



learning for our future



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Government of South Australia  
Department for Education



## Keeping children safe

### From the Student Wellbeing Team

**How do we ensure that we are doing our best to keep children safe?**

Across Australia all teaching staff are trained to teach the *Keeping Safe: Child Protection Curriculum*. This specifically focusses on the right to be safe, relationships, recognising and reporting abuse and protective strategies.

This term during weekly Pastoral Care lessons, we are focussing on privacy and the body, recognizing and reporting abuse. These topics are developmentally appropriate for each year level. They focus on understanding what is appropriate and inappropriate touch and ways to keep safe. Primary students' attention is on keeping good secrets and what to do in scenarios where the unsafe secret involves bribes or threats or it does not feel or seem right according to their personal red flags and early warning signals.

Middle and Senior school students analyse and explore appropriate and inappropriate social media culture, abusive power, grooming, dating violence, problem solving strategies, safe intervention strategies and help seeking behaviours.

Dealing with abuse is hard and we continue to encourage students to talk with someone they trust, so they are heard, believed and protected by adults.

If you would like more information on the *Keeping Safe: Child Protection Curriculum*, please speak with your child's care group teacher or a Student Wellbeing Leader.

The following link may also be of some assistance:

<https://www.education.sa.gov.au/parents-and-families/curriculum-and-learning/early-years/keeping-safe-child-protection-curriculum-information-parents-and-carers>



Above, Early Years students also learn about the emergency services to keep safe.

### Kadina Memorial Student Wellbeing Team

R-6: Zelly Ritter (Mon – Thurs)  
R-6: Tenille Ziersch (Fri)  
7-9: Robyn Paterson (Mon, Tues, Thurs, Fri)  
10-12: Karmela Kleinig (Tues-Fri)  
Pastoral Care Worker: Grant Hay (Tues, Thurs)

**Term 2 Early Dismissal**  
**Friday 2 July 2:10pm**  
**Buses depart 2:20pm**  
**Term 3 resumes**  
**19 July from 8:30am**



*Principal's report:*

## Protective Practices

Every term as new staff members and preservice teachers begin their placement at Kadina Memorial School a requirement is for them to attend a session outlining their professional responsibilities, boundaries, duty of care and safe management when working with children and young people. The session is about keeping everyone inside the school setting and outside, while, on camps and excursions as well as online, emotionally and physically safe, using best practice methodologies. At the heart of learning is good quality, safe relationships that do not put the staff member or the child at risk of being compromised. Clear boundaries and supervision are at the forefront. The behavioural expectations of adults are explicit and transparent to avoid any risk of harm, injury or confusion to children or young people.

## Student Free Day (SFD)

Thank you to our school community for supporting a SFD on Tuesday. R-12 teaching staff met in sub school groups to discuss, analyse and review curriculum and data, as well as update student learning plans. School Services Officers attended de-escalation strategies and occupational therapy sessions to manage challenging student behaviour. As a whole school we met to review the school's Social Media Guidelines, Mobile Phone Policy, Cultural Awareness, and Student Behaviour Management. It was an opportunity for educators to upskill, share knowledge and be consistent with expectations, delivery and outcomes across the curriculum and school.

## Raising Resilient Children

One of Australia's leading parenting experts, Dr Justin Coulson, presented two informative sessions to educators and parents on ways to raise a resilient child recently.

The sessions, funded by the NYP Partnership, challenged adults to imagine themselves in a child's or young person's life, dealing with home, school, work, sport, friendships, and everything in between.

Dr Coulson's take-home message centred on the importance of relationships and a sense of belonging.



## Assessment and Reporting: Semester 1

A reminder that R-12 Semester 1 school reports will be sent home at the end of the term with the newsletter. Teachers are expected to contact parents / caregivers should there be any concerns, and, likewise, to share good news.

I encourage all parents to touch-base with their child about how they are progressing and discuss any learning or wellbeing matters with their teacher.

