

SCHOOL CONTEXT STATEMENT

Updated: March 2023

School numbers: 0778 and 7773

School name: Kadina Memorial School and Kadina Memorial School Disability Unit.

Mission:

Kadina Memorial School inspires learning that challenges and supports our students, instilling a passion for lifelong learning, the desire to achieve and the confidence to participate as active and responsible community members.

Values:

Respect, Opportunity, Excellence

1. General information

School Principal	Alistair Williams
Deputy Principal	Jayne Winter
Assistant Principals	Verity Williams: Head of Senior School Christine Morrison: Daily Operations/Flexible Learning Tarryn Germein Head of Middle School Jayne Winter: Head of R-6 School
Year of opening:	2013
Postal Address:	P.O. Box 346, Kadina, 5554
Location Address	Doswell Terrace, Kadina

DfE Partnership:	NorthernYorke
Geographical location	150km from GPO
Telephone number	(08) 88210100
Fax number	(08) 88211058
School website address	http://kms.sa.edu.au
School e-mail address	dl.0778.info@schools.sa.edu.au
Disability Unit	A Disability Unit is co-located on the Kadina Memorial School campus. It provides education and care for students with disabilities from Reception to Year 12. The majority of students are transported by taxi to the unit.

Student enrolment

February FTE	2018	2019	2020	2021	2022	2023
Reception	55	55	51	51	67	63
Year 1	67	61	56	55	48	76
Year 2	61	70	64	60	53	61
Year 3	49	66	71	60	64	56
Year 4	76	49	70	75	64	75
Year 5	65	79	59	67	86	71
Year 6	103	66	84	61	75	91
Year 7	101	112	70	100	104	123
Year 8	116	130	138	93	146	112
Year 9	95	107	113	130	90	145
Year 10	121	88	100	104	126	88
Year 11	102	119	81	93	120	120
Year 12	103.25	85	107	77	95	84
Disability Unit	15	16	15	16	16	15
Special class	12	12	10	8	18	22
FLO	32	37	39	33	10	11
Total Site Enrolment	1173.25	1152	1128	1083	1182	1202

Specific Population Enrolment 2022

The numbers of students identified as specific enrolments have remained constant over a number of years.

Aboriginal Students 9.5%, ESL 0.75%, Students with Disability 3%, 2022 School Card 42%.

Staffing numbers

Kadina Memorial School Teaching Staff FTE 107 plus 0.4 Aboriginal Education teacher in primary years and 0.6 in Secondary School. The AETs are supported by two Aboriginal Community Education Officers. In addition, there are 95 non-teaching staff, who assist in the classroom, library, science, Home Economics, Pathways, agriculture, administration, music, grounds, and canteen.

- Special site arrangements:

The school has a shared use agreement with the Copper Coast Sport and Leisure Centre using the gymnasium for its daily physical education program. A community garden in the Ag Block is the result of a partnership between KMS, SOS Suicide Prevention Network and the Copper Coast Council's successful \$50,000 SA Healthy Towns Challenge grant application.

2. Students (and their welfare)

- General characteristics

Kadina Memorial School serves the townships of Alford, Bute, Kadina, Kulpara, Paskeville, Wallaroo and surrounding districts. Students also transition from four primary schools at the end of year 6 to Kadina Memorial School. These schools are Kadina Memorial School, Bute Primary School, Wallaroo Primary School and Wallaroo Mines Primary School.

- Student well-being programs

All students are members of a care group that meets each morning and afternoon with a nominated teacher. Through daily Care Group student attendance and wellbeing issues are monitored. In addition, students participate in Pastoral Care lessons twice a week.

- Student support offered

Four Student Wellbeing Leaders assist students, parents, and staff with personal, social, and school related issues. They also offer career and course counselling as part of subject selection for the following year and as an ongoing service for students.

A part time Pastoral Care Worker is part of the wellbeing team.

- Flexible Learning Options (FLO) is a DfE enrolment strategy which allows the school to provide flexible timetable options to support students in their living and learning, helping them to establish future pathways. FLO enrolments are limited to about 25 a year. FLO enrolled students have a learning program tailored to meet their individual needs. Each FLO student works with their Case Manager who is employed through an external service provider. The Case Manager supports them in re-engaging with school and developing a plan for their future and assists them to deal with any challenges they are experiencing.

- Student management

The underlying principles in the management of student learning are the development of a success-oriented environment, the effective use of consequences and students' acceptance of their individual responsibility for their own behaviour. The teacher's right to teach and a student's right to learn is protected through the use of a classroom step process that can lead to a student using the Reflection Room. For extreme behaviour suspension and exclusion as per DfE procedures are activated.

