



learning for our future



Opportunity Respect
Excellence



Government of South Australia
Department for Education



Be Brave. Make Change

National Reconciliation Week

Principal's Report: Alistair Williams

Nha marni, (Hello Everyone)

A special National Reconciliation Week assembly unveiled a whole-school art project and a winning guernsey design last Wednesday.

The event, led by Aboriginal and Torres Strait Islander students, was livestreamed to all classes.

It was a moving experience, with Ahna Toogood, year 3, explaining the significance of the three-piece artwork featuring thousands of students and staff fingerprints.

Year 11 student Skyler Smith was announced as the winning National Reconciliation Week guernsey designer.

The assembly was one of many activities held during NRW, with students participating in rich learning experiences from sharing dreamtime stories and taste testing foods made from native ingredients.

However, whilst NRW is a one-week event, it does encourage us all as individuals to make a concerted effort to understand each other's differences and cultural backgrounds every day.

The history of the First Nation's people is the oldest on the planet, and I was incredibly heartened to see and hear students' interest and thought-provoking questions.

I thank the ATSI team for scaffolding our continued reconciliation journey.
Be Brave. Make Change.



Public Holiday Reminder

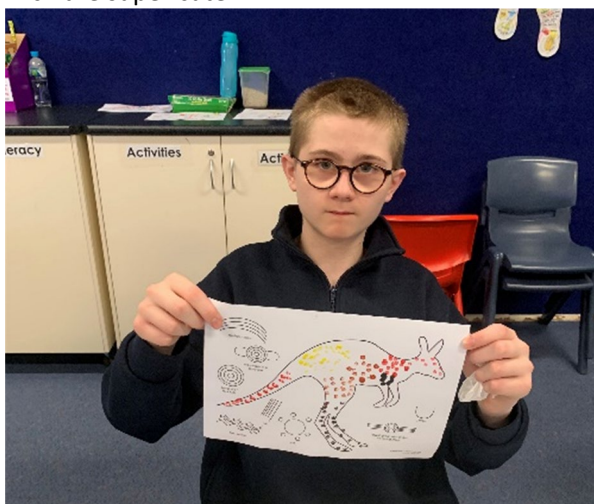
Monday 13th June - Queen's Birthday.
Tuesday 14th June - Student Free Day
School returns Wednesday 15th June 8:30am.



Unit News

Students engaged in cross curricula activities during National Reconciliation Week.

The senior class participated in mosaic craft on Australian animals, which involved sticking dots onto a snake, kangaroo, emu or turtle. They also had a go at dot painting on animal or boomerang outlines and some scratch art on templates of hands. All of these have turned out brilliantly, with a focus on fine motorskills, creativity, literacy and social development. The junior class focused on the book "How the Birds Got Their Colours". They made their own bird mural with all the colours, as well as making individual birds, which are super cute.



We are very proud of the amazing talents that we have in the Unit.

Simone Anderson
Head of Disability Unit

Parents on Site

Although COVID remains active in our community we are looking forward to welcoming parents back on site from Wednesday 15th June. We have been grateful for the way families have supported the health and wellbeing of our students and staff by adhering to directions and recommendations - we know it has been a challenge.

To ensure things continue to run smoothly, and our independent and confident littlest learners continue to manage their daily routines effectively, we appreciate your support with the following requests:

- Please do not enter classrooms- teachers are happy to come out and chat to parents after school. If you require more than a couple of minutes catch-up, please make a meeting time with the teacher
- Ensure you have left the site by 8:40am, so that children have time to settle and manage their morning routines successfully
- Please do not enter the yard before 3:05pm. Our learning day concludes at 3:10pm, and it is a busy time in the last 10 minutes of the day.
- Be mindful of social distancing when on site- please do not congregate under verandahs or around classroom doors

Thank you for your support- we look forward to seeing you soon.

Jayne Winter
Head of R-6
Deputy Principal

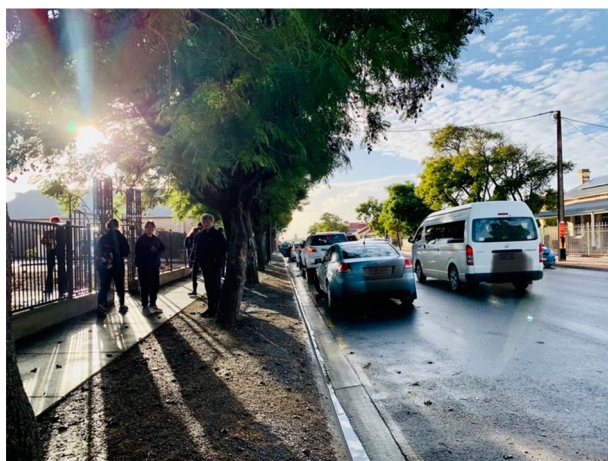


Traffic safety reminder

Staff have reported 'close calls' involving motorists and students on Doswell Terrace at the start and end of the school day recently.

Please encourage your child to use the pedestrian crossing or park at the CCSLC and ask them to walk to school to reduce the risk of an accident.

Whilst volunteer trained crossing monitors do an excellent job, we ask motorists to slow down and find alternative parking to reduce traffic congestion.



