



## National Reconciliation Week – taking action

**From the Principal: Alistair Williams**  
'Reconciliation is more than a word, it takes action', was the theme of National Reconciliation Week (NRW) this year. R-12 students have been learning about indigenous culture and history over the past week through organised activities during NRW.

But as the theme suggests, for authentic understanding of each other's culture, heritage and background, it requires everyone to have a shift in mindset, reaching out, with genuine empathy, respect and celebration of our individual uniqueness.

The Kadina Memorial ATSI team has done a great job of organising thought-provoking activities and events, and answering questions about the First Nation's people.

Our whole-school leaf wreath project was exceptional, demonstrating what we can achieve collectively.

Kadina Memorial is committed to acknowledging and respecting the region's Narungga heritage, with Nharangga language taught to R-2 students.

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### Digital strategy survey –your say!

As part of our plan to build world-class education in South Australia, the Department for Education is developing a new digital strategy.

The digital strategy will:

- set a clear vision for using digital technology across our education system.
- outline how we use digital technology to maximise student learning
- how we prepare children to learn, live and work in a digitally driven world.

The digital strategy will focus on four key themes:

- improving and enhancing teaching and learning
- a productive workplace
- effective data use
- alignment to broader government opportunities.

The strategy will also look beyond offices and classrooms and consider how technology can benefit communities and the state.

You can have your say by visiting:

You can have your say by [completing the online survey](#) (10-15 min).

For more information about the Digital Strategy, visit the [Department for Education website](#)

**KADINA**  
MEMORIAL SCHOOL



learning for our future



Opportunity Respect  
Excellence

### June long weekend reminder

Queen's Birthday Public Holiday

Week 8, Monday 14 June

Student Free Day

Week 8, Tuesday 15 June



Government of South Australia  
Department for Education



**Kadina Memorial School**

Learning for our future

Principal's report continued:

## National Reconciliation Week

Kadina Memorial is incorporating more Nharangga language through signage, including the community garden.

Thank you to former student Nathan Jones who was a guest speaker at our NRW assembly, with excerpts from his speech included in this week's newsletter.

Please take the time to ask your child about NRW, sharing with you what they've made and learnt.

## Kernewek Lowender

Many years 5-7 students were involved in the Kernewek Lowender Festival's maypole and furry dance at Moonta and Kadina recently. This has been a big lead-up with after school rehearsals and sourcing period costumes. Mrs Hawes' Class also participated in the Dressing of the Graves which is genuinely appreciated by the families of those descendants honoured.

Thank you to our staff who volunteered their time to provide our students with these lifelong memories. There has been lots of reminiscing in the staffroom, at school drop-off and pick-up times about the Kernewek Lowender, reinforcing the importance of being part of a community and feeling a sense of belonging.

We have included a collage of photos to share with you from this colourful event.



## Governing Council News

On the night of the lunar eclipse Governing Council met with discussions including:

- Student leader Jasmine shared senior students continue to explore the Doctors on Campus concept including a pancake fundraiser; Middle School is leading sustainability including paper making workshops; and R-6 have another layer of leadership with the 'Come play with me' ambassadors
- As part of the Arts building project the company BluBuilt Construction has a 'School Immersion' project where workers share various aspects of their jobs, expertise and trade qualifications with students
- Schools have until the end of this term to implement the 'Student's use of mobile phones and personal devices' policy
- The debt collection process for 2021 was approved with the initial letters soon to be processed.
- The school was recently audited with all areas accurately reported. Many thanks to the finance team for this great result.

Please talk with a Governing Council member for more details. The next meeting will be held **Wednesday 30<sup>th</sup> June**.

## Assessment and Reporting: Semester 1

Have you spoken to your child's teacher about your son's or daughter's learning so far this year?

It's the half way mark of term 2, which is a critical time to touch base with your child's teacher should you have any concerns about their learning progress.

School reports will be sent home at the end of term, providing students and families with an effort and grade assessment for Semester 1 subjects.

As part of the Assessment and Reporting process, a 'traffic light' report indicating your child's progress in each subject was provided in term 1. Families were encouraged to meet with their child's teachers to discuss the report, strategies and wellbeing at this time. I expect teachers to contact parents/ caregivers if there are any major concerns, likewise, to ring delivering good news. However, we truly appreciate when families contact us too. A two-way communication channel is far more productive and beneficial to the student, knowing we all care and want the best for their educational outcome. Thanks for your support.

A reminder there is a Student Free Day on **Tuesday 15<sup>th</sup> June** after the Queen's Birthday long weekend. Enjoy!