There is an emphasis on early intervention, proactive teaching practices and parent contact to minimise or intervene with student management issues.

- Student government

The Kadina Memorial Student Council involves students in school decision-making including planning student activities such as socials and casual days.

Each of the three sub schools (R-6, Years 7-9 and Years 10-12) operate their student council with the Captains of each meeting regularly to connect, confer and progress common areas of concern.

The election of Kadina Memorial Student Council and House Captains is a significant part of the beginning of the new school year with an Induction Ceremony held yearly.

Students have representation on a number of committees including the Governing Council.

In addition, as Memorial school, honouring past and present armed services personnel, student leadership have an integral role in community events, such as ANZAC Day, Remembrance Day and Vietnam Veteran's Day.

- Programs

Kadina Memorial School is a Music Focus School with a multi-million dollar Performing Arts Centre officially opened in 2022. Students can elect to learn an instrument through the Instrumental Music program, with primary students auditioning for choir. The choir performs locally, in the northern areas as part of the East of the Ranges, and the Combined Schools Choir Festival in Adelaide.

Australian Business Week is a five-day program requiring year 11 students to work as a team, collaborating to design and promote a virtual hospitality business. This program requires innovative thinking, encouraging entrepreneurial skills.

Middle and Senior students who identify as Aboriginal or Torres Strait Islander can apply to participate in the South Australian Aboriginal Sports Academy, which requires a high commitment in learning and school attendance across every subject domain.

An AFL Program continues to grow, guiding students on not only football skills, but career pathways and leadership within the football sphere.

VET courses and School Based Apprenticeships continue to be supported locally, varying from diesel mechanics, hairdressing, childcare, and hospitality. Students successfully gain their SACE through these school / work arrangements.

3. Site Learning Plan

See school website for latest version of Site Improvement Plan

4. Curriculum

SUBJECT SELECTION

The school's curriculum is divided into full year; semester courses (two terms) or term courses.

- The curriculum is developed in line with the Australian Curriculum. Teachers use this to develop balanced and engaging learning for all students.
- Kadina Memorial School's Subject Prospectus is available on the school website: [Curriculum Prospectus](#)

Core/Compulsory Subjects - Full Year Courses

Rec – Year 6	Year 7	Year 8	Year 9	Year 10
English/Literacy	English/Literacy	English/Literacy/ Drama	English/Literacy	English/Literacy
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education & Health	SACE Dynamics
Maths/Numeracy	Maths/Numeracy	Maths/Numeracy	Maths/Numeracy	Maths/Numeracy
Science	Science	Science/Ag	Science	Science Standard or Advanced
History/Society & Environment	History/Society & Environment/Civics	Geography/History	Geography/History	Geography/History
Design & Technology	Design & Technology (incl Home Ec)	Design & Technology (incl Home Ec)		
Arts	Arts	Arts		
LOTE				

Year 9 Choice Subjects are offered as semester courses: Design and Technology, Home Economics, Agriculture, Art, Drama, Music, AFL Program

Year 10 Choice Subjects Agriculture, Art, Drama, Home Economics, Music, Information Technology, Metal Tech, Wood Tech, Automotive Tech, CAD/CAM, Outdoor Education, AFL Program

Year 10 students commence study for the SACE (South Australian Certificate of Education) through SACE Dynamics (formerly Personal Learning Plan)

Year 11 and 12

In Year 11 and 12 students study for SACE – (South Australian Certificate of Education).

As students progress into the senior Years, that is Years 11 and 12 there are increased opportunities to specialise in nominated subjects. This includes subjects that can lead to further study at University or into the world of work.

Stage One and Two subject offerings (Year 11/12)

Arts	Business, Enterprise and Technology	Health and PE	Humanities	Maths Science /	English	Cross Discipline
Art	CAD/CAM	Physical Education	History	Agriculture	Essential English	Integrated Learning
Music		Outdoor Education	Geography	Biology	English	Research Project
Drama	Information Technology	Hospitality		Chemistry	English Literature	Community Studies

					Studies	
Creative Arts	Information Publishing	Child Studies		Scientific Studies		
	Metal			Physics		
	Wood			Psychology		
	Automotive			Math Methods		
	Building & Construction					
	Workplace Practices			Specialist Maths		
	Creative Media/ Web Design			Essential Maths		
				General Maths		

SPECIALIST SUBJECTS

Kadina Memorial School has a number of specialist subjects offered to all students.