National Reconciliation Week 2022



Above, taste testing foods, exploring games and stories during library lessons.



Above, year 8 science students undertake an investigation into traditional pigments.



Stage 1 Food & Hospitality task required students to research and prepare a morning tea using native ingredients.

2022 NRW Guernsey Winner Announced

Designing a National Reconciliation Week guernsey has become a highly competitive Senior School activity. In its third year, students are encouraged to design a guernsey that represents reconciliation. This year's guernsey by year 11 student Skyler Smith was exceptional focusing on our local school and wider community. Skyler unveiled her winning entry at a special whole school NRW assembly and explained the design meaning.

Skyler's explanation:

The front of the design represents the Copper Triangle and surrounding towns, and the back represents the school.

Down the spine of the back are 13 travelling signs, one to represent each grade R-12 because it is the path to finish school, each one is a milestone and resting place for a year.

The 22 is because it's 2022, the people placed around are our support system (teachers, parents, SSOs) who help us through our schooling.

Each of these resting places have a colour, red, blue, or yellow to represent primary, middle and senior school.

The 22 is highlighted to emphasise how big these last few years have been, especially for the schooling community.

Another thing to highlight is the Aboriginal flag at the top, because at the start of the year the Aboriginal flag was freed and can now be used freely.

In the centre of the front, is the travelling symbol in a triangle all connected, to represent the Copper Triangle and that in a small area we are all connected.

Around each resting spot is a symbol which represents a town: Wallaroo has a symbol of water for the beach, Moonta has a sandhill representing the dunes and Kadina has meeting places to represent school, the basketball courts, cafes, and shops in the main street.

Down the base of the front, is the symbol 'people learning about dreamtime' to show how diverse our community is and to show that our knowledge of other cultures, or our own will forever be growing.

On the sleeves and collar, are the words 'Opportunity, Respect, and Excellence', our important school values, with each of their colours.

Lastly, on the front is also the school logo.

The colours used in this design are red, light blue, yellow, navy, and black, all of which have a connection to our school colours and the colours of the Aboriginal and Torres Strait Islander flags.

The design has been kept simple but still with a lot of meaning.



SAASTA Elite

The Aboriginal Basketball Academy is a great program for young indigenous students to get a good education and learn basic and high-level basketball skills. Basketball in the academy is a privilege and is not the sole focus throughout the year. Education is the main focus. The vision of all the teachers, coaches and mentors think that education is the key to success for aboriginal students. I have been at the academy for three years now and have seen how it has improved every year and it has really helped me with my education as I have already completed my SACE for year 12. Each academy, like the ANA (Aboriginal Netball Academy), AFA (Aboriginal Football Academy) and the ABA (Aboriginal Basketball Academy), all play games throughout the year and train together in the morning and the afternoons.

By Tyrese Wanganeen, Year 12



Above, brothers Tyrese and Cheylen both participate in the SAASTA Elite program.

Knock Out Hockey

The Kadina KO Hockey team played two games against Faith and Trinity college, both had extremely strong players. Kadina pushed through 6 goals to win, 6-3 against Faith. Kadina was unable to win the last game against Trinity College but all played well with good sportsmanship. Even though the Kadina team was unable to win the competition, we went home knowing we tried our best. Thanks to all team members for playing this year, and we hope to see new recruits in 2023 as many seniors will be leaving us.

By Ellise Harmer



Above back row, Mackenzie McCauley, Ellise Harmer, Blake Bowden, Zachary Ingham, Oliver Garfield, Alexa Mill, coach Rachael King. Front, Max Newbold, Tyler Shean, Madeline Peters, Lachlan Mill, goalie Daniel Harmer, Ayden Giles, Erin Martin, Breanne Peters.

Lightning Netball Carnival

On Friday of Week 4, we had three teams of year 5 and 6 girls represent Kadina Memorial at the NYP Netball Lightning Carnival. The girls enjoyed competing against their friends whilst ensuring they played at their best, in the hope of being selected for the NYP SAPSASA team. Thank you to Senior students, parents and teachers who helped on the day, with umpiring and coaching.

Melissa Mitchell, Teacher



Above back row, Ruby Phillips, Monica Metcalf, Lily Farrell, Taylor Rundle and Lacey Millard. Front, Emily Hank, Eleanor Francis and Elshay de Wet.



Above back row, Olivia Blackwell-Nye & Ella Aldridge (coaches), Ruby Gardner, Alexis Bodie, Gabby Bussenschutt, Jemima Polkinghorne. Front, Peyton Groome, Holly Gardner, Elsie Daniel and Lily Stacey.



Above back row, Imogen Cowie, Phoebe Rosewarne, Courtney Valenti, Lilly Dolan and Star Dayman. Front Amahli Ziersch and Ruby Petherick.

Decision Making Committee

The Kadina Memorial School Decision Making Committee is a representative committee consisting of staff, students and parents who meet each fortnight. The next DMC is term 2 week 7, **Tuesday 14th June, 5pm**, via **email** due to the Student Free Day.