Alistair Williams  
Principal



## R-6 Corner: Literacy in focus

### Stretch in Literacy

This year, our reading focus has been on stretching students reading skills. We are continuing students reading learning journey moving from learning to read to reading to learn. The R-2 classes have been focusing on hearing sounds in words (phonemic awareness) and beginning to explore spelling rules and patterns. The year 3-4 classes have had a focus on vocabulary and challenging students to use more sophisticated language. In the Year 5-6 classes students have been exploring a word of the day/week to look at the way words are made up (the morphology and etymology of words).

### Simultaneous Storytime

On Wednesday 19<sup>th</sup> May many R-6 classes participated in the National Simultaneous Storytime. Each year the Australian Library and Information Association hold the NSS. A picture book is chosen by an Australian author and illustrator and read simultaneously across Australia at 11am. This year the book was 'Give Me Some Space' by Philip Bunting. Classes tuned in on their big screens in the classroom to watch NASA Astronaut Dr Shannon Walker read us the story from the International Space Station. Students loved listening to the story being read to them from space and had many questions about space after. It was exciting knowing that many children across Australia were all reading the same book at the same time. We had a few copies of the book in the Library, which students were quick to retrieve and re-read that afternoon.



### ICAS

The ICAS English competition will be held in Week 5, Term 3. Students in Years 2-12 are assessed on their ability to apply classroom learning to new contexts, using higher-order thinking and problem-solving skills. We encourage students who would like to challenge themselves to participate. More details will be available early next term.

### Premiers Reading Challenge (PRC)

Students are encouraged to collect the PRC form from their class teacher, the library or the PRC website. Visit [Student Reading Records | Premiers Reading Challenge SA](#). Completed forms are due at the library by September 3.

**Courtney Penney**  
R-6 Literacy Coordinator

## Unit News

This terms theme 'Old vs New' has definitely shown us how lucky we are to have all the modern-day comforts that we have today.

In Science, both classes are learning about 'Light'. We have been exploring light through a variety of experiments and activities which have focused on the transition from the sun/fire, candles, torches to electricity.

The Senior Unit class enjoy going to the Discovery Science Lab each week, participating in experiments and collecting/recording data in their books. Students often question the results and enjoy gaining new information about their world.

The introduction of Science lessons in the Junior Unit classroom, has allowed the students to engage in hands-on experiments and activities using a wide variety of materials and processes. The excitement students display, especially when safety equipment is needed to be worn, has been fantastic to see.

**Rachel Foster, Unit Coordinator**





Above, the amazing whole-school wreaths with each student's individual leaf included.

Former students Nathan and Lachlan Jones were the planned guest speakers at this year's whole school National Reconciliation Week assembly. Both are role models in their chosen fields – Nathan who went onto tertiary study in the Agricultural Science field and Lachlan who is playing his first year of AFL with Port Power. Unfortunately, a COVID-19 situation in Victoria meant that Lachie, who had played in Melbourne a few days prior, had to self-quarantine and could not join us on the day. Nathan spoke for both. This is their story so far.

Growing up on a small farm north of Bute our educations began at Bute Primary School before transitioning to Kadina Memorial School, completing years 7 to 12. I graduated in 2018 and Lachie was in 2019, with our younger sister Matilda set to complete year 12 this year.

Our Aboriginal culture tracks all the way up into the Northern Territory into a small community called Borroloola, the traditional country of the Yanyuwa people. Our Grandmother, a proud Yanyuwa woman, began life in Borroloola before being taken at a young age as part of the stolen generation. Through what was truly an inspirational journey, Nana ended up nursing in Snowtown where she met a local Bute farmer and well, the rest is history. Unfortunately, we only visited Borroloola once before the passing of our Nana in June last year, having only seen a small glimpse of where our aboriginal heritage come from. However, the experience is something we will all treasure and look to do again in the future.

During our time at KMS, Lachie and I were privileged with some life changing opportunities.

Lachie wrote: "For me, I saw most of my opportunities throughout school had something to do with sport, and by this age I knew I wanted to be an AFL player for Port Adelaide. At the end of year 9 in 2016, a notice in the school bulletin read that there were tryouts for an indigenous state football team in Adelaide for around six weeks, before the games were played in January 2017 in Sydney. So, Mum and Dad made the commitment to help me take on this opportunity, a step for me hopefully one day to play AFL footy. Fast forward four years of countless hours of driving, countless hours of training for football and hundreds of hours of hard work, it saw me achieve my dream of becoming an AFL footballer. My advice to you is to take every opportunity possible because you never know what's on the other side".

For me (Nathan), I saw opportunities in agriculture, and achieving a Certificate 3 in Agriculture in years 10 and 11 (excellence award); in year 12 an internship with AGT buying and selling pulse commodities; recognition for year 12 – the Murray and Rose Allen Agriculture Award; and the Department for Education's Reconciliation Award – recognising outstanding achievement (**Editor's note: highest indigenous ATAR result in South Australia**), holding me in good stead for university.

