thank the canteen for introducing bamboo cutlery, recyclable containers and no more straws
- A crop of potatoes has been harvested, roasted and enjoyed by Ali Doolette's class
- R-6 classes participated in a 'nude food' day to raise awareness of the impact of waste and ways we all can make a difference.
- Sandra Hawes' Senior Small Class is embarking on a project to collect bottle tops and bread tags from the community.

It is exciting to see and hear of growing interest and commitment to achieving the aims of sustainability. We have many more plans which we will share in future newsletters.

Debbie Terrett, Deputy Principal



Above, Lucy and Sophie with recyclable containers.



Above, R-6 Nude Food Day challenge resulted in less packaging.



Above, Shelice and Samuel sort and count bottle tops.



Above, Miss Doolette's year 3.4 class with their 'before and after' potato harvest, enjoying the paddock to plate philosophy.



Kadina Show Led Cattle and Goat School Competition



Above, students, goats and steers braved the cold, wet and windy conditions at the Kadina Show Led Cattle and Goat Schools competition recently. Thank you to the students and staff behind the scenes who ensured animals were well-prepared and the event could run smoothly on the day. It was a team effort.

Open Knock Out Netball Report

On Monday 24th August the Year 8/9 and Open girls' netball teams competed in a Knock Out competition against teams from Trinity College, Faith Lutheran School, Nuriootpa High School and Renmark High School.

The Open girls faced some tough opposition but managed to secure one win against Renmark High School.

Strong defensive pressure from Mia Whittaker, Eliza Monger and Tahni Beaumont provided plenty of turnovers throughout the day.

The zippy midcourt of Zara Herbert, Amber Aldridge, Chey Ostendorf and Saraya Mercer fed the ball beautifully into Olivia Elsworthy and Charlie Horgan, who both shot accurately all day and faced some much taller opposition.

The girls demonstrated Kadina Memorial School's values of opportunity, respect and excellence at all times and should be proud of the way they represented the school. Big thanks to Mrs Germein for being our umpire.

Results:

KMS 13 lost to Faith 32

KMS 13 lost to Trinity 33

KMS 24 defeated Renmark 21

KMS 16 lost to Nuriootpa 38



Above, the Open team coached by Simone Hewett

8/9 Knock Out Netball Report

The 8/9 girls jumped out of the blocks quickly in their first game, getting the better of Faith Lutheran School 27-22, after a tight first half.

Goalies Skyler Smith, Sophie Franz and Airlie Ramsey stood tall in the goal ring and shot accurately against some tall and skilful defenders.

Next the girls faced the home team, Trinity College - the most anticipated challenge of the day. Mid courters Ella McCauley, Macayla Marner and Caydence Bussenschutt ran rings around their opponents, feeding the ball beautifully into the goalies for a 28-16 goal win.

After a slow start in the third game, the girls found some rhythm and made easy work of Renmark High School winning 29-15.

The girls finished off the day by facing a ferocious Nuriootpa High School team. After another slow start, the game was neck and neck at half time. Defenders Lucy Bussenschutt, Jorja Rogers, Meg Day and Baylee Houghagen worked tirelessly in defence and helped the team secure a solid win 25-9, allowing only 2 goals after half time.

Congratulations to the 8/9 girls who not only progressed to the finals in Adelaide later this term, but also did our school proud with their sportsmanship. Big thanks to Di Boothey for being our umpire.



Above, the 8/9 team was coached by Kristina Toole.

Open Knock Out Football Win

On Monday 31st August the Open Boys' Knock Out Footy Team travelled to Adelaide to play round 2 of their competition against Reynella East College and SEDA College. In our first game we played Reynella who had just beaten SEDA. During the scouting of the first game the boys were a little worried noticing a lad who played for Reynella who is predicated to go in the top 20 in this year's AFL draft. After getting off to a slow start, our team eventually switched on and clicked into gear and we played some impressive footy, with the boys sharing the ball around well. KMS won 8-6 54 to 2-3 15. The second game saw us come up against SEDA, the boys were well and truly up and running by now and put on a solid display playing some great team footy with everyone contributing to the win.

We ran out winners 16-6 102 to 2-3 15. The goal kickers throughout the day were Matt Borlace 6, Dylan Branford 3, Nate Perkins 3, Toby Glasson 3, Jordan Taylor 2, Blake Axford 2, Angus Hunter-Price 2, Chad Read 1, Darcy Snodgrass 1 and Alex Elsworthy 1.