Proposals submitted:

Proposal: SAPOL Visit (cyber/ graffiti laws)

Date: Monday 1st August

Proposer: Robyn Paterson

National Simultaneous Storytime (NSS)



R-6 students enjoy the story 'Family Tree' during NSS.



EFTPOS AT THE CANTEEN

Kadina Memorial School Canteen is now accepting EFTPOS payments for snacks during recess and lunch.

Due to Kadina Memorial School's "no mobile phone/ device policy," students will not be allowed to make purchases using their mobile/devices. Purchases can be made with a **DEBIT/CREDIT** card, Qkr or cash.

Qkr is still the preferred payment method for lunch orders.

The minimum transaction amount is \$5.00. There will be no facility for "Cash Out".

SAPSASA Soccer Trials

(Combined Yorke Peninsula District)

When: Monday 20th June & Monday 25th July

Where: Kadina Hockey Club (20th June)
Central Yorke School (25th July)

After the completion of the trial sessions, school SAPSASA representatives will distribute the YP SAPSASA Team to all students the following day (Tuesday 26th July).

Online Registration for NYP SAPSASA District:
<https://bit.ly/southernyorkepeninsula2022>

Online Registration for SYP SAPSASA District:
<http://bit.ly/southernyorkepeninsula2022>



NYP Schools



SYP Schools





Junior Casual Sales Assistant

Vennings is looking for a casual sales assistant in the tool shop. The successful applicant must be able to work Saturdays and during school holidays. This position will involve customer service, Vennings Facebook posts, answering phones, stock control and till operations. The successful applicant must have the ability to work in a team and demonstrate a willingness to learn.

Please email CV and references to info@vennings.com.au

Applications close 5pm **Friday 10th June**



Scan QR Code to go to website



SCHOLASTIC BOOK CLUB

We are now taking orders for the next Scholastic Book Club, a valued fundraiser for our school.

Brochures are sent home individually for Primary students and are available in the Middle school common area for Year 7 to 9 students and from the Library for Senior students.

It is easy to order. The Book Club **LOOP** platform for parents allows you to pay by credit card.

Your child's order is submitted directly to school and the books will be delivered to class. You can place your child's order at scholastic.com.au/loop or by using the **LOOP** app, which can be downloaded from the App Store or Google Play.

If you wish to make a purchase, please ensure to order online or bring your order form and payment into the school finance window by **Thurs 16th June 2022**. Unfortunately, orders handed in after the due date cannot be accepted. Each order helps earn free books and teaching materials for our school, however there is never any obligation to order.



Calendar

TERM 2 2022	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 7	13 June QUEEN'S BIRTHDAY	14 June STUDENT FREE DAY	15 June Ag Club, lunchtime Parent & Friends AGM, tour at 6.45pm, mtg 7pm, Library Yr 12 Band Rehearsal, 3:30-6pm Open Knockout Basketball, CCSLC	16 June SAASTA Elite Program, Adelaide Ag Club, lunchtime Yr 12 Chemistry Excursion, Adelaide Uni	17 June Yr 5/6 Community Garden Club, lunchtime Yr 10 History Excursion Middle School 'Step Up to Clean Up', 2:10-3pm
Week 8	20 June Yr 5/6 Community Garden Club, lunchtime Youth Opportunities Program	21 June Ag Club, lunchtime	22 June Ag Club, lunchtime Yr 12 Band Rehearsal, 3:30-6pm Yr 10 Bushwalk, Mambray Creek (Wood/Inman)	23 June NEWSLETTER SAASTA Elite Program, Adelaide Ag Club, lunchtime \$20 Boss Gallery Walk, L1-4, Hospitality Yr 10 Bushwalk, Mambray Creek 3:30 Finance Mtg	24 June Yr 5/6 Community Garden Club, lunchtime Kapyong Putt Putt Excursion Yr 10 Bushwalk, Mambray Creek
Week 9	27 June Yr 5/6 Community Garden Club Youth Opportunities Program Yr 8 Life Changer Sessions SAPSASA Hockey SAPSASA Netball Debate Team Competition, Adelaide	28 June Ag Club, lunchtime The Arts Winter Concert rehearsal & performance 6pm SAPSASA Hockey SAPSASA Netball 5pm DMC	29 June Governing Council, 7pm Ag Club, lunchtime SAPSASA Hockey SAPSASA Netball	30 June SAASTA Elite Program, Adelaide Ag Club, lunchtime	1 July R-6 Religious Education Sessions Yr 5/6 Community Garden Club, lunchtime

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To inform KMS that your child/children are absent or late with reason:

1. Phone: 8821 0100
2. Text: 0437 010 328 with name and class
3. E-mail: dl.0778.frontoffice@schools.sa.edu.au, or
4. Write and sign a note in your child/ren's diary.

The newsletter is published fortnightly and given to the youngest member of the family. Alternative ways of receiving the newsletter are e-mail (please send a request to dl.0778.info@schools.sa.edu.au) or accessing on the school website at www.kms.sa.edu.au, facebook or Daymap Parent Portal. To access daymap please visit the website's **Contact Us** or call the Front Office for assistance (8821 0100). Please inform the Principal in writing should any contact details or consents, including media and walking permissions, change.