Parents of year 7-12 students can keep up to date with their child's learning subjects via Daymap.

In addition, R-12 parent teacher interviews will occur in term 3, providing an opportunity to meet and implement agreed strategies should it be required.

All staff are available by email, R-6 via Class Dojo, and by contacting the Front Office on 8821 0100.

## QR Codes and Social Distancing

Victoria's recent COVID-19 lockdown demonstrated how quickly the coronavirus can become a health risk.

At Kadina Memorial all visitors, including parents and caregivers at school drop-off and pick-up times, who enter the site are required to do a QR check-in at the school's entry points. Alternatively, if you do not have the mySA GOV app on your device please sign-in manually at the Front Office.

It is also a timely reminder to social distance while on school grounds and use the sanitiser provided when entering buildings and classrooms.

Thank you for your support to keep our school safe.

## Important school dates:

- June Governing Council meeting, **Wednesday 23 June**, Hospitality Centre, 7pm
- Term 2 Early Dismissal, **Friday 2 July**, 2:10pm, buses depart 2:20pm
- Term 3 starts **Monday 19 July** from 8:30am
- Year 10 & 11 SACE Information for parents mtg, **Wednesday 4 August**, Library, 6-7pm
- R-6 Parent teacher Interviews, **Monday 9 August – 13 August**, from 3:30pm (booking details will be included in the next newsletter)
- Year 12 mid-year exams, from **Monday 16 August – 19 August** (schedule available in early term 3)
- Parents & Friends Annual General Meeting, **Wednesday 18 August**, Hospitality Centre, 7:30pm
- August Governing Council meeting, **Wednesday 25 August**, Hospitality Centre 7pm

Regards,

Alistair Williams  
Principal





## Come Sit with Me Ambassadors

Do you know what a *Come Sit With Me Ambassador* is? Well, in case you don't we'll tell you! A Come Sit With Me Ambassador (CSWM) is a student who agrees to sit and/or play with other kids no matter what age, culture, religion or year level the person is if they find they have no-one to play with in the yard. To be an ambassador students agree to do this and above all value kindness. To become a 'CSWM' Ambassador students were required to write an application.

Students who applied had to write what would make them suitable for the role. Here is a snippet of their reasons as to why they would make good CSWM Ambassadors:

Year four student said, "I am friendly, polite and enjoy being around others, I like to help people and I would like to make the school a better place"

A year 6 student said, "I'll try making friends and I would love to become friends with people without any friends"

A year 5 student said, "I like to meet new people, I'm very kind and I share my things with others. I'm also very good at cooperating with others"

A year 6 student said, "I want to help others like others have helped me, I'll let anyone join in with me while playing."

KMS has a fantastic group of ambassadors who will certainly make the school an even nicer place to be.

**By Natalia Bagnato and Leo Ziersch**  
**KMSC Publicity Officers**

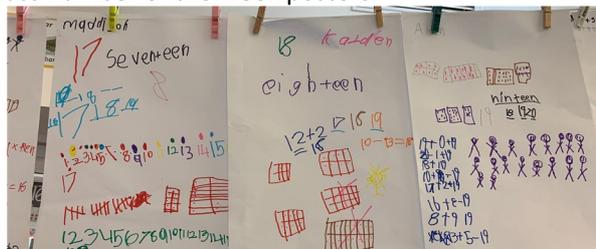


Ambassadors are easily identifiable in the classroom and school yard by wearing yellow wrist bands.

## R- 6 Numeracy

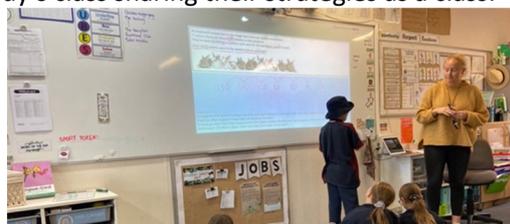
Students in years 3-6 continue to focus on number in their maths lessons to enable them to develop their skills at variety of levels from trusting the count to multiplicative thinking.