Notable players for the day were the Thomson brothers Brock and Jedd, Nate Perkins, Jonte Hunter-Price, Matt Borlace, Will Neumann, and Alex Elsworthy, although all the boys played their role and had their moments.

As always thanks to Di Boothey for being our trainer for the day. We now progress into the final competition to be played in Adelaide Tuesday, next week.

Nick Hewett, Coach

School Golf success

Congratulations to year 10 student Samuel Wapper who came runner-up with 89 off the stick, at the Maitland Junior Open on Monday 17th August.

Sam also played in the State Junior Sand Greens at Blyth in mid-August where he had 93 off the stick on both days placing tenth overall.



National Schools Surfing event

Year 8 student Meg Day has been selected in the South Australia School Surfing Team and will surf in the Open Girls Allstar Division at The Australian Junior Surfing Titles. The event, run by Surfing Australia, will be held on North Stradbroke Island, Queensland from November 28th to December 5th this year.

Meg will also represent South Australia in the Under 16 girls division at this carnival.

"I'm looking forward to the National Titles in Straddie and having the opportunity to surf and represent Kadina Memorial School and South Australia," Meg said.

We wish Meg all the best.



SUMMER NIGHT FUTSAL AT CCSLC

Why not get a team together and play futsal over the Summer Months?

Nominations are open and forms are available from the CCSLC reception.

You will be required to nominate an umpire along with your team nomination, the umpire will go on our emergency umpire list.

If no umpire is nominated we will not accept your nomination.

Dates to Remember:
Nominations Close: 22nd of September 2020.
Season Begins: Thursday 8th of October 2020.
Christmas Break: No games on 10/12/2020, 17/12/2020, 24/12/2020 & 31/12/2020.
Grand Final: 4th of March 2021.



SUMMER NIGHT NETBALL AT CCSLC

Why not get a team together and play netball over the Summer Months?

Nominations are open and forms are available from the CCSLC reception.

You will be required to nominate an umpire along with your team nomination, the umpire will go on our emergency umpire list.

If no umpire is nominated we will not accept your nomination.

Dates to Remember:
Nominations Close: 22nd of September 2020.
Season Begins: Tuesday 6th of October 2020.
Christmas Break: No games on 08/12/2020, 15/12/2020, 22/12/2020 & 29/12/2020.
Grand Final: 2nd March 2021

Canteen News

TERM 4, is our new Summer Menu which will be available with the next newsletter. Alternatively, pop into the Canteen or Front Office to grab a copy. The menu will also be available on the school website, facebook, Daymap and Class Dojo.

Our new Summer menu will have new options such as Sushi, Cold Rolls and some new Summer Salads.

QKR TIP - Please ensure you view your receipt at the end of your order. This confirms your order has gone through. We seem to have a few children minus their lunch orders recently.

There is a shortage on smallgoods from our suppliers due to the current pandemic and the effect interstate. Please keep in mind that some products will differ from what we normally use. We appreciate your support during this time.

Also, if your child is sick or you need to cancel your order, please ring us at Canteen on 8821 1254. We do our best not to waste food or your money.

Vicki, Canteen Manager

2021 Class Placement Information

Executive Leadership has begun staffing and year level class planning for next year. In a big school this can be challenging, with enrolment numbers fluctuating. We ask parents to inform us if their child/ren will not be attending Kadina Memorial School next year. Likewise, if you know of a family moving to the area who have children intending to enrol at our school we would like to know to assist us with planning. Staffing numbers are based on estimated enrolments at the start of the year. Class Placement Guidelines and Class Placement requests can be found on the school website at:

<https://www.kms.sa.edu.au/learning/policies/>

Update family contact details

We are most fortunate that within SA, COVID-19 has had minimal impact however we know we must be prepared in case this changes quickly. If a lockdown was to occur Class Dojo would be the main forum for R-6 communication. Given this, it is essential all families have up to date contact details in the school system (phone numbers and email addresses) and Class Dojo is on devices. We also ask families to have ready at home writing resources (eg lined/blank books, pens, pencils, textas etc) and reading materials (books, magazines, newspapers). We hope we don't need to use them but it is best to be prepared as experience has shown us that swift responses occur.

In the 7-12 world, Daymap would be the main source of updated information and student learning. Year 7-12 students need to have access to a device and internet. For those who do not have this service or experience intermittent internet, assistance is available from the school if the need arises.