Agriculture

All students study Agriculture in Year 8 as part of the Year 8 science curriculum, with it being a choice subject for Years 9 - 12. In Agriculture, students have an opportunity to study farm management practices, enterprise skills and animal husbandry. This learning is enhanced by practical work that occurs in the agriculture area or mini farm located at the back of the school. Students also have opportunities to participate in agricultural exhibitions such as the Royal Adelaide Show where we regularly participate in the Led Steer and Goat Competitions. Partnerships between local producers and businesses have further broadened student's career outlook from land management, plant technology and agronomy to the livestock industry.

Information Technology

Multi-purpose STEM (Science, Technology and Mathematics) classrooms offer students an innovative and dynamic learning space for studies in Creative Arts, Information Processing and Publishing, Digital Technology, and Certificate II and III in Creative Industries. Augmented Reality, robotics, as well as designing programs and products for 'real life' use is the ultimate aim. 3D printers in these classrooms as well as Technical Studies CAD/CAM Electronics allows students to 'manufacture' prototypes. R-8 Information Technology is further supported by providing school laptops on portable trolleys. A 'Bring Your Own Device' is implemented at year 9-12, with the provision for payment plans.

Music

All students study Music in Years R - 8, with it being a choice subject for Years 9 - 12.

The Music program allows students to learn music through participation in the mainstream program and the playing of a range of instruments with further opportunities to participate in group music activities such as recorder, school choir and bands.

As a Music Focus School, we manage the delivery of instrumental music learning in conjunction with the IM Service for four specialist teachers including the Instrumental Music teacher based at the school.

Outdoor Pursuits

Outdoor Pursuits is offered as a subject at Year 11 (Stage One) and Year 12 (Stage Two). Units of Outdoor Pursuits can occur at Year 11 and Year 12 level incorporated within the Physical Education program. The program includes outdoor camping experiences such as kayaking and bushwalking.

Sports

Sport is a valued part of the school curriculum at Kadina Memorial School.

All students study Health and Physical Education in Years R - 9, with it being a choice subject for Years 10 - 12.

As well as the mainstream program, students can participate in the athletics program that includes the school's Sports Day, YP Interschool, Primary District Day, SAPSASA Cross Country and South Australian State Secondary Schools Athletics. In addition, the school actively supports the SAPSASA program and the Statewide School Sports competition.

Vocational Education

The school offers a range of Certificate I, II & III courses. School learning opportunities exist for students interested in the world of work to:

- ◆ Increase the numbers of student who are School-based Apprentices
- ◆ Increase opportunities for students to participate in structured work placements
- ◆ Increase opportunities for students to study certificate courses

These opportunities are usually provided as part of subjects called Workplace Practices.

Parents requiring specific information in regard to the options available are asked to contact the school VET Coordinator at the school.

Value Added Learning

We recognise learning occurs through a range of experiences therefore students at Kadina Memorial School have an opportunity to participate in a variety of supported and organised activities such as competitions, school camps and excursions.

Debating, ICAS Maths and English Competitions, Ag Club and Sustainability Committee are just a few examples.

Part time students may attend their neighbourhood school, a further education or vocational education course, work or access other community options. Students may attend part time because of health needs.

ASSESSMENT AND REPORTING practices at Kadina Memorial School take into account and address the complexity of ethnicity, culture, gender, socio-economic status, disability and the age of the student.

Teachers' professional judgement is an essential component of assessment and reporting processes.

Teachers work with students where possible, to make decisions about what and when to assess and ensure that the processes are focused, manageable and useful.

Students have the opportunities to receive, discuss and clarify information about their progress towards the achievement of learning goals and outcomes.

Teachers assess and report student learning progress and achievement in all areas of study across the curriculum.

Assessment processes are consistent with the stated curriculum objectives and explicit learning outcomes with:

- R-12 Interviews conducted twice a year, in Terms One and Three.
- Reports are provided in the alternate terms.
- Years 7-12 students and their families are provided with 'Traffic Light' reports in terms 1 and 3, indicative of students' progress that term.
- Parents are encouraged to request an interview with teachers at any time they would like to discuss their child's progress.
- The Daymap Parent Portal also allows parents of students in years 7-12 to access assessment and reporting.

5. Sporting Activities

The school has a very strong sporting tradition, students are actively encouraged to participate in a range of sporting activities including SAPSASA and SSSASA (swimming, netball, basketball, softball, athletics, football, cricket, hockey and tennis), a well-supported annual sports day, inter-school athletics carnival for Yorke Peninsula schools and participation at the secondary school's athletics competition at Mile End.