In years R-2, students focus on a number of the week. They look at what is before/ after the number, what groups make the number and how to write the number. The number chosen is based on student's ability to stretch their number sense. Below is Mrs Kelly-Brook's class number of the week posters.



Year 3-4 classes are using problem solving to extend their students. A number problem is presented at the start of the week with time to solve this. The problem is approached from many entry points and students talk with their peers about the variety of strategies they used which they later may try themselves.

Year 5 and 6 classes are implementing one Department for Education number unit per term. These activities develop student's inquiry and communication skills. In addition to problem solving students also need to explain how they got the answer and what strategies they used. This helps make connections to prior learning and develops deeper understanding. Below is Miss Cassidy's class sharing their strategies as a class:



All R-6 students have access to the internet-based program Mathletics and are using it at least once a week in their classroom. This can also be accessed at home. Through this student's earn points that go towards awards and the best part is the activities assigned to the students are based on their individual ability. If you would like more information, please have a chat to your child's teacher.

In term 3 students have the opportunity to participate in the ICAS Mathematics competition. ICAS is designed to target students' higher order thinking and problem-solving skills in Mathematics. We encourage you to consider entering your child this year. The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment. More information will be provided at the start of term 3.

**Alix Hillebrand, R-12 Numeracy Coordinator**

## Debating about Trump and SPOT

On Wednesday 26<sup>th</sup> May the Year 9 and Senior teams, accompanied this time by Dylan Graefe, made their way to Glenunga International High School for round 2 of the Debating Competition. The Senior team had the topic of 'Facebook should re-think the ban on Donald Trump', arguing the negative. They fought valiantly, but unfortunately lost. The Year 9 Team, argued the case that 'The NYPD should bring back SPOT' (a robot dog), arguing the affirmative. The Year 9s secured a win by ONE POINT! Two thumbs up for all participants. Stay posted as our debaters competed in Adelaide again last night!

**Elly Brand, Teacher**



## Honour Roll Nominations

Every two years we seek nominations from former scholars who have served in the Australian Defence Force overseas to consider including their name on the school's Honour Roll, located in the Memorial Archway.

It's an important tradition we are keen to uphold, recognising those women and men who commit to the armed forces during conflict and Peace Corp operations overseas.

In the past students have been involved in presenting this event and inducting the new names onto the Honour Roll. It is an incredibly special time for all involved.



If you know of a former student who attended either Kadina Primary School or Kadina Memorial High School who may be eligible for consideration, please let us know. Nomination forms are available at the Front Office and on the school website:

<https://www.kms.sa.edu.au/kadina-memorial-school-honour-roll-application/>

Alternatively, please contact Paula McKay on 8821 0100 for further information.

## Music and Movement in the Unit

The introduction of the Charanga Music program in the Junior class has been fantastic this term. The students have participated in a wide variety of activities including:

- Greeting songs
- Warming up our faces before singing
- Warm up action songs
- Following instructions
- Using their bodies and percussion instruments
- Keeping a beat
- Exploring tempo

All students have really enjoyed exploring the musical instruments and have shown progress in following the processes needed in the lessons each week.

Yoga lessons have also proved to be a big hit, with all students following instructions and attempting to stretch, bend and move their bodies in different positions. Moving our bodies helps us to keep healthy, recognise the different muscles we are using, explore breathing techniques and our heart rate and helps us to better understand our body temperatures. As you can see it is also a lot of fun!

**Rachel Foster, Unit Coordinator**



## Warburto Point Biodiversity Analysis

On Friday the 4<sup>th</sup> June, Miss Evans' Stage 1 Biology class, along with teacher Mr Weissmann and SSO Mrs Yuill, attended Warburto Point to study the biodiversity of mangrove and dune ecosystems. The students counted plants using quadrats and transect lines to see the distribution of species in particular zones within the communities. Photographs and samples were taken to help analyse their results.