KMS Governing Council Report

Topics discussed at our recent meeting held on 26/08/20 included:

- Proposed statewide changes to facilities management and the impact on local schools and businesses
- Nominations for the Rowan Ramsey MP School Community Award
- Toilet availability and cleanliness
- The impact of COVID-19 on our canteen operations
- The entertaining Instrumental Music, Choir and Recorder performances for R-6 students
- KMS successfully hosted the Kadina Show cattle and goat leading competition
- We heard about activities within our student community from KMSC representative Faith Scholes

Please see a Governing Council member for more information. The next Governing Council meeting is **Wednesday 23rd September, 7pm.**

Disability Access & Inclusion Plan

Families who live in the Copper Coast, Barunga West and Yorke Peninsula council areas are encouraged to contribute to a Disability Access and Inclusion Plan for the Yorke Regional Alliance.

The plan seeks to identify areas where councils can make a difference for community members with a disability.

To participate in the consultation process please visit:

<https://www.surveymonkey.com/r/YorkeDAIP>

Alternatively, if you would like to make a separate submission please contact Ben Cunningham, Senior Consultant on mobile number 0407 773 198 or ben@holmesdyer.com.au

Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is scheduled for next week, term 3 week 9, **Tuesday 15 September, 5pm** in the Hospitality Centre.

Proposals submitted for consideration:

Proposal: Yr 3-4 and Primary Small Class geology excursion to Wallaroo and Moonta

Date: Wednesday 28 October - 4TM & 20KB

Thursday 29 October 3CP & 3KJ

Friday 30 October 4AS & 3.4AD

Proposer: Primary teachers

Primary Disco 2020

Week 9 Thursday 17th September

Junior Primary : 5.00 to 6.15

Primary : 6.30 to 8.00

The excitement is building for the annual R-2 and year 3-6 disco with a neon/fluro theme, to be held next Thursday 17th September.

Due to COVID-19 regulations there are some changes this year to ensure public health safety is maintained, including:

- Disco tickets can be ordered online via Qkr or with cash at the Finance Office window
- Qkr ordering will close two days prior to the event
- Disco tickets will be distributed to students' class teachers on the morning of the disco
- Students must present this ticket at the door on arrival at the disco
- Any students who are unwell are not to participate (even mildly unwell)
- All adults are to physically distance
- There is to be no sharing of food or beverages
- Junior Primary students will exit in class groups via Loose Parts area with a teacher
- Primary students whose classrooms are in BER will exit and meet parent via their classroom doors, TR1/2 will meet outside their classrooms and TR5/6 will meet a parent on the basketball courts.

PLEASE NOTE: Students who do not attend school on the day of the disco, who have been suspended during the term or get a 'take home' on the day of the disco, are not permitted to attend

CANTEEN PRICE LIST

Chocolate Bars- \$1.50

Lolly snakes – 5 for 50c

Chips- \$1.50

Juice- \$2.00

Bottled Water- \$1.00

Tattoo packs- 20c each or 6 for \$1.00

Please bring money in a named purse or money bag

Primary Disco 2020
Week 9 Thursday 17th of September
Junior primary : 5.00 to 6.15
Primary : 6.30 to 8.00

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Juice- \$2.00
Bottled Water- \$1.00
Tattoo packs- 20c each or 6 for \$1.00
Please bring money in a named purse or money bag
To comply with COVID restrictions and regulations
Junior Primary students will exit via Loose parts area- only one parent per child on grounds and no siblings to accompany pickup if possible or play on playgrounds.
Primary students whose classrooms are in BER will exit and meet parent via their classroom doors, TR1/2 will meet outside their classrooms and TR5/6 will meet a parent on the basketball courts .

☺ **Theme : Neon/Fluro** ☺

Tickets available from Tuesday Week 8 \$3 each
Available at Finance Office window and via QKR

designed by freepik



ACCIDENTAL COUNSELLING

Anyone & everyone can make a difference

Plus -We've
Got Your Back
Presentation.

<https://www.flyingdoctor.org.au/news/weve-got-your-back-bringing-meaningful-support-people-need/>

Accidental Counselling is a 4-hour training workshop which provides participants with a set of toolbox skills to draw from if ever called upon in a counselling and caring capacity. The course also aims to teach participants how to recognise, respond and refer, when someone may be affected by mental health issues, and assists with counselling skills and techniques to de-escalate people in crisis.