When Lachie and I spoke about what reconciliation means to us: We came up with the following:

- An opportunity to reflect on Australia's deep and rich Aboriginal history and culture
- And a time to communicate and share this with every one
- To come together to respect and learn from Australia's First Nations people.



## Dressing of the Graves

On Wednesday 19 May 2021, Kapyong 1 represented Kadina Memorial School at Kernewek Lowender Dressing the Graves.

Before the day, students read about the lives and made timelines posters of the people that were being honoured. Jamieson discovered brothers David and Benjamin Harris helped put up the phone line between Adelaide and Darwin. Mrs Pridham came in and helped us arrange pots of flowers.

Mia, teachers and her friends went in the bus to the Kadina Cemetery, Corinne drove the bus for us. When we arrived at the ceremony, we followed the map to find the graves of the people. While we waited for the ceremony to start we listened to children singing their songs.

During the ceremony we gave flowers to the families remembering their ancestors who placed them on their graves. Dylan reported the people born in Cornwall had Cornish flags in their flowers. The host read out the life events for each person so the crowd could hear. When we went back to the school we had hot drinks as it had been really cold at the cemetery.

**Recounted by Jamieson, Mia and Dylan**



## Small Primary Class: Moonta Excursion



On Thursday 13 May our class visited the Moonta Museum and had a ride on The Ryan's Express train.

It was fascinating to see and learn about the mining history of Moonta and the development of the town.

We enjoyed sitting in the old classroom and finding out how different school is now. Students were amazed at the different displays in each room of the museum.

**By Karen Brown, Small Class Teacher, and students**

## Kernewek Lowender 2021

Kadina Memorial School once again provided two Maypole Teams and a Furry Dance Team for the recent Kernewek Lowender. Students have had a high level of commitment to be a part of this team as they were required to attend after school rehearsals for an hour each Monday after school since mid-Term 1. They showed resilience and persistence at all times, both in rehearsals and during the two performances on the Friday and Saturday. I could not be prouder of how well our students represented themselves and the school, and hope they are just as proud of themselves!  
**Ben Graefe, R-6 Arts Team & Kadina Memorial Kernewek Lowender team**



PHOTO CREDIT: Sherelle Rowe Sims. The 2021 School Magazine will feature more Kernewek Lowender photos.

## Canteen News

### Qkr Orders

If you are having issues with the Qkr app, please ensure that you update regularly. We also recommend pre-ordering before the morning crazy period. We have been advised of the ongoing issues and are doing our best in the situation. You can contact the Qkr helpline on 1800 689 562. Alternatively, you can contact me at Canteen for emergency lunch orders.

Please make sure that you let your children know if they have a Qkr order. We are having a few year 7-12 students lunch orders left at the end of lunch.

If your child is sick, you can also cancel your order prior to the cut-off time or please ring us on 8821 1254 to move to another day. We will put their lunch order in the fridge for the next day if we do not hear from them. Reception to year 6 students, can also contact the canteen for cancellations.

### **SUBWAY DAY**

Week 8 - **Wednesday 16<sup>th</sup> June**. Orders must be in by **Friday 11<sup>th</sup> June**. Please note that it is a public holiday on the Monday and Student Free Day on Tuesday, so no orders will be accepted on the actual day. Subway prices for this year- \$8 for a 6" deal, and \$11 for a foot long deal which includes a cookie and drink.

Bags are available from Canteen, and they will also be distributed in R-6 Classrooms.

Years 7-12 may still order. We will give you a number this year, so that it is easier at collection. This is a great day to support local business and our school canteen. Subway orders are not available through Qkr. Our normal Canteen menu is available on this day and can still be ordered through Qkr. Any enquiries, please direct to Vicki, Annie, Jeanette, or Carmen in Canteen.

**Vicki Hartleib, Canteen Manager**

Contact: 0488 222 699



## Year 7 NRW Patchwork Quilt

We looked into the aboriginal dream time story of the rainbow serpent. All year 7 students contributed a square.



## Decision Making Committee

The Kadina Memorial Decision Making Committee is a representative group consisting of staff, students and parents who meet each fortnight. DMC is scheduled for next week, term 2, week 7, **Tuesday 8 June, 5pm** in the Hospitality Centre.