Students enjoyed navigating the muddy conditions of the mangroves, and some were challenged with keeping their balance. There were contrasting conditions with the dune community, but different challenges with being able to correctly identify species. Despite these challenges and the dense shrubbery, all were successful in using the population sampling techniques. A special thanks to Mr Weissmann and Mrs Yuill for their time and rich knowledge shared with the class.

**Stacey Evans, Teacher**



## Wanted! Community Garden help

Students have been incredibly busy building garden beds, following completed ground works and paving in the community garden, located in Ag.

Kadina Memorial School has partnered with SOS Copper Coast Suicide Prevention Network and Copper Coast Council to create a community space after receiving a \$50,000 SA Healthy Towns Challenge grant through Wellbeing SA late last year.

However, we are seeking community input, either individuals or groups who could donate items or help build a sensory and native bush tucker garden, and a seating area.

To progress the garden we are looking for:

- Limestone rock to complete a retaining wall and garden edging
- Bright and colourful tiles for a sensory garden wall feature
- Lawn/ turf to plant in a dedicated seating area
- Locally created sculptures/ artworks to display
- Hardy plantings for sensory garden
- "Time" - individuals and groups who would like to 'adopt' a garden project to complete

Research shows that time spent outdoors in a green space, as well as volunteering and contributing to a joint project, is beneficial emotionally and physically.

As a school, student wellbeing is a priority and we believe that by extending this to our community is a more holistic approach to long-term emotional health.

To help please contact Meagan Daniel on 8821 0100.



## 2021 National Reconciliation Week (NRW)

Learning activities and performances reflected this year's NRW theme: *'Reconciliation is more than a word, it takes action'*.

R-6 students attended a thought-provoking dance performance by Port Augusta based dance group, Dusty Feet Mob.

Dance performances interpreted First Nation heritage from hunting and gathering, to European settlement, the Stolen Generation and media coverage of Indigenous affairs.

Kadina Memorial students were invited to join in learning various actions and dance moves.



Dreaming stories and artwork was also another meaningful learning opportunity to understanding Indigenous culture.



In Agricultural Science Miss Crighton's year 9 class looked at the misconception of Aboriginals being just hunter and gatherers rather than farmers. The class then compared similarities of Aboriginal farming practices and regenerative agriculture concepts.

They watched a Ted talk by Dark Emu author Bruce Pascoe and researched regenerative agriculture.



## NRW Wreaths



## SANTOS Aboriginal Power Cup

On the 26<sup>th</sup> of May to the 31<sup>st</sup> of May, three Kadina Memorial School students, Meg Lock (year 10), Emarli Raymond (year 11) and Kianna Pepall (year 12) took part in the annual SANTOS Aboriginal Power cup.

The event is held every year coinciding with the AFL Indigenous round during National Reconciliation Week.



The Power Cup was really fun because I got to spend time with the SAASTA students from Maitland by playing footy together. The girls' SAASTA team played eight games on Thursday and Friday, winning six and losing two. It was also great to see friends from other schools and play against them, and to just have fun with them.

### Emarli Raymond



## First Power Cup experience

2021 was my first indigenous Power Cup and was the best experience I've had in such a long time. Meeting so many new people was one of the best parts (and footy obviously). To make it even better, we were all staying at the same place, so we were constantly with each other, meeting new people every day.

I recommend SAASTA students attend the Power Cup as I found it an awesome experience. The music was another good part about Power Cup, it was going all the time and the DJ had good taste too which just put everyone in such a good mood. We were constantly busy, and when we did sit down it was usually cheering on the boys' football team and vice versa.

I can't wait to go next year with the new kids coming into SAASTA! Even the Sunday was an awesome time. The cultural dance before the Port Power game was so fun to do with the whole SAASTA mob. We didn't nail it this year too well, but it was still so much fun! Trying to sprint off and on the oval while we had our maras painted was a funny and awkward run! Overall it was an awesome time.

### Meg Lock



The Central Yorke SAASTA team at the Aboriginal Power Cup during National Reconciliation Week.