6. Other Co-Curricular Activities

Through the Visual and Performing Arts students have opportunities to showcase their artistic talents in arts showcases, school bands, drama performances and art displays, including the Balaklava Eisteddfod.

In Term 4 a twilight Christmas themed R-6 Performing Arts Dance Concert is held. This casual, fun event celebrates the end of year. In the past it has been held on the primary school oval.

The Cornish Festival, also known as the Kernewek Lowender, is a biennial event celebrated in Moonta, Kadina and Wallaroo with students participating in competitions, the Furry and Maypole dances as part of the ongoing festivities.

7. Staff (and their welfare)

- Staff profile

The staff is a blend of youth and experienced long-serving staff members.

- Leadership structure

The leadership team consists of a principal, deputy and three assistant principals, faculty coordinators and year level managers. The School Executive Leadership Team works in conjunction with the school's Personnel Advisory Committee to provide ongoing advice and recommendations on school management and organisational issues.

- Staff support systems

Staff groups operating include Learning Teams, Early Years, Primary, Middle, Senior, Flex, UNIT and Year Level groups, which staff use in a number of ways including discussion and decision making, planning and sharing.

There are other committees linked to an aspect of the site learning plan that staff also participate in. Responsibilities for these groups include planning, consultation with other staff, organisation of training and development and the management of the appropriate budget lines. An Induction and Mentor program assists all new staff in becoming familiar with the school's expectations.

Training and Development is a high priority and occurs within curriculum meetings, whole school staff meetings, optional training sessions within the school and supporting staff to attend training activities outside of the school.

The Social Committee organises staff functions throughout the year.

- Performance Management

Performance Management aims to support staff to work within a high-quality teaching and learning environment.

The KMS procedures are in line with the DfE Performance and Development Policy and Procedures.

Formal line management meetings occur in week 5 of most terms but it is expected that line managers maintain an ongoing working relationship with their nominated staff members throughout the year. To assist staff to meet with their line manager, the number of regular school meetings are reduced during week 5. It is an expectation staff use a performance management plan proforma to record goals, support, training and development requirements and involvement in site learning plan priorities. Support for professional development is linked to the information provided by staff in this document.

- Access to special staff

The school actively seeks to maintain specialist staff within the subject areas taught within the school.

Disability teachers, differentiated classroom practice and School Services Officers provide support for students with disabilities and learning difficulties.

A district small special education class for secondary students is based at the school.

Students have access to an instrumental music program with a specialist teacher based at the site.

8. Incentives, support and award conditions for Staff

- Complexity / Isolation placement points Kadina Memorial is Zone 2 and receive country incentives.

Country Zone 2 as per Enterprise Agreement 2020

- Travelling time

1.5 hours drive from Adelaide.

- Housing assistance

Teachers in Kadina are eligible for government housing

- Medical and dental treatment expenses

Employees who reside outside the Adelaide metropolitan area by virtue of their employment are eligible for reimbursement of certain travel and accommodation expenses incurred when obtaining appropriate medical or dental assistance. Release time is also allowed for necessary absence from duty. Teachers are eligible for reimbursement in the first seven years in any locality, provided they teach at least 0.4 time. (See Award clause 17) Other employees are eligible for similar benefits, provided they work for more than 15 hours per week and are not "local recruits". (See Commissioner's Determination 13 for details) In some circumstances there is access to; locality allowances, relocation assistance, reimbursement of travel for relocation, over night accommodation and appropriate meals.

- Locality allowances

N/A

- Relocation assistance

Provision of insurance cover for furniture and effects while in transit. Allowance for packing and accelerated depreciation of furniture.

9. School Facilities

Kadina Memorial School has a strong focus on ensuring the environment is one that fosters learning and pride in our school.

Kadina Memorial School has updated facilities including state of the art Technical (wood, metal, plastic and auto), the Arts, Hospitality (commercial and domestic), Resource Centre and Administration centre including offices and staffroom.

The school's commitment to upgrade classrooms and teaching spaces, ensuring high level ICT infrastructure is on-going.

The STEM Works building project was completed in 2018. This project is a \$250 million investment by the State Government to provide 139 schools with modern STEM facilities to enrich teaching and learning. The contemporary facilities will support cutting-edge teaching and learning approaches to help prepare students for future jobs in a range of industries.

In 2021, two new speciality learning environments were built – a Special Options Classroom and the Performing Arts Precinct, including a 220 seat performing arts centre.

The school has an agricultural area that is critical to the school's agricultural program.

Access to the school grounds and parking for staff is limited.