### **Proposals submitted:**

**Proposal:** R-12 Pancakes for mental health

**Date:** Tuesday 22 June

**Proposer:** Senior KMSC

**Proposal:** Fire truck visit for safety talk

**Date:** Thursday 24 June

**Proposer:** Deni Atkin

**Proposal:** Choir, recorder & bands performance to R-6

**Date:** Thursday 1 July

**Proposer:** Sherelle Rowe Sims and Ben Graefe

**Proposal:** SAPSASA Basketball

**Date:** Friday 30 July, CCSLC

**Proposer:** Aaron Smith

**Proposal:** SAPSASA Girls & Boys soccer

**Date:** Year 7: 9/8/21-11/8/21; Yr 6: 30/8/21-1/9/21

**Proposer:** Deni Atkin

**Proposal:** SAPSASA Girls & Boys Hockey

**Date:** Monday 9 August – Wednesday 11 August

**Proposer:** Tegan Mengersen

## Library News

Congratulations to year 11 student Jack Atkinson who won the lunchtime Chess Competition. In total 18 students entered the week-long event, with Jack receiving a \$10 canteen voucher for his win, and runner up Kedon Crosby presented with a \$5 canteen voucher.



## SCHOLASTIC BOOK CLUB

We are now taking orders for the next Scholastic Book Club, a valued fundraiser for our school.

Brochures will be sent home individually for primary students, with brochures available in the Middle School common area for year 7 to 9 students and in the Library for senior students.

This is an offer only and there is no expectation that any purchase is made. Please ensure all order forms are returned to the school finance window or online by **Friday morning 11<sup>th</sup> June**.

**Unfortunately, due to the large number of orders we receive and the time constraints, orders handed in after the due date cannot be accepted.**

## The 2021 ADF Long Tan Youth Leadership and Teamwork Awards

The ADF Long Tan Youth Leadership and Teamwork Awards started in 2006 to recognise students who demonstrate leadership and teamwork within both the school and the broader local community. At the same time, the awards recognise those who display strong values, such as doing one's best, respect for others and "mateship", characteristics that are integral to Australian society.

The awards are an important initiative by the Australian Government in conjunction with the Australian Defence Force designed to encourage senior students – tomorrow's leaders – to actively participate in the life of their schools and local communities. Two awards are offered each year (Year 10 and Year 12). Following a nomination process, the winning students are selected by Kadina Memorial School leadership group based on the criteria set out by the ADF Long Tan Awards. This leadership group is headed by Year 10 and 12 Year Level Managers and advised by the Senior Well Being Leader, Caregroup teachers and the Senior School Assistant Principal. Recipients of a Long Tan Youth Leadership and Teamwork Award will receive a certificate and a financial reward - \$250 for a Year 10 student and \$550 awarded to a Year 12 student.

Kadina Memorial has been a proud supporter of these awards since its inception and is calling for nominations from Year 10 and Year 12 students.

Nomination criteria and forms were sent to all Year 10 and 12 students via email, and are available from Mr Hades (Year 10), Miss Tucker (Year 12) or the Front Office. The final date for nomination submissions is **3pm, Friday 2<sup>nd</sup> July 2021**. The recipients will receive their award in the Prize Giving Assembly in Term 4.

Thank you.

Mr Hades and Miss Tucker

## Calendar



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TERM 2 2021	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 7	7 June Yr 10 Youth Opportunities	8 June SAASTA, CYS Paper Making Workshop 12:30-1:30pm Wipe Out Waste Performance R-6 <b>DMC, 5pm</b>	9 June Parent & Friends, Hospitality Centre, 7.30pm Stage 2 Outdoor Ed, Dune Revegetation, North Beach Yr 8/9 Ag Club, lunchtime	10 June SAPSASA Cross Country, NYP Team, Oakbank Racecourse	11 June Open Knockout Basketball, CCSLC
Week 8	14 June  QUEEN'S BIRTHDAY PUBLIC HOLIDAY	15 June  STUDENT FREE DAY	16 June Debate Team Competition 7pm, Adelaide Stage 2 Outdoor Ed, Dune Revegetation, North Beach Yr 8/9 Ag Club, lunchtime <b>SUBWAY DAY, CANTEEN</b>	17 June <b>NEWSLETTER</b>	18 June Yr 10 Youth Opportunities
Week 9	21 June Yr 10 Youth Opportunities Through the Ages Performance, 6-7:30pm, Hospitality Centre Yr 10 PE Bushwalk, Keane	22 June SAASTA, CYS Yr 10 PE Bushwalk, Keane  DMC, 5pm	23 June Stage 2 Outdoor Ed, Dune Revegetation, North Beach Governing Council, 7pm, Hospitality Centre Yr 10 PE Bushwalk, Keane Yr 10 PE Bushwalk, Wood Yr 8/9 Ag Club, lunchtime	24 June Yr 10 PE Bushwalk, Wood Senior Drama Production Rehearsal, Wallaroo Town Hall  Yr 12 Chemistry Excursion to Adelaide Uni	25 June R-6 Religious Education Sessions R-6 Jam Band, LB Shades Yr 10 PE Bushwalk, Wood  Senior Drama Production, Wallaroo Town Hall

**Principal: Alistair Williams**  
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### To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au), facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.