## 2021 NRW Guernsey Winner

Congratulations to year 10 student Meg Lock announced as the winner of the school's National Reconciliation Week guernsey competition.

A record number of entries were submitted this year, with the competition now becoming an annual event.

Meg was presented her guernsey at a senior school assembly at the conclusion of NRW.

This is Meg's description of her design:

"All of the tracks are from people all over, such as Pasky, Wallaroo, Bute etc. all coming to one place, Kadina. The small campfires are also the smaller towns that are connected with everyone as one. The blue streams are to show a little bit of my indigenous background from the river".



## SAPSASA Football Carnival

Beautiful weather during the annual SAPSASA Football Carnival at West Beach resulted in great playing conditions. The carnival was a little different this year with the year 6's and year 7's having separate competitions as year 7's make the transition into high school.

The first half of the week saw the year 6's playing. The squad was made up of 15 players with each team fielding 12 on and three on the bench. This made for good footy as it allowed quite a lot of space for the boys to display their talents. We started the week against Southern Fleurieu who had come down from div 1, it looked like they'd missed the memo on year 6's being up first and had sent down their year 10 team. Our boys put up a great effort but unfortunately were well beaten. From there we got on a roll and won the rest of our games. When we arrived Wednesday the situation was clear, keep winning and we would finish second. We won our first game of the day comfortably and then played the other team aspiring for second, Central Eyre Peninsula. The opposition skipped to a four goal lead by half time. We clawed one back in the third and then some great team footy got us within a goal. We peppered the goals until Nate Mercer marked and played on from a tight angle to kick an awesome goal with seconds remaining on the clock to win the silver medal.



Left, coach Nick Hewett, Luke Avery, Angus Petherick, Angus Bussenschutt, Oscar Cock, Nate Mercer, Leo Ziersch, Max Bussenschutt and Josh Rundle.

The year 7's were keen to emulate year 6's success. They got to Thursday afternoon without losing a game and had been looking forward to the game against Southern Fleurieu, the other form team of the comp we were facing on Friday.

In what was essentially the gold medal game, the boys arrived eager to test it against the best, it was a great game of footy. However, again, unfortunately we came up against a strong team who played the better footy on the day, unfortunately a broken wrist to Harry Franz didn't help the cause. The boys then won their remaining two games despite having spent most of their tickets and ended up winning the silver medal.

Both teams played great team footy. They all conducted themselves in a manner in which they and their schools can be proud. Thanks to all the players, parents/caregivers and SAPSASA convenor Aaron Smith for the week.

**Nick Hewett, Coach**



Above, the NYP year 7 silver medal winning football team.

## Year 6 Netball SAPSASA – silver medal

At the start of week 6, five year 6s from Kadina Memorial School competed in the NYP SAPSASA team at Priceline Stadium for three days. We played nine games overall and in the end, we won six games and finished equal second, which was exciting. One of the highlights was getting to play on the show court, which is the Adelaide Thunderbirds' home court. Miss Cassidy taught us lots of different skills which we will use in our netball games in the future. Overall, it was a great time with the new friendships that we gained.

**Report by Mackenzie Wood**



Left, Alexis May, Mackenzie Wood, Hayley Phillips, Natalia Bagnato, Morgan Phillips.

## Year 7 Netball SAPSASA

During week 6 a group of year 7 girls competed in the SAPSASA netball carnival. Six girls from Kadina Memorial represented the NYP. We played on the show court with the game livestreamed. During the carnival we won five games and lost four, finishing in fifth place. We learnt lots of new netball skills and developed our team game from listening to Miss Cassidy's advice. We had so much fun and made lots of memories with old and new friends, both on and off the netball court.

**Report by Nellie Polkinghorne**



Left, Laura Green, Miley Bussenschutt, Eliza Rosewarne, Nellie Polkinghorne, Macey Charlton, Sienna Tucker.