- Heating and cooling

All rooms have heating and cooling

- Specialist facilities and equipment

The school has invested significant funds in information technology. This includes all classrooms having data projectors and all staff a Macbook computer. As part of its outdoor education program it has equipment such as kayaks and tents.

The school has a 400m running track.

- Student facilities

Kadina Memorial operates a canteen. The 'yard' consists of two ovals, bitumised play surface and four areas with climbing and play equipment. A new outdoor play area is currently being designed.

Teachers can also access the gymnasium at the Copper Coast Leisure Centre for class activities.

- Staff facilities

All staff have allocated office space and access to IT facilities.

- Access for students and staff with disabilities

There is access to all areas for students with disabilities with ramps to all buildings and a lift for access to the second story of the administration building. A toilet for students and visitors with disabilities is also available in the Front Office administration area.

- Access to bus transport

Many students use school buses to travel to school. The buses are a combination of DfE buses and contractors' buses. Students travel to excursions using DfE buses or hired buses. The school has an 11-seater leased hi-ace vehicle that is used to transport students to local activities.

10. School Operations

- Decision making structures

The Governing Council meets on the last Wednesday of every month. It is responsible for establishing and reviewing school process, developed following consultation with other parents, staff and KMSC. Parent representative are part of a number of sub committees including the Canteen, Agriculture, Grounds and Finance

Staff have the opportunity to influence decisions through the PAC committee, Curriculum and Leadership Committee, Kadina Decision Making Committee and discussions at staff/learning team meetings. This also includes providing advice to the Governing Council on school processes.

There are regular meetings scheduled on the school calendar and formal processes adhered to, with agendas set, minutes kept and decisions actioned by the nominated people.

- Regular publications

A school newsletter is published three times per term and is also available on the school website and social media platforms. There is a School Magazine published annually.

Staff and students receive daily information through a bulletin. All policies and procedures are outlined in the staff handbook.

R-6 classes use Class Dojo for regular communications with students' families.

- School financial position

The school is in a sound financial position. CAP funding is allocated to class excursions and/or camps and subsidises the cost of visiting theatre performances for each student three to four times a year.

11. Local Community

- General characteristics

Kadina is a town of 5,400 people, situated on northern Yorke Peninsula, nine kilometres inland from the port of Wallaroo. The surrounding country is flat, gently sloping farmland.

The main industries are farming and associated industries with an increasing reliance on tourism with the majority of industries and businesses being family operated.

Northern Yorke Peninsula is a housing growth area defying the trends of many rural locations. The nearby coastal locations are a significant attraction for retirees.

- Parent and community involvement

The main parent body of our school is the Governing Council.

Volunteers assist in the classroom, library, canteen, and school events. Volunteers attend an Induction Program and are required to have a Working with Children Check and attend a Responding to Abuse and Neglect – Education and Care course in person or online. These requirements are inline with DfE policies regarding volunteers.

- Other local care and educational facilities

Kadina Memorial School is part of the Kadina Education Precinct where a number of education facilities share one parcel of land many of these facilities are on the Doswell Terrace boundary. These facilities are the Kadina TAFE, Kadina Preschool and Kadina Community Library.

- Commercial/industrial and shopping facilities

Kadina is the commercial hub for the Northern Yorke Peninsula. A number of long-standing local traders operate along Graves Street. In recent times they have been joined by national chains such as Woolworths, Target, Cheap as Chips, McDonalds, On the run, Hungry Jacks and Subway.

- Other local facilities

There are a number of medical practitioners operating within Northern Yorke Peninsula region, with the local hospital located at Wallaroo. Specialists offer outreach services within the local community.

Sport is a very strong part of the community with facilities for football, netball, basketball, golf and lawn bowls.

The Copper Coast Sport and Leisure Centre at Kadina located on Doswell Terrace is the nearest sporting centre to the school and offers fitness classes and a gymnasium.

There are also a number of service clubs within the town and surrounding districts such as the Lions, Apex, C.W.A. and R.S.L. as well as a number of organisations that promote the Arts.

- Availability of staff housing

Houses controlled by the Office of Government Employee Housing are available for teachers. Private accommodation is also available within Kadina or local towns such as Wallaroo and Moonta.

- Accessibility

Kadina is the main centre of Northern Yorke Peninsula. The next main centre is the City of Adelaide that is approximately one and three quarter's hours' drive from Kadina. A dual lane highway from Adelaide to Port Wakefield makes the drive safe and relatively easy with the ability to travel and return to Adelaide within a day.

There is a private bus service from Adelaide daily.

- Local Government body

The Copper Coast Council is the local government body with council chambers located in Kadina as part of the Kadina Town Hall.