As an outcome of the training, participants will be more alert to the signs that someone may be thinking about suicide and they will be able to respond in ways that both demonstrate an understanding and assess the risks.

How to Register

<https://www.eventbrite.com.au/e/weve-got-your-back-presentation-and-accidental-counselling-training-tickets-117360356987>

*"Funded by the Australian Government
Department of Social Services, Strong and
Resilient Communities."*

Location: SOS Copper Coast - 31 Hallett Street, Kadina SA (Behind Gulf FM)

Date & Time: Monday 12th of October 2020
5pm to 9.10pm

A light supper will be provided



Community Notices

Kadina Basketball Club: is seeking junior players for the 2020/21 season. Please contact Heather Miller on 0427 641 867 or our Facebook page to register your interest.

Wallaroo Tennis Club: Junior 'come and try' registration night, Thursday 17th September, Courts, Cornish Terrace, Wallaroo. Sports vouchers accepted. Catering for all abilities, hotshots, coaching and junior competition. Contact Emily Donnell on 0416 105 581.

Yorkers Basketball: season is starting soon.

Two training sessions will be held prior to the start of the season, so if you are interested please come along and see what it is all about. Monday 14th September 2020 and Monday 21st September 2020

U10's, U12's & U14's 5:00 to 6:00pm **Court 2**
U16's & U18's 6:00 to 7:00pm **Court 1**

At the Copper Coast Sport & Leisure Centre, Kadina. Please note Covid-19 Safety measures are in place requiring participants to bring their own ball.

If you are unable to attend the trainings please contact Grant Keleher on 0422 758 941 or cepaco@yahoo.com to express your interest.

Coaches and Team Managers are also needed to assist with the Yorkers Programme. For further information, join 'Yorkers' on Team App or find us on Facebook 'Yorkers Basketball'

Calendar



Scan QR Code to go to



TERM 3 2020	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 9	14 September PAT Testing Camp Quality Puppet Performance R-2, 1:30-2pm 7-12 Parent teacher interviews (online bookings closed 11/09/20) AGT Tour/ Crop Comp KO Open Basketball, Nuriootpa	15 September PAT Testing Open KO Football final, Adelaide 8/9 KO Netball 7-12 Parent teacher interviews (online bookings closed 11/09/20) DMC, 5pm	16 September PAT Testing 7-12 Parent teacher interviews (online bookings closed 11/09/20)	17 September PAT Testing R-2 Disco 5:15-6:15pm 3-6 Disco 6:30-8pm 7-12 Parent teacher interviews (online bookings closed 11/09/20) Finance Advisory Council, 3:30pm	18 September PAT Testing R-6 Religious Education 7-12 Parent teacher interviews (online bookings closed 11/09/20)
Week 10	21 September PAT Testing	22 September PAT Testing Wipe Out Waste – whole school	23 September PAT Testing Governing Council, 7pm	24 September PAT Testing NYP Festival of Music, Wallaroo Primary School, 1-2:30pm & 7pm-8:30pm NEWSLETTER	25 September PAT Testing EARLY DISMISSAL, 2:10pm BUSES DEPART 2:20pm
Term 4 Week 1	12 October	13 October Yr 10 Bushwalk, Mambray Creek	14 October Yr 10 Bushwalk, Mambray Creek	15 October Year 10 Girls PPEP talk Yr 10 Bushwalk, Mambray Creek NEWSLETTER	16 October
Week 2	19 October MFS RAP Presentation, yr 11's 9.30-11am Book Week/ Book Fair	20 October Preschool transition 8:45-10:30am Yr 7 to 8 Transition Parent Info Night & Tour, tour 6pm, info session, 6:30pm Book Week/ Book Fair DMC, 5pm	21 October Book Week/ Book Fair	22 October Preschool transition 8:45-10:30am Book Week/ Book Fair Finance Advisory Council, 3:30pm	23 October NYP Athletics Carnival, KMS R-6 Book Week Parade/ R-9 Book Week class door project

Please Note: All events are subject to COVID-19 advice.

Principal: Alistair Williams
 Doswell Terrace (PO Box 346)
 KADINA SA 5554
 Phone: 8821 0100
 Fax: 8821 1058
dl.0778.info@schools.sa.edu.au
www.kms.sa.edu.au

To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au, facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.