## 8/9 YP Zone Netball Carnival

On Thursday 3<sup>rd</sup> June, 42 Kadina Memorial students travelled to Maitland to participate in the 2021 YP Zone Netball Carnival. The day ran smoothly with some great netball being played. All four teams made it to the finals. Team 4 played for second against Ardrossan and lost, Team 2 played for third place against Harvest and won, and Team 1 claimed fourth position after defeating Team 3. Central Yorke was the overall carnival winner. There were a few draws and many close games. Thank you to parents Narelle Koch and Kathryn Dayman who assisted on the day and our senior school girls for coaching and umpiring. A year 8/9 Knock Out team will be selected and compete next term.

**Breanna Taylor, Teacher**

### Team 1



Back, Sophie Franz, Alice Schultz, Arabelle Greig, Lilly Cockshell, Cassidy Smith. Front, Dayna Green, Laci Dayman, Ella Phelan, Mia Schmidt and Mia Riddle  
Coach: Kathryn Dayman

### Team 2



Back, Sadie Polkinghorne, Ella Levi, Bree Russack, Brooke Cockburn, Tiffany Harris. Front, Charlotte Mercer, Imogen Trengove, Ava Mashford and Ella Bussenschutt.  
Coach: Miss Taylor

### Team 3



Back, Ebony Lamshed, Tia Luppino, Emily Ramsey, Molly Daniel. Front, Destany Nielebock, Annabel Correll, Olivia Brook, Bianca Luciano and Georgia McKay.  
Coach: Meg Dayman

### Team 4



Back, Lana Elsworth, Della Krieg, Tanisha Horgan, Ella Koch, Kailee Trott. Front, Grace Neumann, Mackenzie Neumann, Aylah Collins Clissold and Grace Schilling.  
Coach: Narelle Koch



Kadina's squad of 42 players, coaches and umpires.

## School uniform payment options

Sportspower Kadina is committed to supplying for Kadina Memorial School families, good quality school uniforms at a competitive cost. As there is a cost associated with payment options, "Afterpay and Zippay" we are unable to offer this service to families.

To support families we will continue to offer EFTPOS, cash or our 60 – day lay- by-term.

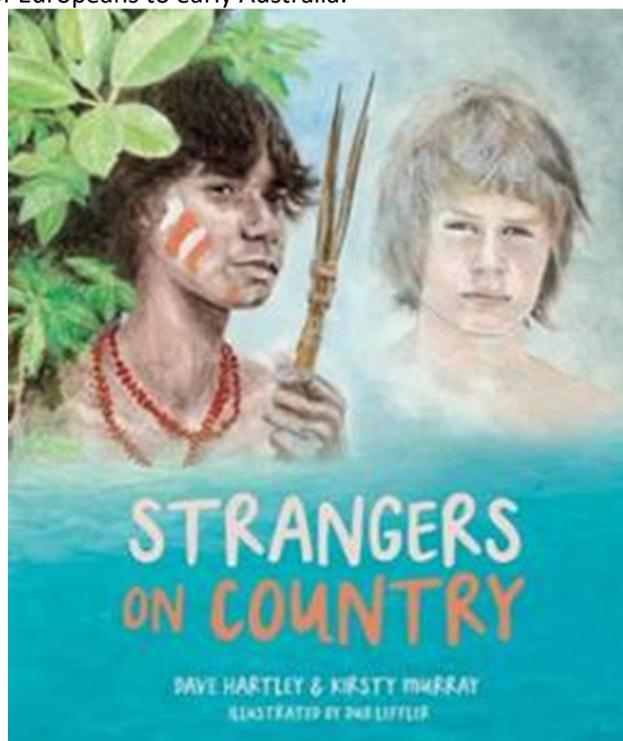
## Library: National Reconciliation Week

Reception to year 4s read the book 'When the snake bites the sun' followed by students arranging their 'painted' rocks with Aboriginal symbols into a story line.



Year 5 to 6 students listened to the story called 'Strangers on Country'. Based on fact, it's about a young French cabin boy who was left on the shoreline of northern Australia by the crew of a ship in 1958. He spent the next 17 years living with an Aboriginal community, initiating him into their tribe. Eventually another crew steals him away to return him to his native country.

Students listened to the story being told by both perspectives, giving them an insight into the introduction of Europeans to early Australia.



## Decision Making Committee

The Kadina Memorial Decision Making Committee is a representative group consisting of staff, students and parents who meet each fortnight. DMC is scheduled for next week, term 2, week 9, **Tuesday 22 June, 5pm** in the Hospitality Centre.

### Proposals submitted:

**Proposal:** Preschool to school transition meetings

**Date:** Thursday 9 September, 9am & 5pm

**Proposer:** Shelley Hier

**Proposal:** Preschool transition visits

**Date:** Term 4, dates to be submitted to DMC

**Proposer:** Shelley Hier

**Proposal:** North Beach plant mulching, PBL Class

**Date:** Thursday 24 June

**Proposer:** Valeska Wehr

## Canteen News

Thank you to all those who have supported Subway Day. It is a fun lunch day that supports our local Subway and the school community. We would like to say a huge "Thank You" to the staff at Subway for their efforts in supplying us with over 350 orders. It is a big task for all involved. We would also like to thank the volunteers who help us deliver and sort lunch orders for the day.

Qkr is proving a huge success. However, sometimes there are glitches. We request you confirm orders with a receipt issued upon completion. If you have any issues please contact us or the Qkr helping on 1800 689 562. We are also having a few concerns where orders are not separated for siblings. We try our best to get the order to the right person. Please discuss with your children their lunch orders so they know what they're receiving on the day. We strive to improve daily and make sure everyone is happy. Feedback is always welcome.

If we do not immediately answer the Canteen phone, it is probably because we are either serving or cooking. We kindly request you call us back or contact the Front Office, who will get a message to us. Please do not leave text messages for late lunch orders as this will quite often go unnoticed.

Thanks Vicki

Canteen Manager

8821 1254 or 0488 222 699

## R-6 Splash of Yellow (coin donation) & 7-12 Pancake Day

Thursday 1 July

\$2 pancake

\$3 for 2 pancakes

Raising money for R U OK? Day

# Senior Drama Productions

Wallaroo Town Hall - Friday 25 June, 6:30pm

The Year 11/12 Drama class has been busy through Term 2 getting ready for their Group Production. This year the Senior Drama class is going to be performing two plays written by Mr Starr: *The Bracelet* and *Feathers and Fools*. Both plays are about 40 minutes long and use music and colour to tell their stories.

In *The Bracelet* a teenage girl uses a magical bracelet to escape her boring life, and in *Feathers and Fools* a flock of peacocks and a flock of swans let fear destroy their peaceful way of life.

We are performing the plays at the Wallaroo Town Hall on Friday 25<sup>th</sup> June (Friday Week 9) at 6:30pm. There is an intermission with refreshments being served by the KMSC. Everyone is welcome, all we ask is a gold coin donation on entry.

We look forward to seeing you all for a night of action and music!



Above, Tye Patterson as Cozen from *Feathers and Fools*, and Sian Herrmann as The Guide from *The Bracelet*.

**Australian Red Cross Lifeblood:** Got a bit of time in July? Time to give blood and change lives? 1 in 3 people in Kadina will need blood, and they need people like you to give it. We're rolling into town from Tuesday 6<sup>th</sup> July – Friday 9<sup>th</sup> July. Don't forget to pre-book your spot at [donateblood.com.au](http://donateblood.com.au), on our app or on 13 14 95.

**Yorke Promenaders Square Dance Club:**

Family Fun Dance, free for families of school aged students, 6:30pm-10pm on Saturday 24<sup>th</sup> and 31<sup>st</sup> July, located in the Kadina Church of Christ, 7 Taylor Street, Kadina. Try Square Dancing in a fun environment with demonstrations by experienced dancers. All will be dancing within minutes with simple moves. Come as little as an hour or stay till late.

Due to COVID-19 bookings are required by ringing Scotty Scott on 0419 864 748, Graham Burgan on 0427 973 226 or email [familyFunDance@gmail.com](mailto:familyFunDance@gmail.com)

**The 2021 ADF Long Tan Youth Leadership & Teamwork Awards**

These awards recognise a year 10 and 12 student who demonstrate leadership and teamwork within both the school and the broader local community. At the same time, the awards recognise those who display strong values, such as doing one's best, respect for others and "mateship", characteristics that are integral to Australian society.

The awards are an important initiative by the Australian Government in conjunction with the Australian Defence Force designed to encourage senior students – tomorrow's leaders – to actively participate in the life of their schools and local communities.

Nomination criteria and forms were sent to all Year 10 and 12 students via email, and are available from Mr Hedges (Year 10), Miss Tucker (Year 12) or the Front Office. The final date for nomination submissions is **3pm, Friday 2<sup>nd</sup> July 2021**. The recipients will receive their award in the Prize Giving Assembly in Term 4.

**Calendar**



Scan QR Code to go to website



TERM 2 2021	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Week 9</b>	21 June Yr 10 Youth Opportunities Through the Ages Performance, 6-7:30pm, Hospitality Centre Yr 10 PE Bushwalk, Keane	22 June SAASTA, CYS Yr 10 PE Bushwalk, Keane DMC, 5pm	23 June Stage 2 Outdoor Ed, Dune Revegetation, North Beach Governing Council, 7pm, Hospitality Centre Yr 10 PE Bushwalk, Keane Yr 10 PE Bushwalk, Wood Yr 8/9 Ag Club, lunchtime	24 June Yr 10 PE Bushwalk, Wood Senior Drama Production Rehearsal, Wallaroo Town Hall Yr 1-2 Fire Safety Talk Yr 12 Chemistry Excursion to Adelaide Uni	25 June R-6 Religious Education Sessions R-6 Jam Band, LB Shades Yr 10 PE Bushwalk, Wood Senior Drama Production, Wallaroo Town Hall
<b>Week 10</b>	28 June Yr 10 Youth Opportunities Yr 10 Youth Opportunities Graduation 3:30-5:30pm Yr 10 Work Experience Yr 11 Australian Business Week Stage 2 Solo/Ensemble Assessment R-6 Assembly 10am 7-9 Assembly 11am	29 June ATSI Afternoon Tea SAASTA, CYS Yr 10 Work Experience Yr 11 Australian Business Week	30 June Stage 2 Outdoor Ed, Dune Revegetation, North Beach Yr 10 Work Experience Yr 11 Australian Business Week Yr 8/9 Ag Club, lunchtime	1 July <b>NEWSLETTER</b> Yr 10 Work Experience Yr 11 Australian Business Week KMS Music Performance to R-6 Classes R-6 Splash of Yellow 7-12 Pancake Day	2 July Yr 10 Work Experience Yr 11 Australian Business Week <b>EARLY DISMISSAL 2:10PM, BUSES DEPART 2:20PM</b>
<b>TERM 3 Week 1</b>	19 July Term 3 starts, from 8:30am	20 July SAASTA, CYS DMC, 5pm	21 July	22 July	23 July

**Principal: Alistair Williams**  
 Doswell Terrace (PO Box 346)  
 KADINA SA 5554  
 Phone: 8821 0100  
 Fax: 8821 1058  
[dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)  
[www.kms.sa.edu.au](http://www.kms.sa.edu.au)

**To inform KMS that your child/children are absent or late with reason:**

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: [dl.0778.frontoffice@schools.sa.edu.au](mailto:dl.0778.frontoffice@schools.sa.edu.au), or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to [dl.0778.info@schools.sa.edu.au](mailto:dl.0778.info@schools.sa.edu.au)) or accessing on the school website at [www.kms.sa.edu.au](http://www.kms.sa.edu.au), facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.